



PORT ORFORD-LANGLOIS SCHOOL DISTRICT 2CJ

AARON MILLER, SUPERINTENDENT

District Office
45525 HWY 101
Sixes, OR 97476

District Mailing Address
P.O. Box 8
Port Orford, OR 97465

Superintendent Aaron Miller – Goals 2026-27

Board Goals

1. The District will review student achievements using longitudinal growth targets and identify areas for targeted interventions.
2. Community Involvement: The District will work to bolster community relationships via:
3. Develop a list of short- and long-range facility needs and priorities.

Mr. Miller's Superintendent Goals

1. Mr. Miller will work with school staff at both Driftwood and Pacific HS to provide effective instructional practices that will impact student longitudinal performance growth targets in a positive manner.
 - a. Teaching/Learning Communities (TLCs) will be implemented at both buildings to determine effective universal strategies, as well as strategies to enact effective interventions and enrichment activities, as needed by each and every student, based on student performance data.
 - b. Professional Development opportunities will be provided to bolster effective teaching practices that impact student achievement at Driftwood and Pacific.
 - c. Create and implement effective hiring, on-boarding, training and evaluation practices that build and develop highly effective and stable employees.
 - d. Student achievement measured on Integrated Guidance indicators will have specific learning goals developed for the group and each individual student.
2. Mr. Miller will work to communicate effectively with students, staff, parents and the community through:
 - a. The use of personal meetings, phone calls and direct conversations.
 - b. The use of the District's "Remind" system
 - c. The use of staff meetings, professional development activities, email, letters and phone calls.
 - d. Developing community partnerships that:
 - i. increase the number of opportunities for students to participate in Career and Technical Education (CTE) learning experiences.

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TEL: (541) 348-2455

FAX: (541) 348-2228



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- ii. Increase the number of students participating in CTE courses and programs
 - iii. Increase the number of local businesses, governmental agencies and other entities who contribute and participate in the educational programming and opportunities within the POLSD2CJ.
 - e. Family Academy
 - i. We will partner with and help meet the needs of our families choosing to educate their students at home. This partnership will increase enrollment, and increase cooperation and collaboration between the school and parents/families that were formerly not a part of the “official” POLSD family.
3. Mr. Miller will work with students, staff, families, the community, the Board and outside consultants to continue assessing and addressing district facility needs and priorities by:
- a. Holding community engagement sessions, and utilizing the data collected to inform future decision making.
 - b. Enlisting a core group of constituents to act as the district’s long-range facilities planning committee
 - c. Work with and inform the Board on the progress of the committee, and next steps for the district to address facility needs
 - d. Develop a project priority list with potential funding options to address these needs.
 - e. Determining and choosing funding options for these needs, including the possibility of a Bond campaign in May of 2027