MINUTES OF THE WORK SESSION & REGULAR MEETING
OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON

May 15, 2019

The Board of Directors of School District No. 4J, Lane County, Eugene, Oregon, held a community forum at 5:30 p.m., an executive session at 6:30 p.m. and a regular meeting at 7:00 p.m. at the Education Center, 200 North Monroe Street, Eugene, Oregon. Notice of the meeting was mailed to the media and posted in the Education Center on May 10, 2019, and published in *The Register-Guard* on May 15, 2019.

ROLL CALL
BOARD MEMBERS:
Alicia Hays, Chair
Anne Marie Levis, Vice Chair
Eileen Nittler
Judy Newman
Evangelina Sundgrenz
Jim Torrey
Mary Walston

STAFF:
Dr. Gustavo Balderas, Superintendent of Schools
Charis McGaughy, Assistant Superintendent for Instruction
Kerry Delf, Chief of Staff
Brooke Wagner, Director of Elementary Education
Andy Dey, Director of Secondary Education
Cheryl Linder, Director of Educational Support Services
Cydney Vandercar, Assistant Superintendent for Administrative Services
Christine Nesbit, In-House Counsel
Ryan Spain, Director of Facilities Management
Steve Menachemson, Director of Technology
Oscar Loureiro, Director of Research and Planning
Lisa Fjordbeck, Executive Assistant / Board Secretary

STUDENT REPRESENTATIVES:
Jude Reff, ECCO
Zoe Chihorek, IHS
Hannah Mitchell, North Eugene High School
Ainsley Abraham, Sheldon High School

MEDIA:

OTHER: Tad Shannon, Eugene Education Association President; Sabrina Gordon, Eugene Education Association President-Elect.

I. EXECUTIVE SESSION

The board convened in executive session to consider records that are exempt by law from public inspection, pursuant to ORS 192.660 (2)(f).

All matters discussed during executive sessions are confidential and shall not be disclosed by any representative of the news media without authorization from the school board.

Executive sessions are not open to the public. Executive sessions involving deliberations with persons designated to carry on labor negotiations, or to consider expulsion of a student or matters pertaining to a student's confidential medical records, are not open to the news media.

II. REGULAR BOARD MEETING

III. CALL TO ORDER ROLL, ROLL CALL, AND FLAG SALUTE

Chair Hays called the meeting to order at 7:02 p.m.

Ms. Hays led those present in the pledge of allegiance.

IV. AGENDA REVIEW

There were no changes to the agenda.

V. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Dr. Balderas announced that the Oregon House and Senate passed the Student Success Act, which would increase support for K-12 education. The legislation would be paid for by a new commercial tax on business. The tax proposal would net 2 billion dollars per biennium. The business tax is projected to raise 1.6 billion in the upcoming biennium. He added that the physical outlook for the next net general fund lottery revenues had increased by 770 million dollars. An estimated 1.4 billion dollars would be returned to taxpayers in the form of a kicker credit next year. He stated that this kicker credit estimate would allow them to safely project out 9.8 billion in support.

Dr. Balderas highlighted their collaboration with EWEB, City of Eugene, and Department of Energy at the emergency water station grand opening, and stated he hoped with the passing of the bond, there would be more opportunity for these collaborations in the future.

Dr. Balderas said he was able to be present at the Best Afterschool Program presentation. He stated that the program served six schools and 450 kids, and provided both reading and math support.

VI. RECEIVE REPORTS FROM HIGH SCHOOL REPRESENTATIVES

Ms. Chihorek reported for IHS. She announced that she was in the middle of studying IB testing, and that the first IB economics test had taken place earlier that afternoon. Classes had temporarily put on hold while students studied for exams. IHS had begun planning for graduation where they would award graduating seniors honorary IB diplomas.

Mr. Reff reported for ECCO High School. He said they were excited to announce their new administrator, and were appreciative that students were involved in the process of finding a new administrator. The next step in ECCO's transition was planning for the opening of the new building. Construction and engineering students recently participated in diesel day with LCC. Some ECCO students were recently awarded college scholarships from LCC and local rotaries. This year would be ECCO's largest graduating class.

Ms. Mitchell reported for North Eugene High School. She said she was also in the middle of IB testing. The track team had varsity districts at Crater High School coming up. The North Eugene talent show would take place the following week along with an assembly that highlighted North Eugene music programs. Next Friday the band would be taking a trip to Portland.

Ms. Abraham reported for Sheldon High School. She let everyone know that the Spam-a-Lot play was happening. Next week Sheldon High School would host their Spring Fest. They were holding a recognition ceremony for seniors who would be playing college sports. Track team districts began the following day. Girls and Boys Tennis teams were both preparing for the first round of State.

Ms. Levis gave a report on behalf of Ms. Huang for South Eugene High School. Care packages for AP/IB students had been successful. National Honors Society inductions were happening for seventy juniors and seniors. Economic Justice League, a student-led, adult-supported club, provided support for students experiencing homelessness. The club would be providing backpacks and clothes for students in need. Students would be recognized for signing to play sports in college.

VII. ITEMS RAISED BY THE AUDIENCE

Chair Hays read the district and board policy on providing public comment.

Kail Zuschlag said he was an assistant business manager for IW280. He let the Board know he had sent a few emails talking about the benefits of a community benefits agreement with regards to the school bond. He expressed his desire for community tax dollars not only going to community businesses, but to businesses that supported people in the community who work for said businesses by encouraging them to provide quality health care and other benefits. He emphasized that the district had the power to put this money back into the community, and studies had shown it would not increase the cost. He noted that this was legal, and added that the UO had a similar agreement with even stronger language.

Neil Blickfeldt introduced his daughter who was a junior in high school and had been diagnosed with cancer in January. He said he had a great experience with doctors and with her education. When she was diagnosed with cancer, he said the school offered to give her partial credit. The next trimester they focused on healing. At the end of the semester she was asked to drop all of her courses, so he said they asked for expectations from the school at the beginning of the latest trimester. He said they were just now getting syllabuses and reasonable accommodations. He expressed concern that she is now far behind, and hoped that they would have something in place for the next student in this situation.

Dr. John Barry introduced himself as the President of the Board of Coburg Community Charter School. He said they had prepared a packet of information ahead of the Eugene School Board vote. He emphasized that families who were making decisions about where to live and where to

send their children to school deserved certainty. He stated that the legislative intent of HB3313 was recognized in the school's current charter contract. He asked that they support providing priority enrollment to families living in Coburg.

VIII. COMMENTS BY EMPLOYEE GROUPS

Tad Shannon, president of EEA, introduced EEA's President-Elect, Sabrina Gordon. He recognized EEA members who sacrificed a day's pay to advocate for their students, and attend a rally downtown. He said he believed the EEA members, supportive parents and school boards had a profound impact on legislators. He voiced his expectations that the money the district saved on certified salaries on May 8 be invested in investing in more staff support.

He expressed concern about the proposal to set aside a week at the end of the year for potential weather makeup, which could affect travel, job, and continuing education plans. He also expressed concern about the policy that EEA member communication to the Board would need to go through the Superintendent's Office.

IX. COMMENTS AND COMMITTEE REPORTS BY BOARD MEMBERS

Ms. Walston talked about the emergency and resiliency event at Howard Elementary School. She praised administrators and specifically referenced the principal at Adams Elementary School who had agreed to be in a dunk tank if students met their reading goal. She addressed the testimony of Mr. Blickfeldt, and expressed hope that his daughter's recovery goes well.

Mr. Torrey added that he wondered if the board could get a report on how students facing long-term illnesses are supported in our schools. He thanked Ms. Sundgrenz for her work on the Legislative Committee.

Ms. Sundgrenz said she had the pleasure of attending Cesar Chavez Elementary School and helping staff feed students who came for lunch on May 8. She expressed appreciation for the nutrition staff. She stated that she recently attended Coburg Community Charter School. She said the Legislative Committee would soon submit a plan for their priorities for the upcoming year, including a website that parents and community members could use to contact their legislators. She stated that they had asked for help on how to keep track of essential bills.

Chair Hays said they would be having a work session to go over the legislative priorities.

Ms. Newman wondered about a 504 plan for the student who was diagnosed with cancer, and said that it was important for the school to reach out about that plan. She stated that she felt positive about the passage of the Student Success Act, and encouraged everyone to keep paying attention while it moved through the legislative process.

Ms. Nittler encouraged everyone to vote for the levy. She said she had recently toured Sheldon High School with her student board representative, Ainsley.

Ms. Levis thanked everyone who advocated for more funding for schools on May 8. She addressed comments in the local paper that referenced the Board not changing venues for their meetings. She highlighted that they broadcast the meetings over the radio, and had a series of eighteen meetings about the bond measure throughout the community. She also said there is

value in having a consistent, accessible location that the community can count on for board meetings. She encouraged everyone to vote in the upcoming local election.

Chair Hays said she celebrated the BEST Afterschool Program at Howard Elementary School and Kelly Middle School. She said she appreciated everyone talking about the levy. She stated that later on in the meeting they would be discussing a statement of values.

X. CONSENT GROUP - ITEMS FOR ACTION

MOTION: Ms. Walston, seconded by Ms. Levis, moved approval of the Consent Group.
VOTE: The motion passed unanimously, 7:0.

XI. ITEMS FOR INFORMATION

Pathways for High School Success

Mr. Dey said the presentation would be about the many things they were doing in their high schools to create a more cohesive and coordinated program so that our students can have a more relevant and productive experience as they progress through our high schools.

He said that long-term planning and partnerships were critical for individual student success. He highlighted that each student should have an education plan and profile beginning in middle school that would be routinely revisited and updated.

Mr. Herington said Measure 98 has evolved into the High School Success Program. He shared that the districts had sent out a self-assessment rubric designed to see where administrators thought they were in the 52 areas of evaluation. Based on that rubric, they set goals for the district to make sure all students had access to the right courses for their education.

Mr. Herington said the four goals they developed were: all students will enter 10th grade on track to graduation, increase the number of underrepresented students in AP/IB programs across the district, increase the number of students passing Algebra 1 in their first attempt, broaden the scope of CTE programs across the district and align offerings with high-wage/high-demand jobs within the industry.

Mr. Herington shared that CTE currently had 25 programs of study, and they were working on their branding and increased outreach. He said they were also addressing areas of disparity, including gender disparity. He stated that they would have some CTE students presenting their work at the Hotel Eugene on May 30 at a “Stepping Up Design and Build Challenge.” Mr. Herrington extended an invitation to board members to attend the event on May 30.

Mr. Huntley shared that the Eugene Online Academy opened on April 1, 2019. He said they were currently serving about twenty students, and the goal was to target and advertise this to students that were currently taking online programs from another provider. He shared that students enrolled in the Eugene Online Academy could be dual-enrolled in a 4J School. He said they have two full-time teachers and two instructional assistants that will serve the program.

Mr. Dey said he believed students should not have to leave their neighborhood to access recovery credits, which is why they were dedicating four full time staff (one at each high school)

to credit recovery. This would allow more students to stay in their neighborhood schools and provide more timely opportunities to recover credit.

Mr. Dey said the ECCO facility permit process should be completed by the end of May, and construction would begin immediately thereafter. He said the Every Student Succeeds Act had identified ECCO as a school in need of improvement, and they would identify measurable goals and strategies to improve student outcomes. We will work with the school leadership team to shore up things that we know that are important to the students that attend that school, strengthen things that are working well and make adjustments to areas that are not providing the results we want.

Mr. Torrey asked if the online programs would be available to a student with cancer.

Mr. Huntley said that online school would be available to students experiencing a long-illness and the program would work well for their needs.

Mr. Torrey asked about if it was possible to have career technology apprenticeships through CTE.

Mr. Herington replied that they were working on a pre-apprenticeship through Lane County as currently apprenticeship required students to be eighteen.

Ms. Nittler asked how easy it was for students to transition to CTE or an online program in the middle of high school.

Mr. Herington responded that students could enter the CTE program at any time.

Ms. Nittler asked if they were putting the different pathway options in front of eighth graders.

Mr. Herington replied that some of the programs already reached out to eighth graders, and that they were planning to offer eighth graders information during the pathway presentation.

Mr. Dey added that in the future they wanted to offer more to students in the summer to peak their interest in CTE programs through camps.

Ms. Sundgrenz said she was impressed with all of the programs in the presentation.

Ms. Levis asked if ECCO being identified as in need of improvement was a concern.

Mr. Dey replied that he thought it provided them with an opportunity to take a close look at everything that was happening at ECCO.

Ms. Newman expressed that she hoped there was a plan to outreach students in Special Education.

Mr. Herington responded that there was a plan, and they were also planning on doing outreach to English Language Learning students.

Ms. Walston asked how they were planning to have programs that kept 4J ahead of the industry curve.

Mr. Herington acknowledged there was a natural lag between education and industry. He said they addressed this by purchasing industry-relevant equipment whenever they had funds available. He added that they emphasized critical thinking and communication in all of their programs, which were skills that were relevant to every career.

Dr. Balderas said they meet with the county regularly to address industry trends.

XII. ITEMS FOR ACTION

1. Adopt policy GCBDC GDBDC – Domestic Violence Leave and Safety Accommodation

MOTION: Ms. Walston moved, seconded by Mr. Torrey, to approve policy GCBDC GDBDC – Domestic Violence Leave and Safety Accommodation.
VOTE: The motion passed unanimously, 7:0.

2. Adopt policy JHCD/JHCDA Medications

MOTION: Ms. Walston moved, seconded by Mr. Torrey, to approve policy JHCD/JHCDA Medications.
VOTE: The motion passed unanimously, 7:0.

3. Approve Revisions to Board Policies

Board Policy BBAA - Individual Board Member's Authority and Responsibilities
Board Policy BG - Board Staff Communications (and new GBD/BG)
Board Policy GBEBA - Staff - HIV, AIDS and HBV
Board Policy ECACB- Unmanned Aircraft System aka Drone
Board Policy IGDJ - Interscholastic Activities

Ms. Walston said she did not believe the intent of the Board Staff Communications revision to Board Policies was to stifle staff communication.

Ms. Nesbit replied that this provided that formal communications would to go through the superintendent, but was never intended to prevent people from speaking to the Board as that would violate the right to free speech.

MOTION: Mr. Torrey moved, seconded by Ms. Newman, to approve revisions to Board Policies.
VOTE: The motion passed unanimously, 7:0.

4. Adopt Resolution #2019-12 for Supplemental Budget No. 2, Making Appropriations for the 2018-19 Fiscal Year

MOTION: Mr. Torey moved, seconded by Ms. Sundgrenz, to adopt Resolution #2019-12 for Supplemental Budget No. 2, Making Appropriations for the 2018-19 Fiscal Year
VOTE: The motion passed unanimously, 7:0.

5. Approve Board Statement of Values: Community Benefits of Construction Projects

Ms. Walston expressed that she believed it was important that they put in a statement of values out that expressed the Board wanted to work more closely with the community.

MOTION: Ms. Walston moved, seconded by Mr. Torrey, to approve Board Statement of Values: Community Benefits of Construction Projects.
VOTE: The motion passed unanimously, 7:0.

6. Approve Board Resolution 4J Call to Climate Change Action

Ms. Walston said she appreciated the Board was willing to take action to address climate change. She said she hoped this resolution would encourage the district to be more sustainable.

MOTION: Ms. Walston moved, seconded by Ms. Levis, to approve Board Resolution 4J Call to Climate Change Action.
VOTE: The motion passed unanimously, 7:0.

7. Approve 2019-2020 Academic Calendar

Ms. Levis asked if there had been more discussion about why there was a week held at the end of the academic school year.

Ms. Nesbit responded that for years they had set aside three days on the calendar. They first proposed that it be five days and beyond, and after hearing feedback from the EEA, removed the “and beyond” language.

Ms. Nittler asked why May 1 was marked as a transition day.

Ms. Nesbit replied that it was a day set aside for record transition between schools.

Dr. Balderas added that it was also used for transition for students between grade levels.

Ms. Nittler said she had heard concerns about when the grading days were scheduled.

Ms. Nesbit replied this would be the first year they had transition day rather than an extra grading day to ensure consistent calendars across the district.

Ms. Wagner added that they had revised the elementary report card, which would help with issues around grading day.

Ms. Newman asked about the statement that said there were other options to do makeup days.

Ms. Nesbit replied that did not adequately communicate that they could turn a previously scheduled non-school day into a school day. She clarified that this would not supersede bargaining for a contractually obligated non-school day.

MOTION: Ms. Walston moved, seconded by Mr. Torrey, to approve the 2019-2020 Academic Calendar.
VOTE: The motion passed unanimously, 7:0.

XV. ITEMS FOR ACTION AT A FUTURE MEETING

1. Consider Board Letter of Support for the Kindness Initiative

Chair Hays said this was a request to leadership to look at a letter of support for the kindness initiative.

Ms. Newman said she wanted to talk with leadership more about some changes she wanted to suggest.

Ms. Hays asked everyone to look at the letter drafts, send her their suggestions, and they could include it as an item for action at a future meeting.

Ms. Levis said she believed they should send it out to the Board for feedback, and take action at the next meeting rather than have multiple readings.

Ms. Hays asked everyone to let Ms. Fjordbeck know about which graduation ceremonies they planned on attending.

XVI. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETINGS

1. Meeting Dates:
    a. May 22, 2019 - Work Session
    b. June 5, 2019 – Work Session and Regular Meeting
    c. June 19, 2019 – Regular Meeting

XVII. ADJOURN

Ms. Levis adjourned the meeting at 9:02 p.m.
(Recorded by Erin Hagen)

Dr. Gustavo Balderas	Alicia Hays
District Clerk	Board Chair