MINUTES OF THE WORK SESSION,
AND REGULAR SESSION
OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J LANE COUNTY, EUGENE, OREGON

January 15, 2019

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held a work session at 5:15 p.m., and a regular session at 6 p.m. at the Education Center, 200 North Monroe Street in Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on January 10, 2020, and published in *The Register-Guard* on January 15, 2020.

ROLL CALL

BOARD MEMBERS PRESENT:
Anne Marie Levis, Chair
Mary Walston, Vice Chair
Alicia Hays
Judy Newman
Gordon Lafer
Martina Shabram
Jim Torrey

STAFF:
Dr. Gustavo Balderas, Superintendent of Schools
Charis McGaughy, Assistant Superintendent for Instruction
Kerry Delf, Chief of Staff
Brooke Wagner, Director of K-8 Education
Andy Dey, Director of Secondary Education
Kat Lange, Director of Student Services
Kyle Tucker, Chief Operations Officer
Cydney Vandercar, Assistant Superintendent for Support Services
Christine Nesbit, In-House Counsel
Steve Menachemson, Director of Technology
Oscar Loureiro, Director of Research and Planning
Jeffry Johnson, Director of K-8 Education
Andrea Belz, Director of Financial Services
Tia Holliday, Curriculum Administrator

STUDENT ADVISORY PANEL MEMBERS:
Nick Clendenen, Churchill High School
Joel Sadofsky, International High School
Noa Ablow-Measelle, South Eugene High School

MEDIA: KRVM

I. WORK SESSION: Board Discussion on Assessment

Board Chair Levis opened the work session at 5:15 p.m.

Ms. Newman suggested 4J students should be participating less in state testing than they currently are. She suggested the Board work with the 4J Legislative Committee to find possible options for waivers. As far as the Essential Skills Test (EST) was concerned, Ms. Newman said she would like to hear from staff just how useful the extra time needed by a quarter of the students taking the EST was, and also how useful staff time for the EST was. She said most of the action the Board itself could be involved in surrounding assessments was in the Interim Assessments and Formative Assessments.

Chair Levis asserted if the Board did not make assessments a priority, and move to address the issue as soon as possible, it may miss its window to address the issue during this school year.

Ms. Hays announced the results from a recent Eugene Education Association (EEA) survey would be available in approximately two weeks.

Chair Levis said she had received an email from EEA leadership saying it would soon be talking about the results of the survey Ms. Hays mentioned.

Mr. Torrey was not sure that State Legislators understood completely the implications of Oregon Department of Education (ODE) requirements. He suggested that the Education Committees of both houses of the State Legislature ask ODE to come in and explain to the State Government what, if anything, districts can do to help make standardized testing more efficient.

Mr. Lafer expressed interest in the results of the aforementioned EEA survey, and he suggested a new joint survey between the EEA and 4J that would get at how much time is being spent on standardized test prep. Mr. Lafer offered that test preparation times were also an equity issue, as teachers in more privileged schools do not need to spend as much time on test prep as their counterparts in less privileged schools.

Mr. Torrey wondered how much time was being spent with the kids who opted out of the Smarter Balanced Assessment (SBAC), and how would that increment impact on how much time 4J as a whole was spending on the SBAC test.

Mr. Lafer said he would like to hear from the District about the feasibility of a pilot program to usher in assessments for students that are alternatives to standardized testing.

Ms. Newman said that was a great idea, and she too would like to see if the District would be on board with that sort of pilot program.

Ms. Hays offered a small committee might be a good idea to go through the questions and answers on the aforementioned EEA survey.

Chair Levis asserted that, unless she heard from her colleagues to the contrary, the Board should move forward with its plan to talk to the District about student assessments other than standardized testing, and perhaps a pilot program moving in that direction. She also suggested the Board give

direction to the Superintendent so he can go to the District and find out what the Board could be doing in the present to mitigate this issue.

Mr. Torrey expressed frustration with the SBAC test, because he said he cannot figure out exactly what the District or the students therein are getting out of that test.

Ms. Shabram agreed that the Board should seek the possibility of a waiver as far as the SBAC test was concerned. She also agreed a survey surrounding interim assessments that took into account the input of teachers was necessary as well.

Ms. Newman pointed out that 4J was already piloting two different assessments. She added if there was a committee formed to look at other assessment possibilities, she would like to be on it.

The work session was adjourned at 5:47 p.m.

II. REGULAR BOARD MEETING

III. CALL TO ORDER, ROLL CALL, FLAG SALUTE, LAND ACKNOWLEDGMENT

Board Chair Levis called the regular meeting to order at 6 p.m., and led everyone present in the Pledge of Allegiance. She then acknowledged the land on which the meeting was taking place was the Traditional Homelands of the Kalapuya People, who have been stewards of the land for approximately 14,000 years.

IV. AGENDA REVIEW

Vice Chair Walston suggested moving up agenda item XIII.1 Working Agreements, so all Board members could be present and vote for this action item; she said it was her understanding Chair Levis had to leave the meeting at 6:45 p.m. There were no objections to the move.

XIII.1 Board Working Agreements

Vice Chair Walston pointed out a typo in the document on page 4 of 5 under the heading Agenda Planning. It currently reads: “When a work session, new policy or policy amendment request has been supported by at least four board members, the request will be reviewed by board leadership and will be placed on a future meeting agenda.” And it should read: “When a work session, new policy or policy amendment request has been supported by at least **three** board members, the request will be reviewed by board leadership and will be placed on a future meeting agenda.”

Mr. Lafer felt that disallowing Board members from speaking directly to 4J staff was not in the best interest of the District, but also a possible First Amendment violation; he offered Board members should have more communication with staff members, and not limit that communication.

Mr. Lafer also mentioned, under the heading Agenda Planning, it reads: “At each regular meeting of the board there will be an opportunity for members to request an item to be considered by the board. In order to better plan and manage staff and district resources, the request must be supported by at least three members of the board. There will be a verbal vote on such requests to ascertain if there are three members in support of the request. The first step for staff response will be information included in the superintendent’s weekly memo. If, at this point, a member would like to ask for a work session or ‘item for information’ at a regular meeting of the board, support of at least three members will be needed to place it on the agenda at a future meeting. When the intent is to eventually create or amend board policy, the item will be researched and vetted by staff, and presented at the next reasonably available meeting as an ‘item for information’. The proposed policy or proposed amendment will then be placed as an ‘item for future action’ so as to ensure sufficient time to inform

and receive comments from community members. The next step, if the item is to be moved forward, will be the consideration of the matter as an 'item for action'". He said while he did not object to this being a sort of default for Board members, he wanted to make sure Board members do not waive their right as members of the Board to bypass some of those steps in making a motion.

Vice Chair Walston offered these rules were strictly procedural in nature, and are not meant to curtail any communication between Board and staff, or to prevent a Board member from making a motion.

Ms. Shabram stated she shared Mr. Lafer's discomfort surrounding Board communications with staff as laid out in the Working Agreements document. She said, as written, the communication piece was restrictive, and she did not believe it should be so.

Ms. Hays offered that she felt the communication portion of the Working Agreements was not so much a hard and fast rule, as it was a courtesy to the Superintendent that all such communications between Board members and staff, or Board members and members of the public, should go through his office.

Chair Levis said she was uncomfortable with Board members meeting with 4J staff on school grounds without giving a heads-up to the Superintendent.

Mr. Lafer asserted his issue was not with the courtesy heads-up to be extended to the Superintendent before talking with a staff member; rather he wanted to make sure a 4J administrator would not be inclined to shut down any communication between Board members and staff in any way.

MOTION: Ms. Hays moved, seconded by Mr. Torrey, to approve the Working Agreements document as amended (changing it to: "When a work session, new policy or policy amendment request has been supported by at least **three** board members...")
VOTE: The motion passed - 5:2, with Mr. Lafer and Ms. Shabram voting against

Mr. Lafer reminded everyone present that the Working Agreements were informal, and not binding agreements, and he intended to continue meeting with 4J staff on school grounds as necessary.

V. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT: SCHOOL BOARD APPRECIATION

Dr. Balderas stated the month of January was School Board Recognition Month in the State of Oregon, and he read into record the following proclamation:

WHEREAS, school boards create a vision for what students should know and be able to do;

WHEREAS, school boards establish clear standards for student performance;

WHEREAS, school boards ensure that student assessments are tied to established standards;

WHEREAS, school boards are accountable to the community for operating schools that support student achievement;

WHEREAS, school boards align school district resources to ensure that students meet standards;

WHEREAS, school boards create a climate that supports the philosophy that all children can learn at high levels;

WHEREAS, school boards build collaborative relationships based on trust, teamwork and shared accountability; and

WHEREAS, school boards are committed to continuous education and training on issues related to student achievement;

NOW, THEREFORE, we will hereby declare our appreciation to the members of the Eugene School District 4J School Board and proclaim the month of January to be School Board Recognition month.

I urge all community members to join me in recognizing the dedication and hard work of our school board members in preparing today's students for tomorrow's world.

VI. COMMENTS BY BOARD CHAIR

Chair Levis applauded the community outreach being done by the District surrounding the Student Success Act (SSA). She stated that SD4J had passed the largest bond in Lane County history, $319 million, and that 4J had renewed their local option levy. She also praised the District for their budgetary work, and for keeping 4J within the budgets set for them by the voters. Chair Levis praised the work and diligence of the District in ensuring the diversity of the SD4J workforce, she cited 4J as having the most diverse administrative workforce in the state. Lastly, she reminded those present that last year, 4J had the top educator in the state, and this year, they had the top Superintendent in the state.

VII. RECEIVE REPORTS FROM HIGH SCHOOL STUDENT REPRESENTATIVES

Noa Ablow-Measelle, representing South Eugene High School, reported that South was gearing up for Black History Month. She also announced South's Winter Formal was upcoming, and would be 1920s-themed. She also announced that intramural sports were just starting up, and South's winter sports were all off to a great start. Finally, Ablow-Measelle said the documentary "No Small Matter" was played in South's cafeteria on January 10, 2020.

Joel Sadofsky, representing International High School (IHS), reported the Penny Wars were over, and the IHS sophomores had won. He said they had heard that over $2,000 was raised by Penny Wars, that would go to benefit Well Mama and Save the Reef. Finally, he announced the IHS juniors and seniors had recently gotten together for a seminar on the upcoming Creativity, Activity, Service (CAS) Project.

Nick Clendenen, representing Churchill High School (CHS), reported just before Winter Break, CHS held the first Winter Spirit Week in a long time, and it was a great success; he offered that CHS was planning on having more Spirit Weeks during the school year to increase school spirit and student participation. He said CHS would be celebrating Dr. Martin Luther King Jr's birthday with a school-wide assembly. Finally, Clendenen announced CHS's Lancer Pageant would be holding a fundraiser on January 21, 2020, at Papa's Pizza

Ms. Newman for Hannah Mitchell, representing North Eugene High School, announced North's Winter Formal was coming up on January 25, 2020, and it was Candyland-themed. Finally, they reported that, in the midst of school choice season, they could not be happier or prouder to be a part of the North region community.

VIII. COMMENTS BY EMPLOYEE GROUPS

Eugene Education Association President Sabrina Gordon offered there were persistent inequities taking place in the North region of the District with the transition plans, as SD4J builds a new high

school in the area. She encouraged the Board to ensure that District plans will provide North region students with the support and experience they deserve during the transition.

IX. ITEMS FOR INFORMATION

1. Review Board Goals for 2019-2020 School Year

Chair Levis announced the 4J Board had a retreat over the summer of 2019, at which, through a facilitated process, they came up with the following four goals for the 2019-2020 school year:

1. Implement the components of the Student Success Act (SSA)
2. Improve communication and transparency with the community
3. Address policies and practices on student assessments
4. Improve graduation rates and 3rd grade reading results

Chair Levis exited the meeting at 6:41 p.m.

Mr. Lafer asked Dr. Balderas for a clearer picture on what exactly District staff (with staff time-limited as it is by other projects/work) could spend time on as far as student assessments.

Dr. Balderas replied his recommendation to the Board, was to work on goals for the fall of 2020 during the spring of 2020, while staff works on work plans over the summer, in order to bring more unification between Board and staff.

Ms. Shabram posited it would be helpful if staff could let the Board know exactly how much staff time the Board was asking staff for. She recommended a tally of staff time be included in the Board's monthly meeting packets.

Dr. Balderas offered the day-to-day working of the 4J staff was very complex, but he would do the best he could to mitigate this issue of Board-generated staff time.

2. Receive an Update on the High School Success Plan

Ms. Holliday and Mr. Dey offered the Board an update and Power Point presentation on the District's High School Success Plan.

Mr. Torrey expressed concern about the access freshmen and sophomores have in Career Technical Education (CTE) courses.

Mr. Dey offered one of the things staff could do was to have teachers design geometry for construction technology, or math for aviation, as examples. He said through this method, the teachers could link a purely academic course of study with a program of study in which there is a mix of the student's area of career and technical interest, and a course required for graduation.

Mr. Lafer posed three questions about CTE: Will the Board or the SD4J Budget Committee receive a more detailed budget for District CTE requirements? Is it true that to do proper construction training correctly at North, there needs to be a classroom with a 30-foot ceiling? And finally, could there be elective courses created to help students (especially freshmen and sophomores) to gain the credits necessary for graduation, such as Construction combined with Environmental Studies, that would bridge the gap between CTE and academics?

Mr. Dey answered that getting a more granular look at the CTE budget was certainly doable. He said—pertaining to the 30-foot ceiling question—that was already part of the design conversation happening around the new high school to be built in the north region. Finally, Mr. Dey said staff was

fielding requests for proposals (RFPs) from teachers about intensive summer classes combining academic and CTE elements that may be built out and make their way into the regular school year.

Ms. Shabram asked to what degree 4J was ensuring gender equity and inclusion in its CTE programs? and would there be space in the combined academic and CTE classes being discussed for students who aren't necessarily on a CTE career track.

Mr. Dey replied there would be space for those students not on track for a particular field/career.

3. Receive Division 22 Assurances Report
Ms. McGaughy offered the Board a report on Division 22 Assurances.

X. ITEMS RAISED BY THE AUDIENCE

Imelda Cortez spoke to the Board as a 4J parent and Chicana community member, about the KMS/YG/Corridor merger. She offered that she was excited to be getting a new high school in the north region, but she said she could not help but point out the inequity in the merger decision. Ms. Cortez asserted the way students and schools in the north region are treated by the District, as opposed to the south region, was not right or just.

Jenn Scott, a 4J teacher, was unhappy and offended at the District's decision to turn teacher collaborative spaces into classrooms to accommodate the school running out of space. She said these spaces were important not only for the teachers but the community, and this decision feels like 4J does not consider teachers humans who deserve said space.

Daniel Denton, a Kelly Middle School teacher, spoke to the Board about the north region merger. He said he was against the move, pointing to a lack of acceptable space to combine four schools into two facilities. Mr. Denton spoke to the continuing inequity between 4J's north and south regions, and pointed out how the north region is comprised mostly of students and staff of color, whereas the south region is mostly white.

Bill Forrest, a Kelly Middle School teacher, spoke to the Board about the north region merger. He pointed to the inequity between the north and south regions, specifically the way in which more north region students were expected to bunch together, although facilities were being removed; Mr. Forrest especially lamented the KMS fitness center being turned into classrooms.

Larry Lewin, a retired 4J teacher, addressed the Board concerning the Student Success Act and student assessments. He suggested that SD4J, SD19 (Springfield), and Bethel School District collaborate to apply for SSA funding to collectively work on the development of project-based curriculum and performance assessments as part of the Student Investment Account (SIA) funding.

Roscoe Caron, a retired 4J teacher, offered the new Oregon Department of Education (ODE) state science standards were becoming tougher, meaning that more students may fail in science. He asserted that the ODE (and by extension, 4J itself) had become obsessed with testing, and, in doing so, many students were failing in subjects they would otherwise pass.

Colleen Young spoke to the Board about stress on teachers. She felt that many teachers were not listened to. She shared a portion of a letter sent to Dr. Balderas from teachers at KMS last week, in which the teachers point out they are having collaborative meetings (between KMS teachers, and those from YG) on their own time, in order to meet the District demand that the teachers from those

institutions be of one unit. Ms. Young said 4J told the teacher union (EEA) that entire staff meetings of both institutions were not necessary.

Colleen Hunter, a retired teacher, who retired after 38 years of teaching because of standardized testing, spoke to the Board about said testing. She asserted that standardized testing saps the life and joy out of learning and teaching. Ms. Hunter. implored the Board to do whatever they could to get rid of the Smarter Balanced Assessment (SBAC) tests.

Justin Potts addressed 4J concerning ODE's recent release of a draft signaling a number of changes to administrative rules surrounding Special Education (SPED). He urged the Board to keep up with these changes by following of Senate Bill 13 and Senate Bill 16. Lastly, he asked the Board to pay close attention to where SSA money is flowing to.

Tamara LeRoy, a confidential advocate for Sexual Assault Support Services (SASS) of Lane County, spoke to the Board about technological educational materials available for free to local school districts to prevent the technological exploitation of kids.

Glan Martz updated the Board on the Airport Rotary Foundation Scholarship Program. He handed out a packet to each Board member about the Scholarship. Mr. Martz announced that the Airport Rotary Foundation Scholarship Program gave out 79 scholarships last year. He thanked 4J for continuing to work with his organization.

Maya Rabasa asked the Board to advocate for 4J students by working with Lane Transit District (LTD), to convince the latter to keep the following routes in their entirety: 28, 73, 24, 27, 33, 55, and 78. Ms. Rabasa offered these seven routes serve 12 4J schools, and go a long way to helping with equity across all the schools of the District.

Lane Mikkelsen, representing the Feminist Student Union of South Eugene High School, addressed the Board concerning 4J's decision to hire and bring in Detective Richard Wistocki to present to 4J students about cybercrime, and to meet with 4J parents about the dangers kids face online. Ms. Mikkelsen asserted that Mr. Wistocki's presentation was full of fear tactics, slut-shaming, and victim-blaming. She said this was not an acceptable message to send to students.

Sam Nystrom-Costales, representing South Eugene High School, addressed the Board concerning 4J's decision to hire and bring in Detective Richard Wistocki to present to 4J students about cybercrime, and to meet with 4J parents about the dangers kids face online. Mr. Nystrom-Costales asserted that Mr. Wistocki's presentation was full of fear tactics, slut-shaming, and victim-blaming. He said this was not an acceptable message to send to students.

Ilka Sankari, representing South Eugene High School, addressed the Board concerning 4J's decision to hire and bring in Detective Richard Wistocki to present to 4J students about cybercrime, and to meet with 4J parents about the dangers kids face online. Ms. Sankari asserted that Mr. Wistocki's presentation was full of fear tactics, slut-shaming, and victim-blaming. She said this was not an acceptable message to send to students. She asked that 4J publicly apologize to the students and parents for the Wistocki presentation.

Ethan Foder, representing Churchill High School, addressed the Board concerning 4J's decision to hire and bring in Detective Richard Wistocki to present to 4J students about cybercrime, and to meet with 4J parents about the dangers kids face online. Mr. Foder asserted that Mr. Wistocki's presentation was full of fear tactics, slut-shaming, and victim-blaming. He said this was not an acceptable message to send to students.

Deanna Belcher spoke to the Board about the Working Agreements, and how they highlighted that 4J is still doing a poor job of transparently and openly communicating with the public. She said she has never been able to understand 4J's emphasis on unanimity; she asserted democracy was about disagreement and debate, not everyone automatically agreeing with one another.

XI. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Mr. Torrey praised the Finance Department of 4J for their hard work and dedication to the District.

Ms. Shabram expressed interest in more information on: any substantive State Legislative changes that would affect Special Education, the changes in LTD bus routes, and the taking away of teachers' space to work and meet within the KMS/YG merger. She also emphasized how important it was to her to get more information on the Detective Wistocki presentations, and the student and community concerns raised about it. Ms. Shabram posited there should be a stronger vetting process for school speakers to prevent this from happening in the future.

Ms. Hays announced she had recently attended the Legislative Breakfast and was glad to have seen such a strong presence and representation by the 4J Board there. She also reported she had gone recently to a screening of the film "No Small Matter," and it was very moving. Ms. Hays wondered if the District had looked at how LTD's route changes will affect students.

Ms. Newman applauded the students who came to the meeting to speak out against Detective Wistocki's presentations, and she wondered why 4J's vetting process did not prevent that from happening. She also assured those present she would be taking a closer look at SB13 and SB16, as they pertained to Special Education.

Mr. Lafer congratulated Dr. Balderas on his nomination as a finalist for National Superintendent of the Year. He echoed Mr. Torrey's sentiment about 4J Finance staff for putting together a detailed, professional and transparent budget. He said he intended to ask the Superintendent if the board could receive reports about: the loss of teachers' collaborative space at KMS and YG, and facilitating a meeting between the faculties/staffs of both KMS and YG. Finally, Mr. Lafer recognized this year as the 18th anniversary of No Child Left Behind, pointing to what an utter educational failure NCLB has been in that time.

Vice Chair Walston reminded those present that the deadline for the 2020 Census was April 1, 2020, and she urged everyone to participate. She said it was critical that everyone be counted. Vice Chair Walston announced the annual Lane Council of Governments (LCOG) dinner was on February 28, 2020, at Lane Community College (LCC). Finally, she spoke briefly about climate change, and pointed to a Resolution the District currently had in the works.

XII. CONSENT GROUP – ITEMS FOR ACTION

Information about the consent group items was included in the board packet.

1. Approve Enrolling Out-of-District Students in 2020–2021
2. Accept Eugene School District 4J Comprehensive Annual Financial Report (CAFR) for 2018-2019 Fiscal Year
3. Accept Financial Report for KRVM 91.9 – 1280 KRVM AM for the 2018-19 Fiscal Year
4. Ratify Award for Willard Swing School – Prefabricated & Modular Building Approval

MOTION: Ms. Hays moved, seconded by Ms. Shabram, to approve the items in the Consent Group as presented.
VOTE: The motion carried unanimously - 7:0.

XIII. ITEMS FOR ACTION

2. Approve Revisions to and Deletion of Board Policies:

BBFC Reporting Suspected Abuse of a Child
GBA Equal Employment Opportunity
JHFF/GBNAA and GBNAA/JHFF Reporting Requirements for Suspected Sexual Conduct with Students

Ms. Nesbit offered the Board a report on the proposed revisions to and deletions of Board Policies: BBFC, GBA, JHFF/GBNAA, and GBNAA/JHFF.

MOTION: Ms. Hays moved, seconded by Ms. Newman, to approve Board policy GBA, and deletion of current Board policy JHFF, and adoption of proposed version 2 of JHFF/GBNAA and GBNAA/JHFF
VOTE: The motion carried unanimously - 7:0.

3. Approve Ridgeline Charter Renewal

M. McGauhey offered the Board a report on the Ridgeline Charter School charter renewal.

MOTION: Mr. Torrey moved, seconded by Ms. Hays, to approve the renewal of the charter for Ridgeline Charter School.
VOTE: The motion carried unanimously - 7:0.

XIV. ITEMS FOR ACTION AT A FUTURE MEETING

1. Consider for Adoption the Revisions to, and Deletion of Board Policies:

GCDA/GDDA Criminal Background Checks (revisions)
JHFE Reporting Suspected Abuse of a Child (delete current version)
JHFE Reporting Suspected Abuse of a Child (adoption)
JHFE-AR(1) Reporting Suspected Abuse of a Child (adoption)

Ms. Nesbit offered the Board a report on the proposed revisions to and deletions of Board Policies: GCDA/GDDA, JHFE, and JHFE-AR.

Mr. Lafer had a question about the criminal records check and fingerprinting. He wondered if there was anything in the proposal that would change the number of steps or costs for parent volunteers.

Ms. Nesbit said there was no change to the number of volunteers who would be affected by this particular policy.

Ms. Shabram stressed the importance of regular trainings for anyone who would be in a position to report abuse.

Vice Chair Walston asked if the Resolution 4J passed last spring, allowing the District access to thorough criminal background systems, would help with these proposed changes to Board policy.

Ms. Nesbit replied that 4J does not have the capacity to do fingerprinting, background checks, etc. in house.

Ms. Hays posited the Board should have access to volunteer training and wondered if there were any plans in place to bring that about.

Ms. Nesbit said that information was available to the Board online.

XV. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

Ms. Shabram offered, in light of the Detective Wistocki issues raised by the public, that the District needed to have a very clear discussion of 4J policy surrounding bringing in guest speakers to the schools.

Ms. Hays added the District needed to implement the policies they have in place already.

Mr. Lafer agreed with Ms. Shabram about 4J's current vetting process for guest speakers. He offered that things in that area tend to be slipping through the cracks, and a focused conversation—possibly a Work Session—was needed at the Board level.

Mr. Torrey said he would appreciate Dr. Balderas weighing in on the guest speaker vetting issue in his weekly correspondence to the Board.

Dr. Balderas assured the Board he would work with staff to put together a missive to them in the next couple of weeks concerning the vetting discussion.

Vice Chair Walston offered the Spring Retreat might be a good forum for the vetting discussion and to access volunteer training.

XVI. ADJOURNMENT

Vice Chair Walston adjourned the meeting at 9:03 pm.

XVII. EXECUTIVE SESSION

The board convened in an executive session to conduct deliberations with persons designated by the governing body to carry on labor negotiations pursuant to ORS 192.660 (2)(d)
All matters discussed during executive sessions are confidential and shall not be disclosed by an representation of the news media without authorization by the school board.
Executive Sessions are not open to the public.

(Recorded by Rodney Cimburke)

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Dr. Gustavo Balderas
District Clerk

Anne Marie Levis
Board Chair