

Celina Independent School District
Celina Intermediate School
2012-2013 Campus Improvement Plan

Accountability Rating: Recognized



Mission Statement

The mission of the District, as the primary educational entity, is to provide a safe, caring, structured learning environment where teachers educate and motivate students to become productive citizens of their community.

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Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- District goals
- Campus goals
- AEIS data - current
- AYP data
- PBMAS data
- Campus and/or district planning and decision making committee meeting discussions
- Local benchmark or common assessments results
- Number of students assigned to special programs, including their academic achievement, race/ethnicity, gender, etc.
- Attendance data
- Discipline records
- Community and/or parent surveys and/or feedback
- Prior year budgets/entitlements and expenditures in relation to current year funding and priorities
- State and/or federal planning requirements
- Campus leadership and/or department meetings
- Campus faculty meeting discussions
- Student failure and/or retention rates
- Prior year(s) campus and/or district improvement plans
- Texas English Language Proficiency Assessment System (TELPAS) results
- Special education population, including performance, discipline, attendance, and mobility
- Homeless population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL population, including performance, discipline, attendance and mobility
- Gifted population, including performance, discipline, attendance and mobility
- Class size data
- NCLB Report Card data
- STAAR, STAAR Spanish, STAAR Modified, STAAR Alternate, and/or STAAR L test results

Goals

Goal 1: Celina Intermediate will improve campus performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.
















Performance Objective 1: The campus will expect 100% of each student group to meet Level II passing standard on all STAAR tests and increase the percent of students at Level III to 60% for all tested areas.









Summative Evaluation: 1) Student academic progress throughout school year as measured by TEKS checks, curriculum checks, teacher-made assessments, and six week grades.

2) Teams will evaluate progress towards TEKS alignment in all subject areas 3-5 by use of CSCAPE and curriculum checks.

3) AWARE and other technology programs will be used to disaggregate data and assess students' progress.

4) Students prepared for STAAR exams and the data/scores reflect this.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Administer curriculum checks /TEKS checks for the analysis of student progress on state standards.	Campus administrators, District Director of Instruction, classroom teachers	Curriculum check/TEKS check data in AWARE, STAAR results				
2) Continue to develop new test strategies which are STAAR specific.	Campus administrators, District Director of Instruction, classroom teachers	New testing strategies, STAAR results				
3) Implement an increase in student instructional day by twenty minutes along with adjustments to master schedule to allow for a forty-five minute intervention/enrichment block of time (ENCORE).	Campus administrators, classroom teachers, pull-out teachers	Student progress in ENCORE classes, STAAR and TELPAS results				
4) Implement small group classroom instruction providing more differentiated and individualized instruction as a result of the increase in student instructional day and addition of ENCORE class which allows teachers' during core instructional blocks of time for this purpose.	Campus administrators, classroom teachers, pull-out teachers	Student progress on curriculum checks, TEKS checks, STAAR results				
5) Continue additional targeted vocabulary intervention for LEP students to accelerate the mastery of ELPS objectives and TEKS.	Campus administrators, ESL teachers, pull-out teacher, District Director of Curriculum	TELPAS results and improvement, STAAR results				

6) Continue vertical alignment meetings in core content areas to ensure vertical alignment required with STAAR.	Campus administrators, District Director of Instruction, classroom teachers	Lesson plans in Forethought, walk through data, meeting agendas and sign in sheets, STAAR results				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						





















Goal 1: Celina Intermediate will improve campus performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.

Performance Objective 2: The campus will implement programs and strategies to improve academic performance for At-Risk students.

Summative Evaluation: 1) Improved state assessment scores.

2) Improved at-risk scores on curriculum checks, TEKS checks, and state reading assessments.

3) Improved at-risk student grades.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Administer curriculum checks/TEKS checks for the analysis of student progress on state standards for at-risk students.	Campus administrators, classroom teachers, District Director of Instruction	Curriculum check and TEKS check data in AWARE, STAAR results				
2) Continue to develop new test strategies which are STAAR specific for at-risk students.	Campus administrators, classroom teachers, District Director of Instruction	New strategies implemented, students utilizing new strategies which lead to improved performance and student growth as measured on district and state assessments				
3) Implement ENCORE (45 minute) intervention for at-risk students as a result of additional twenty minutes to student instructional day and adjustments to master schedule.	Campus administrators, classroom teachers, pull-out teachers	Student progress measured through progress monitoring in ENCORE classes, STAAR student growth				
4) Teachers provide small group targeted instruction providing more individualized and differentiated instruction during core content areas as a result of the additional time to the school day and ENCORE in master schedule.	Campus administrators, classroom teachers, pull-out teachers	Student growth and progress as measured by curriculum checks, TEKS checks, and STAAR				
5) Continue additional targeted vocabulary intervention for LEP students to accelerate the mastery of ELPS objectives and TEKS for at-risk students.	Campus administrators, ESL teacher, pull-out teacher, District Director of Instruction	TELPAS and STAAR student growth				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 1: Celina Intermediate will improve campus performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.



















Performance Objective 3: The campus will increase advanced academics resources to improve student performance.


















Summative Evaluation: 1) Student service

2) Increase in number of students achieving Level III STAAR

3) Scheduled meetings and feedback from parents and students

4) Student academic success on a more advanced level on curriculum checks, TEKS checks, TELPAS, and STAAR

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implement AHA Math as RTI Tier II intervention program and math enrichment for grades 3-5.	Campus Administration, District Director of Instruction, math teachers, intervention teachers	Curriculum check results, TEKS check results, STAAR results, program usage				
2) Continue to utilize Study Island for RtI Tier II intervention and enrichment for reading grades 3-5 and science grade 5.	Campus Administration, classroom teachers	Curriculum Check data, TEKS check data, STAAR results, program usage				
3) Implement Read Naturally Live for RtI intervention and enrichment, as well as, special needs students in grades 3-5.	Campus Administration, Classroom teachers	Curriculum Check data, TEKS check data, STAAR results, program usage				
4) GT students will create individual projects aligned with state GT guidelines.	Campus Administration, GT lead teachers at each grade level	GT product fair, student individual projects completed				
5) Continue to utilize AWARE and other technology programs to assist with data disaggregation and monitoring of student progress.	Campus Administration, District Director of Instruction, classroom teachers	Curriculum Check data, TEKS check data, iStation data, STAAR results, campus meetings and sign in sheets where program utilized for student data				
6) Align assessments to TEKS/STAAR in all core areas and continue vertical meetings across grade levels in core academic subjects with specific discussions on rigor.	Campus Administration, District Director of Instruction, Classroom teachers	STAAR results, lesson plans, walk-through data, curriculum check results, TEKS check results, aligned assessments created/updated, meeting agendas and sign -in sheets				

7) Extend the use of StemScopes to grades 3 and 4 to provide consistency and continuity in science instruction as well as provide enrichment of science curriculum.	Campus Administration, District Director of Instruction, science teachers	lesson plans, walk-through data, curriculum check data, TEKS check data, STAAR results for grade 5 science, program usage				
8) Implement iStation in grades 3-5 as diagnostic reading instrument.	Campus Administration, District Director of Instruction, reading teachers	iStation student data, improved STAAR reading scores				
9) Utilize PD360 for staff development in meeting the needs of students with different learning styles.	Campus Administration, District Director of Instruction, classroom teachers	Lesson plans, walk-through data, report of program use				
10) Schedule and staff attend professional development opportunities which promote critical thinking skills in at-risk groups.	Campus Administration, District Director of Instruction, classroom teachers	Teacher lesson plans, walk-through data, improved student success in curriculum check data, TEKS check data, six week grades, STAAR and TELPAS results				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						





















Goal 1: Celina Intermediate will improve campus performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.

Performance Objective 4: The campus will increase awareness of and attend to the needs of diverse learners.

Summative Evaluation: 1) Increased parent and community involvement in campus and student activities.

2) Increased student engagement in the classroom.


















3) Increased student success on STAAR/TELPAS.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Conduct professional development on strategies to assist diverse learners in achieving higher-level comprehension skills.	Campus Administration, classroom teachers	Increased student motivation, increased student success on all assessments, walk-through data indicating implementation of strategies learned in training				
2) Continue vocabulary programs implemented to bridge gaps in academic vocabulary ability of diverse learners.	Campus Administration, classroom teachers	Increased student motivation, increased student success on all assessments, implementation of vocabulary programs				
3) Increase required parent conferences to beginning, middle, and end of the year for all students.	Campus Administration, classroom teachers	Increased student motivation, increased parent communication, student growth in academic areas, sign in sheets documenting conferences conducted with parents				
4) Increase positive phone calls to parents.	Campus Administration, classroom teachers	Phone logs by teachers documenting parent contact, increased student motivation, student growth in all academic areas, increased parent communication indicated on parent involvement survey in spring 2013				
5) Implement "Little Things Can Make a Difference" program throughout the campus.	Campus Administration, classroom teachers	Increased student motivation, increased student success on all assessments				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 2: Celina Intermediate will provide a positive, safe, and orderly school climate at each campus.

Performance Objective 1: The campus will enhance the effective discipline and crisis management plan.

- Summative Evaluation:**
- 1) Decrease office referrals
 - 2) Continue improvement of campus lockdown and crisis management procedures
 - 3) Campus results of drills
 - 4) Continued evaluation and improvement of student security/safety procedures

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implement R-time student character development/behavior program.	Campus Administration, classroom teachers	Decreased office referrals, improved safety and lockdown drill results, improved student security/safety procedures				
2) Conduct staff development on student safety and classroom management - Back to Basics Boot Camp - during beginning of school year professional development.	Campus Administration, classroom teachers	Decreased office referrals, improved safety and lockdown drill results, improved student security/safety procedures				
3) Continue to evaluate and improve Positive Behavior Management.	Campus Administration, classroom teachers	Decreased office referrals, improved safety and lockdown drill results, improved student security/safety procedures				
4) Continue to evaluate and improve campus safety drills and student lockdown procedures.	Campus Administration, classroom teachers	Improved drill results, improved student security/safety procedures				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 2: Celina Intermediate will provide a positive, safe, and orderly school climate at each campus.





















Performance Objective 2: The campus will promote positive staff morale and student character development.

Summative Evaluation: 1) Decreased office referrals.

2) Decreased reports of incidents of bullying.

3) Improved student motivation and attitude.

4) Improved staff and campus morale.


















Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implement R-time student character and behavior program.	Campus Administration, classroom teachers	Improved student and staff morale and motivation, decreased office referrals, improved parent communication				
2) Increase positive communication with parents by positive phone calls and use of "Little Things Mean a Lot" cards.	Campus Administration, classroom teachers	Improved student and staff morale and motivation, decreased office referrals, improved communication with parents				
3) Continued improvement and expansion of FCA, Youth Leadership Team, and Student Council.	Campus Administration, classroom teachers	Improved student and staff morale and motivation, decreased office referral, improved communications with parents				
4) Implement student recognition and reward celebration per six weeks.	Campus Administration, classroom teachers	Improved student and staff morale and motivation, decreased office referral, improved communication with parents				
5) Continued expansion of Sunshine Committee activities for staff.	Campus Administrations, classroom teachers	Improved student and staff morale and motivation, decreased office referral, improved communications with parents				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 3: Celina Intermediate will increase community and parent involvement in the schools and communication among all stakeholders in the district.

Performance Objective 1: The campus will work to increase parental and community involvement at all campus events.

Summative Evaluation: 1) PTA update of membership totals

2) Increased parent communication and participation in campus activities

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Continue to improve group emails to parents from homeroom teachers.	Campus Administration, classroom teachers	Increased parent contact - conferences, calls, student planners, and emails, increased parent attendance at campus events				
2) Investigate listserv for parents to subscribe to in order to receive additional campus information.	Campus Administration, classroom teachers, Technology Director	Listserv established through website, parent access of listserv for information which would lead to increased parent communication, increase participation in PTA, and increase in attendance at campus events				
3) Evaluate and expand teacher websites.	Campus Administration, Technology Curriculum Coach, Classroom Teachers	Websites updated with pertinent parent information, parents accessing websites more frequently indicated on campus parent involvement survey in the spring, increased parent attendance at campus events, increased parent contact				
4) Implement "Little Things Mean a Lot" program.	Campus Administration, Classroom Teachers	Increased parent contact - conferences, calls, student planners, and email, increased parent attendance at campus activities				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 3: Celina Intermediate will increase community and parent involvement in the schools and communication among all stakeholders in the district.

Performance Objective 2: The campus will improve two-way communication among all stakeholders.


















Summative Evaluation: 1) Parent feedback to campus

2) Parent use of website "hits"

3) Increase in use of parent portal

4) Increase parent response on student planners

5) Increase parent response to teacher emails

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Evaluate and extend the "parent response" section of student planners.	Campus Administration, Classroom Teachers	Increased parent use of student planners, increase in positive parent comments on teacher communication				
2) Increase parent conferences to beginning, middle, and end of year for all students.	Campus Administration, Classroom Teachers	Increase in positive parent comments on teacher communication, classroom teacher documentation of conferences with parents				
3) Include specific list of "Ways of Communicating with Your Child's Teacher" with agenda at parent informational meetings.	Campus Administration, classroom teachers	Increase in positive parent comments on teacher communication				
4) Increase information to parents on team/individual teacher websites.	Campus Administration, Technology Curriculum Coach, Classroom Teachers	Increase in positive parent comments on teacher communication, websites accessed and updated				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 4: Celina Intermediate will demonstrate fiscal responsibility, efficiency, and effectiveness in all operations, including staff.

Performance Objective 1: The campus will hire the most qualified staff to fill all district positions.















Summative Evaluation: 1) Highly Qualified Report, TEA, and Region 10 support

2) Evaluate number and placement of student teachers.

3) Applicants recommended for hire will be highly qualified.

4) Standards for positions will include highly qualified status. Consideration will be given to internal highly qualified staff for new positions.

5) Elementary and Secondary students have a successful year with Ready, Set, Teach program.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Continue to evaluate and expand Ready, Set, Teach program.	Campus Administration, District Director of Instruction, RST Instructor	Teacher surveys, student surveys, class observation data				
2) Promote and seek use of student teachers.	Campus Administration, classroom teachers, Central Office Administration (HR)	Increased numbers of student teacher placements				
3) Continue to use PD360 for ongoing staff development needs.	Campus Administration, Classroom Teachers, District Director of Instruction	Teacher Surveys, Student surveys, classroom walk-through data, data from program use				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 4: Celina Intermediate will demonstrate fiscal responsibility, efficiency, and effectiveness in all operations, including staff.















Performance Objective 2: The campus will improve job specific training as needed for all staff.

Summative Evaluation: 1) Evidence of use of current and/or effective teaching methods

2) Principals' evaluation of staff

3) Staff input

4) Teachers feel supported and trained in assigned duties

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Utilize PD360 as needed for staff development.	District Director of Instruction, Campus Administration, classroom teachers, identified classroom teachers	Teacher and student input, classroom observation, increased academic performance of diverse learners as measured by multiple assessments, data on program use of PD360				
2) Provide for specific staff development as needed.	District Director of Instruction, Campus Administration, classroom teachers, identified classroom teachers	Classroom walk-through data and observations, increased academic performance of diverse learners as measured by multiple assessments, certificates of participation in staff development/trainings				
3) Provide ongoing staff development in critical needs areas.	District Director of Instruction, Campus Administration, classroom teachers, identified classroom teachers	Teacher input, classroom walk-through observation data, increased academic performance of diverse learners as measured by multiple assessments, certificates and evidence of training				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

State Compensatory

Budget for Celina Intermediate School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
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Personnel for Celina Intermediate School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
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