Instructional Materials Allotment Purchase
November 13, 2018

SUMMARY:
This item requests approval of the quotes from Heinemann in the amount of $157,322.03.

BOARD GOAL:
Teaching & Learning… In pursuit of excellence, the district will cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students…establish high expectations with a curriculum that fosters inquiry and critical thinking…expect full curriculum implementation on each campus by instructional leaders

BACKGROUND INFORMATION:
The purchase gives all English Language Arts/Reading classroom teachers in kindergarten through eighth grade the *Reading Units of Study* and *Writing Units of Study* instructional materials so that reading and writing workshops can be successfully implemented for the purpose of reading and writing improvement.

SIGNIFICANT ISSUES:
This request will be purchased from Heinemann through the Denton ISD RFP #1802-05 award. This purchase is being brought for approval in accordance with the District's CH (local) policy.

FISCAL IMPLICATIONS:
The purchase will be made with the Instructional Materials Allotment funding source and will therefore have no impact on the Denton ISD budget. Denton ISD Division of Curriculum & Instruction will continue to provide professional development to teachers and campus leadership in the workshop model using Title II federal funds.

BENEFIT OF ACTION:
This purchase ensures equity across all schools and supports vertical alignment of practice in all vertical zones and across the district.

SUPERINTENDENT'S RECOMMENDATION:
It is recommended that the quotes from Heinemann in the amount of $157,322.03 be accepted.

STAFF PERSONS RESPONSIBLE:
Debbie Monschke, Assistant Superintendent of Administrative Services
Mike Mattingly, Assistant Superintendent of Instruction
Dianna Casper, Director of Purchasing

APPROVAL:
Signature of Staff Member Proposing Recommendation: _____

Signature of Divisional Assistant Superintendent: _____

Signature of Superintendent: _____