No.		



United Independent School District AGENDA ACTION ITEM

TOPIC: Approval of First and Final reading of FB (EXHIBIT) Equal Educational Opportunity				
SUBMITTED BY: David R. Canales OF: Associate Superintendent for Human Resources APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:				
	NED FOR BOARD CONSIDERATION: November 16, 2022			
approve the follow	d that the UISD Board of Trustees approve the First and Final reading of FB (EXHIBIT) to wing person/s as the Title IX Coordinator to be responsible for coordinating the District's with Title IX of the Education Amendment of 1972, for students :			
Name:	Michelle Farias			
Position:	Student Services Manager			
Address:	201 Lindenwood Drive / Laredo, Texas 78045			
Email:	Title IX Coordinator (mlfarias@uisd.net)			
Telephone:	(956) 473-6108			
RATIONALE: Required				
BUDGETARY INFORMATION: No Impact				
DOLLGY DEFEDENCE & COMBLIANCE, ED. FOLIAL EDUCATIONAL OPPORTUNITY				

EQUAL EDUCATIONAL OPPORTUNITY

FB (EXHIBIT)

Title IX Coordinator

The District designates and authorizes the following person as the Title IX coordinator to be responsible for coordinating the District's efforts to comply with Title IX of the Education Amendments of 1972, as amended, for **students**:

Name:

Michelle Farias

Position:

Student Services Manager

Address:

201 Lindenwood Dr., Laredo, TX 78045

Email:

Title IX Coordinator (mlfarias@uisd.net)

Telephone:

(956) 473-6108

ADA/Section 504 Coordinator

The District designates and authorizes the following person as the ADA/Section 504 coordinator to be responsible for coordinating the District's efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended, for **students**:

Name:

Cynthia Rodriguez

Position:

Executive Director for Elementary Education

Address:

4410 State Hwy. 359, Laredo, TX 78043

Email:

ADA/Section 504 coordinator (crodrig@uisd.net)

Telephone:

(956) 473-2024

DATE ISSUED: 11/16/2022

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