

**MINUTES OF THE EXECUTIVE SESSION, WORK SESSION AND REGULAR MEETING
OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON**

Date: December 14, 2022

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held an executive session at 4:45 p.m., a work session at 5:30 p.m. and a regular board meeting at 7:00 p.m. via video conference and at the Education Center, 200 North Monroe Street in Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on December 9, 2022.

ROLL CALL

BOARD MEMBERS:

Maya Rabasa, Chair
Gordon Lafer, Vice Chair
Keerti Hasija Kauffman
Alicia Hays
Michelle Hsu
Judy Newman
Laural O'Rourke

STAFF:

Andy Dey, Superintendent
Rob Hess, Chief of Staff
Jenna McCulley, Director of Communications
Steve Menachemson, Director of Technology
Eliza Drummond, Minutes Recorder

STUDENTS:

Grant Gamble, Sheldon High School

MEDIA:

KRVM, The Register-Guard

GUESTS:

Judy Snyder, Attorney

I. EXECUTIVE SESSION

The board convened in executive session to consider records that are exempt by law from public inspection pursuant to ORS 192.660 (2) (f).

Executive sessions are not open to the public. All matters discussed during executive sessions are confidential and shall not be disclosed by any representative of the news media without authorization by the school board.

Executive sessions involving deliberations with persons to carry on labor negotiations, or to consider the expulsion of a student or matters pertaining to a student's confidential medical records, are not open to the news media.

II. WORK SESSION

The Board held a work session to interview the following five finalists for the open position on the Budget Committee: Dakota Boulette; Jensina Hawkins; Andrew Kalloch; Juan Carlos Valle Lopez; and Brooke Stehley.

Later in the meeting the board would vote to appoint one candidate.

II. REGULAR BOARD MEETING

IV. CALL TO ORDER, ROLL CALL, FLAG SALUTE, LAND ACKNOWLEDGEMENT

Chair Rabasa called the regular meeting to order at 7:00 p.m. All Board members were present in-person or via video conference. Superintendent Dey led the flag salute, after which Chair Rabasa read the Land Acknowledgement.

V. AGENDA REVIEW

Board Chair Rabasa asked whether there were any changes to the agenda. Ms. O'Rourke asked the minutes from November 16 be pulled from the Consent Agenda.

Vice Chair Lafer asked to add an item for action with regard to the executive session earlier that evening. There were no objections to adding the item.

Vice Chair Lafer asked to add an item for information regarding opting out of state testing. There was no objection.

VI. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Chair Rabasa welcomed Superintendent Dey to give a report. Superintendent Dey appreciated the many long hours that the Board had given to the district's work. He hoped that staff would spend time with family and friends and that those who were working over the winter break would have uninterrupted time to catch up on projects.

Superintendent Dey recognized that the holidays were stressful for many. He urged people to reach out if they needed care. He offered his best wishes and looked forward to seeing everyone in the new year with the promise of new opportunities and sunshine ahead.

VII. ITEMS RAISED BY THE AUDIENCE

Chair Rabasa read the requirements and procedure for making public comment at a School Board meeting and the procedure for submitting a formal complaint.

Penny Studt, Principal of Network Charter School, offered information about the community organizations that supported the charter school, including Nearby Nature, Heartwise, and the Materials Exchange Center (MECCA). Ms. Studt added that students could also be part of a culinary arts program that prepared them to enter Lane Community College's Culinary Arts Program. She added that there would be a community feast at the school at the end of that week. Ms. Studt thanked the Board for their time.

Denise Velasco had taught many courses at Network Charter School where she was also the guidance counselor. She had worked at the school for eighteen years. Ms. Velasco named the many issues for which she provided counseling. She added that there was a food pantry and family resource center and highlighted the holiday boutique. Ms. Velasco also shared information about the Outdoor Credit Recovery Adventure Program which allowed students to earn credit in an outdoor setting. She added the mental health benefits that the course provided, and was concerned that the program had recently lost grant funds.

Cohen Gilbert-Morgan had been a Network Charter School since it reopened after the pandemic. Cohen was excited to rebuild community with other students and to be able to earn credit through the Outdoor Credit Recovery Adventure Program. Cohen shared more information about the feasts that were prepared by the culinary program students and which happened before every break. Students had earned awards from the Chef's Night Out Event.

Tovah Gilbert-Morgan shared how proud she was of her son. She was grateful for the school and the transformations, engagement and trust that occurred at Network Charter School. Ms. Gilbert-Morgan reported that students claimed that the school had changed their lives and she concurred. Ms. Gilbert-Morgan thanked the Board for their support of the school.

Harry Sanger said that society had been moving towards an us versus them structure. He was being labeled a "them" and was being oppressed by procedural abuses. Mr. Sanger added that the Board was defining everything through an oppressor and oppressed lens and then leveraging victimhood. He wished to see a reinvigorated collaborative spirit and mentioned the Oregon Mom's Union as a supportive organization. He wanted more MLK and less BLM.

VIII. COMMENTS BY EMPLOYEE GROUPS

Chair Rabasa reported that there were no employee group representatives present that evening.

IX. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Ms. Hays thanked the Budget Committee applicants and appreciated the questions they asked of the Board. Ms. Hays was on the Charter School Committee that helped review Network Charter School and had attended its gift boutique program. She felt very positively about the school. Ms. Hays had attended the South Eugene Dinner Theater and had also visited the library, where she learned more about teacher librarians. She hoped to get an update on how the librarian pilot program was going.

Ms. Hsu thanked all those who made comments and were eager to ensure accountability and community input. Michelle welcomed Grant Gamble, student representative, to the meeting and

added that she was excited to meet her student representatives and looked forward to them joining the board in January.

Ms. Hasija Kauffman also welcomed the student representatives and looked forward to seeing them at meetings. She said that recent conversations with representatives from districts across the country showed how many were struggling with similar issues, including time for professional development, district communications, rollout of curriculum, and school scheduling. Ms. Hasija Kauffman added that everyone needed to create a system that helped children to become well-adjusted adults.

Ms. Newman welcomed the student representatives and looked forward hearing more from them. Ms. Newman had assisted with mock interviews of tenth graders at North Eugene High School. She was impressed with how prepared the students were and appreciated the one-on-one time with them. Ms. Newman had also spent time with representatives from each of the employee groups in advance of the Legislative Breakfast that would be in January. Ms. Newman expressed her gratitude for a community that supported public education. She thanked staff, parents, students, and voters for their support of children. She wished everyone a restful break.

Vice Chair Lafer thanked those who had expressed their support for Network Charter School and hoped to learn how the successes of that school could be integrated into other 4J schools. Mr. Lafer thanked Mr. Hess for being willing to update the Board with information on standardized testing. Mr. Lafer shared his thoughts on how testing and state standards were affecting good and engaging teaching and that they were not successful to their original mission of closing the achievement gap. He shared a website where families could express their thoughts on the effectiveness of standardized testing <Ode.waiverfeedback@ode.oregon.gov>.

Ms. O'Rourke said that at the November 16 board meeting decided not to investigate a complaint she had made. She questioned why the board would not follow its own policies and also state law. Ms. O'Rourke added that she was excited about the work that Network Charter School was engaging with students. She explained the struggles she had to ensure that her children got a good education. She believed Network Charter School supported students and helped them to learn their value and worth as human beings. She gave a personal testimony to the success of the school.

Chair Rabasa had been a former Network Charter School teacher, parent and board member. She was encouraged to hear so much support from the community and fellow board member Laural O'Rourke and especially to Cohen Gilbert-Morgan. Ms. Rabasa continued by highlighting staff member Brenda Narayan-Wold, counselor at Kelly Middle School. Chair Rabasa quoted Brenda's fellow colleagues who shared her ability to connect with students their families.

X. CONSENT GROUP - ITEMS FOR ACTION

1. Approve Enrolling Out-of-District Students in 2022–23 (Interdistrict Transfers)
Presenter: Andy Dey, Superintendent
2. Approve Board Policy GBEA – Workplace Harassment
Presenter: Rob Hess, Chief of Staff

3. Approve Routine Personnel Actions
Presenter: Karen Hardin, Director of Human Resources
4. Approve Minutes from the Board Meeting November 16, 2022
Presenter: Andy Dey, Superintendent
5. Approve Resolution 2023-06 Urging the Oregon School Boards Association to Diversify its Workforce
Presenter: Rob Hess, Chief of Staff

Ms. O'Rourke asked that Item Number 4: Approve Minutes from the Board Meeting November 16, 2022 be pulled from the consent agenda. Mr. Lafer moved to approve the revised consent agenda and Ms. Newman seconded the motion. **The motion passed 7:0 with all Board members voting in the affirmative.**

Ms. O'Rourke made a motion for staff to revise the minutes from November 16, 2022 to accurately reflect the ending of the meeting. Ms. Hays seconded the motion.

Ms. Hays asked for staff to listen again to the end of the meeting and capture more accurately what transpired.

Vice Chair Lafer supported a determination whether Roberts Rules of Order were violated, but did not support asking staff to characterize what the disagreement was about. Ms. O'Rourke said her motion was to have staff accurately portray what happened during the meeting.

Ms. Hasija Kauffman supported the original motion.

Ms. Hays gave some suggestions to portray the abrupt end of the meeting.

Superintendent Dey agreed that staff could revise the minutes to reflect the confusion at the end of the meeting without editorializing.

Chair Rabasa agreed that it was the board's responsibility to approve accurate minutes. Ms. Rabasa called for the question. The motion to revise the minutes from November 16, 2022 to accurately reflect the ending of the meeting. **The motion passed 6:1** with Chair Rabasa, Ms. Newman, Ms. O'Rourke, Ms. Hsu, Ms. Hays, and Ms. Hasija-Kauffman voting yes and Vice Chair Lafer voting nay.

XI. ITEMS FOR INFORMATION

1. Receive Information Regarding a Waiver to Standardized Testing
Presenter: Rob Hess, Chief of Staff

Rob Hess reported that Governor Brown had recently signed into law Senate Bill 1583 which required that the Department of Education ensure that standardized summative assessments were administered in school to the minimum extent practicable while still appropriately and effectively assessing the academic achievement of the students of the state of Oregon.

Part of the waiver request would come in the form of public feedback. Mr. Hess said that the public could use the email address that Mr. Lafer had already shared: [<Ode.waiverfeedback@ode.oregon.gov>](mailto:Ode.waiverfeedback@ode.oregon.gov).

In response to questions from Ms. Newman and Chair Rabasa, Mr. Hess confirmed that the public comment would be part of the waiver that would be submitted, and feedback needed to be submitted by December 31, 2022.

2. Receive Quarterly Financial Report as of September 30, 2022

Presenters: Matt Brown, Director of Financial Services and Jill Cuadros, Interim Director of Nutrition Services.

Mr. Brown referred to the quarterly financial report in the packet and asked whether the board had any questions.

Chair Rabasa welcomed Mr. Brown to the district. In response to a question by Ms. Newman, Mr. Brown confirmed that the report in January 2023 would be a more accurate representation of funds spent.

Ms. Hays asked for detail on funds 280 and 290-School Resources Funds, which showed over-budget by 16%. Mr. Brown said that there had been a lot of fluctuations for salaries in spending at the beginning of the year, but he was confident that it would even out at the end of the year.

Ms. O'Rourke asked whether Mr. Brown had any concerns he wanted to share with the board. Mr. Brown responded that he had experienced a learning curve in his first months in his new position, having come from another business environment. He was looking forward to creating a balanced budget with clear direction from the Board and the Superintendent.

Chair Rabasa thanked Mr. Brown for his time and asked whether the Board had any questions for Ms. Cuadros.

Ms. O'Rourke asked whether breakfast and lunch were still free for all students, which Chair Rabasa confirmed. Ms. Cuadros said that there was the opportunity for those who could pay to do so, and some families had donated funds to pay for their meals.

Ms. Newman asked whether the district had returned to doing in house meals and sourcing locally as much as possible. Ms. Cuadros said that the district was working with many local farmers whose produce was available in the salad bars. She added that there were more offerings on the menu which had resulted in an increase in school meal participation.

3. Receive Information Regarding School Schedule

Presenter: Andy Dey, Superintendent

Superintendent Dey presented information about a proposed high school schedule. He reported that a district team had met since September to review schedules and see whether there might be an alternative to the current schedule.

During conversation with schools and families, the team kept in mind that all alternatives would be weighed against the following criteria and values: prioritizing access for students receiving support services; providing flexibility for students to access affinity groups, enrichment,

extensions, and interventions; increasing planning and collaboration time; optimizing class size wherever possible; and promoting positive relationships for students and staff.

The team collected stakeholder feedback on four proposed alternatives. There were 3,500 individual responses and they validated the team's thinking about flexibility and options for students. Dr. Dey shared that after the team submitted four acceptable possibilities, he and his cabinet, which consisted of directors and other administrators, had agreed that the 2x4 schedule was the best fit. It would consist of two semesters with four classes a day in an A/B/C rotation with C being a flex day to provide time to attend affinity groups, receive support, do makeup work, or take an elective.

Dr. Dey showed a timeline of next steps. After winter break, the group would reconvene to create a support system for teachers and staff; planning and implement work groups; and provide parent and student information sessions. He added that training would be necessary to ensure that the schedule was implemented with the original criteria and values in mind.

Ms. O'Rourke asked to see data on changing to a semester system. She wanted to understand better the positive and negatives that other districts experienced. Ms. O'Rourke also wanted to know how information would be shared with the Board.

Ms. Hays thanked the Superintendent and committee. She was looking forward to seeing the final schedule and learning how the flex day would be incorporated.

Ms. Hasija Kauffman thanked Dr. Dey and the team. She appreciated that the work had begun with a value statement. Ms. Hasija Kauffman loved the schedule which allowed for a high level of experiential learning and time for students to build executive function. In addition the schedule offered time to build relationships. She looked forward to learning how the benefits of the schedule would be communicated, and also to hearing how it was being implemented with integrity to the original values.

Ms. Newman had heard from parents that their students were not fully scheduled and often had conflict with their elective opportunities.

Ms. O'Rourke raised the concern that start times were too early. Dr. Dey said that if a family decided that their student should begin school later in the day, the student could still earn the amount of credits necessary to graduate. Ms. O'Rourke and Ms. Hsu were happy to hear that the start time had been taken into consideration. Ms. Hsu also appreciated that the decision to change the schedule had been made from a values-based approach.

Chair Rabasa asked to set aside and protect time for the shift to a new schedule, which would help alleviate many concerns for staff. Ms. Rabasa said that the shift to a semester system for the whole district across levels was a welcome change. Dr. Dey clarified that there were still decisions to be made at the middle school level, but they would be based on what would be best to create a positive experience at the middle level.

XII. ITEMS FOR ACTION

1. Appoint Budget Committee Member

Presenter: Rob Hess, Chief of Staff

Chair Rabasa introduced Mr. Hess to explain next steps in appointing a Budget Committee member.

Mr. Hess said that Board Policy BDD – Board Meeting Procedures guided the method of nominating someone to a committee position during a board meeting. He understood that it was not the method the Board traditionally had used, but in keeping with the Board's desire to use Robert's Rules of Order in their meetings, he was suggesting it.

Mr. Hess continued that the method suggested was for a board member to make a motion to nominate a candidate and if the motion received a second, the motion would be discussed and voted on. If the motion did not receive a second, or did not result in a majority vote, the Board would then be open to making another motion.

Mr. Hess said that if the Board did not choose to use the suggested method, the Board could use their traditional method of ranking.

Ms. Newman appreciated how many community members had applied to be appointed to the one available position on the Budget Committee. Ms. Newman had been planning to amend the suggested process to allow all voices be heard, but decided to adhere to the process as described in the board packet. Ms. Newman made a motion to nominate Mr. Juan Carlos Valle, which was seconded by Ms. Hays.

Ms. Newman had nominated Mr. Valle because he had served on the committee and brought lived experience to the Budget Committee. Additionally he had broad networks in the community.

Ms. Hays added that she welcomed Mr. Valle's perspective on the Budget Committee. He had provided leadership and was a necessary voice.

Ms. O'Rourke's preference was for something closer to the student voice. She would encourage Mr. Valle to apply for an opening on the school board.

Chair Rabasa called for the vote. **The motion did not pass 2:5.** Ms. Hays and Ms. Newman voted yes; and Ms. Hsu, Ms. Hasija-Kauffman, Ms. O'Rourke, Chair Rabasa and Vice Chair Lafer voted no.

Vice Chair Lafer moved to appoint Dakota Boulette to the Budget Committee. Ms. O'Rourke seconded the motion. Ms. O'Rourke added that she appreciated Mr. Boulette's fresh perspective that came from the heart.

Ms. Hsu added that having someone for whom school was still a recent memory was very valuable. It was rare to have young persons who were willing to devote their time to public service.

Ms. Newman said that it had been a challenging appointment, but it was necessary to make a choice for only one person. Since her candidate had not been appointed, she would support Mr. Boulette.

Chair Rabasa had watched Mr. Boulette expand his network of supportive community members. He also had immediate experience with a part of the district that would deserve attention.

Ms. Hays mentioned that Mr. Boulette was a member of the LGBTQ+ community, which always needed supportive representation.

Chair Rabasa called for the vote. **The motion passed 7:0** with all board members voting in the affirmative.

Ms. Hasija Kauffman left the meeting.

2. Approve Slate of Equity Trainers

Presenter: Rob Hess, Chief of Staff

Chair Rabasa asked whether there was a motion on the floor. Mr. Lafer moved to approve the slate of equity trainers as moved forward by staff. There was no second.

Ms. Hays said that she did not second the motion because by the time an equity trainer was chosen, the Board could change significantly as a result of upcoming elections. Ms. Hays continued that the disparity in the proposals indicated to her that there was misunderstanding in the desired outcome.

Ms. O'Rourke moved to send the process back to staff. She said it was not the place of the Board to get involved in creating proposals. She suggested having staff create a proposal and vet the candidates, after which the Board would choose from the finalists. Ms. O'Rourke clarified her motion to send the item back to staff to create a request for proposal using the procurement process. Ms. Hays seconded the motion. She wanted to have the new Board make the final decision but did not insist on an amendment.

Vice Chair Lafer wanted to move forward with restarting the process. He added that the proposals he had read indicated a wide range of approaches to the work. He wanted to have input into the scope of the work.

Ms. Newman suggested the Board decide on some common values before moving forward. Ms. Hsu agreed with Vice Chair Lafer that the Board start the process soon. She made additional comments regarding the concept of trusting a provider.

Ms. O'Rourke reiterated that the Board could provide the parameters, but should then trust in staff to do their work.

Chair Rabasa said she would not vote for the motion because she felt that the Board still needed to do some work to clarify their needs. Ms. Hays said that she thought that was part of what Ms. O'Rourke's motion entailed. Chair Rabasa said that if the motion was rearticulated to include that step, she would vote for it.

Mr. Hess said that staff could assist the Board to clarify their requests through a process called scope development.

Ms. O'Rourke called for the question. Ms. Hays clarified that the motion was for staff to work with the board to engage in scope development and then create a request for proposal for an equity trainer. **The motion carried 6:0.** Ms. Hasija Kauffman had left the meeting.

3. Approve 4J School Board Legislative Priorities for 2022-23

Presenter: Judy Newman, Board Member

This item was moved in the agenda so that Ms. Hasija Kauffman could partake in the appointment of a new Budget Committee member before leaving the meeting.

Ms. Newman moved to approve the 4J School Board Legislative Priorities for 2022-23 as shown in the packet. Ms. O'Rourke seconded the motion.

Mr. Lafer said that he was concerned about the first item under Student and Workforce Supports: *Recruit and retain a diverse and qualified workforce. This can include addressing pay issues.*

In response to Mr. Lafer's concerns, Ms. Newman clarified that if a bill came forward from the Legislature that pertained any of the issues laid out in the priorities, Ms. Newman and Ms. Hasija-Kauffman would bring it to the Board for comment and possible action.

Chair Rabasa asked for the vote. **The motion to approve Legislative Priorities passed 6:0.**

4. Take Action on a Complaint Discussed in Executive Session

Presenter: Vice Chair Gordon Lafer

Mr. Lafer moved to send a letter to the complainant outlining the resolution as advised by counsel. Ms. Hays seconded the motion.

The motion passed 6:0.

XIII. ITEMS FOR ACTION AT A FUTURE MEETING

1. Consider Renewal of the Public Charter School Contract with Network Charter School

Presenter: Casandra Kamens, Curriculum Administrator for Extended Learning and Charter School Liaison

Chair Rabasa introduced Ms. Kamens.

Ms. Kamens referred to comments made by those who had spoken during public comment, including board members. She would provide what was required of the Board by law to consider renewal of the charter.

Ms. Kamens shared that Network Charter School was in their twentieth year of charter with the district, and was requesting a renewal for ten years. The Board would use the administrative regulations for Policy LBE – Public Charter Schools and ORS Chapter 338.065 (4&5), and base their decision on an evaluation of all the applicable components as outlined in the packet under the section of the item called **Renewal Criteria and Findings.**

A team had met in November to review the required components and make a report that was included in the board packet.

Network Charter School provided an education that was rich with unique learning opportunities provided by community organizations. The school was comprised of seventy-five percent white students and had twice the percentage of students on individualized education plans than the district average. Enrollment was steady. Fifty percent of students had changed schools at least once.

Some areas of concern in the findings were: the school continued to be identified as a comprehensive support and improvement school; the four-year graduation rate was below the state goal of sixty-seven percent; regular attendance was eleven percent; and only forty-one percent of ninth graders had completed enough credits to be on track to graduate.

Ms. Kamens referred to the board packet for additional information. The findings team and the Superintendent recommended to approve the renewal for five years instead of the requested ten years.

A public hearing and final action would occur on January 18, 2023.

Ms. O'Rourke said that the criteria for charter school renewals as set forth by the Oregon Department of Education (ODE) did not accurately reflect the accomplishments of the school. Network Charter School welcomed students regardless of their performance. She said that shame did not get children to return to school. Ms. Kamens agreed it was difficult for highly mobile students to stay on track to graduate. Ms. O'Rourke continued that the focus of Network Charter School was on the students. She would recommend a ten-year renewal.

In response to a question from Ms. Newman, Ms. Kamens confirmed that the school had not submitted the school improvement plan.

Ms. Hays opined how much Network Charter School had grown throughout the years. The program had been developed to provide credit recovery to students. She appreciated their creative solutions. In response to a question, Ms. Kamens said that Ridgeline, Village, and Coburg Charter Schools were on a ten-year charter.

Ms. Hsu wondered whether any effects of the pandemic had been taken into consideration. Ms. Kamens responded that the graduation rate had consistently remained under the state requirement of sixty-seven percent.

Chair Rabasa was eager to review the school improvement plan and asked for statistics regarding attendance. She also wondered whether there were other modes to measure some of the evidence of positive action of staff and student care that Ms. O'Rourke had pointed out. She referred to the survey by LaneESD called "Beloved School Community." Ms. Rabasa asked how many students were earning their GED and how many students were returning after dropping out of school for a few years.

Ms. Newman asked to hear why the recommendation was only for five years. Superintendent Dey responded that the review team wanted to see the school improvement plan before making another recommendation.

Chair Rabasa thanked Ms. Kamens for her presentation.

2. Approve Process for Superintendent's Evaluation

Presenter: Andy Dey, Superintendent

Chair Rabasa asked whether any board members had feedback on the document. Ms. Newman asked to include the Superintendent's goals to the final document before approval. Chair Rabasa said she would ensure that the final document included all the information necessary. She thanked Ms. Newman for the work she had done in the prior year to prepare for the previous Superintendent's evaluation. Ms. Rabasa appreciated especially the emphasis to think deeply about strengths and accomplishments and also areas of improvement.

XIIIA. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

Chair Rabasa said that the next regular meeting would be January 18, 2023 and solicited agenda items for a future meeting.

Ms. Hsu asked to add discussion regarding a book challenge policy. Mr. Lafer agreed that it would be important to create a process and standards. Ms. O'Rourke asked whether staff would have time to work on the issue prior to the next meeting. Mr. Lafer and Ms. Hsu responded that work was under way.

Chair Rabasa reminded the Board that minutes from Leadership meetings would be provided in the Friday memos.

Ms. Hays asked for an update on the library pilot so that the Budget Committee could be informed. Ms. Hsu and Ms. O'Rourke approved.

Ms. O'Rourke asked to review how items were added to board meeting agendas. In response, Ms. Rabasa said that the question would be part of the conversation about their working agreements.

Before adjournment, Ms. Newman clarified that the Board would attend the Legislative Breakfast on January 6, 2023 and asked the Board to reach out to their student representatives.

1. 2022-23 Board Meeting Calendar:

~~AUGUST 2022: Wednesday, August 3 and Wednesday, August 17~~

~~SEPTEMBER: Tuesday, September 6 Board Retreat; Wednesday, September 7 and Wednesday, September 21~~

~~OCTOBER: Saturday, October 1 Board Retreat; Wednesday, October 12; Wednesday, October 19 and Monday, October 24 Board Retreat~~

~~NOVEMBER: Wednesday, November 2 and Wednesday, November 16~~

~~DECEMBER: Wednesday, December 7 and Wednesday, December 14~~

~~JANUARY 2023: Wednesday, January 18~~

~~FEBRUARY: Wednesday, February 1 and Wednesday, February 15~~

~~MARCH: Wednesday, March 1 and Wednesday, March 15~~

~~APRIL: Wednesday, April 19~~

~~MAY: Wednesday, May 3 and Wednesday, May 17~~

~~JUNE: Wednesday, June 7 and Wednesday, June 21~~

XIV. ADJOURN

Chair Rabasa adjourned the regular meeting at 9:58 p.m.



Andy Dey
District Clerk

Maya Rabasa
Board Chair

(Recorded by Eliza Drummond)

