

**MINUTES OF THE WORK SESSION AND REGULAR BOARD MEETING
OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON**

Date: February 7, 2024

The Board of Directors (BOD) of School District No. 4J, Lane County, Eugene, Oregon, held a work session at 4:30 p.m. and a regular Board of Directors (BOD) meeting at 7:00 p.m. in-person at the Education Center, 200 North Monroe Street in Eugene, Oregon, via live-stream and broadcast on KRVM. Notice of the meeting was emailed to the media and posted on the 4J website on February 02, 2024.

ROLL CALL

BOARD MEMBERS PRESENT:

Maya Rabasa, Chair
Jenny Jonak, Vice Chair
Morgan Munro
Tom Di Liberto
Rick Hamilton
Judy Newman
Erika Thessen

STAFF:

Andy Dey, Superintendent
Debbie McKim, Executive Assistant to the Superintendent and Board
Sherry Moore, Executive Assistant to Chief of Staff

EMPLOYEE ASSOCIATIONS:

EEA
OSEA
MAPS

MEDIA:

KRVM

I. WORK SESSION

1. CALL TO ORDER AND ROLL CALL

Chair Maya Rabasa called the meeting to order at 4:34 p.m.

2. CONDUCT WORK SESSION BUSINESS

The board convened in a work session to discuss finalization of board committees and board committee assignments.

Chair Rabasa said Superintendent Andy Dey would join the work session at 5:00 p.m. She explained that the session would consist of three parts: review current committees, explore additional committee options, and how they would determine committee assignments.

The board referred to the draft 2023-24 4J Board Sub-Committee List. Board members decided to continue to assign representatives to the Student Voice Subcommittee, Legislative Committee, Lane ESD Budget Committee, Lane Council of Governments Representative, Eugene Education Foundation, Charter School Council, Bond Oversight Committee, and the Audit and Finance Committee. All board members were still required to be on the Budget Committee.

Chair Rabasa encouraged board members to not take on more roles than they could fulfill.

The board discussed the Equity Advisory Committee requirement from the State of Oregon. She explained how that committee operated in the past and board members' involvement, and then how it currently functioned. Now, the board had ownership of it and could not be members of the committee. She asked if they wanted to consider having board members serve as liaisons, or they could attend as audience members. Jenny Jonak asked what the liaison would do. Chair Rabasa said this was the first time the committee would bring items to the board. She said the committee had not met yet. Judy Newman said she would like to not have liaisons but instead have a way to receive updates from the committee. Another option could be to rotate which members attended in the audience. Ms. Jonak suggested that the board ask the committee if it wanted board members to attend its meetings. Chair Rabasa said she would ask the committee. She said if the board did not contribute to the conversation at the committee, it would need to rely on the superintendent to relay information.

Ms. Newman said they should ask how information from those meetings would be relayed to the board. Chair Rabasa asked about the selection of the committee's facilitator.

Ms. Jonak felt concerned that the Equity Advisory Committee had not met yet and would like the board to find out why. Ms. Newman agreed.

Erika Thessen said the board should have more involvement to make sure the committee started to meet. Ms. Newman said they should get more information first before the board became involved. Ms. Jonak suggested they ask Superintendent Dey for more information.

Chair Rabasa asked who oversaw coordination of that meeting and if it was possibly Jenna McCulley, Chief of Staff. She said the district was hiring a committee facilitator. She asked for permission for her and Ms. McCulley to help. Ms. Newman said they should wait to ask the superintendent what the committee wanted. Mr. Hamilton said they needed details.

Chair Rabasa moved on to discussing the Policy Committee. Morgan Munro explained several options. She said a board member could be involved in the work group if they were invited. That was different than a committee. She said the committee could include staff members. Ms. Jonak asked if there were topics of particular interest, they could attend that session to give input because she was interested in some pieces. She said if they knew the topics in advance, they could choose which meetings to attend. Ms. Munro said staff would still do all the work. Chair Rabasa said they would have to thoughtfully consider if they wanted to allow board members to do work. Ms. Newman said they could recommend people. She questioned what the board members would

gain by attending Policy Committee meetings. Ms. Jonak said she liked to review policies for the first read to help edit details. Tom Di Liberto felt the same way. He would value someone looking at the details before drafts were submitted to the board. Rick Hamilton said they had not had a lot of communication about those issues, and he would like some board presence. He was interested in equity and policy.

Superintendent Dey entered the meeting via Zoom at 5:01 p.m.

Chair Rabasa responded to Ms. Newman that they would gain transparency. She would like to let the community observe. Ms. Munro asked for confirmation about the staff's process. Chair Rabasa went over the three purposes of the board members.

Ms. Jonak asked about the structure. She preferred the public route. Ms. Munro said it would create more meetings. She asked when it became a public meeting. Ms. Jonak explained why they went to this point. She said they wanted to streamline the process. Chair Rabasa wondered if they were trying to fix something that was not broken. Ms. Jonak said they struggled to address items of substance during the board meetings.

Ms. Thessen asked what the Policy Committee's responsibilities were. Ms. Munro explained the committee's process. She said it would be faster to either have a staff committee that a board member joined for a massive work session. She was more comfortable delegating to a board member some of that work. Ms. Newman said that was how it was previously done. She said a lot of it was busy work. Ms. Jonak liked the idea of the Policy Committee writing drafts. Chair Rabasa was concerned about having board members do work that staff traditionally did. Ms. Newman said she would not support staff working at night after working a full day to support the committees. Mr. Di Liberto said the Policy Committee was different. Chair Rabasa said they could keep it as it was and insert semi-regular work sessions dedicated to policy. Ms. Munro would like the Policy Committee to not meet after 5:00 p.m. She suggested it be at a convenient time for staff. Ms. Jonak supported making the recording available. Ms. Newman wanted to know how they would handle the Policy Committee.

Chair Rabasa said if they chose to continue all the committees on the list, they would need to vote on them in a public meeting. She proposed that during their next meeting, they would have an item on the agenda to vote on whether or not they would establish committees. Ms. Munro asked to clarify if the board would be disinclined to have any board members attend staff meetings where they talked about policies. Chair Rabasa replied if they were going to open the door for that to be in the realm of policy work, she would like to open it up for anything that a board member was interested in. Ms. Munro said she did not want to be on the policy team. Chair Rabasa did not think that they would not be inclined to ask Ms. Munro to be on that team, but she did not feel comfortable with staff choosing board members to do certain pieces of work. She said if the committee needed a board member, the board would choose that person. They agreed that it could be a working agreement topic.

Ms. Thessen recommended creating an inventory of the board members' interests. Chair Rabasa said that was part of the initial conversations they had with board members.

Chair Rabasa asked Superintendent Dey for the status of the Equity Advisory Committee. He said several people have been asked if they could facilitate the committee, but they all declined due to lack of time. He talked to Ms. McCulley on February 7, 2024 about how much it would cost to hire someone to do that work. They

hoped to have a facilitator. Chair Rabasa asked for a timeline. He said once they had a facilitator, they would meet immediately.

Chair Rabasa asked the board for any objections to consider the Community Engagement Committee at the next board meeting. There were no objections. Like the other committees, she asked if the board was comfortable, in the meantime, with her and Ms. Jonak consulting the board to determine which of the committees they identified each board member would want to be part of. The board agreed.

Chair Rabasa asked if they wanted to reintroduce the Long Range Facilities Planning Committee. Ms. Newman said yes, it went well with the Bond Oversight committee.

Chair Rabasa said the purpose of joining committees was to understand staff's work.

The Bond Oversight Committee meets as needed, like the Audit Committee.

Chair Rabasa said the Bond Oversight and Long Range Facilities committees used to be combined. She asked if they could combine them again and meet as needed. Superintendent Dey agreed with that suggestion. He explained why those committees were created. Chair Rabasa said that group would be an agenda item at their next meeting. She confirmed with the board that she and Ms. Jonak could consult with Superintendent Dey and Ms. McCulley to finetune those groups.

Chair Rabasa asked what they envisioned the Safety Committee did. Ms. Newman said the next four groups did things staff already did, and she would only like updates and would like to put them on hold.

Ms. Jonak said those could be good work session topics. For special education, she heard about parent advisory groups for Special Education (SPED), and she recommended it could be helpful to have a group but not a board committee. Ms. Newman said they used to have that advisory group, and she would like to ask what the plans were.

Superintendent Dey confirmed Ms. Newman's background knowledge on the topic. He said there had been two or three meetings from that group so far this year. He cautioned if there was a board committee that intersected with district work, it could cause confusion of who attended which group. Chair Rabasa would like to hear updates. Ms. Newman said local Coordinated Care Organizations (CCOs) would like to see barrier submissions. She said more than half were from SPED families, and she wanted to hear from them.

Chair Rabasa asked if they could table those ideas for committees and have work sessions instead. Mr. Hamilton was concerned that they were vulnerable, and they should initiate with that area. Ms. Jonak asked if a work session would not give enough detail. Mr. Hamilton replied that a work session would be a good start. Chair Rabasa said they were a policy board, not a working board.

Mr. Hamilton said he was concerned about safety. Superintendent Dey said if they scheduled a work session about safety, they would send information and questions in advance to him. Mr. Hamilton said since he joined the board and heard from students, it had broadened his knowledge about safety.

Ms. Jonak said one challenge was that work sessions were not long enough to discuss topics.

Ms. Thessen said when they talked about mental health, could the conversation include student health centers and holistic health. Chair Rabasa agreed.

Chair Rabasa summarized out of the seven committees, the board agreed numbers 1, 2, and 3 would be put on the next meeting's agenda. The third one would be added back to dual-purpose group with the Bond Oversight Committee. Ms. Jonak and Chair Rabasa would talk with board members to ask for their interest in being assigned to those roles. They would also solicit Superintendent Dey's input on how those roles would function. The board agreed.

Chair Rabasa asked for other committees and topics. She said there were 11 proposed committees. There were no other comments.

Chair Rabasa asked how they would put themselves on the committees. She reviewed Item Number 4, which explained how that was done. She asked for feedback on the process, and the board discussed. Chair Rabasa said a healthy board would put trust in their leadership. Ms. Jonak suggested not requiring ratification. If they changed it, that would be a working agreement, not a policy. The board would talk about working agreements on February 28, 2024.

3. ADJOURN

Chair Rabasa adjourned the work session at 5:54 p.m.

MINUTES OF REGULAR MEETING SCHOOL DISTRICT 4J, LANE COUNTY, OREGON Date: February 7, 2024

The Board of Directors (BOD) of School District No. 4J, Lane County, Eugene, Oregon, held a regular board meeting at 7:00 p.m. in-person at the Education Center, 200 North Monroe Street in Eugene, Oregon, via live-stream and broadcast on KRVM. Notice of the meeting was emailed to the media and posted on the 4J website on February 02, 2024.

ROLL CALL

BOARD MEMBERS PRESENT:

Chair Rabasa
Vice Chair Jenny Jonak
Morgan Munro
Tom Di Liberto
Rick Hamilton
Judy Newman
Ericka Thessen

STAFF PRESENT

Andy Dey, Superintendent
Jenna McCulley, Chief of Staff
Matt Brown, Finance Director
Jill Cuadros, Director of Nutrition Services, Warehouse
Jeff Johnson, Director of Elementary Education
Courtney Leonard, Roosevelt Middle School Principal

Debbie McKim, Executive Assistant to the Superintendent/Board Secretary
Sherry Moore, Executive Assistant to the Chief of Staff

STUDENT REPS

Sheridan Schilling, Churchill High School
Carmen Gonzalez Valle, Sheldon High School
Parker Anderson, North Eugene High School (online)

EMPLOYEE ASSOCIATIONS:

Sabrina Gordon, President, Eugene Education Association
Lisa Jenkins-Easton, Oregon School Employees Association
Shawn Savage; Managers, Administrators, Professionals, and Supervisors (MAPS)

MEDIA:

KRVM

I. REGULAR BOARD MEETING

II. CALL TO ORDER, ROLL CALL, FLAG SALUTE, LAND ACKNOWLEDGEMENT

Chair Maya Rabasa called the meeting to order at 7:06 p.m. She said the names of the board members who were present. Mr. Hamilton led the flag salute, and Chair Rabasa read the land acknowledgement statement.

III. AGENDA APPROVAL

Ms. Jonak moved that part of the agenda where they were considering complaint resolution, that complaint be plural and changed to complaints.

Ms. Jonak moved that they add consideration to modify the school calendar to add back instruction days due to the days lost during the recent ice storm. Ms. Newman asked for more information. Chair Rabasa said they would have to add that as an action item that night.

Chair Rabasa said those two items would be added to the agenda.

IV. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Superintendent Dey said was traveling on district business while attending the board meeting. He acknowledged the events that occurred at Willagillespie Elementary School that afternoon. He gave a summary of staff's response to a shooting that occurred in the parking lot. He said no one was physically injured. He said care teams would be in place to help students navigate their feelings. He commended local police for their response. He was grateful for staff and the community's support.

Chair Rabasa and the board expressed gratitude to the staff.

V. RECEIVE REPORTS FROM HIGH SCHOOL STUDENT REPRESENTATIVES

Representative Sheridan Schilling of Churchill High School gave a report about the start of the new semester. She mentioned an annual pageant fundraiser for Children's Miracle Network and a volleyball tournament. She gave a report of upcoming events and sports games. She also talked about safety regulations. She would also like to talk about bringing back school safety officers to schools. She explained how the new school schedule had affected Advanced Placement classes. She said some teachers would not teach those next year.

Representative Carmen Gonzalez Valle of Sheldon High School reviewed various current sports competitions and student activities. She said her school would hold a winter formal dance.

Parker Anderson of North Eugene High School shared about the school's theater program, spring musical. He commended the basketball team for being number one in the State. He acknowledged the school's good attendance rate and improving academic achievements. He thanked the school's administration and teachers. He reminded the board that the new schedule had made school harder for the students. He said on February 22, the school would host an event to honor students with good grades and attendance. NEHS's new building was damaged during the January 2024 ice storm, and repairs were anticipated to be completed in March.

VII. PUBLIC HEARING: REFERRING LOCAL OPTION LEVY – RENEW MEASURE TO THE MAY 2024 ELECTION BALLOT

Chair Rabasa opened the public hearing and explained its parameters. She summarized information about the current and the proposed levy. She explained the impact of what would happen if it did not pass.

Joy Marshall spoke in person in support of the levy. She expressed the need for students to receive support. She said there had been limits on the taxes statewide for schools. She said levies were the only way to raise money to keep staff.

Larry Lewin, a retired 4J teach and current member of Community Alliance for Public Education, in support of the proposed levy.

Chair Rabasa said the board would vote on that item later in the agenda. She closed the public hearing.

VIII. ITEMS RAISED BY AUDIENCE

Chair Rabasa explained the parameters for giving public comment.

Five people signed up to speak.

Delaney McMahon, a 4J Technology Support Specialist, talked about athletic leave and a recent Oregon School Employees Association survey. She explained female respondents said they had to use leave time for coaching duties, and male staff did not have the same situation. She explained the differences between licensed and classified staff. She was thankful after bargaining, there were no longer those differences.

Sarah Clothier, a 4J Special Education Staff, said there was a personnel crisis in special education. There were not enough staff, and the child-to-staff ratio was high. She explained the difficulties for staff and students. She said staff were harmed by low staff. She talked about the stress of getting sick, and the lack of rest and recovery time. She said there were few substitute staff, and that those substitutes were not offered other incentives. She said this has led to her leaving the profession. She said there were legal and safety issues. For example, there were Education Assistants (EAs) who are not trained to properly restrain students, and Individual Education Programs (IEP) were not being followed.

Larry Lewin spoke was concerned that teacher attrition data could be high. He wanted the district's job environment to improve. He referenced Ms. Clothier's need for agency. He asked the board what the turnover rates were.

Gavin Ogen, a special education assistant at Willagillespie said administration staff were preventing his and other people in his position from attending IEP meetings. He said EAs were supposed to be invited to those meetings, according to the legislature. Since the passing of SB 756, he said administrative staff made it harder for EAs to go to those meetings. He said according to the bill, classified staff would be paid to attend the meetings. He gave examples of the lack of accommodations for staff. He would like to talk to counselors about what students tell them. He gave feedback on what EAs need to perform their jobs.

Camela Foster signed up to speak but was not present.

Chair Maya Rabasa shared her appreciation for the audience's comments.

IX. COMMENTS BY EMPLOYEE GROUPS

Sabrina Gordon from Eugene Education Association (EEA) shared appreciation for school counselors during School Counselors Week. She gave examples of extra tasks given to school counselors, cut as covering as substitute teachers. She said counselors were critical in the rollout of assigning students' classes under the new schedule. They worked by hand to verify schedules outside the contract day. EEA asked leadership for extra compensation and acknowledgement of that work.

Lisa Jenkins-Easton from the Oregon School Employees Association was in her first year as president. She fielded many calls about the special education classrooms to help them understand things about their jobs, such as taking breaks. She said it was disheartening to hear about staff resignations. She wanted to know how many people quit. She had attended many new employee orientations. She said there were shortages in transportation staff. She explained how the OSEA has spent time bargaining for classified coaches. She thanked staff for their efforts to help classified staff. She was thankful for the movement in bargaining for coaches. She wanted future generations to want to work for the district.

Shawn Savage, representing Managers, Administrators and Professionals (MAPS), Regional Manager of Facilities/Warehouse, Nutrition Services gave a summary of work done in Nutrition Services. They were bringing local produce and food to 4J schools and cooking more food from scratch. The district's warehouse received a new freezer truck. They also recycled surplus materials. Their transportation team has 73 routes and serves 84 education sites. They also deliver field trip sack lunches, among other things.

X. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Ms. Jonak commended staff for their response at Willagillespie School. She was grateful to SPED EAs and staff, but she was disappointed that EAs would be discouraged from attending IEP meetings. She commended them for speaking up. She attended a neurodiversity town hall that week. She mentioned upcoming event and listening sessions, including Neurodiversity Family Support Night.

Ms. Thessen acknowledged February was Black History Month. She said it was very good to make important decisions about their future. She mentioned February was Teen Dating Violence Awareness Month. She said health curriculum should give trauma

informed information about healthy relationships and boundaries. She said it was important to have good student-to-teacher ratios to ensure safety and to support staff to have time to connect with students. Wednesday is Lent. March is Ramadan. Passover. She asked staff to be mindful of students fasting and observing Lent, Ramadan, and Passover. She mentioned School Counselors Week and the importance of counselors in her child's life.

Mr. Di Liberto echoed Ms. Jonak's comments. He mentioned a guest speaker event taking place at PIVOT Architecture's office. He acknowledged Black History Month and the need to learn more about African American History. He also congratulated counselors.

Ms. Newman was grateful for the community's commitment to ensure positive experience in school. She appreciated the hearing about the levy. She also appreciated board members and staff for their response to the shooting at Willagillespie School. She appreciated counselors. SPED – EAs – She was sad to hear about the situations that SPED EAs faced. She said they need to know what was in the IEPs. She appreciated Ms. Jenkins-Easton's leadership. She mentioned the recent Budget Committee meeting. She thanked the finance department for their work. She encouraged people to attend Eugene Education Foundation's gala to support their work.

Mr. Hamilton recognized Black History Month as a time for education. He said African Americans could teach others and cherish their history. He encouraged finding middle ground. He acknowledged the Eugene Chamber of Commerce event, which honored George Russell, former 4J Superintendent. He said they also did interviews at North Eugene High School recently. He acknowledged that SPED EAs were valued and appreciated but their work was very demanding.

Chair Rabasa agreed with Ms. Jonak's commentary. She thanked counselors. She was pleased about the coaches' experiences of sharing issues that resulted in change. She explained that in addition to Black History Month, it was important to give appreciation throughout the year. Gave examples of the community solving problems, such as how Eugene Parks helped during the summer breaks by providing three weeks of affordable for childcare for grades K-3. She talked about the partnerships in the community for that project and the power of collaboration. She would share more later about that possibility.

XI. CONSENT GROUP – ITEMS FOR ACTION

1. APPROVE LANE EDUCATION SERVICE DISTRICT (ESD) 2023-25 LOCAL SERVICE PLAN – YEAR TWO RESOLUTION (2nd Read).

No discussion was held.

2. APPROVE BUDGET OFFICER DESIGNATION AND RESOLUTION (2nd Read)

No discussion was held.

3. TRANSPORTATION BUS WASH REPLACEMENT

No discussion was held.

4. BOND PROJECT – SAFETY AND SECURITY – MIDDLE AND ELEMENTARY SCHOOL ENTRY IMPROVEMENTS

No discussion was held.

5. APPROVE A COOPERATIVE SPONSORSHIP WITH CROW HIGH SCHOOL FOR GIRLS SWIMMING

No discussion was held.

MOTION: Vice Chair Jonak moved to approve the consent agenda as presented. Seconded by Ms. Newman. **Motion carried unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Mr. Di Liberto, Ms. Munro, and Mr. Hamilton all voting in favor (7,0,0).**

XI. ITEMS FOR INFORMATION

1. ROOSEVELT MIDDLE SCHOOL PRESENTATION OF SCHOOL CONTINUOUS IMPROVEMENT PLAN (SCIP)

Courtney Leonard, Roosevelt Middle School Principal gave a PowerPoint Presentation about her School Continuous Improvement Plan (SCIP). She shared about the school's, who their students and community were, who they served and why, their goals, and next steps.

She explained their Vision and Commitment statement. They valued their community. Their staff read this statement together at meetings to set the tone for their work. She went over their CORE expectations.

Principal Leonard described their school's demographics. It was the largest middle school in the district. They were diverse, and 11 percent of the students had IEPs. They also have an advisory system and student leadership classes and affinity groups. She described their three systems of support teams.

She explained the process and planning to create their SCIP, and the interesting data included. She described the timeline of creating the plan. The school received feedback from the district on their SCIP.

She described their unique needs and how they gathered that data from students from surveys and other reports.

Their SCIP goals included family engagements, academic achievement, and school culture.

Goal 1: The families that they did not often see in school. By June 2024, they hoped to support participation, representation, and connection for their our BIPOC, LGBTQIA+, and McKinney-Venton students. Roosevelt would increase the number of families they reached out to.

Goal 2: By June 2024, they would address regularly attending Roosevelt students with identified special learning needs.

Goal 3: By June 2024, Roosevelt would reduce the number of incidents of reported identify-based harassment and bullying (race/ethnicity, gender expression, ability) by 30 percent from the previous year.

Their action plan was to look at baseline data, strategies and actions, and current outcomes. Incidents had decreased because students had more outlets to report incidents than last year.

They would Monitor those students and adjust.

Ms. Newman asked for examples of activities to engage the families to meet the first goal. Principal Leonard said there was outreach at BRING Recycling.

Ms. Thessen thanked Principal Leonard for her leadership.

Ms. Jonak complimented Principal Leonard on her presentation and the data.

Chair Rabasa appreciated Principal Leonard for creating a safe space for learning and being a team-based leader.

She called a five-minute break at 8:33 p.m.

XII. ITEMS FOR ACTION

1. OREGON DEPARTMENT OF EDUCATION (ODE) EARLY LITERACY GRANT APPROVAL

Jeff Johnson, Director of Elementary Education was available for additional information.

There was no further discussion.

MOTION: Vice Chair Jonak moved to approve the ODE Early Literacy Grant application. Seconded by Ms. Munro. **Motion carried unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Mr. Di Liberto, Ms. Munro, and Mr. Hamilton all voting in favor (7,0,0).**

2. APPROVE RESOLUTION #2024-02 REFERRING LOCAL OPTION LEVY RENEWAL MEASURE TO THE MAY 2024 ELECTION BALLOT

Ms. Munro expressed the importance of approving this resolution because the state's funding for schools was insufficient. She wanted to refer this to the voters.

There was no further discussion.

MOTION: Vice Chair Jonak moved to approve Resolution #2024-02 Referring Local Option Levy Renewal Measure to the May 2024 Election Ballot. Seconded by Mr. Di Liberto. **Motion carried unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Mr. Di Liberto, Ms. Munro, and Mr. Hamilton all voting in favor (7,0,0).**

4. COMPLAINTS RESOLUTION

The board addressed three complaints in the order they were received.

MOTION: Vice Chair Jonak moved that in response to the complaint submitted on May 9, 2023 that the board approve a resolution regarding how the board will conduct itself, as the board draft resolution [No. 2024-02073] provided to the board. Seconded by Ms. Newman. **Motion carried unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Mr. Di Liberto, Ms. Munro, and Mr. Hamilton all voting in favor (7,0,0).**

Chair Rabasa said she would like to take the opportunity to take action on the resolution, in response to the complaint. Chair Rabasa read the resolution for the record.

Ms. Newman wanted the board to consider that the resolution be reviewed and signed every year or two years to reaffirm the resolution as part of the board's process.

Chair Rabasa understood that resolutions were in response to a moment as opposed to a response to what would be covered in a policy.

Ms. Jonak understood the spirit of Ms. Newman's comments and suggested that if the board is all in favor of the resolution that it be addressed in the board's working agreements.

Ms. Newman asked if the resolution would be sent to the complainant with the resolution of the complaint. Chair Rabasa said they would send the signed resolution to the complainant.

Ms. Munro asked about process. Chair Rabasa said this would be the time to deliberate the complaint. Ms. Munro asked for clarification as to whether having a resolution for the complaint indicates whether she believes the complaints were founded or unfounded, or if that would be separate. Chair Rabasa said it would indicate that the complaint had merit.

Ms. Munro said the complaint had multiple parts but that in supporting the resolution she doesn't necessarily support the entire complaint.

Chair Rabasa said they would acknowledge that the complaint was founded. Ms. Munro was interested in supporting the resolution. She did not support the entire complaint. Chair Rabasa agreed. Ms. Munro said there were two parts to the complaint.

Ms. Newman supported the resolution. She suggested they write a letter from the board and state that they did not follow board policy and this is our remedy.

Ms. Thessen asked for clarification about why they could not talk about the complaint. Chair Rabasa said they could not talk about the complaint out of courtesy for the complainant.

Ms. Newman agreed that the board could not make amends for something that happened in the past. She said the resolution was a forward-thinking response for that, and it would bring closure on the complaint. She said the board concluded that it violated board policy as the complaint stated. Their remedy was to make a resolution to not do that again.

Ms. Jonak agreed with what Ms. Munro said. She agreed that there was a violation but not every part. A violation of policy occurred such that the board would like to approve a resolution going forward to address it.

Ms. Munro said in recognition of the complaint and our recognition that School District Policy BDF Board Member Standards of Conduct was violated and this is what we offer.

Chair Rabasa's reading of the investigative report was that one of the board members violated policy BBF, but also ACC. She said the complaint had merit in both of the allegations.

Ms. Newman said one board member violated board policy and we could quote both policies, ACC and BBF.

Ms. Morgan did not believe the findings of the report in ACC, and disagreed with the report. She would be happy to support the resolution relating to Policy BBF.

Ms. Jonak Jenny said a violation of policy occurred and in order to resolve this, they are entering into a resolution.

MOTION: Vice Chair Jonak moved that in response to the complaint submitted on May 9, 2023 that the board find that a violation of policy occurred and in response the board would approve a resolution regarding how the board would conduct itself, as proposed in the draft resolution.

Ms. Newman said it was important to resolve the specific complaint. She wanted to separate the two allegations and motions. Say a violation occurred of Board Policy BBF and then we vote on the other one. BBF refers to Board Member Standards of Conduct.

Chair Rabasa asked the board to look at BBF. She said the findings go beyond BBF. The intention was to acknowledge there was merit to a portion of those complaints. The

The board concluded that there was merit and that the action they were taking was to adopt the resolution committing to respectful standards of conduct that are aligned with our policy.

MOTION: Vice Chair Jonak moved to approve that in response to the complaint submitted on May 9, 2023 that the board find that a violation of policy occurred and in response the board would approve a resolution in how the board would conduct itself. Seconded by Ms. Newman. **Motion carried unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Mr. Di Liberto, Ms. Munro, and Mr. Hamilton all voting in favor (7,0,0).**

MOTION: Vice Chair Jonak moved in response to the first complaint filed on December 15, 2023 that the board conduct an investigation into the complaint. Seconded by Ms. Thessen. **Motion carried unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Mr. Di Liberto, Ms. Munro, and Mr. Hamilton all voting in favor (7,0,0).**

MOTION: Vice Chair Jonak moved in response to the second complaint filed on December 15, 2023 that the board take no action. Seconded by Mr. Di Liberto. **Motion carried unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Mr. Di Liberto, Ms. Munro, and Mr. Hamilton all voting in favor (7,0,0).**

4. POSSIBLE ACTION ON REAL PROPERTY

Superintendent Dey thanked the board for their deliberation on the purchase of 99 East Broadway. He said it would free up real estate in the district. He appreciated the board's time and listening to staff recommendation.

Ms. Jonak asked Superintendent Dey for more information about the opportunities and the timelines of when those opportunities would be made available.

Superintendent Dey said immediately what could happen was giving the General Equivalency Diploma (GED) program a more permanent location. Currently, the district rents space downtown for student programs. Leases are renewed year to year. 200 North Monroe (currently the Education Center) is zoned for student education, which is difficult zoning to come by. The district needs space for Career and Technical Education and transition programs. The district would move some administrative departments out of 200 North Monroe in order to make space for the site's intended use, which is student instruction.

Ms. Jonak asked if the board did not vote in favor, what were the alternatives. Superintendent Dey said they would look at using those resources to support programs. This would be the use of one-time Elementary and Secondary School Emergency Relief (ESSER) funds. They might have to return those funds to the State. The percentage of the overall funding contemplated by ESSER funds for this project was 50 percent.

Ms. Munro asked Superintendent Dey to talk about the other funds for the potential purchase. He said they would bring funds together from 450, when they had sold real estate by the district and reserve funds in their account.

Ms. Jonak asked if the long-range planning would be dependent on a bond. She asked for anything before that, how did the rental amounts compare to the funds for that purchase. Superintendent Dey said they would not be able to relocate anyone right away. The amount they spent to rent property is small. They would pay more to buy a building than to rent office space.

Chair Rabasa said it would return 200 North Monroe to instructional space. She asked if the district had other property that was unused that was instructional permitted property. Superintendent Dey said two properties came to mind. He said the district owns property with instructional zoning on Kenny Loop and on Admiral. Kenny Loop and Admiral do not have infrastructure. They were growing in that area. The proposed space was centrally located. Chair Rabasa said they had three properties for instruction. Admiral was the least developed. Kenny Loop was spoken for to build a new elementary school in the future.

Ms. Thessen wanted to clarify that they could not build a new building with the funds they would use to purchase the property on Broadway.

Ms. Newman agreed about the costs.

Mr. Di Liberto had the same questions.

Chair Rabasa said it was a hard decision.

Ms. Jonak was against the motion. She said there were a lot of urgent issues facing the district. She would like to see the funds used for things such as EAs, improving literacy rates, and addressing other schools' repair needs. She would like to see resources to improve situations now. She was also concerned about this purchase opening future opportunities. She said there was no plan to the possibilities.

Ms. Thessen said those funds would go away. She said using it for a building would be permanent. They had to receive permission from ODE to buy a building so that 200 North Monroe went back to education.

Ms. Newman added that they did not support one-time funds for immediate needs in the classroom because those funds would go away. The building purchase would open some options. She thought this would help fulfill long-term goals.

Mr. Di Liberto said he would vote yes on this motion because it was a rare opportunity to benefit students.

Mr. Hamilton said he was concerned about the Yujin Gakuen Public Japanese Immersion School community. He did not support the purchase of the building for administration staff. However, he would respect the decision of the board. He was concerned they were not considering the needs of students.

Ms. Munro was excited about using the 13 acres on North Monroe and consolidating the administration to put those staff in downtown Eugene and have instructional space at 200 North Monroe. They had time to determine how to do it right. She thought the opportunity it represented was exciting. She referenced the decisions about the county courthouse and the Eugene City Hall in the past. She concluded she would vote yes.

Chair Rabasa said she was also going to vote yes because this would return space to students and instructional use. She felt the timing was right. She wanted the district to take advantage of spaces for students and teachers.

Ms. Jonak was in favor of returning 200 North Monroe to instructional use. She argued that the funds could be used for other things besides adding staff.

Chair Rabasa emphasized that the board agreed with the needs, but they had differences in opinions on how to address those needs. This was a hard decision.

Superintendent Dey said it was important to disagree and listen to differing opinion. He acknowledged staff were balancing the needs of students.

Ms. Jonak and Chair Rabasa thanked staff for their work with this topic.

MOTION: Ms. Munro moved to approve directing the district to purchase the property at 99 East Broadway. Seconded by Mr. Di Liberto.

Motion passed with Chair Rabasa, Ms. Newman, Ms. Thessen, Mr. Di Liberto, and Ms. Munro voting in favor, and Mr. Hamilton and Vice President Jonak voting in opposition (5,2,0).

ITEM ADDED TO THE ITEMS FOR ACTION AGENDA:

SCHOOL MAKE-UP DAYS

Chair Rabasa said the board had one last action item to vote on. That item was to add make-up instructional days due to the ice storm. One of the days proposed would be February 19, 2024, Presidents' Day. The other two were June 14, 2024 and June 17, 2024. Superintendent Dey recommended considering these dates, as they were already set aside and identified as possible make-up days.

MOTION: Vice Chair moved that in light of the loss of four instructional days from the school calendar due to the ice storm that they add February 19 and June 14, which would extend the school calendar by one day. Seconded by Mr. Di Liberto.

Ms. Thessen asked if these were subject to employee groups. Chair Rabasa said staff already bargained those dates as weather make-up days.

In the motion, there are two days of the three proposed.

Ms. Newman asked if they had to make up three days. Superintendent Dey confirmed they needed to add two days. He said if they did nothing and there was no more inclement waiver, the district would not have to make up any of the days. He said students lost four planned instructional days. He wanted to make up for those instructional days.

Ms. Munro said one of those days was in a week and a half and asked for possible outcomes. Superintendent Dey said they had not had that much inclement weather this early in the year. He anticipated staff and student absences on February 19 due to short notice.

Chair Rabasa did not support adding February 19 or June 14. She was concerned about attendance. Because February 19 was a non-contract day, they did not know how many staff and students had plans. They were in a new semester, so they would not make up any time for classwork that had occurred in the first semester. She thought the purpose would be for numbers and nothing else.

Ms. Newman was in favor of adding both days. Superintendent Dey said he had conversations with staff, but he did not talk to the employee groups. Ms. Newman said if it was valuable for half the kids, she was in favor.

Mr. Di Liberto said they should ask the president of the EEA. Ms. Gordon said she appreciated that they were days that were already on hold. She was concerned because February 19 was soon, and she was concerned about staff moral. She said there would be staff shortages. She said it would make sense to add June 14.

Ms. Jonak appreciated Ms. Gordon's concerns. She said students were concerned about instruction time. She agreed with Ms. Newman's comments. She was in favor of adding the two days.

Mr. Di Liberto asked if there were any other employee groups present that would like to give input. Nicholas Hadley, incoming MAPS President, said they would have to come to work on a day off too.

Chair Rabasa suggested they break it into two motions.

Ms. Jonak rescinded her previous motions.

MOTION: Vice Chair Jonak moved to add February 19, 2024 as an instructional school day. Seconded by Ms. Newman.

Motion passed with Vice Chair Jonak, Ms. Newman, Mr. Di Liberto, Ms. Munro and Mr. Hamilton voting in favor and Chair Rabasa and Ms. Thessen voting in opposition (5,2,0).

Ms. Jonak moved that the district use June 14, 2024, which would add one extra day to the calendar to make it an instructional day. Ms. Thessen seconded.

Ms. Munro said they were going to have appalling inclement weather in future years. As they thought about the calendar in future years, she encouraged they have better communication about make-up days and instructional days. She did not want the instructional calendar to be bare bones.

Ms. Thessen appreciated Ms. Munro's comments. For the Advanced Placement students, her son's teacher made lessons available during the days off during the storm. She said they needed to be more nimble and more flexible when such weather events occurred.

Mr. Di Libero said they needed to maximize the instructional days they already had.

Chair Rabasa was concerned about the shifts in the calendar. She said they could have another weather event that would cause them to add more instructional days. She said she would vote at the last second. She said June 14 will not give them anything.

MOTION: Vice Chair Jonak moved that the district use June 14, 2024 as an instructional day. Seconded by Ms. Thessen.

Motion passed with Vice President Jonak, Ms. Newman, Ms. Thessen, Ms. Munro, and Mr. Hamilton voting in favor and Chair Rabasa and Mr. Di Liberto voting in opposition (5,2,0).

XIII. ITEMS FOR ACTION AT A FUTURE MEETING

1. COMMUNITY ENGAGEMENT WITH THE BOARD DISCUSSION

No discussion.

2. CONFIRMATION OF LEGISLATIVE PRIORITIES FROM THE 2023 SESSION

Ms. Newman presented that they were going to look at their goals and asked if they could affirm if things came up for priorities that matched. The legislature had a short session this year, and she said they could vote on confirming their legislative priorities tonight.

Ms. Munro said she would encourage the Legislative Committee if they could encourage legislators. The timing was expensive. She would like the message conveyed. She heard complaints about school club fundraisers and nutrition. When it was implemented, the club who already had money to buy the item to sell. She argued that the items they sold were unhealthy. She said a club already had to have money to sell things like shaved ice.

Ms. Newman said to hold that thought for their next session. She explained about House Bill 4082.

Chair Rabasa said they should take action that night. If not, they could come back to it until toward the end of the session. There was a time constraint. Ms. Newman agreed but did not want to force a vote on approving extending those priorities.

Ms. Jonak asked if those priorities included supporting bills that would advance funding and special education. Ms. Newman said they would see.

MOTION: Vice Chair Jonak moved that the board invest authority in their Legislative Committee to communicate support for bills that advanced priorities in the upcoming 2023 session. Seconded by Ms. Munro.

Motion passed unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Thessen, Ms. Newman, Mr. Di Liberto, Ms. Munro, and Mr. Hamilton voting in favor (7,0,0).

XIV. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

Ms. Thessen would like to have an item for information to accommodate religious observances. She would like the policy in the Friday memo, and then the district leadership would remind staff.

Chair Rabasa requested a report about a big project, including the timing and report on the fiscal impact and community benefits.

Ms. Jonak would like in the Friday memo update on the facilitator for the Equity Committee and when the first meeting would be.

The next board meeting was scheduled for February 21, 2024.

XV. ADJOURN

Chair Rabasa adjourned the regular meeting at 10:26 p.m.



Andy Dey
District Clerk



Maya Rabasa
Board Chair

*(Recorded by LCOG)
Approved on 02/21/2024*