

No. _____



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Exception to the Bilingual Education Program

SUBMITTED BY: Pam Juarez/Emma Leza **OF:** Instruction - Bilingual/ESL

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: September 19, 2007

RECOMMENDATION:

It is recommended that the United ISD Board of Trustees approve the Request for Exception to the Bilingual Education Program to the Texas Education Agency for the school year 2007/2008.

RATIONALE:

This exception allows United ISD to request that the Texas Education Agency review and approve an instructional plan that will address the needs of Limited English Proficient students at the elementary campuses that do not have a sufficient number of Bilingual/ESL Certified Teachers.

This exception must be submitted on a yearly basis if elementary campuses do not have a sufficient number of Bilingual/ESL Certified Teachers to meet the needs of Limited English Proficient Students.

BUDGETARY INFORMATION:

The current budget will not be impacted.

BOARD POLICY REFERENCE AND COMPLIANCE:

**2007-2008 TRANSMITTAL FORM FOR
BILINGUAL EDUCATION EXCEPTION FORM 1 AND ESL WAIVER FORM 2**

United Independent School District
District/Charter School Name

240-903
County-District Number

Authority for Data Collection: Texas Education Code (TEC) Subchapter B, §29.054; Texas Administrative Code (TAC) Title 19, Chapter 89, Subchapter BB, Commissioner's Rules Concerning State Plan for Educating Limited English Proficient Students.

Planned Use of the Data: Documentation of district or charter school compliance with state requirements for serving students of limited English proficiency.

Instructions: Please designate a contact person for the district/charter school, and check one or both of the statements below concerning the present status of the Bilingual/English as a Second Language program in your district or charter school. For further information, please contact the Bilingual Education Program Unit at (512) 463-9581.

Original forms must be typed and submitted electronically by October 1, 2007 to:

Susie.Coultriss@tea.state.tx.us

PLEASE DO NOT FAX FORMS.

Emma Leza, Bilingual/ESL Director
District/Charter School Contact
Person

eleza@uisd.net
Email

956-473-5245
Phone

- FORM 1: The district/charter school requests an exception to the bilingual education program.**
(If this statement is checked, this page and Form 1: Request for Exception to the Bilingual Education Program, on pages 2, 3, 4, and 5 must be completed and submitted to TEA.)
- FORM 2: The district/charter school requests a waiver of certification requirements for its ESL program.**
(If this statement is checked, this page and Form 2: Request for Waiver for the English as a Second Language (ESL) Program, on pages 6, 7, and 8 must be completed and submitted to TEA.)

FORM 1: REQUEST FOR EXCEPTION TO THE BILINGUAL EDUCATION PROGRAM

Provide complete and accurate responses to the following items. If more space is needed for any item, reference an attachment by item number and include all attachments with submission of this form. Include all necessary supporting documentation.

Section 1: District/Charter School Data

A.	17452	Number of identified limited English proficient (LEP) students district-wide
B.	1079	Number of teachers with bilingual certification employed in the district or charter school
C.	881	Number of teachers with bilingual certification currently teaching bilingual education
D.	0	Number of non-certified permanent substitute teachers providing bilingual education instruction
E.	64	Number of teachers currently on special permit for bilingual education granted by the State Board for Educator Certification
F.	81	Number of English as a Second Language (ESL) certified teachers employed in the district or charter school at all levels
G.	31	Number of ESL certified teachers currently teaching ESL at all levels
H.	0	Number of non-certified permanent substitute teachers providing ESL instruction at all levels
I.	97	Total number of teachers instructing LEP students under bilingual education exception (Spanish and other languages) Sum of I = K+L
J.	1	Number of consecutive years since 1999-2000 for which school district or charter school has requested a bilingual education exception (if this is the first year enter 1)
K.	97	Number of teachers instructing LEP students under bilingual education exception
L.	0	Number of teachers instructing LEP students under bilingual education exception (languages other than Spanish)

REFER TO THESE INSTRUCTIONS TO COMPLETE THE CHARTS ON THE FOLLOWING PAGE (p.3):

Complete only the rows for the grade levels in which you are requesting an exception. Do not record information for any grade level in which you have appropriately certified bilingual teachers. (e.g. bilingual-Spanish, bilingual-Vietnamese, etc.)

Columns A and B – Language(s) of Instruction: for Language Arts, Math/Science/Social Studies in each grade level, indicate the language of instruction by placing a check mark (✓) in the appropriate column. The **PL** column refers to Primary Language instruction. The **ESL** column refers to English as a Second Language instruction. The district or charter school should provide as much instruction in the students' primary language (PL) as needed to develop literacy and content knowledge. ESL instruction must be provided in language arts and the content areas.

Column C – Number of Students Under Exception: record the number of students who are not receiving instruction from a bilingually certified teacher at the appropriate grade level. Add up the number of students and write the total number in the TOTALS row of this column.

Column D – Instructional Design: Create an appropriate code or phrase to describe the instructional design(s) or method(s) of instructional delivery being used to serve students under exception. You will be asked to describe these codes in detail in Section 2, question 3. Example: **SC** = Self Contained Bilingual Classroom.

Column E – Number of Classrooms Under Exception: For each grade where data has been entered, record the number of classrooms where students are receiving the alternative bilingual services. **(Example: If one ESL certified teacher provides instruction to different grade levels in a pull-out model, this counts as one classroom.)** Add up the number of classrooms and write the total in the TOTALS row of this column.

Duplicate the following page, as needed. Complete for each campus and for each language in which an exception is requested.

FORM 1: REQUEST FOR EXCEPTION TO THE BILINGUAL EDUCATION PROGRAM

127 J. W. ARNDT Spanish/ESL

 Campus Number Campus Name Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	29	TT	2
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	13	TT	1
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					42		3

120 C. BORCHERS Spanish/ESL

_____ Campus Number Campus Name Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	4	TT	1
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	TT	2
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	TT	1
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	8	TT	2
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					18		6

105 CLARK Spanish/ESL

_____ Campus Number Campus Name Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	10	TT	1
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	18	TT	1
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9	TT	1
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	6	TT	1
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					43		4

**Action Required by
October 1, 2007**

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COL. SANTOS BENAVIDES

Spanish/ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	TT	1
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	TT	2
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					6		3

125

H. CUELLAR

ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	16	TT	2
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	TT	1
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4	TT	2
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					21		5

116

M. DE LLANO

Spanish/ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	TT	1
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2	TT	1
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					3		2

131

B. FASKEN

Spanish/ESL

Campus Number

Campus Name

Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	14	TT	1
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	14	TT	1
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	21	TT	2
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4	TT	1
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					53		5

112

J. FINLEY

Spanish/ESL

Campus Number

Campus Name

Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	17	TT	1
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	16	TT	1
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					33		2

128

B. GARCIA

Spanish/ESL

Campus Number

Campus Name

Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	31	TT	2
1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	34	TT	2
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	35	TT	2
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	22	TT	2
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	TT	1
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					125		9

114

A. GUTIERREZ

Spanish/ESL

Campus Number

Campus Name

Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	TT	1
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	14	TT	2
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					16		3

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JUAREZ-LINCOLN

Spanish/ESL

Campus Number

Campus Name

Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	8	TT	1
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	7	TT	1
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					15		2

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KAZEN

ESL

Campus Number

Campus Name

Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9	TT	1
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	22	TT	2
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	TT	1
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					32		4

121

KENNEDY-ZAPATA

ESL

Campus Number	Campus Name				Language of Exception		
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4	TT	1
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS							

130

M.E. MALAKOFF

Spanish/ESL

Campus Number	Campus Name				Language of Exception		
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	TT	1
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	8	TT	1
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	28	TT	3
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9	TT	1
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	7	TT	2
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					54		8

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J. MULLER

Spanish/ESL

Campus Number	Campus Name				Language of Exception		
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	10	TT	1
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	33	TT	3
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	12	TT	1
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	11	TT	2
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					66		7

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·NYE

ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	6	TT	1
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					6		1

111

S. PEREZ

ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	12	TT	1
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					12		1

119

PRADA

ESL

Campus Number		Campus Name				Language of Exception	
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	24	TT	3
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					24		3

123

F.D. ROOSEVELT

ESL

Campus Number	Campus Name				Language of Exception		
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	16	TT	2
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					16		2

115

RUIZ

Spanish/ESL

Campus Number	Campus Name				Language of Exception		
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	16	TT	1
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	15	TT	1
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					31		2

107

O. SALINAS

Spanish/ESL

Campus Number	Campus Name				Language of Exception		
Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	26	TT	2
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	9	TT	1
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	40	TT	3
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9	TT	1
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	12	TT	2
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					96		9

110

A. TRAUTMANN

Spanish/ESL

Campus Number

Campus Name

Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	11	TT	1
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	38	TT	3
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	14	TT	2
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2	TT	1
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					65		7

113

U.D.D. HACHAR

ESL

Campus Number

Campus Name

Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	19	TT	1
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	8	TT	1
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					27		2

124

J. ZAFFIRINI

Spanish/ESL

Campus Number

Campus Name

Language of Exception

Grade	A. Language Arts [Language(s) of Instruction]		B. Math/Science/Social Studies [Language(s) of Instruction]		C. Number of Students Under Exception	D. Instructional Design	E. Number of Classrooms Under Exception
	PL	ESL	PL	ESL			
PK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	43	TT	3
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	13	TT	1
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	22	TT	2
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
TOTALS					78		6

FORM 1: REQUEST FOR EXCEPTION TO THE BILINGUAL EDUCATION PROGRAM

Section 2: Rationale & Actions to be Implemented

1. Provide reasons the district or charter school is unable to offer the bilingual education program. Attach supporting documentation.

United ISD currently offers an Early Transition Bilingual/ESL program at each elementary campus and an ESL program at every middle and high school. The ESL components of the bilingual program are present in PK -5th. Transition takes place during the 2nd grade for all students who are proficient in the primary language based on district criteria. Once students are in the transition process ESL strategies are incorporated into the delivery of instruction in all content areas. Currently, United ISD has an insufficient number of Bilingual/ESL certified teachers at select grade-levels in 24 out of the 26 elementary campuses. United ISD however, continues to offer the Early Transition Bilingual/ESL program to all its English Language Learner population utilizing bilingual certified teachers to instruct in the primary language. In addition creative regrouping and team teaching strategies are used to enhance the delivery of English instruction. Staff development opportunities on how to address the needs of English Language Learners are conducted throughout the school year via different methods of delivery. Consequently all the affective, cognitive, and linguistic needs of the ELL population at United ISD are met.

2. Describe the proposed alternative modified bilingual education or intensive ESL programs to meet the affective, linguistic, and cognitive needs of the LEP students. Include the manner in which the students will be given the opportunity to master the essential knowledge and skills required by State Board of Education rules concerning curriculum.

All non-certified teachers will partner with certified teachers to plan the delivery of instruction for English Language Learners (ELL). District wide use of the scope and sequence (with imbedded ELL activities) ensures that students in all grade levels and content areas learn the required TEKS. Periodic assessments through TEKS Targeted Tests (3Ts) allow teachers to monitor the levels of mastery for all students. Bilingual certified teachers provide instruction in the primary language for non-certified (bilingual/ESL) teachers (team teaching), through regrouping strategies.

3. Enumerate and elaborate on the different instructional designs being used to serve the students under exception. **Enter an appropriate code or phrase for each design in Column D of the chart(s) in Section 1 of this form.**

Team teaching and planning between certified and non-certified teachers allows for instructional planning and delivery. Regrouping strategies are used for primary language instruction, based on students' identified dominant language. Primary language instruction is provided by bilingual/ESL certified teachers while non-certified (bilingual/ESL) provide English instruction with sheltered instructional strategies. This design is used across the district to meet the needs of all ELLs participating in the Bilingual/ESL program.

4. Describe the training program the district or charter school will provide to improve the skills of staff assigned to implement the proposed alternative program. ***Provide specific information regarding the staff development plan to include the intensity and duration of activities.***

1. The August, 2007 staff development sessions focused on Response to Intervention (RTI) and identifying students for Tier 2 and Tier 3 instruction. All teachers also attended sessions on Highly Effective Questioning (HEQ) techniques.
2. The October 8th staff development sessions will address Comprehensible Input through the content areas. Training is all day and it will be available to all non-GT certified teachers.
3. Instructional coordinators will continue providing focused staff development to all campuses on an on-going basis emphasizing the ELL population at all grade-levels.
4. Summer staff development will offer sessions on preparation for ESL and Bilingual/ESL certification to all teachers to prepare them to challenge the assessment for certification.
5. Extended school year professional development is customized to provide target group (ELLs) the opportunity for academic success.
6. High school students participating in the "Teachers of Tomorrow" program work with elementary students and provide instructional support while learning about the teaching career in hopes of becoming future bilingual teachers for United ISD.
7. Collaboration with TAMIU and UISD's instructional department assess the district's needs and provide guidance to current students pursuing bilingual certification.
8. Bilingual/ESL director presented information to future teachers at LCC on bilingual certification and education.

FORM 1: REQUEST FOR EXCEPTION TO THE BILINGUAL EDUCATION PROGRAM

5a. Using the following chart describe the actions the district or charter school will take to ensure that the required bilingual education program will be provided and continued beginning with the 2007-2008 school year, including district or charter school plans for recruiting and training an adequate number of teachers to eliminate the need for subsequent exceptions.

Action Timeline	Grade Levels	Number of Bilingual Teachers to be hired yearly per grade level
2007-2008	PK	
	K	
	1 st	
	2 nd	
	3 rd	
	4 th	
	5 th	
2008-2009	6 th	0
	PK	0
	K	5
	1 st	7
	2 nd	5
	3 rd	5
	4 th	4
2009-2010	5 th	7
	6 th	0
	PK	0
	K	0
	1 st	0
	2 nd	5
	3 rd	5
2010-2011	4 th	4
	5 th	7
	6 th	0
	PK	0
	K	0
	1 st	0
	2 nd	5
2011-2012	3 rd	5
	4 th	4
	5 th	7
	6 th	0
	PK	0
	K	0
	1 st	0
	2 nd	5
	3 rd	5
	4 th	4
	5 th	7
	6 th	0

FORM 1: REQUEST FOR EXCEPTION TO THE BILINGUAL EDUCATION PROGRAM

5b. (Continue) Using the following chart describe the actions the district or charter school will take to ensure that the required bilingual education program will be provided and continued beginning with the 2007-2008 school year, including district or charter school plans for recruiting and training an adequate number of teachers to eliminate the need for subsequent exceptions.

Action Timeline	Recruiting and Training Dates and Locations
2007-2008	Continue to train current non-certified teachers in sheltered instruction methodologies throughout the current school year.
	Provide staff development opportunities that prepare teachers for the state assessment on certification in ESL or Bilingual/ESL.
	Continue reimbursing the teachers for college/university coursework towards certification in Bilingual/ESL.
	Continue reimbursing the teachers state certification assessment fee and certification fee for Bilingual/ESL.
	Continue paying the Bilingual/ESL stipends to teachers who service the ELL population.
	Review current certifications to ensure that all kinder teachers are certified in Early Childhood and Bilingual/ESL education and re-assign teachers based on certification to kinder and first grade. Plan to hire teachers that meet state and federal guidelines to ensure that all kinder and first grade classrooms have appropriately certified teachers.
	Continue to work collaboratively with campuses, human resources and the instruction department to attract more teachers certified in bilingual/ESL education.
	Continue to work with teachers who do not meet the criteria for bilingual certification to get ESL certification and place them in the appropriate grade-levels.

6. If your district or charter school applied for an exception in the 2006-2007 school year, please provide evidence of completion of actions taken by the district or charter school in 2006-2007 including documentation of recruitment efforts. ***Districts on an Action Plan must submit an updated copy of the plan to include progress made toward reducing the number and percentage of teachers under exception***

NOT APPLICABLE.

**Action Required by
October 1, 2007**

Please mail only this original page by October 1, 2007 to the:
Texas Education Agency
Bilingual Education Program Unit, Curriculum Division
1701 North Congress Avenue
Austin, Texas 78701

PLEASE DO NOT FAX THIS PAGE

FORM 1: REQUEST FOR EXCEPTION TO THE BILINGUAL EDUCATION PROGRAM

United Independent School District
District/Charter School Name

240-903
County-District Number

Section 3:

I assure that:

- Certified personnel available in the district or charter school will be assigned to grade levels beginning at prekindergarten followed successively by subsequent grade levels to ensure that the linguistic and academic needs of the limited English proficient students with beginning levels of English proficiency are served on a priority basis.
- At least 10% of the bilingual education allotment shall be used to carry out this training program.
- The proposed actions described in this request form will be implemented.
- Documentation of completion of the proposed actions in this form will be submitted to the Texas Education Agency by **October 1, 2008**.


Signature of Superintendent

9/18/07
Date signed

Roberto J. Santos
Typed Name of Superintendent

rsantos@uisd.net
Superintendent's email

Emma Leza
Contact Person for the District/Charter School

eleza@uisd.net
Contact email

956-473-5245
Contact Phone Number

956-473-2092
Contact Fax Number

NOT APPLICABLE FOR UNITED ISD
07- 08 SCHOOL YEAR

**FORM 2: REQUEST FOR WAIVER FOR THE ENGLISH AS A SECOND LANGUAGE
(ESL) PROGRAM**

Provide complete and accurate responses to the following items. If more space is needed for any item, reference an attachment by item number and include all attachments with submission of this form. Include all necessary supporting documentation.

Section 1: District/Charter School Data

A.		Number of identified limited English proficient (LEP) students district-wide
B.		Number of teachers with bilingual certification employed in the district or charter school
C.		Number of teachers with bilingual certification currently teaching bilingual education
D.		Number of non-certified permanent substitute teachers providing bilingual education instruction
E.		Number of teachers currently on special permit for bilingual education granted by the State Board for Educator Certification
F.		Number of English as a Second Language (ESL) certified teachers employed in the district or charter school at all levels
G.		Number of ESL certified teachers currently teaching ESL at all levels
H.		Number of non-certified permanent substitute teachers providing ESL instruction at all levels
I.		Number of teachers instructing LEP students under ESL waiver
J.		Number of consecutive years since 1999-2000 for which school district or charter school has requested ESL waivers (if this is the first year enter 1)

Section 2: Rationale & Actions to be Implemented

1. Provide reasons the district or charter school is unable to provide a sufficient number of certified teachers to offer the English as a second language program. Attach supporting documentation.

2. Describe how the ESL program will meet the affective, linguistic, and cognitive needs of the LEP students, including how the students will be given opportunity to master the essential knowledge and skills required by State Board of Education rules concerning curriculum.

**FORM 2: REQUEST FOR WAIVER FOR THE ENGLISH AS A SECOND LANGUAGE
(ESL) PROGRAM**

3. Provide names of the teachers not on permit who are assigned to implement the ESL program and estimated date for the completion of the ESL certification for each teacher under a waiver. **Names of teachers who have been listed on previous waivers cannot be submitted again. Teachers who have been submitted in previous years since 1999 on an ESL waiver cannot be resubmitted. Teachers who have not received ESL certification are not eligible to teach in an ESL classroom. Failure to complete these fields will result in non-approval from the Agency. Attach a list if more space is needed.**

<u>Teacher Name</u>	<u>Campus Name and Number</u>	<u>Grade Level(s)</u>	<u>Date of Completion (Before May 2008)</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

4. Enumerate and elaborate on the different instructional designs being used to serve students under waiver.
5. Describe the training program the district or charter school will provide to improve the skills of staff assigned to implement the proposed ESL program. Teacher training must specifically address instructional modifications for English language learners, ESL endorsement and certification. ***Provide specific information regarding the staff development plan to include the intensity and duration of activities.***

**FORM 2: REQUEST FOR WAIVER FOR THE ENGLISH AS A SECOND LANGUAGE
(ESL) PROGRAM**

6a. Using the following chart describe the actions the district or charter school will take to ensure that the required ESL program will be provided and continued beginning with the 2007-2008 school year, including district or charter school plans for recruiting and training an adequate number of teachers to eliminate the need for subsequent waivers by October 2008.

Action Timeline	Grade Levels	Number of ESL Teachers to be hired yearly per grade level
2007-2008	PK	
	K	
	1 st	
	2 nd	
	3 rd	
	4 th	
	5 th	
	6 th	
	7 th	
	8 th	
	9 th	
	10 th	
	11 th	
12 th		

6b. (Continue) Using the following chart describe the actions the district or charter school will take to ensure that the required ESL program will be provided and continued beginning with the 2007-2008 school year, including district or charter school plans for recruiting and training an adequate number of teachers to eliminate the need for subsequent waivers by October 2008.

Action Timeline	Recruiting and Training Dates and Locations
2007-2008	

7. If your district or charter school applied for a waiver in the 2006-2007 school year, please provide evidence of completion of actions taken by the district or charter school in 2006-2007 including documentation of recruitment efforts. ***Districts on an Action Plan must submit an updated copy of the plan to include progress made toward reducing the number and percentage of teachers under waiver***

Please mail only this page by October 1, 2007 to the:
Texas Education Agency
Bilingual Education Program Unit, Curriculum Division
1701 North Congress Avenue
Austin, Texas 78701

PLEASE DO NOT FAX THIS PAGE

**FORM 2: REQUEST FOR WAIVER FOR THE ENGLISH AS A SECOND LANGUAGE
(ESL) PROGRAM**

District/Charter School Name

County-District Number

Section 3:

I assure that:

- At least 10% of the bilingual education allotment shall be used to carry out this training program.
- The proposed actions described in this request form will be implemented.
- Documentation of completion of the proposed actions in this form will be submitted to the Texas Education Agency by **October 1, 2008**.

Signature of Superintendent

Date signed

Typed Name of Superintendent

Superintendent's email

Contact Person for the District/Charter School

Contact email

Contact Phone Number

Contact Fax Number