
Special Education Report



February 2, 2021

Special Education Supervisors

Elementary Programing: Stacey McCoart

Secondary Programing: James Nichols

Our Shared Focus and Priorities:

- **Supporting and growing teacher practice**
 - **Collaboration with and support of families**
 - **Continuing Educational Opportunities**
 - **Develop and grow Special Education Programs within the district.**
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Current Happenings

- Planning for remote/in person learning models for Learning Centers and RAISE Academy.
 - Regular supervisor meetings with Pupil Services Team Staff
 - Collaborating with teachers to support in person and remote learners
 - Conducting Planning and Placement Team meetings.
 - Preparing for Smarter Balanced Assessment/ Connecticut Alternate Assessments
 - Conducting classroom observations (remotely and in person)
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Classroom Experiences: (K-5)

Students engage in learning in multiple forms, styles, and approaches



On the left, we have Miss Popel from the BLC delivering explicit phonics instruction.



On the right is Miss Nelson assisting students during OT with shoe tying skills.



On the right is a student from the learning center making ice cream.



On the left is Mrs. Tokash delivering reading instruction to our remote learners.

Classroom Experiences: Secondary



Students in the DMS Learning Center and DHS ADL Program take the next steps in their cooking classes. With the help of our teachers, paraeducators, and kitchen staff, students are able to begin building on the initial excitement of being in the kitchen. In small, well-supported groups, students are learning the foundations of cooking: measurement, recipe following, and of course, patience when meals (or cookies) bake!

Elementary Special Education

School	Sept. 2020	Oct. 2020	Nov. 2020	Dec. 2020	January 2021
Irving	60	65	63	62	65
Bradley	32	34	39	40	42
Little Raiders University	17	18	22	23	23

Elementary Section 504

School	Sept. 2020	Oct. 2020	Nov.2020	Dec. 2020	January 2021
Irving	21	22	19	19	18
Bradley	9	9	11	11	13
Little Raiders University	0	0	0	0	0

Elementary Special Education & 504

	September 2020 Total	October 2020 Total	November 2020	December 2020	January 2021
Irving	81	87	82	81	83
Bradley	41	43	48	49	55
Little Raiders University	17	18	22	23	23

Secondary Special Education

School	9.2020	10.2020	11.2020	12.2020	1.2021	2.2021
DMS	73	75	75	75	75	75
DHS	88	91	91	92	92	92

Secondary Section 504

School	9.2020	10.2020	11.2020	12.2020	1.2021	Percent Change
DMS	38	38	38	38	38	0%
DHS	31	31	31	31	31	0%

Secondary Special Education & 504

School	9.2020	10.2020	11.2020	12.2020	1.2021	Percent Change
DMS	110	113	113	113	113	0%
DHS	118	122	122	123	123	.8%

Special Education Students Not Enrolled in DPS

School	9.2020	10.2020	11.2020	12.2020	1.2021	Percent Change
OOD (IEP Placed)	33	34	33	33	33	0%
OOD (Unilateral)	16	16	16	16	16	0%

Number of In-District Special Education Students Grades PreK-5

Grade	Number of Students
PreK	23
K	15
1st	19
2nd	18
3rd	21
4th	19
5th	17

District Totals

	Elementary	Secondary
Special Education	132	167
Section 504	31	69
Total	163	236
OOD(private and magnet) Total	49	
In-District Total	448	

District Paraprofessional Allocation - Shared

School	9.020	10.2020	11.2020	12.2020	1.2021	Value Change (+/-)	Total Paras
LRU	6	6	6	6	6	0	--
Irving	27	27	28	28	28	0	--
Bradley	12	12	12	12	12	0	--
DMS	5	5	5	5	5	0	--
DHS	4	4	4	4	4	0	60

District Paraprofessional Allocation - 1:1

School	9.2020	10.2020	11.2020	12.2020	1.2021	Value change (+/-)	Total Paras
LRU	1	1	1	1	1	0	--
Irving	0	0	0	0	0	0	--
Bradley	0	0	0	0	0	0	--
DMS	3	3	3	3	3	0	--
DHS	1	1	1	1	1	0	60

Learning Center Enrollment

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
K-2 BLC	4	4	4	4	4					
3-5 BLC	3	3	3	2	2					
K-2 ASD	8	8	8	8	8					
3-5 ASD	6	7	7	7	7					
2-5 Academic	9	9	9	9	9					
6-8 Academic (DMS)	13	13	13	13	13					
9-12 ADL Program (DHS)	5	6	6	6	6					

Staff Injuries: Special Education

Description:	Sept. 2020	Oct. 2020	Nov. 2020	Dec. 2020	Jan. 2021	Feb. 2021	March 2021	April 2021	May 2021	June 2021
Total Injuries	1	3	1	1	2					
Total Injuries Treated by School Nurse	1	3	1	1	2					
Injuries Requiring Medical Intervention	0	0	0	0	0					

Professional Development

July/Aug/Sept	OCT/NOV/DEC	JAN/FEB	MARCH	APRIL	MAY/JUNE
<p>7/23- Administrators PMT Refresher</p> <p>9/1- PMT refresher</p> <p>9/23- SERC 3 sessions: Irving LC, PBIS teams for elementary.</p>	<p>10/21- ABA 101 (paraeducators at Bradley with Constellations)</p> <p>10/28- SERC PBIS Teams Elementary</p> <p>11/10- PMT refresher</p> <p>11/17- Initial PMT course</p> <p>12/9- SERC PBIS Team -Elementary</p> <p>12/16- ReThink training for Learning Center Staff</p> <p>12/18- SERC PBIS with coaches/admin (Elementary)</p>	<p>1.8 & 1.20: IEP writing: Post-Secondary Planning and Transition</p> <p>2/5 -SERC Transition Planning</p> <p>2/11- PMT refresher</p>			

Constellations Behavioral Support

1.5 Board Certified Behavior Analyst (BCBA)

6.5 Registered Behavior Technicians (RBT)

Roles and Responsibilities:

Constellation School based Therapy is currently providing ABA services in Derby school district. ABA can be provided to children with Autism Spectrum Disorder to typically developing children struggling with problem behavior through direct intervention, consultation and parent training.
