

Validation Notes for Elementary School Summary Version 2013.10.03

This October 3 preview is the final preview of the newly redesigned school and district report cards. The reports that you see now will be the ones posted on the public website at 12:01 a.m. on October 10, 2013. The public posting will not contain this validation notes page.

We have also posted **suppressed** school rating and district detail reports. These will also be posted for the public on October 10. The unsuppressed versions are no longer available, though the underlying data for 2012-13 is still available in other Achievement Data Insight validations.

We will not be displaying Oregon and Like-Schools averages for Freshmen On-Track.

The public release will be October 10, 2013 at 12:01 a.m. At that time the embargo on this data will be lifted.

For more information on the Supplemental Report Card Data Collection, please visit:
<http://www.ode.state.or.us/search/page/?=3946>.

For more information on the report card redesign, please visit:
<http://www.ode.state.or.us/search/page/?id=3942>.

For more information on the 2012-2013 School and District Report Cards, please visit:
<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the new report cards can be found at:
<https://district.ode.state.or.us/search/page/?id=226>.

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2012-13 school year, FCS received a Level 2 Rating. This means that our students are performing below the state average. We were named as one of Oregon's FOCUS schools. This means that our students are performing in the lowest 15% of schools in the state, however, we are not in the lowest 5%.

As a FOCUS school, we have created a plan to improve instructional strategies in all classrooms. We will be building our teachers capacities to better educate the students at FCS. We will be getting support and guidance from ODE on this journey.

Academic Highlights:

-Our students are on track for academic growth in the area of Reading.

-99% of our students participated in taking the Reading State Test.

-99% of our students participated in taking the Math State Test.

Providing the best education for the students at FCS is our main goal. We will continue to strive to implement the Common Core State Standards, which reinforce math and literacy skills at a deeper level of understanding.

We look forward to working together with your child and you during the upcoming year.

Thank you,

Principal | Marta Hofenbredl

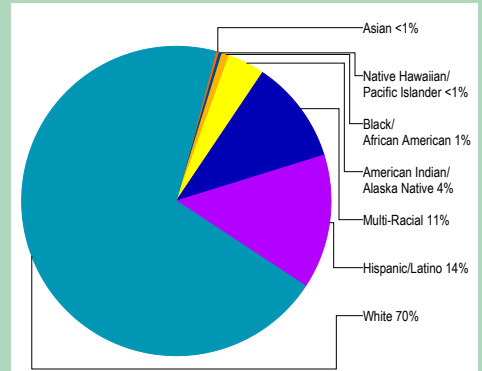
SCHOOL PROFILE

Enrollment 2012-13	648
K-3	297
4-5	138
Change from previous year	+1.4%
Students attending 90% or more of enrolled days	81%
.....	
Average elementary class size	25.9
Change from previous year	+1.2

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	6%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	74%
Students with disabilities	12%
.....	
Number of different languages spoken:	3

STUDENTS

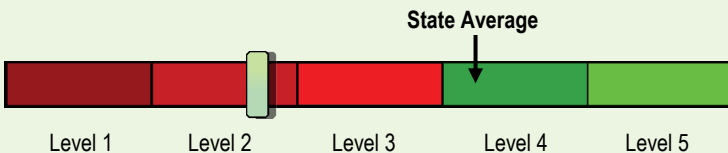


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

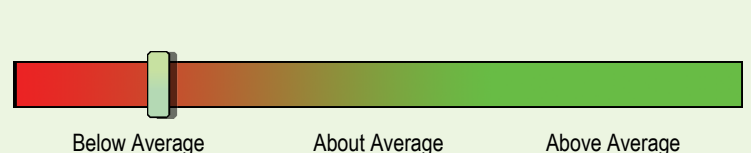
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 2.



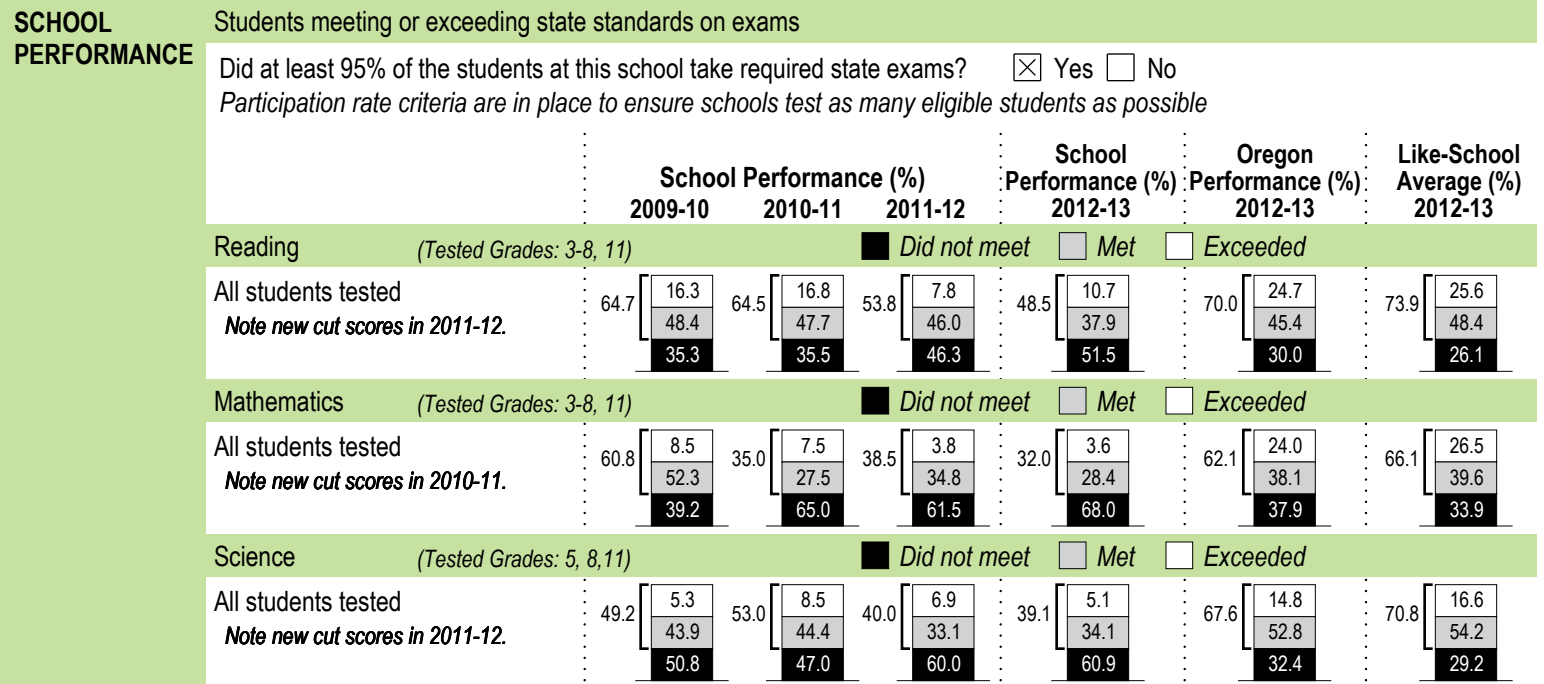
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	48.5	70.0	-21.5	Reading	26.7	56.5	-29.8	Reading	*	55.9	*
Mathematics	32.0	62.1	-30.1	Mathematics	40.0	46.7	-6.7	Mathematics	*	49.0	*
Science	39.1	67.6	-28.5	Science	*	54.1	*	Science	*	46.6	*
Economically Disadvantaged				Asian			White				
Reading	46.4	58.9	-12.5	Reading	*	78.9	*	Reading	53.6	76.6	-23.0
Mathematics	28.8	50.1	-21.3	Mathematics	*	80.2	*	Mathematics	35.6	67.5	-31.9
Science	31.7	55.3	-23.6	Science	*	74.5	*	Science	44.7	75.5	-30.8
English Learners				Black/African American			Female				
Reading	41.9	45.9	-4.0	Reading	*	52.6	*	Reading	51.0	73.0	-22.0
Mathematics	19.4	44.2	-24.8	Mathematics	*	41.2	*	Mathematics	34.5	62.4	-27.9
Science	22.2	39.1	-16.9	Science	*	43.2	*	Science	33.9	65.1	-31.2
Students with Disabilities				Hispanic/Latino			Male				
Reading	15.4	37.4	-22.0	Reading	42.1	51.5	-9.4	Reading	46.3	67.2	-20.9
Mathematics	5.8	28.7	-22.9	Mathematics	22.8	45.9	-23.1	Mathematics	29.8	61.8	-32.0
Science	11.1	40.2	-29.1	Science	28.6	45.5	-16.9	Science	43.0	69.9	-26.9
Talented and Gifted				Multi-Racial							
Reading	*	98.6	*	Reading	32.6	74.6	-42.0	<p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p>			
Mathematics	*	98.2	*	Mathematics	19.6	65.4	-45.8				
Science	*	98.1	*	Science	33.3	73.1	-39.8				



CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Capturing Kids Hearts
Positive Behavior Supports (PBS)
Full Day Every Day Kindergarten
Before and After School Programs

ACADEMIC SUPPORT

Response to Intervention (RTI)
Title I
Titan Academy

ACADEMIC ENRICHMENT

Summer School
NASA School

EXTRACURRICULAR ACTIVITIES

Community - Little Guy Wrestling, Tball, baseball and Soccer

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.