

**MINUTES OF THE WORK SESSION
OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON**

October 3, 2018

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held a work session at 5:30 p.m. and a regular meeting at 7:00 p.m. at the Education Center, 200 North Monroe Street, Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on September 28, 2018, and published in *The Register-Guard* on October 3, 2018.

ROLL CALL

BOARD MEMBERS:

Alicia Hays, Chair (excused)
Anne Marie Levis, Vice Chair
Eileen Nittler
Judy Newman
Evangelina Sundgrenz (attended work session /called in for regular meeting)
Jim Torrey
Mary Walston

STAFF:

Gustavo Balderas, Superintendent of Schools
Charis McGaughy, Assistant Superintendent of Instruction
Kerry Delf, Associate Director of Communications
Brooke Wagner, Director of Elementary Education
Andy Dey, Director of Secondary Education
Cheryl Linder, Director of Educational Support Services
Cydney Vandercar, Assistant Superintendent for Administrative Services
Christine Nesbit, In House Counsel
Steve Menachemson, Director of Technology
Ryan Spain, Director of Facilities
Oscar Loureiro, Director of Research and Planning
Lisa Fjordbeck, Executive Assistant / Board Secretary
Andrea Belz, Associate Director of Finance
Carl Stubbs, District Safety Officer

STUDENT REPRESENTATIVES:

Claire Shepard, Churchill High School
Crystal Finnerty, ECCO
Jane Brinkley, IHS (alternate)
Zoe Chilhorek, IHS
Hannah Mitchell, North Eugene High School
Ainsley Abraham, Sheldon High School
Tiffany Huang, South Eugene High School

MEDIA: KRVM, Register Guard.

OTHER: None.

I. WORK SESSION: SCHOOL SAFETY AND SECURITY

Board Vice Chair Levis opened the work session at 5:32 p.m.

Dr. Balderas explained that the purpose of the work session was to update the board on safety and security measures over the years, and what the district planned to do in the future.

Ms. Delf presented a PowerPoint entitled, "School Safety and Security." She primarily discussed facilities, meaning the physical design of structures. The district wanted the safest environment possible to protect children and staff.

Ms. Delf said school safety was a top priority in 4J. The district planned and prepared for:

- Safety procedures
- Standard protocols
- Emergency drills
- Physical security

However, the buildings were built in an earlier era (1980s or prior), and were not meeting today's needs. Some new facilities were built, but the remaining schools were built like a string of one room school houses connected by corridor. They had little collaboration and low visibility, with out of view locations for problem behaviors. Additionally, many buildings had easy access, with many entrances.

Ms. Delf described how new facilities were designed with safety in mind. The district worked to have a safe, welcoming environment to address student mental health and wellness and had few out of sight areas. She stressed a critical component was control of access, without creating a "prison like" atmosphere.

The district secured newly built facilities with:

- Perimeter fencing;
- A single point of entry with controlled access;
- Required check in/out for visitors.

Ms. Delf reiterated new schools were built with those aspects in mind, while the rest of schools were 50 to 90 years old; however, the district had made some security improvements over the past years.

Security improvements to date included:

- Entryway security at some schools;
- Perimeter fencing at some schools;
- Red key classroom locks (now lockable inside);
- ID Card access controls;
- One button lock-down at most schools;
- Security camera roll out to begin 2018-19, with high schools first.

Ms. Delf explained many improvements were funded using the 2011 bond. Crest Drive and Bailey Hill were both vacant in 2011, so they didn't have a one button lock-down installed. The board prioritized school safety in the upcoming 2018 bond. If the bond measure were passed, the district would improve security at every school. Specifically, the bond would fund:

- New schools with modern, secure design: North Eugene High School, Edison Elementary School, and Camas Ridge Elementary School;
- Security improvements at all 4J schools:
 - One-button lock down at remaining facilities
 - Secure entry ways at remaining facilities
 - Perimeter fencing at many schools
 - Glass shatter protection at many schools.

Dr. Balderas elaborated on glass shatter protection; there was lots of glass in the new buildings and safety officers and EPD are working to ensure the right amount and types of glass. Protections allowed covering glass and no quick entry. Currently, glass could easily be shattered. Ms. Delf clarified glass was currently designed for safety against breaking a window, but “shatter protection” was meant to protect against purposeful impact.

Ms. Delf explained future improvements planned. They included:

- A complete rollout of security cameras;
- Continued technology enhancements (many options, depending on funding);
- Continued improvements to school entry check in and security;
- Continued staff and student training.

Ms. Delf concluded her presentation with a slide, showcasing completed improvements, improvements in process, or improvements the district hoped to complete with the 2018 bond measure.

Ms. Levis asked if any best practices were being considered, such as partnerships for security and/or training. Officer Carl Stubbs responded that best practices included Alert, Lockdown, Inform, Counter, and Evaluate (ALICE) training. The planned physical improvements in safety along with systems inside would hopefully mitigate any attacks against schools, or at least secure students until police responded (an average of four to five minutes). The district recently implemented the Safe Oregon program, an anonymous way for students to report information of concern. Additionally, staff was considering future programs to implement. Officer Stubbs added the district had great relationships with partners, and were always looking to collaborate.

Ms. Sundgren thought it was important to reiterate the positive relationship with the EPD, in addition to the fact that schools were one of the safest places for kids. In relation to windows, she wondered if the district had the ability to consider ones where people inside the school could see out, but outsiders couldn't see in. Officer Stubbs said facilities staff were looking at film that could be applied to glass. If they went that route, the district would be strategic in placement. Dr. Balderas clarified the design process still needed to be considered. A recommendation from staff would be brought to the board in the future.

Ms. Nittler asked whether the cameras being installed were live or recording. Officer Stubbs replied staff was still determining where the base for information storage would be located. Administration had the ability to log in and see specific film. No cameras would be installed in classroom or private areas.

Ms. Walston was curious about security within Kennedy Middle School as well as Edgewood and Fox Hollow elementary schools. Ms. Delf responded there was limited access to the buildings, but window film and security cameras would be installed.

Mr. Torrey wondered when cameras at Sheldon High School would be installed. He remembered the district planning to install them during the 2017-18 academic year. Officer Stubbs said staff was currently in the process of selecting a vendor. Then the district would begin high school roll out. They had to see whether the company could manage multiple high schools at once, and then would decide the order of implementation.

Mr. Torrey asked about perimeter fencing at high schools and middle schools, and whether tracks and fields could continue to be accessed by the community. Dr. Balderas said the goal was to still allow community access to facilities. It was rare and somewhat difficult to have a high school completely locked down due to the popularity of spectator sports. It was easier to lock down core classroom areas, which was their goal. Ms. Delf pointed out schools were a part of the community; however, the public could not access school properties during school times. Mr. Torrey hoped to make signage more visible for the community, because many people didn't know the expectations.

Ms. Levis asked how much of the bond was dedicated toward school safety and security. Ms. Delf responded \$16 million, which included upgrading some schools to an earthquake standard. About \$8 million was solely for safety and security. Ms. Levis thought if the bond passed, the district would begin work immediately as it was a critical need. Ms. Delf said yes, although it would take time to complete all priorities, but school safety and security was critical. Ms. Levis wondered how long it would take to implement the measures. Dr. Balderas said it would take a while to prioritize because they would need to prioritize between safety vestibules, and actual roofs, for example. They were tough decisions.

Ms. Levis asked where money would come from if the bond didn't pass. Dr. Balderas responded the general fund.

Dr. Balderas reminded the board that security cameras would have replacement costs in the future.

Mr. Torrey urged the board to send the report given by Ms. Delf to media sources.

Ms. Levis requested the PowerPoint also be distributed to individual board members, so they could share as they spoke with community members and organizations. Ms. Delf thought it would be good because many people didn't have a sense of school security across the district, or that there wasn't another source of funds to implement safety measures.

Dr. Balderas said the goal was to accomplish the bare minimum of best practices across schools; every school should have those features, but the district hadn't been able to provide them to all so far.

Ms. Walston thought McCornack Elementary School only had one point of entry; all other entrances were locked from the outside. She wondered if staff planned to build a whole other vestibule. Ms. Delf said each location needed to be considered individually. Sometimes it made more sense to have a different system.

Ms. Walston often heard seismic concerns from community members, specifically around retrofitting or building to a certain standard. She understood new schools were built similarly to hospital standards. Ms. Delf said new schools were built to modern seismic standards, but not built for immediate occupancy. Mr. Spain added the district conducted a study in 1996 that

covered the entire district and evaluated buildings. The purpose was to determine the cost of bringing buildings up to seismic structural code. After the study, the district completed priority one items on the list, most of which dealt with tying roof structures into wall structures. Since then, new age schools were built to current seismic code, but as mentioned, the entire building was not built for immediate occupancy as that was saved for hospitals. If the bond passed, a portion of all new schools would have immediate occupancy.

Ms. Walston asked if there were any buildings primarily built of cinderblocks. Mr. Spain would have to look up that information and get back to her. He thought the majority of buildings that were made from the material were reinforced with rebar. Ms. Delf said it was a concern, at Edison Elementary School in particular.

Mr. Torrey asked if there was funding at the state level for any of the improvements, and whether the board should ask the legislature about safety as it was important for schools across the state. Mr. Spain said there was some funding, but it was extremely competitive. It was sometimes hard to be awarded grants, due to past community support of bond measures for capital improvements. Ms. Delf added the district continued to make improvements, while some districts hadn't had the ability. She reiterated it was a very competitive process because there were not enough funds to go around.

Ms. Walston knew the district was prepared for the actual shake of a Cascadia subduction zone earthquake, but she was concerned about what happened afterward. Mr. Stubbs said the district worked with partners, such as the City of Eugene, to collaborate on those types of situations and communicate across city lines. Other partners included the Red Cross and Bayer. Additionally, a plan would be put together that year so finer details would be worked out.

Ms. Walston wondered if schools would store water. Ms. Vandercar said wells would be installed. Mr. Spain added generators with batteries would be installed in each region as a result of the district's partnership with EWEB.

Ms. Walston thought recovery could be three to six months. It was difficult to even think of how to prepare. Ms. Delf said the district was looking at infrastructure now to help the community be resilient; schools were major public buildings, and could be a part of recovery efforts with the right infrastructure in place. In fact, schools were already used as shelters.

Ms. Levis assumed security improvements were cheaper if building new, rather than retrofitting. Dr. Balderas said that was true; schools were built much differently nowadays. Ms. Delf clarified it was more efficient to make the changes when building new, rather than try and retrofit an old building to a new standard.

In terms of fencing, Ms. Vandercar added it kept out people, but also wild animals. Additionally, fencing kept kids in. Ms. Nittler pointed out it could theoretically keep kids inside if a shooter came from the inside. She wondered if there was an escape route from the inside of the fence. Officer Stubbs said there were gate doors with push bars and panic hardware. He added safety trainings instructed staff to evacuate through push gates.

Ms. Sundgrenz returned to discussion on ALICE trainings. As a board member, she wanted to participate, so requested information on when the next training was planned. Dr. Balderas said staff would provide the dates to the board. Ms. Levis wondered if ALICE training came out of the very limited professional development fund. Ms. Vandercar responded that trainings were inexpensive because they were planned on paid days, which were already budgeted for. Officer

Stubbs added some trainings would be a collaborative effort with Bethel School District and the City of Eugene.

Ms. Walston noticed newer restrooms in elementary schools were more open to ensure safety. She wondered if older restrooms would be retrofitted. Dr. Balderas said it was not currently on the agenda as a high priority, but she brought up a good point. He explained there would be fewer security cameras inside elementary schools, to watch any incident after the fact, but also to encourage appropriate behavior. Ms. Delf added it was important to eliminate closed off areas where problem behaviors could occur, and new buildings would be built that way.

Ms. Walston wondered if there would be go bags at schools for kids; she was happy staff was trained but she felt more could be done. Officer Stubbs agreed, and would look at establishing a “go bucket” for each classroom. There was a certain cost, but he would look for grants. Harrisburg implemented something similar, so he thought there were affordable options.

Mr. Torrey urged Officer Stubbs to send completed grant applications to organizations within the community. He thought some may be interested in helping.

Ms. Sundgrenz was curious about the safety issues and differences between older and newer restrooms. Mr. Spain responded older restrooms had a door on them, and when the door was opened, the line of sight allowed for privacy. Newer bathrooms had an open style, often with wash stations in view from the hallway. Ms. Delf reiterated it was important for adults in the building to see kids and protect them. Ms. Levis was pleased the district was considering security measures, such as cameras and other best practices.

Dr. Balderas concluded 4J was a very safe district, but he wanted to create a certain standard for all facilities.

Ms. Levis adjourned the work session at 6:32 pm.

II. REGULAR MEETING

Vice Chair Levis called the regular meeting to order at 7:00 p.m.

III. CALL TO ORDER, ROLL CALL, FLAG SALUTE

Ms. Levis led those present in the pledge of allegiance.

IV. AGENDA REVIEW

There were no changes to the agenda.

V. INTRODUCTION OF GUESTS AND SUPERINTENDENT’S REPORT

1. Introduce New Administrators

Dr. Balderas introduced and welcomed new administrators.

Sebastian Bolden is the principal of Spring Creek Elementary School, replacing Raquel Gwynn who accepted a position at the Oregon Department of Education (ODE). Principal Bolden comes to 4J from the Bethel School District where he was a teacher, then assistant

principal of a large kindergarten through 8th grade school. Mr. Bolden is passionate about improving students' lives through education.

Carey Killen is the new principal of South Eugene High School, replacing Andy Dey. She returns to 4J for Dr. Killen, who served as an assistant principal at Sheldon High School before moving into a principal position in Bethel School District. She has two decades of high school experience. Dr. Killen will connect with all segments of the school community to plan for the future of South Eugene High School.

Karen Ramirez-Gutierrez is the new assistant principal of Kennedy Middle School, replacing Mark Bennett who retired after many years of dedicated service. She most recently served as essential skills coordinator at River Road/El Camino del Río Elementary School. Ms. Ramirez-Gutierrez is dedicated to supporting student and family success through collaboration and leadership.

Carl Stubbs is the District Safety Officer. Officer Stubbs was with Eugene Police Department for 20 years. During that time, Carl served as the School Resource Officer at Churchill High School and then as the Sargent in charge of all of the School Resource Officers in Eugene. Officer Stubbs brings with him the knowledge, expertise and experience of a police officer; a school resource officer and a parent/community member who wants to ensure all schools were safe and secure for students and staff.

Deirdre Pearson is the principal of Chávez Elementary School, replacing Denisa Taylor who was the principal at Twin Oaks Elementary School. Principal Pearson brings a wealth of knowledge from her years as a teacher in Medford, Albany and Tualatin, along with administrator experience in Ashland and most recently in Bandon, where she served as both middle school principal and special education director.

Misael Flores Gutierrez is an assistant principal of Churchill High School, replacing Ame Beard who accepted a position in another district. Mr. Flores had high school leadership experience as a dean of students and athletic director, as well as experience as a special education teacher. He is completing his doctorate in educational leadership with an emphasis on equity and leadership.

Courtney Leonard is the new principal of Charlemagne French Immersion Elementary School, replacing Eric Anderson who was the principal of Roosevelt Middle School. Principal Leonard taught French immersion in the Eugene International High School (IHS) program at South Eugene and served as the IHS Head Teacher before becoming a school administrator at North Eugene High School. She returns to 4J after serving as an assistant principal at Hillsboro High School.

Dan Sterling is the new principal at Holt Elementary School, replacing Joyce Smith-Johnson who is now the administrator of the Fox Hollow Campus. Principal Sterling brings more than two decades of experience as a teacher and school leader in 4J and around the state. Mr. Sterling taught social studies in 4J almost 20 years ago before serving as a school administrator in Portland, Lake Oswego, and most recently at Centennial Elementary in Springfield since 2015.

Peter Tromba is the principal of Spencer Butte Middle School, replacing Tasha Katsuda who accepted a position in another district. Principal Tromba is a veteran educator who had taught at every grade level and served as principal at the middle and high school levels, including at North Eugene High School and Monroe Middle School. He recently worked in Oregon's Chief Education Office.

Justin Huntley will serve as interim curriculum administrator for instructional technology, as Kim Finch was retiring. Mr. Huntley will support schools in using classroom technology to improve instruction and continue to strengthen online learning opportunities. Mr. Huntley brings well over a decade of school administration experience, most recently serving seven years as a high school principal in Sutherlin.

VI. RECEIVE REPORTS FROM HIGH SCHOOL REPRESENTATIVES

Ms. Tiffany Huang reported students were approaching the first midterms of the year. Freshman students were also attending sexual assault and harassment seminars, while sophomores and juniors underwent college testing and seniors worked on their final projects. Student government was in the midst of homecoming week, concluding with the dance that Saturday.

Ms. Ainsley Abraham shared that students were busy applying for colleges and financial aid. To support them, Sheldon High School held a FAFSA information night and completion lab. College and career day were the following week, as well as a food drive. Ms. Ainsley said Associated Student Body (ASB) was preparing for homecoming. Finally, fall sports were underway and ASB hosted their first Friendly Thursdays, created to cultivate a more inclusive environment.

Ms. Crystal Finnerty reported that October 2, 2018 was national voter registration day, so ECCO encouraged all those of age to register and vote. October 4, 2018 was Indigenous Peoples Day, so there would be an assembly focused on First Nations history in Oregon. Testing for freshman/sophomores was also happening at ECCO, however, 12th grade and plus would take the National Career Readiness Certificate (NCRC) test, the LCC Accuplacer test, finishing work samples, or study hall.

Ms. Hannah Mitchell stated North Eugene High School students were settling into the year. She found out about $\frac{3}{4}$ of her grade were taking Pre-Calculus that year, and she was proud so many were taking a higher-level math class. Overall, the start of the year went well, and the atmosphere seemed positive. Besides testing, some juniors were attending field trips to the University of Oregon (UO), Northern Christian University (NCU), and Willamette University. Ms. Mitchell provided a brief update on fall sports, and shared the Fight Like Nancy Fun Run at River Road Park was coming up. The run honored a girls' mom who passed away from cancer.

Ms. Jane Brinkley provided Ms. Walston a report to share. Recently, the IHS campuses convened for their Annual Beginnings Assembly, and the summer service trips were announced. The trips would be to Peru, and Switzerland/Germany. Scholarship applications were available. Additionally, IHS would support IB students to help relieve their workload; student government would plan several projects to accomplish the goal.

VII. ITEMS RAISED BY THE AUDIENCE

Kimberli Holmquist spoke on behalf of the National Association for the Advancement of Colored People (NAACP) as the co-chair of the education committee. Ms. Holmquist expressed appreciation for board members consistently engaging in difficult, racially charged conversations. She was humbled by forthright questions asked, and thanked them for engaging. Ms. Holmquist explained persons of color had been marginalized for historical record. Acknowledged Dr. McGaughy's efforts in working to change curriculum in regard to black history and literature. Dr. Balderas reached out and arranged a meeting to discuss workshops. Dr. Karen Perez da Silva, Administrator of the Equity Committee, also reached out to her. Ms. Holmquist apologized because she was unable to follow through with either of them but asked they not lose faith in how much NAACP Eugene-Springfield could accomplish with the help of 4J and teachers.

Roscoe Caron was a retired 4J teacher, as well as a member of the Council for American Private Education (CAPE) and the Oregon Public Education Network (OPEN). He acknowledged student testing was happening, and 50 years had passed since it was first implemented. Mr. Caron thought testing was a culmination of American society and the values dominating it, including compulsive material consumption; glorification of militarism; technical dominance; environmental destruction; and a power structure based on skin color, gender, and wealth. He quoted Martin Luther King Jr., and thought somewhere along the way, society allowed means to outdistance the ends for which to live and educate. He thought introspection wasn't valued – only what could be measured. To policy makers and decision makers, the real-life experiences of students and teachers were secondary; it was alienating. He asked the board to seriously talk with schoolroom teachers about their feelings around testing, because classrooms were being stripped of creativity. Mr. Caron offered to meet with board members individually and discuss further.

VIII. COMMENTS BY EMPLOYEE GROUPS

There were no employee groups present.

IX. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Mr. Torrey reported the legislative committee was developing strategies. In late summer of 2018, the group decided to select three primary goals to advocate for in Salem. He requested each board member present their priorities the week prior to Thanksgiving. Prior to that, Mr. Torrey hoped leadership would identify a day to hold a brief meeting.

Ms. Nittler asked Mr. Torrey if student representatives were involved in the legislative process. Mr. Torrey thought it would be a great idea. Ms. Nittler explained legislative priorities to the students. Ms. Nittler acknowledged the crew at River Road/El Camino del Rio Elementary School for their recent bus drive rebuild.

Ms. Walston asked Mr. Torrey if there was a date set for the legislative breakfast. Mr. Torrey responded there was not. Ms. Walston welcomed the new administrators, and was excited about the student representatives serving. The previous week, Ms. Walston attended a kindergarten field trip to Mount Pisgah.

Ms. Levis attended a recent Race and Pedagogy Conference at the University of Puget Sound. She thought it was a phenomenal conference. A 4J teacher spoke, and she saw colleagues from UO. Ms. Levis attended four sessions total including a keynote speaker Jeff Chang, a session on debate and dialogue, and speaker Valerie Jared. She recommended the book *White Fragility*, and hoped board members would read it.

X. CONSENT GROUP – ITEMS FOR ACTION

1. Approve Personnel Action
2. Ratify Awards for Capital Improvement Plan (CIP) Bond Funded Projects

MOTION: Ms. Walston moved, seconded by Ms. Nittler, to approve Items 1 and 2 of the Consent Calendar.

VOTE: The motion passed unanimously, 5-0.

XI. ITEMS FOR INFORMATION

1. Follow Up Discussion on State Testing

Dr. McGaughy provided an update on state testing since the September 26, 2018 meeting. She shared a PowerPoint entitled, “2017-18 Results of the Oregon Assessment of Knowledge and Skills (OAKS),” and explained the district was counted as nonproficient in the state’s accountability system due to changes required by Every Student Succeeds Act (ESSA). The district’s overall participation was less than 95%, the state mandate. Every student who opted out of taking OAKS was counted individually as nonproficient.

Dr. McGaughy conducted further research and communicated with ODE. She updated the board that there were two reports released on October 25, 2018. The first report was the At a Glance Report and would be sent to parents. The report didn’t have opt outs counted as nonproficient. The second report, which was much lengthier, did count opt outs as nonproficient and was posted on ODE website.

The district had three main concerns: first, about the contradictory information causing confusing; second, about the misuse of the state report cards by outside organizations (such as realtors); and third, about the data designating schools for targeted support based on nonparticipation rather than actual student need.

Dr. Loureiro explained the new system was based on nine indicators, but elementary schools had fewer. There were long term goals for each indicator within schools. Schools were given a score of 1-5 by the state, and that score would determine whether targeted supports were provided.

Although Ms. Delf was pleased to learn about how the state would report results, (because most people looked at the At a Glance reports), there were still concerns about the differences. While the district initially planned to include a narrative about the way calculations changed, staff ultimately chose not to do so.

Mr. Torrey appreciated bringing up issues about realtor reactions. He explained people looking to move into Eugene often called the Mayor's office to ask about schools. Parents and professionals wanted schools with good scores. He wondered if ODE was concerned about that aspect at all. Dr. Balderas responded ODE was concerned. He added ESSA was being implemented and interpreted differently across the country. Dr. Loureiro said ESSA determined more than 93% of enrolled students had to be proficient. Some states were not counting non-test takers against proficiency.

Ms. Levis clarified there were four school districts that were considered as nonproficient. Ms. Delf said yes, Lake Oswego, Bend, and Portland also had higher opt out rates. 4J didn't have the lowest participation rate in Oregon, but staff hadn't conducted a complete analysis.

Ms. Levis asked Dr. Balderas whether a group would convene to discuss the state report card. Dr. Balderas reached out to Confederation of School Administrators (COSA) and they were currently in dialogue. Dr. Balderas said it was flawed reporting, and thought there could be changes next year.

Mr. Torrey asked why the state chose not to award credit for 11th grade students who opted to take the Scholastic Aptitude Test (SAT) instead of OAKS. Dr. McGaughy said the state the assessment must offer accommodations for special education students. The SAT didn't meet Individuals with Disabilities Education Act (IDEA) for use, because it didn't allow for accommodations in an individual education plan (IEP).

Mr. Torrey asked how far in-depth studies had to go to understand weaknesses/strengths of schools. Dr. McGaughy responded one way was report cards; the new design was a district level decision, simplified due to partnership with teachers. Report cards provided authentic feedback to parents on student progress. More in depth reports went onto the website to align with federal accountability plans.

Dr. Balderas said the state wanted to reduce the length and number of assessments. Dr. Loureiro sat on a work group, so added the length of assessments went down nationwide. In Oregon, it was reduced from 5 hours to 3 hours and 55 minutes.

Ms. Levis was worried about communicating results to the community. The board was going out for a bond, and it was very bad timing. The public had a lot of questions; she wanted to

communicate proactively to prevent information being skewed. Ms. Delf said staff would explain the misleading data, and in relation to the bond. At the same time, staff also didn't want to create more of a problem.

Ms. Levis wondered if any other districts would join with 4J to release a statement on the misleading data. Dr. Balderas was unsure, but he could have conversations with Superintendent Bruce Smolnisky and would reach out to Lake Oswego.

Mr. Torrey attended a parent-teacher organization (PTO) meeting and was asked why Oregon had such poor graduation rates when compared to the rest of the nation. He wondered if Oregon was reporting differently, and wished the state would conduct a study based on fact. Dr. Balderas said different states had quite different requirements. Until a system was the same across the country, they would be comparing "apples to oranges."

Ms. Sundgrenz asked when the joint statement could be released. Ms. Levis said they hadn't decided to release a statement yet. Dr. Balderas would explore further. Ms. Delf would release the district's neutral public statement prior to October 25, 2018.

Ms. Levis asked staff to send next steps in a Friday memo.

XII. ITEMS FOR ACTION

1. Approve Board Resolution #2019-02 Supporting the City of Springfield Affordable Housing Programs.

MOTION: Ms. Walston moved, seconded by Ms. Nittler, to approve Board Resolution #2019-02 Supporting the City of Springfield Affordable Housing Programs.

VOTE: The motion passed unanimously, 5:0.

2. Approve Revisions to Board Policy BDDH – Public Comment at Board Meetings

MOTION: Ms. Walston moved, seconded by Ms. Nittler, to approve Revisions to Board Policy BDDH – Public Comment at Board Meetings with the addition of "oral presentation."

VOTE: The motion passed unanimously, 5:0.

Ms. Nittler requested the term "oral presentation" be included to ensure clarity.

3. Approve Board Policy Section "F" Facilities Development

MOTION: Ms. Walston moved, seconded by Ms. Nittler, to approve Board Policy Section "F" Facilities Development

VOTE: The motion passed unanimously, 5:0.

4. Approve Request from Lane Education Service District (ESD) for State Revenue

Dr. Balderas explained the district was requesting 50% of available revenue be provided to the district as flow through dollars, which equated to \$2.7 million.

5. **MOTION:** Mr. Torrey moved, seconded by Ms. Nittler, to approve Request from Lane Education Service District (ESD) for State Revenue.

VOTE: The motion passed unanimously, 5:0.

6. Approve Board Guiding Beliefs & Values for 2018-2019

MOTION: Ms. Walston moved, seconded by Ms. Sundgrenz, to approve Board Guiding Beliefs & Values for 2018-2019.

VOTE: The motion passed unanimously, 5:0.

XIII. ITEMS FOR ACTION AT A FUTURE MEETING

1. Consider Approving Revisions to Board Policy "Section G" Personnel

Dr. Balderas requested pulling policy "GBD," and ask board to approve the other policies. It was closely aligned with policy "BG," and staff needed to seek more clarification in terms of impacts.

XIV. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

Ms. Levis requested a follow up on the ODE state report card at the next meeting.

XV. ADJOURN

Ms. Levis adjourned the meeting at 9:09 p.m.

(Recorded by Marina Brassfield)

Dr. Gustavo Balderas
District Clerk

Alicia Hays
Board Chair