

# WASKOM EL

## Campus Improvement Plan

### 2016/2017

*Waskom Elementary- "STAAR Wars: The Students Strike Back"*



# WASKOM EL

## **Mission**

*Waskom Elementary School strives to meet the academic, social, and emotional needs of all learners by creating a productive environment in which the school, parents, and community work in partnership to impact academic excellence, social responsibility, and personal integrity.*

## **Vision**

*The vision of Waskom Elementary School is to provide a safe learning environment for our students, a diverse group of unique individuals, and establish a foundation for all students to excel in school and become life-long learners.*

### *Belief Statements:*

*At Waskom Elementary School, we believe -*

*Differentiated instruction is essential to meet the varied learning needs of students.*

*All students can be successful and must be given opportunities to reach their potential.*

*Professional development should be geared to the instructional needs of the students - thus ensuring academic success.*

*Positive participation of all stakeholders is essential for student success.*

*A safe school climate promotes student achievement.*

#### Nondiscrimination Notice

WASKOM EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# WASKOM EL Site Base

Name	Position
Barnes, Julie	Business Member
Bidwell, Amber	Parent Member
Bolin, Shauna	Business Member
Boone, Lauren	Teacher
Davis, Brittney	Assistant Principal
Dean, Tammy	Teacher
Guerrero, Silvia	Parent Member
Harp, Barbara	Teacher
Heath, Davida	Community Member
Pearson, Susan	Teacher
Quintana, Liset	Community Member
White, Jennifer	Teacher
Youngblood, Wade	Principal

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# Title I Components

1. Comprehensive needs assessment of entire school
2. Reform strategies
3. Instruction by highly qualified teachers
4. High-quality ongoing professional development
5. High-quality teachers to high-need schools
6. Parent involvement
7. Preschool transitioning
8. Measures to include teachers in assessment decisions
9. Effective and timely assistance
10. Coordination of programs

# Needs Assessment

Using community surveys, staff surveys, student interviews, PDAS data, student classroom grades, TEKS Resource System, TxEIS data, STAAR results, STaR Chart, Eduphoria/DMAC data, and TEA Accountability reports, the committee has found that Waskom Elementary is a safe & positive school with highly qualified instructors teaching TEKS driven, student-centered lessons to a small group of students with the ability to use several technological devices to enhance student engagement. Although strong in these aspects, there are several needs that have not fully been met. Readily available technology is not necessarily updated or always functional. There is a higher at-risk population when compared to the state average with 65% of the population being economically disadvantaged. Data reflects that communication and collaboration are valued but not always a determining factor in the decision making process. Staff interviews and surveys indicate that professional development is available but not of a high quality or targeted towards their weaknesses. Even though the curriculum and regular summative assessments are aligned, the scope and sequence conflict with available formative assessments and instructional materials. Student achievement data shows that the relationship between classroom and state assessment results are not correlated. When compared to state averages released by TEA, campus STAAR scores reflect a deficit in all subject areas except writing with the largest gap in the subject of mathematics. These same scores also reflect a strong need for improvement within all subject levels for Economically Disadvantaged and Hispanic subpopulation groups. Although meeting standard in 4th Grade Writing STAAR with 100% passing, the African American subpopulation group also shows an insufficiency in success when compared to the state averages. State System Safeguards show a need for improvement in Math and Reading for Hispanic and Economically Disadvantaged subpopulations with less than 60% of these groups meeting passing standard.

Overall, Waskom Elementary has a positive school culture and climate and is viewed by all stakeholders as a safe learning environment where a quality, TEKS aligned education can be attained. Unfortunately, STAAR score comparison shows a weakness in both reading and mathematics while survey results display a lack of communication and collaboration. With this in mind, it is the goal of Waskom Elementary School to work towards narrowing the achievement gaps between subpopulation groups including: economically disadvantaged, African American, Hispanic, White, and At-Risk students. With a larger than average At-Risk population, we will find ways to reach out academically, socially, and emotionally to help these students become successful. We will continue to work to improve all STAAR scores focusing on mathematics and reading especially with our Hispanic and Economically Disadvantaged subpopulation groups. We will strive to improve communication and collaboration by increasing parental and community involvement.

# Resource Funding Sources & Allocation

Federal	State	Local	Other
Title I (\$154,957)	Bilingual Education Allotment (\$56,641)	Activity Funds	
Title IIA Principal and Teacher Improvement (\$37,338)	Gifted & Talented Allotment (\$34,234)	Local Funds	
Title III Bilingual / ESL (SSA Member)	Instructional Materials Allotment (\$6,700)		
	Special Education (\$605,969)		
	State Compensatory (\$791,498)		

# WASKOM EL

## Goals

1. The retention rate at Waskom Elementary will be lower than the state average.
2. Maintain attendance rate inline with state average attendance rate.
3. 90% of all Waskom Elementary students will pass all portions of the STAAR.
4. Waskom Elementary will strive to employ "highly qualified" teachers in all positions.
5. Waskom Elementary will increase parent involvement through the Positive Parental Involvement Plan.
6. Reinforce good student behavior through the Positive Student Behavior Plan.

## Objectives

- 1.1. 90% of all students will pass all courses for each six weeks.
- 2.1. Waskom Elementary student attendance rate will increase to at least 97%.
- 3.1. A. To improve student achievement in Reading, Writing, and Math. All subgroups will score above the state average on the STAAR exams.  
B. To enhance student achievement of Eco-Disadvantaged, At-Risk, and Hispanic subpopulation groups in all STAAR tested areas.
- 4.1. All teachers will achieve the status of "highly qualified."
- 5.1. To increase teacher, parent, and student communication.
- 6.1. To increase positive student behavior at Waskom Elementary School.



# WASKOM EL

**Goal 1.** The retention rate at Waskom Elementary will be lower than the state average.

**Objective 1.** 90% of all students will pass all courses for each six weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ABBIT (A's and B's) Honor Roll Program (Title I SW: 2,9) (Target Group: All) (NCLB: 1,2,4,5)	Teacher(s)	each 6 weeks	(O)Local Donations - \$600	Summative -
2. Art program (Title I SW: 10) (Target Group: All) (NCLB: 4)	Teacher(s)	weekly	(L)Local Funds - \$700	Summative - develop programs to enhance student achievement improved academic performance
3. Team Leader Committee (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Lead Teacher	each six weeks	(F)No Cost	Formative - develop/monitor programs to enhance student achievement improved student performance
4. Response to Intervention (BEST Committee) (Title I SW: 1,2,3,5,6,8,9,10) (Target Group: AtRisk) (NCLB: 1,2,4,5)	Core Subject Teachers, Counselor(s)	all year	(F)No Cost	Formative - document students identified At-Risk implement strategies and monitor progress to reduce the number of At-Risk failures
5. Blow-Out Friday (Good Behavior/STAAR) (Title I SW: 2,6,9) (Target Group: All) (NCLB: 4)	Principal	3 times a year	(L)Activity Funds - \$1,000	Formative - reward students for good behavior increase academic performance
6. Waskom ISD Police Dept. (Title I SW: 1,2) (Target Group: All) (NCLB: 4)	Principal	as needed	(O)Local District - \$45,000	Formative - decrease in disciplinary incidents
7. Grade Level Meetings (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Core Subject Teachers, Curriculum Director, Principal	weekly	(F)No Cost	Summative - uniform instruction in core subject areas
8. Needs Assessment & Improvement Plan (Title I SW: 1,2,3,4,5,6,8,9,10) (Target Group: All, AtRisk) (NCLB: 1,2,3,4,5)	Curriculum Director, Instructional Facilitator, Lead Teacher, Principal	June	(F)No Cost	Summative - STAAR scores / end of year assessments
9. Writing Instructional Materials (6+1 Writing Traits & Multisensory Grammar) (Title I SW: 1,2,3,4,8,9,10) (Target Group: All, ECD) (NCLB: 1,2,3,4,5)	Curriculum Director, Lead Teacher, Principal	daily	(F)No Cost	Summative -
10. TEKS Resource System with Unit Assessments (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Curriculum Director	Daily	(F)Title IIA Principal and Teacher Improvement	Summative - STAAR Scores

# WASKOM EL

**Goal 1.** The retention rate at Waskom Elementary will be lower than the state average.

**Objective 1.** 90% of all students will pass all courses for each six weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Self-paced Instructional Programs (Istation and Dreambox) (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Curriculum Director, Teacher(s)	Weekly	(S)State Compensatory	Summative - End of Year Student Progress Report
12. Formative Loop Math Program (Title I SW: 1,2,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	Daily	(O)Local District	Summative - End of Year Student Progress Reports
13. TEKSing Towards STAAR - Math Lessons and Formative Assessments (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Curriculum Director, Teacher(s)	Daily	(F)Title I	Summative - STAAR Scores
14. Math Intervention Lab (Title I SW: 1,2,9,10) (Target Group: AtRisk) (NCLB: 1,2,5)	Instructional Facilitator, Teacher(s)	Daily	(S)State Compensatory	Summative - Student Participation & Improved Student Performance in Math
15. Leveled Literacy Intervention (Title I SW: 1,2,3,6,9,10) (Target Group: All, AtRisk) (NCLB: 1,2,5)	Teacher(s)	Daily	(S)State Compensatory	Summative - Reading grades of 70% or better Student growth in DRA
16. Measuring Up, Mentoring Minds, Motivation Math (Title I SW: 1,2,3,6,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Teacher(s)	Weekly	(L)Local Funds	Summative - Student success in the classroom at the end of the year
17. Writing Instructional Materials (6+1 Writing Traits & Multi-Sensory Grammar) (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Curriculum Director, Lead Teacher	Daily	(O)Local District	Summative - Improved Student Performance End of Year Student Language Arts Grades
18. Neuhaus Phonics Program (Title I SW: 1,2,3,8,9,10) (Target Group: H, ESL, LEP, AtRisk) (NCLB: 1,2,5)	Core Subject Teachers, Curriculum Director, Principal	May	(F)Title I - \$9,316.45, (S)State Compensatory	Summative - Student Growth in Reading Levels
19. Technology Intervention Class (Title I SW: 1,2,9,10) (Target Group: AtRisk) (NCLB: 1,2,5)	Instructional Facilitator, Principal	Ongoing	(S)State Compensatory	Summative - Dreambox and IStation End of Year Reports

# WASKOM EL

**Goal 2.** Maintain attendance rate inline with state average attendance rate.

**Objective 1.** Waskom Elementary student attendance rate will increase to at least 97%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance Rewards/Certificates (Title I SW: 2,6) (Target Group: All) (NCLB: 4,5)	Assistant Principal(s), Core Subject Teachers	Twice per Semester	(L)Activity Funds - \$2,000	Summative - attendance report each six weeks
2. Students who are absent 5 or more days will be contacted by the school (Title I SW: 2,6,9) (Target Group: AtRisk) (NCLB: 4,5)	Principal, Secretary	weekly, beginning August	(F)No Cost	Summative - monthly attendance reports end of year attendance reports
3. Student handbook which outlines school policy on attendance will be provided online (Title I SW: 2,6,10) (Target Group: All) (NCLB: 4,5)	Director of Technology, Principal	September	(F)No Cost	Summative - All students will have access to the handbook All students and parents are aware of the attendance policy
4. Blackboard automated calling (Title I SW: 2,6,9,10) (Target Group: All) (NCLB: 4)	Director of Technology	Daily	(O)Local District	Formative - Call Log Report

# WASKOM EL

**Goal 3.** 90% of all Waskom Elementary students will pass all portions of the STAAR.

- Objective 1.** A. To improve student achievement in Reading, Writing, and Math. All subgroups will score above the state average on the STAAR exams.  
 B. To enhance student achievement of Eco-Disadvantaged, At-Risk, and Hispanic subpopulation groups in all STAAR tested areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Region VII workshops for STAAR (Title I SW: 1,2,3,4,5,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Curriculum Director, Principal, Teacher(s)	ongoing	(O)Local District	Summative - Teachers attend workshops Increase scores on STAAR exams
2. Needs Assessment - Disaggregate STAAR/RPTE/TELPAS/iStation/DRA (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Lead Teacher, Principal	ongoing	(F)No Cost	Formative - review test scores complete needs assessment
3. TEKS Resource Unit Assessments - Reading, Writing, & Math (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Core Subject Teachers, Curriculum Director, Principal	six weeks	(F)No Cost	Summative - STAAR objectives passing percentage of all groups
4. Istation - Indicators of Progress (ISIP) (Title I SW: 1,2,3,5,6,7,8,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Teacher(s)	each 6 weeks	(S)State Compensatory	Summative - increased Reading levels increased STAAR scores
5. Parent information workshop for STAAR awareness (Title I SW: 1,2,6,9,10) (Target Group: 3rd, 4th) (NCLB: 1,2,4,5)	Principal, Teacher(s)	November	(O)Local District - \$150	Summative - increased parental attendance for STAAR meeting STARR brochures sent home with student scores to ensure parents' understanding of STAAR
6. ESL Program with ESL certified teacher and interpreter (Title I SW: 1,2,3,5,6,7,8,9,10) (Target Group: H, ESL, LEP, AtRisk) (NCLB: 1,2,3,4,5)	Instructional Facilitator, Lead Teacher	weekly	(F)Title III Bilingual / ESL (SSA Member), (O)Local District, (S)State Compensatory	Summative - six weeks grade report end of year evaluation
7. Portfolios developed for each student to include all RPTE, iStation, STAAR, 504 reports, etc., to show student's strengths and weaknesses. (Title I SW: 2,3,6,8,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Counselor(s), Principal	compile throughout the year	(F)No Cost	Summative - update portfolios at the beginning of the new school year checklist of required items to be included in portfolio
8. Cooperative learning activities with the use of math manipulatives (Title I SW: 2,3,9) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	weekly	(L)Local Funds - \$500	Summative - weekly inclusion of math manipulatives in lesson plans students master math objectives

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 B. To enhance student achievement of Eco-Disadvantaged, At-Risk, and Hispanic subpopulation groups in all STAAR tested areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Grade level planning for grades K-4 (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Curriculum Director, Principal, Teacher(s)	weekly	(F)No Cost	Summative - weekly grade level reports increased coordination of skills and activities by grade level
10. Emphasis in Problem-Solving Skills in grade K-4 (Title I SW: 1,2,3,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Curriculum Director, Principal, Teacher(s)	weekly	(O)Supplemental Materials - \$300	Summative - principal walk-throughs, problem solving activities improved STAAR scores
11. Math Intervention Lab (Title I SW: 1,2,9,10) (Target Group: AtRisk) (NCLB: 1,2,5)	Instructional Facilitator, Teacher(s)	daily	(S)State Compensatory	Summative - student participation improved student performance in Math
12. Leveled Literacy Intervention (grades K-4)Guided Reading/Running Records (Title I SW: 1,2,3,6,9,10) (Target Group: All, AtRisk) (NCLB: 1,2,5)	Teacher(s)	daily	(S)State Compensatory	Summative - reading grades of 70% or better students will pass end of year assessments
13. DreamBox (Title I SW: 1,2,3,6,7,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Curriculum Director, Teacher(s)	daily	(S)State Compensatory	Summative - decrease in 3 week and 6 week failures increase in at-risk students passing STAAR
14. Renaissance Learning - Accelerated Reader (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	daily	(F)Title I	Summative - students will participate daily increase STAAR scores
15. Measuring Up, Mentoring Minds, Motivation Math (Title I SW: 1,2,3,6,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Teacher(s)	weekly	(L)Local Funds	Summative - observation of students improved STAAR scores
16. UIL: 2nd - 4th grade (Title I SW: 3,6,10) (Target Group: 2nd, 3rd, 4th) (NCLB: 1,2,4,5)	Counselor(s), Teacher(s)	fall semester	(O)Local District - \$300	Summative - provide students unique learning opportunities
17. Integrate I-Pads / I-pods / Apple TV technology into classroom. (Title I SW: 2,4,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Teacher(s)	weekly	(O)Local District	Summative - Observation of students use of technology in classrooms.

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 B. To enhance student achievement of Eco-Disadvantaged, At-Risk, and Hispanic subpopulation groups in all STAAR tested areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
18. STEMscopes (TEKS aligned computer Science resource) (Title I SW: 2,3,4,6,9,10) (Target Group: All) (NCLB: 4,5)	Core Subject Teachers	each 6 weeks	(F)No Cost	Summative - Six weeks assessments
19. Writing Instructional Materials (6+1 Writing Traits & MultiSensory Grammar) (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Curriculum Director, Lead Teacher, Principal	daily	(O)Local District	Summative - Improved student performance
20. TEKS Resource System (Title I SW: 1,2,3,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Curriculum Director	Daily	(F)Title IIA Principal and Teacher Improvement	Summative - Student Improvement in STAAR Scores
21. Formative Loop Math Program (Title I SW: 1,2,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	Daily	(O)Local District	Summative - End of Year Student Progress Report
22. TEKSing Toward STAAR Lessons and Formative Assessments (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers	Daily	(F)Title I	Summative - Student Improvement in STAAR Scores
23. Region VII Assisted TEKS Resource System Analysis Days (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Curriculum Director, Principal, Region VII, Teacher(s)	4 Times Throughout School Year	(O)Local District	Summative - Scheduled Meeting Dates
24. Technology Intervention Classes (Title I SW: 1,2,9,10) (Target Group: AtRisk) (NCLB: 1,2,5)	Instructional Facilitator, Principal	Ongoing	(S)State Compensatory	Summative - ISIP and Dreambox EOY Reports
25. Neuhaus Phonics Program (Title I SW: 1,2,3,8,9,10) (Target Group: H, ESL, LEP, AtRisk) (NCLB: 1,2,5)	Core Subject Teachers, Curriculum Director, Principal	May	(F)Title I - \$9,316.45, (S)State Compensatory	Summative - Student Growth in Reading Levels

# WASKOM EL

**Goal 4.** Waskom Elementary will strive to employ "highly qualified" teachers in all positions.

**Objective 1.** All teachers will achieve the status of "highly qualified."

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Advertise teaching vacancies on the Region VII website (Title I SW: 3,5) (NCLB: 3)	Principal, Superintendent(s)	as needed	(O)ESC 7	Summative - updates on vacancies percentage of "highly qualified" teachers
2. Teachers will complete the "highly qualified" status through the Region VII Alternative Certification Program. (Title I SW: 3,5) (NCLB: 3)	Teacher(s)	before the end school year	(F)Title IIA Principal and Teacher Improvement, (O)ESC 7	Summative - teachers will provide updated information on progress of certification teachers will complete certification requirements
3. Assist teachers in testing to achieve certification (Title I SW: 3,5) (NCLB: 3)	Curriculum Director, Teacher(s)	before end of school year	(F)Title IIA Principal and Teacher Improvement, (O)ESC 7	Summative - teachers will provide updated information on progress of certification teachers will complete certification requirements
4. Peer/Mentor observations. (Title I SW: 3,4,5) (NCLB: 3,4)	Principal, Teacher(s)	Semester	(F)No Cost	Summative - Teachers summaries of observations.
5. The Fundamental 5 - Formula for Quality Instruction (Title I SW: 3,4) (Target Group: All) (NCLB: 3,4)	Curriculum Director, Principal	ongoing	(F)No Cost	Summative -
6. Staff Development Needs based on Survey (Title I SW: 1,3,4,5) (Target Group: All) (NCLB: 3,4)	Curriculum Director	End of Year	(F)Title IIA Principal and Teacher Improvement	Summative - Staff Development Certificates
7. Leader in Me Training (Title I SW: 3,4,5) (Target Group: All) (NCLB: 3,4)	Curriculum Director	August	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Summative - Sign-in Sheets
8. Region VII Assisted TEKS Resource System Analysis Days (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Core Subject Teachers, Curriculum Director, Region VII, Teacher(s)	4 Times Per Year	(O)Local District	Summative - Scheduled Days

# WASKOM EL

**Goal 5.** Waskom Elementary will increase parent involvement through the Positive Parental Involvement Plan.

**Objective 1.** To increase teacher, parent, and student communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hispanic Parent Night (Title I SW: 2,6,10) (Target Group: H) (NCLB: 1,2,4,5)	Counselor(s), Principal, Teacher(s)	3 times per year	(L)Local Funds - \$300	Summative - improved communication between school and home
2. STAAR Family Night (Title I SW: 2,6,10) (Target Group: 3rd, 4th) (NCLB: 1,2,4,5)	Counselor(s), Principal, Teacher(s)	December	(O)Local District - \$352.75	Summative - teachers provide parents with STAAR information
3. Cinco de Mayo Program (Title I SW: 6) (Target Group: All) (NCLB: 4)	Counselor(s), Principal, Teacher(s)	May	(O)Local District - \$550	Summative - parental involvement in program
4. Texas Public Schools Week (Title I SW: 6,10) (Target Group: All) (NCLB: 1,2,4,5)	Counselor(s), Principal, Teacher(s)	Fall semester	(O)Local District - \$250	Summative - parents invited to school
5. Awards Assemblies (Title I SW: 6) (Target Group: All) (NCLB: 1,2,4,5)	Counselor(s), Teacher(s)	Twice per Semester	(L)Local Funds	Summative - parents invited to attend
6. PTO - Parent Teacher Organization (Title I SW: 6) (Target Group: All) (NCLB: 4)	Counselor(s), Principal	throughout the school year	(O)Local Donations - \$1,000	Summative - parental involvement
7. Teacher contacts - phone calls, notes home, class newsletters (Title I SW: 6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Counselor(s), Teacher(s)	throughout the school year	(F)No Cost	Summative - improved communication between school and parents
8. Parent Conferences (Title I SW: 2,6,7,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Teacher(s)	ongoing	(F)No Cost	Summative - Parent Feedback Lower % of failures
9. Remind 101 (Title I SW: 6) (Target Group: All)	Teacher(s)	throughout the school year	(F)No Cost	Summative - Parent Feedback
10. Grade Level Facebook/Classroom Pages (Title I SW: 1,6,9) (Target Group: All, ECD, AtRisk) (NCLB: 1,4,5)	Teacher(s)	Ongoing	(F)No Cost	Summative - Page Accessibility Number of additions to grade level page
11. Pre-Kindergarten and Head Start Parent Nights (Title I SW: 1,2,6,7,9,10) (Target Group: ECD, AtRisk, PRE K) (NCLB: 1,2,4,5)	Lead Teacher, Principal	Once per Six Weeks	(F)Title I	Summative - Parent Sign-In Sheets



# WASKOM EL

**Goal 6.** Reinforce good student behavior through the Positive Student Behavior Plan.

**Objective 1.** To increase positive student behavior at Waskom Elementary School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teacher-Parent Communication - phone calls, notes home (Title I SW: 2,6,7,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Teacher(s)	ongoing	(F)No Cost	Summative - improve communication
2. Positive Reinforcement - treasure chest, clip chart, snack day, certificates (Title I SW: 2,9,10) (Target Group: All) (NCLB: 4,5)	Counselor(s), Teacher(s)	ongoing	(L)Local Funds	Summative - good student behavior is reinforced
3. Blow-Out Friday (Title I SW: 2,6,9,10) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	3 times per year	(L)Activity Funds - \$1,000	Summative - students rewarded for good behavior
4. Awards Assembly - good behavior certificates (Title I SW: 2,6) (Target Group: All) (NCLB: 4)	Counselor(s), Teacher(s)	Twice per Semester	(L)Local Funds	Summative - teachers give awards to students with good behavior
5. "Caught Being Good" Program (Title I SW: 2,9) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	ongoing	(L)Activity Funds - \$150	Summative - Improved student behavior. Less discipline referrals to office.