

# Derby Middle School Assessment Review 2015–2016

Derby Middle School Smarter Balanced Assessment Review

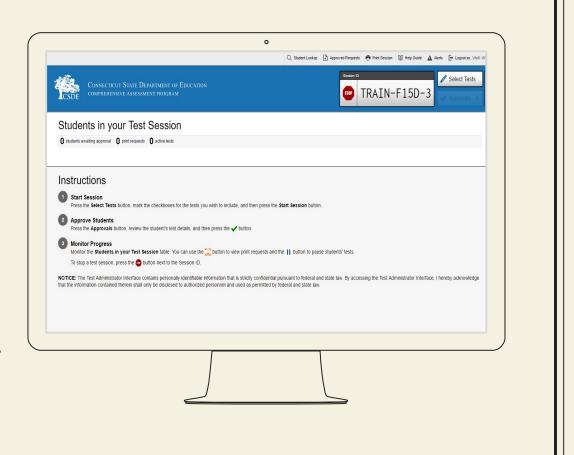


# **SBAC Testing**

Testing occurred in the end of March, beginning of April. Students tested in class rooms on laptops. Students without laptops tested in computer labs.

## Students respond to all test questions on computer.

Directions are read on the computer, headphones and earbuds are required. Most accomodations are universal.



#### Number of Students Tested

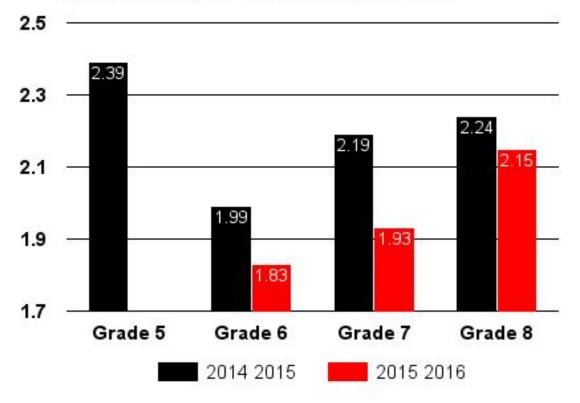
2014-2015	
Grade 6	112
Grade 7	99
Grade 8	118
Total	329

2015-2016	
Grade 6	113
Grade 7	109
Grade 8	98
Total	320



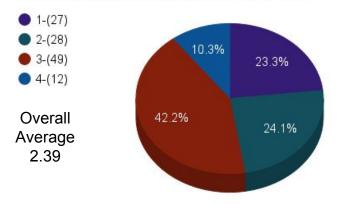
## **ELA Achievement Levels**

Average ELA Achievement Levels

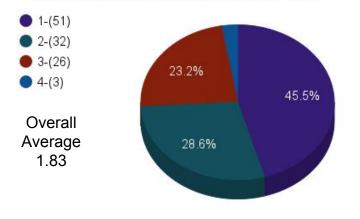


## ELA Achievement Levels

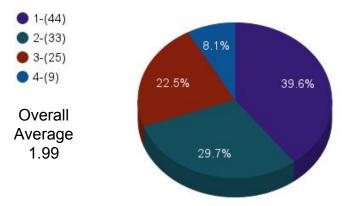
#### Grade 5 ELA Achievement Levels 2014-2015

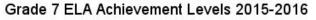


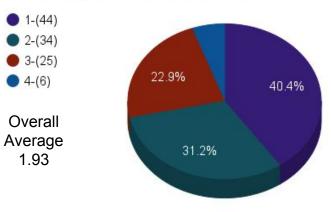
Grade 6 ELA Achievement Levels 2015-2016



#### Grade 6 ELA Achievement Levels 2014-2015

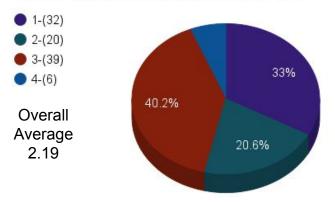




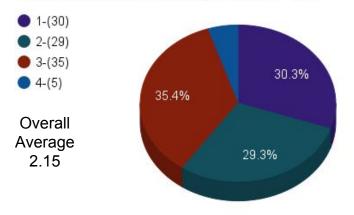


## ELA Achievement Levels

Grade 7 ELA Achievement Levels 2014-2015

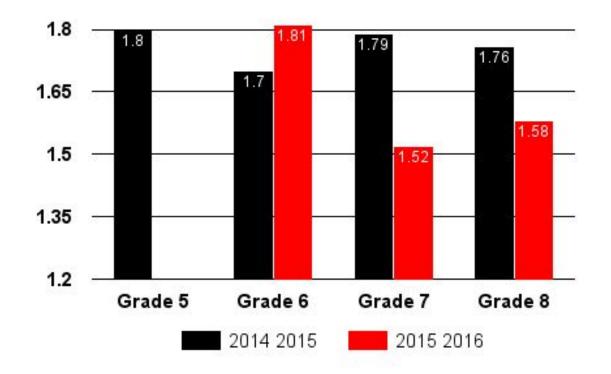






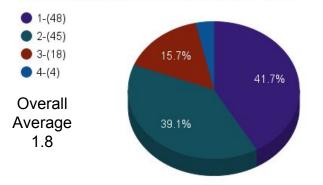
## Math Achievement Levels

#### Average Math Achievement Levels

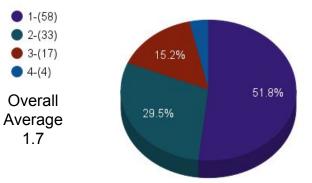


## Math Achievement Levels

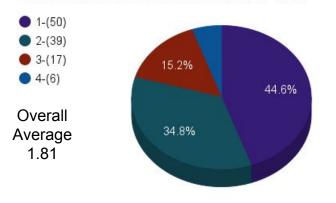
#### Grade 5 Math Achievement Levels 2014-2015



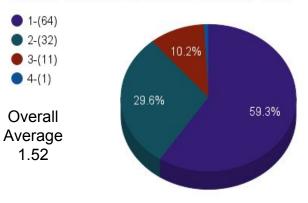
#### Grade 6 Math Achievement Levels 2014-2015



#### Grade 6 Math Achievement Levels 2015-2016

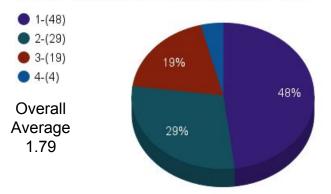


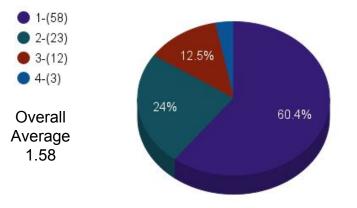
#### Grade 7 Math Achievement Levels 2015-2016



## Math Achievement Levels

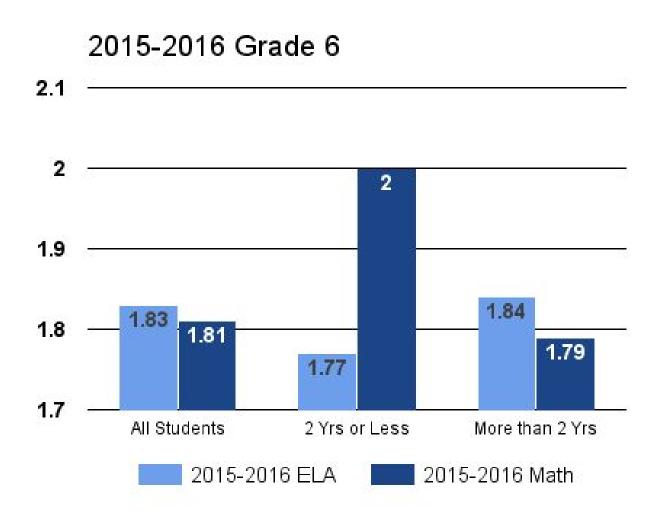
Grade 7 Math Achievement Levels 2014-2015







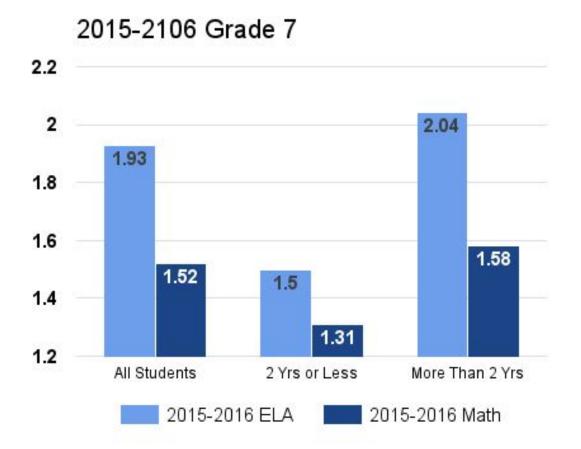
#### 2015–2016 Grade 6 Achievement Levels



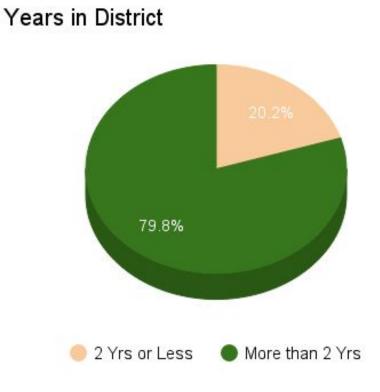
### 2015–2016 Grade 6 Years in District

# Years in District 87.5% 2 Yrs or Less More than 2 Yrs

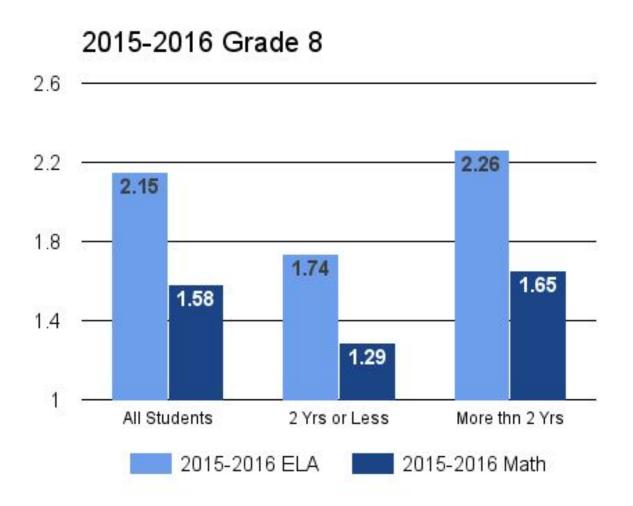
#### 2015–2016 Grade 7 Achievement Levels



## 2015–2016 Grade 7 Years in District

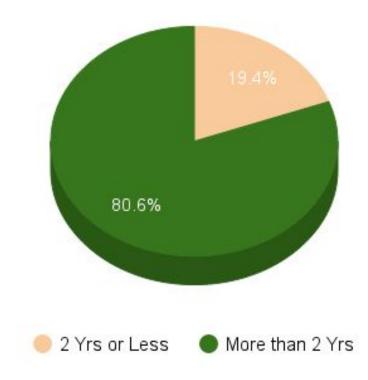


#### 2015–2016 Grade 8 Achievement Levels

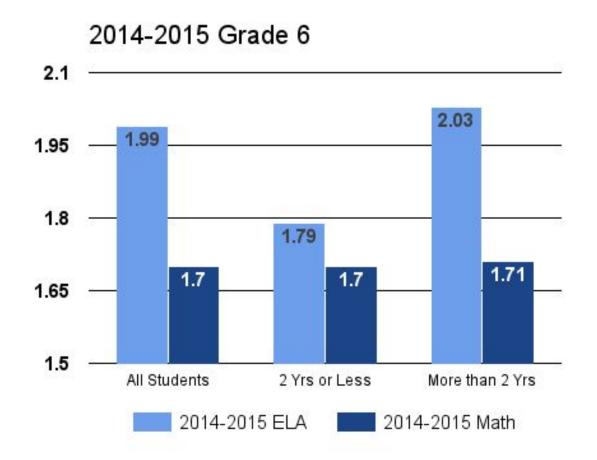


### 2015–2016 Grade 8 Years in District

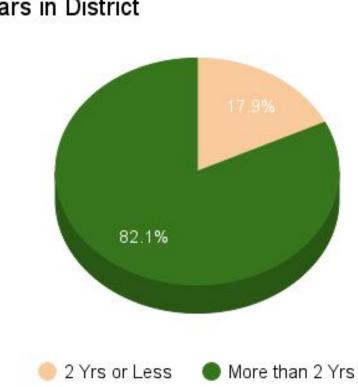
#### Years in District



## 2014–2015 Grade 6 Achievement Levels

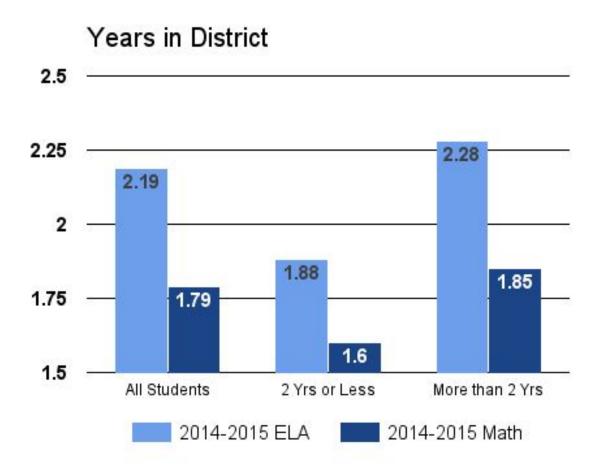


### 2014-2015 Grade 6 Years in District



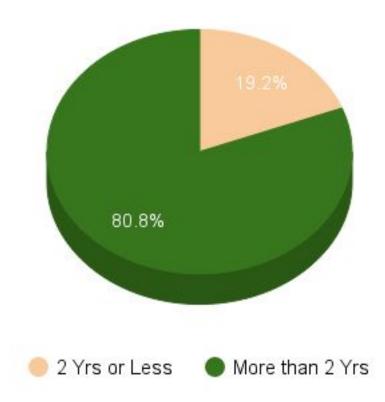
#### Years in District

### 2014–2015 Grade 7 Achievement Levels

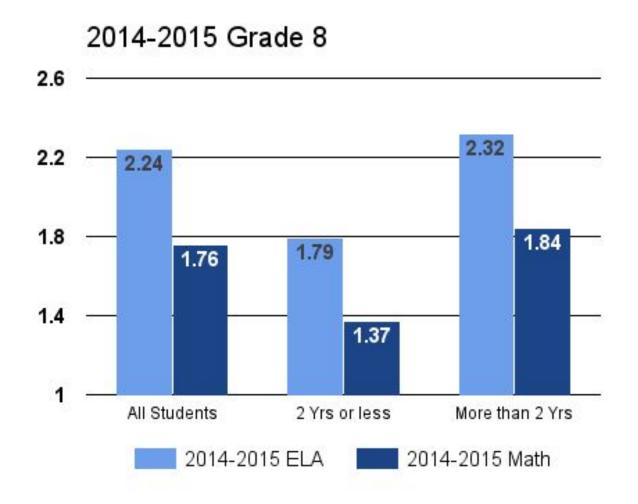


### 2014–2015 Grade 7 Years in District

#### Years in District

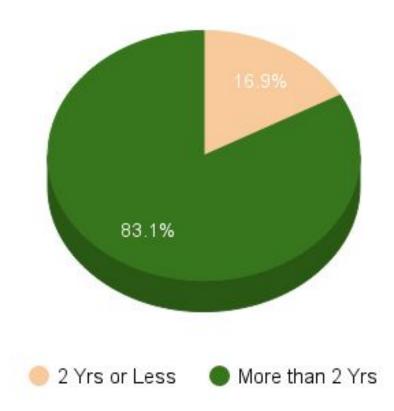


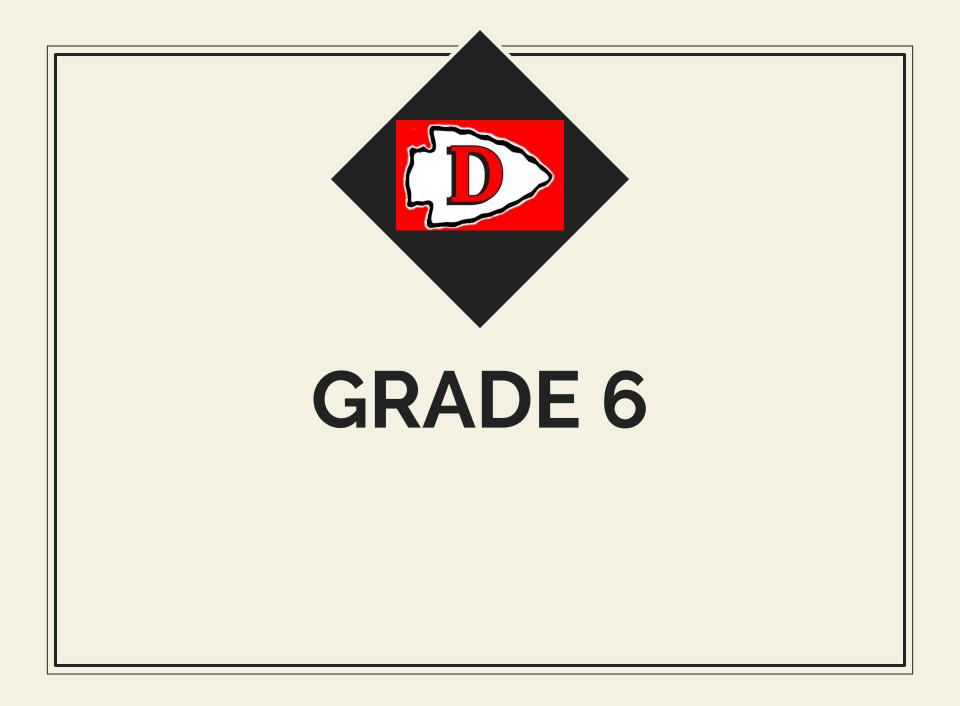
## 2014–2015 Grade 8 Achievement Levels



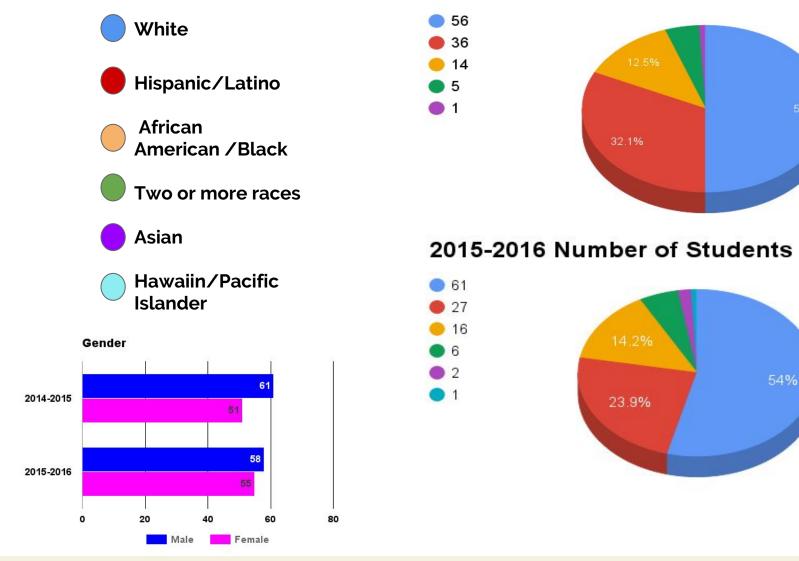
### 2014–2015 Grade 7 Years in District

#### Years in District





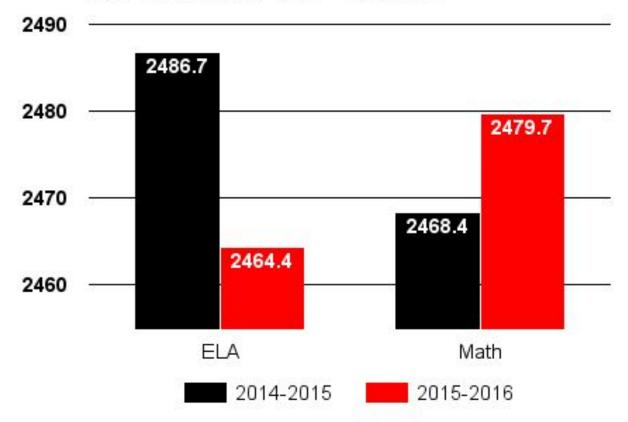
#### 2014-2015 Number of Students

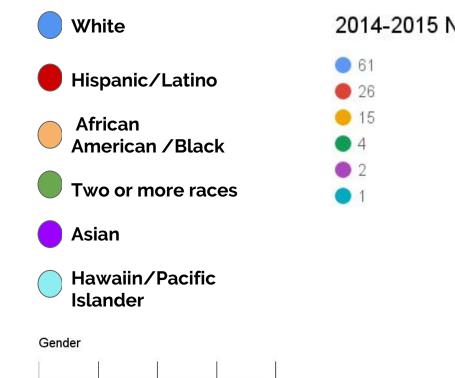


## **Grade 6 Demographics**

Grade 6 ELA and Math

#### 6th Grade 2014/15- 2015/16





2014-2015

0

15

30

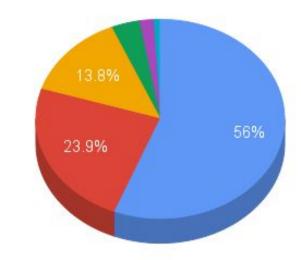
Male

45

Female

60

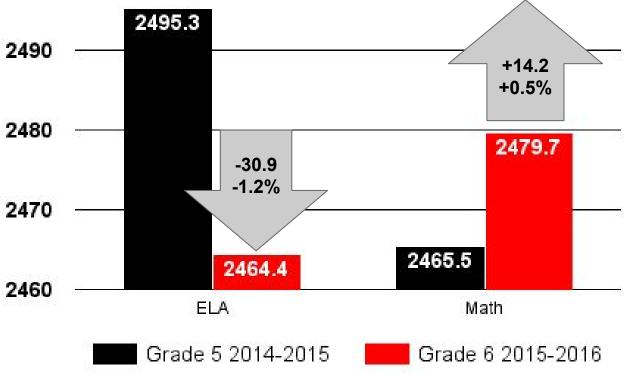
#### 2014-2015 Number of Students



## 2014-2015 Grade 5 Demographics

Grade 6 Cohort ELA and Math

## Grade 5 to Grade 6 2500 —

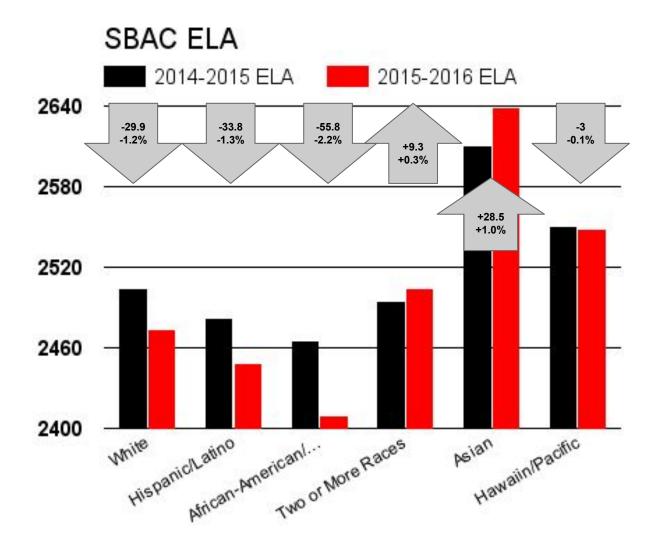


#### Grade 6 Cohort ELA and Math

#### Gender Grade 6 2015-2016 Grade 5 2014-2015 2560 -48.7 -11.3 -5.4 -0.4% -1.9% -0.2% +34.3 +1.4% 2520 2480 2440

2400 – Female Female Male ELA Male Math ELA Math

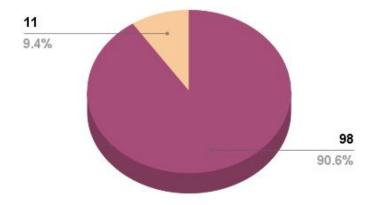
#### Grade 6 Cohort ELA Demographics



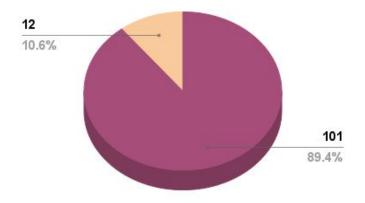
#### Grade 6 Cohort Math Demographics

#### SBAC Math Grade 2014-2015 Grade 6 2015-2016 2600 -6.1 -10.5 -0.2% -0.4% +16.7 +18.8 +58 +0.6% +0.7% +2.3% 2550 +26 +1.0% 2500 2450 Asian Hawaiin/Pacific 2400 White Hispanic/Latino African-Americanl... Two or more races

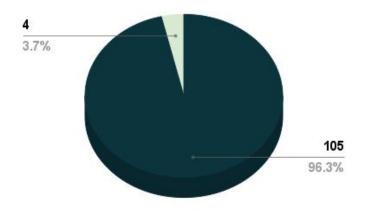
#### 2014-2015 Special Education vs. Non Special Education



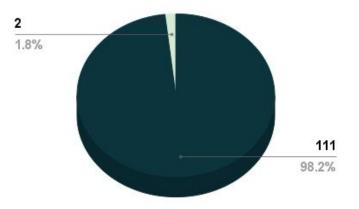
#### 2015-2016 Special Education vs. Non Special Education



2014-2015 Limited English Proficiency

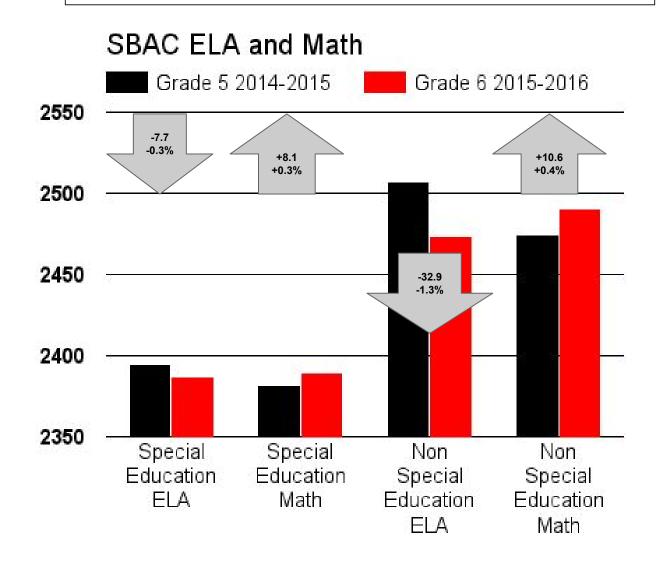


2015-2016 Limited English Proficiency

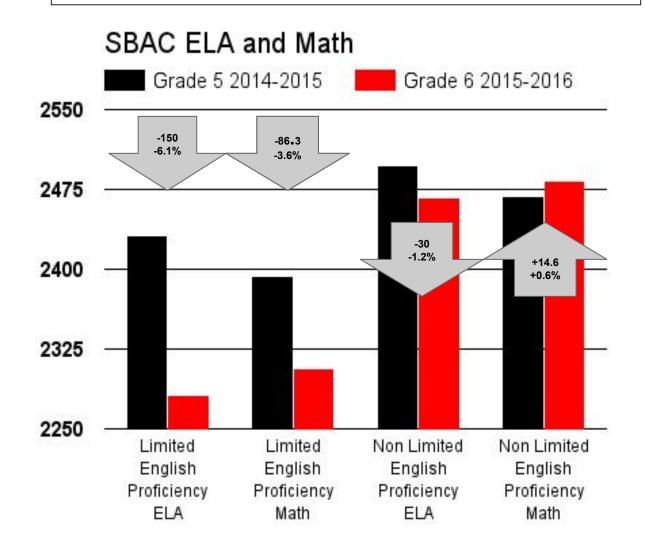


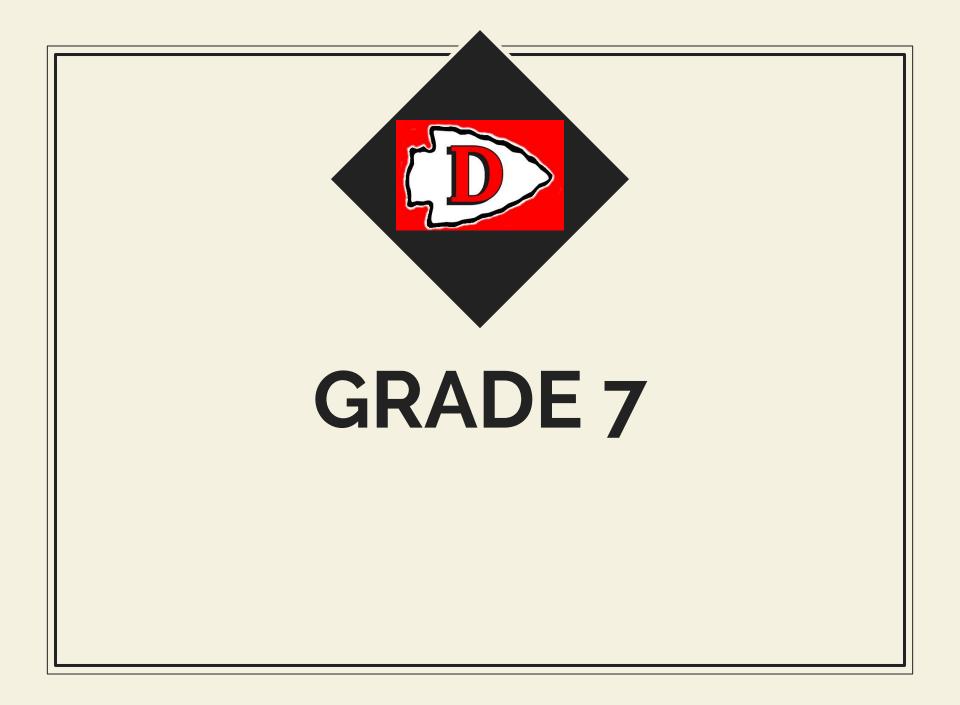
## Grade 5/6 Demographics

Grade 6 Cohort Special Education and Non Special Education Demographics

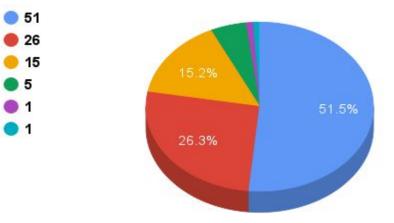


Grade 6 Cohort Limited English Proficiency and Non Limited English Proficiency Demographics

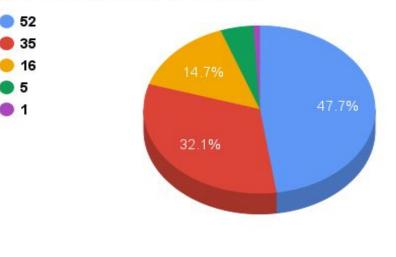




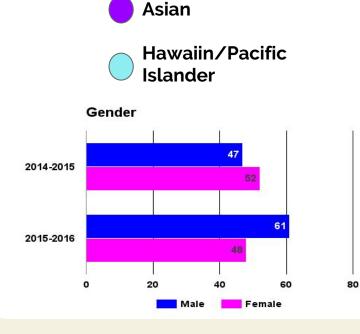
#### 2014-2015 Number of Students



2015-2016 Number of Students



# Grade 7 Demographics



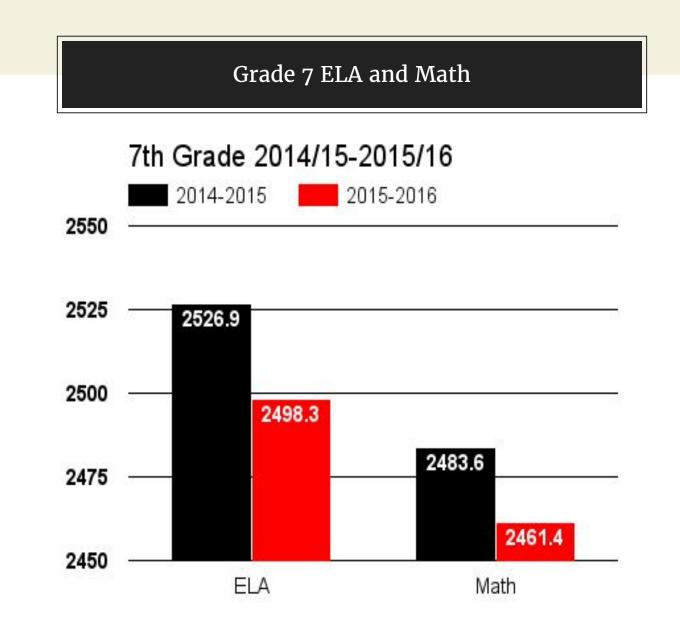
White

African

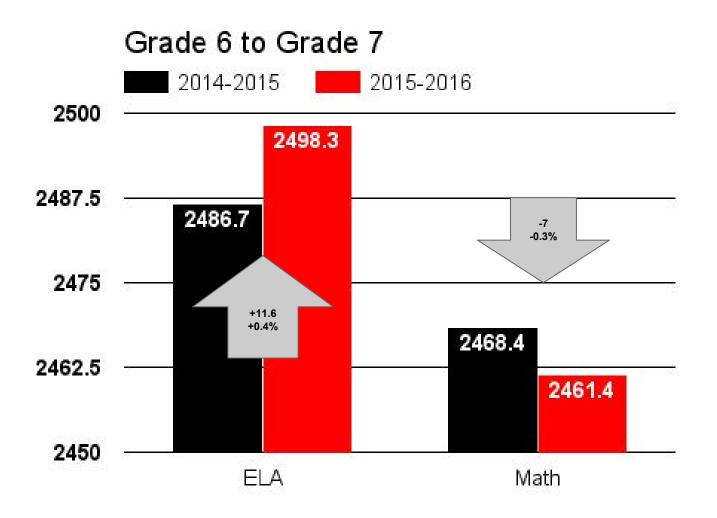
Hispanic/Latino

American / Black

Two or more races





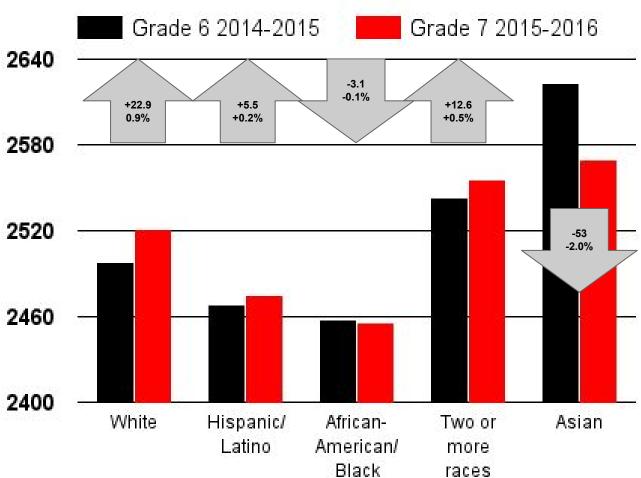


# Grade 7 Cohort ELA and Math

#### Gender Grade 7 2015-2016 Grade 6 2014-2015 2550 -10.5 -3.3 -0.4% -0.1% +17.7 +7.9 +0.7% +0.3% 2520 2490 2460 2430 Female Female Male ELA Male Math ELA Math

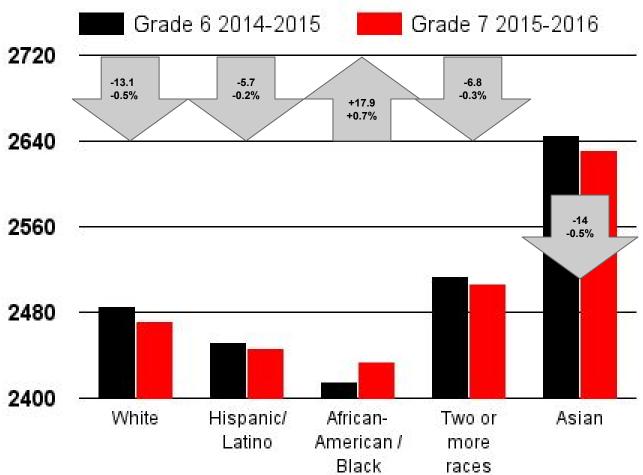
# Grade 7 Cohort ELA Demographics

# SBAC ELA

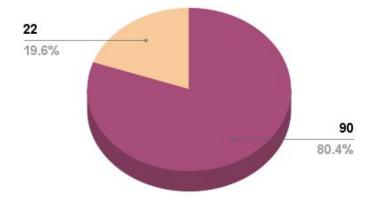


# Grade 7 Cohort Math Demographics

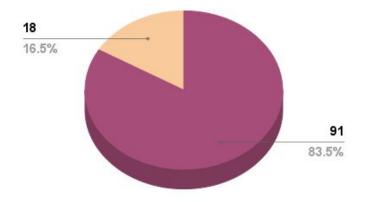
# SBAC Math



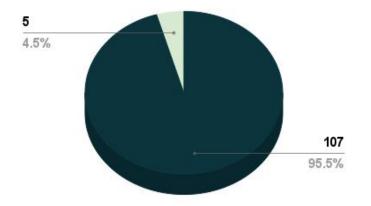
### 2014-2015 Special Education vs. Non Special Education



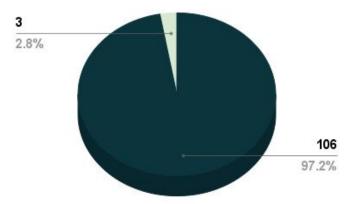
#### 2015-2016 Special Education vs. Non Special Education



2014-2015 Limited English Proficiency

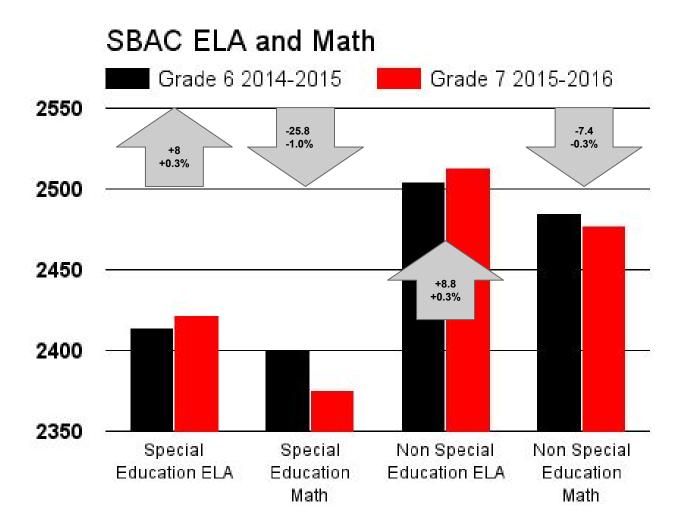


2015-2016 Limited English Proficiency

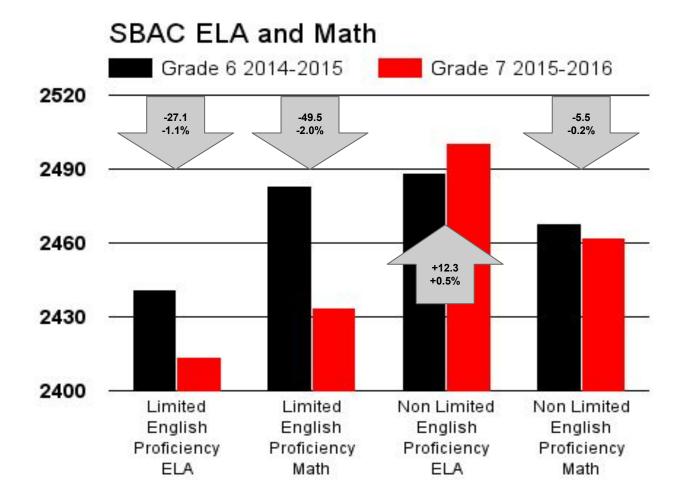


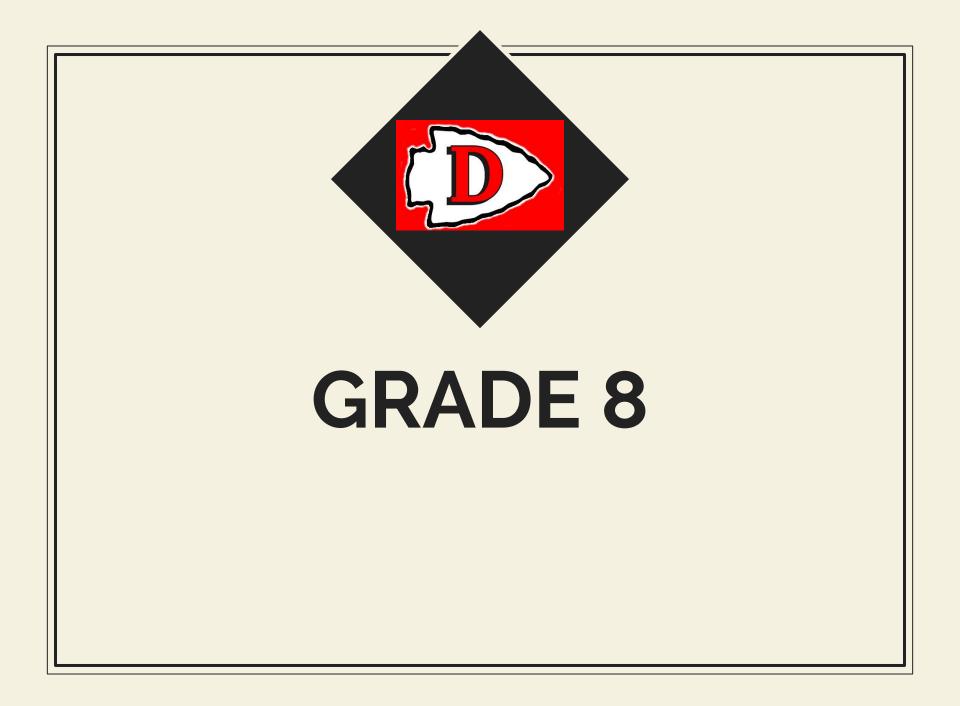
# Grade 6/7 Demographics

Grade 7 Cohort Special Education and Non Special Education Demographics

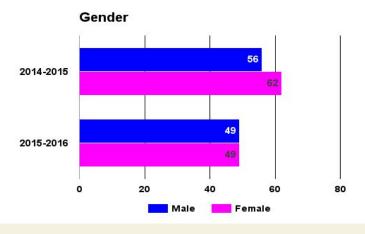


Grade 7 Cohort Limited English Proficiency and Non Limited English Proficiency Demographics



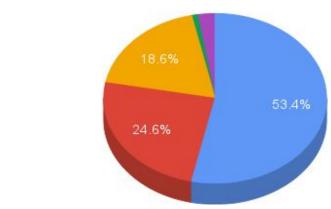


#### 63 White 29 22 1 Hispanic/Latino 3 African 24.6% American / Black Two or more races Asian Hawaiin/Pacific 50 Islander 31

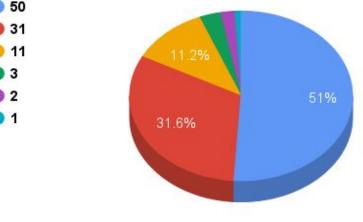


# **Grade 8 Demographics**

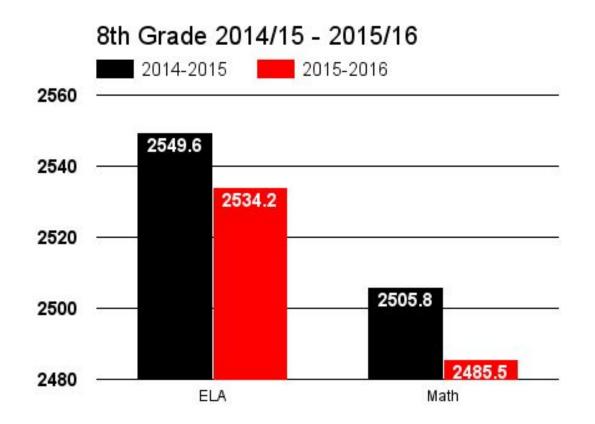
### 2014-2015 Number of Students



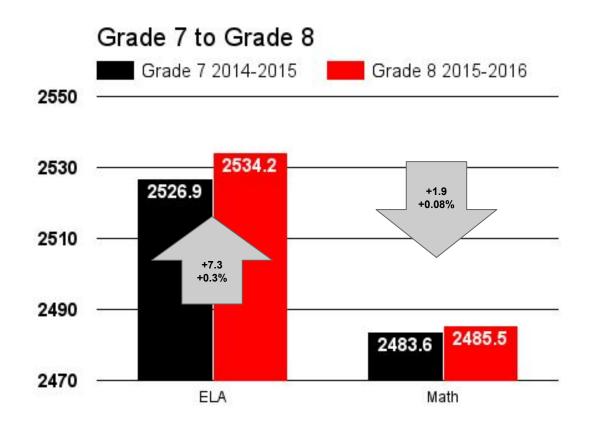
2015-2016 Number of Students



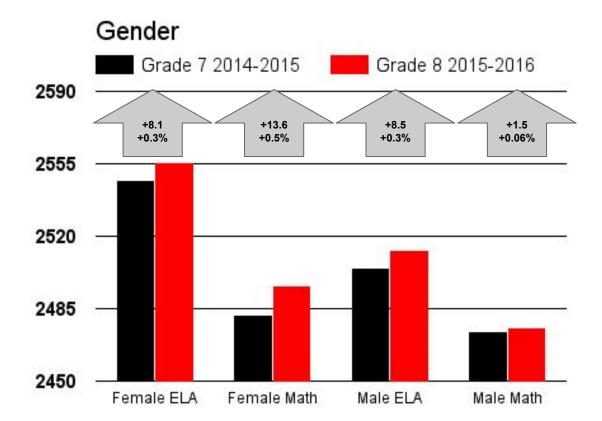




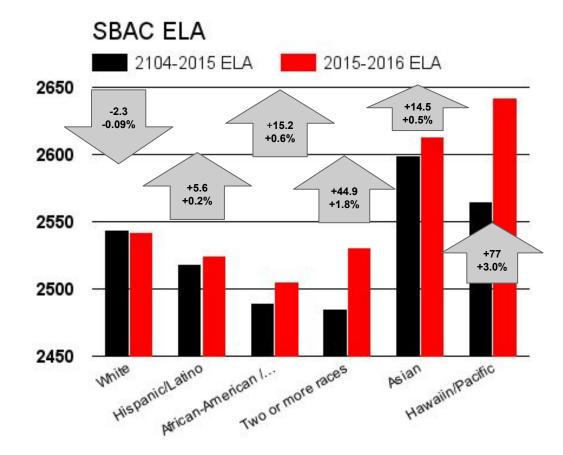
# Grade 8 Cohort ELA and Math



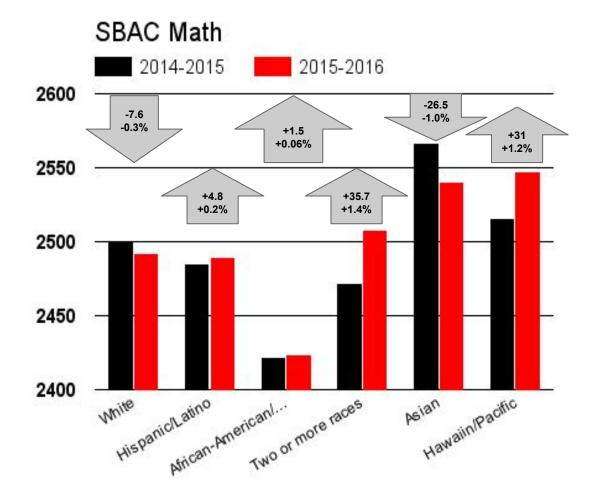
## Grade 8 Cohort ELA and Math



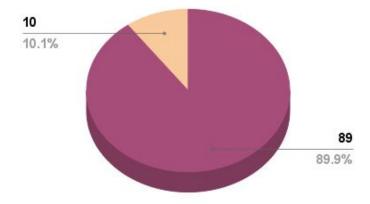
## Grade 8 Cohort ELA Demographics



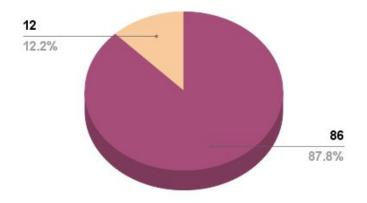
## Grade 8 Cohort Math Demographics



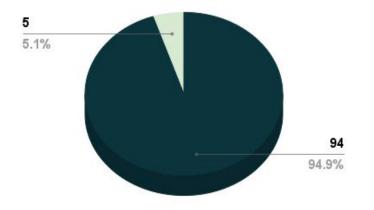
### 2014-2015 Special Education vs. Non Special Education



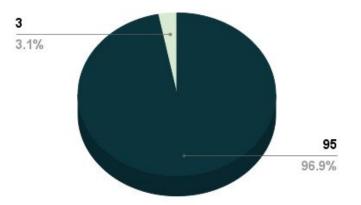
### 2015-2016 Special Education vs. Non Special Education



2014-2015 Limited English Proficiency

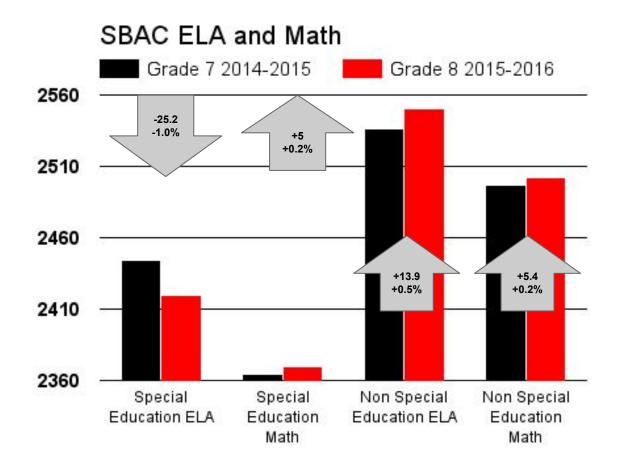


2015-2016 Limited English Proficiency

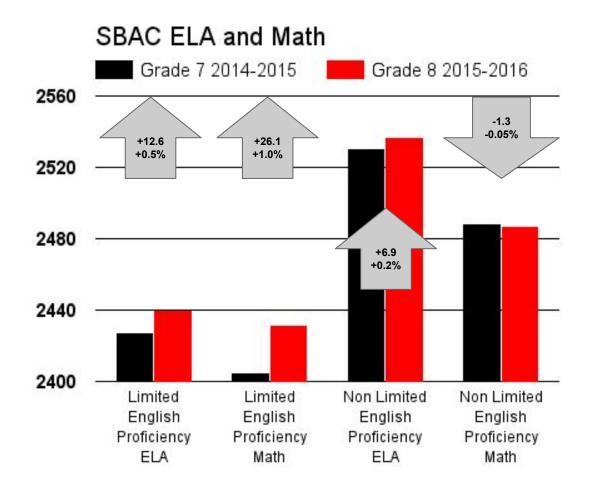


# Grade 7/8 Demographics

Grade 8 Cohort Special Education and Non Special Education Demographics



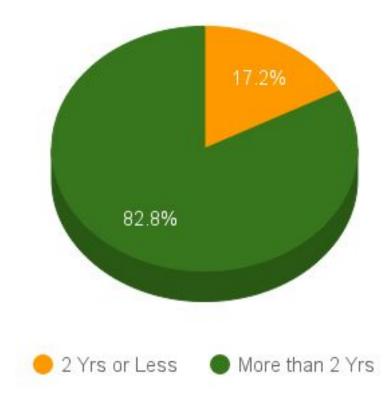
Grade 8 Cohort Limited English Proficiency and Non Limited English Proficiency Demographics



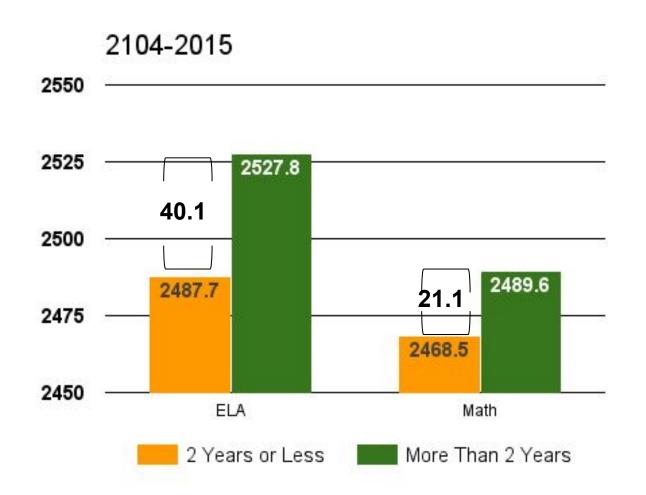


## 2014–2015 Students in District Two Years or Less vs. More Than Two Years

# Students In District

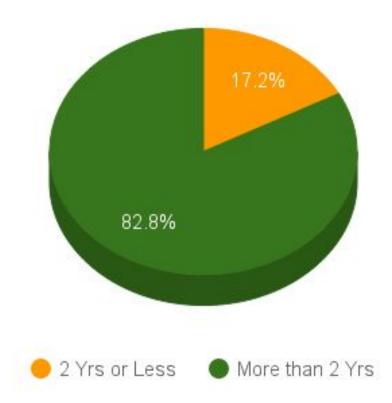


2014-2015 Students in District Two Years or Less vs. More Than Two Years

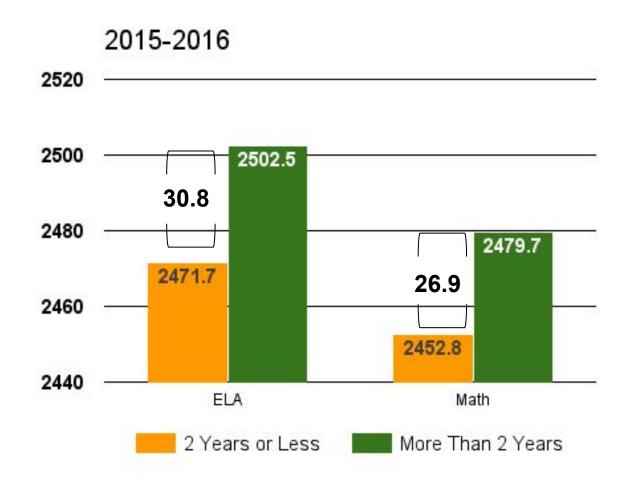


## 2015-2016 Students in District Two Years or Less vs. More Than Two Years

# Students in District

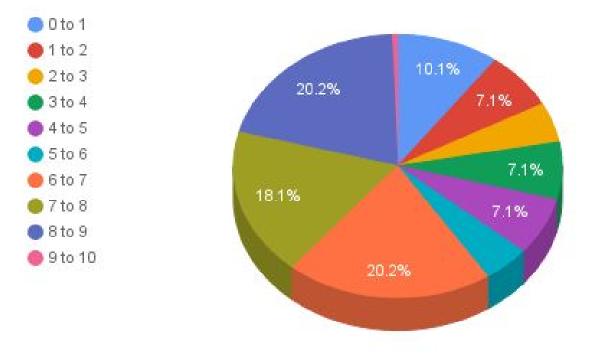


## 2015-2016 Students in District Two Years or Less vs. More Than Two Years



# 2014–2015 Years Students in District

# Percent of Students by Years in District

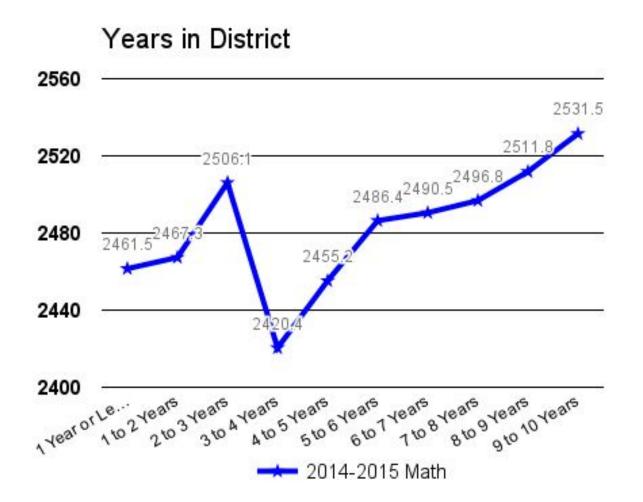


2014-2015 ELA Scores Per Time in District



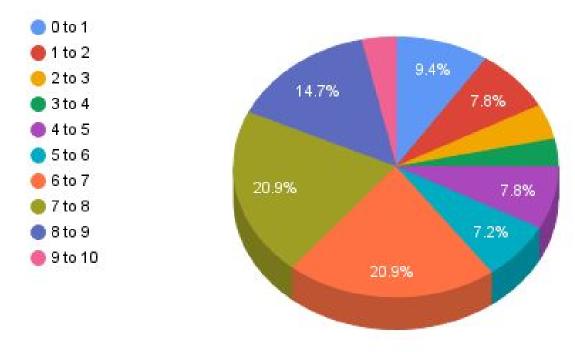
Years in District

2014-2015 Math Scores Per Time in District



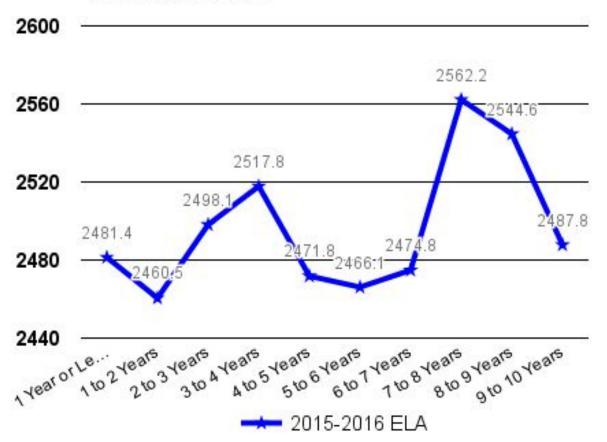
# 2015–2016 Years Students in District

# Percent of Students by Years in District

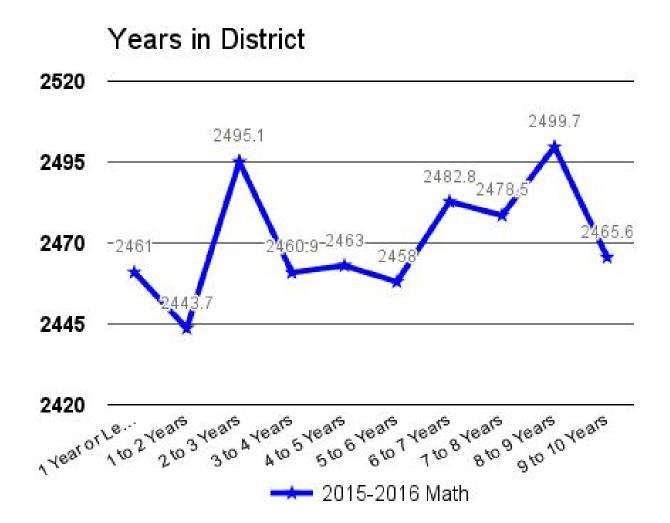


2015-2016 ELA Scores Per Time in District

## Years in District



2015-2016 Math Scores Per Time in District



Derby Middle School Connecticut Mastery Test Science Review



# **CMT** Testing

Testing occurred in the beginning of March. Only grade eight students were tested.

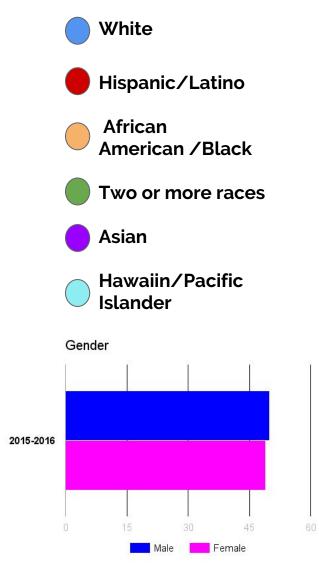
# 2015–2016 CMT Science Demographics

4931

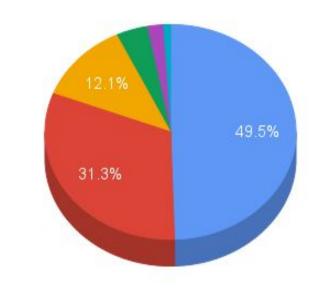
012

**4** 

1



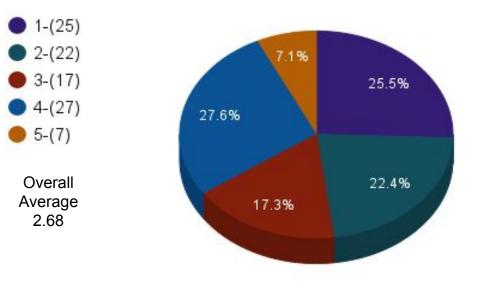
## 2015-2016 Number of Students



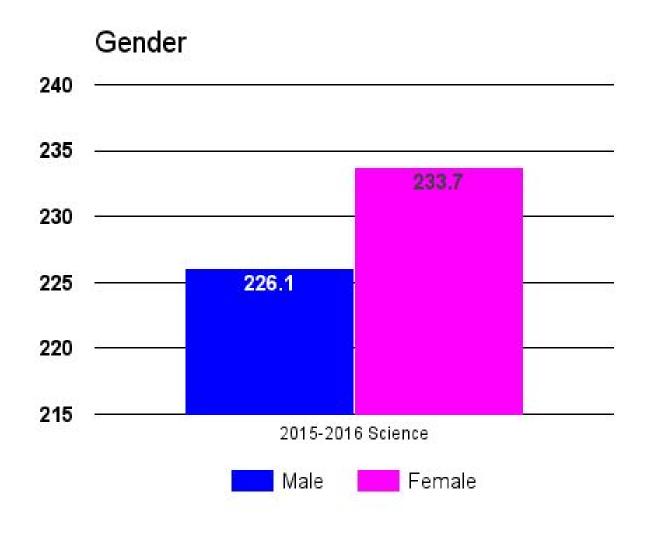


# **CMT Science Achievement Levels**

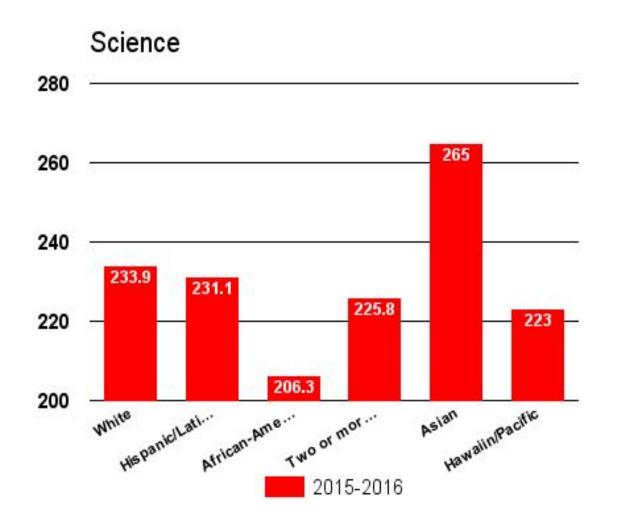
Grade 8 Science Achievement Levels 2015-2016



# 2015–2016 CMT Science by Gender

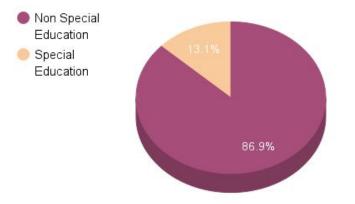


# 2015–2016 CMT Science Demographics

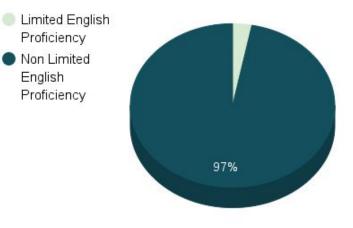


# 2015–2016 Special Education and Limited English Proficiency Demographics

#### Special Education

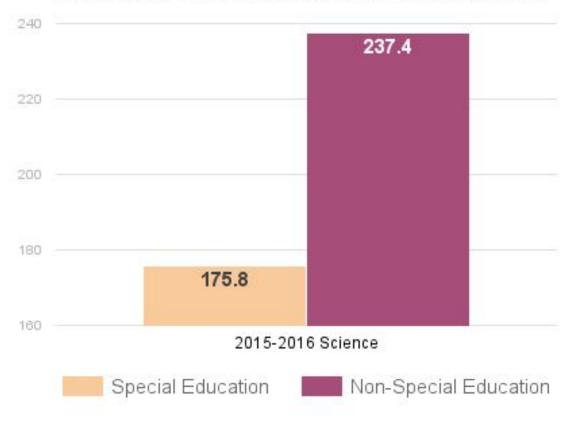


#### Limited English Proficiency

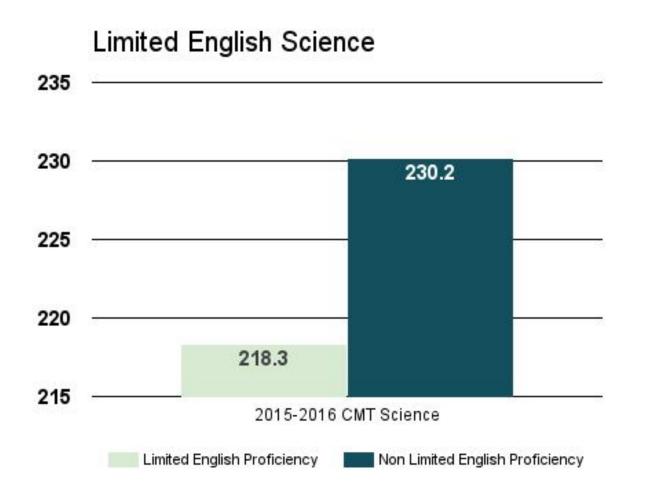


# 2015–2016 CMT Science Special Education and Non Special Eduation Demographics

## Special Education and Non Special Education



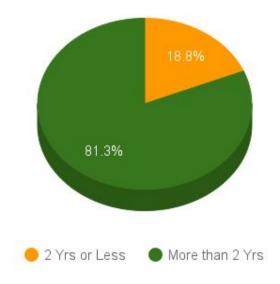
2015–2016 CMT Science Limited English Proficiency and Non Limited English Proficiency

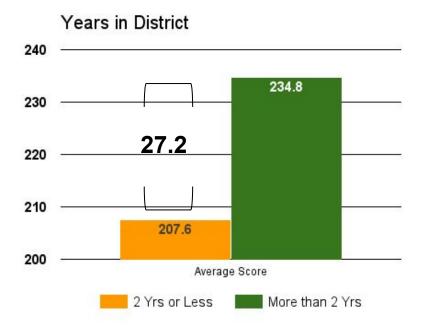




## 2015-2016 Students in District Two Years or Less vs. More Than Two Years

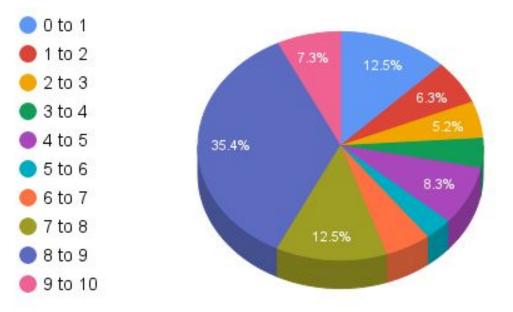
#### Years in Distirct



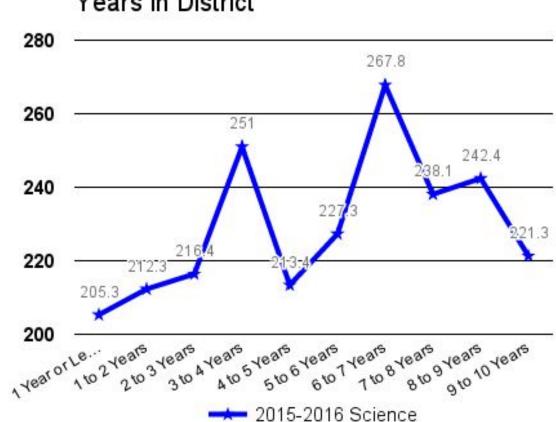


# 2015–2016 Years Students in District

## Percent of Students by Years in District



## 2015–2016 Science Scores Per Time in District



## Years in District



# Children must be taught HOW to think not what to think.

Margaret Mead