

HARVEY PUBLIC SCHOOLS DISTRICT 152
CONFERENCE/CONVENTION/WORKSHOP ATTENDANCE REQUEST

Please submit your request with all support at least **TWO WEEKS BEFORE** requested C/W/W date(s).

Name of Person (please print): Katherine Polk

Grade/Subject/School: Bryant School Reading Coach

Name of C/C/W: Elevating + Celebrating Effective Teaching + Teachers

Date / Location of C/C/W: Snowbird, Utah February 17-19th (LECT 2)

Give a tentative summary of expected expense(s):

Registration: \$ _____
 Travel: \$ _____
 Food: \$ _____
 Lodging: \$ _____
 Other: \$ _____
 Estimated Total: \$ 0

All expenses paid
by NCLÉ

Will a substitute be required? Yes No All Day A.M. P.M.

LONG RANGE PLANS GOALS Explain what you desire to gain by attendance.

I have been invited to co-present a session on

teacher collaborating to share what Bryant school has done to increase teacher collaboration

Katherine Polk
Applicant's Sig./Date

Sharon Brown 1/22/14
Principal's Sig./Date

[Signature] 1/27/14
Administrator's Sig./Date

NOTE: IF APPROVED, A WRITTEN REPORT MUST BE SUBMITTED TO THE PROGRAM ADMINISTRATOR WITHIN TWO WEEKS AFTER THE CONFERENCE/CONVENTION/WORKSHOP. ALONG WITH THE APPLICABLE EXPENSE REPORT. EXPENSES WITHOUT VALID RECEIPTS WILL NOT BE HONORED.

Approved Date: _____ Disapproved Date: _____

Account Name/Number: _____ P.O. # _____

CHECK REQUEST: _____ Accounts Payable _____ Payroll _____ Imprest _____

Substitute Account Name/Number: _____

Name of Substitute Called: _____

Business Manager Signature/Date

[Signature] 1/29/14
Superintendent's Signature Date

COPIES TO: _____
 FORM #140 REVISED 8/01

2011 11:32 AM

Teacher Collaboration Conference Presentation

Hebert, Lara <lhebert@NCTE.ORG>

Fri 1/17/2014 2:32 PM

To: Katherine Polk <kpolk@harvey152.org>;

Cc: Dunsmore, KaiLonnice <kdunsmore@ncte.org>;

Thanks so much, Katherine, for getting back to me today. It was great to hear a little about the a-hah's that surfaced as you all discussed your Asset Inventory results. I'm looking forward to reading more about the conversation and outcomes when you get a chance to add them your group on the Exchange.

Thanks for considering this idea of co-presenting and sharing Bryant's story of collaboration and the Asset Inventory. Here is the information that we have about this conference:

Annual Elevating and Celebrating Effective Teaching and Teachers (referred to as ECET²) convening February 17th – 19th, in Snowbird, Utah

The conference agenda is being built around two primary objectives:

- To encourage and help teachers become effective leaders both inside and outside their schools
- To foster and strengthen teacher collaboration around improving instructional practices by offering strategies and solutions

Gates Foundation will pay for registration, all food and housing costs there, round-trip transportation. They will not pay for subs.

This event is not too publicized because attendance is by invitation only, so there aren't a lot of details on the web. Here's a blog written about last year's event: <http://www.impatientoptimists.org/Posts/2013/03/ECET2-Elevating-and-Celebrating-Effective-Teaching-and-Teachers>

I've cc'd my colleague KaiLonnice Dunsmore who is coordinating the NCTE presentation for this conference. If you copy both of us as soon as you have decided, and once you have permission from the school/district, that would be great. She'll be working with you and another co-presenter to plan the session presentation.

Thanks and have a great weekend!

Lara

Lara Hebert
National Center for Literacy Education
Community Facilitator
1-800-369-6283 ext 3616
<http://www.literacyinlearningexchange.org>

Join the Movement! Become a Center for Literacy Education

1/21/2014 3:22 PM

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MARCH 12, 2013

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Vicki Phillips is the director of College-Ready Education at the foundation.

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Highlights from ECET2

Elevating and Celebrating Effective Teaching and Teachers

[VICKI PHILLIPS](#) ([/AUTHORS/P/VICKI-PHILLIPS](#))

March 12, 2013

I'm a can-do person by nature. And I never feel that way more than when spending time

with extraordinary teachers, like those who recently attended the second annual Elevating and Celebrating Effective Teaching and Teachers conference, hosted by the foundation, in San Diego.

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As one teacher said in an opening-night presentation, whenever things get tough she remembers Frederick Douglass's adage: "where there is no struggle there is no progress." Then she added with a smile, "I also read a lot of romance novels."

That seriousness of purpose combined with esprit du corps characterized the three-day gathering, where nearly 250 of America's top teacher-leaders exchanged ideas for improving practice, reaching students, and taking charge of their profession.

The foundation hosted the event to celebrate these extraordinary teachers, to honor their work as mentors and advocates, and to acknowledge teachers' efforts to engage with students in deep, meaningful ways. As veteran French teacher Ken Haines put it in a speech to the group, "We teachers are the gardeners of humankind—we amend the mind, we nurture intelligence, and we propagate knowledge, treasure diversity, and harvest compassion."

ECET² teachers celebrated their work through spoken-word poetry, brought their colleagues to tears through inspirational TED-style talks, and led workshops for each other to spread promising practices. Teachers learned how to implement the Common Core in creative and effective ways, assume leadership roles in their schools without leaving the classroom, use social media to improve classroom practice, and build virtual learning communities across schools and even states. You can watch some of the highlights [here](http://www.youtube.com/watch?v=ijQHwNcaWTc)(<http://www.youtube.com/watch?v=ijQHwNcaWTc>).

But some of the best exchanges happened informally at meals and during breaks, and in Colleague Circles that brought together teachers from far-flung schools.

Teachers discussed an array of important issues in the circles, from how to motivate discouraged colleagues to how to improve writing across the curriculum. The circles also focused on getting school-wide support for the Common Core, with one teacher proposing something akin to an online Common Core University that would educate teachers about the changes.

The most important thing to emerge from ECET²? Teachers pledged to carry on with these critical conversations via email, Facebook, and more. As one teacher put it, "This is about the best professional development I've ever had, and I'm not going to let it stop here."

[Focus on Teachers: Donna Staten, Leading Teacher Learning through Social Media \(/Posts/2014/01/Focus-on-Teachers-Donna-Staten-Leading-Teacher-Learning-through-Social-Media\)](#)



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