

Admin Reports to the Board

September 2024

<p>Kyle Luedtke Superintendent</p>	<ul style="list-style-type: none"> ● Kinship of Polk County is continuing their work for our mentoring program between our elementary and high school students. The district cost is \$2,000. This does not cover the entire cost of the program. ● Our School SRO resigned Sept. 1. Polk County Sheriff Dept is posting the position. The Dept. will use road officers for coverage until a replacement is found. ● Joe Draxler and I met a second time with the Luck AD and superintendent since the last board meeting. We feel details are being worked out. The athletic directors met another time and the relationship is getting better. ● Attendance for the 3 Jump Start Days had average attendance for elementary school at 83%, middle school at 48% and the high school at 13%.
<p>Megan Challoner Elementary Principal</p>	<ul style="list-style-type: none"> ● We held our Patriots Day program on 9/11. Community members attended and were honored for their service to our country, school and community. Our students did a great job of showing respect and singing meaningful songs to our guests of honor. A huge thank you to the 20+ community members that took time out of their day to join us. ● The Viking Valley Garden Harvest has begun. During recess, our students volunteer to pick the produce that is ready and then bring it to the kitchen. From there, our food service team cuts and prepares the food to be served fresh to our students the next day. Students have enjoyed Kale, Cucumbers, Green Beans and Tomatoes so far. Our 5th grade students are also in the process of planting our first round of lettuce into our hydroponics unit. This unit uses water and constant LED light to grow lettuce within 4 weeks. Our students have been involved in this process every step of the way and as things are continuing to grow so is their excitement. It is our hope that our students' efforts pay off with some high quality lettuce served to them for lunch. ● Homeroom teachers are finishing up their one-on-one student interviews. Each fall, our teachers sit down with every student individually in their homeroom and have intentional conversations that help foster and build relationships. These interviews guide us in tailoring a unique approach to each student to figure out the best ways in which they learn and how to support that learning. These relationship building efforts then segway into individual goal setting sessions for 3rd-5th grade students once the school year is underway and we have data to discuss in a collaborative manner.
<p>Carol Kline 6-12 Principal</p>	<ul style="list-style-type: none"> ● The 6-12 has had a great start to the school year implementing our new EMLSS system. The teachers did a great job explaining the behavior matrix to our students, which outlines expectations throughout the building. Our advisory teachers are meeting with students every two weeks to talk over plans for getting good grades, completing assignments, possible career choices, and personal development skills. ● Student council representatives were nominated and voted on in the high school. Each high school class has four representatives who will attend and have voting rights at student council meetings, provide information to the council about their classes' ideas, and report back to their advisory classes about what is happening in student government. Leadership roles in student government is the next item on their docket, while they are also planning homecoming activities. Homecoming week is September 23rd through 27th.

	<p>Middle school student council is open for any interested students to join, and their leadership comprises 8th graders and is voted on by the middle school student body.</p> <ul style="list-style-type: none"> • The principals met with Erica Premeau from Northwest Passage about their current options, and possible future options, for community-based services. Northwest Passage has been successfully providing residential and day programming for youth since 1978. Topics of the meeting focused on new services Northwest is able to provide, such as neuropsychological evaluations, school-based individual mental health therapy and group therapy, and custom mental health solutions like professional development for school staff. We plan to continue this conversation, and include Polk-County in the conversation, to help our students get what they need to be resilient students and navigate life's challenges.
<p>Erin Hansford Director of Instruction</p>	<ul style="list-style-type: none"> • Spring student assessment data was triangulated to assign Tier II & III intervention and extension groups K-8. Teachers were able to begin prerequisite skills intervention on Monday, September 9th. Weekly progress monitoring will be documented within a 10 week cycle. • Middle School MathCounts is a National Club that our 6-8 extension students will be participating in daily! 12 students will be chosen to compete in the regional competitions this winter. • ELA extension students will also be preparing daily for the regional Scripps Spelling Bee this winter. • Fall Diagnostic assessments have begun. Teachers will be meeting in grade level teams during the September 23rd Inservice to triangulate the new fall data and adjust any necessary services within intervention and extension Target Time.
<p>Jada Anderson Pupil Services Director</p>	<ul style="list-style-type: none"> • The Frederic School District received the official green light that their self-assessment is finalized and completed. This means that with a year's work of working closely with the state, all of our Evaluations/IEPs are in compliance with state law. School districts are required to go through this process every 5 years to ensure that they are following state regulations. • The Character Strong Screener will be conducted this week. This screening is focused on students' personal development and mental wellness. By students completing this screener the district is able to identify students that might need additional support in order to increase their academic performance and overall well-being. • We have received great feedback from the unveiling of our scoreboard. With the debut, we have had additional businesses reach out to us and ask to be a part of the partnership!