MINUTES OF THE WORK SESSION AND REGULAR BOARD MEETING
OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON

Date: November 15, 2023

The Board of Directors (BOD) of Eugene School District 4J, Lane County, Eugene, Oregon, held a regular session at 7:00 p.m. in-person at the Education Center, 200 North Monroe Street in Eugene, Oregon, via live-stream and broadcast on KRVM. Notice of the meeting was emailed to the media and posted on the 4J website on November 10, 2023.

ROLL CALL

BOARD MEMBERS PRESENT:
Maya Rabasa, Chair
Jenny Jonak, Vice Chair
Tom Di Liberto
Rick Hamilton
Morgan Munro (online)
Judy Newman
Ericka Thessen

STAFF:
Andy Dey, Superintendent
Collina Beard, Chief Administrative Services Officer
Jenna McCulley, Chief of Staff
Sherry Moore, Executive Assistant to the Chief of Staff
Debbie McKim, Executive Assistant/Board Secretary
Larry Williams, Executive Director of Academic Access Advancement (online)
Matt Brown, Director of Finance
Jill Cuadros, Director of Nutrition Services

EMPLOYEE ASSOCIATIONS:
None.

OTHER GUESTS:
Sheridan Schilling, Churchill High School Student Representative
Nellie Schmitke-Rosiek, South Eugene High School Student Representative
Carmen Gonzalez Valle, Sheldon High School Student Representative
Dusty Stratton, North Eugene High School Student Representative

MEDIA:
KRVM

III. REGULAR BOARD MEETING

IV. CALL TO ORDER, ROLL CALL, FLAG SALUTE, LAND ACKNOWLEDGEMENT

Chair Rabasa called the regular board meeting to order at 7:04 p.m. She stated the names of the board members present: Vice Chair Jonak, Tom Di Liberto, Judy Newman,

Ericka Thessen, and Rick Hamilton. Chair Munro joined remotely. Superintendent Dey led the flag salute, and Chair Rabasa read the Land Acknowledgement.

V. AGENDA APPROVAL

Chair Rabasa proposed three changes to the agenda. 1. Remove Item for Action #2 Lane Education Service District. 2. Add an Item for Action regarding Employee Associations. 3. Add an Item for Action regarding taking action on a complaint discussed in Executive Session.

VI. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Superintendent Dey offered congratulations to the North Eugene High School women's soccer team for playing with tenacity, skill, and pride this season. He went on to recognize the 4J Nutrition Services team for hosting members of the agricultural board to observe the Oregon Farm to School program in action. He said the Nutrition Services team collaborates with the Farm to School Procurement hub to partner with 22 local farms this year. 57,386 pounds of fresh fruits and vegetables were purchased from Oregon farms, supplying food to every school within the 4J district.

Superintendent Dey said he recognizes that many people remain interested in discussions about the future of Yujin Gakuen Japanese Immersion School. He emphasized the district's commitment to a robust K12 Japanese immersion program. He said the district committed to a process that will define what is needed beyond a location to provide this program. He reported that the process is underway, and they intend to have input from stakeholder groups gathered by the end of November. He acknowledged that it is frustrating to wait, but they have identified an error in the process and there is a subsequent deviation from the original plan. He reemphasized the district's commitment to the Japanese program and said the district is honoring its commitment while working to understand all the elements needed to ensure its sustainability.

VII. RECEIVE REPORTS FROM HIGH SCHOOL STUDENT REPRESENTATIVES

Churchill High School Representative Sheridan Schilling reported that they held their College and Career Extravaganza to promote knowledge about things like financial aid, scholarships, essay writing, careers, trades, and other information about college admissions. Churchill thespians just wrapped up a successful six-night run of "The Tempest." She said winter sports tryouts are currently underway. The varsity girls' volleyball team went to state play-offs two weeks ago. Regarding the new schedule, teacher and students alike are feeling the effects of not seeing each other every day in class. Wednesdays have shown a dramatic drop in attendance. The Black student union hosted a Walk to Remember in honor of Ruby Bridges.

Sheldon High School Student Representative Carmen Gonzalez Valle shared that they just celebrated their Fall Festival. They are implementing a new club to improve speech and argumentative skills. Leadership has been providing coffee to teachers on Wednesdays. In honor of Native American Heritage Month there are special activities. Students reported back that midterms were calmer with new schedule compared with old. There was a former request for more information for seniors pertaining to college

and graduation information. She reported back that staff responded to that need. She noted that next week is parent-teacher conferences.

South Eugene High School Representative Nellie Schmitke-Rosiek shared that they are wrapping up the theatre production of “Mama Mia” come late November. She reported that C-days are still being adjusted to by students and staff. She brought up the topic of affinity groups meeting during class on Wednesdays. She said to ensure that the meetings are accessible, teachers were asked not to assign new work during their Wednesday classes. Students have voiced concern that that is not being upheld.

North Eugene High School Representative Dusty Stratton said their Black affinity group aired the film “Moving Bridges” about the life of Ruby Bridges. The Asian student union is hosting free movie night on November 17. She recognized the girls’ soccer team and both the boys’ and girls’ cross-country teams’ performances at state. “The Crucible” opens December 1. A number of ninth grade English teachers are urging the district to reach out about the new curriculum. The school newspaper The Caledonian just released their second issue. It contains an article about the struggles teachers and students are having around the new C-day schedule.

VIII. ITEMS RAISED BY THE AUDIENCE

Valerie Blood is the parent of two children, both in 4J special education, at two different schools. She stated her concern that inclusion is not happening, and instead of creating understanding in the school environment, there is division, animosity between students, and an unsafe learning environment. She said you cannot include children that need substantial support in a general education classroom without the actual supports in place. She cited a lack of understanding on the districts part about how to support neurodivergent students. She said it is apparent that 4J is not in compliance with the individuals with disabilities education act. Ms. Blood urged the board and district to review and update pre-pandemic policies and urged the Superintendent to update administrative rules.

Kelly Stroh spoke about Yujin Gakuen Japanese Immersion School. She said those who voted in favor of the bond believed there was going to be a future for YG. She said recent actions indicate there is no future for YG in the North region. She cited concern about the population of children and demand for elementary schools overwhelming the North region. She questioned the bigger impact of removing YG from the North region and said she is hopeful the board will do due diligence.

Allison Kreider described recent scenarios she has witnessed as a staff member on school grounds, including students’ kicking, hitting, and putting their peers and teachers in danger with their aggressive behavior. She stated that they are in crisis. She highlighted student and staff safety, equity, and lack of resources. She described a school with a high number of students needing additional support, with just one counselor and no Vice Principal. She said they are just trying to keep students safe, and not a lot of learning is happening. She cited racist slurs, death threats, vandalism, and with no significant consequences. Ms. Kreider requested more support.

Kaito Garratt said he was excited to attend the first Japanese immersion school in the US. He has attended Yujin Gakuen for almost three years. He expressed his upset

about YG getting evicted multiple times and not getting their campus back as promised. He questioned why 4J does not seem to care about the Japanese immersion program and their decision to take away something that is so important to the YG community. He pointed out that some students will not be able to attend YG due to its relocation to South Eugene. He requested a permanent school site for YG.

Allison Johnson shared her perspective about Yujin Gakuen. She asked the board to reconsider the decision to tear down old north and instead use it as a temporary location for YG rather than the Willard site. She said there was an inadequate amount of information about why the building was unsuitable for future use. She emphasized that they are not asking for a full modernization, just a place to exist. She suggested that moving to the South region and back again after five to eight years will kill the YG program. She urged the board to consider a way to make it right.

Janesta Sol shared that when she came to work at Yujin Gakuen she noticed that there are many students who attend YG who are Spanish. They come to YG to learn English and Japanese and end up fluent in three languages. She highlighted the many students who fit this trilingual description. She mentioned that many of these students will likely not be able to make the move from the North region to the South region.

Anne Sharman is a parent of two children in 4J. Last spring, they endured four bomb threats at South Eugene High School. The cost to the district was tens of thousands of dollars. The result for students and teachers was hours of trauma. Ms. Sharman pointed out that had the students been three years older they would have had federal charges. However there has been no effort, that she is aware of, for the students to apologize or make amends. Nor has there been an effort to make up the days lost. She cited one aggressive outburst on behalf of a student and said that the administrator's response was not satisfactory. She urged the board to consider two proactive steps: 1. Each board member select a high school in the district and spend two hours attending school to get a sense of campus security. 2. Consider convening a campus safety sub-committee that can work with the board to take actionable steps.

Amanda Christie, along with more than eight of her students, addressed the topic of Yujin Gakuen. She noted that YG as a North region program once was a core value. She cited the importance of giving North region students access to a language program. She said the South region already has a language school choice. She said equal time was not provided to YG representatives to provide their recommendations, nor were they taken seriously enough. However Kelley Middle School's recommendations were considered. She said that only the recommendation of one school being considered breaks the agreement of the subcommittee. She requested BOD assistance in correcting the broken processes. A student representative shared her perspective in opposition to moving YG from the North region to the South region.

Amy Fellows provided her public comments via Zoom. She is a parent of ninth grader in 4J with many years of experience navigating Special Education (SPED) and is a trained Individual Education Program (IEP) advocate and a family support specialist. She is concerned about the district's failure to comply with the Individuals with Disabilities Education Act (IDEA) laws that were put in place to make inclusion a possibility. She said teachers are overwhelmed with students. She pointed out that it is a resource

problem, not a behavioral problem. She said the students need to be understood and appropriately supported. Ms. Fellows said teaching students about neurodiversity is a necessity to a successful inclusion model and will shift the focus away from an ineffective behavior lens and towards relational health. She expressed that an inclusion model cannot be effective, and can even do harm, without the proper training and support.

Jeni Canaday provided her public comments via Zoom. Ms. Canaday is the parent of a ninth grader in 4J. She voiced concern about disabled students in 4J having accessible education in a safe, trauma-informed, anti-ableist environment. She mentioned many years of experience navigating SPED. She cited concern about the use of Positive Behavioral Interventions and Support (PBIS) and said rebranding it as trauma-informed does not make it so. She hopes 4J does not further invest in PBIS. She invited board members to attend upcoming SPED Family meetings in January, March, and May.

IX. COMMENTS BY EMPLOYEE GROUPS

None.

X. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Chair Rabasa stated that she knows how difficult this year is for so many. She acknowledged that students, families, and staff are struggling. She said these are complex problems that deserve comprehensive attention. As a board they are doing everything they can to support the Superintendent and staff in their work.

Ms. Newman thanked the individuals who provided public comments and said they all touched on issues that are very important. Ms. Newman attended the Eugene Education Foundation (EEF) board meeting. They discussed the grants received from our schools, teachers, and district staff. The EEF board received about 100 grant proposals to review. The BOD attended the Oregon School Board Association (OSBA) convention. During the convention the board members shared in learning. Ms. Newman went to Willagillespie Elementary and attended activities and a parade in honor of Ruby Bridges.

Vice Chair Jonak thanked the public commenters, stating that they brought passion for their students and school. She congratulated the North Eugene High School girls' soccer team and cross-country athletes. She attended a meeting with affinity group student leaders at Churchill High School. She learned that they wanted to spend funds on snacks and food, as their group meeting during lunch time, and it is difficult for them to both participate in lunch and attend their affinity group meeting. She noted the equity issues presented when some schools have the ability to purchase snacks and food, and others do not.

Mr. Di Liberto shared that he visited three math teachers at Roosevelt Middle School. He said math instruction has changed and he was grateful to see the teachers confidently leading the students in their curriculum. He went to view the new library at North Eugene High School and reported that it was impressive. Mr. Di Liberto went to Howard Elementary to speak with teachers and students about student dysregulation challenges. He acknowledged the issues that are happening at schools in terms of conduct. Finally, he paid a visit to Monroe Middle School. Regarding the Yujin Gakuen issue, he stated that the board is listening.

Ms. Thessen reported that she took opportunities to be in schools and observe programs. She toured the Sheldon High School and Community Living Program (CLP) program. She said the program focuses on life skills such as transportation, cooking, utilizing public services, and vocational skills. Ms. Thessen visited the Future Build program at Lane Community College (LCC). She acknowledged Transgender Week happening November 13-19 and Transgender Remembrance Day on November 20.

Mr. Hamilton stated that the board really hears what the public is saying. He urged the public to continue to bring issues to the board. He said eventually they will see results.

XI. CONSENT GROUP – ITEMS FOR ACTION

1. Approve Board Meeting Minutes for October 4 and October 18, 2023.
2. Approve Board Resolution 2023-11, Agreeing to City of Eugene Request for Low-Income Rental Property Tax Relief (LIRPTE)
3. Approve Outdoor School Contracts

Vice Chair Jonak said for the record that she has a potential conflict of interest regarding LIRPTE as she serves on the Board of Directors for SquareOne Villages. She clarified that she has no financial interest and is not compensated for her role on the board.

> **MOTION**: Vice Chair Jonak made a motion to approve the consent agenda. Seconded by Mr. Di Liberto. **Motion passed unanimously 7:0:0.**

XII. ITEMS FOR INFORMATION

1. DISTRICT EQUITY PLAN DEVELOPMENT

Superintendent Dey provided historical perspective regarding District Equity Plan Development. He said starting in 2021-22 there were two director level positions in the Diversity, Equity, and Inclusion office. In Spring 2023 the district realigned resources to prioritize the needs of schools and programs. Throughout the reorganization district leaders worked to optimize supports and overcome systemic challenges. They created a role for administrators with specialized skills in special education and inclusion practices in a more mobile and responsive function entitled the Equity and Inclusion Administrator. He said these specialized administrators moved from the oversight of the Student Services Director to working directly with the level Director of the level they support. Another change included elevating the work initiated by the equity and inclusion team to a senior instructional leadership role in the form of an Executive Director for Equitable Access and Advancement. Superintendent Dey went on to list a few of the accomplishments the Executive Director has made, including a redesign of the School Continuous Improvement Plans and the intentional and thoughtful use of school student data in order to focus resources. He acknowledged that the change in 4J district organization structure resulted in concern, confusion, and mistrust in the district's overall commitment to advancing equitable outcomes for students. He said 4J is centering feedback of the individuals most impacted and advancing equitable access for all students, staff, and families. He said the next steps include targeted conversations, community outreach, broad community feedback, and an open-ended online feedback program. He said the timeline for soliciting and receiving feedback is November through January. In February 2024 they will utilize the information received by stakeholders.

Then one person will develop a districtwide plan, oversee, and shepherd the plan through.

Vice Chair Jonak asked if there will be interim report based on feedback collected and if they will be prepared to make changes based on that feedback.

Superintendent Dey responded yes to both Vice Chair Jonak's questions.

Vice Chair Jonak asked if there is an effort to support and retain staff and people of color.

Superintendent Dey responded that Human Resources (HR) is focused on the retention and recruitment of a more diverse work force, and having support systems in place for staff who desire to speak with somebody.

Chair Rabasa pointed out that retention goes beyond staff to include students, including students with disabilities and students of color.

Chair Rabasa asked about the Grow Your Own program. She questioned if they get mentors while they are growing, prior to them being in their new positions.

Superintendent Dey responded that it is his understanding that there is a Grow Your Own program cohort, and they have a mentor.

Ms. Newman asked for more information about what they are going to ask for community input on and how it relates to the goals.

Superintendent Dey responded that it can be hard to get a comprehensive view because of the size of the district. He said every year they learn more about the direction of Diversity, Equity, and Inclusion work, what they need to do better and what they haven't been doing that they should be. He emphasized the importance of soliciting feedback about what is missing.

Ms. Munro asked how Superintendent Dey envisions the listening and planning phases working in unison with ongoing work on this topic.

Superintendent Dey responded that affinity groups, the Grow Your Own program, and equity events will all continue as the district goes through the listening phase. They will use that information to enhance what is already in place. He added that the planning phase will go on for the next academic year, and that they are early on in the planning phase.

Ms. Munro said that her understanding is that the efforts to address what can be addressed now are not going to be put on hold.

Superintendent Dey responded that that is correct.

Mr. Hamilton suggested ongoing training for Diversity, Equity, and Inclusion administrators and leaders because [DEI] evolves so quickly. He encouraged a support mechanism to be in place for marginalized folks who are involved in the district's DEI programming.

Ms. Jonak asked if community feedback determines that the formally structured DEI department is something people want, is the district open to revisiting it?

Superintendent Dey responded yes.

Chair Rabasa asked if the information gleaned from the parents of disabled students during the town hall be included in the feedback.

Superintendent Dey responded yes.

Chair Rabasa asked if exit surveys get analyzed in a way to identify patterns and if that information is shared with the board.

Superintendent Dey responded that the board could vote to ask for a presentation with that information upon request.

Vice Chair Jonak expressed the importance of recruiting and retaining teachers with disabilities and emphasized the value of teachers with disabilities connecting with students with disabilities.

XIII. ITEMS FOR ACTION

1. VOTE FOR OREGON SCHOOL BOARD ASSOCIATION (OSBA) BOARD OF DIRECTORS AND RESOLUTIONS

MOTION: Vice Chair Jonak made a motion to support Linda Hamilton for the OSBA Board of Directors. Seconded by Ms. Thessen. **The motion passed unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Ms. Munro, Mr. Di Liberto and Mr. Hamilton all voting in favor of the motion. 7:0:0.**

MOTION: Vice Chair Jonak made a motion to support Judy Newman for the OSBA Legislative Policy Committee, Position #6. Seconded by Ms. Thessen. **The motion passed unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Ms. Munro, Mr. Di Liberto and Mr. Hamilton all voting in favor of the motion. 7:0:0.**

MOTION: Vice Chair Jonak moved to support Resolution 1, which creates an Oregon Rural School Board Members caucus and designates a seat on the OSBA Board of Directors and Legislative Policy Committee. Seconded by Ms. Newman. **The motion passed unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Ms. Munro, Mr. Di Liberto and Mr. Hamilton all voting in favor of the motion. 7:0:0.**

MOTION: Vice Chair Jonak moved to support Resolution 2, which adopts proposed amendments to the OSBA bylaws. Seconded by Mr. Di Liberto. **The motion passed unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Ms. Munro, Mr. Di Liberto and Mr. Hamilton all voting in favor of the motion. 7:0:0.**

2. APPROVE REQUEST FOR STATE REVENUE FROM LANE EDUCATION SERVICES DISTRICT (ESD)

MOTION: Vice Chair Jonak moved to approve the request for state revenue from Lane Education District (ESD). Seconded by Mr. Hamilton. **The motion passed unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Ms. Munro, Mr. Di Liberto and Mr. Hamilton all voting in favor of the motion. 7:0:0.**

3. APPROVE BUDGET COMMITTEE SELECTION/APPOINTMENT PROCESS

Chair Rabasa explained that the Budget Committee Application questions have been updated and need board approval.

MOTION: Vice Chair Jonak moved to approve the Budget Committee Application as presented. Seconded by Mr. Di Liberto. **The motion passed unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Ms. Munro, Mr. Di Liberto and Mr. Hamilton all voting in favor of the motion. 7:0:0.**

There was discussion amongst the BOD about allowing for an optional resume to be attached to the Budget Committee Application.

Chair Rabasa said she is generally opposed to the optional resume. She said stressed the importance of creating low barriers. She added that she believes the application questions cover what would be provided on an additional resume.

Ms. Munro said she is in favor of adding an optional resume and in favor of the 300-word limit. She added that some people are more suited to provide a narrative, and others may be more suited to providing a resume with bullet points. She is not in favor of requiring a resume, but thinks it is a nice opportunity for people who communicate best in that way. She said that the budget committee is different from other ways to be involved with the district.

Ms. Newman offered that she is in favor of adding an optional resume.

Ms. Jonak said she is concerned about the 300-word limit and the optional resume. She worries about giving people the opportunity to provide double the application information but only those who can do it with this additional format that is very specific (i.e., resume). She said in her experience those with resumes tend to reflect more privilege and less diversity.

Mr. Hamilton expressed his general support of the optional resume.

Ms. Munro asked Ms. Jonak if there were no word limit, would she be more comfortable with the optional resume choice.

Ms. Jonak responded yes, although she would prefer an explanation to the applicant that they can select from multiple ways of sharing information on the application.

MOTION: Vice Chair Jonak moved to approve the opportunity to submit an optional resume and remove the word limit on the questions. Seconded by Mr. Di Liberto. **The motion did not pass. Ms. Newman, Ms. Munro, and Mr. Hamilton voted in favor of the motion. Chair Rabasa, Vice Chair Jonak, Ms. Thessen and Mr. Di Liberto voted against. 4:3:0.**

MOTION: Vice Chair Jonak moved to approve the Budget Committee appointment process as presented. Seconded by Ms. Thessen. **The motion passed unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Ms. Munro, Mr. Di Liberto and Mr. Hamilton all voting in favor of the motion. 7:0:0.**

There was consensus amongst the group that Mr. Di Liberto, Mr. Hamilton, and Ms. Newman will work together to decide what the panel questions will be.

MOTION: Vice Chair Jonak made a motion to approve that the board conduct the 10-minute interviews using a similar process to the appointment process for the board positions. Seconded by Mr. Hamilton. **The motion passed unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Ms. Munro, Mr. Di Liberto and Mr. Hamilton all voting in favor of the motion. 7:0:0.**

MOTION: Ms. Jonak moved to approve meeting with employee associations per the bargaining guidelines for board members. Seconded by Mr. Hamilton. **The motion passed unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Ms. Munro, Mr. Di Liberto and Mr. Hamilton all voting in favor of the motion. 7:0:0.**

MOTION: Ms. Jonak moved to proceed with an investigation of the complaint discussed during the second Executive Session. Ms. Newman seconded. **The motion passed unanimously with Chair Rabasa, Vice Chair Jonak, Ms. Newman, Ms. Thessen, Ms. Munro, Mr. Di Liberto and Mr. Hamilton all voting in favor of the motion. 7:0:0.**

XIV. ITEMS FOR ACTION AT A FUTURE MEETING

There was consensus to postpone item #1. Discussion of the Expected Outcomes of an Executive Equity Coach and item #2. Approve Enrolling Out-of-District Students in 2024-25.

1. ACCEPTANCE OF EQUITY COMMITTEE NOMINATIONS

Executive Director of Academic Access Advancement Larry Williams offered more information about the Equity Advisory Committee nominations. He said Senate Bill 732 requires the 4J district to have this committee. The committee advises the board and Superintendent on problematic policies and recommends policy language changes. The BOD is responsible for selecting from a list of committee members. He noted the makeup of the committee is from predominately underserved populations within the district. He recommended that the board Superintendent accept the recommendations of committee members listed on the document that was shared with them. He suggested allowing members to self-select a one- or two-year position.

Ms. Newman asked Mr. Williams how the committee members were selected.

Mr. Williams responded that some were self-advocates and others were recommendations from school community members.

2. CONSIDER APPROVAL OF BOARD MEMBER/S TRAVEL PER POLICY BHD – BOARD MEMBER COMPENSATION AND EXPENSE REIMBURSMENT

Chair Rabasa introduced the topic of board member travel per policy BHD – board member compensation and expense reimbursement. She explained that the request forms should be revised by the board.

Ms. Newman suggested that they set clear budgets for the year, although she clarified that she doesn't believe this would fit in the budget process.

Ms. Jonak requested there be a fair selection or rotation process so that it is not the same board members attending every time.

Ms. Munro added that she wants to understand the budget process and implications.

Chair Rabasa stated that they will revisit the request for approval and potential revising of the policy at their next meeting.

XV. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

Vice Chair Jonak introduced the topic of Special Education Advisory Councils (SEACs). She said 4J needs an advisory committee specific to such issues and many neighboring districts already have them. She requested that the topic be added to a future agenda.

The next Board of Directors meeting is scheduled for Wednesday, December 6, 2023 at 7:00 p.m.

XVI. ADJOURN

Chair Rabasa adjourned the meeting at 10:33 p.m.

Andy Dey
District Clerk

Maya Rabasa
Board Chair

(Recorded by Laura Campbell, LCOG Minutes Recorder)
Approved on 11/15/2023