MINUTES OF WORK SESSION AND REGULAR MEETING
OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON

Date: August 18, 2021

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held a work session at 5:30 p.m. and a regular meeting at 7 p.m. at the Education Center, 200 North Monroe Street in Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center August 13, 2021 and published in *The Register-Guard* August 18, 2021
ROLL CALL

BOARD MEMBERS:
Judy Newman, Chair
Martina Shabram, Vice Chair
Alicia Hays
Gordon Lafer (via zoom)
Laural O'Rourke
Maya Rabasa (via zoom)
Mary Walston (via zoom)

STAFF:
Cydney Vandercar, Superintendent
José Salgado, Assistant Superintendent for Instruction
Kerry Delf, Chief of Staff
Brooke Wagner, Assistant Superintendent for Administrative Services
Jeff Johnson, Director of K-8 Education
Melissa Ibarra, Director of Elementary Education
Andy Dey, Director of Secondary Education
Kat Lange, Director of Educational Support Services
Christine Nesbit, General Counsel
Ryan Spain, Director of Facilities Management
Steve Menachemson, Director of Technology
Kyle Tucker, Chief Operations Officer
Karen Hardin, Director of Human Resources
Oscar Loureiro, Director of Research and Planning
Art Hart, Director for Transportation
Andrea Belz, Director of Finance
Misael Flores Gutierrez, Director of Equity
Larry Williams, Director of Equity
Eric Anderson, Director of Curriculum
Kari Skinner, Director of Public Safety
Lisa Fjordbeck, Executive Assistant / Board Secretary

MEDIA: KRVM, KVAL, The Register-Guard, Eugene Weekly

EMPLOYEE ASSOCIATIONS:
EEA Sabrina Gordon
MAPS Peter Tromba

OTHER:
Katie Stiles, Teacher on Special Assignment (TOSA)
Tammy Steeves, TOSA

Lynette Williams, TOSA
Dawn Strong, Administrator, Human Resources
Kari Skinner, Director of Public Safety

I. WORK SESSION

Discuss Superintendent Selection Process
Presenters: Judy Newman, Board Chair and Martina Shabram, Vice Chair, Kerry Delf, Chief of Staff, and Christine Nesbit, General Counsel

Chair Newman gave some background information, included in the meeting packet. Kerry Delf listed the decisions that the Board needed to make in order to move forward: whether to appoint a superintendent or conduct a search; and if the latter, whether candidates would be considered nationally, regionally, or from within district staff; and whether the Board would use a search firm or use 4J staff to conduct the search.

Ms. Nesbit referred to the timeline from a prior request for proposal in 2020-21 included in the meeting packet as a basis for a timeline in 2021-22. Ms. Delf shared that the cost of a search firm was one part of the total cost. In addition, there would be staff, marketing, community engagement, and travel costs. Ms. Nesbit added that the Board could make an express delegation to a subcommittee of board members to make certain decisions and to bring forward recommendations.

Chair Newman said that the goal would be to have a job description and start looking in December. Chair Newman clarified the decisions needed to begin. There was discussion regarding appointing a specific person or implementing an internal, regional or national search. Ms. Hays suggested that if the Board hired a search firm, the firm would assist in determining whether to appoint a specific person or do a search. Mr. Lafer's preference was to do a national search and to use a firm that has a wide reach. Ms. O'Rourke wanted to make sure that whatever search firm was hired used an equity lens. Ms. Shabram wondered whether the Board could refer to the information gathered in the last search. Ms. Nesbit said that she would check whether that was feasible. Ms. Rabasa mentioned a group in Chicago that she was interested in investigating. Ms. Nesbit suggested giving the names of any search firms to staff so that they could follow up.

There were additional comments regarding hiring a firm to implement a national search in the best way for the district, taking in mind the unique aspects of the district. Ms. Newman clarified that in the prior search, a subcommittee of the Board came up with the RFP and did an initial search after which the whole Board interviewed the finalists. In response, Ms. Rabasa asked how the small committee would be formed. Chair Newman said she would ask who was interested and who had time and then make an appointment from those interested. Mr. Lafer said that choosing a new superintendent was the most important decision the Board would make and asked that the Board ratify the list of those chosen for the subcommittee. He suggested that all of the interview materials be made available to everyone. He again pressed on setting a deadline for an initial decision. Ms. Newman clarified that it was Board policy that the Board Chair appoint committees. Ms. Hays commented on the scope of the work of the initial subcommittee.

Ms. Nesbit reiterated the timeline. She said that the board would hopefully approve the RFP at the September 1 board meeting or allow a subcommittee to send the RFP directly to staff in

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order to keep the process on schedule. Ms. Walston said the critical part would be deciding what the Board was looking for in a search firm. She knew that many companies are ready to apply.

The Board made additional comments on the make-up of the subcommittee, input into the RFP and the timeline. Ms. Shabram said that there would be a chance for Board input throughout the process. She concluded that there would need to be tradeoffs of Board involvement because of time.

The Board agreed that they were ready to move forward with the process during the evening's open meeting. In response to a comment by Chair Newman, Ms. Delf clarified that all subcommittee meetings were open meetings. Ms. Delf added that there could only be three subcommittee members, otherwise the meeting became a quorum of the Board. In response to Mr. Lafer's request to ratify a subcommittee, Chair Newman said that it would have to be done in open meeting and would extend the timeline. She clarified that the work of the subcommittee was to create the RFP for a search firm. There was additional discussion regarding the work of the subcommittee. Ms. Delf expressed hope that the RFP would be ready for approval by September 1.

Ms. Newman adjourned the work session at 6:47

II. REGULAR MEETING – CALL TO ORDER

Chair Newman called the meeting to order at 7:00 p.m.

III. ROLL CALL, FLAG SALUTE, LAND ACKNOWLEDGEMENT

Chair Newman noted that Alicia Hays was absent. After reciting the Pledge of Allegiance, Chair Newman read the Land Acknowledgement.

IV. AGENDA REVIEW

Mr. Lafer moved that the items for action on curriculum adoption be moved to Section XIII: Items for Action at a Future Meeting. Chair Newman suggested, and the Board agreed to move them to Section XI: Items for Information.

Ms. O'Rourke asked to add to Section XI: Items for Information, a discussion regarding the authorization of the use of state allowances as instructional time. Ms. Walston said that Board working agreements stated that items should be added to future meetings so that staff had time to prepare for the discussion. Mr. Lafer said that he wanted to move said item to Section XII: Items for Action and that there was precedence to do so. Ms. Rabasa agreed that she wanted to have it as an Item for Action so that staff would have time to make changes to bell schedules if the action was approved.

Chair Newman said that to put it as an Item for Action without noticing the public was not transparent. She suggested adding the topic to Section XI: Items for Information. Superintendent Vandercar said that she was not sure what time allowances board members were discussing and needed more information. In response for clarification, Ms. O'Rourke read a statement regarding the use of certain non-instructional times during the day as instructional time. Ms. Nesbit said that the board needed to take a vote to amend the agenda. Ms. Walston

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asked Ms. Nesbit whether or not the subject being discussed impacted collective bargaining, and added that the requested change to the agenda was out of order because it was new business.
After additional discussion, Ms. Nesbit reiterated that a motion be put on the table to amend the agenda before additional debate on the topic happened. Ms. O'Rourke made a motion to add the authorization of the use of allowances to count as instructional time to Section XI: Items for Information. Mr. Lafer seconded. Mr. Lafer then made a motion to amend that the item be moved to Section XII: Items for Action. Ms. Rabasa seconded. Chair Newman said that the whole process was not transparent: staff had not had time to prepare information, nor was the public given notice of the action. Ms. Walston agreed. Ms. Rabasa said that she appreciated the discussion that occurred in years prior, but students and teachers had needs that were not in place two years ago. Mr. Lafer said that students needed to be given more time and less pressure at school. Ms. Walston said that the process would be a violation of working agreements to add it as an item for action.

Ms. Newman asked for a vote on the amendment to the original motion to move the topic to Section XII: Items for Action. **The vote was 3:3. The amendment to the motion did not pass.**

Ms. Newman asked for a vote on the original motion to put the topic in Section XI: Items for Information. **The motion passed 5:1.**

Ms. Rabasa moved to add as an Item for Information an update on the policy regarding posthumous diplomas. In response to Chair Newman, Ms. Rabasa agreed to add the topic to Section XIV: Suggestions by the Board for Consideration of Items at a Future Meeting.

After a request from Ms. O'Rourke to receive information regarding COVID, Chair Newman clarified that if Ms. O'Rourke's questions were not answered during the upcoming Item for Information, the topic could be added to a future meeting.

Newman asked for a vote on the changes to the agenda. **The motion passed 5:1.**

V. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Superintendent Vandercar shared that they were trying to determine whether they would be able to offer a diploma posthumously, and were waiting for an answer from ODE. She suggested adding the topic as an Item for Information to the September 1 Board meeting.

Ms. Vandercar continued that the district received 378 responses to communication requesting the use of alternative education. She continued that the Board would receive a full report on September 1. Ms. Vandercar gave information regarding staff vaccination rates and student infections. The board would receive more information during the meeting regarding quarantine and masking protocols, field trip, visitor, and bus protocols. The district was actively advertising for open staff positions across the district. The district had acquired one of the properties off Park Avenue for the CTE program. The district, in collaboration with United Way planned to provide an opportunity for students to attend a presentation by Ruby Bridges Hall, the first African American student to desegregate a school, on September 28. More information would be shared later.

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VI. COMMENTS BY BOARD CHAIR

Newman shared a story as a way of reminding the Board of their purpose: that the health, education and wellbeing of children should be in the forefront of their work.

VII. ITEMS RAISED BY THE AUDIENCE

There were ten speakers randomly chosen from those who requested to speak, and who also had not made public comment at recent board meetings. Chair Newman read the guidelines for making public comment.

Matthew McNatt called the Board's attention to the concern that those who were not wearing masks were treated as scapegoats. Children who were hard of hearing could not read lips with masks and were not fully included. He asked that the district use funds to create opportunities for in-person unmasked education.

Kati Ruiz appeared to make a stand against tyranny and was fighting for the rights of children.

Doris Schaefer stated that her job was to be a mother and make sure her students worked to the best of their abilities and that they were healthy and well. She distributed information regarding the ineffective use of masks.

Jason Kane suggested using the information learned in the last 18 months to make better decisions about managing COVID in children. He claimed that children did not contribute to community spread and that masks were effective.

Michelle Province claimed that children were suffering from an increase of infections caused by mask wearing. She added that herd immunity was achieved through shared environments and that already shy children were isolating themselves and suicides rates were high. There was no scientific evidence for mask wearing.

Larry Lewin suggested that there has been a continual decrease in the time for the fundamentals of civic and democratic participation in the teaching of Social Studies due to standardization and testing. He urged the district to rebalance the curriculum. He also suggested establishing a one-on-one tutor pilot program using ESSER funding.

Mike Meyer commented on the lack of diversity in the KRVM program. He suggested that the Board work with KRVM to increase the diversity of programming and make it back into a community radio station operating from a social justice lens.

Anne Mannering asked what criteria the district would use to determine if and when to return to remote learning because of increased COVID infection rates, and how would families navigate the ten-day drop mandate if student had to quarantine.

Walker Black spoke against the masking of athletes from a student perspective. He claimed that it was very difficult to compete while wearing a mask. He gave a detailed description of what happened to an athlete's body when they could not get enough air and oxygen. He asked the board to uphold the outdoor masking waiver and to also to include indoor sports activities in the waiver.

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Kelly Kane shared that a recent study found deleterious effects on many levels due to mask wearing. She also wondered what long term effects masks would have on young people. Children needed connection and community instead of mandates.

VIII. COMMENTS BY EMPLOYEE GROUPS

Peter Tromba, President of Eugene 4J MAPS shared that he planned to highlight the work of different groups in MAPS in upcoming meetings. He then talked about the evolution of vaccine science and how new vaccines are better technology and safer. He hoped that by sharing, someone might get vaccinated.

Sabrina Gordon, President of Eugene Education Association, thanked the student for speaking and to Mr. Tromba for the history of vaccines. She asked whether the Board was doing everything possible to support teachers and students. She advocated using the state allowances available. She also suggested that Friday afternoon was not the best time for professional development. She encouraged the board to work with EEA more in facing the issues presented by COVID and in determining how to ESSER funds.

IX. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Martina Shabram had no committee reports to share.

Laural O'Rourke commented on actions other districts were taking to keep vulnerable children safe. She said that the district needed to be able to pivot on certain decisions when it was necessary.

Gordon Lafer was looking forward to the report on return to school. He shared that parents were concerned about the short deadline to choose how their students would attend school. He was also concerned about the amount of time students would be out of school if there was a need to quarantine. He also claimed that parents had not been given the input they were promised regarding the Camas Ridge School rebuild and questioned how the district communicated with parents.

Maya Rabasa re-articulated her commitment to making decisions with a focus on equity. She worried that there were still voices that were not being heard and asked the Board to recommit to include teachers, families, neighbors, and students in the conversation because the input and expertise of stakeholders would be invaluable.

Mary Walston was proud to represent the Eugene Education Foundation as an ex-officio member. She said that she was the 4J representative to LCOG. She thanked both organizations for providing resources to communities affected by fire.

Chair Newman thanked everyone for their reports.

X. CONSENT GROUP - ITEMS FOR ACTION

1. Approve the Purchase of Type 10 Vans
   Presenter: Arthur Hart, Director of Transportation
2. Approve the Purchase of School Buses

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Presenter: Arthur Hart, Director of Transportation

3. Approve Award of Contract for Site Preparations for Modular Classroom Buildings at Kelly Middle School.
   Presenter: Ryan Spain, Director of Facilities
4. Approve Memorandum of Agreement with OSEA – Reopener of 2018-22 Collective Bargaining Agreement
   Presenter: Christine Nesbit, General Counsel

Ms. Shabram moved approval and Ms. O'Rourke seconded the items on the consent agenda. Ms. Walston asked that the district consider electric buses in the future. **The motion passed 6:0.**

XI. ITEMS FOR INFORMATION

1. Receive an Update on the Educational Equity Advisory Committee and Senate Bill 732 (20 minutes)
   Presenters: Cydney Vandercar, Interim Superintendent; Misael Flores Gutierrez, Director of Equity, Inclusion and Instruction and Larry Williams, Director of Equity, Inclusion and Instruction

Superintendent Vandercar said that this was the beginning of the process to determine how to create an Equity Committee based on the requirements set by SB 732. Mr. Gutierrez and Mr. Williams presented a brief report of how they planned to restructure the current Equity Committee to include parents and students in historically underserved and excluded communities. They shared their draft proposal. The new Equity Committee would keep the same schedule, meeting on the second Thursday of every month from 4-6:30 p.m. There would be six high school students from each region as well as representatives from Eugene Online Academy and ECCO. Transportation would be provided. Students could potentially earn credit. Parents would come from each of the regions and the district would include transportation, interpretation services and childcare. There would be staff representing the working groups. With the help of one or two Board members, the directors would provide a list of possible candidates to the Superintendent and School Board who would make the final decision on the committee members. They hope that the first meeting would be in November.

Mr. Williams shared efforts to create stronger connection with the community through open dialog. The committee would be divided into small groups by interest, and would offer suggestions of topics for discussion by the larger group. The Office of Equity and Conclusion would provide feedback to the district from these small group discussions.

Ms. Rabasa was excited that the district was getting started on the work. She was in support of students earning credit and that staff would be paid or provided PDUs. She questioned whether community members and parents could also receive a stipend. She also asked whether there could be two Board members on the committee. She gave her reasons for increasing participation. Mr. Gutierrez said that the Equity Committee would advise the Board, but that Board members would not necessarily be on the committee, although that had been the district's practice in the past. Superintendent Vandercar read from the bill, which did not include Board members on the committee. Mr. Gutierrez said that he interpreted the bill's requirements as minimum participation.

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Ms. Walston agreed that she was glad the district was starting the work right away and not waiting.

Ms. O'Rourke also concurred that it is critical work and was glad it was happening. She proposed a later time to make the meetings more accessible to working parents.

Mr. Lafer said that he supported keeping Board members on the committee as in the past. He also supported changing the time and adding a possible stipend to maximally support community participation.

Chair Newman thanked the presenters for their work.

Chair Newman then referred to the two items for action that had been changed to items for information.

2. Initiate Adoption Process for Elementary Language Arts and Social Studies Curriculum (5 minutes)
   Presenters: Eric Anderson, Director of Curriculum; Sarah Knudsen, Teacher on Special Assignment (TOSA); Katie Stiles, TOSA

3. Initiate Adoption Process for Secondary Language Arts Curriculum (5 minutes)
   Presenters: Eric Anderson, Director of Curriculum and Tammy Steeves, TOSA

Mr. Anderson referred to the board packet information for the background of outcomes necessary. He said that the last board meeting had been the opportunity for the board to discuss the possible outcomes. He then referred to Administrative Rule which states that the Superintendent would recommend to the Board for adoption *a* curriculum. It was understood that the intent was to have one curriculum.

Dr. Salgado said that the district would not be adopting a book or series of books. The curriculum that they would seek to adopt would be a sequential delivery of skills, conceptual understanding and content knowledge, which would be integrated to other bodies of knowledge. He added the curriculum would follow the science of reading for early grades. He said that one of the reasons to not adopt two curriculum was that by doing so, marginalized students would be disserved.

He continued that there would not be enough staff to train teachers in two curricula. He said that he would bring to the Board a recommendation for the curriculum that represented the values of the district and the needs of students. Superintendent Vandercar asked the group to define "suite." Mr. Anderson said a suite would include instructional resources chosen to articulate the scope and sequence utilizing the standards. It would provide a uniform way to instruct students in the desired outcome. He added that a suite might include many materials pulled together. Dr. Salgado added that they were not going to adopt a prescribed curriculum, but one that provides opportunity for higher order thinking and 21st Century skills.

In response to a question from Ms. Rabasa, Mr. Anderson said that by adopting a new curriculum, any student in the district would receive an education that met the determined standards. The purpose of a new adoption was not to take the art out of teaching, ingenuity, and creativity, but would recognize the need to have a common foundation that supported

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scaffolding and collaboration, which allowed teachers to have the time to be creative. In response to Ms. Rabasa's question, Dr. Salgado said that the graduation rate of students who moved around the district was 33.5% compared to 85.7% for those who did not. He added that the curriculum would not be a series of content, but of skill development. If two curricula were adopted, teachers would need to relearn curriculum if they moved from school to school.

Ms. O'Rourke asked the teachers who were present what excited them and what were their reservations. Ms. Stiles responded that they were asking for approval to initiate a process to find a program. She described that students would have gaps if they moved to a school that had a different sequencing of skills. The program the district was using was out of date and the reason to update curriculum was to improve the tools to empower teachers to support students.

Mr. Lafer said that it was the board's responsibility to articulate the outcome of a curriculum adoption. He added that EEA was the representative voice and hoped to partner with them in decisions such as this. He suggested that the district would be moving to a more uniform way of teaching if the Board adopted only one curriculum. He was in support of having two curricula.

Chair Newman asked for clarification on whether the Board was agreeing on the standards that would be chosen and that a suite of curriculum would be developed after approving the standards. Dr. Salgado affirmed Chair Newman's assumption and reiterated that the adopted curriculum would focus on skill development rather than specific content. He added that in the past 4J had made decisions that poorly effected some students.

Ms. Rabasa asked whether student voice could be incorporated in the decision. Lynnette Williams said that teachers and students would be asked to give feedback on a pilot and that once materials were determined, the community would be asked to give input before the final adoption was made. Ms. Williams added that if the board approved the process, teachers would determine different curricula they wanted to pilot in the classroom and would then share their opinions and discuss with the public. She reiterated that the Board needed to vote to approve the process before the work could start.

In response to a question from Ms. Walston, Mr. Johnson said that it was important to have trust in the process that would be implemented by 55 teachers representing all elementary grade levels. He added that once a curriculum was determined there would need to be ongoing professional development for all incoming teachers. He cautioned that in the past when the district had adopted multiple curricula, the training corps to support teachers was stretched thin. Ms. Walston asked whether poverty was an issue for students who moved around. Ms. Steeves responded that because of the differing curricula on the campus where she recently had taught, students who moved around really struggled. She said that it was not the content but the skills that were at issue, and once those were determined, there would be opportunity to choose diverse texts—a suite--that supported the skills.

Mr. Lafer reiterated his concern regarding the science of reading. He gave examples of curricula that were used in the past and questioned how the new process would be different. He asked at what point would the board decide what were the desired outcomes that should be articulated.

Mr. Anderson said that the district should focus on the students and what they needed. Having culturally appropriate pedagogy would be an important part of the process and part of why the

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change needed to happen. There was an imperative to make a shift to raise the standards of learning for all students. He hoped that any curricula would be examined using the Equity Tool.

Chair Newman asked what positive changes would be made for special education students. Ms. Lange answered that it would be great to identify the standards and skills that all students would be working on and would allow parents to understand what is happening for their students in the classroom. Focusing on specific skills would allow teachers to be able to meet the needs of all learners.

Mr. Lafer agreed that there was a balance between adopting certain curriculum and allowing for teacher creativity. He would be voting for two curriculum.

Ms. Rabasa hoped that there would be more discussion about how differentiated and uniform instruction could be merged. She also hoped that the values of creativity and recognizing students as individuals not be at odds with the prioritizing of systems. She added that uniformity never advanced equity. She asked how prioritizing uniformity was going to benefit the students?

Ms. Williams reiterated that there would be a multitude of resources available in any curriculum that they chose. It would not be one book.

Chair Newman thanked the group for presenting. Superintendent Vandercar asked that any questions be emailed to her and she would respond in the Friday memo.

4. Receive Update on 4J Plans for Return to School in Fall 2021 (20 minutes)
   Presenter: Cydney Vandercar, Interim Superintendent, Dawn Strong, Administrator, Human Resources, Christine Nesbit, General Counsel, Kerry Delf, Chief of Staff, Brooke Wagner, Administrator, Human Resources

Superintendent Vandercar introduced the team that would be sharing information regarding visitors and field trips, what would be needed for quarantine, and food in schools. She shared that they were short on bus drivers and added that if the district needed to change schedules because of actions taken by the Board at a future meeting, it would need to be after the start of school, because they would not have enough time to make all the changes necessary.

Ms. Nesbit said that because the state has declined to issue rules this year, the district was writing new procedures regarding field trips and visitors in schools. Because of the surge in the Delta variant, there would be no non-essential visitors. Ms. Wagner shared that any procedures would be revisited as new data came in. She added that there would be no field trips. Staff would focus on the safety of students in schools and prioritize OSAA and outdoor school activities. Ms. Nesbit said that there would not be external access to facilities such as rentals by groups other than child care.

Dawn Strong gave information regarding quarantine and isolation. The district would receive information from Lane County regarding students who tested positive for COVID-19. Students would need to isolate at home until they were cleared by Lane County. If an adult tested positive, the district would work with the County to determine the length of quarantine. Ms. Strong said that isolation and quarantine could be 10, 14 or 24 days depending on whether someone tested positive or not and lived alone or not.

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Ms. Strong continued that if a student attended athletic practice and then tested positive, the district would implement contact tracing. She explained how they would contact trace and added that they would share the information with Lane County and determine quarantine times for everyone who was reported.

In response to a question from the board, Ms. Strong answered that if someone was vaccinated and had close contact, they were not required to quarantine. The County asked those who were vaccinated to monitor their symptoms and be tested in day three to five. She added that Lane County was focusing on people 0-18 and 65+ and those who had tested positive after being vaccinated.

She said that in addition, there was a new recommendation that if students were masked and are three feet away, they would not need to quarantine. The district had been making sure that classrooms were set up optimally.

Mr. Lafer asked for clarification on the exceptions made for those who were masked and at a safe distance. Ms. Strong said that the three feet rule would be for indoor settings. Mr. Lafer asked how the district would manage large groups of students who might get infected. Ms. Strong said that seating charts would be helpful in determining who might have to quarantine. Mr. Lafer reiterated his concern about how much quarantining might happen. Ms. Strong said that elementary students would be impacted most because they were not vaccinated and the district would do their best to implement accurate contact tracing.

Superintendent Vandercar said they had added additional staff to deal with increased contact tracing.

In response to further questions, staff said they would need to determine how to manage walking field trips and added that they were developing best practices for contact tracing and quarantining.

Ms. Rabasa asked what the policy would be for students who had to quarantine to make up work. Ms. Delf said that at a later date she would share the particulars of the district plan to support students who had to quarantine.

Mr. Lafer asked whether the district might extend the deadline for students to choose whether or not they wanted to attend school online for the 2021-22 year. Ms. Delf responded that requests received after the August 23 deadline would be accommodated as space was available. Ms. Wagner responded to an earlier question that the Instruction Team would be meeting to discuss quarantine educational components. She added that the district was reaching out to families who traditionally had not responded to surveys. In response to additional questions from Mr. Lafer, Ms. Delf said that all students needed to be masked at all times and Ms. Wagner said that staffing was very fluid at the moment, and she could not answer specific questions about whether the district might add additional online classrooms. Ms. Delf added that there was no intent to be exclusionary, and the district was offering more online options than most.

Ms. Rabasa thanked Mr. Gutierrez for reaching out to underserved communities. She hoped that the deadline for opting in to online learning would be formally extended for those communities.

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Chair Newman asked that information regarding support to families of deaf and hard of hearing students be in the Friday Memo.

Ms. O'Rourke asked about the potential requirement to vaccinate all teachers. Ms. Nesbit said that they had just begun the conversation with unions and other groups. Ms. O'Rourke also asked about mandatory testing. Ms. Nesbit said that they would be getting more information from Oregon Health Authority and that she would have more information later.

Chair Newman thanked the group for all their work.

5. Receive Information Regarding the Authorization of The Use of State Allowances as Instructional Time

Ms. O'Rourke advocated for the district to approve the use of state allowances. She said that doing so would provide time for staff and students to have additional breaks during the day. Mr. Lafer added that the school day was hectic and stressed and approving the allowances would help. Ms. Shabram shared that she needed more information to understand the issue. Ms. Newman asked for staff to provide information showing how approving the state allowances would change the school days. Ms. Rabasa said that approving the extra time would give students time to rebuild relationships and ease back into the long school day. She added that some schools already were providing additional recess time and that by counting recess as instructional time, more schools would be able to do the same.

Mr. Lafer asked to hear from staff and EEA what approving the allowances might look like. He asked what the timeline was to be able to begin the school year with a new schedule. Superintendent Vandercar said that staff would need to prepare information to show the impacts especially if the change altered the start and end times of the day.

Ms. O'Rourke said that making the change was a way to support teachers. Ms. Rabasa asked to learn why the district chose to decline the allowances in the past.

Ms. Nesbit was concerned that this topic was encroaching on bargaining with EEA.

Chair Newman summarized that staff would bring information on September 1 regarding what the impacts would be to the district if the Board approved the state allowances

The board agreed to move Items XII.1, XII.3 and XIII.1. to the September 1 meeting.

XII. ITEMS FOR ACTION

1. Approve Revisions to Board Policies: IIBGA Electronic Communications System; INDB Flag Displays and Salutes; JGA Corporal Punishment (5 minutes)
   Presenter: Christine Nesbit, General Counsel

   Moved to the September 1 meeting.

2. Consider Approval of Process for Initiating Superintendent Search (10 minutes)
   Presenters: Judy Newman, Board Chair and Martina Shabram, Vice Chair

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Ms. Shabram moved to direct the Chair to appoint a subcommittee to draft an informal request for proposals (IRFP) for superintendent search firms for ratification on September 1. Ms. O'Rourke seconded the motion. There was no discussion. **The motion carried 6:0.**

Ms. Shabram moved that the Board delegate to the subcommittee the screening and scoring of responses to the IRFP and to recommend finalist search firm candidates for the Board to consider. Ms. Rabasa seconded the motion. **The motion passed 6:0.**

3. Approve Resolution 2021-22-09 Concerning Masking and Other Protective Measures to Ensure Safe Public Meetings (15 minutes)
   Presenter: Christine Nesbit, General Counsel

Moved to the September 1 meeting.

XIII. ITEMS FOR ACTION AT A FUTURE MEETING

1. Consider Revisions to Board Policy KGB Public Conduct on District Property (15 minutes)
   Presenter: Christine Nesbit, General Counsel

Moved to the September 1 meeting.

XIV. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

Chair Newman asked for suggestions for agenda items.

1. Mr. Lafer asked for a staff report of the Camas Ridge Elementary School rebuild, specifically, the glass walls and doors to the outside.

2. Ms. O'Rourke would like information regarding mandatory vaccination for all 4J staff and weekly testing for all students and staff.

Ms. Walston reminded the Board that two additional members needed to give their support to items before adding them to the agenda. Ms. O'Rourke, Ms. Rabasa and Ms. Shabram supported adding item 1. Ms. Shabram, Mr. Lafer and Ms. Rabasa supported adding item 2.

Chair Newman said that the items would be added as soon as possible.

XV. ADJOURN

Chair Newman adjourned the meeting at 11:04 p.m.

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Cydney Vandercar
District Clerk

Judy Newman
Board Chair

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(Recorded by Eliza Drummond)

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