**MINUTES OF THE REGULAR MEETING**
**OF THE BOARD OF DIRECTORS**
**SCHOOL DISTRICT 4J, LANE COUNTY, OREGON**

**Date: December 4, 2024**

The Board of Directors (BOD) of School District No. 4J, Lane County, Oregon, held a regular meeting at 6:00 p.m. in-person at the Education Center, 200 North Monroe Street in Eugene, Oregon, via live-stream and broadcast on KRVM. Notice of the meeting was emailed to the media and posted on the 4J website on November 29, 2024.

**ROLL CALL**

**BOARD MEMBERS PRESENT:**
Jenny Jonak, Chair (online)
Tom Di Liberto, Vice Chair
Maya Rabasa (online)
Ericka Thessen
Judy Newman
Morgan Munro
Rick Hamilton

**BOARD MEMBERS ABSENT:**
Jenny Jonak, Chair (partial absence)

**STAFF:**
Interim Superintendent Colt Gill
Carmen Xiomara Urbina, Chief of Staff
Matt Brown, Director of Finance
Seth Pfaefflin, Director of Student Services
Ryan Spain, Director of Facilities Management
Brooke Wagner, Assistant Superintendent for Administrative Services
Lisa Fjordbeck, Operations Coordinator for the Superintendent's Office
Megan Perdue, Sheldon High School Choral Director
Casandra Kamens, Curriculum Administrator for Extended Learning
Debbie McKim, Executive Assistant to the Interim Superintendent and Board

**STUDENT REPRESENTATIVES:**
Carmen Gonzalez Valle, Sheldon High School
Kaleia Davis, Sheldon High School
Deeya Patel, South Eugene High School
Cora Ludwig, South Eugene High School
Sheridan Schilling, Churchill High School
Olivia Dodge, Churchill High School

Kristian Babcock, International High School (Churchill)
Katheryn Hehman, International High School (South Eugene)
Jazmin Berry, North Eugene High School
Autumn Thessen, Early College and Career Options (ECCO)
Lane Lowd, Eugene Online Academy (online)

**EMPLOYEE GROUPS:**
None.

**OTHER GUESTS:**
Sheldon High School Dublinaires
Andy Peara, The Village Charter School Executive Director
Linda Hamilton, Oregon School Board Association (OSBA) Representative

**MEDIA:**
KRVM
Register Guard

## I. CALL TO ORDER, ROLL CALL, LAND ACKNOWLEGEMENT

Vice Chair Di Liberto called the regular meeting to order at 6:02 p.m. He said the names of the board members who were present online and in-person.

## II. AGENDA APPROVAL

The agenda was approved as presented.

## III. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Interim Superintendent Colt Gill introduced the Sheldon High School Dublinaires. He noted that the choir students have been accepted into the 2024 Oregon Music Educators Conference All State Ensembles, the All Northwest Ensembles, and the Western International Band Clinic.

## IV. ITEMS FOR INFORMATION

### 1. SHELDON HIGH SCHOOL DUBLINAIRES PERFORMANCE AND RECOGNITION OF STUDENTS ACCEPTED INTO THE 2024 OREGON MUSIC EDUCATORS CONFERENCE ALL STATE ENSEMBLES, THE ALL NORTHWEST ENSEMBLES, AND THE WESTERN INTERNATIONAL BAND CLINIC

## V. RECEIVE REPORTS FROM HIGH SCHOOL STUDENT REPRESENTATIVES

Kristian Babcock, International High School (Churchill) Representative, stated that many students are dropping the IHS program for classic courses, specifically in the transition between sophomore and junior years. She cited a possible misunderstanding around IB classes. She said teachers and counselors have expressed dislike of the program.

Sheridan Schilling, Churchill High School Representative, reported that they welcomed an interim principal and vice principals. The student body appreciates the more visible leadership. She brought attention to the issue of special events and food, explaining that student government has historically held regular activities containing food, for example, hot chocolate on winter mornings. Ms. Schilling explained that nutrition services guidelines have been presenting roadblocks and that the leadership teams and affinity groups rely on the practice and tradition of including food because it brings students together. She noted that Churchill is hosting their annual Holiday Cheer Drive.

Carmen Gonzalez Valle, Sheldon High School Representative, raised several issues. First, nutrition services guidelines have been problematic for school clubs, particularly the limitations experienced when ordering food. She said they have yet to receive a response from the nutrition services department. She noted a concern among students about cultural appropriation as it relates to food preparation. Ms. Gonzalez Valle addressed the issue of gender inequality, specifically that cheerleading and dance are not given the same opportunities as other Sheldon sports (such as the ability to obtain physical education credits). She mentioned an increase in anti-queer rhetoric in the school environment following the recent United States presidential election and a failure to meet educational requirements relating to Native American studies in history and social studies courses. She said the Divergence Disability Alliance (DDA) is working to secure a sensory room.

Katheryn Hehman, International High School (South Eugene) Representative, spoke about a concerning culture developing between IHS campuses. She said that at her IHS campus there have been reports of cliques and discrimination against students with disabilities and students and teachers of color. Ms. Hehman urged an investigation.

Cora Ludwig, South Eugene High School Representative, reported that a smart pass is being piloted and students have reported negative experiences with no clear benefits of the new pass system. She noted a lack of enforcement and concerns about third party companies. She said students have been discussing cell phone policies and are concerned about the ability to contact families in an emergency. They are refining their student recommendations regarding the issue.

Jazmin Berry, North Eugene High School Representative, mentioned that 1,119 mid-semester reports, 912 academic certificates, and 697 attendance awards were sent home, reflecting positive increases across all categories. The first Athletic Banquet was held on November 21, 2024. Project Gift is beginning the week of December 2, 2024. Ms. Berry said that the student body created art in honor of the life of educator Amy Samson.

Autumn Thessen, Early College and Career Options (ECCO) Representative, shared challenges that students are facing, such as lack of resources, amenities, and lack of space. Their building does not meet basic needs: it has no gym, coffee room, or nurses'

office; it has little office space, and currently there is no confidential area for student discussions with counselors. (She noted that the counselor office is in-the-works.) Ms. Thessen reported that students are attending the Eugene YMCA for physical education, involving a loss of class time due to transportation. She described educators grading papers while seated on the floor. She cited no nurses nor a custodian. Ms. Thessen mentioned that neurodivergent students often struggle with florescent lighting. She said that the lack of resources hinders ECCO students from thriving. She emphasized that they are requesting accommodations, not a new building.

On behalf of ECCO Student Representative Max Pike, Ms. Thessen paraphrased the following: ECCO's main purpose as an alternative education program is to give students a space where their needs will be met. The number of students is not proportional to the amount of space provided and there is concern about the number of staff to students. They reported students feeling overwhelmed and dysregulated due to the lack of space.

## VI. ITEMS FOR INFORMATION

Vice Chair Di Liberto opened a public hearing at 6:48 p.m. regarding the renewal of the Public Charter School contract with The Village Charter School.

Adam Dorris, The Village School parent, spoke in favor of a contract renewal. He commented that the mission of the school and the dedicated work ethic of staff to create an environment for compassion and enriched learning with a well-rounded curriculum, complete with an artistic, cultural, and humanitarian scope, is beyond compare.

Nikos Ridge, The Village School parent and VS Board President, expressed support for a 10-year contract renewal, citing the quality of the educational system, the care of staff and administration, and ongoing development of academic programs.

Roz Romatz, The Village School Co-Principal, spoke in favor of a 10-year contract renewal. She asserted that the data presented at the November 6, 2024 board meeting, relating to The Village School literacy program and test scores, was not fully informed. She clarified that last year, The Village School's sixth grade ranked first out of 11 district schools in math, and fourth out of 11 district schools in language arts. She added that post-pandemic, eighth grade students have been ranked both first and second in all three subjects: math, language arts, and science.

Sam LaClaire, The Village School parent, expressed support for a contract renewal, commenting on the quality of the food, positive teacher motivation and parent involvement, and low authoritarianism.

Shannon Powell, The Village School Co-Principal, spoke in favor of a 10-year contract renewal and highlighted unique aspects of their school, including: early literacy through oral storytelling, poetry, and songs in kindergarten; followed by phonics, math, writing, and hands-on science in the first grade. Ms. Powell explained that early on, children learn

how to be members of the school community and how to follow rules from the safety of their classroom.

Emily Swenson, The Village School educator, expressed support for a 10-year contract renewal. She explained that The Village School offers students to engage deeply in arts, drama, and instrumental and vocal music. She emphasized their intensive instruction in other subjects.

Corey Byers, The Village School parent, spoke in favor of a contract renewal. She said the school feels like a second home for her children, there is a community of dedicated and loving staff, and the curriculum is outstanding.

Heather Scott, The Village School parent, expressed support for a contract renewal. She described the individual attention provided to her children and how the closeknit community works through issues together.

Steve Holmes, former The Village School parent and current board member, spoke in favor of a 10-year contract renewal. He highlighted the personal success of his children as two examples of positive outcomes from The Village School. He said that the school incorporates Waldorf and other educational principals and methods into a more traditional approach – and that they have met or exceeded almost every metric and standard of public education in Oregon.

Andy Peara, The Village School Executive Director and parent, expressed support for a 10-year contract renewal. He echoed the sentiments of previous speakers and brought up aspects that had not yet been mentioned, such as the school's commitment to minimizing screentime and promoting multiculturalism and Diversity, Equity, and Inclusion (DEI). Mr. Peara referenced a handout provided to the board, citing the need for equitable pay for charter school educators.

## VII. ITEMS RAISED BY THE AUDIENCE

Janet Ayers, 4J parent, raised three issues. First, she requested an update regarding the Wells Fargo building. Secondly, she raised concern about the 4J parking contract with Willamette Family Inc. Lastly, she is concerned about parking lot speeds at ECCO.

Amanda Padilla, 4J parent, reported that due to consistently low staffing, her child in life skills did not receive adequate education or recess during the first six weeks of the school year. Her child has not had access to the inclusion listed on their Individualized Education Program (IEP). She described an incident on October 3, 2024, which resulted in her child's suspension. Ms. Padilla asserted that the incident warrants an investigation.

Valerie Blood, 4J parent, highlighted discrepancies in the care that her two special needs children receive. She noted that her children attend different schools within the district. She described her third-grade daughter's education as an example of successful inclusion. With the support of an Educational Assistant (EA), her daughter has access to a general

education classroom, physical education, music, library, and recess. However, her first-grade son receives little to none of the benefits that his sibling does. He has been denied safe feeding protocols. Ms. Blood said there is a civil right to provide both her children with services and urged immediate corrective action.

Heidi Rogers, 4J parent and South Eugene Football Boosters President, stated that there was disruption to the South Eugene High School football program caused by district personnel action resulting in the abrupt change in coaching leadership implemented by the district in early September. She said the resulting trauma brought by the change was suffered by the players, coaches, parents, and families from September through November. She urged the board to consider hiring a new head football coach for South Eugene High School and to allow efforts to rebuild the football program. She requested transparency about the future of the program.

Jason Sydes, 4J parent, expressed disapproval of a reported recent discussion to bring Student Resource Officers (SROs) back into the district. He raised concerns about a proposed plan to rebrand SROs as Youth Service Officers (YSOs). Mr. Sydes shared his perspective that SROs will endanger students, not make them safer. He cited a research paper titled "The Thin Blue Line in Schools: New Evidence on School-Based Policing" and an article titled "A School Cop Was Accused of Sexual Misconduct with Kids, He Kept His Job for Years" by the Washington Post.

Jacob Trewe, 4J parent, spoke in opposition of a reported recent discussion to bring SROs back into the district. He encouraged the district to consider if schools are less safe now than prior to 2020, and to do comparative studies with other school districts. He cautioned that a former district SRO pled guilty to sexual harassment and abuse. He recommended that law enforcement conduct other school safety prevention methods, such walk-throughs when students are not in school.

## VIII. COMMENTS BY EMPLOYEE GROUPS

There were none.

## IX. CONSENT GROUP – ITEMS FOR ACTION

### 1. APPROVE BOARD MINUTES DRAFTS FOR 11/06/2024

No discussion was held.

### 2. APPROVE PERSONNEL ACTIONS

No discussion was held.

### 3. TRANSPORTATION TANKS AND FUELING STATION REPLACEMENT

No discussion was held.

### 4. APPROVE COST OF LIVING ADJUSTMENT (COLA) AND INSURANCE BENEFIT ADJUSTMENT FOR MANAGERS, ADMINISTRATORS,

**PROFESSIONALS, SUPERVISORS, AND FOR SENIOR STAFF (DIRECTORS AND ASSISTANT SUPERINTENDENTS)**
No discussion was held.

**5. BUDGET COMMITTEE REAPPOINTMENT**
No discussion was held.

**MOTION:** Ms. Munro made a motion to approve the consent group. Mr. Hamilton seconded. **The motion carried unanimously, 7:0:0; Chair Jonak, Vice Chair Di Liberto, Ms. Thessen, Ms. Newman, Ms. Rabasa, Mr. Hamilton, and Ms. Munro all voting in favor.**

## X. ITEMS FOR INFORMATION

**1. FIRST QUARTER FINANCIAL REPORT 07/01/2024 – 9/30/2024**
Finance Director Matt Brown introduced the first quarter (July, August, and September) financial report. He referenced a handout provided in the meeting packet. He reported that the district is on track to spend budget appropriations as previously approved by the Board of Directors (BOD).

Interim Superintendent Gill requested that Mr. Brown explain "spending on track" compared with "spending down" reserves.

Mr. Brown responded that the BOD approved a budget that reflected spending down general fund reserves by roughly $25 million. They had originally budgeted roughly $64-75 million as a beginning fund balance, causing the reserve balance to go down about $25 million. He clarified that they are on track to spend that dollar.

Mr. Brown added that the audit is officially completed and will be submitted prior to the December 31, 2024 deadline.

**2. BUDGET VALUES FRAMEWORK**
Interim Superintendent Gill referenced a document titled "Budget Values Framework," outlining various district programs and their alignment with the district's budget. The framework is presented as a response to the BOD's request that the budget development process be guided by their stated goals for the district.

He mentioned that budget documents must be in compliance with the State of Oregon's budgeting and accounting manual. He said that while it is not possible to align the budget with BODs goals, the Budget Values Framework includes a Budget Decision Tool to center goals and use the district's equity lens as a guide for decision making.

Ms. Newman asked if there were any items that did not fit within the framework.

Interim Superintendent Gill responded that there were several functions that did not fit within the top three, so they created a fourth category.

Interim Superintendent Gill informed the BOD that Oregon Governor Tina Kotek released her recommended budget. Although not necessarily the budget that will be adopted, among her top three priorities is education. He noted that Governor Kotek's budget takes a dramatically different approach to understanding what current service level means for a school district and does a better job of understanding the increased costs that a school district is impacted by each new biennium. He explained that in previous conversations with the BOD, the Finance Department shared a long-term outlook for the district and named dwindling reserves and the need to reduce spending. The assumption made was based on past practice – a 4% increase in state school funds. However, Governor Kotek's budget proposes an 11% increase. He noted that even with the projected increases in funds, there are also projected increases in costs.

### 3. YUJIN GAKUEN (YG) AND K-12 JAPANESE IMMERSION PROGRAM UPDATE

Interim Superintendent Gill provided an update regarding Yujin Gakuen (YG) and the K-12 Japanese Immersion Program. He referenced a detailed staff report made available for review. He reported a series of meetings with the YG community on December 3, 2024.

Interim Superintendent Gill stated his intention to move forward with a model to secure the future of YG. He explained that in June 2023, a decision was made to move YG from its co-location at Kelley Middle School and directed the superintendent to determine locations for YG and the K-12 Japanese Immersion Program. Former Superintendent Andy Dey determined that YG would be located at the Willard site for the foreseeable future. Transportation was provided for students enrolled through the 2028-29 school year. Interim Superintendent Gill said that currently the program is located across two regions – north and south. It has not yet been determined how to best support and sustain the entire K-12 continuum, including growing the program back to enrollment levels experienced prior to the two moves.

Interim Superintendent Gill provided some key data points and then reiterated his commitment to the YG community, stating that his purpose and proposal going forward is to sustain YG's excellence while addressing the challenges it faces. The plan is to temporarily maintain the dual regional model for the 2025-26 school year: K-5 at the Willard site, sixth through eighth at Kelley, and ninth through twelfth at North. During the remainder of the current school year, the district will engage in an inclusive and transparent process to finalize a long-term plan for the 2026-27 school year. He closed by stating that the aforementioned staff report details eight possible scenarios. He emphasized the need for understanding the impact of a transition, proper planning for the next move, a synergistic relationship for schools sharing space, and clear communication.

## XI. ITEMS FOR ACTION

### 1. RENEWAL OF THE PUBLIC CHARTER SCHOOL CONTRACT WITH THE VILLAGE CHARTER SCHOOL

Curriculum Administrator for Extended Learning Casandra Kamens introduced the renewal of the public charter school contract with The Village Charter School. She mentioned that the previous data requested from the BOD has been submitted to the superintendent and forwarded to the board.

Interim Superintendent Gill clarified for Ms. Kamens and the listening audience that his recommendation for a five-year contract is not based on school performance but rather an opportunity for the BOD to receive more frequent updates (i.e. every five years versus every 10 years). He said in 10 years there will be new leadership in the district and the BOD. He reiterated that that is the sole reason for his five-year recommendation. He added that the BOD is welcome to approve a 10-year contract for The Village Charter School.

There was some discussion amongst the BOD about the benefits of a five-year versus 10-year contract – including past practice, the ability to address issues within the given timeframes, and mechanisms for receiving frequent communication.

Interim Superintendent Gill mentioned that while there is value in a five-year contract due to the opportunity to hear from The Village School more frequently, it can be accomplished with other methods.

Chair Jonak pointed out that she views a contract as a two-way street: it is not just about The Village School living up to the district's expectations, but the district providing the support that they need in return. She provided an example of the charter school's previous request for additional professional development (PD).

Ms. Rabasa recommended renewal of The Village School contract for 10 years with a commitment to more frequent exchanges of successes and challenges.

Ms. Munro pointed out that Ms. Rabasa's suggestion sounds similar to the existing charter school report already provided to the BOD annually.

Ms. Newman agreed with Ms. Munro that there might be a better mechanism for the process than what is being recommended. She stated that while she will not support the motion, she is in favor of a 10-year renewal.

Ms. Rabasa responded that as a former charter school educator, a school board member, and a parent, a lot of thought has gone into the motion. She added that while the annual report includes important data, it does not provide the opportunity to hear from students and staff about their experiences.

Ms. Rabasa engaged The Village School Executive Director Andy Peara in the discussion by asking him if the recommendation would create an undue burden or if it would offer the opportunity to inform the BOD in a way that has a different level of meaning than what they receive in the report.

Mr. Peara responded that while it will take more preparation, he does not see the recommendation as an extraneous burden. He added that they would be happy to publicly present to the board.

Ms. Munro suggested that rather than making a presentation a requirement for their contract renewal, the BOD should schedule visits to learn more about charter schools. She said that the requirement is vague and tough to enforce.

Ms. Thessen pointed out that the new board policy states that schools invite board members to visit, not the other way around. She expressed concern about departing from the latest policy. She also brought up consistency: if approved, will the policy also be required for other charter schools?

Ms. Rabasa responded that her recommendation is to treat each contract renewal independently.

Vice Chair Di Liberto expressed reservation about the check-in intervals.

> **MOTION:** Ms. Rabasa made a motion to renew the public charter school contract with The Village Charter School for a period of 10 years with a stipulation that every three years the school will share successes and challenges. Chair Jonak seconded. **The motion passed, 4:3:0; Chair Jonak, Vice Chair Di Liberto, Ms. Thessen, and Ms. Rabasa voting in favor; Ms. Munro, Ms. Newman, and Mr. Hamilton voting against.**

Chair Jonak left the meeting at approximately 9:12 p.m.

**2. APPROVE THE FOLLOWING REVISIONS TO POLICIES: (SECOND READ)**

- **Delete Current Board Policy EBBA—First Aid**** ***(in lieu of new EBBA)***
- **Delete Current Board Policy JHC—Student Health Services and Requirements**** ***(in lieu of new EBBA)***
- **Adopt Proposed New Board Policy EBBA—Student Health Services****

Student Services Director Seth Pfaefflin introduced approval of revisions to policies stemming from legislative changes. The proposal is to delete the current board policies JHC and EBBA to be replaced with a new EBBA board policy. He referenced a handout provided in the meeting packet.

> **MOTION:** Ms. Munro moved to accept the recommendation to delete current policy EBBA and JHC and approve the new version of policy EBBA – Student Health Services. Mr. Hamilton seconded. **The motion passed unanimously, 6:0:0; Vice Chair Di Liberto, Ms. Rabasa, Ms. Thessen, Ms. Newman, Ms. Munro, and Mr. Hamilton all voting in favor.**

**3. CONSIDER PROPOSAL REVISIONS TO POLICY JBAA—SECTION 504 STUDENTS**

Mr. Pfaefflin introduced approval of the following revisions to policy JBAA – Section 504 Students. The change is recommended to align with changes to Senate Bill 756, relating to school district employees with the responsibility of caring for students with special needs. He referenced a handout provided in the meeting packet.

> **MOTION:** Ms. Munro moved to approve revisions to policy JBAA as presented. Ms. Thessen seconded. **The motion passed unanimously, 6:0:0; Vice Chair Di Liberto, Ms. Rabasa, Ms. Thessen, Ms. Newman, Ms. Munro, and Mr. Hamilton all voting in favor.**

**4. OREGON SCHOOL BOARD ASSOCIATION (OSBA) ELECTIONS**

Ms. Newman introduced a set of recommendations, including the Oregon School Board Association (OSBA) elections. She explained that the deadline to vote is December 15, 2024. She referenced a handout provided in the meeting packet.

Ms. Newman initiated approval of Resolution No. 1 – changing the due schedule. Ms. Newman explained that the OSBA due schedule has not been changed for at least 30 years. The proposal is to raise the dues 15% per year for a district the size of 4J. That would increase 4J's annual rate from $10,823 to $22,639.

Ms. Munro advised that by her estimate it would cost the district more to fund such services on the open market.

> **MOTION:** Ms. Thessen moved to adopt Resolution No. 1 amending the OSBA due schedule. Seconded by Ms. Newman. **The motion passed unanimously, 6:0:0; Vice Chair Di Liberto, Ms. Rabasa, Ms. Thessen, Ms. Newman, Ms. Munro, and Mr. Hamilton all voting in favor.**

Ms. Newman initiated a discussion regarding approval of Resolution No. 2 – establishing a PRIDE Caucus. She explained that establishing a PRIDE Caucus, rather than just an advisory group, would provide an annual budget to assist with operations and allow for advisory capacity. She provided an example of the recently passed Rural Schools' Caucus.

Ms. Rabasa voiced her enthusiastic support for a PRIDE Caucus.

Ms. Thessen echoed support for a PRIDE Caucus.

Mr. Hamilton commented that while he does not question the validity of establishing a PRIDE Caucus, he has concerns about effectiveness. He cited operational issues within the initial caucus and suggested gathering more information.

Ms. Newman invited board members who are also members of a caucus to respond.

Ms. Rabasa remarked that she has been a member of the Color Caucus for the past three years and has found them to be extremely helpful. She described invaluable support and mentorship as a new school board member.

Mr. Hamilton clarified that he is supportive of any caucus when it is proven to be effective. His experience with the Color Caucus was that it was unprofessional, and the issues affected OSBA.

Vice Chair Di Liberto introduced OSBA Representative Linda Hamilton.

Ms. Hamilton commented that she has witnessed problems with the Color Caucus, specifically around their performance and financial accountability. She explained that the Color Caucus has failed to provide a report about the more than $40,000 in funds they have received. She raised concerns about the financial outlook at OSBA. Ms. Hamilton suggested support and advocacy through avenues other than a caucus.

Vice Chair Di Liberto proposed an incomplete motion for Resolution No. 2, according to policy. There was an affirmative vote on the item; five in favor, one opposed. The BOD will affirm with a motion their original vote at their next regular meeting on January 15, 2025.

Ms. Newman initiated approval of Resolution No. 3 – adopting proposed amendments to the OBSA bylaws.

Following discussion resulting in general consensus indicating a need for more information and clarity around the proposed amendments, two motions were made.

**MOTION:** Ms. Newman moved to approve Resolution No. 3 – adopting proposed amendments to the OBSA bylaws as presented. Seconded by Ms. Thessen. **The motion failed, 1:5:0; Ms. Rabasa voting in favor; Vice Chair Di Liberto, Ms. Thessen, Ms. Newman, Ms. Munro, and Mr. Hamilton voting against.**

**MOTION:** Ms. Munro moved to not approve Resolution No. 3 – adopting proposed amendments to the OBSA bylaws as presented. Seconded by Ms. Newman. **The motion passed, 5:1:0; Vice Chair Di Liberto, Ms. Thessen, Ms. Newman, Ms. Munro, and Mr. Hamilton voting in favor; Ms. Rabasa voting against.**

## XII. ITEMS FOR ACTION AT A FUTURE MEETING

### 1. CONSIDER FOR APPROVAL PROPOSED REVISIONS TO POLICY JGAB – USE OF RESTRAINT OR SECLUSION (FIRST READ)

Mr. Pfaefflin introduced proposed revisions to Policy JGAB – Use of Restraint or Seclusion, to align with Senate Bill 1024, modifying provisions regarding retention of records of incidents involving the use of restraints or seclusion of children in care and

students in public education programs. He referenced a handout provided in the meeting packet.

**2. CONSIDER FOR APPROVAL PROPOSED REVISIONS TO POLICY IGBAF – SPECIAL EDUCATION – INDIVIDUALIZED EDUCATION PROGRAM (IEP) (FIRST READ)**

Mr. Pfaefflin introduced proposed revisions to Policy IGBAF – Special Education/IEP, to align with Senate Bill 756, relating to school district employees with the responsibility of caring for students with special needs. He referenced a handout provided in the meeting packet.

**3. CONSIDER FOR APPROVAL PROPOSED REVISIONS TO POLICY IGBAG – SPECIAL EDUCATION – PROCEDURAL SAFEGUARDS (FIRST READ)**

Mr. Pfaefflin introduced proposed revisions to Policy IGBAG – Special Education – Procedural Safeguards, to align with Senate Bill 758, relating to parental rights regarding the examination of student records. He said that the most notable change will be compliance with a 10-day timeline. Mr. Pfaefflin referenced a handout provided in the meeting packet.

## XIII. COMMENTS BY INDIVIDUAL BOARD MEMBERS

Revisiting the topic of a PRIDE Caucus, Mr. Hamilton stated that Diversity, Equity, and Inclusion is important to him. He reiterated his general support for diverse caucuses, and his desire for them to be effective.

## XIV. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

There were none.

## XV. ADJORN

Vice Chair Di Liberto adjourned the regular meeting at 10:19 p.m.

Colt Gill
District Clerk

Jenny Jonak
Board Chair

*(Recorded by LCOG)*
*Approved on 01/08/2025*