

Pendleton School District
Performance Summary Data
 2016-2017 School Year

Teacher Evaluation Summary Data

Performance Levels	Definitions of Performance as Applied to Standards of Professional Practice	Number of Staff with Summative Rating Level
Unsatisfactory	Does not meet standards; performs below the expectations for good performance under this standard; requires direct intervention and support to improve practice.	0
Basic	Making sufficient progress toward meeting this standard; meets expectations for good performance most of the time and shows continuous improvement; expected improvement through focused professional learning and growth plan.	3
Proficient	Consistently meets expectations for good performance under this standard; demonstrates effective practices and impact on student learning; continues to improve professional practice through ongoing professional learning.	111
Exemplary	Consistently exceeds expectations for good performance under this standard; demonstrates highly effective practices and impact on student learning; continued expansion of expertise through professional learning and leadership opportunities.	46

Building Administrator Evaluation Summary Data

Professional Practice and Responsibilities:	Developing	Basic	Accomplished	Distinguished
Summative Rating	0	0	6	0