

**MINUTES OF THE EXECUTIVE SESSION AND REGULAR BOARD MEETING
OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON**

Date: November 16, 2022

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held an executive session at 5:00 p.m. and a regular meeting at 7:00 p.m. via video conference and at the Education Center, 200 North Monroe Street in Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on November 14, 2022.

ROLL CALL

BOARD MEMBERS:

Maya Rabasa, Chair
Gordon Lafer, Vice Chair
Keerti Hasija Kauffman
Alicia Hays
Michelle Hsu
Judy Newman
Laural O'Rourke

STAFF:

Andy Dey, Superintendent
Rob Hess, Chief of Staff
Lisa Fjordbeck, Executive Assistant / Department Operations Coordinator
Debbie McKim, Executive Assistant / Board Secretary

I. EXECUTIVE SESSION

The board convened in executive session to consider records that are exempt by law from public inspection pursuant to ORS 192.660 (2)(f).

Executive Sessions are not open to the public. All matters discussed during executive sessions are confidential and shall not be disclosed by any representative of the news media without authorization by the school board.

II. REGULAR BOARD MEETING

III. CALL TO ORDER, ROLL CALL, FLAG SALUTE, LAND ACKNOWLEDGEMENT

Chair Rabasa called the regular meeting to order and noted that all Board members were present. Superintendent Dey led the Board members and the listening audience in the flag salute after which Chair Rabasa read the Land Acknowledgement.

IV. AGENDA REVIEW

Vice Chair Lafer proposed to add an item for action to address the complaint heard in the Executive Session. Ms. Hsu seconded the motion. **The motion passed 7:0.**

Ms. O'Rourke asked to add an item for information about **Board Policy BG/GBD** pertaining to staff communications with Board members. Alicia Hays seconded the motion. Ms. O'Rourke wanted to make sure the Board was doing their role correctly so they could support Superintendent Dey to do his role correctly. In response to a question from Mr. Lafer, Ms. O'Rourke said she expected this would be an initial conversation with more discussion later.

Chair Rabasa asked whether the Superintendent was prepared to discuss the item that evening. Superintendent Dey said he could have an initial discussion to learn what the topic would entail and return later with additional materials if needed.

Ms. Newman said that the new Working Agreements were on the agenda for a future date and wondered whether discussion of the policy in question might be included at that time.

Ms. Hays said that she would also be looking for clarity between working agreements and Board Policy.

Mr. Lafer wanted to defer the discussion to a later meeting so that staff could prepare and the Board could have a focused discussion.

Ms. O'Rourke withdrew her motion and would bring the topic up at the end of the meeting as a suggestion for an item for action a future meeting.

V. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Chair Rabasa introduced Superintendent Dey.

Dr. Dey focused his comments for the evening on the third foundational rock anchoring his work for the year: the safety and wellbeing of students and staff.

Dr. Dey shared that because of the many challenges the district was experiencing related to student support systems the decision had been made to temporarily redeploy skilled coaches, teachers on special assignments, and district administrators to elementary and middle school buildings. Buildings were identified to receive support teams following a review of data including: vacant positions, or high volumes of absences of adults in the building; student incident reports; and high numbers of students needing tier three interventions to successfully navigate their school day.

Dr. Dey continued that the support teams had reported to buildings to work with administrators and colleagues to identify what systemic supports would be most valuable for the challenges their individual schools were encountering. In addition, district administrators were working in buildings that had not received a support team to provide relief to building administrators so that they could focus on the important work of being an instructional leader.

Superintendent Dey added that the Department of Human Resources was processing new classified positions to ensure additional staff were in buildings as swiftly as possible, and newly hired educational assistants were receiving training in de-escalation strategies so that they felt confident and prepared to step in and successfully support students.

Dr. Dey was pleased to report that the district was partnering with Oregon Social Learning Center, Sexual Assault Support Services, the Rapid Response Team and Lines for Life, and the Jed Foundation to provide resources to staff and students and to strengthen prevention services.

In Dr. Dey's Friday memo from the week prior, he had shared that work to ensure safe and secure district schools and facilities was continuing. The district had been awarded nearly \$400,000 in competitive federal grant funding to review and update safety procedures. Initial steps included comprehensive assessments, the creation of an emergency operations plan, establishing secured and locked exteriors facilitated by the implementation of a visitor management system, along with restructuring, training and hiring additional certified campus safety monitors.

In coming years work would focus on prioritizing the next round of safety enhancements including video and communication system upgrades along with additional needs assessments of our campus safety team. The goal was to balance safety and security with welcoming and inclusive environments.

District staff would be embarking on the first round "stay interviews." Through a survey, staff would be asked to comment on aspects of their position that were rewarding and the areas where they could use support from leaders. Superintendent Dey and staff looked forward to identifying areas that would help continue to build a district where people felt heard, valued and supported.

Superintendent Dey concluded his comments by acknowledging that while most would find the upcoming holiday season a source of joy and togetherness, not all in the community would experience it in the same way. There were many for whom the holiday season brought additional stress and challenges. Students, families, and district staff might find themselves struggling with different burdens: financial and resource based; interpersonal strains; seasonal effects of the shortened daylight; or simply the weight of idealistic expectations. He continued that it was incumbent upon everyone to reach out and care for each other and to provide needed support.

VI. COMMENTS BY BOARD CHAIR

This item was moved to Item XII.

VII. ITEMS RAISED BY THE AUDIENCE

Chair Rabasa read the requirements for making public comment at a Board meeting, including whom to contact to submit a formal complaint.

Heather Millehrer-Huerta was an advocate for disabled students and spoke about the devastating effects of behaviorism and how it dehumanized students, particularly disabled students. Students were responding to dysregulation, not causing it. Ms. Millehrer-Huerta spoke of her concern that students were also being blamed for the issues in schools, not those who ran the schools, chose the curriculum and developed interventions. Schools were identifying students with disabilities and applying behaviorism instead of giving them an education.

Shawna Mustin did not think that students were safe in schools. Students were experiencing behavior issues and there was violence in schools. She wondered whether School Resource

Officers would help with some of the issues and free up other staff to attend to student issues. She also urged the district to deal with bullying more strongly. She had seen many bullying videos on social media.

Amanda Hvass promoted parent involvement and engagement at school. She shared about a group called Oregon Mom's Union which was a bipartisan group to provide statewide leadership for parent involvement and a student first education. Ms. Hvass found collaboration in her advocacy work, which was challenging but rewarding.

Marion Malcolm acknowledged that school had been challenging for those students who had never learned the rhythms and requirements of a school day. She was also concerned about staffing shortages. She hoped that hiring and clearing volunteers to be in buildings would be accelerated. Ms. Malcolm said that misbehavior was a cry for attention, understanding, help, and for safety. Listening was important for engaging education.

Steven Mayberry wished to speak about accommodations and modified diplomas. Mr. Mayberry said that lack of support and direction for students with learning disabilities often forced staff to put the student on a modified diploma to avoid credit deficiency. He urged parents to ask more questions when a modified diploma was suggested and support Ms. Millehrer-Huerta's comments.

VIII. COMMENTS BY EMPLOYEE GROUPS

Chair Rabasa welcomed Seth Pfaefflin, President of MAPS (Managers, Administrators, Professionals and Supervisors). MAPS members believed in the mission and vision of the district and worked long hours to support the district and staff. Mr. Pfaefflin offered gratitude to members of Oregon School Employees Association and Eugene Education Association and asked the audience to write down the names of three people for whom they wanted to share gratitude and then to send them a note of thanks. Mr. Pfaefflin shared what he was grateful for especially the creativity and dedication of teachers and other building staff.

Sheila Waggoner, President of OSEA (Oregon School Employees Association) shared her celebration in ratifying a new contract with the school district. By approving the contract, the district was proving that they were listening to the needs of classified staff, which included a living wage and safety at the workplace. Ms. Waggoner thanked Board Member O'Rourke for attending chapter meetings and supporting the living wage.

IX. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Ms. Hasija-Kauffman had attended the Oregon School Boards Association Conference and found it educational. She congratulated Ms. Hays for being awarded 2020 Oregon School Board Member of the year. Ms. Hasija-Kauffman shared that public education was dropping in priority in the legislation and it would be important to speak about the need for quality education to overcome homelessness and violence. She was currently attending an education conference which was ninety-five percent women. Ms. Hasija-Kauffman wanted to ensure that children saw teachers who looked like them so that they could see themselves in that role in the future. Ms. Hasija-Kauffman thanked the Board for welcoming her into the community.

Ms. Newman was grateful to those who had made public comment and other Board Members for the issues that they raised so that together they could determine what skills and routines would

assist students and parents. The importance of education needed to be elevated. Ms. Newman had just returned from a civil rights trip to Alabama with other educational leaders and volunteers from Lane County. She had heard from current leaders in the civil rights movement. Her experience would have a lasting effect on her attempts to deepen her work to create community. Ms. Newman continued that the Eugene Education Foundation had met to review grant applications. She thanked those who had applied and the EEF Board for their work to support the community. She was also grateful that the OSEA contract had been approved.

Vice Chair Lafer was concerned that the district, like many in the nation, was in crisis. It was necessary for everyone to do the best they could with the resources available. Mr. Lafer appreciated the solutions that Superintendent Dey had proposed to alleviate issues such as safety and wellness at schools. He added that decisions would be made soon about the allocation of Student Success Act funds. He hoped that the bulk of it would be spent on supporting students with disabilities. Mr. Lafer asked what could be done to get volunteers back into the district as soon as possible with as little impact as possible to them. Mr. Lafer thanked district librarian Amy Page in advance for her presentation that evening and asked how funding for librarians would be made more equitable.

Ms. O'Rourke read from the website of the organization Lean In < <https://leanin.org/>>, a group that advocated for better public policies and a more equitable workplace. She read about racism and especially the issues that black women in the workplace experienced in spite of making amazing strides to lift up communities and to create and sustain social justice change. Ms. O'Rourke also quoted from Maya Angelou "Up from a path that is rooted in pain, I rise. We rise." Ms. O'Rourke said that the number of black women with bachelor's degrees had increased and many more were becoming entrepreneurs and chief executives. Eligible black women voted at high rates in spite of voter suppression. Ms. O'Rourke said that black women faced bias and systemic racism constantly and she was ready to fight for all groups who experienced racism. She thanked Ms. Newman for leaning in and asking how she could do better.

Ms. Hays thanked Ms. Millehrer-Huerta for her presentation and hoped to hear soon how funds would be allocated for the support of students with disabilities. Ms. Hays also thanked Ms. Hvass for her comments on ways to more fully involve parents. She said that it was important work, as was the work that staff were doing through "stay interviews." Ms. Hays had also attended the OSBA conference and enjoyed hearing from student bands. She had attended sessions on disrupted behavior, strategic planning and the role of Board members, and Superintendent Evaluations. She enjoyed meeting fellow Board members from across the state.

Chair Rabasa had also attended the OSBA conference and highlighted the keynote speaker Brandon Fleming who had written a memoir called *Miseducated*. Ms. Rabasa read quotes from Mr. Fleming's presentation including "When you teach you relay information, when you educate you empower." Ms. Rabasa had also attended the Ruby Bridges walk for *No Place for Hate*. She had heard a speech from Melanie Hicks about the impact of the work of Ruby Bridges. Chair Rabasa reported that her staff highlights at Board meetings had been well received. That evening, she highlighted Brian Hartman, Technology Support Specialist with nineteen years in the district. Mr. Hartman loved his work and had been a teacher and mentor for other staff members and was often called to help staff for whom technology was a challenge. Ms. Rabasa read from a letter of support for Mr. Hartman.

X. CONSENT GROUP - ITEMS FOR ACTION

1. Approve 4J's Network Infrastructure
Presenter: Steve Menachemson, Director of Technology
2. Approve Agreement with Oregon School Employees Association
Presenter: Karen Hardin, Director of Human Resources
3. Approve Meeting Minutes from November 2, 2022

Chair Rabasa asked for a motion to approve the Consent Agenda. Mr. Lafer so moved and Ms. O'Rourke seconded the motion. **The motion passed 7:0.**

XI. ITEMS FOR INFORMATION

1. Equity Trainer Selection Process
Presenters: Rob Hess, Chief of Staff and Collina Beard, Chief Administrative Services Officer.

Mr. Hess introduced Mrs. Beard to share the process to select and hire an equity trainer.

Mrs. Beard said that the district had conducted an informal solicitation for an equity trainer and had received nine responses. Mrs. Beard added she would walk through what would be required of the board as they reviewed the proposals. State statutes outlined an evaluation process that gave equitable treatment to all the proposers. Mrs. Beard shared that the Board would be asked to maintain confidentiality until the issuance of a notice of intent to award. Discussion with others would not be permitted during the first phases because it might compromise the process.

Board members would be asked to independently review and ranked each proposal. Mrs. Beard asked the Board to direct any requests for additional information to her and she would share the answers with the whole Board.

Mrs. Beard asked the Board to read the documents she would be sending them thoroughly, and sign and date them, after which they would receive the proposals and ranking sheets. Mrs. Beard would sort the proposals by rank order and create a short list of the top three proposers to be interviewed. If the top ranking proposal was outstanding, an intent to award letter would be sent.

If an interview process occurred, the evaluation Committee would rank the proposers and award a contract to the highest.

Mrs. Beard said that the documents the Board would be receiving included references to the appropriate Oregon Revised Statutes, and she concluded by offering her support throughout the process.

Ms. O'Rourke thanked Mrs. Beard for her thorough explanation of the process.

Mr. Hess said that once the Board members signed the documents and returned them to Mrs. Beard, he would send them the proposers documents and scoring sheets.

Ms. Newman noticed that the scoring rubric had not changed as per her request. Mrs. Beard responded that the rating and ranking system had been sent as part of the solicitation

information, and to change them afterwards would not be fair to the proposers. Vendors would have created their proposals in response to the system presented. She offered that the goal was to find the best value. Board members could rank proposers based on their capacity to do the work. Ms. Newman asked for clarification that the Board could rank the proposers independently of how they scored on certain sections. Mrs. Beard added that during an interview the Board could ask the top three proposers to address certain issues to determine their capacity to fulfill the Board's contract.

Chair Rabasa clarified that the motion on November 2 to change the scoring had not passed. After confirming that there were not additional questions, Chair Rabasa thanked Mrs. Beard for her clear and informative presentation.

2. Library Pilot Update Presenter: Rob Hess

Mr. Hess introduced Amy Page, district librarian, to give an update on the Library Pilot. Amy thanked the Board for their support to create a pilot project to add teacher librarians in César Chávez, Bertha Holt and Howard Elementary Schools. Amy added that literacy skills and digital citizenship were important to teach at the elementary level and gave some information about the new teacher librarians at each school.

Amy then showed information indicating the increase in library circulation at the three schools and new curriculum being taught during twice-a-week visits to the library. Curriculum included focus on heritage and history months, databases and encyclopedias, computer science and coding, and writing a book. The year would end with a kick-off to the district summer reading program.

Amy continued with a description of different supports that would be required to make the pilot successful in the long term. They included providing an equitable library budget at each school, creating a library advisory committee, and creating pathways to "grow" librarians.

Amy asked the Board if they had any questions.

Ms. O'Rourke said she would love to include parents and students in the committee that Amy Page was asking to form.

Vice Chair Lafer acknowledged how much librarians helped students to find books that interested them and to make factual research. He added that the role had also changed in the twenty years since elementary schools had librarians.

Ms. Newman understood that Eugene Education Foundation would be allocating funds for books and wondered how the funding could be distributed equitably. Amy Page responded that Cesar Chavez had not started the pilot with a library culture and was in the most need for immediate funding. There was additional need for possible sources of funding. Superintendent Dey agreed that a meeting to determine equitable funding might be necessary.

Chair Rabasa thanked Amy for her presentation and to Board member Hsu for the time she spent advocating for school libraries.

3. SIA Progress Report

Presenter: Brooke Wagner, Assistant Superintendent of Instruction.
Chair Rabasa introduced Ms. Wagner to make the report.

Ms. Wagner acknowledged staff across the district who worked to compile the quarterly Student Investment Account (SIA) report required by the Oregon Department of Education (ODE).

Ms. Wagner referred to information in the packet that showed that the district would not be sending any unspent funds back to the state, and would be using funds to support prevention services and expand funding for Oregon Social Learning Center, HOOTS, the Natives Program and to create new Affinity Groups.

Ms. Wagner continued that in the future, the Oregon Department of Education would be merging different sources of funding into the Integrated Guidance initiative. As the district moved in that direction, Ms. Wagner would report on engagement with staff and the community.

Dr. Dey commented that the future Integrated Guidance initiative would include SIA, Perkins, High School Success and other plans.

Ms. Wagner added that the district would be able to share more information about the success of investments in the nine areas for which the funds from Integrated Guidance would be used.

Ms. Wagner confirmed for Ms. Newman that the report she was making that evening was to summarize the end of the SIA Grant and more information could be found in prior quarterly reports. If the Board was interested in receiving details about any part of the funding, they could request more information.

Vice Chair Lafer asked what the plan would be to get input on spending future Integrated Guidance funding and to learn the success of prior funding allocations. Superintendent Dey said that the Board should have received detailed information on spending allocations, and would also be receiving information about the strategic plan development for Integrated Guidance.

Ms. Wagner confirmed that her team would be providing additional information in the future about the nine areas of focus.

4. Board Working Agreements

Presenter: Maya Rabasa, Board Chair

Chair Rabasa considered the working agreements to be long. Many of the agreements were mandates such as policies and state laws. Ms. Rabasa reported that she had asked staff to review the working agreements from February 2022 and mark whether the items were policy, law, or actual working agreements.

In a document that Ms. Rabasa shared, working agreements designated in red were Board Policies; those in blue were mandated by Oregon statute and those in purple were a combination of statute and policy. Those remaining in black were actual working agreements. Ms. Rabasa hoped to make it clear to the board that many of their working agreements were mandated by policy or statute and only eleven out of the 53 were working agreements not mandated by policy or statute.

Chair Rabasa added that the work done by staff would allow the creation of a guideline for board policies that directly impacted the daily work of the Board. Ms. Rabasa thanked staff for their work on the document and asked that the Board take some time to review it.

Ms. Newman asked that the end product be easy-to-use.

Ms. O'Rourke suggested creating a handbook of important policies condensed to their main talking points. Onboarding needed to improve so that new Board members understood the gravity of their position and were also welcomed warmly.

Chair Rabasa agreed and said that it was important to understand which items were policies that needed to be followed or and which were actual working agreements.

XII. ITEMS FOR ACTION

1. Approve Resolution on Measures to Address Safety and Disruption in Board Meetings
Presenter: Andy Dey, Superintendent

Superintendent Dey said that the Resolution 2023-05 gave authority to the Board Chair to adjourn or reschedule a meeting that was being disrupted.

Vice Chair Lafer moved to approve Resolution 2023-05 on Measures to Address Safety and Disruption in Board Meetings. The motion was seconded by Ms. Newman.

Ms. O'Rourke moved to amend the title of the resolution to change the word "safety" to "public health". Ms. Newman seconded the motion to amend.

Vice Chair Lafer did not consider the measure a matter of public health and wondered whether there was a better word. Ms. Hays agreed that public health might be confusing if someone was doing a search for the resolution. Ms. Hasija-Kauffman suggested changing the word "safety" to "security." Ms. O'Rourke was amenable to Ms. Hasija-Kauffman's suggestion.

All were in favor of the amendment.

Chair Rabasa asked the Board to approve Resolution 2023-05 – Measures to Address Security and Disruption at Public Board Meetings. **The motion passed 7:0.**

2. Consider Voting on Oregon School Boards Association (OSBA) Election
Prepared by: Rob Hess, Chief of Staff

Ms. Newman moved to approve the Oregon School Boards Association Legislative Priorities and Principals as presented by the OSBA Legislative Committee. Ms. Hasija-Kauffman seconded the motion.

The motion passed 6:1 with Ms. Newman, Ms. Hsu, Ms. Hasija Kauffman, Vice Chair Lafer and Chair Rabasa voting yes, and Ms. O'Rourke voting no.

3. Take Action on a Complaint
Presenter: Gordon Lafer

Vice Chair Lafer explained that there were three persons named in the complaint, which the Board had numbered 1, 2, and 3. Mr. Lafer moved to agree that the Board had no jurisdiction

over the complaints against person 1; to dismiss the complaints against person 2 and 3, and to commit to reviewing policies regarding safety and harassment in meetings; engage in anti-racist training and come to an agreement regarding how to deal with disruptive speech at meetings. There was no second.

After some initial discussion, Ms. O'Rourke moved to separate the complaints so that they could be discussed separately. In one motion, the Board would vote to agree that they had no jurisdiction over the complaint against person 1; and in the second motion, the board would vote to dismiss the complaint against persons 2 and 3, would commit to reviewing policies regarding safety and harassment in meetings, would engage in anti-racist training and would come to an agreement regarding how to deal with disruptive speech at meetings. Ms. Hasija-Kauffman seconded Ms. O'Rourke's motion.

The motion to separate the complaint passed 5:2 with Ms. Hasija-Kauffman, Ms. O'Rourke, Ms. Hays, Ms. Newman, and Ms. Hsu voting yes, and Vice Chair Lafer and Chair Rabasa voting no.

Motion 1, which was to agree that the board had no jurisdiction over the complaint against Person 1 **passed 7:0**.

Motion 2, which was to agree to dismiss the complaints against Persons 2 and 3 and to review policies related to safety and freedom of speech **passed 6:1. Ms. O'Rourke was the dissenting vote.**

XIII. ITEMS FOR ACTION AT A FUTURE MEETING

1. Superintendent Evaluation Goals

Presenter: Andy Dey, Superintendent

Superintendent Dey referred to the information in the Board packet, including his proposed Superintendent Goals for evaluation in 2022-23. They read:

1. The Superintendent will increase district effectiveness through a re-organized infrastructure in order to better meet students' needs while increasing transparency for and accountability to the entire community.
2. The Superintendent, in partnership with the community, will create a new Strategic Plan that will guide the district's efforts over the next four years.
3. The Superintendent will work to ensure Organizational Decision Quality is foundational in the district's work to center equity in all decisions. Examples include but are not necessarily limited to:
 - a. Increase access to opportunities for neurodivergent students;
 - b. Changes to the schedule for secondary schools;
 - c. Equitable grading framework;
 - d. Robust multi-tiered systems of support for student mental health and wellbeing.

Dr. Dey continued by referring the Board to Board Policy CBG – Evaluation of the Superintendent, which required annual evaluation of the Superintendent, and actions to be taken in the event of an unsatisfactory evaluation.

Dr. Dey also referred to the goals set forth in the district's strategic plan Vision 20/20, upon which the Board would base their evaluation. They were:

- Goal I Educational Excellence with Equitable Access and Outcomes for Every Student
- Goal II Multiple Pathways to Student Success
- Goal III Communication and Connection with Community
- Goal IV Diverse World-Class Workforce
- Goal V Stable, Sustainable Stewardship

A sixth area of evaluation was under the general heading of "administrative performance."

Each Board member would complete the evaluation individually after which together they would discuss their findings in executive session. The Board Chair would share the findings with the Superintendent also in executive session. Finally, a report developed by Board Leadership on the outcomes of the annual evaluation would be shared with the community in a public meeting.

Dr. Dey and Chair Rabasa asked if there were any questions. There were none.

2. OSBA Anti-Racist Resolution

Rob Hess, Chief of Staff

Chair Rabasa asked Mr. Hess to share the highlights of the Anti-Racist Board Resolution which was in the Board packet. Mr. Hess read from the resolution.

Ms. O'Rourke said she had asked that Black and Indigenous staff be added to the resolution. Mr. Hess said that he would add it.

Chair Rabasa thanked Rob for adding language regarding the work of the Color Caucus.

Ms. O'Rourke said that the Color Caucus did nothing to reduce racism at OSBA. It did not have an actual voice nor could the members of it make foundational change. Equity was not just a word, it represented real people and real work.

3. Eugene School Board Legislative Priorities

Maya Rabasa, Board Chair

Chair Rabasa gave the floor to Ms. Newman who shared a draft document to be voted on in advance of the legislative breakfast on January 6, 2023.

Vice Chair Lafer and Chair Rabasa thanked Ms. Newman for the work to prepare the document.

4. Return to In-Person Meetings

Maya Rabasa, Board Chair

Chair Rabasa shared a proposal to return to hybrid meetings. Equity would be applied to the action and no one would be penalized for the manner in which they attended meetings.

There was no discussion.

XIV. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

Chair Rabasa solicited items to be considered for action at a future meeting.

Ms. O'Rourke asked to review Board Policies BG/GBD and BBAA related to Board communication with staff. Ms. Newman and Ms. Hays agreed to put it on the Leadership agenda.

Mr. Lafer asked Ms. O'Rourke what her concerns were about the current policies. Ms. O'Rourke responded that the item had been approved for discussion at Leadership and she had already shared her concerns earlier in the meeting. She said that further conversation should happen at the Leadership meeting. In response to Chair Rabasa, Ms. O'Rourke said she wanted people to understand their roles.

Ms. O'Rourke called for a point of order and asked Chair Rabasa to take over the meeting and move on. She considered Chair Rabasa's action to be retaliation.

Chair Rabasa said that Mr. Lafer had not violated any rules.

After additional discussion between Ms. O'Rourke and Chair Rabasa, Chair Rabasa declared that the meeting was adjourned.

1. 2022-23 Board Meeting Calendar:

AUGUST 2022: ~~Wednesday, August 3 and Wednesday, August 17~~

SEPTEMBER: ~~Tuesday, September 6 Board Retreat; Wednesday, September 7 and Wednesday, September 21~~

OCTOBER: ~~Saturday, October 1 Board Retreat; Wednesday, October 12; Wednesday, October 19 and Monday, Rescheduling: October 24 Board Retreat~~

NOVEMBER: ~~Wednesday, November 2, Wednesday, November 16~~

DECEMBER: ~~Wednesday, December 7, and Wednesday, December 14~~

JANUARY 2023: ~~Wednesday, January 18~~

FEBRUARY: ~~Wednesday, February 1 and Wednesday, February 15~~

MARCH: ~~Wednesday, March 1 and Wednesday, March 15~~

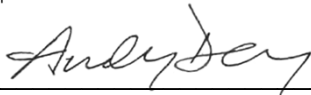
APRIL: ~~Wednesday, April 19~~

MAY: ~~Wednesday, May 3 and Wednesday, May 17~~

JUNE: ~~Wednesday, June 7 and Wednesday, June 21~~

XV. ADJOURN

Chair Rabasa adjourned the meeting at 10:11 p.m.



Andy Dey
District Clerk



Maya Rabasa
Board Chair

(Recorded by Eliza Drummond)