

**MINUTES OF WORK SESSION AND REGULAR BOARD MEETINGS OF THE BOARD OF
DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON**

Date: October 4, 2023

The Board of Directors (BOD) of School District No. 4J, Lane County, Eugene, Oregon, held a (brief) regular Board of Directors (BOD) meeting at 5:00 p.m., a work session at 5:45 p.m. and a regular Board of Directors (BOD) meeting at 7:00 p.m. in-person at the Education Center, 200 North Monroe Street in Eugene, Oregon, via live-stream and broadcast on KRVM. Notice of the meeting was emailed to the media and posted on the 4J website on September 29, 2023.

ROLL CALL

BOARD MEMBERS PRESENT:

Maya Rabasa, Chair
Judy Newman
Rick Hamilton
Tom Di Liberto
Morgan Munro
Jenny Jonak, Vice-Chair had an excused absence and attended remotely

STAFF:

Andy Dey, Superintendent
Jenna McCulley, Chief of Staff
Debbie McKim, Executive Assistant to the Superintendent and Board Secretary

EMPLOYEE ASSOCIATIONS:

Sabrina Gordon, President of Eugene Education Association (EEA)
Misty Jackson, President of Managers, Administrators, Professionals & Supervisors Association (MAPS)

MEDIA:

KRVM

I. REGULAR BOARD MEETING

1. CALL TO ORDER, ROLL CALL, FLAG SALUTE, LAND ACKNOWLEDGEMENT

Chair Rabasa called the regular meeting to order at 5:06 p.m. She said the names of board members who were present. Superintendent Dey led the flag salute, and Chair Rabasa read the Land Acknowledgement.

2. ITEMS FOR ACTION

- a. Item: Administer Oath of Office
Presenter: Superintendent Andy Dey

Superintendent Dey administered the Oath of Office to new Board Member Position #2 Ericka Thessen, whose term ends on June 30, 2025.

Chair Rabasa said the executive session would be rescheduled.

3. Adjourn Regular Board Meeting

Chair Rabasa adjourned the meeting at 5:12 p.m.

II. WORK SESSION

1. CALL TO ORDER, ROLL CALL

Chair Rabasa called the work session to order at 5:48 p.m. She said the names of those in attendance.

BOARD MEMBERS PRESENT:

Maya Rabasa, Chair
Judy Newman
Rick Hamilton
Tom Di Liberto
Morgan Munro
Ericka Thessen
Jenny Jonak, Vice Chair

STAFF:

Andy Dey, Superintendent
Debbie McKim, Executive Assistant to the Superintendent and Board Secretary
Jenna McCulley, Chief of Staff
Kyle Tucker, Chief Operations Officer
Matt Brown, Director of Finance
Steve Menachemson, Director of Technology
Jeff Johnson, Director Elementary Education
Jill Cuadros, Director Nutrition Services, Warehouse
Sherry Moore, Executive Assistant to the Chief of Staff

2. ITEM FOR INFORMATION

Receive Training in Public Records Retention

Presenter: Kristopher Stenson, CRM: State Records Manager at Oregon State Archives

The board participated in a public records retention training presented by Kris Stenson of the Oregon State Archives. The presenter gave a PowerPoint presentation that covered public records law, records management, organizing electronic records, and electronic communications.

The presenter described the differences in jurisdictions that dealt with Oregon Public Records Law, including Oregon State Archives, Oregon Department of Justice, and the Oregon Government Ethics Commission. The presenter explained the responsibilities of staff who manage records and what all public employees should

do. The presenter emphasized the importance of understanding public records exemptions.

The presenter answered questions from the board about how public records responsibilities relate to school board members.

Chair Rabasa asked if a social media post could be retained by taking a screenshot of it and then deleting it. Mr. Stenson gave an example of a school board member in Portland who made comments about school board business on their private Facebook page. The presenter recommended board members not comment on board business on social media accounts. He recommended making social media accounts private. He said people were allowed to moderate posts that were not relevant to the topic being discussed.

Board Member Munro asked if there was any assumed confidentiality if someone sent a text message to a board member. Mr. Stenson said FMLA and protected status information was confidential. However, information about decisions was a public record. He said if someone worked for a public entity, there was no assumption of privacy.

3. ADJOURN WORK SESSION

Chair Rabasa adjourned the work session at 6:47 p.m.

III. REGULAR BOARD MEETING

Chair Rabasa called the regular board meeting to order at 7:00 p.m. She said the names of those in attendance.

IV. AGENDA APPROVAL

There were no objections to the agenda.

V. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Superintendent Dey welcomed the newest 4J board member, Ericka Thessen. He thanked the district's principals and assistant principals during National Principals Month. He acknowledged the diverse voices of in the community during National Hispanic Heritage Month. He thanked Eugene Electric Bicycles, which donated \$5,000 to replace and repair the district's youth bikes that were stolen. He thanked the community for supporting the 2018 Bond Measure, which allowed them to build the new North Eugene High School building. He invited everyone to attend the school's open house on October 10 and the Eugene Education Foundation's fundraiser on October 14. He congratulated the middle school student athletes who competed in the first middle school cross country race in many years.

VI. ITEMS RAISED BY THE AUDIENCE

Jill Montry, whose children attended Yujin Gakuen Japanese Immersion Elementary School (YG), would like the bond measure funds to be used to relocate YG as intended.

She was concerned YG would most likely move to the former Willard school site in South Eugene, which was far for families to travel.

Kenneth Barron, parent of a Kelly Middle School student voiced two concerns. During the school's open house, teachers said they based grades on efforts instead of results, which he said would not benefit his student in the workplace in the future. His student's English language arts teacher said the class would follow a new curriculum. One of the components was the hero's journey. Based on what his student told him, he was concerned that a Hindu text in the class was being taught in a religious way instead of as literature. He questioned the relevancy of teaching Hindu text in an English language arts class. He demanded religious teachings be removed from the district's curriculum.

Nancy Buffum, Executive Director of the Eugene Education Foundation (EEF), introduced herself. She explained the history and purpose of the non-profit, which primarily funds project requests by 4J teachers. She urged staff to apply for an EEF grant to fund an unmet need by October 13, 2023. The group planned a 5k for 4J race on October 14, 2023 to raise money for the group.

Roscoe Caron, a retired 4J teacher and a member of the Community Alliance for Public Education (CAPE), spoke of a study released at the 2018 National Superintendent's Roundtable, which was about the validity of the proficiency standards in the National Assessment of Educational Progress (NAEP) and the Common Core tests. He said the study concluded most students could not meet proficiency in reading, math, and science, as was defined by those tests. He said the passing grades for those tests meant failure. He objected to the district giving those tests to its students. He criticized Oregon laws that based school funding on student test scores. He urged the board to question or address those concerns.

Larry Lewin, a retired 4J Middle school teacher and a CAPE member, spoke about the district's staff attrition rate. He argued this was mainly due to the No Child Left Behind law, which he said was based on uniformity and testing. He recommended the board contact the district's human resources department to find out how many district staff had left or announced they would leave and why. He asked them to talk to employee group members to learn about their experiences.

Harry Sanger thanked the board members who attended the Chinese Immersion School's mid-Autumn festival. He congratulated Board Member Thessen on being appointed. He said the 4J board members often came from the Budget Committee. He urged the board to consider volunteers across a range of political opinions. He disagreed with how the board treated him during public comment at a previous meeting. He urged the board to welcome diverse voices. He asked the board to address public comment submitted on June 13, 2023, in regard to the district's public comment practices violated board policy.

VII. COMMENTS BY EMPLOYEE GROUPS

Sabrina Gordon, President of Eugene Education Association (EEA), thanked board members who attended a recent EEA listening session. Instructors talked about the pros

and cons of their work. She mentioned educators' challenge of a new special education law which required a significant increase in meetings for students who had an Individual Education Plan (IEP). It was a challenge for instructors to balance teaching and case managing, and counselors had challenges balancing case management with counseling. Staff were concerned about the inability to provide quality instruction and counseling services. She gave examples of possible solutions such as adding staff to support the increased paperwork and coordinate meetings.

Misty Jackson, the 2023-24 MAPS President and 4J technology staff member, introduced Nicholas Hadley, the incoming MAPS President. She acknowledged the services of Tom Horn would serve as the Outgoing President of MAPS. MAPS stood for Managers, Administrators, Professionals & Supervisors Association in Eugene School District 4J. Ms. Jackson explained the functions of MAPS.

VIII. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Board Member Newman welcomed Ms. Thessen to the board. She encouraged the community to register for the fun run. She thanked those who held the listening session. She shared her takeaways from the session, including increasing workloads, filling vacancies, and addressing behaviors. She attended a ride-along with transportation staff and appreciated their compassion.

Board Member Di Liberto appreciated the candidates who applied to be on the board. He attended the listening session for licensed teachers. He said many staff said students had difficulty self-regulating. He also attended the festival at the Chinese Immersion School.

Board Member Thessen thanked the board members and staff for welcoming her to the board. She thanked those who applied for the position. She said October was LGBTQ History Month, Hispanic Heritage Month, Intimate Partner Violence Awareness Month. She mentioned a study that stated 10 percent of youth reported being physically harmed by a partner in the past year. Emotional and psychological abuse also occurred in youth relationships. She emphasized the importance of trusted adults at school that students can speak with about these issues. She encouraged schools to teach about healthy relationships. She said it was important for staff to understand how to educate students who experience mutism.

Board Member Hamilton sympathized with concerns of YG families. He emphasized the importance of public comments given at meetings and hearing the public's comments outside meetings. He reassured the community that he was listening to their concerns.

Board Member Munro mentioned the board members would hold their Board Retreat that week to work through topics mentioned during public comment and their goals.

Board Member Jonak congratulated Ms. Thessen for joining the board. She solicited feedback from applicants on the process. She and Ms. Munro attended the NW Equity Summit in Portland. She also attended the listening session. She thanked the staff for

sharing their challenges. She would like to see more listening session and ones open to the public. She attended the Chinese Immersion School's Harvest Festival.

Chair Rabasa welcomed Ms. Thessen to the board. She also attended an event that raised awareness about suicide, hosted by local parents whose child attempted or completed suicide. She acknowledged Hispanic Heritage Month and the importance of the district's affinity groups. She also attended the Chinese Immersion School's Harvest Festival. She attended a Student Voice Committee Meeting. She said students would attend the October 18 Board Meeting. She looked forward to the 4J Board Retreat.

IX. CONSENT GROUP – ITEMS FOR ACTOIN

1. Approve Board Policy Revision to IKF – Graduation Requirements Policy (2nd Read)

Presenter: Jenna McCulley, Chief of Staff

2. Approve Revisions to Policy IFE – Curriculum Guides and Course Outlines (2nd Read)

Presenter: Jenna McCulley, Chief of Staff

3. Approve Revisions to Board Policy BBBA – Membership of the Board (2nd Read)

Presenter: Jenna McCulley, Chief of Staff

4. Approve Revisions to Board Policy IICA – District Represented Group Travel (3rd Read)

Presenter: Jenna McCully, Chief of Staff

5. Approve the Board of Directors' Participation in the 2023 Oregon School Board Association (OSBA) 2023 Preconference and Annual Convention

Presenter: Jenna McCulley, Chief of Staff

MOTION: Ms. Munro moved to adopt the consent agenda. Mr. Di Liberto seconded.

The motion passed unanimously (7:0).

X. ITEMS FOR INFORMATION

1. School Presentation – McCormack Elementary

Presenter: Dana Brummett, Principal

Ms. Brummett gave a PowerPoint presentation about McCormack's School Continuous Improvement Plan. She introduced Mary Cole, McCormack Elementary School Student Success Coordinator, which was a new position. She explained the school's culture. She described the school's vision for their improvement plan, which included reviewing last year's plan, data, research, and input from stakeholders. The data included composite literacy and learning scores. She said this information was helpful to determine next steps and goals. Their focal groups were Latinx and Kids at Hope. One goal was to engage at least 30 percent of focal group students with staff in specific ways. Ms. Cole gave the board examples of activities they distributed to families. The second goal was to show progress on their composite literacy scores. The last goal was that students demonstrate annual progress on their Composite Ownership Learning Scores, which focused on students who had the highest need. Ms. Brummett gave examples of how the school progressed toward meeting those goals so far, as well as their action plan.

They answered questions from the board.

Board Member Thessen thanked the school's staff for educating her children.
Board Member Hamilton emphasized the value of engaging teachers.

Board Member Munro asked what changes staff had made to their original idea after they received feedback. Ms. Brummett replied there was some work in progress and conferences were helpful to determine the work that needed to be done. She emphasized setting goals with the students and partnering with the families. Ms. Munro also asked how Ms. Brummett encouraged staff to be honest about their constraints. Ms. Brummett said they solicited feedback and responded by adding extra planning time and staff to assist with addressing students' needs.

Mr. Di Liberto relayed his approval of the school's emphasis on relationships.

Ms. Newman was impressed with the school's methods of including families.

Ms. Jonak appreciated the staff's willingness to improve. She asked how the school solicited feedback from families outside PTO and Site Council. Ms. Brummett said they focused on getting feedback from the 91 families who had "champions." Ms. Jonak asked if there were any disparities for students with disabilities or students that staff targeted for improvement. Ms. Brummett said they addressed any disparities that existed. Ms. Jonak asked about the training for champions. Ms. Brummett replied that they built the program as a team with staff.

Chair Rabasa asked how many Latinx students were at the school. The school had 306 students. Ms. Brummett said 75-80 students were Latinx.

XI. ITEMS FOR ACTION

1. Appropriation of Funds

Presenter: Andy Dey, Superintendent

Superintendent Dey gave a PowerPoint presentation titled Additional State School Fund Appropriations Overview. He stated that the district's budget was complex. He described how the district's schools were funded, the percentages of the budget, and how the district spent its money. He explained the differences between the Fiscal Year 2023 and the Fiscal Year 2024 budgets. He listed the district recommended priorities for investment including more staff, developmental kindergarten class staff and materials, and more librarians.

Ms. Newman said she preferred to remove this item from the agenda. She felt uncomfortable voting on priorities. She asked if there could be some flexibility in hiring five full-time librarians.

Ms. Thessen asked for details about how the developmental kindergarten classes and librarians would be distributed throughout the district. Superintendent Dey said

those decisions would be made with their team of librarians. For kindergarten, he said staff would first mobilize wherever there was the greatest need.

Ms. Jonak asked for clarification of needs to fulfill Senate Bill 819. Superintendent Dey gave some examples and said it was hard to predict how those needs would be filled. The district would use its general fund to comply with SB819. Ms. Jonak wanted more information on the costs associated with complying with SB819 before voting on appropriation of funds. She felt concerned about funds for staff to attend more IEP meetings. Superintendent Dey said there were instruments within the Collective Bargaining Agreement that compensated staff who attended IEP meetings outside contracted hours. Ms. Jonak emphasized the importance of serving students with disabilities in the new inclusion model.

Ms. Munro said conditions had changed since the original motion of adding five librarians took place. She said the board could change the motion, such as changing the word “do” to “consider” because the state had imposed more requirements with SB819. She said changing the original motion could give the district flexibility to spend its allocated funds.

Mr. Di Liberto said his role was not to come up with line items. He agreed that this was an important decision.

Mr. Hamilton agreed with the other board members’ concerns. He said SB819 changed the district’s budget scenario.

Chair Rabasa agreed that the board should not vote about line items. She appreciated that SD819 had shifted funding. She thought the shortage of school support staff working with students on IEPs and 504 plans was lacking. She was concerned about the revolving door of Educational Assistants. She said librarians supplemented what students learned in the classroom. She was concerned with the pattern of the board not fulfilling promises. She was prepared to vote to appropriate the funds.

Mr. Hamilton said the board had to think about priorities. He questioned if past decisions should not have been made, considering current needs. He urged the board to do what was right and deal with current conditions.

Mr. Newman said they made a decision based on feedback from staff. She said staff could have flexibility with allocating librarians.

Ms. Thessen said for the inclusion model work, they needed to fund SB819 adequately.

Ms. Jonak said they must comply with SB819. She recommended they amend the motion to give more leeway in the prior motion to ensure they were not wedded to a specific number that would take away funds they would need to meet their legal compliance rules.

MOTION: Ms. Munro moved to amend the budget approval from Wednesday, June 21, 2023 to read that the board direct Superintendent Dey to “consider” the following and leave the rest of the text as was.

Instead of reading we direct Superintendent Dey to do the following in the event of the FY23-24 budget was adopted, and additional school safe fundings made available, to incorporate a minimum of five new certified teacher librarians, work with the librarians to determine where they would be placed, librarians would present their recommendations for placement to the board, and the final decision for placement would be made to Superintendent Dey.

Her motion was that the board amend the motion from June 21, 2023 by changing the word “do” to “consider.”

Ms. Newman seconded.

Chair Rabasa asked for clarification of Robert’s Rules before taking a vote on the motion.

Ms. Munro replied that to revisit an item, it would have to be brought forward by someone who supported it at the meeting and would need to have been done at the next meeting, but to amend something was a separate and different action. Proposing an amendment to a previous action could be brought by any member of the board and did not have to be done by someone who did or did not support the motion.

Chair Rabasa did not support the motion. She was concerned about revisiting decisions. She wanted to ensure that they supported literacy.

Ms. Newman thought the amendment would give the superintendent flexibility given different information.

Mr. Hamilton agreed with Ms. Newman that they needed more librarians, teachers, and teaching assistants. He supported revisiting decisions that needed to be fixed.

Chair Rabasa said it was important that language was important. She did not support the motion.

Ms. Munro restated the motion.

The motion passed (5:2:0).

Ms. Thessen clarified that librarians did a lot of work with students who were on IEPs and 504s.

MOTION: Mr. Di Liberto moved to appropriate the \$2.2 million in additional funds.

Ms. Thessen seconded.

The motion passed unanimously (7:0:0).

Chair Rabasa called a recess at 9:48 p.m.

The board reconvened at 9:57 p.m.

XII. ITEMS FOR ACTION AT A FUTURE MEETING

Ms. McCulley presented these items, in advance of the board retreat.

1. Approve Revisions to Board Policy BD/BDA – Board Meetings (1st Read)

Presenter: Jenna McCulley, Chief of Staff

Ms. McCulley said this item changed in accordance with state law and the most recent legislative session that spoke to board meeting requirements. She asked for feedback on the mark-ups.

Mr. Di Liberto had questions about page 39 of the text of the board book, in 2 and 2a. He wanted clarification on the second word, “to” as in communications to. He thought it made it sound like any information going to the board was verboten.

Ms. McCulley reminded the board that they had access to OSBA’s attorney. She understood it would be a quorum of the board. If they were involved in a communication of the board that included a quorum of the board that met those conditions, that would be subject to public meeting.

Mr. Di Liberto asked if 2a was still under a quorum. Ms. McCulley confirmed.

Chair Rabasa asked if that was exclusive to the board, not stakeholders. Ms. McCulley said it would be all those things. She gave an example and said that additional training could be provided.

Ms. McCulley said she would ask for OSBA’s legal opinion on other questions the board had.

Ms. Newman referred to page 38. She spoke in support of alerting the public in advance of the topics that would be discussed at board meetings. McCulley said the wording on that page was intended to give the board flexibility around agenda amendments. Ms. Newman was uncomfortable for it to be left open ended. She recommended that it be checked more. In reference to another portion on that page about special meetings, she asked what would be defined as advantageous. Ms. McCulley gave the example of modifications the board made to the appointment process. Ms. Newman referred to the section on page 40 about work sessions. She felt more comfortable noticing if decisions were made at work sessions. Ms. McCulley agreed with the clarification.

Ms. Munro referred to the first paragraph of the first page of the policy. She wanted clarification to the portion that said, “meeting does not include any on-site inspection of any project or program, etc.” Ms. McCulley gave the example of a tour. Ms. Munro

recommended reviewing that portion for punctuation. She also said the last sentence in the last body of the page talked about where the board would not hold meetings. She asked who would determine if the board was in accordance with that. Ms. McCulley said she would research that.

Ms. Munro referred to page 38 and the paragraph that described where the board would hold meetings to elect board officers. She said how it read was not in alignment with Oregon Revised Statutes. She would like to hear from OSBA when those meetings could take place and how other school districts did that. She said the last paragraph on that page said that a special meeting could occur without a quorum. She wanted to know how that was interpreted. Chair Rabasa said it would allow them to schedule a meeting at time when a quorum could attend. Ms. Munro wanted to also clarify that on page 39 part 3, which talked about private or social meetings, she could hold a social event with board members if board business was not discussed, and if they did, they would be out of compliance. Ms. McCulley confirmed. Ms. Munro wanted to hear from OSBA if they needed to retain the footnote on page 7 related to mandatory training. Ms. McCulley said those were references to the item and would not be in the clean copy.

Ms. Thessen wanted to ensure the policy would not have a silencing effect on stakeholder groups contacting board members. She questioned why there were multiple portions crossed out about communications with people with disabilities. Ms. McCulley replied that those changes came from their partners at OSBA for several reasons.

2. Approve Revisions to Board Policy BDC – Executive Sessions (1st Read)

Presenter: Jenna McCulley, Chief of Staff

Ms. McCulley said the changes reflected what took place at the most recent legislative session.

Ms. Munro appreciated the portion about school safety.

3. Revisions to Board Policy BDDG – Minutes of Board Meetings (1st Read)

Presenter: Jenna McCulley, Chief of Staff

Ms. McCulley said this policy expanded confidential records of a student to include medical records.

Ms. Munro asked for examples of what determined confidentiality. Ms. McCulley said FRPA was one. Ms. Munro questioned a portion on the first page of the policy about taped recordings of executive sessions. She would like OSBA guidance on a modern way of incorporating that.

Chair Rabasa referred to policy of leadership duties that said the board vice chair was responsible for taking minutes and keeping record of them. She wanted that revised.

4. Approve Revisions to BBF – Board Member Standards of Conduct (1st Read)

Presenter: Jenna McCulley, Chief of Staff

Ms. McCulley said the updates were consistent with the requirements in Senate Bill 415.

Ms. Newman questioned the meaning of Number 14 which said board members would not bring personal or family problems into board considerations. Ms. McCulley said the board was welcome to bring any changes to the policy, which has originated in 2017. Superintendent Dey said the purpose may have been to make decisions based on what was best for the community.

Mr. Di Liberto was concerned with the word “refuse to.” He suggested replacing it with “refrain.”

Ms. Munro asked about number five, specifically how “supported by all board members” was defined. She asked for clarification about the meaning of other portions of that section. She did not understand how number 10 could be demonstrated. She wanted to know how OSBA saw that managed by other districts. She also had some questions about section 14, which had to do with conflict of interest. She wanted clarification about number 21, which dealt with speech standards. She also asked about how to deal with confidential information. Number 22 talked about being mandatory reporters, and she wanted to confirm they would receive training about that. Chair Rabasa requested that that training be required.

Ms. McCulley said the board members should receive access to the mandatory training modules if they had not already.

Chair Rabasa said number 21 could be a separate bullet item and be clarified. She wanted to analyze number five. Mr. Hamilton also wanted to look at number five. Chair Rabasa wanted to ensure the group would follow Robert’s Rules and the policy would reflect that.

Ms. Munro agreed. She thought while doing business, it was possible for a board member to have confidential information that came outside a meeting. She wanted to be clear about that piece of the policy too.

5. Approve Revisions to Board Policy BBAA – Individual Board Members’ Authority and Responsibilities (1st Read)

Presenter: Jenna McCulley, Chief of Staff

Ms. McCulley said the edits adjusted language around a board member’s access to legal opinions.

Ms. Newman asked about number two. She was unsure what was considered advantageous and under what circumstances the board chair would ask for legal

advice. Ms. McCulley said it articulated the difference between the roles of the board chair and rest of the board members. She said the board could discuss that further.

Ms. Munro said it was important for the board chair to seek legal advice, but that function should not be overused. She asked about earlier changes to that policy that included the word “should,” which she said it was unenforceable. She recommended a stronger word, but she wanted to know OSBA’s opinion. She mentioned that number three, which was about complaints to board members, lacked instructions about dealing with complaints about board members and the board. She wanted to know how other districts handled that, as was seen by OSBA, to help 4J improve that. Chair Rabasa said OSBA had yet to determine that guidance. She explained the methods by which they would determine what to do about complaints.

Ms. McCulley said there was not a governing body for school boards. Instead, the governing body was the school board’s constituents. There was an opportunity to define that policy.

Ms. Jonak questioned if creating a committee to review those policies would be more efficient. Ms. Newman agreed. About the last paragraph, she did not want to approve all contracts. She asked which ones were dealt with by the superintendent. Ms. McCulley explained the threshold.

6. Approve Revisions to Board Policy BCF – Advisory Committees to the Board (1st Read)

Presenter: Jenna McCulley, Chief of Staff

Ms. McCulley said this policy provided clarity to how those were constituted.

Ms. Newman asked if this was generic for advisory committees. She thought the Educational Equity Advisory Committee had its own rules.

Ms. McCulley said it had its own requirements, but all the additions incorporated the requirements around the equity committee in accordance with legislation. OSBA recommended they be lumped into one policy.

Ms. Munro said that when discussing committee assignments earlier this year, her recollection of what was said was that the equity committee shifted from being a committee of the board to a committee of the superintendent.

Chair Rabasa clarified for Ms. Munro that the equity committee shifted from being a committee of the superintendent to a committee of both the superintendent and the board, per Oregon statute.

Mr. Hamilton recommended the equity committee receive training due to what occurred during a town hall meeting. He agreed with Ms. Newman that the board would benefit from communication with the board members and the superintendent.

Chair Rabasa said there had been an equity committee in some iteration for the past 30 years. The current committee was mandated. She clarified the town hall was not convened by the equity committee, but instead by the equity department. She said two members of the board served as liaisons between the committee and the board, but they were not members of the committee. That year, they did not have liaisons to the committee and would revisit that decision later because the committee had not started yet.

Superintendent Dey listened to the equity committee meetings but did not serve on it. He said board members were welcome to listen to the meetings.

Ms. McCulley confirmed to Ms. Jonak that the additions to the equity committee were from ORS 329.711. It was OSBA's interpretation of those updates. Superintendent Dey said he brought recommendations to the board, and then the board appointed the members. There was not a recruitment process like the one done for the Budget Committee. Ms. Jonak wanted to read OSBA's source materials before a second read.

Ms. Thessen asked if students served on the equity committee and how many members the committee had. Chair Rabasa said last year there were 12 to 15 people. Ms. Thessen emphasized the importance of student members.

Ms. Munro asked if a final review was done after changes. Ms. McCulley said the district contacted OSBA legal for final review of content. Ms. Munro would like the preamble to state that OSBA reviewed the document.

Mr. Hamilton requested that equity committee members and those selecting members received valid, quality equity training that resulted in action.

7. Approve Revisions to Board Policy DBEA – Budget Committee (1st Read)

Presenter: Jenna McCulley, Chief of Staff

Ms. McCulley said it changed some language around the adoption process and included the equity committee member.

XIII. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

Ms. Munro requested more information about developmental kindergarten during a work session.

Ms. Thessen wanted to know how many students SB819 affected, if the district complied correctly, and how that was measured.

Ms. Newman would like to discuss the equity committee. That topic was already scheduled for a future meeting.

Mr. Hamilton, Ms. Munro, and Ms. Newman requested to discuss the enforcement of the harassment policy.

Mr. Di Liberto and Ms. Munro wanted follow-up about the high school and middle school bell schedules.

The next regular meeting would be October 18, 2023 at 7 p.m. The board retreat would be October 5 and 6, 2023.

XIV. ADJOURN

Chair Rabasa adjourned the meeting at 11:26 p.m.



Andy Dey
District Clerk



Maya Rabasa
Board Chair

(Recorded by Laura Campbell, LCOG Minutes Recorder)
Approved on 11/15/2023