MINUTES OF THE WORK SESSION & REGULAR MEETING
OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON

April 3, 2019

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held a Work Session at 5:30 p.m. and a Regular Board Meeting at 7:00 p.m. at the Education Center, 200 North Monroe Street, Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on March 29, 2019, and published in *The Register-Guard* on April 3, 2019.

ROLL CALL
BOARD MEMBERS:
Alicia Hays, Chair
Anne Marie Levis, Vice Chair
Eileen Nittler
Judy Newman
Evangelina Sundgrenz
Jim Torrey
Mary Walston

STAFF:
Dr. Gustavo Balderas, Superintendent of Schools
Charis McGaughy, Assistant Superintendent of Instruction
Kerry Delf, Chief of Staff
Brooke Wagner, Director of Elementary Education
Andy Dey, Director of Secondary Education
Cheryl Linder, Director of Student Services
Cydney Vandercar, Assistant Superintendent for Administrative Services
Christine Nesbit, In-House Counsel
Ryan Spain, Director of Facilities Management
Steve Menachemson, Director of Technology
Oscar Loureiro, Director of Research and Planning
Lisa Fjordbeck, Executive Assistant / Board Secretary

STUDENT REPRESENTATIVES:
Claire Shepard, Churchill High School
Jane Brinkley, IHS
Zoe Chilhorek, IHS (absent)
Hannah Mitchell, North Eugene High School (absent)
Ainsley Abraham, Sheldon High School
Tiffany Huang, South Eugene High School (absent)

MEDIA: Register Guard, KRVM.

OTHER: None.

I. WORK SESSION

1. School Construction Planning and Community Engagement

Chair Hays opened the work session at 5:30 p.m.

Chair Hays explained information would be provided during the work session, and the board would be discussing options in moving forward for school construction planning and community engagement. During the regular session, the board would provide staff with an agenda on actionable items.

Chair Hays informed that leadership worked with staff to create a timeline. She noted construction costs were rising, so it moved faster than previous plans. She still felt confident the board would be able to work within the suggested timeframe.

Ms. Levis explained the board started the process by providing a lot of information at community meetings, in order to receive citizen input. She now understood there was a lot of confusion and maybe some misinterpretation of what was said during meetings.

Ms. Levis clarified the board had not yet discussed construction planning at all. All the board's work was done in public.

She wanted to understand what staff heard at the forums, and then have some processing time. Then the board could figure out what they wanted to bring to the community on April 10, 2019.

Dr. Balderas said the board had worked on the bond for two years. He noted it would be extremely helpful for staff if the board narrowed the scope of what they wanted to consider. Then staff could begin to focus on options to provide the broader community the following week and what to bring to the broader community.

Ms. Delf presented a PowerPoint entitled, "*4J Bond Planning - Elementary School Construction: How, Where, When?*"

Ms. Delf shared some considerations and some possibilities that had previously been discussed. When looking to rebuild schools, considerations included district owned property available, whether it was possible to build on the same school property, whether school operations could continue during construction, and if a swing (or temporary) school was needed.

Ms. Delf noted there had been many conversations about the plan for North Eugene High School. Currently, the facility was located on the east end of a 30-acre site. The west end housed Yujin Gakuen (YG) and Corridor schools. However, the new North Eugene building would be constructed on the west end of the site. Corridor would move to the current high school building, and YG would move to Kelly Middle School in 2020.

There were also site considerations for the two elementary schools.
Edison Elementary School site challenges:

- Site was very small, at 2.6 acres
- Need temporary location due to very small lot
- Construction cannot be done with the school remaining in operation, so a temporary school site was required
- No current facility is suitable and available for temporary school site

Ms. Delf explained challenges to the Camas Ridge Elementary site.

Challenges to address included:

- Site is small, 7 acres, and has significant elevation change, creating three terraces.
- Short-term and long-term challenges and costs if building on low end of hill
- Challenges and costs to temporarily co-locating two schools on site (650–850 students), construction for five years.

Ms. Delf explained the school building was currently on the ideal construction site, at the upper end of the property. There was a garden area on the middle terrace and a playground on the lowest terrace.

Chair Hays clarified there would be five years of construction/co-location impacts. Ms. Delf said correct, there would be impacts to the site and neighborhood for about five years from start to finish. Co-location of schools would be for two years.

Ms. Delf moved through the presentation and explained 4J did own a vacant school site, the Willard building. She provided some background:

- School site at 29th & Lincoln, 10 acres
- Part of Willard building remains on site, not in usable condition nor large enough to accommodate enrollment
- Location about one mile from Camas and about two miles from Edison.

Ms. Levis asked for the elevation change at Willard. Mr. Spain guessed about 15 to 25 feet.

Mr. Torrey noted during a meeting at Edison Elementary School that week, he was asked why Willard would be considered as a place to move Edison Elementary students to full time. Mr. Torrey explained it was a misconception. Ms. Delf added that move was not in discussion as a possibility. Edison Elementary would remain at its current location.

Ms. Delf shared a color-coded map of neighborhoods to provide context. She noted the Willard site was on the other side of the boundary, between Camas Ridge and Adams elementary schools. If there was discussion about a permanent school facility at Willard, there would need to be future boundary changes.

Mr. Torrey asked how old the Adams Elementary School facility was. Ms. Delf said Adams and Camas Ridge buildings were almost identical in terms of age and design. She thought they were built in the 1940s. Mr. Torrey pointed out the district would need another swing site at some point to replace the school.

Ms. Delf provided current enrollment numbers at each school: 367 at Camas Ridge, 331 at Edison, and 464 at Adams elementary schools. The majority of students came from their respective neighborhoods; however, because of school choice, a small percentage attended from other areas.

Ms. Newman asked if there was information available on growth projections. Ms. Delf said yes, they were available for each school area. She would provide the data to board members at a future date.

Ms. Delf stated the board would need to make decisions. The district wanted to plan as soon as possible as construction costs continue to rise every year, but ensure a plan was in place that worked for the community into the future. There were three major construction options under discussion:

- Co-location - Build new Camas Ridge on site while school remains in operation. Use old Camas Ridge as temporary school site for Edison, so both schools are co-located on site for 2 years
- Relocation - Build new Camas Ridge on different site, then use old Camas Ridge building as temporary school during Edison construction
- Temporary location - Create different temporary school location during construction.

Chair Hays clarified at the Edison Elementary School community meeting, folks suggested utilizing certain district owned buildings as swing schools. The board did look at some school buildings but many already housed programs, and others were too small to accommodate. Ms. Delf said correct, there were no other options available in which to move an entire school into.

Ms. Levis stated the board talked a lot about potential options early on in the bond process, such as building a new school in the Sheldon region and bussing Edison Elementary School students there, splitting grades, and more.

Ms. Delf explained each of the options under consideration, and pros/cons for each.
First, construct & co-locate at Camas site:

- Potential plan:
    - Build new Camas Ridge on site while continuing operations in current building• Temporarily house Edison in old Camas, co-located on site, during construction• Then demolish former Camas Ridge building
- Benefits included:
    - Rebuilds school at current location
    - Students attend school close to home during construction
- Challenges included:
    - Short-term: 5 years of construction and co-location on site, little or no parking
    - Short-term: 2 schools (650–850 students) co-located for 2 years, city requirements
    - Long-term: Challenges and increased costs of building on lower end of hill
- Estimated costs:
    - $9–9.5 million

Mr. Spain added the process would be done in two phases. There would likely be a shuttle for parking to meet City requirements, which would also drive up costs. There were other permits needed as well.

Ms. Walston clarified the $9-9.5 million was an additional cost to the already identified number adopted within the bond. Ms. Delf said correct, it was not the cost of building the school itself.

Ms. Newman asked what the increased challenges were that affected costs. Mr. Spain said construction of the building itself didn't have tons of additional costs associated with it, but some challenges involved were terracing, drainage, retaining walls, and more.

Ms. Delf explained the possibility of building a new Camas Ridge Elementary School on a completely different site, the Willard site.

Ms. Delf explained details for the option:

- Potential plan:
    - Build new Camas Ridge on Willard site

    - Temporarily house Edison in old Camas Ridge during Edison construction• Then retain former Camas Ridge building for district programs
- Benefits included:
    - Lowest cost of construction
    - Lowest impact to school operations and neighborhood during construction
- Challenges included:
    - Relocates school a mile to the west
    - Assumes boundary change process in future
    - Impacts for school community, neighborhood connections, walk/bike access
- Estimated costs:
    - About $1.5–2 million

Ms. Delf stated a third option was being discussed, which was to create a temporary school site. She added it was a bit more complicated because the scenario presented some unique options. In this option, each school would remain at its original site; however, during school renovations, students would need to be bussed to another site outside of the neighborhood during construction. There was potential to reuse the new site in the future.

Ms. Delf covered the option:

- Potential plan:
    - Create temporary school location during construction of Edison & Camas Ridge
- Benefits included:
    - Rebuilds schools at current locations
    - Lower impact to neighborhoods during construction
    - Potential reuse of temporary school site for facilities in future
- Challenges included:
    - Increased costs to create temporary school location
    - Students may be relocated 1–2 miles away for 2 years during construction
- Options:
    - Site: Willard, Camas or another site
    - Plan: Portables, pre-fab, or renovation + portables
    - Timeline: Allows either Edison or Camas Ridge to be constructed first

Ms. Delf explained identified temporary school sites:

- Temporary site at the Camas Ridge location
    - Benefits include:
        - Students attend school close to home during construction
    - Challenges include:
        - 5 years of construction and co-location on site, little or no parking
        - 2 schools (650–850 students) co-located for 2 years, city requirements
- Temporary site at the Willard (or other) location
    - Benefits include:
        - Lower impact to school operations and neighborhood during construction
    - Challenges include:
        - Students relocated 1–2 miles away for 2 years during construction

Ms. Levis clarified that Edison Elementary School was not seismically safe. She wondered if there were worries for the current Camas Ridge site. Mr. Spain responded the district completed all priority one seismic upgrades recommended to provide a safe path out of the facility. He didn't believe there were any particular seismic concerns.

Mr. Torrey asked for costs associated with portables.

Ms. Delf moved onto her slide addressing Mr. Torrey's question, on how to create a temporary school site:

- Portables:
  - Purchased portables could be repurposed to support education services or could be resold to recoup a fraction of cost (may not be easily able to resell).
  - Cost estimate: ~$7–7.5 million at Willard, ~$8.5–9 million at Camas Ridge
- Pre-fabricated buildings:
  - Provides long-term facility for district needs e.g. professional development (training space). Retained for potential future swing school site.
  - Cost estimate: ~$12–12.5 million for prefabricated facility and gym renovation ~$10–10.5 million for smaller prefabricated facility + additional portables
- Renovate Willard and add portables:
  - Provides long-term facility for district needs.
  - Cost estimate: ~$15.5–16 million

Ms. Newman wondered about other uses of a temporary building. Ms. Delf said additional buildings could be used for training space, programs could use them, and sometimes portables could be re-sold.

Chair Hays asked where the portables would be located. Mr. Spain said on the fields adjacent to the parking lot at Willard.

Ms. Sundgrenz arrived at 6:10 p.m.

Mr. Torrey asked for enrollment numbers at Fox Hollow. Ms. Linder replied the population changed over time but was generally around 45 kids. It was a small school. Ms. Delf said there was not extra space available at the Fox Hollow site.

Ms. Newman noted prefabricated buildings had a longer lifespan. She wondered how long the type of construction lasted. Dr. Balderas responded 50 to 70 years. Mr. Spain said the 20 years difference was a matter of regular maintenance, just like one would provide for a home. Ms. Sundgrenz saw a prefabricated building recently and she was surprised they didn't look like modular.

Ms. Nittler asked the lifespan of portable buildings. Mr. Spain said 15 to 20 years.

Mr. Torrey noted a portable would go to family school for one year. The district also planned for a few in the Sheldon area to address overcrowding. That would total about four portables, which he thought the district could use. Ms. Delf said repurposed portables for growing regions was one consideration.

Ms. Delf noted if the Willard building was renovated, it would still lack space.

Ms. Delf briefly described the other alternate possibilities *not proposed* for consideration, after investigation, which included:

- Other school sites (Fox Hollow, Crest Drive, Parker, Roosevelt, etc.)
- Kinney Loop site
- City park properties
- University properties

- Split grades up to different school sites

Ms. Delf explained that some of the above sites were in full use, while others were too small. There was some space at Roosevelt Middle School, but the district had an agreement allowing the YMCA to build on the site. As for city park and university properties, nothing was readily available.

Ms. Delf noted smaller sites could be used for swing schools, but grades would be split up and doing so was immensely disruptive to the school and community cohesion.

Ms. Delf reviewed the possibilities presented. Construction options were as follows:
- Edison first vs. Camas Ridge first. Cost = undetermined.
- Delay by 1 year. Cost = $5 Million
- Construct new Camas and co-locate at Camas site. Cost = $9–9.5 million
- Construct new Camas on Willard site. Cost = $1.5–2 million
- Create temporary school site: Portables at Camas Ridge. Cost = $8.5–9 million
- Create temporary school site: Portables at Willard. Cost = $7–7.5 M
- Create temporary school site: Pre-fabricated building at Willard. Cost = $12–12.5 million
- Create temporary school site: Pre-fabricated buildings/portables at Willard. Cost = $10–10.5 million.
- Create temporary school site: Renovate Willard and add portables. Cost = $15.5–16 million.

Ms. Delf provided next steps, and covered the timeline for community discussion Community outreach would happen throughout March and April 2019, via public meetings and other opportunities.

She then covered the timeline for board decision-making:
- April 10 – Community meeting
- April 17 – Board work session
- April 17 – Potential recommendation for future action
- May 1 – Potential board action

Ms. Newman asked exactly what renovating Willard meant, and if it would be the whole school or just part of it. Mr. Spain said renovation required taking the building down to its studs; it neared the cost of rebuilding entirely.

Ms. Levis said the map showing where students came from in the region, and where they went to school, was extremely compelling. She heard walking and/or biking to school was a strong value held by parents and community members. She thought a different option should be found, rather than just moving Camas Ridge Elementary School. The schools truly were neighborhood schools. As the board looked at costs, it needed to look at community populations and neighborhood schools.

Chair Hays would ask each board member what they wanted. Decisions were not made in work sessions, but they would be able to understand what to move forward to a community meeting based on discussion.

Ms. Nittler asked if there had been talk about putting portables or prefabricated buildings on the Kinney Loop site. Ms. Delf said doing so would be a similar cost to doing it at Willard but with

the added cost of transporting students across town. Mr. Spain said there were no utilities at the Kinney Loop site and there would also be SDC fees.

Ms. Walston would not co-locate Edison and Camas Ridge elementary schools. At the Willard site, she would want prefabricated buildings and portables, while starting the construction of Edison Elementary. The developments at Willard could be used in the future. Ms. Walston noted that option also provided more time to think further about Camas Ridge. After Edison and Willard, then the district could reconstruct Camas Ridge Elementary School. Ms. Walston didn't think delaying the decision by a year would help provide more clarity.

Mr. Torrey agreed there was value to neighborhood schools, and they did coincide with Safe Routes to School. He wanted Camas Ridge Elementary School to stay in the neighborhood. He thought there would be benefits in purchasing additional portables. For example, they could be used for pre-schools in the future. Mr. Torrey thought the big question was Edison or Camas Ridge first. He believed Edison Elementary School should be constructed prior, because it was the oldest, least secure, and least safe school.

Ms. Nittler did not see the point in delaying the decision a year. She agreed a temporary school site on Willard was the most practical. For long term cost savings, she thought prefabricated buildings were likely best, but she didn't feel strongly one way or the other.

Ms. Newman agreed it didn't make sense to delay work by a year. Her thought was to rebuild each school on its respective site. It made sense to build Edison Elementary School first, due to its age and seismic condition. Ms. Newman thought the district needed more time to plan for Camas Ridge Elementary School reconstruction. The idea of completely renovating Willard was not appealing to her. Ms. Newman thought it made the most sense to think ahead about real needs and savings, so to her it made sense to have a swing site of portables at Willard. She also wondered if long range projections for growth would change much.

Ms. Sundgrenz was not a fan of delaying construction for a year. She thought Edison Elementary School should be built first due to the age, and she wanted to see what could be done on the Camas Ridge site. Ms. Sundgrenz was never a fan of using Willard, but she understood why the district considered the site. She was very concerned about future use, so wanted to hear more about prefabricated options and portables. At that point, her inclination was prefabricated.

Ms. Levis said the point of the April 10, 2019 meeting was to involve the community. The board heard great feedback and questions from the initial bond meetings. Ms. Levis didn't see why the board would consider constructing a new Camas Ridge Elementary School on the Willard site. There was one caveat; as she looked at enrollment numbers for Adams Elementary School, she noticed the district may need portables on the site in the future, or it may need to use the Willard site as growth continued. Ms. Levis expressed she didn't want two schools on the Camas Ridge site and would instead focus on the Willard site for a temporary school and for future capacity to allow for flexibility.

Chair Hays heard similarities between board member comments. She asked Ms. Delf to remove certain items off the powerpoint presentation that would not be pursued going forward including: delay construction by one year, construct the new Camas Ridge on the Willard site, use the Camas Ridge site for the swing school and co-locating Edison and Camas at the Camas site.

Ms. Newman wanted to hear where the additional money would comefrom because the use of prefabricated buildings wasn't covered by the bond.

Dr. Balderas said the district was currently exploring funding options at the time. Dr. Balderas would bring back information to the board at a future meeting. He appreciated the board taking time to have the community weigh in and provide guidance in moving forward.

Ms. Levis thought the board learned a good lesson, in that there was a lot of room left for people to assume things when talking about potential decisions. She reiterated board members were volunteers, not professionals, and were all very interested in receiving community input.

Mr. Torrey thought it was important for the public to understand that in presenting the options, the board was not recklessly choosing to spend additional money. He thought the additional costs were fiscally responsible and would save the district money long term.

Chair Hays asked how the community forum would be set up. She was told there would be opportunities for one-on-one conversations as well as group discussions.

Chair Hays covered the timeline, listed above, once again.

Ms. Newman felt comfortable with the timeline; however, she thought it would be very important to be more involved with the Camas Ridge Elementary community once they began to discuss the new school. Constructing Edison Elementary School first would provide more time to do so.

Chair Hays reminded the board that in order to pare down the bond amount, they opted to have simpler designs for schools being rebuilt. Dr. Balderas said a design team would work with the community during the design process.

Chair Hays adjourned the work session at 6:48 p.m.

II. REGULAR MEETING

Chair Hays called the regular board meeting to order at 7:01 p.m.

III. CALL TO ORDER, ROLL CALL, FLAG SALUTE

Chair Hays led those present in the flag salute.

IV. AGENDA REVIEW

There were no changes to the agenda.

V. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Dr. Balderas reported the board hosted a recent workshop to discuss sexual health education. There were some community concerns about protocols around speakers coming into classrooms, who were meant to augment or improve the coursework. Staff had reviewed protocols and would undergo a comprehensive health adoption process the next year. Supplemental curriculum would also be reviewed. Dr. Balderas added the district also wanted to ensure it was solid in its process of informing parents and providing multiple opt-out opportunities.

Dr. Balderas shared it was the last trimester of the 2018-19 academic year.

Chair Hays provided a brief recap on that evening's work session. To review the work session, see Agenda Item I.

VI. REPORTS FROM HIGH SCHOOL REPRESENTATIVES

Ainsley Abraham represented Sheldon High School and had important news regarding the school's economic justice league, which was part of the organization 15th Night. The organization's overall goal was to make it easier for students living in poverty, homelessness, or instability to stay in school by providing them with resources. The economic justice league would host a drive collecting non-perishable food and lightly used rain gear. In other news, Associated Student Body (ASB) created a subcommittee known as Spirit Action, and a few other clubs were also in the midst of activities. Ms. Abraham said seniors were busy preparing for graduation. Advanced Placement (AP) and International Baccalaureate (IB) testing were quickly approaching. Finally, student government was working hard to throw prom in May 2019.

Jane Brinkley shared that Brian Kuzma announced plans to reconfigure IHS's Holocaust curriculum to align with recent changes in statewide curriculum. Areas included history, literature, and social science; courses would discuss the Holocaust in a variety of capacities. Ms. Brinkley reported an influx of incoming Spanish and French immersion students for the 2019-20 academic year. She also reported the IHS celebration would be held on May 20, 2019 at Oakway Center. The celebration was open to families, students, and alumni. Ms. Brinkley concluded by voicing her support for a sex positive health curriculum that reached all students successfully.

Claire Shepard, Churchill High School, reported the new term started and spring sports were in full gear. Ms. Shepard said the Lancer Pageant, which was a fundraiser for the local NICU, wrapped up successfully. April 2019 was sexual assault awareness month, and May 2019 was mental health awareness month. Prom and the spring musical were scheduled for May. Ms. Shepard concluded with a quote from a fellow 4J student, around Dove Medical and sexual health education. Essentially, the student felt Dove Medical was very misleading.

Ms. Levis provided a report on behalf of Tiffany Huang. Ms. Huang was currently traveling to a robotics competition. If the team won, it would qualify for a world championship in Houston, Texas. Student government was busy planning prom and Green Week. In honor of Green Week student government would sell reusable straws and collect used cans. Finally, spring sports at South Eugene High School were busy.

VII. ITEMS RAISED BY THE AUDIENCE

Chair Hays read the board and district policy on providing public comment.

Doug Carnine was a professor of emeritus at the University of Oregon. He was part of a committee to make Eugene a City of Kindness, which was a national campaign. The campaign had three main messages. First, kindness was critical to the wellbeing of all individuals; second, organizations of all types could reap tangible benefits from acts of kindness; and third, kindness helped build trust and bring communities together. The primary leader of the national movement was Tom Tate, also a recent mayor of Anaheim, California. Mr. Carnine noted changes in the Anaheim School District, due to the movement, were dramatic. He explained the school district

measured its poverty level via the free and reduced lunch rate, which was 88%. Additionally, 60% of the students were ELL, presenting different types of challenges. After implementation, the superintendent reported suspensions dropped by half, and gang activity also dropped. Anaheim changed the school culture by mounting a campaign for students to create one million new acts of kindness; thus, students, teachers, and administrators had kindness on their minds every day. Mr. Carnine thought the initiative fit well with 4J initiatives, such as PBIS (Positive Behavior Interventions and Supports) and SE (Social-Emotional) learning. In fact, already some parts of the kindness campaign were happening unintentionally in 4J. Mr. Carnine noted that Mr. Tate was well recognized by leaders worldwide and had spoken at international conferences on the City of Kindness movement. Mr. Carnine thought support from the school board would help Eugene in becoming an official City of Kindness.

Tom Maloney was also involved in the City of Kindness project. Mr. Maloney noted Mr. Carnine had written a book on kindness that he read as a participant of a book club. He explained Mr. Carnine not only wrote the book - he provided participants with activities, to encourage critical thinking and discussion. As Mr. Maloney read the text and completed activities, he thought of what a powerhouse 4J could be. The district had power to provide fuel for the overall project. Mr. Maloney noted schools didn't need a new initiative; every school already had an ambitious comprehensive plan. However, an emphasis on kindness would help strengthen all initiatives if it were integrated in a genuine way. Mr. Maloney explained the idea was not about generalities, like slogans and platitudes. They were looking to have schools implement their own personalized plan for teaching and inspiring students to show kindness throughout the school day. He asked the board to imagine the power of staff, teachers, counselors, and administrators following through daily with such a commitment. Mr. Maloney thought it would affect the 17,000 4J students inside and outside of school.

Joe Young was a parent of two 4J students. Mr. Young appreciated the board's response to community voices by discarding the idea of permanently moving Camas Ridge Elementary School to another site. The discussion that occurred during the work session provided proof the school board was willing to actively represent the community voice.

Lindsey Selser thanked the board for listening to the community. The board gained trust and confidence from her, her family, and others. Ms. Selser stated the school communities wanted to be partners moving forward.

Natasha Dracobly was an 8th grade student at Roosevelt Middle School. Ms. Dracobly attended a Dove Medical sex education program the prior semester. The program, as taught at Roosevelt, was not neutral and it was shaming. At the end of the program, students were asked to list pros and cons of having sex. Ms. Dracobly also thought Dove Medical's program was promotional because the workbook contained a business card, and pens with the words "Stop and Think."

Hugh Brinkley was a student who spoke two weeks ago but felt unheard and disrespected by board members. He stated that allowing Dove Medical to participate in schools violated Part 6C of OAR 5810221440. He continued that the clause stated schools would share balanced and medically accurate information. Medically accurate information was established via the scientific method. The very mention of birth control was absent from Dove Medical's website. The information provided was not balanced nor medically accurate. Abstinence was great, but it didn't cover a range of diverse options for different students. The program was also heteronormative. As a young gay student, Mr. Brinkley felt excluded as none of the curriculum provided by the organization was directed toward him.

Noah Kerr was a 4J parent. He echoed previous comments and thanked the board for its work session and efforts to advance clarity of process and neighborhood values. Mr. Kerr noted that earlier in the work session, it was mentioned a wide variety of email feedback stated families enjoyed walking and biking to school. Mr. Kerr added multimodal transportation was not only for pleasure and convenience -- some families at varying socioeconomic levels might not have many options in terms of vehicular transportation. The neighborhood proximity to Camas Ridge Elementary School was an important community value. Next, Mr. Kerr stated the value of pedestrian infrastructure as a civic asset was an important part of the process. To his knowledge, similar infrastructure was not available at Willard. He thought it important to consider costs, logistics and safety issues surrounding the potential swing site. Additionally, in terms of prioritizing Edison Elementary School, it seemed to him Willard was also a classic building type that needed urgent care.

Katie Laughlin thanked the board for its advocacy. She had planned to deliver statement on behalf of Camas Ridge PTO. After attending the work session, she was happy to say her statement changed dramatically. She thanked the board for removing the option of moving Camas Ridge permanently. Additionally, Ms. Laughlin stated the PTO appreciated the board's understanding on the importance of neighborhood schools. She looked forward to the PTO and board working together to create the best school possible.

Gordon Lafer introduced himself as a 4J parent. He was there to discuss the value of negotiating a community benefits agreement for work done with bond dollars. Mr. Lafer thanked the board for its interest and attention to the possibility. He explained the values of the agreement. First, it did not cost more money and protected tax payers from less than ethical contractors. The agreement would require contractors to report what the bid and final cost was for each project completed over the past five years. It also guaranteed hiring of local employees, and targeted hiring of veterans, women, and workers of color traditionally lacking access to the industry. Also, preference was given to contractors providing family health insurance. Mr. Lafer explained other programs in the nation had used the method, but 4J would be the first school district within Oregon.

Allison Banse was a future Camas Ridge Elementary School parent. She expressed thanks to the board hearing the community's concerns. Trust had been renewed, and she was excited to be involved in plans for the future rebuild. Ms. Banse hoped the board would consider the option of keeping students at Camas Ridge during the rebuild. She acknowledged there were challenges to keep students there during construction, but there were also challenges and costs to the community if students were moved to Willard temporarily. Also, Ms. Banse was unclear about the cost of bussing for the option.

Ari Gold opted not to speak.

Ann Chang was a future Camas Ridge parent. She thanked the board for taking Willard off the table as a permanent location. Ms. Chang expressed some concern over a recent survey on the rebuild; it seemed the district was asking parents to rank necessities rather than extra things that should be done to support students.

VIII. COMMENTS FROM EMPLOYEE GROUPS

There were no employee groups present.

IX. COMMENTS AND COMMITTEE REPORTS FROM BOARD MEMBERS

Ms. Levis thanked folks for their input and for being involved in the process. She apologized for the momentary lack of trust felt throughout the past couple of months. She thought part of it was the way 4J conducted community input. There was not one person on staff focused on community outreach, so volunteer board members had to come up with ways to reach community members. Ms. Levis reiterated they wanted to involve the community as much as possible. She cautioned folks that the bond was cut prior to placement on the ballot, but even so, it was the largest the district had seen, by double. The district didn't necessarily have a lot of money, but it would need to figure out how to make everything work, and that's where the district and board needed input. The board was open to everything but had to move quickly to ensure the district stayed on track. Finally, Ms. Levis noted there was a 4J levy coming up in May 2019 which made 10% of the funds directed towards classrooms. She pleaded community members helped by voting yes on the levy.

Ms. Newman thanked the community for that evening's conversation. She believed their comments made the overall process work well. Ms. Newman commented on the Community of Kindness initiative. She was aware of the initiative and asked that leadership consider some sort of action for the board to take, whether it was a statement of support, a resolution, etc. Ms. Newman thought the effort was simple, elegant and had evidence behind it.

Mr. Torrey appreciated all comments and emails. The recent meeting at Edison was also helpful. Mr. Torrey reported a number of board members attended the United Way annual event. He was heartened to hear that a key program would be implemented the following year, focused on early reading success. EEF would also focus some funding on the area.

Ms. Walston echoed Ms. Levis's comments. She also agreed with Ms. Newman's suggestion. Ms. Walston thought the community benefit partnership agreement discussion was in process and might come forth at the next meeting. Ms. Walston finally suggested passing a resolution on climate change in a future meeting.

Ms. Sundgrenz thanked folks for coming to the meeting and providing feedback. She, too, supported the Cities of Kindness initiative.

X. CONSENT GROUP - ITEMS FOR ACTION

1. Approve Contract for Insurance Broker/Agent

MOTION: Ms. Walston moved, seconded by Mr. Torrey, to approve a contract for insurance broker/agent.

VOTE: The motion carried unanimously, 7:0.

XI. ITEMS FOR INFORMATION

1. Receive Bond Update: School Construction and Community Engagement

Ms. Delf recapped the work session. She presented the same PowerPoint presentation entitled, "*4J Bond Planning - Elementary School Construction: How, Where, When?*". To review the presentation, see Agenda Item I, Work Session: School Construction Planning and Community Engagement.

She reiterated the following options were *not* moving forward:

- Delay construction by one year
- Construct new Camas and co-locate Edison at Camas site
- Construct new Camas on Willard site
- Create temporary school site: At Camas Ridge

The following options *were* moving forward for consideration:
- Edison first, Camas Ridge second
- Create a temporary school site: Portables at Willard
- Create a temporary school site: Prefabricated buildings at Willard
- Create a temporary school site: Prefabricated buildings and Portables at Willard.

Ms. Walston asked about transportation from Edison to Willard. Dr. Balderas responded the district was looking at possibilities, such as collection stops. Ms. Delf reiterated transportation for students on a swing site would be provided, if that were the direction taken.

Ms. Levis said there was question during public comment about the survey. She hoped to discuss results because she thought it may have caused confusion. Ms. Levis also wondered if there was a plan for how to present options moving forward, as not everyone affected came to that evening's session.

Ms. Delf said it was important to communicate possibilities out to people already receiving information, and also to consider broader outreach opportunities. Ms. Delf clarified there had never been an online survey regarding Camas Ridge and its future location. Ms. Delf thought there was some confusion amongst folks because there were overlapping processes and discussions on different bond areas. The survey over the past week took input from a series of community workshops held in March 2019. The survey asked questions regarding big picture ideas for school designs, such as values. Specific schools were not asked about. Survey results would be one way to help inform architect teams.

Ms. Levis, after hearing concerns around the survey, took it herself and understood some of the consternation people had around it. People were forced to make choices around things that were both wanted, and overall, it seemed a bit deep in the weeds.

XII. ITEMS FOR ACTION

1. Approve the Purchase of Real Property

Mr. Spain explained the district had done due diligence for the property in question. At that point, the district needed a board decision to move forward.

MOTION: Ms. Walston moved, seconded by Ms. Newman, to Approve the Purchase of Real Property at Madison Middle School.

VOTE: The motion carried unanimously, 7:0.

XIV. ITEMS FOR ACTION AT A FUTURE MEETING

1. Consider Proposed Board Resolution

Dr. Balderas stated staff was preparing a resolution for consideration, but it was currently held up with legal counsel. He explained that in certain situations where the board could not make resolutions, it could make statements of values, to still provide support to outside organizations.

2. Consider for Approval the Collective Bargaining Agreement with Eugene Education Association concerning Substitute Teachers (EAST)

Ms. Nesbit explained the item was under first read and would be considered as an item for action during a future meeting.

Ms. Nesbit explained EEA represented substitute teachers. The current contract expired in June 2018. Since then, representatives met a few times to wrap up the proposed agreement. The proposed terms were under a four-year agreement. Ms. Nesbit explained the base rate for substitute teachers was set by state statute. In turn, the collective bargaining agreement historically had two types of increases at 5% and 10% rate over the base rate. EEA and the district would continue that precedent. Within the proposed contract, there were not any new costs.

Ms. Nesbit stated the group proposed some other adjustments in terms of removing fair share language in accordance with the Janus v. AFSCME case, making it illegal to deduct from nonunion member wages. Some adjustments were made around sick time and nondiscrimination language.

Ms. Nesbit concluded staff would recommend approval.

3. Consider for Approval the Purchase of Student Devices from Apple, Inc.

Mr. Menachemson requested the board commit dollars to purchase iPads for student learning. The cost was part of the bond measure.

In response to Ms. Levis, Dr. Balderas said the district would purchase 4,000 iPads. He added the district was using a joint purchasing agreement. Mr. Menachemson said the total $1.6 million purchase had a $150,000 discount and included device cases and 50 days of Apple professional learning.

Dr. Balderas said Mr. Menachemson did a great job to maximize dollars. The board would vote on the item in the coming weeks.

XV. SUGGESTION BY THE BOARD FOR CONSIDERATION AT A FUTURE MEETING

1. Meeting Dates and Events:

a. April 10, 2019 - Community Forum on School Construction Planning
b. April 15, 2019 - Board Retreat
c. April 17, 2019 - Work Session and Regular Board Meeting
d. May 1, 2019 - Community Forum and Regular Board Meeting
e. May 15, 2019 - Work Session, Executive Session and Regular Board Meeting
f. May 22, 2019 - Work Session
g. June 5, 2019 - Work Session and Regular Meeting
h. June 19, 2019 - Work Session and Regular Meeting

Chair Hays explained the draft calendar for upcoming meetings.

Ms. Nittler clarified the board needed to have another executive session scheduled for the superintendent's evaluation. Chair Hays said correct.

XVI. ADJOURN

Chair Hays adjourned the meeting at 8:19 p.m.

(Recorded by Marina Brassfield)

_____	_____
Dr. Gustavo Balderas	Alicia Hays
District Clerk	Board Chair