

Cedar Hill Independent School District
BOARD OF TRUSTEES

Meeting Date: December 7, 2009

Presented by: Horace Williams, Superintendent

Subject: New Course Proposals

Action Item

Board Goals:

Design and implement a rigorous instructional delivery system that is data-driven and fosters student engagement.

BACKGROUND INFORMATION:

Each fall, new courses for the next school year are submitted to the board for approval. The courses on the following pages are submitted for approval for the 2010-2011 school year. All courses will be offered based on student interest and demand, scheduling availability, and hiring of staff with proper certification. Courses were reviewed by staff and administrators using the following considerations:

1. Is this a state-approved course?
2. Is this a worthwhile and beneficial course for our students?
3. Will this course be feasible for the school schedule?
4. Are facilities, materials, personnel, etc. available for the course?

RECOMMENDATION:

Administration recommends approval of the new courses submitted for 2010-2011.

BOARD ACTION REQUIRED:

Board approval is required.

POLICY AUTHORIZATION:

EG (Local)

CONTACT PERSON(S):

Dr. Homer Carter, Chief Academic Officer
Tammy Mariani, Principal
Dr. Daniel Johnson, Principal
Dr. Denise Roache-Davis, Principal
Michael Timms, Principal

Bill Allen, CTE Coordinator
Sabreana Smith, Health & PE Coordinator
Debra Collett, Social Studies Coordinator
Karen Gilbert, ELA Coordinator

FUNDING SOURCE:

Local and State Funds

ENCLOSURES:

Overview of New Courses

Overview of Proposed Courses

for 2010-2011 School Year

CTE-High School

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| Proposed Course Name: | <u>Advanced Audio/Video Production (Replaces Media Technology II)</u> |
| Course Description: | Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Within this context, in addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post-production activities. This course may be implemented in an advanced audio format or an advanced format, including both audio and video. |
| Credit: | <input checked="" type="checkbox"/> 2 credit: full year course <input type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10-12 Prerequisite(s): Audio/Video Production. |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <u>Accounting I (Formerly Accounting I)</u> |
| Course Description: | Students investigate the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information. Students formulate and interpret financial information for use in management decision making. |
| Credit: | <input checked="" type="checkbox"/> 1 credit: full year course <input type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10-11 Prerequisite(s): Principles of Business, Marketing, and Finance. |
| Justification/Benefits of Adding Course: | State Mandated Course Changes |
| Teacher Certification: | <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate |
| Sequence Change: | <input type="checkbox"/> Yes If yes, explain: _____ <input checked="" type="checkbox"/> No |

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| Special Needs/Equipment Needed/Approximate Cost: | Upgrade to MS Office 2007 TBD |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | <u>Accounting II (Formerly Accounting II)</u> |
| Course Description: | Students continue the investigation of the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students reflect on this knowledge as they engage in various managerial and cost accounting activities. Students formulate and interpret financial information for use in management decision making. |
| Credit: | <input checked="" type="checkbox"/> 1 credit: full year course <input type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 11-12 Prerequisite(s): Accounting I |
| Justification/Benefits of Adding Course: | State Mandated Course Changes |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Basic Business Hawpe, Nicholas |
| Sequence Change: | <input type="checkbox"/> Yes If yes, explain: _____ <input checked="" type="checkbox"/> No |
| Special Needs/Equipment Needed/Approximate Cost: | Upgrade to MS Office 2007 TBD |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | <u>Advanced Automotive Technology (Replaces Automotive Technician II)</u> |
| Course Description: | Automotive services include advanced knowledge of the function of the major automotive systems and the principles of diagnosing and servicing these systems. In Advanced Automotive Technology, students gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach the theory of operation of automotive vehicle systems and associated repair practices. |
| Credit: | <input checked="" type="checkbox"/> 2 credit: full year course <input type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |

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| TEKS #: | 130.366 |
| Course Description: | This course will provide students the opportunity to master computer software applications in a variety of engineering and technical fields. This course further develops the process of engineering thought and application of the design process. |
| Credit: | <input checked="" type="checkbox"/> 1 credit: full year course <input type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 11-12 Prerequisite(s): |
| Personnel Needs: | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not "replaced" if it will have to be taught by someone else.) <input type="checkbox"/> ¼ <input type="checkbox"/> ½ <input type="checkbox"/> ¾ <input type="checkbox"/> 1 *Additional personnel needed |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <u>Agricultural Facilities Design & Fabrication – Replaces: Agricultural Structures Technology</u> |
| Course Description: | To be prepared for careers in mechanized agriculture and technical systems, students attain knowledge and skills related to agricultural facilities design and fabrication. Students explore career opportunities, entry requirements, and industry expectations. To prepare for success, students reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings. |
| Credit: | <input type="checkbox"/> XX 1 credit: full year course <input type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 11 th – 12 th Prerequisite(s): Principles of Agriculture, Food and Natural Resources & Agricultural Mechanics and Metal Technologies |
| Justification/Benefits of Adding Course: | State mandated course changes. |
| Teacher Certification: | Agriculture Science certified. Lisa Sledge. . |
| Sequence Change: | <input checked="" type="checkbox"/> Yes If yes, explain: <input type="checkbox"/> No Course 3 Pathway |
| Special Needs/Equipment Needed/Approximate Cost: | Up-to-date printed material for approximately 35 students each to use as reference guides/text books, and all teacher guides. \$1000.00 |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | <u>Agricultural Mechanics and Metal Technologies – Replaces: Introduction to Ag. Mechanics</u> |
| Course Description: | To be prepared for careers in agricultural power, structural, and technical systems, students need to attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills and technologies in a variety of settings. This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques. |
| Credit: | <input type="checkbox"/> XX <input type="checkbox"/> 1 credit: full year course <input type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10 th – 12 th Prerequisite(s): Principles of Agriculture, Food and Natural Resources |
| Justification/Benefits of Adding Course: | State mandated course changes. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Agriculture Science certified. Lisa Sledge. . |
| Sequence Change: | <input checked="" type="checkbox"/> Yes If yes, explain: _____ <input type="checkbox"/> No Course 2 Pathway |
| Special Needs/Equipment Needed/Approximate Cost: | Up-to-date printed material for approximately 35 students each to use as reference guides/text books, and all teacher guides. \$1000.00 |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | <u>Automotive Technology (replacing Automotive Technician)</u> |
| Course Description: | Automotive services include knowledge of the function of the major automotive systems and the principles of diagnosing and servicing these systems. In Automotive Technology, students gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach the theory of operation of automotive vehicle systems and associated repair practices. |
| Credit: | <input checked="" type="checkbox"/> X <input type="checkbox"/> 2 credit: full year course <input type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 11-12 Prerequisite(s): |

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| Funding source for Needs/Equipment: | |
| Proposed Course Name: | <u>Audio/Video Production (Replaces Media Technology I)</u> |
| Course Description: | Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video activities. |
| Credit: | <u> X </u> 1 credit: full year course <u> </u> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10-12 Prerequisite(s): Principles of Arts, Audio/Video Technology, and Communications. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | .Trade & Industrial Media Technology Leesa Jackson |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <u>BIM I (Formerly BCIS I)</u> |
| Course Description: | Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software. |
| Credit: | <u> ✓ </u> 1 credit: full year course <u> </u> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10 - 12 Prerequisite(s): Touch Systems Data Entry (Keyboarding) |
| Justification/Benefits of Adding Course: | State Mandated Course Changes Fulfills a requirement in the Business Management and Administration Pathway Sequence of Courses |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Basic Business Burnam, Hawpe, Nicholas, Gailliard, Woodall, Blackwell, Hubbard-Davis |
| Special Needs/Equipment Needed/Approximate Cost: | Upgrade to MS Office 2007 TBD |

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| Funding source for Needs/Equipment: | Perkins Funding |
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| Proposed Course Name: | <u>BIM II (Formerly BCIS II)</u> |
| Course Description: | Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies, create complex word-processing documents, develop sophisticated spreadsheets using charts and graphs, and make an electronic presentation using appropriate multimedia software. |
| Credit: | ___✓___ 1 credit: full year course ___ ½ credit/ea: half year courses (both classes ½ year) **Optional Dual Credit Eligibility** |
| Eligible Students: | Grade Level(s): 11 - 12 Prerequisite(s): Business Information Management I |
| Justification/Benefits of Adding Course: | State Mandated Course Changes |
| Teacher Certification: • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Basic Business & Master's Degree in Business Hawpe, Nicholas |
| Special Needs/Equipment Needed/Approximate Cost: | Upgrade to MS Office 2007 TBD |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | <u>Business Law (New course)</u> |
| Course Description: | Students analyze the social responsibility of business and industry regarding the significant issues relating to the legal environment, business ethics, torts, contracts, negotiable financial instruments, personal property, sales, warranties, business organizations, concept of agency and employment, and real property. Students apply technical skills to address business applications of contemporary legal issues. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decision. |
| Credit: | ___ 1 credit: full year course ___✓___ ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 9th Prerequisite(s): N/A |
| Justification/Benefits of Adding Course: | Fulfills a requirement in the Business Management and Administration Pathway Sequence of Courses |

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| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Basic Business Burnam, Hawpe, Nicholas, Gailliard, Woodall, Blackwell, Hubbard-Davis |
| Sequence Change: | <input checked="" type="checkbox"/> Yes If yes, explain: Was not offered in the 09-10 course selection guide <input type="checkbox"/> No |
| Special Needs/Equipment Needed/Approximate Cost: | Textbooks Supplementary Materials |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | Professional Communications (New Course) |
| Course Description: | Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research. |
| Credit: | <input type="checkbox"/> 1 credit: full year course <input checked="" type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 9-12 Prerequisite(s): |
| Justification/Benefits of Adding Course: | |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Current staff member who has this certification. |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <u>Computer Maintenance (Replaces Computer Maintenance I)</u> |
| Course Description: | Students acquire principles of computer maintenance, including electrical and electronic theory, computer hardware principles, and broad level components related to the installation, diagnosis, service, and repair of computer systems. To prepare for success, students must have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. |
| Credit: | <input checked="" type="checkbox"/> 2 credit: full year course <input type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |

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| Eligible Students: | Grade Level(s): 10-12 Prerequisite(s): <i>Principles of Information Technology</i> |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <u>CRIMINAL INVESTIGATIONS/FORENSICS</u> |
| Course Description: | FORENSIC SCIENCE IS A COURSE THAT USES A STRUCTURED AND SCIENTIFIC APPROACH TO THE INVESTIGATION OF CRIMES OF ASSAULT, ABUSE, NEGLECT, DOMESTIC VIOLENCE, ACCIDENTAL DEATH, HOMICIDE AND THE PSYCHOLOGY OF CRIMINAL BEHAVIOR. STUDENTS WILL LEARN TERMINOLOGY AND INVESTIGATIVE PROCEDURES RELATED TO CRIME SCENE, QUESTIONING, INTERVIEWING, CRIMINAL BEHAVIOR CHARACTERISTICS, TRUTH DETECTION, AND SCIENTIFIC PROCEDURES USED TO SOLVE CRIMES. USING SCIENTIFIC METHODS, STUDENTS WILL COLLECT AND ANALYZE EVIDENCE THROUGH CASE STUDIES AND SIMULATED CRIME SCENES SUCH AS FINGERPRINT ANALYSIS, BALLISTICS, AND BLOOD SPATTER ANALYSIS. STUDENTS WILL LEARN THE HISTORY, LEGAL ASPECTS AND CAREER OPTIONS FOR FORENSIC SCIENCE. |
| Credit: | <input checked="" type="checkbox"/> 1 credit: full year course <input type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 11-12 Prerequisite(s): PER TEA: REQUIRED- BIOLOGY AND CHEMISTRY. RECOMMENDED: PRINCIPALS OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY (130.290) AND LAW ENFORCEMENT I (130.293) |
| Justification/Benefits of Adding Course: | COMPLIANCE WITH TEA'S RECENT CHANGES TO CTE CURRICULUM AND TEKS. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | TEXAS CERTIFIED CTE TEACHER JAMES BRITTON SNIPES NONE |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not "replaced" if it will have to be taught by someone else.) <input type="checkbox"/> ¼ <input type="checkbox"/> ½ <input type="checkbox"/> ¾ <input type="checkbox"/> 1 *Additional personnel needed REPLACES: CRIMINAL INVESTIGATIONS/FORENSICS NOTE: TEA/SBEC HAS NOT YET APPROVED THIS AS A SCIENCE CREDIT. IT MAY BE TAUGHT AS AN ELECTIVE WITH CURRENT PERSONNEL. PERSONNEL AND A/B GROUP SCHEDULING CONSIDERATIONS WILL HAVE TO BE MADE IF SBEC APPROVES IT AS A SCIENCE CREDIT AND CHHS CHOOSES IT AS A SCIENCE CREDIT. CO-TEACHING BETWEEN A CERTIFIED SCIENCE TEACHER AND CERTIFIED CTE TEACHER OR A/B STUDENT GROUPING BETWEEN THE TEACHERS IS A CONSIDERATION. |
| Sequence Change: | <input checked="" type="checkbox"/> Yes If yes, explain: <input type="checkbox"/> No THIRD IN A COHERENT SEQUENCE OF COURSES IN THE ACHIEVE TEXAS AND FEDERAL CLUSTER: LAW PUBLIC SAFETY, CORRECTIONS AND SECURITY. |

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| Special Needs/Equipment Needed/Approximate Cost: | LABORATORY EQUIPMENT AND SUPPLIES: CURRENTLY FUNDED FOR 09/10. FUTURE COSTS BASED ON SCIENCE CREDIT OPTION MAY RUN APPROXIMATELY 13,000.00 FOR CAPITALIZED EQUIPMENT AND 2000.00 – 4000.00 ANNUALLY FOR SUPPLIES. |
| Funding source for Needs/Equipment: | EXISTING |

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| Proposed Course Name: | <u>Digital and Interactive Media (Replaces Computer Multimedia & Animation Tech.)</u> |
| Course Description: | Through the study of digital and interactive media and its application in information technology, students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students enhance reading, writing, computing, communication, and critical thinking and apply them to the information technology environment. |
| Credit: | X 1 credit: full year course _____ ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10-12 Prerequisite(s): Principles of Information Technology. |
| Teacher Certification: | Paul Hardy and Kirt Cockerham Industrial Technology <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <u>Dollars and Sense (New course)</u> |
| Course Description: | Dollars and Sense focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations. |
| Credit: | <u> X </u> ½ credit/ea: half year course offered either spring or fall |
| Eligible Students: | Grade Level(s): 10-12 Recommended Prerequisite(s): Principles of Human Services |
| Justification/Benefits of Adding Course: | This course will help students prepare for service, education and training in the human services cluster. In this course students will learn the importance of personal money management. |
| Teacher Certification: | CTE Family & Consumer Sciences Teacher <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate |

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| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not "replaced" if it will have to be taught by someone else.) _____ ¼ _____ ½ _____ ¾ _____ 1 *Additional personnel needed This course is a new course. |
| Sequence Change: | _____ Yes If yes, explain: _____ <u>X</u> No |
| Special Needs/Equipment Needed/Approximate Cost: | Classroom |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <u>Engineering Design and Presentation (Replaces Engineering Graphics)</u> |
| Course Description: | Students enrolled in this course will demonstrate knowledge and skills of the process of design as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, solid model renderings, and prototypes. Students will use a variety of computer hardware and software applications to complete assignments and projects. Through implementation of the design process, students will transfer advanced academic skills to component designs. Additionally, students explore career opportunities in engineering, technology, and drafting and what is required to gain and maintain employment in these areas. |
| Credit: | <u>X</u> 1 credit: full year course _____ ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10-12 Prerequisite(s): 130.362.Concepts of Engineering and Technology |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <u>Fashion Design (New Class)</u> |
| Course Description: | Careers in Fashion span all aspects of the textile and apparel industries. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology and Communication career cluster, students will be expected to develop an understanding of fashion and the textile and apparel industries. |
| Credit: | <u>X</u> 1 credit: full year course _____ ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10-12 Prerequisite(s): Recommended Principles of Arts, Audio/Video Technology, and Communications |
| Justification/Benefits of Adding Course: | Careers in fashion span all aspects of the textile and apparel industries. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | .Family Consumer Science |

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| Personnel Needs: | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not "replaced" if it will have to be taught by someone else.) _____ ¼ _____ ½ _____ ¾ _____ 1 *Additional personnel needed |
| Sequence Change: | _____ Yes If yes, explain: _____ <u>X</u> No |
| Special Needs/Equipment Needed/Approximate Cost: | \$4000.00 for materials and supplies |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <u>Fashion Marketing (Replaces Fashion Marketing)</u> |
| Course Description: | This is an introductory course designed for the student interested in fashion as career. Specifically in the areas of promotion, buying/selling, visual merchandising, show coordination, retail and merchandising. This is a dual credit class (college credit and high school credit) |
| Credit: | _____ 1 credit: full year course ___X___ ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10-12 Prerequisite(s): Recommended prerequisite: Principles of Business, Marketing, and Finance |
| Justification/Benefits of Adding Course: | There is a high concentration of jobs available in the Dallas Fort Worth area in this career field. |
| Teacher Certification: | <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate <p>The teacher must have Marketing Education Certification. Miyosha Guinn currently has this certification.</p> |
| Funding source for Needs/Equipment: | CTE Funding |

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| Proposed Course Name: | <u>Global Business (New course-Formally International Business)</u> |
| Course Description: | Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce and postsecondary education. Students apply technical skills to address global business applications of emerging technologies. Students develop a foundation in the economical, financial, technological, international, social, and ethical aspects of business to become competent consumers, employees, and entrepreneurs. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. |
| Credit: | _____ 1 credit: full year course ___√___ ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10-12 Prerequisite(s): |
| Justification/Benefits of Adding Course: | State Mandated Course Changes |

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| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | .Basic Business Burnam, Hawpe, Nicolas, Gailliard, Woodall, Blackwell, Hubbard-Davis |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | <u>Health Science (Replaces: Health Science Technology II)</u> |
| Course Description: | (1) The Health Science course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will have hands-on experiences for continued knowledge and skill development. The course may be taught by different methodologies such as clinical rotation and career preparation learning. (2) To pursue a career in the health science industry, students should recognize, learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. (3) The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. |
| Credit: | _____ 2 credits: full year course _____ ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 11-12 Prerequisite(s): Principles of Health Science, approval of instructor, negative drug/alcohol screen, and a negative TB test. |
| Justification/Benefits of Adding Course: | State mandated by TEA. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | .Yes. Certified in Career & Technology. Registered Nurse Licensure. **New requirements for a "new hire.** Susan W. Purcell-Stephens, RN No |
| Special Needs/Equipment Needed/Approximate Cost: | New textbooks for 15 students, covering the new TEKS. Resource materials for students besides textbooks, and resource and guides for instructor. \$1500.00 |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <u>Horticulture Science (Replaces Horticulture Plant Production)</u> |
| Course Description: | To be prepared for careers in horticultural systems, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills in a variety of settings. This course is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. |
| Credit: | _____ 1 credit: full year course __XX__ ½ credit/ea: half year courses (both classes ½ year) |

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| Eligible Students: | Grade Level(s): 10 th – 12 th Prerequisite(s): Principles of Agriculture, Food and Natural Resources & Principles and Elements of Floral Design |
| Justification/Benefits of Adding Course: | State mandated course changes. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Agriculture Science certified. Lisa Sledge. . |
| Sequence Change: | <input checked="" type="checkbox"/> Yes If yes, explain: _____ Course 3 Pathway |
| Special Needs/Equipment Needed/Approximate Cost: | Up-to-date printed material for approximately 35 students each to use as reference guides/text books, and all teacher guides. \$1000.00 |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | <u>Human Growth and Development (New Course)</u> |
| Course Description: | Human growth and development is an examination of human development across the lifespan with emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and social development milestones. This course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development. |
| Credit: | <input type="checkbox"/> * 1 credit: full year course <input type="checkbox"/> 1/2 credit/ea: half year courses (both classes 1/2 year) |
| Eligible Students: | Grade Level(s): 10-12 Prerequisite(s): Principles of Education and Training |
| Justification/Benefits of Adding Course: | Teaching and Training Career Pathway |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Family & Consumer Sciences Jan Dye, Sonja Smith, April Allen |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not “replaced” if it will have to be taught by someone else.) <input type="checkbox"/> 1/4 <input type="checkbox"/> 1/2 <input type="checkbox"/> 3/4 <input checked="" type="checkbox"/> * 1 *Additional personnel needed |
| Funding source for Needs/Equipment: | |

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| Proposed Course Name: | <u>Instructional Practices in Education and Training (Replaces Ready, Set, Teach I)</u> |
| Course Description: | Instructional Practices in Education and Training is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary, middle, and high –school aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. |
| Credit: | _2 credits- 2 class periods_____ 1 credit: full year course _____½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 11-12 Prerequisite(s): Principles of Education and Training and Human Growth and Development |
| Justification/Benefits of Adding Course: | Education and Training Career Pathway (Name change for the Ready, Set, Teach! I class) |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Family & Consumer Sciences Jan Dye, Sonja Smith, April Allen . |
| Funding source for Needs/Equipment: | |

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| Proposed Course Name: | <u>Interpersonal Studies</u> |
| Course Description: | Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. |
| Credit: | __X__ ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10-12 Recommended Prerequisite(s): Principles of Human Services |
| Justification/Benefits of Adding Course: | This course can help our students learn how relationships, particularly in the family, affect the quality of life. This course will help students prepare for careers, education, and training in the Education and Human Services Pathways. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | CTE Family & Consumer Sciences Teacher |

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| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not “replaced” if it will have to be taught by someone else.) _____ ¼ _____ ½ _____ ¾ _____ 1 *Additional personnel needed This course will replace Individual and Family Life. |
| Special Needs/Equipment Needed/Approximate Cost: | Classroom |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <u>INTRODUCTION TO LAW AND PUBLIC SAFETY</u> |
| Course Description: | INTRODUCES STUDENTS TO PROFESSIONS IN LAW ENFORCEMENT, SECURITY, CORRECTIONS, AND FIRE AND EMERGENCY MANAGEMENT SERVICES. STUDENTS WILL EXAMINE ROLES AND RESPONSIBILITIES OF POLICE, COURTS, CORRECTIONS, PRIVATE SECURITY AND PROTECTIVE AGENCIES OF FIRE AND EMERGENCY SERVICES. THE COURSE PROVIDES STUDENTS WITH AND OVERVIEW OF THE SKILLS NECESSARY FOR CAREERS IN LAW ENFORCEMENT, FIRE SERVICES, SECURITY AND CORRECTIONS. |
| Credit: | <input checked="" type="checkbox"/> 1 credit: full year course _____ ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10-12 Prerequisite(s): NONE |
| Justification/Benefits of Adding Course: | COMPLIANCE WITH TEA’S RECENT CHANGES TO CTE CURRICULUM AND TEKS. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | TEXAS CERTIFIED CTE TEACHER JAMES BRITTON SNIPES NONE |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not “replaced” if it will have to be taught by someone else.) _____ ¼ _____ ½ _____ ¾ _____ 1 *Additional personnel needed REPLACES: FUNDAMENTALS OF CRIMINAL LAW AND INTRODUCTION TO CRIMINAL JUSTICE. |
| Sequence Change: | <input checked="" type="checkbox"/> Yes If yes, explain: _____ No FIRST IN A COHERENT SEQUENCE OF COURSES IN THE ACHIEVE TEXAS AND FEDERAL CLUSTER: LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY. |
| Funding source for Needs/Equipment: | EXISTING |

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| Proposed Course Name: | <u>Landscape Design & Turf Grass Management (New Class)</u> |
| Course Description: | To be prepared for careers in horticultural systems, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. This course is designed to develop an understanding of landscape and turf grass management techniques and practices. |
| Credit: | _____ 1 credit: full year course __XX__ ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10 th – 12 th Prerequisite(s): Principles of Agriculture, Food and Natural Resources & Principles and Elements of Floral Design |
| Justification/Benefits of Adding Course: | State mandated course changes. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Agriculture Science certified. Lisa Sledge. |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not “replaced” if it will have to be taught by someone else.) _____ ¼ _____ ½ _____ ¾ _____ 1 *Additional personnel needed. *No additional personnel needed. Replaces – New Class. |
| Sequence Change: | __X__ Yes If yes, explain: _____ No Course 3 Pathway |
| Special Needs/Equipment Needed/Approximate Cost: | Up-to-date printed material for approximately 35 students each to use as reference guides/text books, and all teacher guides. \$1000.00 |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | <u>LAW ENFORCEMENT IN AMERICA</u> |
| Course Description: | AN OVERVIEW OF THE HISTORY, ORGANIZATION, AND FUNCTIONS OF LOCAL, STATE, AND FEDERAL LAW ENFORCEMENT. THIS COURSE INCLUDES THE ROLE OF CONSTITUTIONAL LAW, THE UNITED STATES LEGAL SYSTEM, CRIMINAL LAW, LAW ENFORCEMENT TRERMINOLOGY AND THE CLASSIFICATION AND ELEMENTS OF CRIME. |
| Credit: | __X__ 1 credit: full year course _____ ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10-12 Prerequisite(s): RECOMMENDED BUT NOT REQUIRED: PRINCIPALS OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY (130.292) |
| Justification/Benefits of Adding Course: | COMPLIANCE WITH TEA’S RECENT CHANGES TO CTE CURRICULUM AND TEKS. |

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| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | TEXAS CERTIFIED CTE TEACHER JAMES BRITTON SNIPES NONE |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not “replaced” if it will have to be taught by someone else.) _____ ¼ _____ ½ _____ ¾ _____ 1 *Additional personnel needed REPLACES: FUNDAMENTALS OF CRIMINAL LAW AND POLICE SYSTEMS AND PRACTICES. |
| Sequence Change: | ___X___ Yes If yes, explain: _____ No SECOND IN A COHERENT SEQUENCE OF COURSES IN THE ACHIEVE TEXAS AND FEDERAL CLUSTER: LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY. |
| Special Needs/Equipment Needed/Approximate Cost: | NONE |
| Funding source for Needs/Equipment: | EXISTING |

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| Proposed Course Name: | <u>Lifetime Nutrition and Wellness (Replaces Nutrition and Food Science)</u> |
| Course Description: | This laboratory course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. |
| Credit: | ___X___ ½ credit/ea: half year course offered either spring or fall |
| Eligible Students: | Grade Level(s): 10-12 Recommended Prerequisite(s): Principles of Human Services, Principles of Hospitality and Tourism, Principles of Health Science, or Principles of Education |
| Justification/Benefits of Adding Course: | This course will help students learn the importance of nutrition and wellness as they prepare for careers, education, and training in the following clusters: Education and Training, Human Services, Hospitality & Tourism and/or Health Sciences clusters. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | CTE Family & Consumer Sciences Teacher |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not “replaced” if it will have to be taught by someone else.) _____ ¼ _____ ½ _____ ¾ _____ 1 *Additional personnel needed This course is replacing Nutrition & Food Science. |
| Sequence Change: | _____ Yes If yes, explain: _____ No |

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| Special Needs/Equipment Needed/Approximate Cost: | Family & Consumer Sciences Lab |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <u>Livestock Production (Replaces Animal Science)</u> |
| Course Description: | To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. Animal species to be addressed in this course may include, but are not limited to, beef cattle, dairy cattle, swine, sheep, goats, and poultry. |
| Credit: | <u> XX </u> 1 credit: full year course <u> </u> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10 th – 12 th Prerequisite(s): Principles of Agriculture, Food and Natural Resources. |
| Justification/Benefits of Adding Course: | State mandated course changes. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Agriculture Science certified. Lisa Sledge. . |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not “replaced” if it will have to be taught by someone else.) <u> </u> ¼ <u> </u> ½ <u> </u> ¾ <u> </u> 1 *Additional personnel needed. *No additional personnel needed. Replaces Animal Production. |
| Sequence Change: | <u> X </u> Yes If yes, explain: _____ <u> </u> No Course 2 Pathway |
| Special Needs/Equipment Needed/Approximate Cost: | Up-to-date printed material for approximately 35 students each to use as reference guides/text books, and all teacher guides. \$1000.00 |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | <u>Marketing Dynamics (formerly known as Marketing Dynamics Co-op I)</u> |
| Course Description: | This course is designed for the student that desires to learn about marketing as a career choice. Students will learn marketing and business strategies that relate to managing and/ or owning a business. Students will gain skills and knowledge in promotion, product planning, finance, distribution, selling, customer service, and marketing information management. Students will gain hands on experience through employment while in the class. Students will receive a grade for class work and through employer evaluation. The teacher will assist the student in finding employment. All students must have marketing related employment. This course is a dual credit course (high school and college credit). Students must be accepted into the program. Students will be required to complete an application and turn the application in by the appropriate deadline. Students can receive the A*S*K Certification for this class. |
| Credit: | <u> x </u> 3 credit: full year course |
| Eligible Students: | Grade Level(s): 11-12 Recommended Prerequisite: Principles of Business, Marketing, and Finance. Prerequisite: Must complete application and be accepted into the program by the marketing teacher. |
| Justification/Benefits of Adding Course: | One in every three jobs is a marketing related job. Students will be able to find employment in this field. |
| Teacher Certification: | Teacher must have a Marketing Education Teacher Certification. Miyosha Guinn has this certification |
| <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | |
| Funding source for Needs/Equipment: | CTE funding |

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| Proposed Course Name: | <u>MEDICAL TERMINOLOGY (New Course-Dual Credit-taught on line with El Centro College)</u> |
| Course Description: | (1) This course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, and singular and plural forms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology. (2) To pursue a career in health science, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should understand that quality health care depends on the ability to work well with others. (3) The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to learn the knowledge and skills necessary to pursue a health science career through further education and employment. (4) Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. |
| Credit: | <u> </u> 1 credit: full year course <u> X </u> ½ credit/ea: half year courses |

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| Eligible Students: | Grade Level(s): Grades 10-11 Prerequisite(s): Recommended: Principles of Health Science, or Health Science. |
| Justification/Benefits of Adding Course: | NAME CHANGE: MANDATED BY TEA |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | YES To be taught on line with El Centro College. Dual credit |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not “replaced” if it will have to be taught by someone else.) <input type="checkbox"/> ¼ <input checked="" type="checkbox"/> ½ <input type="checkbox"/> ¾ <input type="checkbox"/> 1 |
| Sequence Change: | <input checked="" type="checkbox"/> Yes If yes, explain: Course 2 or 3 in all Health Science Pathways. <input type="checkbox"/> No ADDED Course #3 or #4 |
| Special Needs/Equipment Needed/Approximate Cost: | Text Book for 35 students, with instructor resources and Teacher Editions of books. \$1050 |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <u>Practicum in Audio/Video Production (New Course)</u> |
| Course Description: | Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Within this context, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an increasing understanding of the industry with a focus on applying pre-production, production, and post-production audio and video activities in a studio environment. This course may be implemented in an advanced audio, video |
| Credit: | <input checked="" type="checkbox"/> 2 credit: full year course <input type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 11-12 Prerequisite(s): Advanced Audio/Video Production or Advanced Animation. |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not “replaced” if it will have to be taught by someone else.) <input type="checkbox"/> ¼ <input type="checkbox"/> ½ <input type="checkbox"/> ¾ <input type="checkbox"/> 1 *Additional personnel needed |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <u>Practicum in Culinary Arts (Replaces Family & Consumer Sciences Career Prep Co-op Education)</u> |
| Course Description: | This is a course that allows students to receive hands-on experience in the restaurant and food/beverage services. Students are taught employability skills, which include job-specific skills applicable to their training plan, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. Instruction will be delivered through work-based delivery arrangements, cooperative education. |
| Credit: | <u> X </u> 3 credits: full year course <u> </u> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 11-12 Prerequisite(s): Recommended Principles of Hospitality and Tourism, Restaurant Management |
| Justification/Benefits of Adding Course: | The Hospitality and Tourism industry is a growing industry in the North Texas metroplex and there is a need for quality, trained service managers and employees. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Family Consumer Science |
| Special Needs/Equipment Needed/Approximate Cost: | \$2000.00 |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | Practicum in Education and Training (Replaces Ready, Set, Teach II) |
| TEKS Course Name: | Practicum in Education and Training |
| Course Description: | Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators in direct instructional roles with elementary, middle school and high school aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel. |
| Credit: | <u> 2 </u> credits, 2 class periods <u> </u> 1 credit: full year course <u> </u> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 12 Prerequisite(s): Principles of Education and Training Human Growth and Development Instructional Practices in Education and Training |
| Justification/Benefits of Adding Course | Educational and Training Career Pathway Name change for Ready, Set, Teach! II |

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| Teacher Certification: | <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate |
| Sequence Change: | <p>Family and Consumer Sciences</p> <p>Jan Dye, Sonja Smith, April Allen</p> <p>_____ Yes If yes, explain: _____ * _____ No</p> |

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| Proposed Course Name: | Practicum in Fashion Design (Replaces Fashion Marketing Internship) |
| Course Description: | Careers in Fashion span all aspects of the textile and apparel industries. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology and Communication career cluster, students will be expected to develop an advanced technical understanding of the business aspects of fashion with emphasis on promotion and retailing. Instruction may be delivered through career preparation opportunities such as job shadowing or internship. |
| Credit: | <input checked="" type="checkbox"/> 2 credits: full year course _____ ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 11-12 Prerequisite(s): Recommended Fashion Marketing or Fashion Design |
| Justification/Benefits of Adding Course: | The fashion industry is a growing industry in the North Texas metroplex, and there is a need for quality trained employees in the retail and wholesale apparel industry. |
| Teacher Certification: | <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate |
| Sequence Change: | _____ Yes If yes, explain: _____ <input checked="" type="checkbox"/> No |
| Special Needs/Equipment Needed/Approximate Cost: | \$2000.00 |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | Practicum In Marketing Dynamics (formerly Marketing Management Co-op II) |
| TEKS Course Name: | Practicum in Marketing Dynamics |
| Course Description: | This is an advanced course in marketing for students that have successfully completed Marketing Dynamics. This course requires employment in a marketing related field. The teacher will assist students in finding appropriate employment. Students will learn advanced marketing concepts in management, research, customer service, technology communication. Students will receive supervised practical application of previously studied knowledge and skills. Students are required to submit an application and must be accepted into the program. This is a dual credit class (high school and college credit) Students can receive the A*S*K Certification |

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| Credit: | <input checked="" type="checkbox"/> 3 credits |
| Eligible Students: | Grade Level(s): 12 Prerequisite(s): Marketing Dynamics, Submit application, and be accepted into the program. |
| Justification/Benefits of Adding Course: | There is a high concentration of jobs available in the Dallas Fort Worth area in this career field. |
| Teacher Certification: | The teacher must have Marketing Education Certification. Miyosha Guinn currently has this certification |
| | <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate |
| Sequence Change: | <input type="checkbox"/> Yes If yes, explain: <input checked="" type="checkbox"/> No |
| Funding source for Needs/Equipment: | CTE Funding |

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| Proposed Course Name: | Practicum in Business Management (Formerly Business Education Career Prep I Coop) |
| Course Description: | The practicum is designed to give students supervised on-the-job training. It focuses on the principles of securing and maintaining employment. Students apply technical skills to address business applications of emerging technologies. |
| Credit: | <input checked="" type="checkbox"/> 3 credits: full year course <input type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) OPTIONAL DUAL COLLEGE ENROLLMENT |
| Eligible Students: | Grade Level(s): 11-12 Recommended prerequisites: Touch System Data Entry and Teacher Approval |
| Justification/Benefits of Adding Course: | State Mandated Course Changes |
| Teacher Certification: | Basic Business Vocational Office |
| | <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate |
| Sequence Change: | <input type="checkbox"/> Yes If yes, explain: <input checked="" type="checkbox"/> No |
| Special Needs/Equipment Needed/Approximate Cost: | Upgrade to MS Office 2007 TBD |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | Principles and Elements of Floral Design (Replacing: Floral Design & Interior Landscaping) |
| Course Description: | To be prepared for careers in floral design, students need to attain academic skills and knowledge as well as technical knowledge and skills related to horticultural systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply and transfer their knowledge and skills and technologies in a variety of settings. This course is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. (2) Through the analysis of artistic floral styles and historical periods, students develop respect for the traditions and contributions of diverse cultures. Students respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations. |
| Credit: | <input type="checkbox"/> __XX__ 1 credit: full year course <input type="checkbox"/> __½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10 th – 12 th Prerequisite(s): Principles of Agriculture, Food and Natural Resources. |
| Justification/Benefits of Adding Course: | State mandated course changes. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Agriculture Science certified. Lisa Sledge. . |
| Sequence Change: | <input checked="" type="checkbox"/> __X__ Yes If yes, explain: _____ No Course 2 Pathway |
| Special Needs/Equipment Needed/Approximate Cost: | Up-to-date printed material for approximately 35 students each to use as reference guides/text books, and all teacher guides. \$1000.00 |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | Principles of Health Care (Health Science Technology I) |
| Course Description: | <p>Course Description: Principles of Health Care introduces students to different sciences of health care. This course is designed for those students that are interested in pursuing a career in health care. Students will learn how to reason, make decisions, solve problems, communicate effectively, and learn how to develop critical thinking skills.</p> <p>During this course, knowledge and skills in ethical and legal responsibilities, client care, and safety responsibilities will also be introduced to the student.</p> <p>This course prepares the student for the transition to clinical or work based experiences in health care.</p> |
| Credit: | ___x___ 1 credit: full year course ___½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10 th & 11 th Prerequisite(s): None. |
| Justification/Benefits of Adding Course: | STATE MANDATED CHANGES |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Registered Nurse Degree with Certification in Career & Technology Susan W. Purcell-Stephens, RN No |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not “replaced” if it will have to be taught by someone else.) ___¼___ ___½___ ___¾___ ___1___ *Additional personnel needed * No additional personnel needed for this course. Was “Health Science Technology I” COURSE #1 |
| Sequence Change: | ___ Yes If yes, explain: ___X___ No |
| Special Needs/Equipment Needed/Approximate Cost: | Up to date printed material for approximately 35 students each to use as reference guides/textbooks, and all teacher guides. \$2000.00 |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | <i>Principles of Information Technology (Replaces Computer Application)</i> |
| Course Description: | Students develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment. |

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| Justification/Benefits of Adding Course: | State Mandated Course Changes |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Basic Business Hawpe, Nicholas |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not "replaced" if it will have to be taught by someone else.) _____ ¼ _____ ½ _____ ¾ _____ 1 *Additional personnel needed |
| Sequence Change: | _____ Yes If yes, explain: _____ _____ No <input checked="" type="checkbox"/> No |
| Special Needs/Equipment Needed/Approximate Cost: | Upgrade to MS Office 2007 TBD |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | Veterinary Medical Application (New course) |
| Course Description: | To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills and technologies in a variety of settings. Topics covered in this course include, but are not limited to, veterinary practices as they relate to both large and small animal species. |
| Credit: | __XX__ 1 credit: full year course _____ ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 9 th – 12 th Prerequisite(s): Principles of Agriculture, Food and Natural Resources & Livestock Production |
| Justification/Benefits of Adding Course: | State mandated course changes. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Agriculture Science certified grades 6-12. Lisa Sledge. . |

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| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not “replaced” if it will have to be taught by someone else.) _____ ¼ _____ ½ _____ ¾ _____ 1 *Additional personnel needed. *No additional personnel needed. No replacement course. |
| Sequence Change: | ___X___ Yes If yes, explain: _____ No Course 3 Pathway, Animal Systems |
| Special Needs/Equipment Needed/Approximate Cost: | Up-to-date printed material for approximately 35 students each to use as reference guides/text books, and all teacher guides. Stainless steel exam table, animal wash basin, brushes, blowers, towels, cleaners, antiseptics, syringes, needles, vaccines, thermometers, squeeze chute, gated chute, halters, harnesses, muzzles, tweezers, and cleaning equipment. \$9000.00 |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | Welding (New Course) |
| Course Description: | Rapid advances in technology have created new career opportunities and demands in many industries. Welding provides the knowledge, skills, and technologies required for employment in metal technology systems, and applies them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities requirements and expectations and the development of workplace skills prepare students for future success. |
| Credit: | _____ 1 credit: full year course _____ ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 10-12 Prerequisite(s): Recommended Principles of Manufacturing |
| Justification/Benefits of Adding Course: | The natural gas industry of North Texas has created a need for welders. It is a high-paid skill. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Trade & Industrial or Agriculture |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not “replaced” if it will have to be taught by someone else.) ___X___ ¼ _____ ½ _____ ¾ _____ 1 *Additional personnel needed |
| Special Needs/Equipment Needed/Approximate Cost: | We have the facility and the equipment to teach welding. |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | Virtual Business (New course) |
| Course Description: | In Virtual Business, students will incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, and international dimensions of business to make appropriate business decisions. Students will be able to identify steps needed to locate customers, set fees, and develop client contracts. Students will be able to provide administrative, creative, and technical services using advanced technological modes of communication and data delivery. The student builds a functional website that incorporates the essentials of a virtual business. |
| Credit: | <u> X </u> ½ credit/ea: half year course offered either spring or fall |
| Eligible Students: | Grade Level(s): 10-12 Recommended Prerequisite(s): Principles of Business Marketing, Finance, Professional Communications, and/or Business Information Management I |
| Justification/Benefits of Adding Course: | This course can help our students learn to compete in a global marketplace. This course is an optional second or third level course for students in Arts/AV. Business. Finance. Marketing. Information Technology, and Distribution/Logistics Pathways |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | CTE Business Education or Marketing Education |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not "replaced" if it will have to be taught by someone else.) <u> </u> ¼ <u> </u> ½ <u> </u> ¾ <u> </u> 1 *Additional personnel needed This course will replace Web Mastery. |
| Sequence Change: | <u> </u> Yes If yes, explain: _____ <u> X </u> No |
| Special Needs/Equipment Needed/Approximate Cost: | Business Computer Lab |
| Funding source for Needs/Equipment: | CTE |

CTE-NGC

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|---|---|
| Proposed Course Name: | Business Information Management I (Replaces BCIS I) |
| Course Description: | Previously BCIS |
| Credit: | <input checked="" type="checkbox"/> 1 credit: full year course <input type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 9 Prerequisite(s): Touch Systems is Recommended |
| Justification/Benefits of Adding Course: | Administrative and Information Support Pathway sequencing at the 9 th grade level |
| Teacher Certification: | <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate <ul style="list-style-type: none"> • Office Education or Business • Rita Blackwell, Felicia Hailey, Candace Hubbard, Michelle Woodall • No new staff required |
| Personnel Needs: | <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE Replace BCIS |
| Sequence Change: | <input type="checkbox"/> Yes If yes, explain: _____ <input checked="" type="checkbox"/> No |
| Special Needs/Equipment Needed/Approximate Cost: | None required |
| Funding source for Needs/Equipment: | CTE |

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|------------------------------|---|
| Proposed Course Name: | Professional Communications (New Course) |
| Course Description: | Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research. |
| Credit: | <input type="checkbox"/> 1 credit: full year course <input checked="" type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 9-12 Prerequisite(s): |

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| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Current staff member who has this certification. |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not "replaced" if it will have to be taught by someone else.) <input type="checkbox"/> ¼ <input type="checkbox"/> ½ <input type="checkbox"/> ¾ <input type="checkbox"/> 1 *Additional personnel needed |
| Sequence Change: | <input type="checkbox"/> Yes If yes, explain: _____ <input type="checkbox"/> No |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | Concepts of Engineering and Technology (New course) |
| Course Description: | Concepts of Engineering and Technology provide an overview of the various fields of science, technology, engineering and mathematics and their interrelationships. Students will use a variety of computer hardware and software applications to complete assignments and projects. Upon completing this course, students will have an understanding of the various fields and will be able to make informed decisions regarding a coherent sequence of subsequent courses. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments. |
| Credit: | <input type="checkbox"/> 1 credit: full year course <input checked="" type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 9th |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not "replaced" if it will have to be taught by someone else.) <input type="checkbox"/> ¼ <input type="checkbox"/> ½ <input type="checkbox"/> ¾ <input type="checkbox"/> 1 *Additional personnel needed |
| Sequence Change: | <input type="checkbox"/> Yes If yes, explain: _____ <input type="checkbox"/> No |
| Special Needs/Equipment Needed/Approximate Cost: | Taught in present module lab. |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | Principles of Arts, Audio/Video Production (Replaces Introduction to Media Technology) |
| Course Description: | Students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities. |

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| Special Needs/Equipment Needed/Approximate Cost: | Use existing business education computer lab. No extra equipment needed. |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | Principles of Hospitality and Tourism (New course) |
| Course Description: | The hospitality and tourism industry encompasses lodging, travel and tourism; recreation, amusements, attractions, and resorts, and restaurants and food/beverage service. The hospitality and tourism industry maintains the largest national employment base in the private sector. Students use knowledge and skills that meet industry standards to function effectively in various positions within this multifaceted industry. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. |
| Credit: | _____ 1 credit: full year course <u> X </u> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 9th Prerequisite(s): None |
| Justification/Benefits of Adding Course: | Course 1. All Hospitality and Tourism Pathways |
| Teacher Certification: | <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate |
| Personnel Needs: | <p>Family & Consumer Science—we have six FCS certified teachers in the district—4 are at H.S., 1 BC, 1 WSP. One FCS will be need to be reassigned to the NGC to teach this and other FCS-related classes.</p> <p>(Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not “replaced” if it will have to be taught by someone else.)</p> <p>_____ ¼ _____ ½ _____ ¾ _____ 1 *Additional personnel needed</p> |
| Sequence Change: | _____ Yes If yes, explain: _____ <u> X </u> No |
| Special Needs/Equipment Needed/Approximate Cost: | No special needs/equipment |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | Principles of Human Services (New Course) |
| Course Description: | This course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community and personal care services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high wage, or high-demand human services careers. |
| Credit: | _____ 1 credit: full year course <u> X </u> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 9th None |

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| Justification/Benefits of Adding Course: | This first career pathway course will enable students to investigate careers in the human services career cluster. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | CTE Family & Consumer Sciences Teacher |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not "replaced" if it will have to be taught by someone else.) _____ 1/4 _____ 1/2 _____ 3/4 _____ 1 *Additional personnel needed |
| Sequence Change: | _____ Yes If yes, explain: _____ <u>X</u> No |

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| Proposed Course Name: | Principles of Manufacturing (Replaces Industrial Technology) |
| Course Description: | In Principles of Manufacturing, students gain knowledge and skills in the application, design, production, and assessment of products, services and systems and how that knowledge and skill are applied to manufacturing. Knowledge and skills in the proper application of principles of manufacturing, the design of technology, the efficient production of technology, and the assessment of the effects of manufacturing production technology prepare students for success in the modern world. The study of manufacturing technology allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, and problems and settings in a manufacturing setting. In addition to general academic and technical knowledge and skills, students gain an understanding of career opportunities available in manufacturing and what employers require to gain and maintain employment in these careers. |
| Credit: | _____ 1 credit: full year course <u>X</u> 1/2 credit/ea: half year courses (both classes 1/2 year) |
| Eligible Students: | Grade Level(s): 9th None |
| Justification/Benefits of Adding Course: | This is a first level course for a manufacturing career pathway. |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not "replaced" if it will have to be taught by someone else.) _____ 1/4 _____ 1/2 _____ 3/4 _____ 1 *Additional personnel needed |
| Sequence Change: | _____ Yes If yes, explain: _____ <u>X</u> No |
| Special Needs/Equipment Needed/Approximate Cost: | Use module lab to teach this class |
| Funding source for Needs/Equipment: | CTE |

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| Proposed Course Name: | Principles of Agriculture, Food, and Natural Resources (Replaces Intro to World Ag & Applied Ag Science) |
| Course Description: | To be prepared for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for success, students need to have opportunities to learn, reinforce, experience, apply, and transfer their knowledge and skills in a variety of settings. |
| Credit: | <input checked="" type="checkbox"/> 1 credit: full year course <input type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 9 th – 12 th Prerequisite(s): None |
| Justification/Benefits of Adding Course: | State mandated course changes. |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Agriculture Science certified grades 6-12. Lisa Sledge. |
| Personnel Needs: <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not "replaced" if it will have to be taught by someone else.) <input type="checkbox"/> ¼ <input type="checkbox"/> ½ <input type="checkbox"/> ¾ <input type="checkbox"/> 1 *Additional personnel needed. *No additional personnel needed. Replaces World Agriculture and Applied Agriculture Science and Technology. |
| Sequence Change: | <input checked="" type="checkbox"/> Yes If yes, explain: _____ <input type="checkbox"/> No Course 1, All Pathways. |
| Special Needs/Equipment Needed/Approximate Cost: | Up-to-date printed material for approximately 35 students each to use as reference guides/text books, and all teacher guides. \$1000.00 |
| Funding source for Needs/Equipment: | Perkins Funding |

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| Proposed Course Name: | Principles of Education and Training (New course) |
| Course Description: | Principles of Education and Training is designed to introduce learners to the various careers available within the education and training career cluster. Students use self-knowledge and educational and career information to analyze various careers within the education and training career cluster. Students will also gain an understanding of the basic knowledge and skills essential to careers within the education and training cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area. |
| Credit: | <input type="checkbox"/> 1 credit: full year course <input checked="" type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 9 th grade Prerequisite(s): |
| Justification/Benefits of Adding Course: | Education and training career pathway |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Family & Consumer Sciences - need teacher at the 9 th grade center to teach this class |

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| Personnel Needs: | <p>(Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not "replaced" if it will have to be taught by someone else.)</p> <p>_____ ¼ _____ ½ _____ ¾ _____ 1 *Additional personnel needed</p> |
| Sequence Change: | _____ Yes If yes, explain: _____ _____x_____ No |

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| Proposed Course Name: | Touch System Data Entry (Replaces Keyboarding) |
| Course Description: | Formally keyboarding course |
| Credit: | _____ 1 credit: full year course ___x___ ½ credit/ea: half year courses |
| Eligible Students: | Grade Level(s): 9 Prerequisite(s): none |
| Justification/Benefits of Adding Course: | Administration and Information Support Pathway sequencing; prerequisite for BIM I |
| Teacher Certification: | <ul style="list-style-type: none"> • Office Education or Business • Rita Blackwell, Felicia Hailey, Candace Hubbard, Michelle Woodall • No new personnel needed |
| Personnel Needs: | <ul style="list-style-type: none"> • Additional personnel needed. • No additional personnel needed; name course this class will REPLACE <p>Replace Tech Systems</p> |
| Sequence Change: | _____ Yes If yes, explain: _____ _____x_____ No |
| Special Needs/Equipment Needed/Approximate Cost: | 24 PC's |
| Funding source for Needs/Equipment: | CTE |

CTE-Middle School

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| Proposed Course Name: | Career Portal –Introduction to Industrial Technology 127.4 |
| Course Description: | The goal of this course is to create a culture of high expectation and continuous improvement that provides middle school students with a foundation for success in high school, future studies, and careers. Students explore college and career planning within specific career cluster(s). (Industrial Technology) The students research labor market information, learn job-seeking skills, and create documents required for employment. Students use self-knowledge to explore and set realistic goals. Districts have the flexibility of offering career exploration knowledge and skills in a variety of instructional arrangements. |
| Credit: | <input type="checkbox"/> 1 credit: full year course <input checked="" type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 7-8 Prerequisite(s): None |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Career and Technology Certification Glen Gannon None |
| Sequence Change: | <input type="checkbox"/> Yes If yes, explain: _____ <input checked="" type="checkbox"/> * No |
| Special Needs/Equipment Needed/Approximate Cost: | None |
| Funding source for Needs/Equipment: | No |

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| Proposed Course Name: | Career Portal –Family Consumer Science |
| Course Description: | The goal of this course is to create a culture of high expectation and continuous improvement that provides middle school students with a foundation for success in high school, future studies, and careers. Students explore college and career planning within specific career cluster(s). (Family Consumer Science) The students research labor market information, learn job-seeking skills, and create documents required for employment. Students use self-knowledge to explore and set realistic goals. Districts have the flexibility of offering career exploration knowledge and skills in a variety of instructional arrangements. |
| Credit: | <input type="checkbox"/> 1 credit: full year course <input checked="" type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 7-8 Prerequisite(s): None |
| Justification/Benefits of Adding Course: | Course name change for 2009-10 |

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| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Career and Technology Certification Jana Traylor and Gary Wood None |
| Sequence Change: | _____ Yes If yes, explain: _____ * _____ No |
| Special Needs/Equipment Needed/Approximate Cost: | None |
| Funding source for Needs/Equipment: | No |

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| Proposed Course Name: | Exploring Careers |
| Course Description: | The career development process is unique to every person and evolves throughout one's life. Students will use decision-making and problem-solving skills for college and career planning. Students will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to guide students through the process of investigation and in the 2 development of a college and career achievement plan. Students will use interest inventory software or other tools to explore areas of personal interest. Students will use this information to explore educational requirements for a variety of chosen career paths. Districts have the flexibility of offering career exploration knowledge and skills in a variety of instructional arrangements |
| Credit: | _____ 1 credit: full year course <input checked="" type="checkbox"/> ½ credit/ea: half year courses (both classes ½ year) |
| Eligible Students: | Grade Level(s): 7-8 Prerequisite(s): None |
| Justification/Benefits of Adding Course: | Course name change for 2009-10 |
| Teacher Certification: <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | Career and Technology Certification George Ketcham, Jessica Linson, and Beverly Cowan None |
| Sequence Change: | _____ Yes If yes, explain: _____ * _____ No |
| Special Needs/Equipment Needed/Approximate Cost: | None |
| Funding source for Needs/Equipment: | No |

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| Special Needs/Equipment Needed/Approximate Cost: | Curriculum and scope and sequence will be created by health and physical education coordinator in collaboration with the NGC principal, assistant principal, counselors and other staff. Lesson plans, activities, projects and materials will be provided by the HPE curriculum coordinator, Department of Student Service and Community Support, Drug Prevention Resources, Project Turnaround Mentor Coordinator, Counseling Department and CTE/Career Cruiser Counselor. Additional resources may include a course text, such as The 7 Habits of Highly Effective Teens, material and resources from the Search Institute (40 Developmental Assets), SPARKS (book by Peter L. Benson), drug and alcohol prevention curriculum, etc. |
| Funding source for Needs/Equipment: | Local Campus Funds: Safe and Drug Free Schools Drug Prevention/Testing: 199-36-6219-00-001-0-91-988 Health and Physical Education: 199-11-6399-00-999-0-99-769 |

Social Studies-High School

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| Proposed Course Name: | History and Literature of the Bible (Parts I and II) |
| Course Description: | This course includes a study of the history, literature, message and impact of the Bible in Western Civilization. |
| Credit: | _____ 1 credit: full year course <input checked="" type="checkbox"/> ½ credit: half year course |
| Eligible Students: | Grade Level(s): 11-12 Juniors and Seniors Prerequisite(s): World History |
| Justification/Benefits of Adding Course: | This course will take students in greater depth in Ancient Middle Eastern, Greek, Roman, European & American History as they look at the history behind the Bible and the impact of the Bible throughout World and American History. |
| Teacher Certification: | Teachers holding a standard secondary teacher's certificate in social studies are certified to teach this course. A short course or workshop on First Amendment guidelines is recommended; however, no additional coursework or certification is required. |
| <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | |
| Personnel Needs: | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not "replaced" if it will have to be taught by someone else.) _____ <input checked="" type="checkbox"/> ¼ _____ ½ _____ ¾ _____ 1 |
| Personnel Needs: | _____ <input type="checkbox"/> No additional personnel needed; name course this class will REPLACE |
| Sequence Change: | _____ Yes If yes, explain: _____ <input checked="" type="checkbox"/> No |

ELA-High School

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| Proposed Course Name: | The Bible and Its Influence on Language and Literature |
| Course Description: | This course introduces students to the Bible and its monumental influence on drama, history, literature, music, and the visual arts. This course is an academic study of selected narratives, characters, discourses, proverbs, and poetry from the Hebrew Scriptures (Old Testament) and a literary overview of the New Testament. The course demonstrates the literary qualities of the Bible. It also shows clearly how a basic knowledge of the characters, themes, and motifs of the Bible are important for understanding Western literature. An additional feature of the course is the impact translations of the Bible have had on the English language itself. |
| Credit: | _____ 1 credit: full year course <input checked="" type="checkbox"/> ½ credit: half year course |
| Eligible Students: | Grade Level(s): 10-12 Sophomore Honors, Juniors and Seniors Prerequisite(s): None: |
| Justification/Benefits of Adding Course: | State Mandated Information |
| Teacher Certification: | Teachers holding a standard secondary teacher's certificate in English, social studies or humanities are certified to teach this course. A short course or workshop on First Amendment guidelines is recommended; however, no additional coursework or certification is required. |
| <ul style="list-style-type: none"> • Certificate required to teach this course • Current staff members who have this certification • Need to hire personnel with this certificate | |
| Personnel Needs: | (Any new course that does not replace another course requires new personnel, even if it is just part of a unit. A course is not "replaced" if it will have to be taught by someone else.) _____ ¼ _____ ½ _____ ¾ _____ 1 Kevin Joyner/Misty Terry |
| Sequence Change: | _____ Yes If yes, explain: _____ No |
| Special Needs/Equipment Needed/Approximate Cost: | \$2116 (Includes class set of student books, teacher edition, and test master, access to Web Site) |
| Funding source for Needs/Equipment: | Donations from churches |