

**MINUTES OF THE REGULAR MEETING
OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON**

Date: January 21, 2026

The Board of Directors (BOD) of School District No. 4J, Lane County, Eugene, Oregon, held a regular meeting at 6:00 p.m. via live-stream and broadcast on KRVM. Notice of the meeting was emailed to the media and posted on the 4J website on January 16, 2026.

ROLL CALL

BOARD MEMBERS PRESENT:

Tom Di Liberto
Ericka Thessen
Maya Rabasa
Jenny Jonak
Judy Newman
Morgan Munro
Rick Hamilton

ABSENT:

None

STAFF:

Miriam Mickelson, Superintendent
Carmen Xiomara Urbina, Chief of Staff
Matt Brown, Director of Finance
Bob Blyth, Associate Director of Finance
Brooke Wagner, Assistant Superintendent for Administrative Services
Kate Marrone, Director of Human Services
Kelly McIver, Communications Director
Kris Seibel, Digital Communications Coordinator
Casandra Kamens, Curriculum Administrator
Melissa Ibarra, Director of Dual Languages
Sebastian Bolden, Director of Middle School Education
Jeff Johnson, Director of Elementary Education
Oscar Loureiro, Director of Research and Planning
Jen Bills, Director of Safety and Emergency Management
Christine Nesbit, General Counsel
Cynthia Calletano, Executive Assistant to the Chief of Staff/Board
Lisa Fjordbeck, Operations Manager for the Superintendent's Office

STUDENT REPRESENTATIVES:

Sheridan Schilling, Churchill High School

Kaleia Davis, Sheldon High School

Arnav Sivanandan, Eugene Online Academy (EOA)

Autumn Thessen, Early College and Career Options (ECCO)

Josiah Mckinley, North Eugene High School

Deeya Patel, South Eugene High School

OTHER GUESTS:

None

EMPLOYEE ASSOCIATIONS:

Lisa Jenkins-Easton, Oregon School Employees Association (OSEA) President

Sally Duerfeldt, Oregon School Employees Association (OSEA) Vice President

Scott Mayers, Managers, Administrators, Professionals, and Supervisors (MAPS) Co-President

MEDIA:

KRVM

Lookout Eugene-Springfield

Student Media from Sheldon High School

I. CALL TO ORDER, ROLL CALL, AND LAND ACKNOWLEDGMENT

Chair Di Liberto called the regular meeting to order at 6:00 p.m. He said the names of the board members who were present and read a land acknowledgement statement.

II. BOARD CHAIR WELCOME

Chair Di Liberto stated that the BOD has been engaging with the Eugene School District 4J budget process, including staying abreast of the details of the reduction phases.

He reported that one or more Board members attended the following activities:

- North Eugene High School mock interviews
- Churchill High School Spanish II class
- Eugene State of the City address
- Martin Luther King JR march

Chair Di Liberto invited Board member Ms. Jonak to provide remarks related to a lawsuit the district joined in February 2025.

Ms. Jonak shared an update and relevant background information, including that early last year 4J joined a lawsuit challenging the Dear Colleague letter issued by the United States Department of Education. She explained that the letter and certification requirements called for public schools to remove student supports and programs that it considered diversity, equity, and inclusion (DEI) or risk losing federal funding.

Ms. Jonak announced that the district court concluded that the Dear Colleague letter and certification requirement were unconstitutional and unlawful and vacated them. She added that although the Trump Administration initially appealed the district court's judgement, it has now withdrawn that appeal and, as of today, the district court's ruling is final. 4J was the only school district in the nation to join the lawsuit. She thanked her fellow Board members, district staff, general counsel, employee groups, Democracy Forward, and the American Federation of Teachers.

Chair Di Liberto issued additional thanks to Chief of Staff Carmen Xiomara Urbina and Interim Superintendent Colt Gill.

III. AGENDA APPROVAL

There were no changes to the agenda.

IV. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Superintendent Mickelson introduced the Sheldon High School Dublinaires led by Megan Purdue. The Dublinaires performed two songs – "I Got You (I Feel Good)" by James Brown and a medley of "Clocks" and "Viva La Vita" by Coldplay.

V. RECEIVE REPORTS FROM HIGH SCHOOL STUDENT REPRESENTATIVES

Sheridan Schilling provided a report from Churchill High School. Regarding the new cell phone policy, she described an adjustment period among students, but relayed that 65% of 30 students who responded to a poll felt that the policy is benefiting their learning and school experience. She highlighted the success of the Health Services Pathway program. Ms. Schilling acknowledged School Board Recognition Month.

Kaleia Davis shared a report from Sheldon High School. She said feedback regarding the new cell phone policy has been mixed, ranging from full support to strong concern. She listed concerns, citing a 25% drop in students eating school provided lunch and relaying that not having clocks in the hallways is problematic. She mentioned the following upcoming activities: the National Honor Society is hosting a Blood Drive and Cocoa and Cram event, and Sheldon's Winter Formal is happening on Saturday, February 7. Several school clubs are preparing for events, recruitments, and competitions. Ms. Davis acknowledged School Board Recognition Month.

Arnav Sivanandan provided a report from Eugene Online Academy (EOA). Regarding the district's decision to cut EOA middle school and reduce staff at EOA high school, he cited stress, panic, and the need for more clarification. He put pressure on administration and the district to provide more information, stating that it should be their responsibility, not the teachers'. Mr. Sivanandan acknowledged School Board Recognition Month.

Cora Ludwig shared a report from South Eugene High School. She reported that students are focused ahead of finals. She said that cold outdoor temperatures are influencing conditions inside the building and impacting the learning environment. She urged the

district to adequately heat the building. She mentioned that the annual Martin Luther King JR assembly was hosted by the Black Student Union (BSU) on Friday, January 16.

Autumn Thessen provided a report from Early College and Career Options (ECCO). She reported on the success of their Winter Festival. She commented that feedback about the cell phone policy has been good, although students feel they should be able to use their cell phones during passing period and lunchtime. She said teachers are reporting increased engagement in class. ECCO students are taking a field trip to the Portland Art Museum on January 28. Their food drive is currently taking place. She acknowledged School Board Recognition Month.

Josiah Mckinley shared a report from North Eugene High School. Regarding the cell phone policy, he said it is being largely respected by students, although some are opposed. He said an approach by educators to incorporate collaboration, group work, and critical thinking skills has been a positive. He mentioned the following upcoming events: Mardi Gras Dance, Latin Dance, Blood Drive, Teen Health Event. He reported on successes from a Speech and Debate tournament held at Lewis and Clark College. Mr. Mckinley acknowledged School Board Recognition Month.

VI. ITEMS RAISED BY THE AUDIENCE

Hobey Blackhorn, 4J parent and principal, provided comments related to the proposed co-location of Family School to Camas Ridge Community School. He opened by sharing a quote from author bell hooks. Mr. Blackhorn shared his perspective as a Native parent, commenting that dominant culture privilege plays out in visible and invisible ways and that power structures shape the day-to-day school operations directly and indirectly. He said his children have had inconsistent leadership, including multiple principals in multiple years. Mr. Blackhorn suggested that similar dynamics are at play given the district's proposal to co-locate Family School to Camas Ridge Community School.

Will Rogers, 4J parent and employee, shared comments related to the proposed co-location of Family School to Camas Ridge Community School. He described his child's significant academic and social improvements since attending Family School. He expressed opposition to closing the school.

Maya Buchanan, 4J parent, provided comments related to the proposed co-location of Family School to Camas Ridge Community School. She shared her perspective as the parent of a student who experiences school avoidance. She described how leadership at Camas Ridge have successfully accommodated her child's needs. She suggested that the proposed co-location of Family School to Camas Ridge Community School has been flawed, lacking proper engagement and transparency. She urged the Board to reconsider, citing a loss of leadership and stability for both schools.

MJ Faris, 4J parent and educator, provided comments related to the middle school schedule. They advocated for preserving the 7-period day, stating that it is most equitable schedule as it allows access to electives. They provided further insights to underscore their point and offered suggestions for the Board to consider.

Morgan Raikes-Bennett, 4J employee and OSEA member, provided comments related to district bargaining with employee groups. He encouraged the district to disengage with anti-labor law firms and to join in solidarity with the work of the classified employees union.

Josh Dillow, 4J parent and educator, provided comments related to the middle school schedule. He advocated for preserving the 7-period day. He suggested that there will be substantial negative impacts, including but not limited to, access to music and foreign languages. He urged the district to engage educators in discussions, reconsider the proposal, and/or consider how long the proposed 6-period day will be in place.

Tori Reis, 4J parent and educator, shared comments related to the proposed co-location of Family School and the middle school schedule. She described the positive impact that a 4J education has had on her child's belonging and success. She advocated for preserving a 7-period day, specifically when considering Kelly Middle School.

Sarah Gilman, 4J parent, shared comments related to the proposed co-location of Family School to Camas Ridge Community School. After sharing her perspective parenting a child who attended both schools, she expressed favor of the proposed co-location.

Maia Dart, 4J parent, shared comments related to the proposed co-location of Family School to Camas Ridge Community School. She read aloud a statement on behalf of the Camas Ridge Community Organization (CRCO) Board of Directors, describing potential impacts to their community. She emphasized that their organization is not for nor against the proposed co-location but requested that, if approved, Camas Ridge be set up for success. Ms. Dart provided four standards for guidance. She urged the Board to consider all points of view before finalizing their decision.

Britt Sheflin, 4J parent, provided comments related to the proposed co-location of Family School to Camas Ridge Community School. She expressed favor of the proposed co-location and shared ideas for a successful transition.

VII. COMMENTS BY EMPLOYEE GROUPS

Lisa Jenkins-Easton, Oregon School Employees Association (OSEA) President, provided comments. She thanked the BOD for their patience and respect while providing OSEA members an opportunity to vote on correct information that is agreeable to OSEA and the district. She said that providing pay scales are of paramount importance in providing hourly employees with information during contract ratification. She added that upholding a fair, transparent, and democratic process that is legally protected is a priority. She

acknowledged the positive news about the Dear Colleague letter, noting that the American Federation of Teachers is a national affiliate union. She emphasized alliances between labor and education. Regarding recent contract negotiations, Ms. Jenkins-Easton expressed dissatisfaction and offered recommendations for improvement.

Jamie Meyers, Eugene Education Association (EEA) President, provided comments. She highlighted the importance of collaboration between EEA and the district. Regarding proposed budget cuts, she cited impacts to music, CTE, social emotional learning and other student supports. She urged the district to consider how to put the community back together with intention and care.

VIII. CONSENT GROUP – ITEMS FOR ACTION

1. APPROVE THE DRAFT MEETING MINUTES FOR: JANUARY 7, 2026 SPECIAL BOARD MEETING

There was no discussion.

2. APPROVE ROUTINE PERSONNEL ACTIONS

There was no discussion.

MOTION: Vice Chair Thessen moved to approve the Consent Agenda. Mr. Hamilton seconded. **The motion passed unanimously, 7:0:0; Chair Di Liberto, Vice Chair Thessen, Ms. Rabasa, Ms. Newman, Ms. Jonak, Ms. Munro, and Mr. Hamilton all voting in favor.**

IX. ITEMS FOR INFORMATION

1. RECEIVE AN UPDATE ON THE ELECTRONIC HALL PASS (EHP) PILOT: PHASE 2 MONITORING HIGHLIGHTS

Curriculum Administrator Casandra Kamens, Director of Secondary Education Sebastian Bolden, and Director of School Safety and Emergency Management Jen Bills provided an update on the Electronic Hall Pass (EHP) Pilot via PowerPoint presentation.

Ms. Kamens provided relevant background information and outlined what will be covered during the presentation. She said the EHP was piloted for the following reasons: to improve safety and security, to reduce class disruptions, and to gain data-driven insights.

Mr. Bolden said they are at the end of Phase 1 of the pilot. He presented the following information:

- Perception of safety is comparable with the previous year
- Districtwide averages mask site-level variation
- Implementation consistency varies by school
- Fidelity appears linked to outcomes
- Churchill High School safety perceptions improved by 6.7 points

- Sheldon High School had a modest improvement in safety perceptions
- Kelly Middle School had a moderate EHP utilization
- Higher utilization aligns with improvement or stability
- Lower utilization aligns with less favorable trends
- Implementation fidelity is key

Ms. Bills shared qualitative feedback. She said that when used consistently the EHP has reportedly been successful. She said at Churchill High School they have noticed less activity in the hallways and bathrooms. Existing challenges include clearing passes and a need to align with IEP/504 plans.

Ms. Kamens highlighted the following limitations:

- Student Climate Survey window still open
- Correlation does not equal causation
- Implementation varied across sites

She outlined the decision pathway:

- Original intent: return with a permanent decision
- Data and equity review still in progress
- Superintendent has not made a final decision

She outlined if the pilot continues:

- Complete Climate Survey cycle
- Finalize equity impact review
- Return to Board with final evaluation in June 2026

She listed decision options under consideration:

- Sunset the pilot effective February 1, 2026
- Continue the pilot through June 3, 2026

Ms. Kamens, Mr. Bolden, and Ms. Bills responded to questions from the Board and Student Representatives, largely concerning 504/IEP alignment, receiving adequate student body feedback, supporting educators, and ensuring consistent implementation.

2. RECEIVE MONTHLY FINANCE REPORT

Director of Finance Matt Brown and Associate Director of Finance Bob Blyth provided a monthly financial update (as of December 2025) via PowerPoint presentation.

Utilizing graphs to present the data, Mr. Brown noted a continued downward trend in enrollment. Regarding general fund revenue, he highlighted property tax spikes in November and December. He said general fund expenditures remain steady. General fund revenue received is roughly 71% of what is projected along with 43% of expenditures –

he noted that nothing is out of ordinary. Mr. Brown provided a percent of budget spent snapshot.

He outlined the following Finance Updates:

- Audit submitted to Secretary of State and Oregon Department of Education
- Auditor presentation and questions scheduled for February 4
 - The entire school board is now the audit committee, who will hear from auditors
 - Formally accept the FY25 Audit and Corrective Action Plan
 - Finance will also bring a supplemental budget resolution
- Interim audit for 2025-26 is already scheduled for April 2026
- Yearly notification to the Board – The district has investments over 18 months.

Mr. Brown presented a forecasting review, including historical and current practices:

- A forecast is a strategic tool to evaluate current and future fiscal conditions
- Informs policy, budget, and programmatic decisions
- Provides leadership forward-looking views with a defined set of assumptions
- A financial forecast is not a prediction of what will occur; it illustrates what can occur when assumptions never change
- Helps identify structural imbalances, pressures, and decision points early; when there is still time to respond thoughtfully and proactively
- Connects today's decisions to tomorrow's outcomes

Quick reminders:

- Our forecast is solely based on the General Fund
- The GF is \$300M this year
 - Every 1% that our forecast is “off” = \$3M
- Every forecast is only as accurate as of a specific date
 - Assumptions and last minute decisions can make a lasting impact
- When we produce forecasts, we use budgeted numbers until January, then we transition to projected numbers

Mr. Brown provided a bar graph detailing financial forecasting/historical results. He explained that the Finance Department has shifted from their previous practices and have been diligent about making more realistic estimates.

He outlined Financial Forecasting – Current and Future Practices

- Revenue forecasting changed from “very” to “normal” conservative levels
 - We still want to avoid risks of underperformance
- Expenditure forecasting followed a similar change from “very” to “normal” conservative levels

- This can still vary depending on staffing vacancies, one-time expenditures, and last minute decisions
- Staffing vacancies for many years has been a cost savings. As we improve position control and work through reductions, our reliance on this number for “savings” becomes a larger risk

Responding to a question posed by Ms. Munro, Mr. Blyth explained that the Oregon Department of Education (ODE) adjusts estimates throughout the year based on enrollment data. He added that the final adjustment aligns with what State School Fund (SSF) revenue should have been in the prior year.

Ms. Rabasa and Ms. Newman expressed favor of the shift in practices.

3. RECEIVE ITEM FOR INFORMATION ON PHASE 3 BUDGET REDUCTIONS

Superintendent Mickelson, Mr. Brown, Mr. Bolden, Chief of Staff Xiomara Urbina, Director of Elementary Education Melissa Ibarra, and Director of Elementary Education Jeff Johnson introduced Phase 3 Budget Reductions via PowerPoint presentation.

Superintendent Mickelson acknowledged the district’s projected \$30 million budget deficit, citing lower enrollment and the end of one-time federal COVID-relief (ESSER) funds. She highlighted the following proposed reductions in Phase 3 of the Budget Reduction Plan:

- School-based staffing reductions
- Co-location of Family School to Camas Ridge Community School
- Return to a six-period bell schedule at middle school level

She noted that they do not anticipate school-based staffing reductions to create overcrowding in schools. The district will continue to prioritize academics, equity, behavioral support, special education services, English language instruction, language immersion, and other programs and supports. Superintendent Mickelson said that the reductions are necessary to stabilize the district for the long term; to address the \$30 million shortfall, the district is undergoing a system reset and resizing.

She briefly introduced Phase 1 reduction estimates, totaling \$2.3 million and Phase 2 reduction estimates, totaling \$18 million.

She introduced Phase 3 proposed reduction estimates, totaling \$9.88 million, including:

- Family School: \$0.16M
- Middle School Bell Schedule: \$3.08M
- Licensed Staffing (up to 95 out of 1,098 FTE): \$9.59M
- Classified Staffing (up to 15 out of 891 FTE): \$0.85M
- Staffing Adjustment Pool: -\$1.50M

- Unemployment: -\$2.30M
- Total Estimated Savings: \$9.88M

She presented a bar graph detailing maximum estimated reductions by employee groups for all three phases (classified: 9.8%; licensed: 13.7%; and non-bargaining: 18.4%).

She presented a bar graph detailing estimated reductions by phase (Phase 1: 7%; Phase 2: 60%; and Phase 3: 33%).

Mr. Brown presented a graph detailing enrollment projection versus staffing, demonstrating that staffing remains significantly higher in comparison to the number of students. He emphasized that there is not a direct correlation between enrollment numbers and staffing needs.

Ms. Rabasa announced a potential conflict of interest related to the topic of building-based reductions and potential co-location, noting that her spouse is a licensed employee at one of the school communities under consideration.

Superintendent Mickelson presented information related to the proposed Family School co-location at Camas Ridge Community School.

She provided the following information:

- Family School is a small alternative program
- Family School has a good track record for prior co-locations
- Camas Ridge designed for 450 students
- Camas Ridge current enrollment is 263 students
- Camas Ridge projected enrollment for 2026-27 school year is 250 students
- Space capacity can protect stability, programs, and flexibility

She highlighted questions under analysis:

- Shared space utilization
- Staffing levels and class sizes
- Schedules: arrival/recess/lunch/dismissal
- Health and safety
- Resources and fundraising/account structures

Superintendent Mickelson provided closing comments. She and staff invited questions from the Board.

Ms. Jonak expressed favor of the proposed co-location contingent on preserving Life Skills. She recommended potentially budgeting in short term supports during the transition.

Student Representative Ms. Thessen asked how afterschool programs like BEST will be affected by Phase 3 reductions.

Superintendent Mickelson said the district is redesigning (i.e. scaling back) afterschool programs according to available resources.

Responding to a question posed by Ms. Munro, Superintendent Mickelson said some of their guiding values approaching the proposed co-location are ensuring that every person has a seat at the table and can aid in developing the plan.

Mr. Johnson emphasized focusing on core values and collaboration. He said following a proposed co-location, the process would continue through the start of the school year.

Ms. Ibarra agreed that communication will play a vital part, specifically stakeholder engagement.

Ms. Munro mentioned that the Board has received emails related to questions about school leadership; she clarified for the listening audience that it is within the superintendent's purview.

Superintendent Mickelson confirmed that regarding the proposed co-location, their inclination is to reset leadership.

Superintendent Mickelson proposed a middle school bell schedule change – from a 7-period day to a 6-period day.

Mr. Bolden provided information about the proposed middle school bell schedule change, offered historical context, and values.

He outlined priorities:

- Instructional Priority
- Foundation of Access
- Impactful Student Experience
- Strategic Delivery Methods
 - Co-teaching and push-in support
 - Supported core sections
 - Coordinated planning between special education, English language development, and general education

He provided a sample 7-period day and a sample 6-period day.

He outlined 6-period day rationale:

- Prioritizing instructional depth and staff workload sustainability
- Longer instructional minutes for deeper learning
- Current 38-minute Wednesday periods “limiting” for meaningful instruction

- 67.8% of all middle school staff prefer a 6-period day
- More financially stable than a 7-period day
- Fewer transitions

He included a proposed timeline – starting in October 2025 and implementing in September 2026.

Superintendent Mickelson and staff invited questions from the Board.

Ms. Jonak asked about student opportunities for taking both language immersion and electives.

Mr. Bolden responded that if the district moves to language arts and social studies only, students would still be able to access another elective. He added that students can engage in enrichment opportunities during flex time.

Ms. Jonak pointed out barriers for students with IEPs to take electives. She emphasized the Board’s enduring commitment to music and arts.

Responding to a question from Vice Chair Thessen, Mr. Bolden provided further context about the proposed homeroom model.

Ms. Newman asked for more information about strategic delivery methods in a six-period day.

Mr. Bolden responded that the systemic change would be developed over time – things like coteaching, inclusive practices, less pullout, and more push in.

Ms. Rabasa recommended supporting interdisciplinary co-teaching, for example merging lessons from electives and core classes. She provided an example given her experience as an educator – specifically a lesson merging music and mathematics. On the topic of physical education, she introduced the concept of “selectives.”

Ms. Schilling shared her perspective as a high schooler. She said students do not prefer short periods, i.e. C days. She recommended receiving input from middle school students.

Responding to a question posed by Ms. Munro, Superintendent Mickelson responded that the budget shortfall is not the only reason for a proposed six-period day. She said middle school serves a critical purpose in a student’s journey, specifically building strong academic foundations. She implied that short class periods do not support that.

In closing, Ms. Urbina provided next steps:

- Communicate with clarity and care
 - Continue to provide timely and transparent updates
 - Partner with labor groups to support impacted staff
- Support people and communities through change

- Center dignity, compassion, and stability for impacted staff, schools, and families

Phase 3 Budget Reductions will come before the Board for approval at their meeting scheduled for Wednesday, February 4, 2026.

X. ITEMS FOR ACTION

1. APPROVE AGREEMENT WITH OREGON SCHOOL EMPLOYEES ASSOCIATION (OSEA)

Assistant Superintendent of Administrative Services Brooke Wagner and Director of Human Resources Kate Marrone recommended approval of an agreement with Oregon School Employees Association (OSEA) Eugene Chapter 1. Ms. Wagner noted that the district included retro pay for classified employees.

MOTION: Vice Chair Thessen moved to approve the tentative successor collective bargaining agreement between Eugene School District 4J and Oregon School Employees Association (OSEA) Eugene Chapter 1. Seconded by Ms. Newman. **The motion passed unanimously, 7:0:0; Chair Di Liberto, Vice Chair Thessen, Ms. Rabasa, Ms. Jonak, Ms. Newman, Ms. Munro, and Mr. Hamilton all voting in favor of the motion.**

2. ADOPT POLICY GCBDE/GDBDE – MILITARY LEAVE OF ABSENCE

General Counsel Christine Nesbit recommended adoption of Policy GCBDE/GDBDE – Military Leave of Absence.

MOTION: Vice Chair Thessen moved to adopt Policy GCBDE/GDBDE – Military Leave of Absence. Seconded by Mr. Hamilton. **The motion passed unanimously, 7:0:0; Chair Di Liberto, Vice Chair Thessen, Ms. Rabasa, Ms. Jonak, Ms. Newman, Ms. Munro, and Mr. Hamilton all voting in favor of the motion.**

3. APPROVE REVISIONS TO POLICY JHCA – IMMUNIZATION SCHOOL SPORTS PARTICIPATION

Ms. Nesbit recommended adoption of Policy JHCA – Immunization School Sports Participation.

MOTION: Vice Chair Thessen moved to approve revisions to Policy JHCA – Immunization School Sports Participation. Seconded by Ms. Munro. **The motion passed unanimously, 7:0:0; Chair Di Liberto, Vice Chair Thessen, Ms. Rabasa, Ms. Jonak, Ms. Newman, Ms. Munro, and Mr. Hamilton all voting in favor of the motion.**

XI. ITEMS FOR ACTION AT A FUTURE MEETING

1. APPROVE BOARD RESOLUTION 2025-26-08 RELATING TO PHASE 3 AUTHORIZING A REDUCTION IN FORCE AND COLOCATION

Superintendent Mickelson introduced Resolution 2025-26-08 relating to Phase 3 budget reductions. The resolution proposes school-based staffing reductions of up to 95 licensed staff FTE and up to 15 classified staff FTE.

Ms. Munro provided a statement in response, providing historical context and cautioning against furloughs and/or fewer school days.

2. APPROVE RESOLUTION 2025-26-09 RELATING TO MIDDLE SCHOOL SCHEDULES

Superintendent Mickelson introduced Resolution 2025-26-09, relating to middle school schedules, specifically returning to a six-period day. She clarified that, if approved, school day start and end times would not be affected.

3. CONSIDER FOR APPROVAL THE PROPOSED POLICY IKF – GRADUATION REQUIREMENTS

Ms. Kamens recommended approval of Policy IKF – Graduation Requirements. She highlighted language clarifications and updates to definitions.

Ms. Rabasa brought attention to honorary diplomas and recommended seeking input from relevant stakeholders.

XII. COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Vice Chair Thessen reported that the Legislative Committee met on January 20, 2026. The legislative short session begins February 2, 2026. She mentioned a joint rally for education happening in Salem on February 5, 2026.

XIII. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

Ms. Rabasa requested a discussion about potentially convening an ad-hoc committee tasked with debriefing bargaining.

XIV. ADJOURN

Chair Di Liberto adjourned the regular meeting at 10:20 p.m.



Miriam Mickelson, Superintendent



Tom Di Liberto, Chair

Recorded by Terah Van Dusen, Lane Council of Governments (LCOG)