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## CISD Board Agenda Item Synopsis

### **Subject: District and Campus Improvement Plans**

**Background Information:** Board Policy BQ (Legal)(Local) establishes guidelines that outline the development and progress monitoring of the district and campus improvement plans. Performance objectives for the Celina ISD improvement plans are organized around the three components of The Learner Experience:

1. Love the learner; drive the rigor
2. Responsible for one's own learning and
3. Interdependent self-managers

District and campus leaders collaboratively develop their respective improvement plans to strategically and specifically ensure progress toward District and Board goals, as well as, campus specific needs. District administration will provide regular updates to the Board regarding progress toward identified goals.

### **Goals:**

- X 1. We will provide and support a safe, civil and collaborative culture.
- X 2. We will continuously provide and support effective teaching in every classroom.
- X 3. We will provide and support a guaranteed and viable curriculum.
- X 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- X 5. We will foster strong numeracy skills and commit to continual growth in math success.
- X 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- X 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:** N/A

**Recommendation:** District administration recommends approval of the goals and performance objectives within the District and Campus Improvement Plans as presented.

**Submitted by:**

*Dr. Jason Johnston*

*Sr. Chief of Academics and Employee Services*

**Recommended by:**

*Tom Maglisceau, Ph.D.  
Superintendent*

**Meeting Date:** October 21 , 2024