

**MINUTES OF THE WORK SESSION
AND REGULAR SESSION
OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J LANE COUNTY, EUGENE, OREGON**

November 20, 2019

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held a work session at 5:30 p.m., and a regular session at 7 p.m. at the Education Center, 200 North Monroe Street in Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on November 15, 2019, and published in *The Register-Guard* on November 20, 2019.

ROLL CALL

BOARD MEMBERS:

Anne Marie Levis, Chair
Mary Walston, Vice Chair
Alicia Hays
Judy Newman
Gordon Lafer
Martina Shabram
Jim Torrey

STAFF:

Dr. Gustavo Balderas, Superintendent of Schools
Charis McGaughy, Assistant Superintendent of Instruction
Kerry Delf, Chief of Staff
Brooke Wagner, Director of K-8 Education
Andy Dey, Director of Secondary Education
Kyle Tucker, Chief Operations Officer
Cydney Vandercar, Assistant Superintendent for Support Services
Christine Nesbit, In-House Counsel
Ryan Spain, Director of Facilities Management
Steve Menachemson, Director of Technology
Oscar Loureiro, Director of Research and Planning
Jeffry Johnson, Director of K-8 Education
Andrea Belz, Director of Financial Services
Lisa Fjordbeck, Executive Assistant / Board Secretary

STUDENT ADVISORY PANEL MEMBERS:

Jude Reff, ECCO
Noah Douglass, ECCO
Joel Sadofsky, International High School
Hannah Mitchell, North Eugene High School
Kassidy Hampton, Sheldon High School
Noa Ablow-Measelle, South Eugene High School

MEDIA: KRVM, Register-Guard, KEZI

I. WORK SESSION: LATINX PARENT GROUP AND STUDENT VOICE

Board Chair Levis opened the work session at 5:35 p.m.

The Latinx Parent group addressed the Board in order to point out, and ask for, much-needed services in the 4J School District from the perspective of the 4J Latinx community. There was a Power Point presentation to accompany the Latinx Parent Group's address. Some salient points from the presentation were:

- There is not enough room for kids in Head Start (Preschool)
- Kids are not reading to their grade level (K-5)
- Making summer school available (K-5)
- Adding more tutors and counselors (K-5)
- Reducing class sizes (K-5)
- Expanding transportation access (K-5)
- Focusing on reading (6-8)
- Allowing for more parent involvement (6-8)
- Night classes (9-12)
- Tutors before and after graduation (9-12)
- Adding vocational classes (9-12)
- Financial classes before graduation

Chair Levis asked the Latinx Parent Group how 4J could make their schools more welcoming to the Latinx community.

Some ideas were: Latinx events, a community safety forum, Latinx culture nights, and bilingual personnel at all 4J schools.

Vice Chair Walston thanked the group for their comments and concerns. She asked for clarification on "support services".

The answer was that any support staff at the schools must know the school, the communities the school serves, and the teachers at the school.

The Latinx Parent Group also suggested that 4J Board meeting times and schedules be advertised more, so everyone has a chance to attend and be heard if they so choose.

Ms. Newman asked the Group for ideas on how to facilitate the teachers getting to know the families of students.

A student replied the answer to that question was wrapped up in more parent involvement in schools, and a willingness of teachers to reach out as much as possible to students' families to help them stay informed and involved.

Mr. Torrey asked for some examples of classes the Group felt would be relevant to the Latinx community at 4J.

A student answered it was important to strike a balance between classes that students need to graduate, and classes the students enjoy taking, and/or classes that will prepare the students for life after high school.

Chair Levis announced a letter had been sent directly to Ms. Newman, and asked the latter to read at least a summary of the correspondence for the record. Chair Levis said the entirety of the communication would be entered into the public record.

Ms. Newman read the first paragraph of the letter the Board received from the Pediatric Advisory Team (PAT). The letter was written to express PAT's growing concerns with mental and behavioral health issues, such as anxiety and depression, prevalent in their patients. The letter goes on to say that it is the professional opinion of PAT, that mental health professionals should be in the schools to help students cope with the aforementioned issues.

Chair Levis adjourned the work session at 6:45 p.m.

II. REGULAR BOARD MEETING

III. CALL TO ORDER, ROLL CALL, FLAG SALUTE, LAND ACKNOWLEDGMENT

Board Chair Levis called the regular meeting to order at 7 p.m.

IV. AGENDA REVIEW

There were no changes or additions to the agenda.

V. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Dr. Balderas thanked the Board for the information they passed on to him about the previous meeting at Kelly Middle School; he was unable to attend said meeting because he was with most of his senior staff at the Student Investment Account meeting at Churchill. He thanked the staff and 4J community for their efforts in helping to get a large bond measure passed. Dr. Balderas offered 4J was currently working on various moves that would be occurring in the near future; he added there would be a timeline laid out for communication and decisions that would be made available to all. Dr. Balderas listed some issues that have come up recently. These include: 4J not being equitable in its treatment of different schools within the district, and a build of four new school campuses in the north region. He also mentioned a need to fully utilize school space across the district. Finally, Dr. Balderas stressed the need for better communication, and better all-around school district performance as 4J prepares to combine Kelly Middle School and Yujin Gakuen Elementary.

VI. COMMENTS BY BOARD CHAIR

Chair Levis welcomed everyone in attendance. She mentioned the Oregon School Board Association (OSBA) training and meeting the 4J Board recently attended. She thanked all Board members for attending that important training meeting. She also announced that at the OSBA meeting, Dr. Balderas received the OSBA award for Superintendent of the Year. She, and those present, congratulated Dr. Balderas on that achievement. Finally, Chair Levis briefly discussed the ParentTeacher Organization (PTO) meeting representing Kelly Middle School and Yujin Gakuen, that her and many Board members attended the previous evening and thanked everyone who was in attendance., She said the Board and the Superintendent were aware that the planned Kelly Middle School and Yujin Gakuen merger was not going well, and that many people involved in those two schools were not at all happy about said merger. She assured those present that 4J was working very hard to alleviate tensions surrounding the merger. Chair Levis announced the total bond expenditure in the north region of 4J was \$206 million dollars, some of which was going to building the first high school in that region since the 1960s. She reported the total 4J investment in the Churchill region was \$46 million, investment in the south region was \$136 million, and investment in the Sheldon region was \$36 million. Chair Levis said at the end of this meeting, she would ask the Board to set up a Work Session, or perhaps set aside time at a regular board meeting, in order to have an open, transparent discussion on the Kelly Middle School-Yujin Gakuen merger.

VII. RECEIVE REPORTS FROM HIGH SCHOOL STUDENT REPRESENTATIVES

Noah Douglass, representing ECCO, reported there were some job shadowing and internships scheduled towards the end of the term; he spoke briefly of the importance of these opportunities for ECCO students. He also reported ECCO leadership and staff were organizing a Gratitude Lunch to show appreciation for ECCO students and staff, and all the work those groups put into ECCO.

Kassidy Hampton, representing Sheldon High School, reported that last Friday, November 15, Sheldon Theater had an opening night for their production of “Jack the Ripper.” She also announced the beginning of the Giving Tree at Sheldon, a program which encourages all Sheldon students to go out and buy Christmas gifts for local area children in need. She also announced the Sheldon Dublinaires, a jazz/a cappella group made up of Sheldon High School choir members, have been gearing up for the Holiday season; they added the Dublinaires’ first Holiday show was Monday December 2, 2019 at 7 p.m. at the Spencer Creek Grange.

Joel Sadofsky, representing International High School (IHS), reported that IHS Seniors had just completed the Extended Essay Process, and juniors were about to get underway on their Extended Essay Process. He offered that IHS’ Fall Celebration would be taking place on Friday, November 22, 2019, and would include food, music, and the finalization of the designs for the apparel contest.

Noa Ablow-Measelle, representing South Eugene High School (SEHS), reported SEHS was in the midst of a food drive, and that all the food raised/collected by the drive would go directly to SEHS students in need. She announced they had three advisory periods in the last two weeks, to help students learn about: disaster preparedness, at-school healthy relationships, and Erin’s Law training, to help students recognize and avoid abusive situations. She announced that all the fall sports had come to close, and winter sport season was starting up. Finally, they announced the close of SEHS’s school musical “Bright Star”, which was a very successful production.

Hannah Mitchell, representing North Eugene High School (NEHS), reported the opening of the school’s fall musical, “Shakespeare in Love.” She announced the students were gearing up for Finals Week She announced the North Choir Concert coming up on Monday November 25, 2019 at 7 p.m. Lastly, the school will have a food drive, known as Project Give, starting up on December 6, 2019.

Vice Chair Walston read the report from Nick Clendenen, who represents Churchill High School (CHS), but was unable to attend due to a prior commitment. He reported CHS’s leadership was hosting a food drive for CHS families in need, and there was also an upcoming clothing and school supply drive for CHS students in need. Lastly, he announced the end of CHS’s fall show, “The Curious Incident of the Dog in the Night-Time.”

VIII. ITEMS RAISED BY THE AUDIENCE

Johanna Seasonwein expressed frustration at major school events being scheduled on Jewish Holidays. She said her daughter—a student at Charlemagne Elementary—and her son—a student at Roosevelt Middle School—both had major school events scheduled on Yom Kippur. She said many students are afraid of falling behind if they miss religious holidays, although 4J policy states students are to be excused without penalty to attend religious observances. Finally, Ms. Seasonwein said she had put out a survey to the community to understand the impact of the lack of a clear policy on this, and 71% of respondents indicated they had encountered situations where they and their children had to decide between fulfilling school obligations, and fulfilling religious obligations She asked the Board to create a clear policy that no major school events would be scheduled on the eight religious holidays in the memo she shared with the Board.

Mary Bauer, who said she helped pioneer authentic writing assessments in 4J, spoke to the Board about her being invited to consult on the National Assessment of Educational Progress (NAEP). She offered that 4J seemed to be keeping pace with national assessment metrics, only because the higher-

performing students were performing enough to offset the losses from lower-performing students. She concluded that excessive time spent testing and allowing testing to drive instruction were salient reasons for learning stagnation for students in 4J.

Naomi Kramer expressed frustration at major school events being scheduled on Jewish Holidays. She said that the inclusive sentiment seems present in 4J, but there also seems to be a gap in implementation of said inclusivity. She said that when 4J schedules major school events on religious holidays, it sends a message to the children that the school, and the school district, does not care about them as individuals.

Lesli Takasugi addressed the Board about inclusivity for all students. She encouraged more SSA funds be used for more differentiation, and used for an inclusive, differentiated classroom that would serve all learners. She said a differentiated classroom would allow for more creativity, and more processing of class content.

Rita Gillihan thanked those Board members who had attended the meeting at Kelly Middle School the night previous. She pointed to an inequity of treatment between the north region and the south regions of 4J.

Esther Streisfeld expressed frustration at major school events being scheduled on Jewish Holidays. She said that inclusive sentiment seems present in 4J, but there also seems to be a gap in implementation of said inclusivity. She asked the Board to be more respectful, aware, and sensitive to the religions of its students.

Rhi Demmings expressed frustration at the continued vandalism of CHS baseball complexes. She offered she and her husband had paid for supplies out of their own pockets to clean up and repair the prep JV field at CHS. She asked the Board to address this repeated vandalism of these sports complexes; she suggested 4J pay for and install security cameras at the aforementioned fields to prevent future vandalism.

Gricelda Harshbarger, a teacher at Kelly Middle School, said she understood that prior to the decision to merge Kelly Middle School and Yujin Gakuen, there were other options before the 4J Board; she asked the Board why these other options were not made public, and why the decision to merge the two schools was deemed the best possible solution.

Mark Lydon expressed frustration at the continued vandalism of CHS baseball complexes; he said he grew tired of empty promises and continual unaddressed safety concerns. He also said there was no drinking water at the field, and that was a health concern.

Allan Benavides expressed frustration at the continued vandalism of CHS baseball complexes; he said that CHS baseball complexes were some of the worst, unplayable conditions he had ever seen. He pointed to the safety concern of having an inadequate backstop to prevent baseballs from flying onto and over 18th Ave. where players have to run across the road to retrieve them.

Carson Lydon expressed frustration at the continued vandalism of CHS baseball complexes; he said he grew tired of empty promises and continual unaddressed safety concerns. He said he did not believe 4J had its students' safety and best interests at heart. He asserted that the equipment recently heavily vandalized was paid for by CHS fundraising and CHS families because of the lack of financial support from 4J. Mr. Lydon handed out photos of the vandalism to the Board.

David Wacks expressed frustration at major school events being scheduled on Jewish Holidays. He supported Ms. Seasonwein's earlier suggestion of having the Board create a clear policy that no major school events would be scheduled on the eight religious holidays in the memo Ms. Seasonwein shared with the Board.

Janice Hornsby, a counselor at Kelly Middle School, offered that merging Kelly Middle School and Yujin Gakuen without considerations being given to adding more space, would be problematic.

Lara Kimball, a long-time teacher at Kelly Middle School, said she was speaking to the Board tonight for the first time in her career as a teacher, because she felt Kelly Middle School was not being treated equitably. Ms. Kimball offered that their school, being a former regional behavior center, had students who needed consistency and quiet, calm spaces to decompress.

Amanda Greene Chacon, a parent of two Kelly Middle School students, expressed concerns over the Kelly Middle School-Yujin Gakuen merger; specifically, her concerns were directed at school capacity and equitable treatment of 4J students. Finally, Ms. Chacon had heard at the meeting at Kelly the evening previous, that it was only three years that a student would have to endure the Kelly Middle School-Yujin Gakuen merger, but, she pointed out, that was a child's entire middle school career.

Jazmyn Hernandez, a student at Kelly Middle School, expressed concern over the bathroom situation that will arise as a result of the Kelly Middle School-Yujin Gakuen merger. She said she was especially concerned for the transgender students, as there was currently only one bathroom for them, and that would go away when the two schools merged.

Lisa Miyake offered that despite popular sentiment within 4J that the schools should not be pitted against one another, there is evidence of inequity in the different regions of the District, especially in the school rebuilds currently taking place. She asked the following questions: how the Board was committing to treating all schools in the district equitably? What were the specifics that make it acceptable to treat the north and south region rebuilds so radically different?

Eliana Chacon, a student at Kelly Middle School, expressed concern over the school capacity situation that will arise as a result of the Kelly Middle School-Yujin Gakuen merger. She said it was unjust to expect the Kelly and Yujin Gakuen kids to combine into one space, when that space is already cramped.

Cecilia Wolf, a student at Kelly Middle School, expressed concern over the school capacity situation that will arise as a result of the Kelly Middle School-Yujin Gakuen merger, especially as it pertained to the Spanish immersion Program. She also expressed concern over the bathroom situation that will arise as a result of the merger.

Colleen Hunter discussed compliance with HB 2655, or the Opt-Out Law. She said the HB 2655 information was very hard to find on the 4J web pages, and she suggested putting HB 2655 information where it is easier to access.

Larry Koenigsberg honored the young women who stood up for the need for free menstruation products in schools. He also posited if men menstruated, there would already be free menstruation products in all the bathrooms in the schools.

Chair Levis interjected to say the rest of the public input period would be dedicated to hearing from students.

Monique Griffin thanked all teachers who took to the streets in red on May 13, 2019, to increase awareness of, and fight for the mental, intellectual, and physical safety of students. She lauded the Governor signing the Student Success Act into State law. Finally, Ms. Griffin said she hoped that in the future, students would also be brought into the decision-making processes that determined their education and lives at school.

Violet Neal, a sophomore at Churchill Highschool, and a leader of Eugene's Period Chapter, thanked the Board in advance for their yes votes on agenda item XIII, 1. Approve Revisions to Board Policy JHC Student Health Services to Include the Provision of Menstrual Products. She insisted this issue was one of student equity.

Kira Elliot, President of the Women's Empowerment Club at CHS, and a leader of Eugene's Period Chapter, thanked the Board in advance for their yes votes on agenda item XIII, 1. Approve Revisions to Board Policy JHC Student Health Services to Include the Provision of Menstrual Products. She insisted this issue was one of student equity.

Mattingly Kemper, a student at Kelly Middle School, expressed concern over the school capacity situation that will arise as a result of the Kelly Middle School-Yujin Gakuen. She said it was unjust to expect kids from both schools to combine into one space, when that space is already cramped. She was also worried that Kelly Middle School would lose some of its programs with the merger.

Posey Chiddix, a sophomore at Sheldon, and President of Eugene's period Chapter, thanked the Board in advance for their yes votes on agenda item XIII, 1. Approve Revisions to Board Policy JHC Student Health Services to Include the Provision of Menstrual Products. She insisted this issue was one of student equity.

Nabikshya Rayamajhi, a sophomore at Sheldon, and a leader of Eugene's period Chapter, thanked the Board in advance for their yes votes on agenda item XIII, 1. Approve Revisions to Board Policy JHC Student Health Services to Include the Provision of Menstrual Products. She insisted this issue was one of student equity.

Maria Arsenian-Mazza expressed a need to upgrade 4J policy surrounding parent notification in the event of a school lockout or lockdown. She also spoke about the Kelly Middle School-Yujin Gakuen merger, saying that this proposed merger was an example of the inequity between regions within the 4J District.

Thea Albright talked about a couple of concerns with the Kelly Middle School-Yujin Gakuen merger. She implored the Board to allow parent leaders to join the Transition Leadership Team for the merger. Ms. Albright asked the Board how they would define success for the Kelly Middle School-Yujin Gakuen merger.

Maureen Sherman spoke about baseball in the south region of the District. She offered the sport was dying in the region despite parents, coaches, and community members fighting to save it. Ms. Sherman said many schools were using lands belonging to churches, businesses, and other schools on which to play. She asked the Board to consider JV-sized fields as part of the construction plans for new school sites in the near future.

Sarah McCoy, President of the Eugene-Springfield Youth Orchestras, advocated improving music education as an efficient and effective way to accomplish all four of the objectives of the Student Success Act (SSA).

Gretchen Lieberman expressed frustration at major school events being scheduled on Jewish Holidays. She said that inclusive sentiment seems present in 4J, but there also seems to be a gap in implementation of said inclusivity. She said that when 4J schedules major school events on religious holidays, it sends a message to the children that the school, and the school district, does not care about them as individuals.

IX. COMMENTS FROM EMPLOYEE GROUPS

Sabrina Gordon, President of the Eugene Education Association, offered that she was heartened by all the public input at tonight's meeting. She mentioned the credo: An Injury to One, is an Injury to All, and

she said what she heard from the different facets of the 4J community during public testimony embodied that message.

X. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Mr. Torrey announced the youth orchestra—in conjunction with the BEST afterschool program—was having a concert on either December 10 or 11 at South Eugene High School at 7:30 p.m.

Ms. Shabram thanked everyone who came to address the Board; she offered that, as a new 4J Board member, public input was crucial to her understanding of the issues affecting 4J schools. Ms. Shabram commiserated with those Jewish families at odds with 4J due to the district not honoring Jewish Holidays, offering that she too had taken personal days in the past to practice her faith.

Mr. Lafer said he did not want 4J to spend three years with bitter students and bitter parents because of the Kelly Middle School-Yujin Gakuen merger. He expressed concern that the families would seek out other schools for their kids, and that 4J's programs would be weakened. Mr. Lafer said he wished to get clarity on what exactly 4J is able to do to soften the blow of the merger.

Vice Chair Walston said she appreciated the previous night's PTO meeting at Kelly Middle School, and was in support of having a Work Session to discuss the Kelly Middle School-Yujin Gakuen merger. She encouraged her colleagues to attend a program being put on by 4J staff about Native American Boarding Schools.

XI. CONSENT GROUP – ITEMS FOR ACTION

Information about the consent group items was included in the board packet.

- 1. Approve Purchase of Voice Enhancement Solutions from Lightspeed for Remaining 4J Classrooms**
- 2. Ratify Awards for Capital Improvement Program (CIP) Bond Funded Projects**
- 3. Approve Minutes from Board Meeting on October 16, 2019**
- 4. Approve Minutes from Board Meeting on October 23, 2019**
- 5. Approve Request for State Revenue from Lane Education Services District (ESD)**

MOTION: Vice Chair Walston moved, seconded by Mr. Torrey, to approve the items in the Consent Group as presented.

VOTE: The motion carried unanimously - 7:0.

XII. ITEMS FOR INFORMATION

1. Receive Information on District Process for Student Walkouts / Protests

Ms. Nesbit, Mr. Dey, and Ms. Delf offered the Board a report and Power Point presentation on the 4J process for student walkouts/protests.

Ms. Shabram asked about the parameters for a 4J staff member taking a group of kids on a field trip to a peaceful demonstration.

Ms. Nesbit replied that, based on current policy, 4J would not allow that.

Mr. Lafer mentioned the recent climate protests, and how parents of Portland school kids were able to pre-approve their child missing school/class to attend, and he wondered what steps 4J could take to enact a similar policy. He suggested getting in touch with the Portland school districts to research the above.

Ms. Nesbit responded it would require a policy change. She also said that she had spoken with Portland Public Schools' in-house counsel about it.

Vice Chair Walston asked if a parent called in an absence for a student so the latter could attend a protest, would 4J honor it.

Ms. Nesbit said no; not if it was part of a mass absence.

Ms. Hays pointed out that if 4J was able to enact a policy change to excuse students attending protests/walkouts, the district could not discriminate in any way against the reason(s) for the protest.

Dr. Balderas clarified the aforementioned policy of Portland Public Schools was a reversal of past practice, and he did not believe they were moving forward with any lasting policy change on the subject.

2. Bond Update: Edison Elementary School Design

Mr. Tucker and Mr. Spain offered the Board a bond update and Power Point presentation on the Edison Elementary School design.

Chair Levis asked about the size of the site Edison was on.

Mr. Spain replied the site was roughly 2.7 acres, whereas a typical site like this would be around 10 acres.

Chair Levis asked if the Edison community had weighed in on this.

Mr. Spain answered they had several meetings with the Edison community to keep them up to date. He added that since the Board had now been updated, they would schedule a meeting with staff, and in mid-December, they would meet again with the Edison community to discuss what they presented the Board with at this meeting.

3. Student Success Act Update: Needs Assessment and Continuous Improvement Process

Ms. McGaughy, Mr. Loureiro, and Ms. Delf offered the Board an update on the Student Success Act (SSA).

Chair Levis asked if there was anything else specific staff needed from the Board on this item.

Ms. McGaughy replied they only needed the board to review the agenda item and provide feedback at this point. She added if there were any changes to be made, staff would do so, and submit it before the December 6, 2019 deadline.

Mr. Lafer offered the metric projections seemed a bit aspirational, and he wondered if the State required 4J to commit to reaching goals within a certain timeframe.

Ms. McGaughy offered that, for 4J's CIP, the State required metrics tied to the District's Vision 2020 Strategic Plan.

4. Receive Quarterly Financial Update for FY 2019-20

Ms. Vandercar and Ms. Belz offered the Board a quarterly financial update for FY 2019-20.

Dr. Balderas asked if 4J had allocated more than what was previously adopted in the budget for above and beyond the \$1.75 million for additional staffing.

Ms. Belz said that was correct, the District had used a portion of the new revenues—approximately \$2 million—to support the staffing laid out in the Supplemental Budget.

XIII. ITEMS FOR ACTION

1. Approve Revisions to Board Policy JHC Student Health Services to Include the Provision of Menstrual Products

MOTION: Mr. Lafer moved, seconded by Ms. Shabram, to approve revisions to Board policy JHC Student Health Policy to include the provision of menstrual products.

VOTE: The motion carried unanimously - 7:0.

2. Election of OSBA Board of Directors (Regional) and Legislative Policy Committee

Ms. Delf distributed paper ballots to the Board.

Ms. Delf collected the ballots and read the results into the record:

For OSBA Board of Directors Position 6:

Ms. Hays, Chair Levis, Mr. Lafer, Ms. Newman, Ms. Shabram, and Mr. Torrey cast their votes for Linda Hamilton. Vice Chair Walston cast her vote for Sherry Duerst-Higgins.

For Legislative Policy Committee Position 6:

All six 4J Board members cast their votes for Judy Newman.

MOTION: Vice Chair Walston moved, seconded by Mr. Torrey, to vote as a School Board in support of Linda Hamilton for OSBA Board of Directors Position 6

VOTE: The motion carried unanimously - 7:0.

MOTION: Vice Chair Walston moved, seconded by Ms. Hays, to vote as a School Board in support of Judy Newman for Legislative Policy Committee Position 6

VOTE: The motion carried unanimously - 7:0.

XIV. ITEMS FOR ACTION AT A FUTURE MEETING

1. Consider for Adoption Resolution #2020-20, Supplemental Budget No. 1, Making Appropriations for the 2019-20 Fiscal Year

Ms. Belz and Ms. Vandercar offered the Board a report on Resolution #2020-20

Mr. Torrey asked for the total of local option money.

Ms. Belz gave that total as \$1.1 million.

Ms. Shabram wondered what would happen to those funds if the District didn't use them.

Ms. Belz said staff could not spend any monies without Board approval. She added that any unused funds would likely roll into 4J fund balance.

XV. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

Mr. Lafer suggested that sometime this year, the Board come back to consider a policy which would allow parentally pre-approved excused absences for students to attend walkouts, protests, etc.

Ms. Shabram agreed with Mr. Lafer.

Mr. Torrey offered he hoped a decision could be reached quickly about earlier start times for 4J Board meetings. On the subject of a Work Session surrounding the KKelly Middle School-Yujin Gakuen merger, Mr. Torrey said it was his hope that 4J leadership could get each board member's top three questions about said merger.

Ms. Hays wondered about the details of changing the 4J policy to reflect the allowance of parental pre-consent for students to take part in walkouts, protests, etc.

Ms. Nesbit said it was legal for the District to have a policy which would allow parents to pre-excuse their kid(s) for participation in walkouts, protests, etc., but the more important question was, would it be wise to do so.

Dr. Balderas reminded the board that there was a set amount of staff time set aside for the staff to do work, such as the staff work which would be required to deal with this issue.

Mr. Lafer offered he was not necessarily asking staff to do research, or any other kind of work surrounding this issue, as much as he wanted to set aside time for the board to discuss it further.

Chair Levis agreed.

Ms. Shabram said she would like to see this topic come back for Board conversation and consideration before April of 2020.

XVI. ADJOURNMENT

Chair Levis adjourned the meeting at 10:24 pm.

(Recorded by Rodney Cimburke)

Dr. Gustavo Balderas
District Clerk

Anne Marie Levis
Board Chair