MINUTES OF THE EXECUTIVE SESSION, WORK SESSION AND REGULAR MEETING OF THE BOARD OF DIRECTORS SCHOOL DISTRICT 4J, LANE COUNTY, OREGON

Date: January 18, 2023

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held an executive session at 5:00 p.m., a work session at 5:30 p.m. and a regular board meeting at 7:00 p.m via video conference and at the Education Center, 200 North Monroe Street in Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on January 14 and 17, 2023.

ROLL CALL

BOARD MEMBERS:
Maya Rabasa, Chair
Gordon Lafer, Vice Chair *(absent)*
Keerti Hasija Kauffman *(absent)*
Alicia Hays
Michelle Hsu
Judy Newman
Laural O'Rourke *(arrived late)*

STAFF:
Andy Dey, Superintendent
Brooke Wagner, Assistant Superintendent for Instruction
Rob Hess, Chief of Staff
Melissa Ibarra, Director of Elementary Education
Greg Borgerding, Director of High School Education
Jenna McCulley, Director of Communications
Steve Menachemson, Director of Technology
Kyle Tucker, Chief Operations Officer
Oscar Loureiro, Director of Research and Planning
Cydney Vandercar, Assistant Superintendent for Administrative Services
Matt Brown, Director of Finance
Collina Beard, Chief Administrative Services Officer
Debbie McKim, Executive Assistant and Board Secretary

STUDENT ADVISORY PANEL MEMBERS:
, Churchill High School
, Early College and Career Options (ECCO)
Sheldon High School
, South Eugene High School

EMPLOYEE ASSOCIATIONS:
Sabrina Gordon, President, Eugene Education Association (EEA)
Seth Pfaefflin, President, Managers, Administrators, Professionals, and Supervisors (MAPS)

MEDIA:
KRVM, The Register Guard

I. EXECUTIVE SESSION

The board convened in executive session to consider records that are exempt by law from public inspection pursuant to ORS 192.660 (2) (f).

Executive sessions are not open to the public. All matters discussed during executive sessions are confidential and shall not be disclosed by any representative of the news media without authorization by the school board.

Executive sessions involving deliberations with persons to carry on labor negotiations, or to consider the expulsion of a student or matters pertaining to a student's confidential medical records, are not open to the news media.

II. WORK SESSION

The Board held a work session to review board working agreements.

II. REGULAR BOARD MEETING

IV. CALL TO ORDER, ROLL CALL, FLAG SALUTE, LAND ACKNOWLEDGEMENT

Chair Rabasa called the regular meeting to order at 7:00 p.m. All Board members were present in-person or via video conference. Superintendent Dey led the flag salute, after which Chair Rabasa read the Land Acknowledgement.

V. AGENDA REVIEW

Board Chair Rabasa asked whether there were any changes to the agenda. There were none.

VI. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Superintendent Dey reported that he had attended a celebration in honor of Dr. Martin Luther King, Jr. hosted by the North Eugene High School Black Student Union during which he was moved by audacious joy. Students and staff share personal stories and danced to African drumming. It was the first in-person event in three years. He was reminded that it was important to support one another and to come together as a community to amplify all voices. Superintendent Dey quoted Dr. King regarding volunteering and thanked the Board for their gift of time and energy. He read a proclamation on behalf of the district to make January School Board Recognition Month.

Superintendent Dey asked Shira Fadeley to introduce some of the students who participated in musical events. The first group to be honored was the Western International Band Clinic Honor Band which competed in Seattle. The students who competed were Lyon Blomberg on Clarinet from Churchill High School, and from Sheldon High School, Kara Gebb on Trumpet, Imogen Haring on Clarinet, Marcus Koh on Clarinet, Michael Reed on Euphonium, Asher Rowland on Clarinet, Colton Scott on French Horn, and Luke Zitterkopf on Trombone.

Ms. Fadeley then recognized the All-State Elementary Choir which competed at the Oregon Music Educators' Association Conference. From Buena Vista Elementary School were Talia Cisneros, Silas Fowler, Chris Heward, Zeta Knight, Selina Montero, and Cadence Saldana.

Kathryn Arrera, Phoenix Martin, Korbin Maslin, Cora Powell, Lucy Ruhland, and Nausicaa Westlake competed for Edgewood Elementary School. They were students of Melissa Nixon.

In the middle school orchestra, the following students competed for Roosevelt Middle School in the All-State Competition: John Harms, cello; Ella Lee, cello; Eva Kovachevich, violin; Amelie Wei, violin; Nina Kuhl, violin; Kepri Sroka, principal second violin; and concert master Asher Lewis, violin.

Ms. Fadeley congratulated Aiden Jagels and Omar Nashawi from Sheldon High School in recognition for their outstanding musical achievement with The High School All-State Tenor/Bass Choir.

Malaya Lockwood, violin; Daniel Huang, viola; Elysian Sroka, violin; Nina Vivek, violin; Summer Yin, violin; and Morgan Osburn, violin, all from South Eugene High School, received recognition for their outstanding musical achievement with the High School All-State Symphony Orchestra.

The High School Wind Ensemble had two participants from Eugene School District: Colton Scott on horn from South Eugene High School and Kawon Kim on clarinet from Sheldon High School.

In Recognition of outstanding musical achievement and for an Invitation to The All-Northwest High School Symphony Orchestra, Bellevue, Washington in February 2023, the following students from South Eugene High School were honored: Morgan Osburn, violin; Elysian Sroka, violin; Nina Vivek, violin; Sabine Voelker, viola; and Summer Yin, violin. In addition, Colton Scott on horn and Kawon Kim on clarinet would also participate in the upcoming invitational.

Chair Rabasa thanked Ms. Fadeley and all the students for attending to the meeting.

VII. PUBLIC HEARING

1. Receive Public Comment Regarding the Renewal Application for Network Charter School.
   Presenter: Casandra Kamens, Curriculum Administrator, Charter Schools

Chair Rabasa said that those who had signed up to speak would have three minutes and could not give their time to another speaker. Ms. Rabasa also noted that Board member Laural O'Rourke had joined the meeting.

Pandora said that she had been a student in the past year. Pandora enjoyed the opportunities, especially the culinary program. Pandora also appreciated the credit recovery program which had helped students struggling after the pandemic to get back on track. Pandora appreciated the staff and the environment. Staff offered a helpful, calm space to work out problems. Students also helped when needed. The school offered many electives to connect students with their own interests and grow into the person they wanted to become. Pandora had many struggles in their prior education and was grateful for the chance to learn in a supportive environment.

Addison was a parent with children at Network Charter School for eleven years. He gave testimony to the success of his son who was a successful adult because of the support he received at Network. He considered the school as family. When he experienced a traumatic event the school reached out to support him in his trauma and grief. He was grateful for the opportunity to voice his support for the school.

Nathan said that he had been anxious at school and struggled with being anti-social. Upon attending Network he was able to start recovering lost credits. He enjoyed the structure that helped him overcome his problems.

Susan said that her son Nathan had struggled in ninth grade and ended the year with zero credits. Upon attending Network Charter Schools outdoor credit recovery program, her son found success and was on track to graduate early. She said that the district needed the charter school to support those who did not do well in a traditional high school setting.

Reitz had not been able to keep up in a traditional school setting. He started attending Network during the middle of the pandemic and began to pass his classes. Reitz shared that everyone at the school had been supported and accepting. He excelled in the outdoor credit recovery program and said that it was an incredible experience and the best years of his life.

Mr. Reitz said that he felt that he and the district had failed his son until they found Network Charter School. He said that the school had classes that supported the way that his son learned and his son was eager to go to school and enjoyed the outdoor style of living. Mr. Reitz said that his son had learned more about the natural beauty of the state than he had and was so proud of seeing his son complete a weeklong hiking adventure. He looked forward to enrolling his daughter at Network Charter School.

Eagan was a math teacher at Network Charter School. He spoke of the powerful community that the school created. He had been a student there as well and had enjoyed learning and the caring teacher. Eagan reported that he had enrolled at University of Oregon using the tools and self-advocacy that he had learned at Network. He spoke of how the community kept luring him back.

Henry Hickox was a sped teacher and consultant. They worked to create a supportive and positive learning experience and increase skills in core subjects. Hickox said that NCS had one of the highest percentages of students with learning disabilities but all students attended the same classes and learned together. NCS worked hard to overcome the trauma that many students endured in other schools. They focused on all areas of personal growth for their students. Hickox spoke about the outdoor credit recovery program.

Carly Rogers robust unique and community centered program. She was a culinary arts teacher. The school cooked all of the food to feed everyone. Students helped to design the menus. Students had taken many awards from the Chef's Night Out competition. They also created a feast three times a year and she had many students who had gone on to successful careers in the culinary arts. Ms. Rogers spoke of her hopes for NCS and the creative community.

Matthew Bilotti had served on the NCS board of directors for year. He said that the students were bright, unique, creative individuals who had been failed by traditional schools. They needed the different approach to learning that was provided at NCS and a restorative approach

to discipline and trauma. Mr. Bilotti listed the unique offerings at NCS and described the ways that different topics were combined to make learning fun and approachable. He was excited to hear from all the students who had presented.

VIII. RECEIVE REPORTS FROM HIGH SCHOOL REPRESENTATIVES

Emily Shaver was from Churchill High School. She thanked all those who had supported Network Charter School and said it took great courage to stand up for what they believed in. Ms. Shaver spoke about the new tardy policy implemented at Churchill and South Eugene High Schools. She was concerned how the policy would affect teachers who would need to keep track of student tardies. She also spoke about the benefits of access to school-based health centers. Emily reported that students were feeling a bit of the mid-year slump at school and she hoped that the spark would return and students would find excitement. Emily reported that the MLK, Jr. assembly would be Friday; the Climate Action Club would be hosting a clothing swap; there would be a winter formal dance as part of spirit week; and the LifeSkills Program would host a unified basketball game in the upcoming weeks.

Parker Anderson also thanked the people who came out to support Network Charter School. He was amazed at the sense of community and the bond and support that had been created at the school. Parker reported that North Eugene High School had participated in a Martin Luther King, Jr. assembly hosted by their Black Student Union. There had been student written poem that was moving. He also had the sense that students were in a bit of a slump at school and that students had been confused by the announcement of a new A/B/C schedule.

Chazifer Mills from Sheldon High School reported that students has been invested in diversity and had hosted many activities to represent different student groups such as the Latin-X, LGTB, Black Students, and neurodivergent students. There had also been a campaign for No Place for Hate. The school was working to make assemblies accessible for all students by recognizing partnerships with different charitable groups. Chaz ended by sharing information about a new forestry CTE program.

Jasmine Darmadi was from South Eugene High School. Jazmin reported that students had been facing the consequences of the new tardy policy—lunch detention—and were hoping to find a different solution since many students had requirements during lunch. Jazmin said that the policy did not take into consideration the time it took students to get from one end of school to the other and still have time for a decent lunch. Jazmin continued that the winter formal was in the planning stage and would include a clothing drive of free formal wear. South Eugene Catering would provide food and the Art Club would have a photo booth. Jazmin had hoped that there would be other assemblies hosted by other student unions in addition to the one that honored MLK, Jr. Jazmin also spoke about mental health resources and wished there was more communication to students, especially through social media.

Ren Washington was from the Eugene Online Academy. Ren said that it was challenging to balance school and mental health, as well as jobs and family issues. Some students cared for their siblings and often had to care for siblings which added to the stress of trying to keep up. Ren was interested to hear what their fellow students had to say about the topic.

Chair Rabasa thanked the students for their informative presentations.

IX. ITEMS RAISED BY THE AUDIENCE

Chair Rabasa read the requirements and procedure for making public comment at a School Board meeting and the procedure for submitting a formal complaint.

Larry Lewin shared the success of high school summer school the year prior. He cited a student who had earned credit through a first-aid class that included reading, writing and discussion. He wondered who in the district was evaluating the program with an eye toward expanding on its success. Mr. Lewin also wondered whether the district was considering adding tutors to provide critical one-on-one instruction.

Marion Malcolm referred to a multi-year plan to integrate funds that would solicit stake-holder comments. She was responding as a prior educator. Ms. Malcolm's concern was the mental health and well-being of students and staff. She said that the most important aspect was to create a culture of human relationships so that everyone could be seen as a whole person. She asked to reduce class sizes and add educational assistants so that teachers could teach students instead of curriculum.

Casey Tieman recognized the Board for their work done with courage and conviction. He said the Board persevered in working for what is best for children through the 2019 resolution for climate action. Mr. Tieman referred to state legislation that would require that climate change be engaged in schools. He thanked the Board on behalf of the Oregon Educators for Climate Education and the Eugene Education Association Human and Civil Rights Committee.

Harry Sanger thanked the Board for their service to the community and cited Dr. Martin Luther King, Jr. He asked the Board to recognize opportunities to collaborate and asked whether it was right to take the rights of parents away. Mr. Sanger cited many instances that he considered beyond the educational purview of the district.

X. COMMENTS BY EMPLOYEE GROUPS

Chair Rabasa welcomed Sabrina Gordon, President of the Eugene Education Association. Ms. Gordon thanked the Board for their work to begin to bring back school librarians; to support students and staff to celebrate holidays other than those on the school calendar; to support the OSEA restorative justice initiative; supporting new contracts for classified and licensed staff; protecting the rights of staff who express their opinions about standardized testing; providing sexual assault counselors to schools; creating a new racial harassment policy; and elevating student voice. Ms. Gordon acknowledge the important work of the Board with bravery and perseverance. Ms. Gordon asked the Board to respond to the needs of schools by directing funds appropriately. She recognized the careful thought the Board would give to their decisions.

Seth Pfaefflin, representative for MAPS (Managers, Administrators, Professionals, and Supervisors) introduced Edith Gomez Navarrete, a regional equity manager. Edith had joined the board of MAPS and also worked with the equity team in the Churchill Region.

Ms. Navarrete told her story of being a student who returned to be a dual language teacher, then a teacher on special assignment, and more recently an equity manager. She assisted

families in making services available to all students. She was honored to be a part of allowing students to face challenges and celebrate triumphs. Ms. Navarrete shared that the team was implementing No Place for Hate groups across the district and also offered advocacy for students as well as helping to implement curriculum and provide professional development. She shared that the influence and contributions of the team expanded as the district grew in its understanding of providing equity education.

XI. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Ms. Newman said that it was fun to be back and celebrating student success and accomplishments. She had learned a lot from the presentations by employee groups. She wished everyone a healthy and fulfilling 2023. Ms. Newman shared that the Board had hosted a legislative breakfast with five legislators in attendance along with representatives of employee groups and student representatives. The purpose of the breakfast was to hear from the legislators regarding their priorities and there was time to discuss how to work together for the benefits of students and staff. She appreciated the contributions of student representatives concerning mental health supports and career and technical education.

Ms. Newman continued that the employee groups shared their list of priorities from which the group discussed common causes such as school funding. Ms. Newman hoped that everyone would work together to support each student to be healthy and thriving.

Ms. Hsu had attended a Martin Luther King, Jr. Day event at North Eugene High School. She appreciated that the event was lively and informative. Ms. Hsu welcomed the student representatives and thanked them for their thorough and heartfelt reports. She had attended an Equity Advisory Team meeting during which the group discussed creating school-based health centers in each region. She also mentioned the creation of a neurodivergent student affinity group and a discussion about inclusive holidays and multicultural awareness. Ms. Hsu wished everyone a successful Lunar New Year.

Ms. Hays had no committee meetings to report on, but she thanked Ms. Newman and Ms. Hasija-Kauffman for their work to make the Legislative Breakfast a success. Ms. Hays thanked the students who had attended and mentioned the chance to intern for a legislator. Ms. Hays appreciated hearing from employee groups.

Ms. O'Rourke thanked everyone who spoke in support of Network Charter School. Ms. O'Rourke said that the school supported parents and their children who had been hurt by regular schools. She wondered why students were always blamed for their failures and appreciated that the staff at Network Charter School welcomed students. She hoped that it would be the same at every school. She spoke of the changes that she had seen in her son as a result of his experience at Network Charter School. Ms. O'Rourke said that self-worth was just as valuable as any other subject. She hoped the district would learn and move forward the way that Network Charter School had.

Chair Rabasa thanked Corey Rusco for their hard work in helping to prepare the gym for a town hall meeting for Senator Ron Wyden. Ms. Rabasa was moved by Ms. O'Rourke's comments about Network Charter School and also thanked all the students who were honored earlier for their hard work and practice to reach the competitions in their musical fields.

Chair Rabasa also recognized all the students and staff on North Eugene High School's Black Student Union who were part of the Martin Luther King, Jr. Day March. Ms. Rabasa recognized Ann Christianson, Regional Equity Manager for the North Region, who embodied the expression "see a need, fill a need." In her many years at Eugene School District as a parent, volunteer, and then a staff member, Ms. Ann impacted the lives of many students. Ms. Rabasa read from a selection of testimonials by students which included a sense of feeling of love and also of being expected to do their best work.

XII. CONSENT GROUP - ITEMS FOR ACTION

1. Approve Minutes from the November 16, 2022 Board Meeting
   Presenter: Superintendent Dey

2. Approve Minutes from the December 7, 2022 Board Meeting
   Presenter: Superintendent Dey

3. Approve Minutes from the December 14, 2022 Board Meeting
   Presenter: Superintendent Dey

4. Approve Auditor Contract
   Presenter: Matt Brown, Director of Financial Services

Ms. Hsu moved to approve the consent agenda. Ms. Newman seconded the motion. **The motion passed 5:0.**

XIII. ITEMS FOR INFORMATION

1. Updated 5-Year Financial Forecast
   Presenter: Matt Brown, Director of Financial Services

Chair Rabasa introduced Mr. Brown, who asked whether the Board had any questions.

Ms. Newman said it appeared that the for the previous two years and the upcoming four years the district would be spending more revenue than it would have and using reserves to close the gap. She asked whether there was a plan to slow spending.

Mr. Brown said that there were plans to slow the spending and added that the forecast was conservative in its estimate of revenue and that trends showed the district typically received more funding than anticipated and spent less than forecasted. There would be future discussions about work that had been paused because of the pandemic.

Ms. Hays asked whether there were any parts of the forecast that made Mr. Brown nervous to which Mr. Brown responded that he was not worried and was confident that his staff were working to ensure that the district did not have to make hard choices. He added that future variables might include union contracts or transfers for operations and capital needs. Ms. Hays wondered when the soonest the district might have to ask the community to pass a local option levy. Mr. Brown said that the levy would expire in two years. Superintendent Dey said that the district was discussing how to develop budget projections, how much funding it would receive from the state and whether the district would put the levy on the ballot for renewal. Since it was the beginning of the legislative session, it was difficult to determine how much funding the

district would receive, but he and Mr. Brown were working with an estimated $9.5 billion dollar state school fund projection. In addition, Federal funding for COVID relief would expire in the fall of 2024 which made creating a responsible budget beyond a two-year window challenging. Some of the increase in reserves was due to the inability to hire or purchase equipment that had been needed.

In response to a question from Ms. Newman, Mr. Brown said that he would create multiple scenarios to reflect the uncertainty of how much funding the district would receive from the state and the impact of cost-of-living increases that might be added through future contract negotiations. Ms. Newman hoped that the district would be able to keep a healthy level of reserves.

Ms. O'Rourke said that the Board had approved two new contracts with employee groups. She believed that the district would be able to maintain them even though it seemed daunting at the moment.

2. Receive Update on the Audit of the Student Investment Account (SIA)
   Presenters: Superintendent Dey and Rob Hess, Chief of Staff

Chair Rabasa made a motion to switch this item with the first item for action—to approve renewal of the public charter school contract with Network Charter School so that those in the audience who were waiting for the decision could go home. Ms. Hsu seconded the motion. **The motion passed 5:0 with all Board members present voting in the affirmative.**

After voting on the item action, the Board returned to this item.

Superintendent Dey said the deadline to submit the grant was approaching and the Board would receive more detailed information in the future. He reported that the state had combined many different funding areas such as High School Success, the Student Investment Account, and others, into one which was called Integrated Guidance. The hope was that the change would streamline systems to be more efficient and precise in the planning, and the manner in which funding would be spent.

The guiding foundation for the future would be the three rocks: timely communication and meaningful engagement; a coordinated focus on equitable access and advancement for all with an amplified focus on the desires of those who had been historically underserved; and safety and well-being for students and staff. Superintendent Dey added that state goals were aligned with the three rocks.

Superintendent Dey reviewed the six steps of the process and their timeline. The evaluation had been completed and engagement and developing a list of strategies were in progress: after consulting with stakeholders, the district would create strategies which would define what the instructional focus would be over the next five years. Budgeting was next on the project timeline with a goal of presenting information at the Board meeting on March 1. The last step, to submit the report, was due on March 31.

Dr. Dey showed historical data that had been evaluated to determine that key performance indicators showed a positive trend from 2020 to the present, in spite of the pandemic. Some of the areas of funding that were evaluated were: Improving third grade reading, improving programs for ELD students, wraparound services, and class size reduction.

Mr. Hess said that there were still achievement gaps and opportunity gaps which would be the focus for the future. He added that the indicator with the highest improvement was ninth graders on track to graduate.

Superintendent Dey shared historical information regarding engaging the community. The message received was that the district needed to be more targeted in its focus on a commitment to quality decisions that included many voices; have a clearly integrated equity lens; engage in meaningful communication; have equitable outcomes for all students; and focus on student and staff well-being. Dr. Dey continued by showing a chart of engagement activities that informed the plan, the results of which would help develop a list of strategies that would guide the work.

The nest steps included sharing a list of strategies on February 1; developing a budget throughout the month of February; sharing a plan overview on March 1; and asking for final approval of the plan on March 15.

Superintendent Dey asked if the Board had any questions.

Ms. O'Rourke asked for a plan on how the information could be used beyond what she was seeing. Superintendent Dey said that the district was aspirational in its goals and he understood that it was difficult for an organization to track and monitor and communicate. He said that staff had learned a lot from that experience and had developed three rocks for the future. The question to schools would be what they needed to move forward to succeed in those three areas.

Ms. Hsu wanted to give credit to educators who had been working very hard since the pandemic to increase graduation rates. She said that there would always be room for improvement and asked to give credit when it was due. Superintendent Dey believed that if funds were invested wisely and that staff at schools were given the support they needed, there would be more improvement.

Ms. O'Rourke remembered attending prior meetings where much was said but nothing had happened as a result. She asked to keep parents in the loop of communication. She compared the aspirational messages that were often delivered and the reality she experienced as the parent of a district student.

Mr. Hess said that the district would stay focused on the three rocks that it had established in order to make improvement for students.

Chair Rabasa opined that by being forced to do the work to apply for funding from the new state grants, the district had been given an opportunity to define its focus for the future that would serve the community. She understood that the value was not necessarily in the funding the district would receive, but the opportunity to focus on its values and outcomes.

Superintendent Dey concluded that staff had gleaned valuable information that could be used to communicate the intended message.

XIV. ITEMS FOR ACTION

1. Appoint Renewal of the Public Charter School Contract with Network Charter School

Presenter: Casandra Kamens, Curriculum Administrator, Charter Schools

Chair Rabasa asked for a motion to approve renewal of the public charter school contract with Network Charter School for ten years. Ms. O'Rourke seconded the motion.

Ms. Newman wondered what the pros and cons were for setting the contract for ten years instead of the five years as written in the item for action.

Superintendent Dey said that the request from Network Charter School had been for ten years. There were other charter schools that also had a ten-year contract and he did not see any reason to not honor their request.

Ms. O'Rourke requested more financial support for the charter school. She said that the school was serving many tier-three students and added that the school might be better able to respond to the requests for improvement from the district if they had more funding. Superintendent Dey said that the strength of the relationship would be through open dialog about how the district and the school could align their support of the school improvement plan. Ms. O'Rourke said that she wanted to discuss additional financial funding. She asked how the Board could better support the charter school financially.

There was additional conversation about options for means of support for Network Charter School.

Ms. Newman said she was curious about why enrollment was lower than capacity and how did families discover the school when traditional school was not a good fit for a student. Superintendent Dey said that counselors and registrars were aware of different options for students, but it was clear that more conversation would benefit students.

Chair Rabasa agreed that increased enrollment might positively impact the school because of additional funding that came with each student. She wanted to make sure that more students learned about the options available at the charter school. Chair Rabasa added that agreeing on a ten-year charter might add a sense of stability for staff and incoming students. She wanted to demonstrate that the district had confidence in the school.

Ms. O'Rourke asked that the district revisit their partnerships with charter schools with a more positive attitude instead of considering the transition for a student from a traditional school to a charter school as a failure. When the district focused on the child's best interest instead of the school's best interest, there were no failures.

Chair Rabasa called for the vote. **The motion to approve the contract with Network Charter School for the next ten years passed 5:0 with all Board members present voting in the affirmative.**

2. Approve Process for Superintendent Evaluation

Presenter: Maya Rabasa, Board Chair

Chair Rabasa clarified that in the evaluation document, the key action represented the Superintendent's goals. Ms. Rabasa asked for a motion before further discussion. Ms. Hsu moved and Ms. Newman seconded the motion to approve the process for the Superintendent evaluation. **The motion passed 5:0.**

XV. ITEMS FOR ACTION AT A FUTURE MEETING

1. North Eugene High School Building Discussion

Presenters: Superintendent Dey, Kyle Tucker, Chief of Operations

Superintendent Dey said that he planned to return to the Board at a future meeting with the information necessary to decide whether the current old North Eugene High School facility would be demolished and green space would be created or whether to keep the building.

Ms. Newman asked whether the discussion would be part of the North Region plan. Superintendent Dey answered that there had been discussion before hard costs for bringing the building up to code were determined. Ms. Hays agreed that there had been a discussion about how decisions made about the old facility affected the location of Yujin Gakuen school. She hoped the North Region committee would be consulted before making a decision. Superintendent Dey said that he would be meeting with the Kelly Middle School/Yujin Gakuen committee and would hear from them their solutions.

XVI. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

Chair Rabasa said that the next regular meeting would be February 1, 2023 and solicited agenda items for a future meeting.

Ms. O'Rourke asked to have a discussion about Board goals and whether mentorship or leadership coaching might be useful in moving forward with the work they needed to do. Ms. Hays said that it was always helpful to support leadership and would support using time at the Spring retreat to do the work Ms. O'Rourke suggested.

Ms. O'Rourke said that the Board should be further along in their work. She was hoping that the Board find a mentor to support them. She had experienced similar positions at other state agencies.

Ms. Newman asked for Leadership to create a plan of how to move forward with finalizing goals and working agreements, after which the Board might agree that a mentor or outside assistance was warranted.

Chair Rabasa asked whether everyone could agree with a plan to have Leadership map out the work for the rest of the year and determining whether outside support was needed. There was consensus.

Mr. O'Rourke asked whether the idea of having a parliamentarian at future meetings. Superintendent Dey said that discussion had revealed that the idea might not be as helpful as initially hoped and the group had agreed to revisit the idea at a future time.

1. **2022–23 Board Meeting Calendar:**

~~AUGUST 2022: Wednesday, August 3 and Wednesday, August 17~~
~~SEPTEMBER: Tuesday, September 6 Board Retreat; Wednesday, September 7 and Wednesday, September 21~~
OCTOBER: ~~Saturday, October 1 Board Retreat; Wednesday, October 12; Wednesday, October 19 and Monday, October 24 Board Retreat~~
~~NOVEMBER: Wednesday, November 2 and Wednesday, November 16~~

~~DECEMBER: Wednesday, December 7 and Wednesday, December 14~~
JANUARY 2023: Wednesday, January 18
FEBRUARY: Wednesday, February 1 and Wednesday, February 15
MARCH: Wednesday, March 1 and Wednesday, March 15
APRIL: Wednesday, April 19
MAY: Wednesday, May 3 and Wednesday, May 17
JUNE: Wednesday, June 7 and Wednesday, June 21

XVII. ADJOURN

Chair Rabasa adjourned the regular meeting at 10:28 p.m.

Andy Dey
District Clerk

Maya Rabasa
Board Chair

(Recorded by Eliza Drummond)