

**MINUTES OF THE WORK SESSION AND REGULAR BOARD MEETING
OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON**

Date: October 18, 2023

The Board of Directors (BOD) of School District No. 4J, Lane County, Eugene, Oregon, held a work session at 6:00 p.m. and a regular Board of Directors (BOD) meeting at 7:00 p.m. in-person at the Education Center, 200 North Monroe Street in Eugene, Oregon, via live-stream and broadcast on KRVM. Notice of the meeting was emailed to the media and posted on the 4J website on October 13, 2023.

ROLL CALL

BOARD MEMBERS PRESENT:

Maya Rabasa, Chair
Jenny Jonak, Vice Chair
Morgan Munro
Tom Di Liberto
Rick Hamilton
Judy Newman
Ericka Thessen

STAFF:

Andy Dey, Superintendent
Debbie McKim, Board Secretary
Jenna McCulley, Chief of Staff
Sherry Moore, Executive Assistant to the Chief of Staff

EMPLOYEE ASSOCIATIONS:

None.

MEDIA:

KRVM

I. WORK SESSION

1. CALL TO ORDER AND ROLL CALL

Chair Maya Rabasa called the meeting to order at 6:10 p.m.

2. CONDUCT WORK SESSION BUSINESS

1. Items for Action at a Future Meeting

a. Defining Board Goal Development

Chair Rabasa introduced the topic of defining board goal development, specifically how the board will approach selecting their goals. She pointed out that next Wednesday they are meeting as a board to discuss board goals. Historically, board leadership has solicited goal suggestions from board members, compiled them, and then come to agreement on the final goals. There was discussion about whether the BOD's goals should be different from the superintendent goals. In the past, they have tended to have separate goals with some overlap. She mentioned there are several districts in Oregon who strive to make those collaborative.

Ms. Munro referenced a document (flow chart) for board members to use, if desired, as they refine their board goal suggestions.

There was agreement amongst the group to come together prepared with ideas and ready to engage in a collective brainstorming session with Superintendent Andy Dey on Wednesday, October 25.

b. Board Meetings with Association Leadership Discussion

There was consensus to postpone the topic of Board Meetings with Association Leadership.

c. Board Orientation Items Discussion

Chair Rabasa began the Board Orientation Items discussion by asking board members what they still need support with.

Ms. Thessen responded that regarding the organizational chart, she would like the names of the current people.

Ms. Jonak said, also regarding the organizational chart, that some of her biggest questions have to do with SPED and equity issues, such as what is the vision for DEI, SPED, and the inclusion model?

Ms. Munro stated, also regarding the organizational chart, that she desires more information about BOD governance. For example, Chair and Vice Chair role descriptions, among other items.

Mr. Hamilton suggested a process for the BODs to be able to request items to be put on the agenda. He shared his perspective that it has sometimes felt that previously discussed topics do not get addressed. For example, the topic of equity, or the topic of a policy addressing parental responsibilities that govern a child's behavior when they come to school.

Chair Rabasa agreed that Mr. Hamilton's concern should be addressed. She proposed to dedicate time during an upcoming meeting when the board is scheduled to discuss working agreements.

Mr. Hamilton responded that he would appreciate that.

Chair Rabasa invited the BOD to email her any more suggestions they have before Wednesday, October 25.

3. ADJOURN

Chair Rabasa adjourned the work session at 6:42 p.m.

II. REGULAR BOARD MEETING

**III. CALL TO ORDER, ROLL CALL, FLAG SALUTE, LAND ACKNOWLEDGEMENT,
RECEIVE INTRODUCTIONS FROM HIGH SCHOOL STUDENT REPRESENTATIVES**

ROLL CALL

BOARD MEMBERS PRESENT:

Maya Rabasa, Chair
Jenny Jonak, Vice Chair
Morgan Munro
Tom Di Liberto
Rick Hamilton
Judy Newman
Ericka Thessen

STAFF:

Andy Dey, Superintendent
Collina Beard, Chief Administrators Service Officer
Jenna McCulley, Chief of Staff
Debbie McKim, Executive Assistant to the Superintendent/Board Secretary
Sherry Moore, Executive Assistant to the Chief of Staff
Misael Flores Gutierrez, Director of Student Support Programs
Mia Lu, Asian, Pacific Islander Student Union Affinity Group Program Coordinator
Stephan Williams, Black Student Union Affinity Group Program Coordinator
Lisa Kinser-Wehr, Gender Sexuality Alliance Affinity Group Program Coordinator
PJ Martinez, Native American Student Union Affinity Group Program Coordinator
Jene Conrad, Neurodivergent Student Union Affinity Group Program Coordinator
Larry Williams, Executive Director of Academic Access and Achievement
Oscar Loureiro, Director of Research and Planning

EMPLOYEE ASSOCIATIONS:

Oregon School Employees Association (OSEA)
Eugene Education Association (EEA)

OTHER:

Lisa Jenkins Easten, OSEA
Sabrina Gordon, EEA
Imelda Cortez, EEA
Amanda D'Souza, City of Eugene
Anne Fifield, City of Eugene
Maurizio Bottalico, City of Eugene

MEDIA:

KRVM

Chair Rabasa called the regular meeting to order at 7:03 p.m. Superintendent Dey led the flag salute. Chair Rabasa said the names of the board members who were present and then read the Land Acknowledgement.

IV. AGENDA APPROVAL

Chair Rabasa asked for changes or corrections to the agenda. There were none.

V. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Chair Rabasa introduced the collective high school representatives present at the meeting and invited them to introduce themselves.

Superintendent Dey thanked the Eugene Public Library for hosting a film series on the science of reading. He noted two documentaries in the series, titled "The Right to Read" and "The Truth About Reading." He said the documentary series explores reading as an equity issue. He encouraged everyone to attend the remaining showings, namely the documentary titled "Blame It On Gutenberg." Superintendent Dey stated his intent to engage in the science of reading panel discussion on the evening of October 26. He said to improve literacy rates it is crucial to implement teaching strategies based on the science of reading. The science of reading is a proven, research-based approach. 4J is in their second year of implementing the literacy and language arts curriculum. He emphasized the school districts commitment to eradicating illiteracy in the community by empowering students to read.

VI. ITEMS RAISED BY THE AUDIENCE

Paul Bodin spoke to the importance of engaging youth in philosophy, specifically in curriculum focused on critical thinking. Since 2013, elementary aged students have been engaging in philosophy-for-children curriculum at no cost to the district. Discussion topics include the ethics of lying, the nature of friendship, animal rights, and time travel. He said the curriculum models how to be civil and empathetic toward each other. It also increases peer collaboration. Although Bodin is a volunteer for the program, he took a moment to recognize teachers as the "real heroes." He said in a world of increasing polarization, children need regular opportunities to practice critical thinking where they can form and share opinions together and revise their thinking based on new evidence.

Delaney McMahon said in addition to her role as a Tech Support Specialist (TSS) at 4J, she also coaches track and cross country at Kennedy Middle School. She said there was a time when the distance runners at Kennedy Middle School could not go on runs, because the school couldn't find anybody to coach them. That is when she volunteered for the position. McMahon said that although no licensure is required for her to coach, classified staff like herself must take unpaid time, or use personal leave or comp time, to fulfill their coaching duties. She spoke to the importance of removing as many barriers as possible for student/athlete success and urged the 4J board to encourage employee groups to work with Oregon School Activities Association (OSAA) to amend the policy in the interest of student support and safety and equitable treatment for all 4J staff.

Rocky Stewart brought two topics to the board for their consideration. First, Stewart addressed discipline policies, specifically expulsion, in the context of bullying. He said the 4J policy is "short and vague" basically leaving it up to the administrators to decide. Stewart believes that [the current policy] is having the reverse effect. Stewart encouraged the board to rewrite the policy, taking the ambiguity out of it. He suggested giving plenty of time for behavior to turn around,

employing tiers of discipline before reaching expulsion. He said the expulsion creates an end to the bullying. Right now, he said, there is no end, and [bullying] is occurring in multiple schools. Stewart then brought up the issue of privacy. Namely that the district cannot reveal the action taken with regards to a bullying incident. He said the parents feel like they've gone through all the steps, yet they don't know if the school district is doing anything or not because they cannot share it. Stewart said the person who was wronged has a right to know what disciplinary actions or consequences are being carried out.

Alexis Krivchuk serves as a track coach, in addition to her position as a Secretary at Cal Young Middle School. She highlighted two issues she is most concerned about. The first issue is classified staff having to resort to using personal time to attend competitions. The second issue is regarding extended season compensation. She urged the board/district to reconsider bargaining.

Indigo Amarys voiced her concern about the dissolution of the equity department. Last year, she was impressed with the equity department's display of commitment, investment, and integrity. She said currently there are community members, parents, students, and staff who feel uncertainty and discomfort around the restructuring choices. She said the Equity Advisory Committee have important thoughts and perspectives that should be considered when reviewing policies. She said she hopes that the BOD and the Equity Advisory Committee can work together to review the racial harassment policy at an upcoming work session. She mentioned the district's responsibility to conduct an annual review of incidents and presenting that data to the BOD. She also urged a follow up conversation about the high school schedule change, a conversation around transparency, and a reinforced commitment to equity.

Les Phillipo is a teacher at Shelton High School. He was a football, track and field coach for 30 years. He spoke advocating for equitable pay for classified staff coaches. He pointed out that they coach all week, and then are unable to attend the subsequent track meets due to the inequity in compensation. He said it is time to address this imbalance and extend the privilege to our classified employees, thereby sending a powerful message about power and inclusivity.

Jenny Kneale is a 4J parent and fourth grade teacher. She expressed that the district's decision to close the Yujin Gakuen Japanese Immersion Elementary School and move students to the other side of town has had devastating repercussions. She said families are in need of secure transportation and consistent staffing. She said students should not be penalized for the district's decision and urged them to act soon.

Chelsea Hardrath is a 4J parent. She spoke about the decision to relocate Yujin Gakuen Japanese Immersion Elementary School students to Kelley Middle School. She spoke to the burden of the commute for many parents, stating that the commute is not realistic for many working families. She expressed disappointment witnessing youth and affinity groups being brought to the table to offer their suggestions and then having their suggestions disregarded in favor of the district's decision.

Harry Sanger said he abhors violence and is saddened by recent comments on a Register Guard Facebook post, regarding previous Director O'Rourke's potential ethics violation. He said the comment stated that he (Sanger) was armed at a 4J school board meeting. Sanger asserted that the comment was a lie, and he unequivocally did not enter the building armed. He urged the district to work towards decreasing dependence on technology, to not have cell phones in schools, and to not depend on technology for their schoolwork. He added that the board should

consider policy updates that increase access to a public forum instead of continuing current/former restrictions. He emphasized the need for a clear vision for the school district and the North region community. He said the BOD's top priority for capital projects should be that Yujin Gakuen Japanese Immersion Elementary School gets a permanent facility.

VII. COMMENTS BY EMPLOYEE GROUPS

Lisa Jenkins Easten of Oregon School Employees Association (OSEA) shared the news that thanks to a recent legislative win, classified 4J school staff will now be represented on state boards and committees. She noted that statewide OSEA represents over 20,000 classified employees. She highlighted examples where the OSEA has worked collaboratively with 4J school district in the past. She suggested further collaboration to resolve the issue of inequitable pay between coaches. She said she is aware the board was recently informed of OSEA's demand to bargain on behalf of classified coaches. She reiterated that as it stands classified staff must use personal vacation or unpaid leave to support the enrichment of 4J student athletes. She said the association's stance is to demand a bargain on behalf of classified coaches to resolve the glaring equity issue. She emphasized that their stance was never to require overtime payment for classified employees while coaching, as was implied in Friday's memo. Legal ramifications are more likely without an agreement rather than with one. OSEA provided the district with documentation that supports the position including contract language from Springfield Public Schools as an example. All four comprehensive 4J high schools have at least one head coach who is classified and there are at least eighteen other coaches across the district. OSEA is seeking to address the issue, as they do all working conditions, via negotiations and are asking the BOD's support in resolving the matter. She said classified staff should be valued for the ability to cultivate positive relationships with students but are instead experiencing a harsher financial impact for wanting to do so. She finished by saying that making a choice to change systemic perceptions that value equitable pay for equitable work is an important step in breaking down the gender and racial earning disparities that exist in our culture.

Sabrina Gordon, president, and Imelda Cortez, vice president, of the Eugene Education Association (EEA) expressed their support of OSEA and their request to bargain for fair compensation on behalf of classified coaching staff. Additionally, they come before the BOD to discuss the decision to dissolve the department of Diversity, Equity, and Inclusion.

Ms. Gordon asserted that dissolving the department directly impacts the BIPOC and historically underserved students, staff, and community. EEA is concerned that the decision was made without seeking authentic input from educators, students, and families from traditionally underserved populations. EEA is also concerned there has not been transparency or clear communication with staff and community about the decision. She said they wonder whether 4Js equity tool was used in making the decision to ensure that dissolving the department would not marginalize or harm students, staff, families, and communities. She also questioned how are impacts of this change being monitored.

Ms. Cortez shared her perspective on the BOD's decision to dissolve the Department of Equity and Inclusion, or DEI. She questioned how the district measured the impact of DEI prior to making this decision. She pointed out that the department only existed, fully staffed, for two school years and that prior to that it was one person. She said the work of dismantling systemic structures is unattainable, impossible, and exhausting for one person. She emphasized the success of the department when it had two BIPOC administrators and how necessary that was

to sustain, uplift, and make systemic change. She said that as an educator for 20 years she would find it remiss if she did not publicly state the impact that this decision has had on those that identify as BIPOC educators.

The BOD took a five-minute break at 7:57 p.m.

The BOD resumed their meeting at 8:05 p.m.

VIII. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Mr. Di Liberto stated that he was happy to meet their student board representatives and is looking forward to working with young people again. He thanked the directors and department heads for their onboarding Orientation last week. The grand opening for the new building at North Eugene High School last week was impressive. Attendance shot up to over 90% from 68%, he noted.

Ms. Newman was at the grand opening of North Eugene High School and was filled with gratitude. She thanked the voters who approved the bond.

Ms. Thessen echoed previous statements about the grand opening at North Eugene High School, adding that she was extra impressed with the staff members, students, early education/preschool, wood shop, and metal shop. She recognized Tyler Tjernlund, Industrial Arts Instructor at North Eugene High School, for his contributions. Ms. Thessen visited Librarian Debbie Levy at the Churchill High School library and shared some impressive highlights. Since the beginning of the school year, the library has received four or five hundred visits a day. 1,600 books have been checked out. On the day that she visited, 51 books were checked out. Student engagement at the Churchill High School library is encouraging, and she is proud of the work librarians are doing across the district.

Mr. Hamilton recognized the issues brought up by public comment. He said although the BOD cannot make outright promises, they hear the concerns. He really believes that the BOD, along with the student representatives, will come up with some resolutions. He emphasized that they are really concerned about those issues, which may seem simple but they are not. In the next year they will see some improvements. He is going to do his best to keep the promises that he made during the campaign. One of them is being transparent. He finished by saying that the BOD's want to hear your honest opinions about what we are doing and what your complaints are.

Chair Rabasa thanked the community members and employee groups who spoke during public comment. She said hearing from stakeholders is one of the most important ways to keep the BOD informed. She said their willingness to share makes a difference. She expressed gratitude to North Eugene High School for welcoming the community and BOD at their grand opening celebration. She said it was the culmination of the hard work of many people that led to the construction of the beautiful site.

IX. CONSENT GROUP

None.

X. ITEMS FOR INFORMATION

1. RECEIVE INFORMATION ON THE FORMATION, PURPOSE, AND PROGRESS OF STUDENT AFFINITY GROUPS

Presenter: Misael Flores Gutierrez, Director of Student Support Programs

Mr. Flores Gutierrez shared some background about affinity groups and their purpose. He said their purpose is to create and dedicate time for students to share their common interests and backgrounds within their school communities. They offer opportunities for networking, fostering fellowships and friendships, and nurturing personal identity. Each school has an advisor who facilitates the activities while the district program coordinators provide support to the advisors. There are currently 6 school affinity groups. At the high school, their hope is that all affinity groups are represented. High school groups meet 4 times per month. Other grade levels meet 2 times per month, with the exception of the elementary school multi-cultural group, which meets 1 time per month. He explained that last year district coordinators were hired. This year, the focus is on strengthening programs and ensuring equity and access to affinity group activities across the district.

Mia Lu introduced herself as the Asian, Pacific Islander (APISU) affinity group program coordinator. She said she loves hearing students sharing their stories and mentioned that story sharing is a powerful tool for connecting. She noted that this year the Lunar New Year was recognized as a public-school holiday. She is proud of the progress within the 4J school district. Last year they held the first Asian American Pacific Islander (AAPI) assembly at Churchill High School. This year they hope to add the first middle school AAPI assembly and hold more high school AAPI assemblies.

Stephan Williams introduced himself as the Black Student Union (BSU) affinity group program coordinator. Goals include infrastructure to generate positive, equitable, academic and social/cultural outcomes for BSU students and providing students with a sense of community, belonging, and success via events, school trips, and other culturally enriching experiences.

Lisa Kinser-Wehr introduced herself as the Gender, Sexuality, Alliance (GSA) affinity group program coordinator. She shared that last year she facilitated the 4J high school GSA student leaders in an all-district meeting. Thereafter, monthly meetings were held rotating throughout the district's high schools. In meetings the GSA members talked about the group's successes and challenges. At the end of last year they hosted a GSA tea party event. Ms. Kinser-Wehr expressed her hope to work with 4J to update their LGBTQ gender nonconforming policies.

Josue Honorato introduced himself as the Latinx Student Union (LSU) affinity group program coordinator. He said across the district approximately 350 students are engaged in LSU. This year, the students will have the opportunity to spend an entire day at the César Chávez Leadership Conference. They will also have the opportunity to obtain 2 college credits via a 20-hour course offered through Lane Community College.

PJ Martinez introduced himself as the Native American Student Union (NASU) affinity group program coordinator. He said within 4J school district 4,700 students are enrolled and recognized as native. Mr. Martinez said more than 100 students have participated in NASU events. A United Nations of 4J event was held last year. They look forward to bringing United Nations of 4J back in January, 2024. He said when affinity groups get together something magical happens. He expressed his hope that the BOD sees the value in diversity, equity, and inclusion.

Jene Conrad introduced herself as the Neurodivergent Student Union (NDSU) affinity group program coordinator. She said they currently have 100 students involved and the number is increasing drastically. Last year they held two Strengthening Neurodivergent Festivals, and they were well attended. The next festival will be hosted at Sheldon on March 13, 2024. A town hall event is happening in November, 2023 and Spring, 2024.

Ms. Jonak thanked each coordinator for the incredibly important work that they are doing. She asked what kind of budget the affinity groups have to work with.

Ms. Kinser-Wehr responded that high school affinity groups have an annual budget of \$1,500, middle school affinity groups have an annual budget of \$1,000, and elementary school affinity groups have a shared annual budget of \$7,000. She added that the advisors now, as of 2021, are provided stipends for their work.

2. APPROVE POSTPONEMENT OF DIVISION 22 REQUIREMENTS FOR PURCHASE OF STATE-ADOPTED INSTRUCTIONAL MATERIALS

Presenter: Jenna McCulley, Chief of Staff

Ms. McCulley invited a discussion of the postponement of Division 22 Requirements for the Purchase of State-Adopted Instructional Materials. She explained that the two elements of compliance are really important and are required by the state. Ms. McCulley pointed out that they are not asking for approval at this time.

She referred to a state adoption cycle handout provided with the packet. Currently we are in an off cycle, relating to capacity/staff time. She referenced the 2018 passing of the general obligation bond, which included components for curriculum adoption. Staff has been working on that making sure that they are balancing need to be in compliance, with the students' access for current curriculum, but also the capacity of the system.

Ms. Jonak had three questions. She asked if there will end up being a list of the numbers of licensed staff each school certified in the LETRS training, and if there is a sense of how many there will be in our entire district?

Ms. McCulley responded that we are 50% of our staff that have had the opportunity to participate.

Ms. Jonak asked what the action implemented for middle school P.E. is?

Ms. McCulley responded that regarding division 22, the state provided a statewide waiver and the district has requested to utilize that. The result is adjusting middle school schedules to allow increased access and additional staffing support.

Ms. Jonak asked regarding essential skills, are those waivers for just our district or the entire state?

Superintendent Dey responded the entire state, referencing senate bill 744.

Mr. Di Liberto asked regarding middle school P.E. if one of the holdups is statewide facilities?

Superintendent Dey responded yes, that it is a massive constraint.

3. RECEIVE 2022-23 DIVISION 22 REPORT

Presenter: Jenna McCulley, Chief of Staff

The Division 22 Report an annual report that districts are required to complete. The report has more than sixty different items confirming that the district is either in compliance or articulate the plan to get in compliance or request a waiver. She said reviews have been conducted by subject experts who identified six areas to do additional work. That number of recommendations was not unusual. She said the district is looking forward to being in compliance with all those issues in the coming year.

XI. ITEMS FOR ACTION

1. BOARD MEETINGS WITH ASSOCIATION LEADERSHIP

Presenter: Chair Maya Rabasa

Chair Rabasa introduced the topic of board meetings with Association Leadership. She proposed 3 meetings per month to include board leadership and one alternating board meeting. She proposed three different make ups: First, a monthly meeting as previously described, with leadership from all three employee groups and superintendent Dey. Second, a monthly meeting with board representation and the leadership from Eugene Education Association (EEA). Third, a monthly meeting with board representation and the leadership from Oregon School Employee Association (OSEA).

MOTION: Ms. Jonak made a motion to approve the proposal as suggested but with the caveat that because it is a bargaining year the content and format would be subject to formal approval of the board.

The motion was not seconded.

There was discussion about the topic of setting parameters for meetings with employee groups. A number of board members expressed that although they appreciate the importance of meeting with employee groups, and have every intent to do so, they need time to gather more information. There was agreement among the group to postpone the motion to allow time for board members to gather more information.

MOTION: Ms. Munro made a motion to table the motion until the next meeting. Seconded by Ms. Newman. The motion passed 6:1. Chair Rabasa was opposed.

XII. ITEMS FOR ACTION AT A FUTURE MEETING

1. CITY OF EUGENE PROPOSED AMENDMENT TO THE RIVERFRONT URBAN RENEWAL PLAN

Presenters: Amanda D'Souza, Development Programs Manager, Anne Fifield, Economic Strategies Manager, and Maurizio Bottalico, Senior Financial Analyst

Ms. D'Souza introduced the City of Eugene proposed amendment to the Riverfront Urban Renewal Plan. She showed a map of the Riverfront Urban region in between Franklin Boulevard and the Willamette River. She said the district collects tax increment and the revenue from the incremental value goes to the urban renewal district. This is a tool to fund capital projects in the

district. The maximum indebtedness is \$34.8 million and sunsets June 30, 2024. When it expires, the incremental tax value goes back to the taxing districts. The proposed amendment will increase the spending limit and extend the life of the district.

The proposed amendment includes two sets: existing activities, including a steam plant and downtown riverfront affordable housing; and new activities: additional housing and physical improvements to address safety and comfort, among other items.

Ms. D'Souza provided a summary of three different spending scenarios. She noted that 4JSD is slightly better off financially if the Riverfront URD District continues to collect tax increment.

4J SD concurrence is requested by November 1, 2023.

Ms. Jonak requested a copy of the PowerPoint presentation.

Ms. D'Souza agreed to fulfill Ms. Jonak's request.

The BOD took a five-minute break at 9:30 p.m.

The BOD resumed their meeting at 9:36 p.m.

2. ACCEPTING EQUITY NOMINATION FOR APPOINTMENT

Presenter: Misael Flores Gutierrez, Student Support Program Director; and Larry Williams, Executive Director of Academic Access and Achievement

Mr. Flores Gutierrez introduced the topic of Equity Nominations for Appointment, stating that it is currently in draft form and can be changed at the discretion of the BOD. He noted senate bill 732, requiring the establishment of an equity advisory committee. The committee works in partnership with the BOD and advises them of the policies. Last year was their pilot year. Next month is the first committee meeting. At the meeting they will focus on the review of more than a dozen policy reviews.

Guidance states that the committee representation must elevate voices. As such, they have criteria in mind, and adhere to a careful process, selecting potential committee members. The composition of the potential 20-person group includes 9 students, 4 staff, and 4 parent guardians. Mr. Williams added that it is ultimately the BOD and the Superintendent's decision to nominate and select committee members from the potential line up of candidates.

3. BUDGET COMMITTEE SELECTION PROCESS

There was consensus to postpone the Budget Committee Selection Process.

4. REVIEW INSTRUCTIONAL TIME AND CONSIDER APPROVAL OF INSTRUCTIONAL ALLOWANCES (1ST READ)

Presented by Oscar Loureiro, Director of Research and Planning

Mr. Loureiro stated that Oregon has minimum instructional times below the national average. He noted that instructional time is managed through the academic and the bell schedule. There was board consensus that all the allowable hours be available to the Superintendent so that he has the hours to use them.

5. 2-YEAR ACADEMIC CALENDAR

There was consensus to postpone the 2-Year Academic Calendar.

6. APPROVE REVISIONS TO BOARD POLICY BDDH-PUBLIC COMMENT AT BOARD MEETINGS (1ST READ)

There was consensus to postpone approving revisions to board policy.

7. APPROVE THE ADOPTION OF BOARD POLICY BI-BOARD LEGISLATIVE PROGRAM (1ST READ)

There was consensus to postpone the adoption of board policy legislative program.

XIV. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

None.

XV. ADJOURN

Chair Rabasa adjourned the meeting at 10:00 p.m.



Andy Dey
District Clerk



Maya Rabasa
Board Chair

(Recorded by Laura Campbell, LCOG Minutes Recorder)
Approved on 11/15/2023