

Rachel L. Bernier, M.S., CF-SLP

EDUCATION

M.S.	Speech-Language Pathology – Sacred Heart University, Fairfield, CT	<i>May 2020</i>
B.S.	Communication Disorders – Southern Connecticut State University, New Haven, CT	<i>May 2018</i>
	Psychology minor	
	Cum Laude	

CLINICAL EXPERIENCES

Danbury Hospital – Danbury, CT	<i>Spring 2020</i>
<ul style="list-style-type: none">• Evaluated patients in an inpatient setting for the adult and geriatric populations with cognitive-linguistic impairments, dysarthria, dysphagia, and aphasia.• Administered diagnostic assessments in both the acute care rehabilitation unit and inpatient settings.• Planned and implemented individual therapy based on patient goals.• Charted daily SOAP notes and wrote diagnostic reports and discharge summaries.• Communicated and worked with interdisciplinary team regarding patient care.• Attended in-service seminars with interdisciplinary team.• Observed Modified Barium Swallow studies (MBS).• Observed Fiberoptic Endoscopic Evaluation of Swallowing studies (FEES).	
Stratfield Elementary School – Fairfield, CT	<i>Fall 2019</i>
<ul style="list-style-type: none">• Evaluated children in the elementary school setting from pre-kindergarten to fifth grade.• Administered diagnostic screeners and assessments.• Planned and implemented individual and group therapy sessions based on IEP goals and Common Core Standards for children with speech and language disorders.• Wrote diagnostic reports, including annual and triennial reports, and progress summaries.• Recorded data daily.• Communicated with and reported sessions to parents.• Observed annual/triennial meetings with interdisciplinary team.	
Communication Foundations, LLC – Southington, CT	<i>Summer 2019</i>
<ul style="list-style-type: none">• Evaluated birth to three and school-aged children in a private practice setting.• Administered diagnostic screeners and assessments.• Planned and implemented individual and group therapy sessions for children with Autism Spectrum Disorder, speech-sound disorders, expressive/receptive language disorders, and Lamb-Shaffer Syndrome.• Documented daily sessions and communicated to parents/caregivers after each therapy session.• Participated in co-treatment sessions with Occupational Therapy.	
Read Elementary School – Bridgeport, CT/ Tashua Elementary School – Trumbull, CT	<i>Spring 2019</i>
<ul style="list-style-type: none">• Evaluated kindergarten children in two diverse elementary schools.• Administered diagnostic screeners.• Planned and implemented individual and group therapy sessions based on Common Core Standards.• Wrote SOAP notes and progress summaries.• Communicated with teachers regarding student participation in sessions and within the classroom.	

Ludlowe Center for Health and Rehabilitation – Fairfield, CT

Fall 2018

- Evaluated patients in skilled nursing facility setting for geriatric population with cognitive-linguistic impairments, dysphagia, and aphasia.
- Administered diagnostic screeners and assessments.
- Planned and implemented individual therapy based on patient goals.
- Wrote SOAP notes and progress summaries.

RESEARCH & PRESENTATIONS

Research Assistant – Southern Connecticut State University, New Haven, CT

October 2017- May 2018

- Delivered free services on behalf of schools for improving the reading skills of school-age children.
- Presented research at Southern Connecticut State University's 4th annual Undergraduate Student Research and Creativity Conference.

Bernier, R., Torres, L., & Durwin, C. (2018, April). *An Exploration of vocabulary differences between two diverse elementary schools*. Poster Presented at the 4th annual Undergraduate Research and Creativity Conference, Southern Connecticut State University, New Haven, CT.

CERTIFICATION/SKILLS

Graduate Training in MBSImP

Fall 2018

Graduate Training in FEES

Fall 2018/ Spring 2020

Adult and Pediatric First Aid/CPR/AED

Current

Computer Programs: Proficient in Microsoft Office- Word, PowerPoint, Excel, Outlook

Software Programming: Adequate in Cerner

Augmented and Alternative Communication: Exposure to Proloquo2Go

VOLUNTEER EXPERIENCES

Operation Smile: Tabling Events

2017- 2018

RACHEL CIERVO

Education

University of Hartford| West Hartford, CT Graduation Date: May 2020

Bachelor of Science in Integrated Elementary Education/Special Education
Dual certification: Elementary (305) & Comprehensive Special Education (165)
Minor: Sociology
GPA: 4.0

Clinical Experience

Harwinton Consolidated School| Harwinton, CT

Student Teaching (Special Education) Feb 2020-May 2020—full time
Planned and led reading, writing and math instruction in special education setting.
Participated in distance learning via Seesaw and Zoom.

Student Teaching (General Education) Jan 2020-Feb 2020—full time
Planned and led all instruction in a fourth-grade classroom for two weeks.

Practicum Aug 2020-Jan 2020—half-time
Conferred with students and small groups in general education setting.
Taught lessons in mathematics, reading, writing, social studies, science, and social emotional learning.

West Woods Upper Elementary School| Farmington, CT

Fieldwork Jan 2019-May 2019—50 hours
Prepared and taught small-group mathematics and spelling lessons to sixth-grade students.
Observed co-teaching in the general education setting and participated in resource room instruction.

Wish Elementary School| Hartford, CT

Fieldwork Sept 2018-Dec 2018—25 hours
Guided first- and second-grade students towards greater understanding of math and reading skills.
Facilitated small-group mathematics instruction and discussions.

Hartford Public High School| Hartford, CT

Fieldwork Sept 2018-Dec 2018—25 hours
Observed instruction in a technology class and helped tenth- to twelfth-grade students with tasks.

University High School of Science and Engineering| Hartford, CT

Fieldwork Sept 2017-Nov 2017—25 hours
Observed instruction in a tenth-grade physics class and supported students in STEM challenges.

University of Hartford Magnet School| West Hartford, CT

Fieldwork Sept 2016-Nov 2016—25 hours
Observed instruction in a fifth-grade class and worked with individual students.

Work Experience

Whiz Kids Daycare| Bristol, CT

Childcare Provider/Camp Counselor July 2014-Present
Supervised children age 2-9, solved conflicts, created a safe environment and assisted with homework.
Created and implemented weekly lesson plans for a recreational summer camp.

University of Hartford Access-Abilities| West Hartford, CT

Scribe/Test Proctor Sept 2017-May 2019
Scribed and/or read aloud exams for students with varying levels of abilities.
Proctored exams for students who test at alternate times/locations.

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Skills

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- | | | |
|------------------------|---------------------------------|------------------------|
| • Lesson Planning | • Running Records | • Functional Behavior |
| • Classroom Management | • Individualized Education Plan | Assessment |
| • Microsoft Word | • Behavior Intervention Plan | • Woodcock Johnson III |

Leadership and Campus Involvement

Alpha Xi Delta | West Hartford, CT

Chapter Vice President Dec 2017-Dec 2018

Instilled a positive community through planning and executing team-building workshops events.

Sisterhood Events Director Sept 2017-Dec 2017

Led the sisterhood events team in planning and facilitating all sisterhood-related activities.

Kappa Delta Pi | West Hartford, CT

Pi Phi Chapter Apr 2018-Present

Became inducted into the international honor society for education.

Junior Achievement | Avon, CT

Reggio Magnet School of the Arts Dec 2018

Taught lessons about work-readiness, entrepreneurship and financial literacy to a third-grade class.

American Red Cross Leaders Save Lives Program | Farmington, CT

Blood Drive Coordinator Nov 2018-Dec 2018

Coordinated a blood drive, which involved planning and advertising the event, recruiting donors and volunteers, and checking in donors during the event.

Research Experiences

Segmental Support Project | West Hartford, CT

Student Coder Sept 2018-Aug 2019

Coded behaviors of students with physical disabilities who were fitted with a trunk support structure in a classroom setting to determine if the structure provided academic benefits.

Honors and Awards

Solomon Elsner Award | West Hartford, CT

Apr 2020

An honor awarded to graduating seniors with a cumulative GPA of 4.0.

University of Hartford President's List | West Hartford, CT

Fall '16, Spring '17, Fall '17, Spring '18, Fall '18, Spring '19, Fall '19

An honor awarded to students each semester they earn a 3.75 GPA or higher.

University of Hartford Junior Regents' Honor Award | West Hartford, CT

Apr 2019

An honor awarded to the top ranked students by GPA in the junior class from each college.

Professional Development

- Seesaw Training—Harwinton Consolidated School
- Gizmo 4 Mental Health Training—Harwinton Consolidated School
- Teacher's College "Close Reading of Fiction" Training—Harwinton Consolidated School
- Family and Community Partnerships—Nuchette Black-Burke
- Professional Ethics—Nancy Pugliese

Steven DeLaRosa

CAREER OBJECTIVE

My objective is to obtain a full-time physical education/health position in a public school setting in order to have a career that will have a positive impact on the youth.

EDUCATION

Bachelors of Science, Central Connecticut State University, *May 2009*

Physical Education and Health, Dean's List, **GPA: 3.54**

TRAINING/CERTIFICATION

State of CT Teaching Certification, Provisional Educator

Physical Education and Health, Pre-K through Grade 12 (May 2014-Present)

First Aid Certified, June 2019

CPR Certified, June 2019

TEACHING EXPERIENCE

Full-Time Physical Education/Health Teacher, Torrington Middle School, Torrington, CT, August 2019-Present

- Collaborate with my physical education colleagues to plan and co-teach lessons for students in grades 6-8
- Plan lessons in all aspects of health to increase student learning in a variety of current health topics
- Collaborate with my physical education colleagues to improve overall wellness for students by implementing the 5-2-1-0 district-wide wellness program
- Created a physical education/health website for my department to get parents and families involved with their children to improve their health
- Created a Google classroom for my health department so we can post assignments, homework, and projects to make it easier for students to access class work from any location

Full-Time Physical Education, Torringtonford School, Torrington, CT, August 2014-June 2019

- Improved physical fitness test scores amongst students by creating annual teacher goals
- Implemented various technology applications in my lessons to improve instruction and assessment
- Coordinated and organized field day every year for over 600 students and staff.
- Coordinated an annual school wide Fun Run to encourage the enjoyment of running with their peers
- Volunteered after school to help 75 students improve their cardiovascular fitness by organizing the Kid's Marathon running program.
- Organized the Jump Rope for Heart program annually to raise money for the American Heart Association and raise awareness for heart health at a young age
- Collaborated with my elementary physical education colleagues to run a district-wide fifth grade field day focusing on team-building cooperative activities so students can engage with their future middle-school classmates

Part-Time Physical Education/Health Teacher, City Hill Middle School, Naugatuck, CT, August 2011-Present

- Collaborated with my physical education colleagues to plan and co-teach lessons for students in grades 7 and 8
- Planned and created health lessons using a variety of assessment methods focusing on good decision making, peer pressure, substance abuse, and stress management
- Accommodated for individual needs and ability-levels while teaching Adapted Physical Education
- Worked in the role as the co-head coach of the boys/girls cross-country team
- Program coordinator and co-head coach for the school's first boys/girls track and field team consisting of over 65 students
- Guided students within the school wide mentor program to help them make better decisions by being a positive role model within their lives
- Member of the *School Governance Council* within which I collaborated with teachers, administrators, and parents to share ideas for school improvement and create goals for improving student achievement

Part-Time Physical Education Teacher, Blessed Sacrament Catholic Day School, Waterbury, CT, March 2011-June 2011

- Developed age-appropriate physical education lessons for students of various skill and ability levels. Lessons were for students aged Pre-K to 8th grade, focusing on teamwork and cooperation.

Long-Term Substitute Physical Education Teacher, Salem and Maple Hill Elementary Schools and Prospect Street Pre-Kindergarten, Naugatuck, CT, August 2010-November 2010

- Designed and implemented an incentive based behavior chart to improve student behavior within the classroom
- Accommodated for individual differences within an adapted pre-kindergarten setting
- Utilized outside facilities by teaching creative lessons to increase activity space ensuring the safety of all students

RELATED EXPERIENCE

Summer Camp Activities Director, Naugatuck Parks and Recreation, Naugatuck, CT, June 2010-Present

- Organize summer activities for young children attending summer camps which range from traditional sports to backyard games.

Volunteer Head Coach, Naugatuck Little Pal Basketball, Naugatuck, CT, October 2011-March 2016

- Presently coaching young children, ages 11-13, in order for them to learn the fundamentals of the game of basketball.

REFERENCES

- Available upon request

Joseph Grabowski

Objective

- A unique self-starter with experience at the middle and high school levels seeking a Secondary Education Social Studies teaching position. It is my goal as a Social Studies teacher to develop my students' skills to motivate and inspire them to become civically engaged citizens.

Education

CENTRAL CONNECTICUT STATE UNIVERSITY | NEW BRITAIN, CT | ANTICIPATED MAY 2021
MASTER OF SCIENCE IN TEACHER LEADERSHIP

- GPA 4.0

CENTRAL CONNECTICUT STATE UNIVERSITY | NEW BRITAIN, CT | MAY 2019
BACHELOR OF SCIENCE IN EDUCATION

- Major: History & Social Studies, Secondary Education; 026 History & Social Studies Certification, 7–12
- GPA 3.86, Dean's List
- Honors Program Thesis: *Connecticut's School Finance Dilemma*
- Presented at Undergraduate Research and Creative Achievement Program 2018
- Connecticut Council of the Social Studies: Pre-Service Excellence in Social Studies Education Award, 2019

Experience

LEWIS MILLS HIGH SCHOOL | BURLINGTON, CT | AUGUST 2019 – PRESENT
SOCIAL STUDIES TEACHER

- Taught Global Studies 10 and United States History
- Created student centered inquiry-based lessons
- Worked in conjunction with Special Education teachers to differentiate to the diverse needs to students
- Member of the Portfolio Committee; Freshman Class Advisor

LEWIS MILLS HIGH SCHOOL | BURLINGTON, CT | SPRING 2019
STUDENT TEACHING

- Taught Global Studies 9 and Civics
- Co-Taught Special Education Global Studies 9 class adhering to 504 and IEP plans
- Constructed standards-based lessons adhering to Common Core and Connecticut Social Studies Frameworks
- Collaborated and analyzed student performance data

HALL HIGH SCHOOL | WEST HARTFORD, CT | FALL 2018
FIELD EXPERIENCE

- Observed and Taught 9th Grade Modern World History & ESOL American Government
- Crafted inquiry-based lessons to foster student engagement
- Differentiated and scaffolded lessons for English Language learners
- Facilitated learning through various technologically interactive instruction

PULASKI MIDDLE SCHOOL | NEW BRITAIN, CT | SPRING 2018
FIELD EXPERIENCE

- Observed 8th Grade United States History class

- Created and implemented full lessons aligned with learning objectives and goals
- Gauged student learning through various graded assessments
- Completed various classroom administrative tasks

LEADERSHIP AND COMMUNITY INVOLVEMENT

BOARD OF EDUCATION COMMISSIONER | BRISTOL, CT | NOVEMBER 2015 – NOVEMBER 2019

ELECTED OFFICIAL

- Member of the Student Achievement, Communications and Finance Committees
- Alternate voting member on the Finance Committee
- School Liaison to Ivy Drive Elementary and Northeast Middle Schools
- Attended CABA/CAPSS Conference for professional development

ST. STANISLAUS CHURCH | BRISTOL, CT | SEPTEMBER 2014 – MAY 2018

CCD TEACHER

- Taught the spiritual concepts of the Roman Catholic faith in a classroom instructional setting
- Practiced various classroom management techniques to keep students engaged

PARISH COUNCIL MEMBER | ST. STANISLAUS CHURCH, BRISTOL CT | JANUARY 2017 – JANUARY 2019

CHAIR OF THE EDUCATION COMMITTEE

- Created a new mission statement, objectives and goals
- Revised program handbook and program calendar
- Completed maintenance and capacity review of facility

BRISTOL YOUTH SERVICES | BRISTOL, CT | SPRING 2015 - SPRING 2018

UNDER 21 REPRESENTATIVE

- Advocate to the City of Bristol for the needs of Bristol's most vulnerable children

MEMBER OF THE BRISTOL EXCHANGE CLUB | BRISTOL, CT | SPRING 2015 – FALL 2018

- Volunteer in various city-wide events

Employment History

BRISTOL REGISTRARS OF VOTERS | BRISTOL, CT | AUGUST 2014 - PRESENT

ELECTION MODERATOR

- Supervise all other election officials in the performance of their duties
- Ensure that the process of voting is as smooth as possible
- Complete all necessary election paperwork according to law

References available upon request

CAITLIN F. KELLEHER

OBJECTIVE

As an industrious library media specialist throughout the last decade, my mission is to enhance my proficiency as an educator by creating an environment that stimulates information seeking behavior, designing instruction that propels student achievement, and collaborating with my instructional partners to foster student growth and development, on a perennial basis.

EXPERIENCE

2019-2020 Maternity Leave

August 2018 - June 2019

Region 14 Public Schools

Woodbury & Bethlehem, CT

Bethlehem Elementary School - .5 Library Media Specialist

- Designed Media Instruction to support a 1:1 Chromebook model
- Monitored technology use building wide, troubleshooted for students and teachers
- Updated the library space to a learning environment which stimulated and reinforced students' easy access to information.
- Worked closely with classroom teachers to implement a scaffolded digital citizenship curriculum school-wide.
- Worked within a fixed/ flexible scheduling model
- Welcomed parents to volunteer and assist in classroom activities and library tasks

2017-2018 Maternity Leave

August 2016 –June 2017

Avon Public Schools

Avon, CT

Pine Grove Elementary School - Library Media Specialist

- Daily collaboration with classroom teachers and interdisciplinary teams to build and strengthen connections between student information and research needs, curricular content, learning outcomes and information resources.
- Management of all aspects of the library facility including volunteer training and scheduling, selection, acquisition, evaluation and organization of information resources and technologies in all formats, as well as providing expertise in the ethical use of information
- Direct instruction of students within a flexible/fixed hybrid scheduling model

August 2006 –August 2016

Smithfield School Department

Smithfield, RI

William Winsor Elementary, Anna M. McCabe Elementary, & Raymond C. LaPerche Elementary -

Library Media Specialist

- Management, organization, and supervision of two elementary library facilities concurrently

- Curricular planning, writing and implementation of library skills/ technology integration program, grades K-5
- Full teaching responsibilities of five or six classes daily at both institutions
- Coordination, training and supervision of part-time volunteers
- Allocate library budget, requisition, process, repair, and inventory of library materials and supplies
- Manage library circulation/cataloging system, facilitate student use of automated circulation systems
- Support and train faculty to seamlessly integrate technology into their classroom instruction

EDUCATION

University of Rhode Island Kingston, RI

- M.L.I.S. / 2006 GPA 3.8
- School Library Media Program
- Areas of Interest –Reading Interests of Children and Young Adults, Instructional Technology

Rhode Island College Providence, RI

- B.A. / 2003 GPA 3.6
- Major: English, Minor: Creative Writing -Poetry
- Concentration –Modern American Literature
- Achievements –Graduated *magna cum laude*, Dean's List six semesters, member of Kappa Delta Pi honor society

CERTIFICATION

Connecticut Certificate 062 *pk-12* – Teacher of Library Media

Rhode Island Certificate 11505 *all grades* – Teacher of Library Media

PROFESSIONAL ACHIEVEMENTS

- 2006-2016 Professional Learning Communities: chair of the technology committee, co-chair school culture team, school improvement team, literacy team
- 2008 Collaborated with school social workers to design a district wide evening parenting support class for 6 weeks
- 2009-2010 University of Rhode Island Graduate School of Library and Information Studies mentor teacher
- 2011 Member of the District Wide Reading Curriculum team. This team was responsible for re-writing the district reading curriculum as full implementation of the Common Core State Standards was adopted in the fall of 2013
- 2013 Smithfield Education Foundation grant recipient: my proposal was awarded funds to purchase iPads for the media center
- 2015 Building G-Suite mentor teacher
- 2016-2017 Selected as a member of the Avon District Curriculum Planning and Development Committee

Victoria Marino, M.S., CF -SLP

Professional Summary

Certified and compassionate Speech Language Pathologist with experience in private and public education settings. Experience working with a variety of disabilities in children who range from preschool to high school. Dedicated to superior student outcomes, while participating as an effective member of a multidisciplinary team.

Education

Southern Connecticut State University MASTER OF SCIENCE IN SPEECH LANGUAGE PATHOLOGY	August 2019
Southern Connecticut State University BACHELOR OF SCIENCE IN COMMUNICATION DISORDERS	May 2017

Skill Highlight

- Picture Exchange Communication System (PECS) Level 1 Trained
- Talk Tools Level 1 Trained
- Experience with Augmentative and Alternative Communication (AAC) devices

Relevant Work Experience

The Speech Pathology Group SPEECH LANGUAGE PATHOLOGIST CLINICAL FELLOW	Aug. 2019 – Present
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- Develop and implement individualized speech sessions in private practice setting to children with childhood apraxia of speech, phonological processing disorders, autism spectrum disorder, language delays and oral motor disorders.
- Record progression of skills through active data collection.
- Educate family members/caregivers/clients about diagnosis, treatment, and compensatory strategies.
- Contract to private and public school settings.

Vernon Public Schools SPEECH LANGUAGE PATHOLOGIST CLINICAL FELLOW	March 2020 - Present
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- Contracted Speech Language Pathologist during distant learning covering SLP maternity leave.
- Carry out goals and objectives based on student's Individualized Education Plan.
- Create and provide interactive activities and virtual speech therapy sessions for children with ranging from ages 3 – 12.
- Virtually plan and attend annual PPT meetings to discuss speech and language skills and progress through distant learning.
- Carry out case manager responsibilities.
- Educate family members and provide home exercises for maintenance and generalization of skills.
- Collaborate with multidisciplinary team members for optimal student success.

The Speech Academy SPEECH LANGUAGE PATHOLOGIST CLINICAL FELLOW	August 2019 – March 2020
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- Contracted Speech Language Pathologist in private school setting.
- Participate in evaluation procedures of speech and language disorders.
- Develop and implement appropriate individualized evidence based intervention services for children with variety of complex communication disabilities.
- Attend and contribute to initial, annual, and triennial PPT meetings to discuss speech and language skills and educational impact.
- Educate family members/caregivers/patients about diagnosis and treatment.
- Collaborate with multidisciplinary team members for optimal student success.

Oxford Public Schools SPEECH-LANGUAGE PATHOLOGY ASSISTANT	Nov. 2016 – Jan. 2018
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- Perform tasks directed and supervised by certified Speech-Language Pathologist (SLP) in public school setting.
- Assist in clerical duties and preparing materials/paperwork directed by SLP.
- Follow documented session plans provided by supervising SLP.

Licensure/Certification and Professional Memberships

- ASHA Certificate of Clinical Competence to be obtained June 2020.
- Licensed Speech-Language Pathologist – State of Connecticut
- American Speech-Language-Hearing Association (ASHA)

Assessments Administered

- | | |
|--|---|
| • Brigance Preschool Screener | • Expressive One Word Picture Vocabulary Test |
| • Boston Diagnostic Aphasia Examination | • Functional Communication Profile |
| • Clinical Evaluation of Language Fundamentals | • Goldman-Fristoe Test of Articulation |
| • Clinical Evaluation of Language Fundamentals Pre School Screener | • Khan-Lewis Phonological Analysis |
| • Clinical Evaluation of Language Fundamentals Pragmatic Profile | • Peabody Picture Vocabulary Test |
| • Comprehensive Assessment of Spoken Language | • Preschool Language Scale |
| | • Test for Auditory Comprehension of Language |

Kayla Meehan

OBJECTIVE

To obtain a position as an elementary classroom teacher.

EDUCATION

University of Bridgeport, Bridgeport, CT — *6th Year Certificate of Advanced Study in Elementary Education*

AUGUST 2018 - DECEMBER 2019

Western Connecticut State University, Danbury, CT — *Master of Science in Applied Behavior Analysis*

AUGUST 2016 - DECEMBER 2017

University of Central Florida, Orlando, FL — *Bachelor of Arts in Sociology & Certificate in Women's Studies*

AUGUST 2012 - MAY 2014

Valencia College, Orlando, FL — *Associate of Science in General Studies*

AUGUST 2011 - JULY 2012

Tunxis Community College, Farmington, CT — *Associate of Science in General Studies*

JANUARY 2009 - JULY 2011

Eastern Connecticut State University, Willimantic, CT — *N/A*

AUGUST 2008 - DECEMBER 2008

TEACHING EXPERIENCE

Region 10 Lake Garda, Burlington, CT — *Permanent Building Substitute*

DECEMBER 2019 - PRESENT

Provide coverage for classroom teachers when needed or if absent. Use the school wide PBIS model to promote positive behavior both in the classroom and in other settings such as the hall and cafeteria. Assist the Humanities Coordinator with literacy assessments such as Dibels. Assist classroom teachers when needed. Provide additional academic support to students.

Region 10 Lake Garda, Burlington, CT — *Student Teacher*

AUGUST 2019 - DECEMBER 2019

Grade 1 student teacher. Collaborated with cooperating teacher to teach engaging lessons. Implemented the PBIS model school wide and in the classroom to create a positive learning environment. Successfully created and taught engaging lessons to first grade students as part of edTPA requirements. Communicated with parents via SeeSaw to provide a classroom to home connection.

CERTIFICATION

State of Connecticut
Initial Educator Certificate

Endorsement Code 305 Elementary
Grades 1-6.

EIN: 3242892501

Endorsement Date: 2/13/2020

SKILLS AND STRENGTHS

Behavior & Classroom management

Communication

Goal-Oriented

Organization

Creativity

Cooperative

Time management

Technology use

PROFESSIONAL AFFILIATIONS

Member of the National Education
Association

Member of the Association for
Supervision and Curriculum
Development

Bristol Board of Education, Bristol, CT — Intern

AUGUST 2018 - JUNE 2019

Internship through University of Bridgeport graduate program. Assisted in classrooms as needed. Worked alongside classroom teachers of various grade levels K-5. Instructed small group reading. Assisted with various daily school-wide duties.

Kelly Services Educational Staffing, Farmington, CT — Substitute

MARCH 2018 - JUNE 2018

Substitute teacher. Substitute teaching several days per week in elementary schools. Arrive early to ensure the classroom was ready prior to student arrival. Reviewed all sub plans left by classroom teacher. Used knowledge of positive reinforcement to promote classroom management techniques.

WORK EXPERIENCE

Magie-Meyer Family, Tolland, CT — Nanny

FEBRUARY 2018 - JULY 2018

Cared for toddler age twins. Planned activities for the children throughout the day. Collaborated with a team of Early Intervention therapists for one of the children receiving services.

Strong Foundations, Vernon, CT — ABA Therapist

OCTOBER 2017 - FEBRUARY 2018

Provided in-home and center-based ABA therapy to clients. Focused on academic, social, emotional and daily living skills depending on the child's needs. Implemented the child's behavior intervention plan and utilized methods and techniques of applied behavior analysis.

Bristol Board of Education, Bristol, CT — Building Substitute; Special Education Paraeducator

April 2015 - JULY 2017

Collaborated with teachers and staff to ensure student safety and success. Acted as one-on-one support for students in a special education behavior program. Worked in both a self-contained room and an extended resource room.

EDUCATION

M.S. Speech-Language Pathology, Sacred Heart University, Fairfield, CT	<i>May 9, 2020</i>
B.A. Speech- Language Pathology & Audiology, Iona College, New Rochelle, NY	<i>May 19, 2018</i>

SUPERVISED CLINICAL EXPERIENCES

Graduate Clinician, Park City Magnet School , Bridgeport, CT	<i>January 2020- March 2020</i>
<ul style="list-style-type: none">• Provided a combination of individual, small group and push in intervention for a caseload of 65 self-contained and general education students• Performed annual and re-evaluations (i.e. testing, report writing, goal formulation)• Live billed to Medicaid for eligible students• Attended PPT meetings regularly	
Graduate Clinician, The Children's School , Stamford, CT	<i>September 2019- December 2019</i>
<ul style="list-style-type: none">• Performed diagnostic testing for language and articulation disorders• Developed pre-literacy & literacy skills in children aged 3-6• Treated language, articulation, and social communication in a holistic setting• Collaborated with classroom teachers regularly	
Graduate Clinician, Cambridge Health and Rehabilitation Center , Fairfield, CT	<i>June 2019-August 2019</i>
<ul style="list-style-type: none">• Administered diagnostic assessments and cognitive linguistic screeners• Conducted individual therapy for adults with cognitive, voice, and language deficits• Trained and implemented the use of an AAC device to improve communication• Formulated client centered goals, wrote SOAP notes and progress reports	
Graduate Clinician, Fairfield Public Schools , Fairfield CT	<i>January 2019-May 2019</i>
<ul style="list-style-type: none">• Administered diagnostic screeners and created goals based on areas of deficit• Provided individual speech-language therapy to children K-3rd grade• Documented student status in progress reports and SOAP notes	
Graduate Clinician, Rehabilitation Associates , Fairfield CT	<i>August 2018-December 2018</i>
<ul style="list-style-type: none">• Created weekly session plans to coincide with conversational group therapy• Scaffolded to meet individual needs based on diagnosis type and severity• Effectively communicated with clients, caregivers, and staff	
Graduate Clinician, Sacred Heart University Aphasia Clinic , Bridgeport, CT	<i>August 2018-December 2018</i>
<ul style="list-style-type: none">• Developed and provided treatment for adults with non-fluent aphasia• Created and implemented group treatment for adults with varying severities of both fluent and non-fluent aphasia• Created goals, documented SOAP notes, and wrote progress reports	
Undergraduate Clinician, Iona College Speech Clinic , New Rochelle, NY	<i>January 2018- May 2018</i>
<ul style="list-style-type: none">• Developed weekly session plans and SOAP notes and established client centered goals• Conducted individual therapy with a pediatric client with language deficits	

ASSESSMENTS ADMINISTERED

- *Montreal Cognitive Assessment*
- *Saint Louis University Mental Status*
- *Brief Interview for Mental Status*
- *Boston Diagnostic Aphasia Examination*
- *Swallow Ability and Function Evaluation*
- *Clinical Evaluation of Language Fundamentals- 2 Preschool*
- *Clinical Evaluation of Language Fundamentals 5-Screener*
- *Peabody Picture Vocabulary Test 5*
- *Expressive One Word Picture Vocabulary*
- *Receptive One Word Picture Vocabulary*
- *Goldman-Fristoe Test of Articulation*
- *Test of Oral Language Development P4*
- *Arizona Test of Articulation*

PROFESSIONAL AFFILIATIONS & DEVELOPMENT

NSSHLA Member, *Fall 2016- present*

NSSHLA Executive Board- Mentoring Committee, *Fall 2017-Spring 2018*

CERTIFICATIONS/SKILLS

Adult and Pediatric CPR, First Aid, AED

Student Training in MBSImP

IRB training certified

RESEARCH & PRESENTATIONS

Graduate Assistant, Sacred Heart University, SLP Department, Fairfield, CT

August 2018- June 2019

Presenter, American Speech and Hearing Association Conference, Orlando FL

November 23, 2019

RELATED EXPERIENCES

Swim Instructor, Healthtrax Fitness & Wellness, Avon, CT

May 2018-August 2018

- Lead "parent & me" class for infants and toddlers
- Instructed both group and individual lessons for preschool- school age children
- Instructed private lessons for children and adolescents with special needs

Rebeca Perugini

Teacher

Contact

Resume Objective

Elementary School Teacher with experience in the classroom in grades K-5th. Adept at using positive reinforcement teaching techniques to encourage student behavior and growth. Seeking licensure in the state of Connecticut, with a M.S. in Elementary Education and a B.A. in Human Development.

Professional Experience

1st GRADE TEACHER Long Term Substitute

South Side Elementary School / Bristol, CT / Nov 2019 - Present

- Individualized classroom management strategies according to the needs of the classroom.
- Utilized online learning platforms during distance learning.
- Differentiated lessons according to students' interests, strengths, and needs.
- Work with the SRBI processes to bring students to referrals for IEP or 504 plans.
- Held consistent communication with parents including unscheduled parent teacher conferences.

FIFTH GRADE RESIDENT TEACHER

Mountain View Elementary / Bristol, CT / Aug 2019 – Nov 2019

- Collaborated with coworkers to develop lesson plans.
- Individualized lessons according to students' interests, strengths, and needs.
- Participated in IEP team process and helped to implement individualized special education interventions.
- Work with the SRBI processes.

FIELDWORK INTERNSHIP

John Trumbull Primary School / Watertown, CT / Aug 2018- June 2019

- Worked with Teachers and Paraprofessional to provide class assistance.
- Demonstrate effective classroom management
- Self-motivated with high level of energy
- Adhere to school policies and procedures.

ASSISTANT COACH

Watertown HS Cross Country / Watertown, CT / Aug 2017- Nov. 2017

- Maintained thorough knowledge of all rule and coaching techniques and current trends in cross country.
- Exhibited sound judgement while executing coaching responsibilities and functions.
- Acted as a positive role model for team participants and in the community.

Education

Masters of Science; Elementary Edu.

University of Bridgeport

2018 – 2019

GPA: 3.97

B.A. Human Development

University of Connecticut

2014 – 2018

GPA: 3.22

Certifications

Connecticut State Licensure 2020

Elementary Education Teaching
Certificate 2020

Key Skills

Lesson Planning

Classroom Management

Differentiated Instruction

Positive Attitude

Volunteer

Osher Lifelong Learning Institute:
(Sept. 2017-May 2018)

Teaching Computer Literacy and
social media to elderly members

East Hartford Middle School, CT:
(2014-2016)

Read to non-verbal and special
needs students monthly/ organized
activities.

Jennifer B. Rossi

TEACHING CERTIFICATIONS

Connecticut Professional Educator:
005 Elementary, Grades K-6
029 Mathematics, Grades 7-12

TEACHING EXPERIENCE

- | | |
|----------------|---|
| 2020 - present | Math Tutor
<i>Latimer Lane School, Simsbury, CT</i> <ul style="list-style-type: none">• Work with small groups in the classroom and now on Google Meet |
| 2019 - present | Adjunct Math Instructor
<i>Connecticut State University, New Britain, CT</i> <ul style="list-style-type: none">• Create and teach lessons for foundational math classes including how to solve problems involving fractions, decimals, proportions, percent• Use Blackboard for homework and grading• Teach online for Distance Learning |
| 2017 - present | Adjunct Math Instructor
<i>Tunxis Community College, Farmington, CT</i> <ul style="list-style-type: none">• CSCU Board of Regents 2020 Adjunct Faculty Award winner• Create and teach lessons using models and manipulatives for a class geared toward students who plan to become elementary teachers• Use Pearson MyLab Math and Blackboard for homework and grading• Teach online for Distance Learning |
| 2016 - 2019 | Private Math Tutor
<i>Canton, CT</i> |
| 2016 - 2017 | Long Term Math Substitute
<i>Lewis Mills High School, Burlington, CT</i> <ul style="list-style-type: none">• Taught Algebra 1, Algebra 2, and Geometry• Graded students using PowerSchool |
| 2016 | Long Term Math Substitute
<i>Canton Middle School, Canton, CT</i> <ul style="list-style-type: none">• Held Open House• Graded students using PowerSchool• Taught an advisory class• Created and implemented lessons for seventh grade honors and academic classes and an eighth grade Critical Thinking class |

2015 - 2016

Teaching Assistant

Kearns Elementary School, Granby, CT

- Worked with a first and second grade teacher in their classrooms
- Worked in small groups for math, reading or writing

2015

Long Term Math Substitute

Canton Middle School, Canton, CT

- Held conferences and completed report cards
- Created and implemented lessons for seventh grade honors and academic classes and an eighth grade Critical Thinking in Math class
- Co-taught a class with the Special Education teacher
- Taught an advisory class
- Chaperoned the Boston field trip
- Helped create activities to extend field day

2001- 2009

Kindergarten and First Grade Teacher

Meadowside Elementary School, Milford, CT

- Taught in inclusive classroom with a variety of students
- Created lesson plans based on needs and interests of students
- Co-taught Writer's Workshop
- Received mini-grant for a Parent-Teacher workshop to promote collaboration in reading

EDUCATION

Master of Arts: Teaching, Elementary Reading

Sacred Heart University - Fairfield, CT 2006

Bachelor of Science: Mathematics

Sacred Heart University - Fairfield, CT 2000

magna cum laude

SPECIAL SKILLS AND TRAINING

Experience with PowerSchool, Blackboard, Pearson MyLab, G Suite, Google Meet, Microsoft Office, Excel, PowerPoint, Document Camera, Webex

Ashleeann Traner

Objective: Library Media Specialist

Certification: 013 CT Certification for K - 6

062 Certification K - 12

Education: Masters of Library and Information Science
Southern Connecticut State University, New Haven CT
May, 2019
Cumulative GPA 3.90

Bachelor of Science in Elementary Education
Western Connecticut State University, Danbury CT
December, 2013
Cumulative GPA: 3.5

Teaching Experience:

2016-Present: Library Media Specialist, Polk and Judson Elementary school

Responsibilities: As the library media specialist, I create weekly lessons for students in grades 3-5. I travel between two intermediate level schools with a population of about 600 students in total. I manage two libraries with approximately 10,000 titles at each school as well as all of the ordering of books and supplies. In my position, I manage a library clerk and have created a handbook for her use. In the three years I have been in Watertown, I have served on the leadership team and run Invention Convention. I also collaborate with the technology teacher regularly. Each year we run a Technology Night for students and families, and most recently we worked with the math coordinator to host a STEM night. This summer we created a technology contract for students and we teach lessons on digital citizenship each year. We have also presented Google Classroom and Apps for the past three school years at our district wide professional development. After updating the libraries at each school, I have now begun to work on developing a curriculum for all three grades.

2015-2016 Library Tutor, Oxford Center School, Long term Library Media Specialist

4/15-6/15 Long term Fourth grade substitute

2/20/15-3/06/15 Short term Kindergarten Substitute (Medical Leave)

1/14 – 10/15 Full-time Permanent Building Substitute, Bethlehem Elementary School

8/13 – 12/13 Student Teacher, Gainfield Elementary School, Southbury CT