MINUTES OF THE EXECUTIVE SESSION AND REGULAR BOARD MEETING OF THE BOARD OF DIRECTORS SCHOOL DISTRICT 4J, LANE COUNTY, OREGON

Date: June 22, 2022

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held an executive session at 5:30 p.m. and a regular board meeting at 7:00 p.m. via video conference and at the Education Center, 200 North Monroe Street in Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on Friday, June 17, 2022 and published in *The Register-Guard* on Monday, June 20, 2022

ROLL CALL

BOARD MEMBERS:
Judy Newman, Chair
Maya Rabasa, Vice Chair
Keerti Hasija Kauffman
Alicia Hays
Michelle Hsu
Gordon Lafer
Laural O'Rourke

STAFF:
Cydney Vandercar, Superintendent
Kerry Delf, Chief of Staff
Brooke Wagner, Assistant Superintendent for Administrative Services
Melissa Ibarra, Director of Elementary Education
Andy Dey, Director of Secondary Education
Kat Lange, Director of Educational Support Services
Christine Nesbit, General Counsel
Ryan Spain, Director of Facilities Management
Steve Menachemson, Director of Technology
Karen Hardin, Director of Human Resources
Oscar Loureiro, Director of Research and Planning
Andrea Belz, Director of Finance
Misael Flores Gutierrez, Director of Equity
Larry Williams, Director of Equity
Eric Anderson, Director of Curriculum
Bernadette Adeniran, Administrator, Human Resources
Patrick Brown, District Athletic Director
Lisa Fjordbeck, Executive Assistant / Board Secretary

EMPLOYEE ASSOCIATIONS:
Sabrina Gordon, Eugene Education Association
Peter Tromba, Managers, Administrators, Professionals and Supervisors

MEDIA:
KRVM, The Register-Guard, Double Sided Media

I. EXECUTIVE SESSION

The board convened in executive session to conduct deliberations with persons designated by the governing body to carry on labor negotiations pursuant to ORS 192.660 (2)(d).

Executive Sessions are not open to the public. All matters discussed during executive sessions are confidential and shall not be disclosed by any representative of the news media without authorization by the school board.

Executive sessions involving deliberations with persons to carry on labor negotiations, or to consider the expulsion of a student or matters pertaining to a student's confidential medical records, are not open to the news media.

II. REGULAR BOARD MEETING

III. CALL TO ORDER, ROLL CALL, FLAG SALUTE, LAND ACKNOWLEDGEMENT

Chair Newman called the regular board meeting to order at 6:32 p.m. and noted that all board members were present via videoconference.

After the board recited the Pledge of Allegiance, Chair Newman read the Land Acknowledgement.

IV. AGENDA REVIEW

Chair Newman asked whether there were any changes to the agenda.

Mr. Lafer asked to add an action item regarding the Superintendent Contract. There was no opposition to the request.

Mr. Lafer asked to move Item **XIV.2—Consider Approval of Instructional Allowances for 2022-23** from Items for Future Action to Items for Action. The board agreed to the change.

Vice Chair Rabasa asked to pull Item **XII.3—Approve Inclusion of Professional Development Time in Calculation of Instructional Time for the 2021–22 School Year** from the consent agenda to the Items for Action so that the board could discuss it before voting. The board agreed to the change.

Ms. O'Rourke asked to add a vote on the Camas Ridge Elementary School build to Items for Action. Chair Newman said that staff who could address the issues were not present and asked whether there could be a discussion about Ms. O'Rourke's concerns with action to be taken at a future meeting. It was agreed that the board would have a conversation during the Items for Information.

Chair Newman said that Superintendent Vandercar was traveling and would join the meeting as soon as she could.

V. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Chair Newman said that Superintendent Vandercar had recorded her report for the board. The full transcript is included below:

Good evening Board Chair Newman and Board Members,

As we meet for the last scheduled board meeting of the year, I'd like to take a moment to celebrate the successes we've worked to create for students and staff.

In the Fall of 2019, before COVID sanctions made this impossible, we filled the auditorium with administrators and community partners to hear from John Van Dreal to learn how to prevent school violence. We started the work with Hoots, DHS, Kids First, 4J's behavioral threat assessment staff, Lane County Juvenile Justice, Lane County Mental Health and local law enforcement. The goal was to support students and families with mental health needs before behavior escalated. Now that we are back in schools, the plan is to build on what we learned pre-pandemic from John – working in partnership with our community to make our schools and community safer by supporting mental health needs quickly.

We all know that a lot of our students struggled greatly this year. And they still need help. Even the expanded mental health supports added across the district hasn't been enough. What we all know is that every student is in need of at least one person in their life who pays attention, checks in on them and makes sure they know they matter to someone. Our staff stepped up this year to be that person for the students who needed someone.

When I visited schools at the end of the year, it was evident that the work of each building has created a more regulated community and respectful learning environment. Of course, there was more work to do, but we must look back and acknowledge the distance we've come since this Fall when we moved back to brick and mortar. I believe our kids were changed by the pandemic… the lessons they learned as the world pressed on through the pandemic were difficult and they seemed wiser than their year.

I attended six graduation ceremonies. The beauty was that each one was different from the other in the details, but they all honored their graduates. Students demonstrated their talents and shared their thoughts for the future. It was truly an honor to be a part of their collective moments.

In addition to celebrating our successes, I think we must also look at some challenges we face.

Tonight, you will approve adopting the budget for the coming year. I understand completely board members' desire to support our teachers and classified staff at the highest level possible. Our country does not invest sufficiently in our public educational systems. If we are able at the state and local levels to improve on that investment, we should.

Your budget addresses many good and important purposes, including compensating staff, relieving employee workload and supporting students' mental health, socio-emotional and academic learning needs.

These investments create ongoing commitments in the face of declining enrollment, the end of one-time pandemic relief funds and growing costs. If funding support does take a turn for the worse, future cuts will need to be thoughtfully planned and discussed with

stakeholders. The board built a base this year by extending the budget meetings to have more community dialogue and hear from constituents.

I know that school boards understand making cuts is difficult. One current member helped lead the board through some of the toughest cuts our district has ever had to make. Community, staff and students need an opportunity to be heard in an effort to make the wisest choices. If I've learned one thing over the years, it's that all programs are important to someone.

Thank you for the opportunity to lead Eugene School District 4J through the pandemic. I love this district and am so proud of the successes of our schools and programs, because all of our successes lead to the successes of our students.

We do not do any of this work alone. Our school board has supported the investments and bears the ultimate responsibility for our progress.

Thank you to each of you for serving our district this year as we faced difficult issues together.

VI. COMMENTS BY BOARD CHAIR

Chair Newman thanked Interim Superintendent Vandercar for her fortitude and leadership throughout the duration of her superintendency. Chair Newman reported that during the 2020-21 school year, Ms. Vandercar focused on the myriad challenges and adjustments needed because of the pandemic, including distributing needed goods to families and securing child care; implementing health and safety rules and immunization clinics; and constantly pivoting and focusing the team effort of the district. Chair Newman continued that in her second year as interim superintendent, Ms. Vandercar initiated important work including elevating equity work, encouraging staff to create affinity groups, adding wraparound services, and creating a suicide prevention team.

Chair Vandercar also honored Mary Walston who resigned at the end of March 2022. Ms, Walston joined the board in 2009 after serving on the Budget Committee. She was the Lane Council of Governments representative for twelve years and served as its chair. Chair Newman continued that during the duration of her time on the board, Ms. Walston volunteered three days a week in classrooms and school cafeterias and was nominated for an Ace Award. She had a passion for public process, meeting protocol and following board policies, which she painstakingly reviewed. Ms. Walston was a tireless volunteer who helped to pass all school bonds and levys during her tenure.

Chair Newman expressed her gratitude for the community for their compassion to ensure that every student was cared for. She said that it was her last meeting as Board Chair and she would continue to work hard as a board member.

VII. PUBLIC HEARING

1. Conduct a Public Hearing on the Eugene School District 4J 2021-22 Supplemental Budget No. 1, Making Appropriations for the 2021-22 Fiscal Year

Chair Newman opened a Public Hearing for the Supplemental Budget, which had been published in the Register-Guard June 5, 2022.

There were no persons present to make comment. Chair Newman closed the Public Hearing for the Supplemental Budget.

VIII. ITEMS RAISED BY THE AUDIENCE

Chair Newman read the requirements for making public comment at a School Board meeting. She said that the time had been extended to allow additional comments on Board Policy KGBB-Firearms.

Martha Moultry was a retired elementary school teacher and principal. She asked to prohibit firearms on school campuses, including concealed firearms. She said that guns had no place on school campuses. School staff often had to calm irate parents and community members. Asking teachers and staff to consider that someone might be carrying a weapon was above and beyond their capacity. If passed by the board, Policy KGBB would reduce the number of concealed weapons on campuses and make schools safer.

Marion Malcolm agreed with Ms. Moultry's sentiments that Policy KGBB should be passed. She opined that the same persons who would vote against the policy might also be those who did not want to have masks in school and did not want the true history of the United States to be taught. She was in support of the board's decision.

Andrew Ross agreed with the previous speakers. He was concerned about the disruption that had occurred in a prior meeting and the actions that were taken by those present. He believed that limiting firearms on campus would make schools safer. He said that violence and violent racism was on the rise again. He was appalled and ashamed that it had happened in Eugene. He said that it was important to continue to reflect on personal biases when they were pointed out and to renew the commitment to make the community safe for everyone.

Ibra Taher was a father with two children. He had been present for the events of the board meeting in May. He was insulted that he had been labeled. He said that the term racist was being weaponized to single out persons who did not agree with board members. He asked for an apology. He said that his right to carry a concealed weapon would be violated if Board Policy KGBB was passed. He did not understand the logic of a gun-free zone.

Jacob Trewe was a parent. He was in support of the proposed board policy. He did not think that allowing guns in schools, where they could be used by persons in a heightened state of agitation, was smart policy.

Jessica Zink was a parent and a volunteer. She urged the board to enact Board Policy KGBB and to provide families in the district with information about the safe storage of firearms. Those carrying concealed weapons in schools would not be a deterrent to school shooters who were suicidal and armed with automatic weapons. She asked the board to keep her and all children safe from gun violence.

Larry Lewin also gave his support to passing Board Policy KGBB. He said that mental health was a contributing factor in the issue of gun violence. He added that school needed to be places of joy, belonging, and community using exploration and critical thinking.

Bob Bussel was concerned about the future for children. He supported the passing of Board Policy KGBB. He had learned after listening to those closest to the issue that teachers, staff and students did not want weapons in schools. He did not believe that persons carrying weapons on school would make anyone safer, but rather would create stress and less security. He cited Portland Public School's passing of a similar policy. He reported that the presence of guns in schools did not make them safer and added that measures to make schools more physically secure should be examined.

Roscoe Caron spoke about mental health and obsession. He said that the amount of guns in the United States indicated that there was an obsession with guns. He asked the district to explore whether the ways that they were contributing to the obsession with standardized teaching, learning and testing was healthy for students.

Emily Heilbrun was a volunteer with SMART and was in support of Board Policy KGBB. She reported that allowing guns on school grounds was more likely to lead to shootings, homicides, and suicides and unlikely to prevent mass shootings.

Ronald Clegg had attended the meeting in May and reported that no guns were unholstered or discharged. He listed the requirements to receive a concealed carry permit. He said that criminals did not care about laws. He said that if a teacher had been armed inside the school in Uvalde, less lives would have been lost. He said that knowledge and training were important. He asked to not be criminalized. He asked teachers to be armed so that they could protect their students.

Harry Sanger asked whether passing Board Policy KGBB would stop a person from committing a crime, or hurt law abiding families. He considered the actions of the board after the May meeting a form of social bullying towards him and other persons who attended the meeting. He also asked the board not to ostracize and delegitimize those who did not agree with the board. He added that the board had a history of not listening to those who did not agree with them. He asked to work together.

Debra McGee shared her history with those who were concerned with the amount of gun violence in schools. She cited research that right to carry laws were associated with higher rates of violence and did not reduce violent crimes. She added that if more guns made the nation safe, it would already be safe, not less so. She finished by expressing her concern regarding climate change and said that it was leading to higher rates of suicide among young people.

Diane Peterson had worked to pass Senate Bill 554 on which Policy KGBB was based. She said that the possession of guns in schools put staff and students at risk. She cited the event at Cascade Middle School in 2019 when a person was shot and killed after bringing a loaded gun to school. She listed the other schools that had already passed similar policies limited concealed weapons on schools.

Kathryn Coughlin was an elementary school teacher who had been present during an active shooter event and described how terrifying it was. She pointed out that the board meeting was

being held via videoconference because of the threat of violence to school board members, but they continued to send children to school every day.

Ashley Chesser was a parent urging to adopt the proposed policy KGBB. She said that guns did not make schools safer. She asked the board to take the step to make the community safer.

David Moir had attended the meeting in May. He said that by removing school resource officers, the district had taken away a vital first response to school violence. He supported concealed carry licenses in schools to prevent against threats of gun violence.

Misty Fox asked the board to consider how many times a lawfully concealed weapon had been used in violence at school. She added that gun-free school zones attracted crime. She pointed out that the board had voted to provide themselves with safety devices after a contentious meeting at the same time that they were removing them from schools. She said that those with legally concealed weapons could be considered a first defence against a school shooter. She referenced the illegality of Senate Bill 554.

IX. COMMENTS BY EMPLOYEE GROUPS

Sabrina Gordon, President of Eugene Education Association, thanked Interim Superintendent Vandercar for her service to the district the past two years. She said that the emotional and mental health needs of students had made teaching more challenging during the past year. Social and political tensions made their way into the classroom and ongoing workforce shortages made providing the services all students needed difficult.

Ms. Gordon urged the board to adopt Board Policy KBGG-Firearms. She also asked for the board to consider authorizing the use of instructional time allowances to help create daily schedules that allowed students and educators to connect and collaborate, and to fund adequate staffing and new curriculum materials.

X. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Ms. Hays appreciated Chair Newman's acknowledgement of all the ways in which Ms. Walston contributed before, during and after her time as a school board member. She also thanked Superintendent Vandercar for leading the district the past two years and mentioned the scope of knowledge the district would be losing as many veteran teachers retired. She appreciated the board creating the time to hear the many comments that evening, especially regarding Policy KGBB.

Ms. Hasija Kauffman was sad to have missed graduations, wished all the graduates well, and acknowledged their accomplishments made during the pandemic. She added that being able to meet teachers personally over the past two months gave her hope for the future. She wished her fellow board members a happy summer break.

Mr. Lafer also thanked Superintendent Vandercar for her leadership the past two years. He thanked retired board member Martina Shabram for her tenure on the board as well. He acknowledged the many comments made that night regarding Policy KGBB. Mr. Lafer continued that he had attended a social studies class during which students were engaged in learning about philosophy. Mr. Lafer wanted to focus attention on improving teaching and learning by

implementing changes to schedules, professional development, lesson plans, and coordination of programs.

Ms. Hsu thanked Chair Newman for her service and to everyone who had extended her a warm welcome. She said it had been a hectic time, but she hoped to continue to develop relationships with open communication. She congratulated the 2022 graduates who had shown resilience and resolve. She was ready to move forward and to build her skills of analysis.

Vice Chair Rabasa extended her appreciation to the 4J community. She said that the year had been the most arduous in recent memory. She was in awe of what students and staff members were able to accomplish. She said that leadership needed to determine what they could do better moving forward. She wanted to redefine and reimagine the district. She cited Maya Angelou "Do the best you can until you know better. Then when you know better, do better." She asked for a collective call of encouragement. She said success would be the demonstration of joy.

Ms. O'Rourke shared her dismay at the way that she had been treated during board meetings. She said that her dissent was not an attack, it was an American right. She faced racism and tone policing at every board meeting. She hoped for change and to have those who disrupted board meetings to be removed. She would continue to push for culture change so that those who had been traditionally marginalized would be recognized. She wanted to invite communication, to support all students, and to eradicate racism.

XII. CONSENT GROUP - ITEMS FOR ACTION

1. Approve Meeting Minutes for the following Board Meetings: April 25, 2022 Work Session; May 18, 2022 Executive Session and Regular Board Meeting; May 23, 2022 Executive Session and Special Board Meeting; May 25, 2022 Executive Session and Special Board Meeting; June 1, 2022 Executive Session and Regular Board Meeting; June 8, 2022 Executive Session and Special Board Meeting

2. Consider for Approval North Eugene High School and Triangle Lake High School Soccer Programs to Co-Op During the 2022–23 Season
   Presenter: Patrick Brown, District Athletic Director

3. Approve Inclusion of Professional Development Time in Calculation of Instructional Time for the 2021–22 School Year
   Presenters: Dr. Brooke Wagner, Assistant Superintendent for Instruction and Oscar Loureiro, Director of Research and Planning

   This item was pulled from the consent agenda to be discussed as an item for action.

4. Elementary Language Arts Adoption Purchase
   Presenters: Eric Anderson, Director of Curriculum and Broke Wagner, Assistant Superintendent of Instruction

5. Elementary Health Curriculum
   Presenters: Eric Anderson, Director of Curriculum and Brooke Wagner, Assistant Superintendent of Instruction

6. Approve Agreement with EEA to Increase Compensation for Staff in Summer School Programs
   Presenter: Karen Hardin, Director of Human Resources

7. Approve Memorandum of Agreement with OSEA - Compensation for Staff in Summer School Programs
   Presenter: Karen Hardin, Director of Human Resources

8. Approval of Private Alternative Education Options Contracts
   Presenters: Katherine Lange, Director of Student Services; Holly Langan, Director for Support Service

Vice Chair Rabasa moved to approve the Consent Agenda with the exception of Item number 3. Ms. Kasija Kauffman seconded the motion, **which passed 7:0.**

XII. ITEMS FOR INFORMATION

1. Receive a Report on School Climate Survey Data for 2021–22 School Year
   Presenter: Oscar Loureiro, Director of Research and Planning

Mr. Loureiro said that the school climate surveys had closed the previous Friday. There was a survey for grades 6-12 and one for grades 3-5. The district had incorporated questions from the U.S. Department of Education.

Mr. Loureiro reviewed the data that was also included in the board packet. The responses of the secondary survey mirrored closely the profile of the district. After a significant drop in 2020-21, the rates of bullying and harassment returned to pre-pandemic levels. There was a positive trend in the percentage of students who felt that staff members would listen and take action against reported bullying and harassment.

Mr. Loureiro also indicated that there was an increase in rates of observed bullying and harassment. The LGBTQ+ community disagreed or strongly disagreed that they felt safe at their school at rates significantly higher than the total school population. In addition, African and Native American students indicated that they disagreed or strongly disagreed with the statement “I feel like I belong.”

The survey at the elementary level in grades 3-5 was shorter. Mr. Loureiro reported that the trends over time mirrored those at the secondary level. Data indicated that Native American, Alaskan Native and African Americans disagreed with the statement “I feel safe at my school.”

Chair Newman asked whether any board members had questions. Mr. Lafer asked why the data was so different during the 2020-21 year. Mr. Loureiro and Ms. Wagner agreed that when one brought a focus to something, the data tended to increase over time. Ms. Wagner said that district staff planned to unpack the data over the summer and to make a plan of action. In response to an additional question from Mr. Lafer regarding bathroom safety, Ms. Wagner said that she and Mr. Loureiro would share the full report of disaggregated data as soon as it was available. She added that they would be willing to return after the summer to share their findings and plans with the board.

2. Discuss the New Camas Ridge School Building
   Presenter: Gordon Lafer

Chair Newman opened the discussion regarding concerns about the Camas Ridge Elementary School design.

Mr. Lafer said that he wanted to remove the interior classroom windows. He considered them unsafe during an emergency and a distraction to learning. He asked to find out what the cost of removing them would be. Mr. Lafer continued that he wanted to add windows to the exterior of the building, similar to those at Edison Elementary School. He asked what the cost would be for those as well.

Ms. Hsu shared that she was an interior designer who had designed many library and school spaces. She asked to have access to a complete set of plans so that she could make informed questions and comments. Chair Newman said she would get a set for her.

Vice Chair Rabasa suggested that Ms. Hsu go to Camas Ridge and get feedback from staff about what they like at the current building. She continued that she appreciated that the walking path had been extended, but it was still not fully accessible around the play fields. She asked whether that could be changed. Ms. Rabasa added that she wanted to recycle as many usable parts of the old school by deconstructing it with a “green” goal in mind.

Ms. O’Rourke said that she had been waiting to hear for a report from the district regarding the past concerns. She said that the district had a record of spending funds inequitably and compared the new Edison Elementary School to the plans she had seen for the new Camas Ridge. She added that she wanted to review the funds that were available to Kelly Middle School and Yujin Gakuen in the North Eugene region. She asked for a clear timeline of the next steps for the rebuild and her other questions.

Chair Newman asked for input regarding the dates for a report from staff. Mr. Lafer replied that he wanted to hear from Mr. Tucker. Vice Chair Rabasa said she did not believe that the current building was to be razed for a few months. She said she would appreciate getting a written report if the board could not meet soon with Facilities staff. She reiterated her desire to deconstruct the building carefully and reuse as many materials as possible.

Chair Newman said that she would ask Facilities staff to respond as soon as possible, and not wait until August if the timeline indicated things were moving quickly. Ms. O’Rourke asked to see the questions before they were sent so that everything was included and wanted to hear back within two weeks. Ms. Newman suggested they ask staff to review the recording. Ms. Hsu and Ms. O’Rourke asked to have access to the plans as soon as possible.

XIII. ITEMS FOR ACTION

1. Approve a Resolution Adopting the 2022–23 Budget, Making Appropriations, Imposing and Categorizing Taxes
   Presenters: Cydney Vandercar, Superintendent and Andrea Belz, Director of Financial Services

Vice Chair Rabasa moved to Approve a Resolution Adopting the 2022–23 Budget, Making Appropriations, Imposing and Categorizing Taxes. Ms. Hsu seconded the motion.

Mr. Lafer asked to amend the resolution to *direct the Superintendent to initiate a pilot project to place three full-time licensed teacher-librarians in three of the district's highest needs elementary schools. This will be a five-year pilot program. The Board further directs the superintendent to allocate up to $20,000 to evaluate the impacts of this pilot project. Funding for the first two years of the project should come from existing district ESSER funds. In subsequent years of the project, the Board will assess available sources of ongoing funding.*

Vice Chair Rabasa accepted Mr. Lafer's friendly amendment. Ms. Hsu and Ms. Hasija Kauffman endorsed Mr. Lafer's request.

In response to Ms. Hays, Mr. Lafer clarified that the project would be for five years, but there would only be funding from ESSER funds for two years. Consideration would be made to prioritize the funding for the five-year pilot program. Ms. Hays hoped that the focus would be on buying books as opposed to gathering data which might be available from other sources.

Mr. Lafer responded that there was a limit of $20,000 to evaluate the program in the district. Ms. Rabasa added that the funds would be used to gather the data to support the program beyond the pilot years.

Ms. O'Rourke supported the project.

Chair Newman said that in previous conversations, the pilot had been discussed as a two-year commitment. While she supported the program, she could not commit to a five-year pilot because it was beyond the scope of available funds. She wondered whether the pilot could be passed as a two-year program with an opportunity to continue.

Ms. Hasija Kauffman said that librarians supported students in critical thinking, and learning how to do appropriate research. They also played a crucial role in the emotional support of students. She said that approving the amendment would indicate the board's intention to fund what they believed in, and was aware that they might have to make decisions later whether funding was available.

Mr. Lafer responded that the pilot had always been discussed as a five-year project. If necessary, the board might need to prioritize spending in order to continue it past the first two years of funding.

Ms. Hsu said that libraries were a centrally located place in every school and librarians interacted with every student.

Ms. Hays called for the vote for the resolution with Mr. Lafer's amendment. **The motion passed 7:0.**

2. Adopt Resolution #2022–15 for Supplemental Budget No. 1, Making Appropriations for the 2021–22 Fiscal Year
   Presenter: Andrea Belz, Director of Financial Services

Ms. Belz reported that free breakfast and lunch had been available to all students during the 2021-22 school year. The district was seeking appropriations through a supplemental budget to cover the amount not provided by the government for the cost of food and staff salaries.

Vice Chair Rabasa moved to adopt Resolution #2022-15 for Supplemental Budget No. 1, Making Appropriations for the 2021-22 Fiscal Year. Ms. Hays seconded the motion. **The motion passed 7:0.**

3. Consider for Adoption the Board Meeting Calendar for the 2022-23 School Year
   Presenter: Judy Newman, Board Chair

Vice Chair Rabasa moved to adopt the board meeting calendar for the 2022-23 school year. Ms. Hasija Kauffman seconded the motion, **which passed unanimously.**

4. Consider the Adoption of Board Policy KGBB – Firearms Prohibited
   Presenter: Christine Nesbit, General Counsel

Vice Chair Rabasa moved to adopt Board Policy KGBB. Mr. Lafer seconded the motion. Ms. O'Rourke proposed an amendment which would read "people with concealed carry licenses may keep firearms or ammunition in a locked, privately owned or leased motor vehicle in K-12 school parking areas, provided that the firearm or ammunition is not in plain view." Ms. O'Rourke also raised her concern regarding persons who transported children and assisted during school sponsored events.

Chair Newman referred to similar language regarding storing weapons in locked vehicles in the current proposed policy and asked whether it could be made more visible to satisfy Ms. O'Rourke's request.

Ms. Nesbit suggested that the best way to address the issue of guns carried during field trips and transporting children in private vehicles to school sponsored events, which was highly discouraged, would be to add language in the volunteer guidelines.

Mr. Lafer said that there was no evidence that a policy or that concealed weapons would stop school shootings. However, he supported the policy because it would send a message of support that the district was aware of the mental health issues related to the concern about concealed weapons on campuses. He was also concerned about the level of anger and entitlement displayed in board meetings regarding the carrying of weapons. He wanted to form a study group comprised of a sampling of the community, the purpose of which would be to revise the policy if necessary.

Vice Chair Rabasa asked Mr. Lafer to make a motion regarding the committee after the vote on the policy. She thanked all those who had presented their views. She asked Ms. Nesbit whether the policy could be amended to add language regarding securing weapons in cars prior to arriving on campus.

Ms. Nesbit said that language could be added, and urged the board to include legal counsel if they moved forward with forming a committee. She added that the policy to amend regarding private transportation was Board Policy EEAE-Student Transport in Private Vehicles. She asked again to see the specific language from Ms. O'Rourke.

Ms. O'Rourke rescinded her amendment because there was already language to cover firearms locked in a vehicle with ammunition removed on line 3 of the policy.

Chair Newman acknowledged that persons who possessed legal firearms had gone through training and were safe users, however she still supported the policy. She also wanted to get more information to learn how the district could make schools safer through other measures.

Vice Chair Rabasa asked whether the board would be adding language to ensure that the transfer of a gun from a holster to the glove compartment would occur prior to coming on campus. She felt it necessary to reiterate in the policy that a gun should not be on a person before they entered school property.

Ms. Nesbit asked for approval of the current policy. She was concerned that there might be challenges if the wording was changed. Ms. O'Rourke hoped to amend the policy to be more readable. Ms. Nesbit suggested either approving the policy that evening and revising it at a later meeting or waiting until it could be revised before approval at a later meeting.

Ms. Hasija Kauffman asked whether it would be possible to create guidance for policies that might be challenging to understand. Ms. Nesbit said that implementation and signage might clarify the policy, but she was ready to make it more readable and return to have it approved.

Chair Newman called for the vote on the policy as written in the board package. **The motion passed 7:0.**

There was further discussion regarding amending the policy, creating a workgroup to discuss the efficacy of the policy, and to review Policy EEAE to address the issue of concealed weapons on field trips and in personal vehicles during transportation of students. Ms. Hasija Kauffman and Vice Chair Rabasa added that they wanted to review school safety from all aspects.

5. Consider Adoption of a New Board Policy – Information about Statewide Testing
   Presenter: Christine Nesbit, General Counsel

Vice Chair Rabasa moved to adopt a new Board Policy regarding information about statewide testing, as provided in the board packet. The policy code would be applied after approval. Mr. Lafer seconded the motion. **The policy passed unanimously, 7:0.**

6. Organize the Board of Directors for the 2022–23 School Year
   a. Elect Board Officers

Ms. O'Rourke moved to appoint Maya Rabasa as Chair for the 2022-23 school year. Ms. Hasija Kauffman seconded the motion. **The motion passed 7:0.**

Ms. O'Rourke moved to appoint Gordon Lafer as Vice Chair for the 2022-23 school year. Ms. Hsu seconded the motion. **The motion passed 7:0.**

   b. Authorize the Chair and Vice Chair to Sign for the District During the 2022–23 Fiscal Year

Chair Newman moved to authorize Ms. Rabasa and Mr. Lafer to sign for the district during the 2022-23 fiscal year. Ms. Hasija Kauffman seconded the motion, **which passed unanimously, 7:0.**

7. Adoption of the Superintendent Contract for the 2022-23 School Year.
   Presenter: Gordon Lafer

Mr. Lafer moved to adopt the contract as provided, with the modification that it was a three-year contract, not two-year. Ms. O'Rourke seconded the motion, **which passed 7:0.**

8. Approve Inclusion of Professional Development Time in Calculation of Instructional Time for the 2021–22 School Year
   Presenters: Dr. Brooke Wagner, Assistant Superintendent for Instruction and Oscar Loureiro, Director of Research and Planning

This item had been pulled from the consent agenda for discussion prior to voting.

Vice Chair Rabasa moved to approve inclusion of professional development time in the calculation of instructional time for the 2021-22 School Year. Ms. O'Rourke seconded the motion.

Vice Chair Rabasa asked Ms. Wagner which levels would use their professional development time, and how many minutes they would use.

Ms. Wagner answered that elementary schools and middle schools were required to have 900 minutes of instructional time. At the elementary level, schools had logged 895.6 minutes, and at the middle school, 909.6. At the high school level, grades 9-11 were required to provide 990 minutes of instructional time and had ended the year at 986.4 minutes. In grade 12, schools were required to provide 966 minutes of instructional time and had provided 957.2.

Chair Newman called for the question. **The motion passed 7:0.**

9. Consider Approval of Instructional Allowances
   Presenters: Christine Nesbit, General Counsel and Dr. Brooke Wagner, Assistant Superintendent for Instruction

This item was moved from section XIV-Items for Action at a Future Meeting.

Ms. Nesbit said that Superintendent Vandercar and incoming Superintendent Dr. Dey were asking the board to approve the use of thirty hours of non-instructional activities in the calculation of total instructional minutes in advance of planning for the summer.

Mr. Lafer said that he wanted to authorize use of all of the allowed non-instructional time, instead of thirty hours. Ms. O'Rourke also wanted to add recess as an approved non-instructional time.

Vice Chair Rabasa moved to authorize the superintendent to use all allowable non-instruction time as designated by the Oregon Department of Education as instructional minutes, including recess, professional development, and parent teacher conferences. Ms. O'Rourke seconded the motion. **The motion passed 7:0.**

XIV. ITEMS FOR ACTION AT A FUTURE MEETING

1. Consider for Adoption – Secondary Social Studies Curriculum
   Presenters: Eric Anderson, Director of Curriculum; Justin Huntley, Curriculum Administrator; Jenoge Khatter, Secondary Social Studies, Teacher on Special Assignment; Brian Brancato, U.S. History/AP, Teacher (Sheldon High School); Shanna Davis, Grade 8 Teacher (Spencer Butte Middle School)

Chair Newman introduced Mr. Anderson district director of curriculum to present on the topic.

Mr. Anderson said that the team would be requesting approval for the first of three rounds of instructional materials that evening and would present information regarding eight of the courses. He introduced Mr. Khatter and Ms. Davis to share details on the courses and materials request.

Mr. Khatter gave introductory remarks regarding the timeline of the curriculum adoption which would culminate in professional development in August 2022. He then shared the makeup of the team which included both men and women and BiPOC and White staff members.

Mr. Khatter said that the Equity Tool had been implemented at numerous points along the process and that each dimension of the tool had been addressed. He added that the team continually considered the input of students to determine which materials would create a more collaborative, energizing, and compelling environment and positively impact attendance, engagement, and performance.

Mr. Khatter reviewed recent legislation that required the teaching of certain topics including tribal and shared history, high school civics, genocide and holocaust education and the implementation of ethnic studies standards.

Following was a review of core texts and supporting materials that would be used in each grade for middle and high school for each social studies topic. Requirements for International Baccalaureate and Advanced Placement courses were taken into consideration. The main idea was to have a robust classroom library of texts available to supplement the core texts and support alternative ways of learning and perspectives.

Vice Chair Rabasa asked fellow board members to consider approving the request for materials. She also asked to approve additional supplemental materials.

Ms. Hasija Kauffman appreciated the care that had gone into creating the list of curricular materials. She asked Mr. Khatter to describe how training and implementation would occur.

Mr. Khatter responded that over the summer a team of teacher leaders would determine how to model the sequence of materials and would create suggested student activities and present them to teachers in August.

Mr. Lafer asked what the team considered the minimum requirements to proceed for a fall implementation. He also wondered whether there would be room for teacher creativity or would all teachers be required to teach the same lessons. He wanted to allow flexibility in teaching while at the same time covering the state standards.

Mr. Khatter said that they were trying to provide a solid foundation to use the models and methods. There would be some topics that would be covered across the district, such as the Holocaust, but latitude would be given on other subjects as long as it could be demonstrated through assessment that the state standards had been addressed.

Ms. Davis added that teachers shared many different resources and would have choice in how they presented the materials.

Mr. Khatter said his hope was that when teachers suggested additional materials, those materials could be added to a vetted list that could be used by all.

Chair Newman thanked Mr. Khatter for the extensive work he had done to prepare his presentation. She was impressed with the reading list. Ms. Newman was curious whether the concerns regarding ninth grade curriculum could be resolved so that it could move forward as well.

Mr. Anderson said that the Instructional Teams had expressed concerns that needed to be addressed and clarified before they were ready to move forward with ninth grade curriculum. The group was given feedback multiple times that the curriculum was not ready to be implemented and the core text that had been chosen did not fit with the scope and sequence. The team was concerned that they would not have consistent outcomes.

Mr. Anderson added that the creation of a Humanities block caused concern amongst teachers that the plan that had been developed would not work. Mr. Anderson decided to postpone implementation at ninth grade until they could get feedback from all stakeholders.

Ms. O'Rourke was prepared to vote on the item as recommended. She wondered whether it would be possible to also vote on additional texts for ninth grade. Ms. O'Rourke was equally concerned that the curriculum materials for the Early College and Career Options (ECCO) program and online learning programs were vastly different than those of the five other high school programs. She said that they indicated a less than, more than model which was not appropriate.

Mr. Anderson said that eight of the seventeen curricula had been presented that evening. The team would be returning at a later date to ask the board to approve the rest, including those for ninth grade. He said that some of the steps, including getting input from community stakeholders, had not been completed. He wanted to make sure that the administrative rules that correlated to the instructional policy were followed.

Mr. Huntley, Curriculum Administrator, expressed his concern that if the district were to purchase ninth grade materials, the textbook would only cover 30% of the core standards.

In response to additional comments by Ms. O'Rourke, Mr. Huntley said that the goal was to provide a similar set of standards at each grade so that material was not covered twice. Ms. Davis remembered having to collaborate with other teachers to find appropriate materials for a class on indigenous communities that did not include macro- and micro-aggressions. She hoped that a well vetted new curriculum would provide new teachers with a foundation so that they would not experience what she had. She added that social studies was different from most curriculum because lessons were taught based on certain contents, such as World War II or the French Revolution, and not necessarily sequentially.

Mr. Khatter answered Ms. O'Rourke's question regarding ECCO and Eugene Online Academy. He said that the curriculum chosen was more suited to the model of interest-based learning. He added that teachers could add content from the curated lists of materials.

Vice Chair Rabasa wondered when the last time the administrative rules and board policy had been reviewed and whether they were impeding the work. Ms. Rabasa asked to hear why the committee had only made certain recommendations that evening. Mr. Khatter showed information regarding the team selection for core texts for ninth grade Global Studies. He said that the committee hesitated to recommend a single text for the whole district because there were many choices that teachers could make and that would provide good content. He showed slides which listed the common core units and themes, the priority standards to drive instruction, and the core learning outcomes.

Mr. Anderson said that the committee had curated many resources but did not have enough buy in amongst the four schools to move forward. After a discussion with Ms. Rabasa, Mr. Anderson reiterated that he was concerned that adopting the ninth-grade curriculum would deter collaboration, not increase it. Ms. Rabasa expressed her concern that the old materials contained micro- and macro-aggressions and wondered out loud whether they were better than adopting new materials that were not fully supported. Mr. Anderson said that he was still concerned that not all stakeholders had given their input.

Mr. Anderson said that he took full responsibility for not catching the concerns with the curriculum earlier.

Ms. Hasija Kauffman was concerned that using old materials in ninth grade after new materials in eighth grade would be a set-back for students. She wondered what the timeframe was to finish the process and also wondered how alignment across the district was defined. Ms. Davis said that the goal was to have the first trimester defined before the beginning of school and to work forward from there. Mr. Anderson responded that there needed to be evidence of scope and sequence in ninth grade before the Instructional Leadership Team felt comfortable moving forward to ask teachers for their approval. He added that the process was challenged by teachers who had developed lesson plans over time that worked and might not want to change.

Mr. Lafer asked Mr. Khatter whether he had any input. Mr. Khatter said that the committee and the ninth grade team wanted to hear from more stakeholders. There were concerns about the effectiveness of the administrative rules. Mr. Khatter said that if the district did not adopt books immediately or in the near future, teachers might want to wait until 2025 to see whether new materials were available.

Mr. Lafer thanked the team to get the type of input and vetting that was necessary. He was trying to balance the process with what might be best for students and was weighing on the side of purchasing materials even though they had not been thoroughly vetted. He asked what would be the latest date to acquire the new materials and still have time to prepare lessons.

Mr. Anderson said that the next step would be to bring together the ninth grade team and have conversations regarding producing consistent outcomes across the district. He was excited that the team was ready to pass the eight curriculum that were ready and was concerned that the conversation was focused on the one that was not ready. He recognized that he was in a predicament regarding the ninth grade adoption. He said that the district had lost teachers in the past when adoptions were not done properly. He wanted more time. Mr. Lafer asked whether there would still be time before the beginning of school. Mr. Anderson did not think that teachers across the district were ready. Mr. Khatter proposed that the district wait until the 2025

recommendations and use the time to create a vetted list of materials and prioritize common content.

Ms. Hsu moved to adopt the curriculum with the addition of the committee's recommendation for ninth and tenth grade materials. Ms. O'Rourke seconded the motion.

Ms. Hays asked for clarity on the motion. She remembered that a prior board had approved a math adoption in the past without adhering to policy and it had caused great harm. She could not support moving forward curriculum that teachers and principals had not agreed on. She asked Mr. Anderson to clarify whether the motion was following the policy and process. Mr. Anderson agreed that it was not. He said that it would set the precedence that future adoptions might be handled the same way. Ms. Hays asked whether there might be a compromise that did not disregard policy but was inclusive and transparent.

Ms. O'Rourke said that the current process was not the same as the prior experience. She said that the curriculum had been vetted and was better than what was being used. The issue was that it was being bogged down in bureaucracy. Ms. O'Rourke called for the question. Ms. O'Rourke, Ms. Hsu, Ms. Hasija Kauffman, Mr. Lafer and Ms. Rabasa voted yes, and Ms. Hays and Chair Newman voted no.

The motion to approve the curriculum with the addition of the committee's recommendation for ninth and tenth grade I.H.S. passed 5:2. Ms. O'Rourke, Ms. Rabasa, Ms. Hasija Kauffman, Mr. Later and Ms. Hsu voted yes, and Ms. Hays and Chair Newman voted no.

Ms. Rabasa wanted to make sure that staff understood that the approval allowed them to move forward with purchasing materials.

2. Consider Approval of Instructional Allowances
   Presenters: Christine Nesbit, General Counsel and Dr. Brooke Wagner, Assistant Superintendent for Instruction

This item was moved to Items for Action as item XIII.9.

3. Consider Revisions to Board Policy JHCD/JHCDA – Medications
   Presenter: Christine Nesbit, General Counsel

Ms. Nesbit said that if the board approved the policy at a future meeting, they would be authorizing personnel to administer naloxone to a person believed to be experiencing an overdose of an opioid. She added that there was an identified need for staff to administer the drug.

In response to Ms. O'Rourke's comment whether the policy should be passed that night because of need, Ms. Nesbit said that action could be taken by the board, but she urged the board to follow the procedure of allowing the public to respond to the policy and then to approve it at the next meeting.

Ms. O'Rourke moved to pass the policy that evening in the interest of possibly saving lives. Ms. Hsu seconded the motion.

Chair Newman asked how training would be provided and proven. Ms. Nesbit said that persons would be identified to be trained and would be designated to administer the drug.

Vice Chair Rabasa said she appreciated the call to approve the policy right away. She did not anticipate push back from the community but was prepared to answer to it if necessary.

Chair Newman called for the vote to approve revisions to Board Policy JHCD/JHCDA – Medications, **which passed unanimously, 7:0.**

XV. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

Chair Newman reviewed the list of items to be addressed as a result of discussion during the meeting: to review additional possible revision of Board Policy KGBB-Firearms; to create a workgroup regarding the efficacy of Board Policy KGBB-Firearms; to revise Board Policy EEAE- Student Transport in Private Vehicles to include restrictions on firearms in private vehicles; to receive a report by Mr. Tucker and Mr. Spain regarding Camas Ridge Elementary School design; and to have a timeline for construction sent to Ms. Hsu and Ms. O'Rourke for their review.

Ms. O'Rourke asked to discuss as an item for action the implementation of existing board policy for removal of persons who disrupt public meetings.

Vice Chair Rabasa asked to discuss the plan for resuming in-person meetings.

Chair Newman asked to review board policy for curriculum adoption, which was last revised in 2018.

Mr. Lafer extended his thanks to Chair Newman for her leadership during the past year.

2021–22 Board Meeting Dates:
JUNE: Wednesday, June 29

XVI. ADJOURN

Chair Newman adjourned the meeting at 11:42 p.m.

_____	_____
Andy Dey	Maya Rabasa
District Clerk	Board Chair

(Recorded by Eliza Drummond)