

**MINUTES OF THE EXECUTIVE SESSIONS AND REGULAR MEETING
OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON**

Date: November 2, 2022

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held executive sessions at 5:00 p.m. and a regular board meeting at 7:00 p.m via video conference and at the Education Center, 200 North Monroe Street in Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on October 29, 2022.

ROLL CALL

BOARD MEMBERS:

Maya Rabasa, Chair
Gordon Lafer, Vice Chair
Keerti Hasija Kauffman
Alicia Hays
Michelle Hsu
Judy Newman
Laural O'Rourke

STAFF:

Andy Dey, Superintendent
Brooke Wagner, Assistant Superintendent for Instruction
Rob Hess, Chief of Staff
Greg Borgerding, Director High School Education
Sebastian Bolden, Director of Middle School Education
Ryan Spain, Director of Facilities Management
Jenna McCulley, Director of Communications
Steve Menachemson, Director of Technology
Oscar Loureiro, Director of Research and Planning
Cydney Vandercar, Assistant Superintendent for Administrative Services
Collina Beard, Chief Administrative Services Officer
Debbie McKim, Executive Assistant / Board Secretary

EMPLOYEE ASSOCIATIONS:

MEDIA:

KRVM, The Register-Guard

GUESTS:

Nancy Hungerford, Attorney
Jens Jensen, Property Casualty Claims Manager

I. EXECUTIVE SESSION

The board convened in executive session to consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed, pursuant to ORS 192.660 (2) (h).

The board convened in executive session to consider records that are exempt by law from public inspection pursuant to ORS 192.660 (2) (f).

Executive sessions are not open to the public. All matters discussed during executive sessions are confidential and shall not be disclosed by any representative of the news media without authorization by the school board.

Executive sessions involving deliberations with persons to carry on labor negotiations, or to consider the expulsion of a student or matters pertaining to a student's confidential medical records, are not open to the news media.

II. REGULAR BOARD MEETING

III. CALL TO ORDER, ROLL CALL, FLAG SALUTE, LAND ACKNOWLEDGEMENT

Chair Rabasa called the regular meeting to order at 7:04 p.m. All Board members were present. Superintendent Dey led the flag salute, after which Chair Rabasa read the Land Acknowledgement.

IV. AGENDA REVIEW

There were no changes to the agenda.

V. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Chair Rabasa welcomed Superintendent Dey to give a report. Superintendent Dey said the focus of his report would be provide updates on the district's work to support equitable outcomes for all students. He was happy to report that an affinity group for neurodivergent students would soon be formed.

Superintendent Dey continued that the district had received concerns and requests for assistance in elementary and middle schools and he acknowledged that systems had been challenged over the past two years. Students and staff were feeling overwhelmed, the results of which were elevated behavioral challenges that were hindering learning.

To accommodate the needs of buildings, coaches and teachers on special assignment would be reassigned to provide additional adults in buildings, and student service specialists would work with teams to provide just-in-time support to buildings experiencing exceptionally high needs.

Superintendent Dey acknowledged that there would be trade-offs, but he believed that it was critical to prioritize removing barriers that stood in the way of teaching and learning. He continued that the district had created a platform that would enable staff to anonymously share their thoughts and problem-solve together. The platform would also be used by the district team, students and families that were reviewing the secondary schedule.

Dr. Dey shared that the Equity, Inclusion and Instruction team was busy facilitating the student-led *No Place for Hate* program in which more than five hundred secondary students across the district had been trained to create a culture of belonging in their schools. The program

empowered students to work with their administrations to identify ways they could work together to create welcoming and inclusive school environments.

Superintendent Dey finished his comments with an invitation to the Board and community to attend the Día de los Muertos event Friday, November 4 from 6–8:30 pm at North Eugene High School.

VI. COMMENTS BY BOARD CHAIR

This item was consolidated with the Board member's comments in **Section IX**.

VII. ITEMS RAISED BY THE AUDIENCE

Chair Rabasa read the requirements and procedure for making public comment at a School Board meeting and the procedure for submitting a formal complaint.

Ericka Thessen asked to fully involve neurodivergent students in school events. Ms. Thessen's student had attended his homecoming and found himself overstimulated and not able to enjoy the event. Ms. Thessen shared statistics regarding disabled students, and added that she was not aware whether neurodivergent students were involved in the planning of school events. She gave suggestions regarding activities that would appeal to neurodivergent students and added that deaf and hard of hearing and blind students should be included. Ms. Thessen was happy to hear that there was a new affinity group for neurodivergent students. She was concerned about the tone of intolerance she had heard at recent meetings.

Larry Lewin referred to the article in The Register-Guard about the hiring and retention of educational assistants and teachers. Mr. Lewin asked what the average number of years staff worked and what the district was doing to retain staff and to determine why they left. He also asked what percentage of exiting staff completed the survey. Mr. Lewin suggested adding exit interviews. He added that years of mismanagement had reduced the professionalism and innovation of teachers and staff. Mr. Lewin asked the district to listen to what educators needed to succeed.

Jeni Canaday said that challenging behaviors were problems to be solved and urged the district to determine why the behaviors were happening. Children were not to blame for systems that did not work properly. Ms. Canaday opined that students were not able to find the support and build relationships needed to succeed. Suspensions and disciplinary behaviors were high among students with 504 plans and IEPs. Ms. Canaday added that school felt unwelcoming to many students who were neurodivergent or had unidentified learning disabilities and urged the district to shift the focus to relational health.

VIII. COMMENTS BY EMPLOYEE GROUPS

Chair Rabasa reported that there were no employee group representatives present that evening.

IX. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Ms. Hays thanked the speakers for their comments especially on disability rights. She had a wonderful time at the opening of the new Edison Elementary School building. She appreciated the celebration and hearing from past students and teachers. Ms. Hays thanked the voters who approved bond measures that made it possible to improve district facilities. Ms. Hays thanked prior Board members and community members who were instrumental in promoting the measure and who were at the event. Ms. Hays asked Superintendent Dey to clarify how many of the new hires at the district office were for new positions and how the district had decided to either appoint or complete a competitive process to fill the positions.

Ms. Newman said that the fun run to support Eugene Education Fund had been very successful. She gave kudos to the organizers of the event and thanked Mayor Vinis for starting the races. Ms. Newman had also attended the opening of Edison Elementary School and thanked the taxpayers for supporting school bonds and levies. Ms. Newman met a woman who had attended the school when it first opened in 1926. She said the building was a wonderful learning space and thanked the construction and facilities crews for working so diligently to open the new school on time. Ms. Newman thanked Superintendent Dey for his focus on neurodivergent students. She said that parent and family engagement in a child's education created an overall environment of support and increased the likelihood that a student would be successful. Ms. Newman hoped to explore ways to promote parent and family engagement. Ms. Newman reminded everyone to vote.

Ms. Hasija Kauffman gave her support for the comments and focus on the experiences of neurodivergent students. She thanked Eugene Education Foundation and Superintendent Dey for working to fill the needs of classrooms and building a scaffold of supports. Ms. Hasija Kauffman was happy that volunteers were stepping up and hoped that the backlog of applications was resolved. Ms. Hasija Kauffman mentioned the issue with harmless objects inside Halloween candies. She was looking forward to a calm November.

Ms. O'Rourke announced that Lane Council of Governments was looking for Meals on Wheels volunteers. She thanked Superintendent Dey and Chair Rabasa for exploring the option of students volunteering their time to the program. Ms. O'Rourke was excited about the ongoing negotiations with Oregon School Employees Association and the potential that the base wage would be \$18. She hoped that other public organizations would follow suit. Ms. O'Rourke reminded the Board that their job was not to get along but to get work done. She hoped to complete Board goals by the end of November.

Ms. Hsu did not attend any meetings the prior week but was able to meet with fellow Board members to discuss common goals. She was thankful for the new neurodivergent affinity group. Ms. Hsu also attended the Edison Elementary School re-opening and heard many great stories. She said the care and intention that was put into designing the building was evident. She appreciated the diversity and culture in each of the district's schools and hoped that buildings in need of renovation would receive it.

Vice Chair Lafer thanked Mr. Lewin for the reminder to perform exit interviews. He mentioned that November was Transgender Awareness Month and thanked staff for welcoming fellow transgender staff and students. Mr. Lafer had attended the Drag Queen Story Time event. He was glad to see that there was a large turnout of supporters for those who wanted to share stories and have an inclusive event. Vice Chair Lafer thanked Superintendent Dey for his

attention to the behavior issues that were happening at schools. He hoped to apply funds to solving the issue long-term. Mr. Lafer was also happy to hear that OSEA had reached a tentative agreement and thanked the negotiation team. Mr. Lafer also thanked Ms. O'Rourke and Chair Rabasa for their part in promoting a strong minimum wage.

Chair Rabasa thanked the speakers that evening for expressing their concerns and thoughts about many issues. Ms. Rabasa thanked the parents, students, workers and communities for their part in the Edison Elementary School rebuild. Ms. Rabasa shared that over thirty students had applied to be Student Board Representatives. Chair Rabasa also commented on the agreement between the district and OSEA and reported that it was considered a monumental move to demonstrate values through action. Ms. Rabasa welcome C. J. White, new Department Secretary for the district building. Ms. Rabasa said that C. J. was known by her colleagues as smart, engaging, thoughtful and hard working.

X. CONSENT GROUP - ITEMS FOR ACTION

1. Approve Meeting Minutes for the following Board Meetings; October 1, 2022 Board Retreat; October 12, 2022 Board Meeting; October 19, 2022 Board Meeting
Presenter: Andy Dey, Superintendent
2. Bond Project - North Eugene High School: Technology Equipment Purchase
Presenter: Ryan Spain, Director of Facilities
3. Bond Project - North Eugene High School: Furniture Purchase
Presenter: Ryan Spain, Director of Facilities
4. Bond Project - Camas Ridge Community Elementary School Replacement Building - Controls
Presenter: Ryan Spain, Director of Facilities
5. Approve Contract Agreement with Sexual Assault Support Services (SASS).
Presenter: Andy Dey, Superintendent

Vice Chair Lafer moved, and Ms. Newman seconded the motion to adopt the Consent Agenda. **The motion passed 7:0 with all Board members voting in the affirmative.**

XI. ITEMS FOR INFORMATION

1. Discuss Legislative Priorities
Presenters: Judy Newman, Keerti Hasija Kauffman

Chair Rabasa asked Ms. Newman and Ms. Hasija Kauffman to give a report. Ms. Newman thanked the Board for sending their legislative priorities to her and shared a draft document. The first two priorities had been unanimously approved by the Board. They were to ensure stable funding in basic school support that reflects actual roll-up costs, and to ensure continued full funding of the Student Success Act (SSA).

Additional priorities had been listed by some but not all Board members. Ms. Newman suggested that two priorities be combined into one: eliminate section 3 of ORS 332.018 which prohibited compensation for school board members; and paying school board members. Doing

so would remove barriers to serving on the school board and might positively impact the diversity of the board.

Ms. Newman reminded the Board that they were not introducing new legislation, but were determining a list of priorities in the likelihood that issues came up for discussion in the legislature.

Four Board members had indicated that working to define long-term solutions to reduce standardized testing requirements was a priority.

Ms. Newman suggested tracking together the next two priorities: to align early learning and K-12 systems with support of community services and public funding; and to provide universal high-quality preschool.

Ms. Newman said that the next two goals would likely be presented to the legislation in the near future: training for school board members including onboarding; and annual self-assessment and training to address the needs and priorities of school boards.

Two Board members had identified Career and Technical Education and workforce initiatives as a priority. Ms. Hasija Kauffman said that the Department of Labor might weigh in on the topic.

Ms. Newman again suggested combining the goals to expand and deepen the “All Students Belong” program, and to expand and support mental health and social emotional supports for students and staff.

The last priority listed was to support environmental and climate change initiatives and education, which had been a previous priority and was likely to be introduced as a bill in the Legislature.

Ms. Newman solicited discussion. Ms. O'Rourke questioned why the Board would not bring forth legislation. Ms. Hasija Kauffman said that she had posed the same question and continued that once the priorities were finalized, the Board might introduce them to Legislative representatives at the January Breakfast.

Mr. Lafer thanked Ms. Newman for her work on the list and asked for an update in February after the Legislature had a better idea of what they would be addressing. Ms. Newman and Ms. Hasija Kauffman agreed that it was in their plan. Ms. Newman added that she hoped to align the Board's priorities with those of Eugene Educational Association and Oregon School Employee Association. Ms. Hasija Kauffman was working on the communication plan to the Board.

Chair Rabasa asked to not lose sight of identifying priorities to send to Legislators who might develop bills. She also wondered whether the Board could extend invitations to not only specific Legislators for whom education was a priority but also to Linda Hamilton, the district's Oregon School Board Association legislative representative. There was a discussion about to whom to send invitations for the breakfast and whether there might be more meetings depending on the timing of initiatives. Ms. Hasija Kauffman urged the Board to remember that they could have impact on legislation.

Ms. Newman and Ms. Hasija Kauffman planned to return soon with a revised draft in hopes to finalize a pamphlet they could share with guests at the Legislative Breakfast on January 9, 2023. Invitations would be sent out soon.

Ms. Newman also shared that she would send a document which listed the principals and values that the Oregon School Board Association's Legislative Policy Group would be lobbying for.

XII. ITEMS FOR ACTION

1. Equity Trainer Selection Process

Presenters: Rob Hess, Chief of Staff; Collina Beard, Chief Administrative Officer

Mr. Hess introduced Ms. Collina Beard, newly appointed Chief Administrative Officer. Mr. Hess said that they had revised the rubric to include the changes made at the prior Board meeting and would be asking the Board to decide which of three options they would use to make their selection for an Equity Trainer.

Option A was to have a smaller group review eight proposals and choose three finalists which would be interviewed by the whole Board to determine the trainer.

Option B would be to have the whole Board review all the proposals before interviewing three finalists from which to choose the trainer.

Option C would be to have a smaller group of the Board do the whole process before bringing the selection to the Board for ratification.

Mr. Lafer moved that the Board choose Option B. Ms. Newman seconded the motion and agreed with Mr. Lafer that all the Board members should be involved in the whole process.

Ms. Newman questioned whether the Board would be able to do confidential balloting in a public meeting. Mr. Hess said that he would check to ensure that it was okay and added that all Board members would have to sign nondisclosure agreements prior to beginning the selection process.

Chair Rabasa called the vote for the motion. **The motion to choose Option B passed 7:0.**

Ms. O'Rourke moved to include "experience working with public boards" to the interview rubric. Ms. Newman seconded the motion. Ms. Newman thanked Ms. O'Rourke for making the suggestion to include the question. **The motion passed 7:0.**

After finishing Item XII.2 Chair Rabasa returned to discussion about this item at Ms. Newman's request.

Ms. Newman moved that items 1-4 in the criteria be equally weighted at 30 points. Ms. O'Rourke seconded the motion.

Mr. Hess asked whether Ms. Newman also wanted to give 30 points to item 5, which was cost. Ms. Newman agreed that all the criteria should be equally weighted.

Chair Rabasa gave some background for the reasons that items 3, 4 and 5 were weighted less.

Ms. O'Rourke wondered whether the original intent was to have the total be 100. She also suggested weighting item 5 regarding the cost, at half of items 1-4. Ms. Newman agreed to rate it at 20 instead of 30. Chair Rabasa agreed that cost should be weighted less: data showed that white trainers were undercutting trainers who were Black, Indigenous, Asian or Latin-X.

There was additional discussion about whether changing the weighting of certain items would inhibit trainers from being considered, such as whether the trainer was local or not.

Chair Rabasa called for the motion to structure the rubric at 1-4 at 30 and 5 at 20. **The motion did not pass. Ms. O'Rourke, Ms. Hays, and Ms. Newman voted yes, and Ms. Hsu, Chair Rabasa, Vice Chair Lafer, and Ms. Hasija Kauffman voted no.**

2. Board and Superintendent Committees and Committee Membership

Presenter: Maya Rabasa, Board Chair

Chair Rabasa outlined the Committee membership selection process that had occurred in prior meetings.

Ms. O'Rourke said that subcommittees were her concern. There were many subcommittees that had been created and not all Board members were involved in them. Ms. O'Rourke added that Chair Rabasa and Ms. Hsu were in most of the subcommittees and it made the work very lopsided.

Ms. Rabasa asked whether Ms. O'Rourke would make a motion before discussion could occur.

Ms. O'Rourke moved to take the motion off the table from last meeting. Mr. Lafer seconded the motion but wondered what the original motion was. Ms. O'Rourke said that her goal was to have more equity in committee assignments.

Ms. O'Rourke moved to create a policy that would ensure that all Board members participated equally in subcommittees. There was no second.

Ms. Hays moved to add the issue of equity in standing and ad hoc committees to Board Working Agreements and have a mid-year check-in to affirm that the committee assignments were still equitable and inclusive. Ms. Newman seconded the motion.

Ms. Hays said that there was a lot of power in committees and people had different passions. Adding the topic to Working Agreements would give the Board the chance to ensure that the work was divided equitably.

Mr. Lafer was not aware that any Board member had been told they could not attend a subcommittee. He added that committees did not make decisions, but instead suggested to the Board what actions might be taken on certain topics. Mr. Lafer was grateful that Board members were putting time and energy into topics that interested them.

Ms. Hsu agreed with Mr. Lafer's assessment and was not clear what the issue was. She was grateful that she did not have to be involved in all aspects of the work, but that instead it was being shared.

Ms. Newman appreciated the idea of being able to review subcommittee membership on a regular basis. She would have liked to join more subcommittees as her time allowed.

Chair Rabasa remembered how subcommittees had been formed at the beginning of the year: some members did not have as much time as others to be involved. Chair Rabasa added that the chart in the Board packet showed the assignments made at the Board meeting on August 3, 2022. The distribution was made according to what individual Board members indicated they could take on, which she considered equitable.

There was additional discussion on the process of determining who might be on subcommittees if they were formed during the middle of the year. Ms. O'Rourke also mentioned the inequitable distribution of Board members on subcommittees and the lack of transparency in decision-making. Ms. O'Rourke asked Board members to do their part and get involved in the work.

Ms. Hasija Kauffman did not understand what Ms. O'Rourke's comment about doing the work unless you were ill meant. She added that it was necessary to have respect for each other and lift each other up when they needed it and that equity was not about contributing equally, but to the level which was possible for each person.

Ms. Hsu wanted to work collectively and have her own agency to make decisions about her involvement on committees.

Mr. Lafer asked Ms. Hays whether she would consider a friendly amendment to her motion to not discuss all subcommittee assignments during a midyear review, but only those that might arise after the beginning of the year. Mr. Lafer's intention was to ensure that the whole Board be considered for any new committee created after the beginning of the year.

Ms. Hays responded no.

Chair Rabasa cautioned the Board using equity and equality in the same sentence.

Ms. O'Rourke hoped that her comments regarding equity in committees were heard. She added that her issue was about the assignments for subcommittees. Equity would make the Board stronger.

Ms. Newman asked to clarify whether subcommittee assignments that occurred midyear would be reevaluated at the beginning of the next year. Chair Rabasa remembered that the two subcommittees that had been created the year prior had made changes at the beginning of the school year.

Chair Rabasa asked the Board to vote on having a midyear review of committee and subcommittee assignments. **The motion did not pass 3:4. Ms. Newman, Ms. Hays, and Ms. O'Rourke voted yes, and Ms. Hsu, Chair Rabasa, Mr. Lafer and Ms. Hasija Kauffman voted no.**

Mr. Lafer moved that if a new subcommittee was created midyear, the vote would occur over two meetings, to give the Board time to reflect on their choices. Ms. Hays seconded the motion.

In response to a question from Ms. O'Rourke, Mr. Lafer said that the motion would become part of the Board working agreements.

Chair Rabasa called for the vote on Mr. Lafer's motion. **The motion passed 6:1. Ms. O'Rourke, Chair Rabasa, Mr. Lafer, Ms. Newman, and Ms. Hays voted yes and Ms. Hsu voted no.**

Ms. O'Rourke moved to remove herself from the Mental Health subcommittee. Ms. Newman seconded the motion. Ms. O'Rourke said that the Mental Health subcommittee had been formed at her request, but was removing herself so that Ms. Newman could be on it and the work could be shared.

Chair Rabasa called for the vote. **The motion to remove Laural O'Rourke from the Mental Health subcommittee passed 7:0.**

Ms. O'Rourke asked that it be recorded that it was her request to leave the Mental Health subcommittee.

Ms. Hays asked Superintendent Dey to clarify whether anyone could attend the subcommittee meetings as long as only those who were official subcommittee members were part of the discussion. It was affirmed that Ms. Hay's understanding was correct.

Ms. O'Rourke asked whether the subcommittee meetings could be made available on YouTube.

Chair Rabasa returned to the discussion about Item XII.1 - Equity Trainer Selection Process at Ms. Newman's request. *Please see the notes for that discussion under the item, above.*

XIII. ITEMS FOR ACTION AT A FUTURE MEETING

1. Consider Revisions to Board Policy KL – Public Complaints

Presenter: Rob Hess, Chief of Staff

Mr. Hess referred to the information in the Board Packet. Mr. Hess explained that the policy and accompanying administrative regulation would define and direct the public how to file complaints regarding a variety of issues. Also included in the packet was a revised version of the policy.

Chair Rabasa asked if the Board had questions to help direct any further revisions.

In response to a suggestion from Ms. O'Rourke, Mr. Hess said that the administrative regulation would include simple directions for filing a public complaint, but the policy needed to refer to the official legislation for which it was written.

Ms. O'Rourke was concerned that most complaints did not get a response or action. She wanted it made clear that any member of the public could make a complaint.

Ms. Hess said that once the policy was approved, he would bring the administrative regulation to the Board for their review.

2. Consider for Approval Resolution 2023-05 Concerning Protective Measures to Insure Safe Public Meetings Presenter: Andy Dey, Superintendent

Mr. Hess said that the resolution gave authority to the Board Chair to take action to insure safe meetings. He again said that the Board would approve the resolution at the next meeting.

Ms. O'Rourke said that the resolution needed to be stronger to protect Board members: racial bias and racial harassment were not specifically listed. She wanted to see more actions added to the resolution.

Chair Rabasa said that the resolution allowed the Chair to make a decision how to proceed at a Board meeting that had been disrupted. Ms. O'Rourke said that if the title was changed to a more accurate description of what was in the resolution, she could agree to it. Mr. Hess agreed to bring alternative titles to the next meeting.

3. Proposed Superintendent Evaluation Overview and Process

Presenters: Maya Rabasa, Board Chair; Gordon Lafer, Vice Board Chair

Vice Chair Lafer referred to the packet in which were the background policies and the proposed process. He said that the Superintendent's goals would arise out of the Board goals.

Vice Chair Lafer reviewed the process: The Superintendent would come to the meeting on November 16 with suggested goals that arose out of the Vision 20/20 including a goal regarding equity. The Board would modify or approve the suggested goals and timeline.

Chair Rabasa thanked Ms. Newman for her work on the process in the prior year.

XIIIA. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

Chair Rabasa said that the next regular meeting would be November 16 and solicited items for a future meeting.

Ms. Newman reminded Chair Rabasa that they would need to vote on the Oregon School Boards Association priorities and principles. Vice Chair Lafer asked whether there would need to be an executive or work session regarding ongoing investigations. Chair Rabasa said she would let the Board know when a meeting would be scheduled. Chair Rabasa added the the Board would have a conversation regarding how to implement the equity lens at Board meetings.

1. 2022–23 Board Meeting Calendar:

~~AUGUST 2022: Wednesday, August 3 and Wednesday, August 17~~

~~SEPTEMBER: Tuesday, September 6 Board Retreat; Wednesday, September 7 and Wednesday, September 21~~

~~OCTOBER: Saturday, October 1 Board Retreat; Wednesday, October 12; Wednesday, October 19 and Monday, October 24 Board Retreat~~

NOVEMBER: Wednesday, November 2 and Wednesday, November 16

DECEMBER: Wednesday, December 7 and Wednesday, December 14

JANUARY 2023: Wednesday, January 18

FEBRUARY: Wednesday, February 1 and Wednesday, February 15

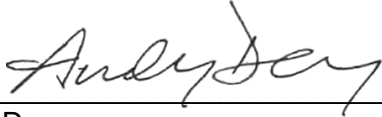
MARCH: Wednesday, March 1 and Wednesday, March 15

APRIL: Wednesday, April 19

MAY: Wednesday, May 3 and Wednesday, May 17
JUNE: Wednesday, June 7 and Wednesday, June 21

XIV. ADJOURN

Chair Rabasa adjourned the regular meeting at 10:10 p.m.



Andy Dey
District Clerk



Maya Rabasa
Board Chair

(Recorded by Eliza Drummond)
Approved 11/16/2022