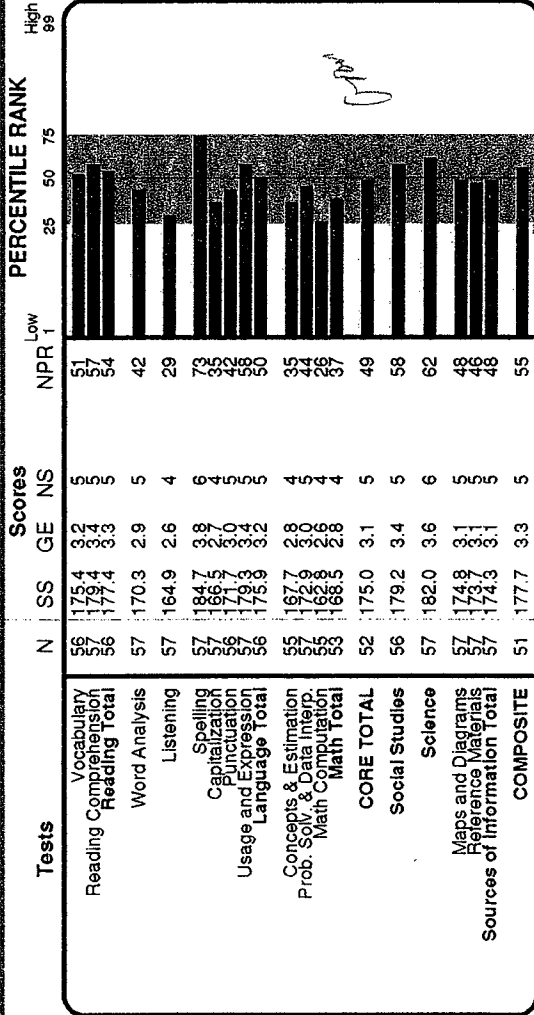




# BUILDING PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Form/Level: C/9  
 Building: Lakeside El 57904108  
 System: Cedar Hill I S D 57904  
 Test Date: 09/2010  
 Norms: Fall 2005  
 Order No.: 000461419  
 Page: 3 Grade: 3



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SS = Standard Score, GE = Grade Equivalent, NS = National Stanline, NPR = National Percentile Rank

Tests and Skills	Total Items	No. Att.	%C Bkg.	%C Nat.	%C Diff.	Differences* -20 0 +20
<b>Vocabulary</b>	29	26	54	54	0	
<b>Reading Comprehension</b>	16	15	55	53	2	
Factual Understanding	14	18	52	49	3	
Inference and Interpretation	7	7	42	44	-2	
Analysis and Generalization	11	11	57	64	-7	
<b>World Analysis</b>	24	24	56	61	-5	
Phonic Awareness and Decoding	16	16	61	67	-6	
Identity & Analyze Word Parts	15	15	47	58	-11	
<b>Listening</b>	21	20	63	56	7	
Root Words	3	3	61	51	10	
Words with Affixes	4	4	74	61	13	
Correct Spelling	4	4	49	57	-8	
<b>Capitalization</b>	3	3	39	51	-12	
Names and Titles	8	7	38	45	-7	
Dates and Holidays	5	4	36	48	-12	
Place Names/Orgs. & Groups	4	4	50	52	-2	
Writing Conventions	12	11	39	46	-7	
Overcapitalization/Correct Cap	6	5	27	40	-13	
<b>Punctuation</b>	3	3	36	38	-2	
End Punctuation	3	3	67	63	4	
Comma						
Apostrophe/Quotes/Colon/Semi						
Correct Punctuation						
<b>Tests and Skills</b>						
<b>Usage and Expression</b>	7	7	49	51	-2	
Nouns, Pronouns, and Modifiers	8	8	44	45	-1	
Verbs	4	4	49	48	1	
Conciseness and Clarity	6	6	43	40	3	
Organization of Ideas	5	5	50	46	4	
Appropriate Use	9	9	49	54	-5	
<b>Concepts &amp; Estimation</b>	5	5	60	69	-9	
Number Properties & Operations	4	4	35	44	-9	
Algebra	3	3	30	42	-12	
Geometry	3	3	36	40	-4	
Measurement	7	6	31	41	-10	
Probability and Statistics	13	13	48	54	-6	
Estimation	8	8	52	57	-5	
<b>Prob. Solv. &amp; Data Interp.</b>	5	5	43	49	-6	
Problem Solving	9	9	53	55	-2	
Single-step/Multiple-step	6	6	55	57	-2	
Approaches and Procedures	3	3	49	51	-2	
<b>Data Interpretation</b>	8	7	50	60	-10	
Read Amts./Compare Quantities	8	7	45	54	-9	
Interpret Relationships	9	6	30	47	-17	
<b>Math Computation</b>	5	5	61	58	3	
Add with Whole Numbers	7	7	43	46	-3	
Subtract with Whole Numbers	7	7	57	48	9	
Multiply/Divide Whole Numbers						
<b>Social Studies</b>						
History						
Geography						
Economics						
<b>Tests and Skills (cont)</b>						
<b>Social Studies (cont)</b>						
Government and Society	11	11	53	52	1	
<b>Science</b>	8	7	33	30	3	
Scientific Inquiry	10	10	45	44	1	
Life Science	7	7	44	37	7	
Earth and Space Science	5	5	46	41	5	
Physical Science	12	12	64	69	-5	
<b>Maps and Diagrams</b>	8	8	44	45	-1	
Locate/Process Information	4	4	31	28	3	
Interpret Information	9	8	34	41	-7	
Analyze Information	19	19	49	52	-3	
<b>Reference Materials</b>						
Using Reference Materials	21	20	48	48	0	
Search for Info/Use Search Results	17	16	44	43	1	
<b>Critical Thinking</b>	30	29	47	51	-4	
Reading	12	12	55	51	4	
Language	11	10	36	33	3	
Mathematics	19	18	38	42	-4	
Social Studies	14	14	44	56	-12	
Science						
Sources of Information						
Listening						

No. Att. = Number Attempted %C = Percent Correct





# BUILDING PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Form/Level: CI 10  
 Test Date: 09/2010  
 Norms: Fall 2005  
 Order No.: 000461419  
 Page: 4

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

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Tests	Scores			PERCENTILE RANK					
	N	SS	GE	NS	Low	25	50	75	High
Vocabulary	65	184.0	3.7	4	36				99
Reading Comprehension	64	190.4	4.1	5	48				
Reading Total	64	187.3	3.9	5	43				
Spelling	65	191.7	4.2	5	51				
Capitalization	65	178.0	3.3	4	31				
Punctuation	66	178.4	3.3	4	30				
Usage and Expression	66	185.4	3.8	5	41				
Language Total	64	184.2	3.6	4	36				
Concepts & Estimation	65	183.4	3.7	4	37				
Prob. Solv. & Data Interp.	66	184.8	3.8	4	38				
Math Computation	65	179.0	3.5	4	29				
Math Total	64	183.1	3.7	4	36				
CORE TOTAL	61	185.8	3.8	4	39				
Social Studies	66	190.8	4.2	5	50				
Science	66	188.9	4.0	5	45				
Maps and Diagrams	65	194.0	4.4	5	56				
Reference Materials	65	192.1	4.2	5	52				
Sources of Information Total	64	193.6	4.4	5	54				
COMPOSITE	60	189.4	4.0	5	47				

SS = Standard Score, GE = Grade Equivalent, NS = National Stanine, NPR = National Percentile Rank

Tests and Skills	Total No. Items Att.	%C Bkg.	%C Nat. Diff.	Differences* -20 0 +20	PERCENTILE RANK				
					Low	25	50	75	High
<b>Vocabulary</b>	34	29	46	54	-8				
<b>Reading Comprehension</b>	15	14	55	60	-5				
Factual Understanding	17	16	58	62	-4				
Inference and Interpretation	9	9	61	62	-1				
Analysis and Generalization	22	20	52	54	-2				
<b>Spelling</b>	6	5	47	51	-4				
Root Words	4	4	68	67	1				
Words with Affixes	5	5	54	63	-9				
Correct Spelling	9	8	37	51	-14				
<b>Capitalization</b>	6	6	41	55	-14				
Names/Titles / Dates/Holidays	6	6	54	55	-1				
Place Names/Orgs. & Groups	12	10	44	58	-14				
Writing Conventions	7	6	32	46	-14				
Overcapitalization/Correct Cap	4	3	25	41	-16				
<b>Punctuation</b>	3	2	63	67	-4				
End Punctuation	9	9	48	55	-7				
Comma	7	7	35	46	-11				
Apostrophe/Quotes/Colon/Semi	4	3	47	50	-3				
Correct Punctuation	8	7	43	47	-4				
<b>Usage and Expression</b>	5	4	52	54	-2				
Nouns, Pronouns, and Modifiers	9	9	48	55	-7				
Verbs	7	7	35	46	-11				
Conciseness and Clarity	4	3	47	50	-3				
Organization of Ideas	8	7	43	47	-4				
Appropriate Use	5	4	52	54	-2				

No. Att. = Number Attempted %C = Percent Correct

Tests and Skills	Total No. Items Att.	%C Bkg.	%C Nat. Diff.	Differences* -20 0 +20	
<b>Concepts &amp; Estimation</b>	11	10	51	61	-10
Number Properties & Operations	6	5	58	64	-6
Algebra	5	5	60	59	1
Geometry	3	3	46	53	-7
Measurement	3	3	29	34	-5
Probability and Statistics	8	7	40	43	-3
Estimation	12	11	44	51	-7
<b>Prob. Solv. &amp; Data Interp.</b>	6	5	37	45	-8
Problem Solving	6	6	51	58	-7
Single-step/Multiple-step	12	11	53	59	-6
Approaches and Procedures	9	8	50	57	-7
Data Interpretation	3	3	61	63	-2
Read Ams/Compare Quantities	5	4	59	65	-6
Interpret Relationships	6	5	48	58	-10
<b>Math Computation</b>	9	7	39	55	-16
Add with Whole Numbers	7	5	30	48	-16
Subtract with Whole Numbers	6	6	55	57	1
Multiply with Whole Numbers	11	11	58	57	1
Divide with Whole Numbers	9	8	30	35	-5
<b>Social Studies</b>	10	9	47	50	-3
History	8	7	38	38	0
Geography	6	6	55	58	-3
Economics	10	10	39	45	-6
Government and Society	7	7	49	47	2
<b>Science</b>	9	8	30	35	-5
Scientific Inquiry	10	9	47	50	-3
Life Science	8	7	38	38	0
Earth and Space Science	9	8	30	35	-5

Tests and Skills	Total No. Items Att.	%C Bkg.	%C Nat. Diff.	Differences* -20 0 +20	
<b>Science (cont)</b>	7	6	34	39	-5
Physical Science	11	11	64	64	0
<b>Maps and Diagrams</b>	10	10	48	50	-2
Locate/Process Information	4	4	45	38	7
Interpret Information	11	10	48	50	-2
Analyze Information	6	6	65	61	4
<b>Reference Materials</b>	11	10	48	53	-5
Using Reference Materials	13	13	54	56	-2
Searching for Information	6	6	65	61	4
Using Search Results	26	24	59	62	-3
<b>Critical Thinking</b>	23	20	42	47	-5
Reading	38	35	50	55	-5
Language	18	17	50	50	0
Mathematics	15	13	30	36	-6
Social Studies	21	20	50	50	0
Science	21	20	50	50	0
Sources of Information					

**PLUMMER**  
**ELEMENTARY**

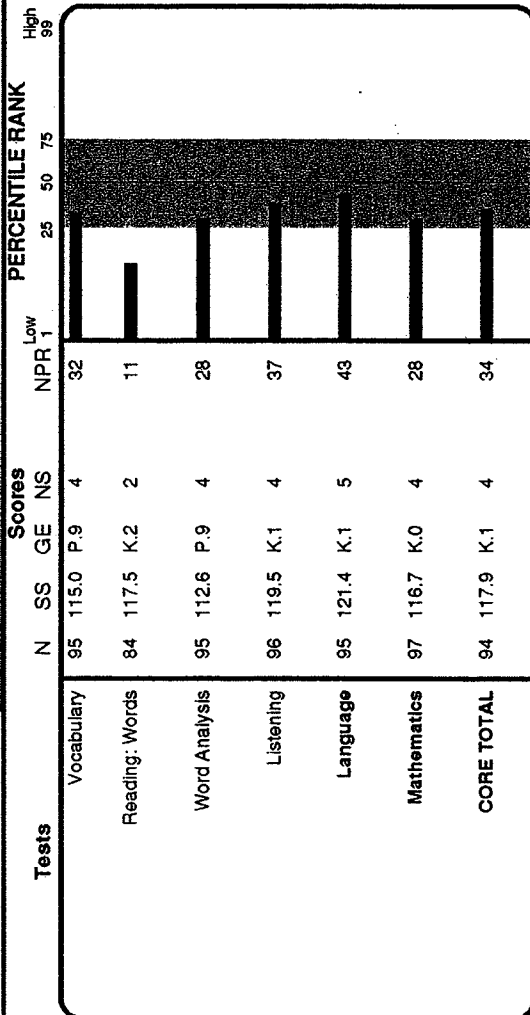


# BUILDING PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Form/Level: CI/5  
 Test Date: 09/2010  
 Norms: Fall 2005  
 Order No.: 000463733  
 Page: 1  
 Grade: K

Building: Plummer 057904102  
 System: Cedar Hill I S D 57904



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Tests and Skills	Total		%C	%C	Differences*	Total		%C	%C	Differences*
	Items	No. Att.				Items	No. Att.			
<b>Vocabulary</b>	29	27	55	63	-8					
<b>Reading: Words</b>	9	9	45	63	-18					
Auditory Cues	9	8	33	43	-10					
Picture Cues	5	5	32	31	1					
<b>Word Analysis</b>	25	22	35	53	-18					
Phono. Awareness and Decoding	5	5	79	73	6					
<b>Listening</b>	15	14	48	55	-7					
Literal Comprehension	14	13	56	62	-6					
<b>Language</b>	4	4	62	62	0					
Operational Language	5	5	48	60	-12					
Verb Tense	4	4	50	51	-1					
Classification	4	4	68	69	-1					
Prepositions: Relationships	4	4	46	53	-7					
Singular/Plural Usage	3	3	56	64	-8					
Comparative & Superlative Adj.	5	5	55	57	-2					
Spatial-Directional Language										
<b>Mathematics</b>	10	9	49	61	-12					
Number Properties & Operations	8	7	52	60	-8					
Geometry	7	7	62	67	-5					
Measurement	4	4	29	43	-14					
Problem Solving										

No. Att. = Number Attempted %C = Percent Correct



# BUILDING PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Form/Level: C/6  
 Test Date: 09/2010  
 Norms: Fall 2005  
 Order No.: 000461419  
 Page: 1

Building: Plummer 057904102  
 System: Cedar Hill I S D 57904

Grade: 1

Tests	Scores				PERCENTILE RANK				
	N	SS	GE	NS	Low	25	50	75	High
Vocabulary	99	130.4	K.8	4	31				99
Reading: Words	98	133.8	1.0	4	31				99
Reading: Comprehension	99	134.4	1.0	4	34				99
Reading Total	98	131.2	K.9	3	17				99
Word Analysis	99	129.3	K.7	4	29				99
Listening	99	133.2	K.9	4	35				99
Language	99	135.0	1.1	4	40				99
Mathematics	99	131.2	K.8	4	27				99
CORE TOTAL	99	132.3	K.8	4	32				99

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Tests and Skills	Total No. Items Att.		%C Bkg.		%C Nat.		Differences*	
	No.	Att.	%C	Nat. Diff.	%C	Nat. Diff.	-20	+20
<b>Tests and Skills</b>	11	11	49	67	-18			
<b>Mathematics (cont)</b>								
Vocabulary	31	31	55	62	-7			
Reading: Words	11	11	52	65	-13			
Auditory Cues	11	11	44	63	-19			
Picture Cues	7	7	51	61	-10			
Word Attack								
Reading: Comprehension	11	10	32	42	-10			
Sentences	8	7	34	43	-9			
Stories								
Word Analysis	20	20	58	69	-11			
Phono. Awareness and Decoding	15	14	66	77	-11			
Identify & Analyze Word Parts								
Listening	15	15	55	63	-8			
Literal Comprehension	16	16	54	58	-4			
Inferential Comprehension								
Language	4	4	52	58	-6			
Operational Language	4	4	49	59	-10			
Verb Tense	4	4	44	54	-10			
Classification	5	5	62	62	0			
Prepositions: Relationships	4	4	47	57	-10			
Singular/Plural Usage	5	5	58	59	-1			
Comparative & Superlative Adj.	5	5	64	63	1			
Spatial-Directional Language								
Mathematics	11	11	55	69	-14			
Number Properties & Operations	6	6	74	75	-1			
Geometry	7	7	54	62	-8			
Measurement								

No. Att. = Number Attempted %C = Percent Correct



# BUILDING PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Form/Level: C/7  
 Test Date: 09/2010  
 Norms: Fall 2005  
 Order No.: 000461419  
 Page: 2

Building: Plummer 057904102  
 System: Cedar Hill I S D 57904

Page: 2

Tests	Scores				PERCENTILE RANK				
	N	SS	GE	NS	Low	25	50	75	High
Vocabulary	110	148.1	1.7	4	31				99
Reading Comprehension	108	152.5	2.0	4	39				
Reading Total	108	150.4	1.8	4	33				
Word Analysis	110	148.0	1.7	4	31				
Listening	110	143.4	1.4	3	19				
Spelling	109	153.2	2.0	4	38				
Language	109	147.6	1.7	4	26				
Math Concepts	110	144.9	1.5	3	22				
Math Problems	110	144.7	1.5	3	23				
Math Computation	109	148.7	1.7	4	30				
Math Total	109	146.2	1.6	3	22				
CORE TOTAL	106	148.3	1.7	4	28				
Social Studies	109	147.7	1.7	4	29				
Science	110	148.5	1.7	4	33				
Sources of Information	88	152.4	1.9	4	39				
COMPOSITE	84	148.8	1.7	4	26				

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Tests and Skills	Total		%C		Differences*	
	Items	Att.	Bldg.	Nat.	Diff.	%C
<b>Vocabulary</b>	30	29	59	70	-11	
Reading Comprehension	6	6	59	69	-10	
Sentence Comprehension	28	27	64	72	-8	
Story Comprehension	17	17	63	77	-14	
Word Analysis	18	18	73	78	-5	
Phono. Awareness and Decoding	15	15	57	73	-16	
Identify & Analyze Word Parts	16	16	62	75	-13	
<b>Listening</b>	10	10	68	74	-6	
Literal Comprehension	9	9	80	82	-2	
Inferential Comprehension	4	4	59	67	-8	
<b>Spelling</b>	11	11	78	83	-5	
Vowels	5	5	54	72	-18	
Vowel/Consonant Combinations	5	5	53	65	-12	
Affixes	13	13	49	67	-18	
<b>Language</b>	13	13	62	78	-16	
Spelling in Context	7	7	60	70	-10	
Capitalization in Context	5	5	73	80	-7	
Punctuation in Context	4	4	71	78	-7	
Usage and Expression	13	13	49	67	-18	
<b>Math Concepts</b>	13	13	62	78	-16	
Number Properties & Operations	7	7	60	70	-10	
Algebraic Concepts	5	5	73	80	-7	
Geometry	4	4	71	78	-7	
Measurement	4	4	71	78	-7	
<b>Math Problems</b>	17	17	55	67	-12	
Problem Solving	14	14	53	66	-13	
Single-step/Multi-step	3	3	61	72	-11	
Approaches and Procedures	11	11	58	77	-19	
Data Interpretation	3	3	85	92	-7	
Read Amounts	8	8	48	71	-23	
Compare Quantities/Relationships	14	13	73	83	-10	
<b>Math Computation</b>	13	12	64	76	-12	
Add with Whole Numbers	5	5	68	80	-12	
Subtract with Whole Numbers	7	7	65	72	-7	
<b>Social Studies</b>	9	9	66	76	-10	
History	10	10	67	71	-4	
Geography	5	5	73	79	-6	
Economics	14	14	59	70	-11	
Government and Society	4	4	48	52	-4	
<b>Science</b>	8	8	78	80	-2	
Scientific Inquiry	5	5	73	79	-6	
Life Science	14	14	59	70	-11	
Earth and Space Science	4	4	48	52	-4	
Physical Science	8	8	78	80	-2	
<b>Sources of Information</b>	11	11	59	68	-9	
Maps and Diagrams	6	6	64	70	-6	
Locate Information	5	5	53	65	-12	
Interpret Information	11	11	59	67	-8	
Reference Materials	6	6	60	66	-6	
Use Reference Materials	5	5	58	69	-11	
Search for Information	5	5	58	69	-11	
<b>Critical Thinking</b>	11	11	59	68	-9	
Reading	14	14	61	73	-12	
Listening	16	16	56	67	-11	
Mathematics	9	9	66	73	-7	
Social Studies	8	8	69	76	-7	
Science	5	5	62	68	-6	
Sources of Information	5	5	62	68	-6	

\* A plus (+) or minus (-) sign in the difference graph indicates that the bar extends beyond +/- 20. No. Att. = Number Attempted %C = Percent Correct



# BUILDING PERFORMANCE PROFILE Iowa Tests of Basic Skills® (ITBS®)

Form/Level: C/9  
Test Date: 09/2010  
Norms: Fall 2005  
Order No.: 000461419  
Page: 3

Building: Plummer 057904102  
System: Cedar Hill I S D 57904

Grade: 3

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Tests	Scores				PERCENTILE RANK				
	N	SS	GE	NS	Low	25	50	75	High
Vocabulary	105	166.0	2.7	4	32				98
Reading Comprehension	108	166.2	2.8	4	36				
Reading Total	101	167.5	2.8	4	34				
Word Analysis	108	163.3	2.5	4	31				
Listening	108	165.4	2.6	4	30				
Spelling	109	174.2	3.1	5	47				
Capitalization	107	160.1	2.4	4	26				
Punctuation	106	164.6	2.6	4	31				
Usage and Expression	107	169.2	2.9	4	40				
Language Total	105	167.4	2.7	4	33				
Concepts & Estimation	104	165.9	2.7	4	31				
Prob. Solv. & Data Interp.	108	165.3	2.6	4	31				
Math Computation	101	160.3	2.3	4	28				
Math Total	97	164.4	2.3	4	28				
CORE TOTAL	93	167.5	2.7	4	33				
Social Studies	109	174.7	3.2	5	49				
Science	106	171.5	3.0	5	43				
Maps and Diagrams	108	171.6	3.0	4	39				
Reference Materials	106	170.2	2.9	4	38				
Sources of Information	106	171.0	3.0	5	41				
COMPOSITE	93	171.1	2.9	5	42				

Tests and Skills	Total Items	No. Att.	%C Bldg.	%C Nat.	Differences* Diff.	Differences* -20	Differences* 0	Differences* +20
<b>Vocabulary</b>	29	25	45	54	-9			
<b>Reading Comprehension</b>	16	15	43	53	-10			
Factual Understanding	14	13	43	49	-6			
Inference and Interpretation	7	7	38	44	-6			
Analysis and Generalization	11	11	56	64	-8			
<b>Word Analysis</b>	24	24	50	61	-11			
Phono. Awareness and Decoding	16	16	61	67	-6			
Identity & Analyze Word Parts	15	15	48	58	-10			
<b>Listening</b>	21	19	54	56	-2			
Literal Comprehension	3	3	46	51	-5			
Inferential Comprehension	4	4	56	61	-5			
<b>Spelling</b>	4	4	41	57	-16			
Root Words	3	3	39	51	-12			
Words with Affixes	5	4	33	45	-12			
Correct Spelling	4	3	36	52	-16			
<b>Capitalization</b>	4	4	33	48	-15			
Names and Titles	3	3	24	38	-14			
Dates and Holidays	5	4	33	48	-15			
Place Names/Orgs. & Groups	4	3	36	52	-16			
Writing Conventions	12	11	32	46	-14			
Overcapitalization/Correct Cap	6	5	24	40	-16			
<b>Punctuation</b>	3	3	24	38	-14			
End Punctuation	3	3	53	63	-10			
Comma	3	3	24	38	-14			
Apostrophe/Quotes/Colon/Semi	3	3	53	63	-10			
Correct Punctuation	3	3	53	63	-10			
<b>Usage and Expression</b>	13	12	41	54	-13			
Nouns, Pronouns, and Modifiers	8	8	44	57	-13			
Verbs	5	5	36	49	-13			
Conciseness and Clarity	9	9	44	55	-11			
Organization of Ideas	6	6	46	57	-11			
Appropriate Use	3	3	40	51	-11			
<b>Concepts &amp; Estimation</b>	7	6	33	41	-8			
Number Properties & Operations	13	12	41	54	-13			
Algebra	8	8	44	57	-13			
Geometry	5	5	36	49	-13			
Measurement	9	9	44	55	-11			
Probability and Statistics	6	6	46	57	-11			
Estimation	3	3	40	51	-11			
<b>Prob. Solv. &amp; Data Interp.</b>	8	7	48	60	-12			
Problem Solving	8	7	43	54	-11			
Single-step/Multiple-step	9	6	23	47	-24			
Approaches and Procedures	8	7	43	54	-11			
Data Interpretation	9	6	23	47	-24			
Read Aims/Compare Quantities	8	7	43	54	-11			
Interpret Relationships	9	6	23	47	-24			
<b>Math Computation</b>	8	7	48	60	-12			
Add with Whole Numbers	8	7	43	54	-11			
Subtract with Whole Numbers	9	6	23	47	-24			
Multiply/Divide Whole Numbers	5	5	56	58	-2			
<b>Social Studies</b>	7	7	41	46	-5			
History	7	7	50	48	2			
Geography	7	7	50	48	2			
Economics	7	7	50	48	2			
<b>Tests and Skills</b>	7	7	42	51	-9			
Government and Society	8	8	37	45	-8			
Science	4	4	41	48	-7			
Scientific Inquiry	6	5	39	40	-1			
Life Science	5	5	40	46	-6			
Earth and Space Science	9	9	48	54	-6			
Physical Science	5	5	51	69	-18			
<b>Maps and Diagrams</b>	4	4	31	44	-13			
Locate/Process Information	3	3	29	42	-13			
Interpret Information	3	3	38	40	-2			
Analyze Information	7	6	33	41	-8			
<b>Reference Materials</b>	19	18	45	52	-7			
Using Reference Materials	13	12	41	54	-13			
Search for Info/Use Search Results	8	8	44	57	-13			
<b>Critical Thinking</b>	21	19	42	48	-6			
Reading	17	15	37	43	-6			
Language	30	28	41	51	-10			
Mathematics	12	11	40	51	-10			
Social Studies	11	10	30	33	-3			
Science	19	17	35	42	-7			
Sources of Information	14	14	46	56	-10			
Listening	14	14	46	56	-10			

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Tests	Scores			PERCENTILE RANK		
	N	SS	GE	NS	NPR	High 99
Vocabulary	115	173.0	3.1	3	22	
Reading Comprehension	113	181.5	3.6	4	33	
Reading Total	113	177.4	3.3	4	30	
Spelling	116	188.7	4.0	5	45	
Capitalization	115	169.0	2.8	3	22	
Punctuation	112	174.0	3.1	4	29	
Usage and Expression	114	177.4	3.3	4	24	
Language Total	110	177.8	3.3	4	28	
Concepts & Estimation	110	179.6	3.5	4	30	
Prob. Solv. & Data Interp.	114	178.7	3.3	4	30	
Math Computation	111	174.0	3.3	4	20	
Math Total	106	177.8	3.4	4	27	
<b>CORE TOTAL</b>	102	178.5	3.3	4	27	
Social Studies	117	181.4	3.5	4	34	
Science	116	181.1	3.5	4	34	
Maps and Diagrams	116	184.1	3.7	4	39	
Reference Materials	113	183.1	3.7	4	36	
Sources of Information Total	113	183.9	3.7	4	39	
<b>COMPOSITE</b>	101	181.4	3.5	4	34	

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Tests and Skills	Total			Differences*		
	No. Items	%C Att.	%C Bldg.	Nat. Diff.	%C Nat. Diff.	Differences* -20 0 +20
<b>Vocabulary</b>	34	27	38	54	-16	
<b>Reading Comprehension</b>	15	13	47	60	-13	
Factual Understanding	17	16	51	62	-11	
Inference and Interpretation	9	8	52	62	-10	
Analysis and Generalization	22	21	51	54	-3	
<b>Spelling</b>	6	5	45	51	-6	
Root Words	4	4	61	67	-6	
Words with Affixes	5	4	46	63	-17	
Correct Spelling	9	8	31	51	-20	
<b>Capitalization</b>	6	5	37	55	-18	
Names/Titles / Dates/Holidays	6	5	47	55	-8	
Place Names/Orgs. & Groups	12	11	43	58	-15	
Writing Conventions	7	6	25	46	-21	
Overcapitalization/Correct Cap	4	3	22	41	-19	
<b>Punctuation</b>	3	3	61	67	-6	
End Punctuation	9	9	40	55	-15	
Comma	7	7	32	46	-14	
Apostrophe/Quotes/Colon/Semi	4	3	46	50	-4	
Correct Punctuation	8	7	38	47	-9	
<b>Usage and Expression</b>	5	5	46	54	-8	
Nouns, Pronouns, and Modifiers	9	9	40	55	-15	
Verbs	7	7	32	46	-14	
Conciseness and Clarity	4	3	46	50	-4	
Organization of Ideas	8	7	38	47	-9	
Appropriate Use	5	5	46	54	-8	
<b>Tests and Skills</b>	11	10	52	61	-9	
Number Properties & Operations	6	5	56	64	-8	
Algebra	5	4	59	59	0	
Geometry	3	3	39	53	-14	
Measurement	3	3	23	34	-11	
Probability and Statistics	8	7	31	43	-12	
Estimation	12	11	39	51	-12	
<b>Prob. Solv. &amp; Data Interp.</b>	6	5	31	45	-14	
Problem Solving	6	6	47	58	-11	
Single-step/Multiple-step	12	11	48	59	-11	
Approaches and Procedures	9	8	44	57	-13	
Data Interpretation	3	3	58	63	-5	
Read Armts/Compare Quantities	5	4	54	65	-11	
Interpret Relationships	6	5	39	58	-19	
<b>Math Computation</b>	9	7	34	55	-21	
Add with Whole Numbers	7	4	24	46	-22	
Subtract with Whole Numbers	10	9	32	45	-13	
Multiply with Whole Numbers	7	6	37	47	-10	
Divide with Whole Numbers	11	10	52	57	-5	
<b>Social Studies</b>	6	5	49	58	-9	
History	7	6	37	47	-10	
Geography	11	10	52	57	-5	
Economics	9	8	26	35	-9	
Government and Society	10	9	42	50	-8	
<b>Science</b>	8	7	33	38	-5	
Scientific Inquiry	11	10	52	57	-5	
Life Science	9	8	26	35	-9	
Earth and Space Science	10	9	42	50	-8	
<b>Tests and Skills (cont)</b>	7	6	32	39	-7	
Physical Science	11	10	56	64	-8	
<b>Maps and Diagrams</b>	10	9	43	50	-7	
Locate/Process Information	4	4	39	38	1	
Interpret Information	11	10	44	53	-9	
Analyze Information	13	12	45	56	-11	
<b>Reference Materials</b>	6	6	54	61	-7	
Using Reference Materials	26	24	52	62	-10	
Searching for Information	23	20	38	47	-9	
Using Search Results	38	35	46	55	-9	
<b>Critical Thinking</b>	18	15	42	50	-8	
Reading	15	12	28	36	-8	
Language	21	20	44	50	-6	
Mathematics	26	24	52	62	-10	
Social Studies	23	20	38	47	-9	
Science	38	35	46	55	-9	
Sources of Information	18	15	42	50	-8	
Science Total	15	12	28	36	-8	
Composite Total	21	20	44	50	-6	

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**WATERFORD OAKS  
ELEMENTARY**



# BUILDING PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Form/Level: C/5  
 Building: Waterford Oaks EI 057904107  
 System: Cedar Hill I S D 57904  
 Test Date: 09/2010  
 Norms: Fall 2005  
 Order No.: 000463733  
 Page: 1  
 Grade: K

Tests	Scores			PERCENTILE RANK		
	N	SS	%C	GE	NS	NPR
Vocabulary	83	118.8	K.1	5	5	44
Reading: Words	83	121.3	K.2	5	5	43
Word Analysis	83	121.5	K.3	5	5	53
Listening	83	122.0	K.2	5	5	46
Language	83	123.6	K.2	5	5	53
Mathematics	83	121.9	K.2	5	5	53
CORE TOTAL	83	121.4	K.1	5	5	49

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Tests and Skills	Scores			PERCENTILE RANK		
	Total Items	No. Att.	%C	GE	NS	NPR
Vocabulary	29	29	61	63	-2	
Reading: Words	9	9	57	63	-6	
Auditory Cues	9	9	42	43	-1	
Picture Cues	5	5	33	31	2	
Word Attack	5	5	33	31	2	
Word Analysis	25	25	50	53	-3	
Phono. Awareness and Decoding	5	5	88	73	15	
Identify & Analyze Word Parts	15	15	57	55	2	
Listening	14	14	57	62	-5	
Literal Comprehension	4	4	69	62	7	
Operational Language	5	5	50	60	-10	
Verb Tense	4	4	55	51	4	
Classification	4	4	71	69	2	
Prepositions: Relationships	4	4	53	53	0	
Singular/Plural Usage	3	3	67	64	3	
Comparative & Superlative Adj.	5	5	59	57	2	
Spatial-Directional Language	10	10	55	61	-6	
Mathematics	8	8	64	60	4	
Number Properties & Operations	7	7	70	67	3	
Geometry	4	4	47	43	4	
Measurement						
Problem Solving						

No. Att. = Number Attempted %C = Percent Correct

Tests	N	Scores			PERCENTILE RANK		
		SS	GE	NS	Low	High	NPR
Vocabulary	85	132.8	K.9	4	25	99	37
Reading: Words	85	140.2	1.3	6	50	99	63
Reading: Comprehension	84	140.3	1.3	6	50	99	63
Reading Total	84	138.2	1.2	5	50	99	55
Word Analysis	85	138.7	1.2	5	50	99	54
Listening	85	135.7	1.1	5	50	99	43
Language	85	139.0	1.2	5	50	99	57
Mathematics	85	135.2	1.0	4	50	99	40
CORE TOTAL	85	135.6	1.1	5	50	99	43

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Tests and Skills	Total No. Items Att.	%C Bldg.	%C Nat. Diff.	Differences* -20 0 +20	Tests and Skills			Differences* -20 0 +20
					Total No. Items Att.	%C Bldg.	%C Nat. Diff.	
<b>Vocabulary</b>	31	58	62	-4	11	61	67	-6
<b>Reading: Words</b>	11	63	65	-2				
Auditory Cues	11	64	63	1				
Picture Cues	7	68	61	7				
<b>Reading: Comprehension</b>	11	46	42	4				
Sentences	8	42	43	-1				
Stories	11	46	42	4				
<b>Word Analysis</b>	20	70	69	1				
Phonic Awareness and Decoding	15	74	77	-3				
Identity & Analyze Word Parts	15	74	77	-3				
<b>Listening</b>	15	60	63	-3				
Literal Comprehension	16	57	58	-1				
Inferential Comprehension	16	57	58	-1				
<b>Language</b>	4	62	58	4				
Operational Language	4	60	59	1				
Verb Tense	4	53	54	-1				
Classification	5	68	62	6				
Prepositions: Relationships	4	52	57	-5				
Singular/Plural Usage	5	62	59	3				
Comparative & Superlative Adj.	5	62	59	3				
Spatial-Directional Language	5	73	63	10				
<b>Mathematics</b>	11	62	69	-7				
Number Properties & Operations	6	81	75	6				
Geometry	7	57	62	-5				
Measurement	7	57	62	-5				
<b>Mathematics (cont)</b>								
Problem Solving	11	61	67	-6				
<b>Tests and Skills</b>								
Total No. Items Att.	11	61	67	-6				
Differences*	-20	0	+20					

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Tests	Scores			PERCENTILE RANK			NPR	High 99
	N	SS	GE	NS	25	50		
Vocabulary	126	151.9	1.9	4				
Reading Comprehension	124	153.1	2.0	4			39	
Reading Total	124	152.5	2.0	4			38	
Word Analysis	126	148.2	1.7	4			32	
Listening	125	146.1	1.6	4			24	
Spelling	124	156.3	2.1	5			49	
Language	123	148.6	1.7	4			26	
Math Concepts	124	146.7	1.6	4			25	
Math Problems	124	147.0	1.6	4			28	
Math Computation	119	149.7	1.8	4			34	
Math Total	118	148.3	1.7	4			26	
CORE TOTAL	114	150.1	1.8	4			33	
Social Studies	125	150.2	1.8	4			34	
Science	125	149.5	1.8	4			35	
Sources of Information	125	152.5	2.0	4			40	
COMPOSITE	114	150.2	1.7	4			29	

Tests and Skills	Total Items	No. Att.	%C Bkg.	%C Nat.	Differences* -20 0 +20	Tests and Skills	Total Items	No. Att.	%C Bkg.	%C Nat.	Differences* -20 0 +20
Reading Comprehension	6	6	60	69	-9	Reading Comprehension	14	14	65	73	-8
Sentence Comprehension	28	27	65	72	-7	Listening	16	16	57	67	-10
Story Comprehension	17	17	63	77	-14	Mathematics	9	9	64	73	-9
Phono. Awareness and Decoding	18	18	73	78	-5	Social Studies	8	8	70	76	-6
Identify & Analyze Word Parts	15	15	60	73	-13	Science	5	5	60	68	-8
Literal Comprehension	16	16	67	75	-8	Sources of Information					
Inferential Comprehension	10	10	75	74	1						
Vowels	9	9	81	82	-1						
Vowel/Consonant Combinations	4	4	70	67	3						
Affixes	11	11	83	83	0						
Language	5	5	61	72	-11						
Spelling in Context	5	5	51	65	-14						
Capitalization in Context	13	13	48	67	-19						
Punctuation in Context	13	13	65	78	-13						
Usage and Expression	7	7	62	70	-8						
Math Concepts	5	5	76	80	-4						
Number Properties & Operations	4	4	69	78	-9						
Algebraic Concepts											
Geometry											
Measurement											

No. Att. = Number Attempted %C = Percent Correct

Tests	N	SS	GE	NS	Scores	NPR	Low	Percentile Rank	High
							25	50	75
Reading Comprehension	114	167.9	2.8	4	35				
Word Analysis	112	172.9	2.9	4	44				
Listening	114	168.4	2.8	4	46				
Spelling	114	176.5	2.9	4	30				
Capitalization	114	168.6	2.7	4	32				
Punctuation	114	176.5	3.0	5	58				
Language Total	110	172.3	3.0	5	37				
Concepts & Estimation	109	185.9	2.7	4	31				
Prob. Solv. & Data Interp.	112	185.1	2.8	4	31				
Math Computation	109	182.5	2.8	4	30				
Math Total	105	185.2	2.8	4	37				
<b>CORE TOTAL</b>	101	169.8	2.8	4					
<b>Social Studies</b>	112	174.9	3.2	5	49				
<b>Science</b>	112	170.4	2.9	5	41				
Maps and Diagrams	112	172.6	3.0	5	42				
Reference Materials	112	175.6	3.0	5	45				
Sources of Information	112	172.7	3.1	5	45				
<b>COMPOSITE</b>	99	172.1	3.0	5	44				

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SS = Standard Score, GE = Grade Equivalent, NS = National Stanline, NPR = National Percentile Rank

Tests and Skills	Total Items	No. Att.	%C Bkg.	%C Nat.	Diff.	Differences'
						-20 0 +20
<b>Vocabulary</b>	29	25	47	54	-7	
<b>Reading Comprehension</b>	16	15	48	53	-5	
Factual Understanding	14	13	45	49	-4	
Inference and Interpretation	7	7	44	44	0	
Analysis and Generalization	11	11	55	64	-9	
<b>Word Analysis</b>	24	24	56	61	-5	
Photo, Awareness and Decoding	16	16	61	67	-6	
Identify & Analyze Word Parts	15	15	50	58	-8	
<b>Listening</b>	21	19	57	56	1	
Literal Comprehension	3	3	50	51	-1	
Inferential Comprehension	4	4	61	61	0	
<b>Spelling</b>	4	4	50	57	-7	
Root Words	3	3	45	51	-6	
Words with Affixes	8	7	40	45	-5	
Correct Spelling	5	4	36	48	-12	
<b>Capitalization</b>	4	3	40	52	-12	
Names and Titles	3	3	45	51	-6	
Dates and Holidays	8	7	40	45	-5	
Place Names/Orgs. & Groups	5	4	36	48	-12	
Writing Conventions	4	3	40	52	-12	
Overcapitalization/Correct Cap	12	11	35	46	-11	
<b>Punctuation</b>	6	5	34	40	-6	
End Punctuation	3	3	32	38	-6	
Comma	3	3	50	63	-13	
Apostrophe/Quotes/Colon/Semi						
Correct Punctuation						

Tests and Skills	Total Items	No. Att.	%C Bkg.	%C Nat.	Diff.	Differences'
						-20 0 +20
<b>Usage and Expression</b>	7	7	50	51	-1	
Nouns, Pronouns, and Modifiers	8	4	46	45	1	
Verbs	4	4	41	48	-7	
Conciseness and Clarity	6	5	42	40	2	
Organization of Ideas	5	5	47	46	1	
Appropriate Use	9	8	48	54	-6	
<b>Concepts &amp; Estimation</b>	5	5	57	69	-12	
Number, Properties & Operations	4	4	28	44	-16	
Algebra	3	3	33	42	-9	
Geometry	3	3	36	40	-4	
Measurement	7	7	29	41	-12	
Probability and Statistics	13	12	41	54	-13	
Estimation	8	8	46	57	-11	
<b>Prob. Solv. &amp; Data Interp.</b>	5	4	34	49	-15	
Problem Solving	9	8	43	55	-12	
Single-step/Multiple-step	6	6	45	57	-12	
Approaches and Procedures	3	3	40	51	-11	
Data Interpretation	8	7	50	60	-10	
Read Armts/Compare Quantities	8	7	43	54	-11	
Interpret Relationships	9	7	29	47	-18	
<b>Math Computation</b>	5	5	57	58	-1	
Add with Whole Numbers	7	7	39	46	-7	
Subtract with Whole Numbers	7	7	53	48	5	
Multiply/Divide Whole Numbers						
<b>Social Studies</b>						
History						
Geography						
Economics						

Tests and Skills	Total Items	No. Att.	%C Bkg.	%C Nat.	Diff.	Differences'
						-20 0 +20
<b>Social Studies (cont)</b>	11	10	49	52	-3	
Government and Society	8	7	26	30	-4	
<b>Science</b>	10	9	38	44	-6	
Scientific Inquiry	7	6	30	37	-7	
Life Science	5	5	39	41	-2	
Earth and Space Science	12	12	63	69	-6	
Physical Science	8	7	41	45	-4	
<b>Maps and Diagrams</b>	4	4	26	28	-2	
Locate/Process Information	9	8	37	41	-4	
Interpret Information	19	18	46	52	-6	
Analyze Information	21	20	44	48	-4	
<b>Reference Materials</b>	17	15	42	43	-1	
Using Reference Materials	30	27	43	51	-8	
Search for Info/Use Search Results	12	11	49	51	-2	
<b>Critical Thinking</b>	19	17	36	42	-6	
Reading	14	14	48	56	-8	
Language						
Mathematics						
Social Studies						
Science						
Sources of Information						
Listening						

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SS = Standard Score, GE = Grade Equivalent, NS = National Stanine, NPR = National Percentile Rank

Tests	N	Scores			PERCENTILE RANK				
		SS	GE	NS	Low	25	50	75	High
Vocabulary	121	177.4	3.3	4	27				99
Reading Comprehension	118	187.0	3.9	5	42				
Reading Total	118	182.7	3.7	4	37				
Spelling	119	188.9	4.0	5	45				
Capitalization	119	173.7	3.1	4	27				
Punctuation	117	176.5	3.3	4	27				
Usage and Expression	121	185.2	3.8	4	40				
Language Total	115	182.2	3.5	4	33				
Concepts & Estimation	117	185.7	3.9	4	40				
Prob. Solv. & Data Interp.	121	182.9	3.7	4	35				
Math Computation	119	178.8	3.5	4	29				
Math Total	115	183.1	3.7	4	36				
CORE TOTAL	111	183.6	3.7	4	35				
Social Studies	121	185.8	3.9	4	40				
Science	119	183.1	3.7	4	36				
Maps and Diagrams	119	189.0	4.1	5	48				
Reference Materials	119	186.8	3.9	5	43				
Sources of Information Total	118	188.1	4.0	5	46				
COMPOSITE	109	185.6	3.8	4	40				

Tests and Skills	Total Items Att.	No. Att.	%C Bkg.	%C Nat.	Diff. Nat. Diff.	Differences* -20 0 +20
Reading Comprehension	15	13	51	60	-9	
Factual Understanding	17	16	56	62	-6	
Inference and Interpretation	9	8	58	62	-4	
Analysis and Generalization	22	20	50	54	-4	
Spelling	6	5	47	51	-4	
Root Words	4	4	62	67	-5	
Words with Affixes	5	4	51	63	-12	
Correct Spelling	9	8	34	51	-17	
Capitalization	6	5	38	55	-17	
Names/Dates/Holidays	6	5	49	55	-6	
Place Names/Orgs. & Groups	12	11	44	58	-14	
Writing Conventions	7	6	30	46	-16	
Overcapitalization/Correct Cap	4	3	27	41	-14	
Punctuation	3	3	60	67	-7	
End Punctuation	9	9	49	55	-6	
Comma	7	7	39	46	-7	
Apostrophe/Quotes/Colon/Semi	4	3	43	50	-7	
Correct Punctuation	8	6	40	47	-7	
Usage and Expression	5	4	50	54	-4	
Nouns, Pronouns, and Modifiers	9	9	49	55	-6	
Verbs	7	7	39	46	-7	
Conciseness and Clarity	4	3	43	50	-7	
Organization of Ideas	8	6	40	47	-7	
Appropriate Use	5	4	50	54	-4	

Tests and Skills	Total Items Att.	No. Att.	%C Bkg.	%C Nat.	Diff. Nat. Diff.	Differences* -20 0 +20
Number Properties & Operations	6	6	59	64	-5	
Algebra	5	5	61	59	2	
Geometry	3	3	43	53	-10	
Measurement	3	3	30	34	-4	
Probability and Statistics	8	7	36	43	-7	
Estimation	12	11	41	51	-10	
Prob. Solv. & Data Interp.	6	5	33	45	-12	
Problem Solving	6	6	48	58	-10	
Single-step/Multiple-step	12	11	53	59	-6	
Approaches and Procedures	9	8	51	57	-6	
Data Interpretation	3	3	58	63	-5	
Read Aims/Compare Quantities	5	4	60	65	-5	
Interpret Relationships	6	4	45	58	-13	
Math Computation	9	6	41	55	-14	
Add with Whole Numbers	7	4	29	46	-17	
Subtract with Whole Numbers	6	5	54	58	-4	
Multiply with Whole Numbers	10	9	33	45	-12	
Divide with Whole Numbers	7	6	40	47	-7	
Social Studies	11	10	58	57	1	
History	9	8	28	35	-7	
Geography	10	9	44	50	-6	
Economics	8	7	35	38	-3	
Government and Society	9	8	28	35	-7	
Science	10	9	44	50	-6	
Scientific Inquiry	8	7	35	38	-3	
Life Science						
Earth and Space Science						

Tests and Skills	Total Items Att.	No. Att.	%C Bkg.	%C Nat.	Diff. Nat. Diff.	Differences* -20 0 +20
Physical Science	11	10	60	64	-4	
Maps and Diagrams	10	9	47	50	-3	
Locate/Process Information	4	4	41	38	3	
Interpret Information	11	10	48	53	-5	
Analyze Information	13	12	47	56	-9	
Reference Materials	6	6	58	61	-3	
Using Reference Materials	26	24	57	62	-5	
Searching for Information	23	19	41	47	-6	
Using Search Results	38	35	50	55	-5	
Critical Thinking	18	16	48	50	-2	
Reading	15	12	27	36	-9	
Language	21	20	48	50	-2	
Mathematics						
Social Studies						
Science						
Sources of Information						

**JOE WILSON**  
**INTERMEDIATE**

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SS = Standard Score, GE = Grade Equivalent, NS = National Stanine, NPR = National Percentile Rank

Tests	Scores				PERCENTILE RANK				
	N	SS	GE	NS	Low	25	50	75	High
Vocabulary	181	192.1	4.2	4	29				99
Reading Comprehension	181	197.6	4.6	5	41				
Reading Total	179	195.3	4.4	4	36				
Spelling	207	204.5	5.1	5	48				
Capitalization	207	188.9	4.0	4	32				
Punctuation	205	191.4	4.1	4	34				
Usage and Expression	213	197.6	4.6	4	40				
Language Total	198	197.2	4.5	4	39				
Concepts & Estimation	208	193.9	4.4	4	32				
Prob. Solv. & Data Interp.	208	194.5	4.4	4	35				
Math Computation	208	186.5	4.0	3	21				
Math Total	201	192.6	4.3	4	30				
CORE TOTAL	171	196.9	4.5	4	36				
Social Studies	211	189.3	4.1	4	29				
Science	208	191.9	4.2	4	32				
Maps and Diagrams	212	199.9	4.8	5	43				
Reference Materials	211	195.6	4.5	4	36				
Sources of Information Total	210	198.2	4.7	4	39				
COMPOSITE	171	196.6	4.5	4	37				

Tests and Skills	Total Items	No. Att.	%C Bkg.	%C Nat. Diff.	Differences* -20 0 +20	Tests and Skills	Total Items	No. Att.	%C Bkg.	%C Nat. Diff.	Differences* -20 0 +20
Vocabulary						Organization of Ideas	7	6	52	60	-8
Reading Comprehension	15	13	54	63	-9	Appropriate Use					
Factual Understanding	16	15	49	53	-4	Concepts & Estimation	10	9	58	65	-7
Inference and Interpretation						Number Properties & Operations	7	6	38	46	-8
Analysis and Generalization	12	11	52	58	-6	Algebra	7	6	57	61	-4
Spelling	23	21	52	55	-3	Geometry	4	3	36	50	-14
Root Words	9	8	43	50	-7	Measurement	3	3	29	39	-10
Words with Affixes	4	4	62	63	-1	Probability and Statistics	9	8	40	49	-9
Correct Spelling						Estimation					
Capitalization	3	3	49	59	-10	Prob. Solv. & Data Interp.	14	12	41	48	-7
Names/Titles	3	3	48	59	-11	Problem Solving	11	10	41	50	-9
Dates/Holidays	6	5	42	58	-16	Single-step/Multiple-step	3	3	38	42	-4
Place Names	4	4	33	40	-7	Approaches and Procedures	12	10	45	56	-11
Names: Organizations & Groups	6	5	37	52	-15	Data Interpretation	9	8	47	57	-10
Writing Conventions	3	3	30	36	-6	Read Aims/Compare Quantities	3	2	37	53	-16
Overcapitalization	3	3	57	64	-7	Interpret Relationships	3	3	69	70	-1
Correct Capitalization						Math Computation	3	3	56	67	-11
Punctuation	12	10	43	55	-12	Add with Whole Numbers	4	3	50	64	-14
End Punctuation	8	6	30	48	-18	Subtract with Whole Numbers	6	5	42	58	-16
Comma	5	5	36	41	-5	Multiply with Whole Numbers	7	5	23	56	-33
Apostrophe/Quotes/Colon/Semi	3	3	62	61	1	Divide with Whole Numbers	5	2	27	50	-23
Correct Punctuation						Add or Subtract with Fractions	4	2	36	43	-9
Usage and Expression	10	10	48	56	-8	Add or Subtract with Decimals	10	7	36	51	-15
Nouns, Pronouns, and Modifiers	9	9	37	47	-10	Social Studies	10	8	36	46	-10
Verbs	4	3	36	43	-7	History	11	8	34	43	-9
Conciseness and Clarity						Geography					
						Economics					

\* A plus (+) or minus (-) sign in the difference graph indicates that the bar extends beyond +20. No. Att. = Number Attempted %C = Percent Correct



Tests	Scores				PERCENTILE RANK				
	N	SS	GE	NS	Low	25	50	75	High
Reading Comprehension	180	203.7	5.1	4	28				96
Vocabulary	179	202.0	5.0	4	32				
Reading Total	179	202.8	5.0	4	30				
Spelling	180	211.5	5.6	5	41				
Capitalization	178	193.7	4.3	4	26				
Punctuation	179	199.3	4.7	4	30				
Usage and Expression	178	200.3	4.8	4	32				
Language Total	176	201.9	4.9	4	31				
Concepts & Estimation	180	204.8	5.2	4	31				
Prob. Solv. & Data Interp.	180	203.7	5.0	4	33				
Math Computation	179	199.6	4.8	3	23				
Math Total	179	202.7	5.0	4	28				
<b>CORE TOTAL</b>	173	202.6	4.9	4	28				
Social Studies	178	204.2	5.1	4	32				
Science	178	199.4	4.7	4	29				
Maps and Diagrams	177	212.9	5.6	5	42				
Reference Materials	179	209.5	5.5	4	39				
Sources of Information Total	176	211.5	5.6	5	42				
<b>COMPOSITE</b>	168	204.1	5.0	4	31				

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Tests and Skills	Total Items	No. Att.	%C Bkg.	%C Nat.	Differences* -20 0 +20	Tests and Skills	Total Items	No. Att.	%C Bkg.	%C Nat.	Differences* -20 0 +20	Tests and Skills	Total Items	No. Att.	%C Bkg.	%C Nat.	Differences* -20 0 +20
Vocabulary	17	16	58	66	-8	Appropriate Use	6	5	59	60	-1	Number Properties & Operations	6	5	50	59	-9
Reading Comprehension	16	14	40	52	-12	Concepts & Estimation	3	2	36	49	-13	Algebra	10	8	41	52	-11
Factual Understanding	12	10	47	59	-12	Algebra	16	14	34	46	-12	Geometry	3	3	42	56	-14
Inference and Interpretation	27	24	54	62	-8	Measurement	11	10	32	44	-12	Probability and Statistics	2	2	32	43	-11
Analysis and Generalization	7	7	42	51	-9	Estimation	12	11	58	64	-6	Prob. Solv. & Data Interp.	3	3	57	63	-6
Spelling	4	4	68	72	-4	Problem Solving	5	5	64	68	-4	Single step	4	4	52	59	-7
Root Words	6	6	46	57	-11	Multiple-step	4	3	66	73	-7	Approaches and Procedures =	4	3	66	73	-7
Words with Affixes	5	4	41	60	-19	Data Interpretation	3	2	46	63	-17	Read Amounts	3	2	46	63	-17
Correct Spelling	5	4	34	52	-18	Compare Quantities	4	3	39	55	-16	Relationships & Trends	4	3	46	60	-14
Capitalization	7	6	38	57	-19	Math Computation	4	3	59	71	-12	Add/Subtract Whole Numbers	4	3	59	71	-12
Names/Titles / Dates/Holidays	4	4	32	42	-10	Divide with Whole Numbers	2	2	50	58	-8	Multiply with Whole Numbers	2	1	36	56	-20
Place Names	3	2	60	69	-9	Subtract with Fractions =	3	2	51	58	-7	Add with Decimals	3	2	50	65	-15
Names: Organizations & Groups	12	10	46	58	-12	Multiply/Divide Decimals	4	1	9	43	-34	Subtract with Decimals	4	1	9	43	-34
Writing Conventions	6	6	46	57	-11	Appropriate Use	4	3	66	73	-7	Math Computation	4	3	66	73	-7
Overcapitalization	5	4	41	60	-19	Concepts & Estimation	3	2	46	63	-17	Add/Subtract Whole Numbers	3	2	46	63	-17
Correct Capitalization	7	6	38	57	-19	Number Properties & Operations	3	2	39	55	-16	Divide with Whole Numbers	4	3	46	60	-14
End Punctuation	4	4	32	42	-10	Algebra	4	3	59	71	-12	Add with Fractions	4	3	59	71	-12
Comma	3	2	60	69	-9	Measurement	2	2	50	58	-8	Subtract with Fractions =	2	1	36	56	-20
Apostrophe/Quotes/Colon/Semi	12	10	46	58	-12	Probability and Statistics	3	2	51	58	-7	Multiply with Decimals	3	2	50	65	-15
Correct Punctuation	11	10	43	56	-13	Estimation	4	1	9	43	-34	Multiply/Divide Decimals	4	1	9	43	-34
Usage and Expression	4	3	31	48	-17	Math Computation	4	3	66	73	-7	Appropriate Use	4	3	66	73	-7
Nouns, Pronouns, and Modifiers	3	3	48	57	-9	Concepts & Estimation	3	2	46	63	-17	Number Properties & Operations	3	2	46	63	-17
Verbs	8	8	49	58	-9	Algebra	3	2	39	55	-16	Divide with Whole Numbers	3	2	39	55	-16
Conciseness and Clarity	11	11	44	55	-11	Add with Fractions	4	3	59	71	-12	Add with Fractions	4	3	59	71	-12
Organization of Ideas	6	5	36	43	-7	Multiply with Decimals	3	2	51	58	-7	Subtract with Fractions =	2	1	36	56	-20
	4	3	35	47	-12	Math Computation	3	2	50	65	-15	Multiply with Decimals	3	2	50	65	-15
						Usage and Expression	4	3	35	47	-12	Subtract with Decimals	4	1	9	43	-34
						Concepts & Estimation	4	3	66	73	-7	Multiply/Divide Decimals	4	1	9	43	-34
						Number Properties & Operations	3	2	46	63	-17	Math Computation	4	3	66	73	-7
						Algebra	3	2	39	55	-16	Add/Subtract Whole Numbers	3	2	46	63	-17
						Measurement	4	3	46	60	-14	Divide with Whole Numbers	4	3	46	60	-14
						Probability and Statistics	4	3	59	71	-12	Add with Fractions	4	3	59	71	-12
						Estimation	2	2	50	58	-8	Subtract with Fractions =	2	1	36	56	-20
						Math Computation	3	2	51	58	-7	Multiply with Decimals	3	2	50	65	-15
						Usage and Expression	4	3	35	47	-12	Multiply/Divide Decimals	4	1	9	43	-34
						Concepts & Estimation	4	3	66	73	-7	Appropriate Use	4	3	66	73	-7
						Number Properties & Operations	3	2	46	63	-17	Concepts & Estimation	4	3	66	73	-7
						Algebra	3	2	39	55	-16	Number Properties & Operations	3	2	46	63	-17
						Measurement	4	3	46	60	-14	Algebra	3	2	39	55	-16
						Probability and Statistics	4	3	59	71	-12	Divide with Whole Numbers	4	3	46	60	-14
						Estimation	2	2	50	58	-8	Add with Fractions	4	3	59	71	-12
						Math Computation	3	2	51	58	-7	Subtract with Fractions =	2	1	36	56	-20
						Usage and Expression	4	3	35	47	-12	Multiply with Decimals	3	2	50	65	-15
						Concepts & Estimation	4	3	66	73	-7	Multiply/Divide Decimals	4	1	9	43	-34
						Number Properties & Operations	3	2	46	63	-17	Math Computation	4	3	66	73	-7
						Algebra	3	2	39	55	-16	Add/Subtract Whole Numbers	3	2	46	63	-17
						Measurement	4	3	46	60	-14	Divide with Whole Numbers	4	3	46	60	-14
						Probability and Statistics	4	3	59	71	-12	Add with Fractions	4	3	59	71	-12
						Estimation	2	2	50	58	-8	Subtract with Fractions =	2	1	36	56	-20
						Math Computation	3	2	51	58	-7	Multiply with Decimals	3	2	50	65	-15
						Usage and Expression	4	3	35	47	-12	Multiply/Divide Decimals	4	1	9	43	-34
						Concepts & Estimation	4	3	66	73	-7	Appropriate Use	4	3	66	73	-7
						Number Properties & Operations	3	2	46	63	-17	Concepts & Estimation	4	3	66	73	-7
						Algebra	3	2	39	55	-16	Number Properties & Operations	3	2	46	63	-17
						Measurement	4	3	46	60	-14	Algebra	3	2	39	55	-16
						Probability and Statistics	4	3	59	71	-12	Divide with Whole Numbers	4	3	46	60	-14
						Estimation	2	2	50	58	-8	Add with Fractions	4	3	59	71	-12
						Math Computation	3	2	51	58	-7	Subtract with Fractions =	2	1	36	56	-20
						Usage and Expression	4	3	35	47	-12	Multiply with Decimals	3	2	50	65	-15
						Concepts & Estimation	4	3	66	73	-7	Multiply/Divide Decimals	4	1	9	43	-34
						Number Properties & Operations	3	2	46	63	-17	Math Computation	4	3	66	73	-7
						Algebra	3	2	39	55	-16	Add/Subtract Whole Numbers	3	2	46	63	-17
						Measurement	4	3	46	60	-14	Divide with Whole Numbers	4	3	46	60	-14
						Probability and Statistics	4	3	59	71	-12	Add with Fractions	4	3	59	71	-12
						Estimation	2	2	50	58	-8	Subtract with Fractions =	2	1	36	56	-20
						Math Computation	3	2	51	58	-7	Multiply with Decimals	3	2	50	65	-15
						Usage and Expression	4	3	35	47	-12	Multiply/Divide Decimals	4	1	9	43	-34
						Concepts & Estimation	4	3	66	73	-7	Appropriate Use	4	3	66	73	-7
						Number Properties & Operations	3	2	46	63	-17	Concepts & Estimation	4	3	66	73	-7

**WEST**  
**INTERMEDIATE**

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The graph to the right of the scores provides a visual display of the performance of the building for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this building.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the building, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the building and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

Tests	N	SS	GE	NS	NPR	Low	PERCENTILE RANK			High
							25	50	75	
Vocabulary	230	198.2	4.6	4	38				98	
Reading Comprehension	230	200.9	4.9	5	45					
Reading Total	228	199.9	4.8	5	42					
Spelling	230	212.9	5.7	6	62					
Capitalization	230	202.6	5.0	5	47					
Punctuation	230	201.9	4.9	5	46					
Usage and Expression	231	202.2	4.9	5	46					
Language Total	229	205.3	5.1	5	49					
Concepts & Estimation	231	198.5	4.8	5	41					
Prob. Solv., & Data Interp.	231	200.2	4.8	5	43					
Math Computation	225	190.9	4.3	4	27					
Math Total	225	197.5	4.6	4	37					
<b>CORE TOTAL</b>	<b>222</b>	<b>201.3</b>	<b>4.7</b>	<b>5</b>	<b>43</b>					
<b>Social Studies</b>	<b>232</b>	<b>203.2</b>	<b>5.0</b>	<b>5</b>	<b>47</b>					
<b>Science</b>	<b>231</b>	<b>204.9</b>	<b>5.1</b>	<b>5</b>	<b>50</b>					
Maps and Diagrams	231	204.7	5.2	5	50					
Reference Materials	230	203.2	5.1	5	47					
Sources of Information Total	230	204.1	5.0	5	48					
<b>COMPOSITE</b>	<b>221</b>	<b>203.3</b>	<b>5.0</b>	<b>5</b>	<b>47</b>					

SS = Standard Score, GE = Grade Equivalent, NS = National Stanine, NPR = National Percentile Rank

Tests and Skills	Total Items	No. Att.	%C Bldg.	%C Nat.	Diff. Nat. Diff.	Differences*	Total Items	No. Att.	%C Bldg.	%C Nat.	Diff. Nat. Diff.	Differences*
<b>Vocabulary</b>	37	34	46	55	-9		37	34	46	55	-9	
<b>Reading Comprehension</b>	15	14	57	63	-6		15	14	57	63	-6	
Factual Understanding	16	15	51	53	-2		16	15	51	53	-2	
Inference and Interpretation	12	11	54	58	-4		12	11	54	58	-4	
Analysis and Generalization	23	22	61	55	6		23	22	61	55	6	
<b>Spelling</b>	9	8	51	50	1		9	8	51	50	1	
Root Words	4	4	59	63	-4		4	4	59	63	-4	
Words with Affixes	3	3	53	59	-6		3	3	53	59	-6	
Correct Spelling	6	6	57	58	-1		6	6	57	58	-1	
<b>Capitalization</b>	4	4	42	40	2		4	4	42	40	2	
Names/Titles	6	6	43	52	-9		6	6	43	52	-9	
Dates/Holidays	3	3	34	36	-2		3	3	34	36	-2	
Place Names	3	3	63	64	-1		3	3	63	64	-1	
Names: Organizations & Groups	12	11	50	55	-5		12	11	50	55	-5	
Writing Conventions	8	7	39	48	-9		8	7	39	48	-9	
Overcapitalization	5	5	37	41	-4		5	5	37	41	-4	
Correct Capitalization	3	3	64	61	3		3	3	64	61	3	
<b>Punctuation</b>	10	10	51	56	-5		10	10	51	56	-5	
End Punctuation	9	9	40	47	-7		9	9	40	47	-7	
Comma	4	4	40	43	-3		4	4	40	43	-3	
Apostrophe/Quotes/Colon/Semi	3	3	64	61	3		3	3	64	61	3	
Correct Punctuation	10	10	51	56	-5		10	10	51	56	-5	
<b>Usage and Expression</b>	9	9	40	47	-7		9	9	40	47	-7	
Nouns, Pronouns, and Modifiers	4	4	40	43	-3		4	4	40	43	-3	
Verbs	10	10	51	56	-5		10	10	51	56	-5	
Conciseness and Clarity	4	4	40	43	-3		4	4	40	43	-3	

Tests and Skills	Total Items	No. Att.	%C Bldg.	%C Nat.	Diff. Nat. Diff.	Differences*
<b>Social Studies (cont)</b>	6	6	55	57	-2	
Government and Society	10	9	40	40	0	
<b>Science</b>	9	8	41	43	-2	
Scientific Inquiry	7	6	38	40	-2	
Life Science	11	10	41	45	-4	
Earth and Space Science	10	9	59	59	0	
Physical Science	13	11	42	47	-5	
<b>Maps and Diagrams</b>	3	3	48	51	-3	
Locate/Process Information	10	9	59	59	0	
Interpret Information	13	11	42	47	-5	
Analyze Information	8	8	53	55	-2	
<b>Reference Materials</b>	28	26	52	55	-3	
Using Reference Materials	25	23	43	46	-3	
Searching for Information	36	33	46	50	-4	
Using Search Results	24	21	47	47	0	
<b>Critical Thinking</b>	21	19	41	42	-1	
Reading	28	24	41	47	-6	
Language	25	23	43	46	-3	
Mathematics	36	33	46	50	-4	
Social Studies	24	21	47	47	0	
Science	21	19	41	42	-1	
Sources of Information	28	24	41	47	-6	

Tests and Skills	Total Items	No. Att.	%C Bldg.	%C Nat.	Diff. Nat. Diff.	Differences*
<b>Usage and Expression (cont)</b>	5	5	48	43	5	
Organization of Ideas	7	6	54	60	-6	
Appropriate Use	10	9	63	65	-2	
<b>Concepts &amp; Estimation</b>	7	7	41	46	-5	
Number Properties & Operations	7	6	61	61	0	
Algebra	4	3	40	50	-10	
Geometry	3	3	30	39	-9	
Measurement	9	8	43	49	-6	
Probability and Statistics	14	13	43	48	-5	
Estimation	11	10	43	50	-7	
<b>Prob. Solv. &amp; Data Interp.</b>	3	3	41	42	-1	
Problem Solving	12	11	50	56	-6	
Single-step/Multiple-step	9	8	52	57	-5	
Approaches and Procedures	3	3	44	53	-9	
Data Interpretation	3	3	68	70	-2	
Read Arms/Compare Quantities	4	3	61	67	-6	
Interpret Relationships	6	5	56	64	-8	
<b>Math Computation</b>	7	6	47	58	-11	
Add with Whole Numbers	5	3	28	56	-28	
Subtract with Whole Numbers	4	2	28	50	-22	
Multiply with Whole Numbers	10	8	44	51	-7	
Divide with Whole Numbers	10	9	45	46	-1	
Add or Subtract with Fractions	11	10	42	43	-1	
Add or Subtract with Decimals	10	8	44	51	-7	
<b>Social Studies</b>	10	9	45	46	-1	
History	11	10	42	43	-1	
Geography						
Economics						

\* A plus (+) or minus (-) sign in the difference graph indicates that the bar extends beyond +/- 20. No. Att. = Number Attempted %C = Percent Correct

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The graph to the right of the scores provides a visual display of the performance of the building for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this building.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the building, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the building and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

Tests	Scores				PERCENTILE RANK				
	N	SS	GE	NS	Low	25	50	75	High
Vocabulary	224	208.1	5.4	4	34				99
Reading Comprehension	223	210.4	5.5	4	40				
Reading Total	222	209.6	5.4	4	37				
Spelling	225	217.1	6.0	5	45				
Capitalization	223	208.5	5.1	4	37				
Punctuation	225	216.7	6.0	5	48				
Usage and Expression	225	211.1	5.6	5	42				
Language Total	223	212.4	5.6	5	42				
Concepts & Estimation	223	217.4	6.0	5	48				
Prob. Solv. & Data Interp.	224	209.6	5.5	4	39				
Math Computation	224	210.5	5.6	4	39				
Math Total	221	212.9	5.7	5	42				
CORE TOTAL	219	211.9	5.6	4	40				
Social Studies	225	212.8	5.7	5	42				
Science	225	217.4	6.0	5	49				
Maps and Diagrams	225	230.4	7.0	6	61				
Reference Materials	225	222.2	6.4	5	54				
Sources of Information Total	225	226.3	6.6	5	58				
COMPOSITE	219	215.9	5.9	5	46				

SS = Standard Score, GE = Grade Equivalent, NS = National Norms, NPR = National Percentile Rank

Tests and Skills	Total Items	No. Att.	%C Bkg.	%C Nat. Diff.	Differences* -20 0 +20	Tests and Skills	Total Items	No. Att.	%C Bkg.	%C Nat. Diff.	Differences* -20 0 +20
<b>Reading Comprehension</b> Factual Understanding Inference and Interpretation Analysis and Generalization	17	17	62	66	-4	<b>Concepts &amp; Estimation</b> Number Properties & Operations Algebra Geometry Measurement Probability and Statistics Estimation	11	9	59	59	0
<b>Spelling</b> Root Words Words with Affixes Correct Spelling	12	11	52	59	-7	<b>Prob. Solv. &amp; Data Interp.</b> Problem Solving Single step Multiple-step Approaches and Procedures Data Interpretation Read Amounts Compare Quantities Relationships & Trends	6	5	65	60	5
<b>Capitalization</b> Names/Titles/Dates/Holidays Place Names Names: Organizations & Groups Writing Conventions Overcapitalization Correct Capitalization	27	25	59	62	-3	<b>Math Computation</b> Add/Subtract Whole Numbers Multiply with Whole Numbers Divide with Whole Numbers Add with Fractions Subtract with Fractions Multiply with Fractions Add with Decimals Subtract with Decimals Multiply/Divide Decimals	16	15	38	46	-8
<b>Punctuation</b> End Punctuation Comma Apostrophe/Quotes/Colon/Semi Correct Punctuation	5	4	44	60	-16	<b>Social Studies</b> History Geography Economics Government and Society	15	11	47	54	-7
<b>Usage and Expression</b> Nouns, Pronouns, and Modifiers Verbs Conciseness and Clarity Organization of Ideas	11	11	48	55	-7	<b>Science</b> Scientific Inquiry Life Science Earth and Space Science Physical Science	10	9	45	47	-2
	6	6	41	43	-2	<b>Maps and Diagrams</b> Locate/Process Information Interpret Information Analyze Information	8	8	55	58	-3
	4	4	44	47	-3	<b>Reference Materials</b> Using Reference Materials Searching for Information Using Search Results	10	9	60	61	-1
	4	4	40	48	-8	<b>Critical Thinking</b> Reading Language Mathematics Social Studies Science Sources of Information	16	15	54	55	-1
	3	3	48	57	-9		8	8	49	49	0
	8	8	53	58	-5		28	26	48	55	-7
	11	11	48	55	-7		29	27	49	53	-4
	6	6	41	43	-2		35	31	45	48	-3
	4	4	44	47	-3		24	20	52	55	-3
	4	4	44	47	-3		26	20	42	45	-3
	4	4	44	47	-3		38	35	55	53	2

\* A plus (+) or minus (-) sign in the difference graph indicates that the bar extends beyond +/- 20. No. Att. = Number Attempted %C = Percent Correct = 1 and 2 item skills are not graphed

**BELTLINE**  
**INTERMEDIATE**