

Standardized Testing Report 2024-25 School Year

September 18, 2025



About Assessment: Multiple Measures

External Summative Assessments

SAT PSAT Advanced Placement (AP)

> Smarter Balanced NGSS

Benchmark Assessments / Universal Screenings

iReady DIBELS

Writing prompts
Performance assessments

Progress Report indicators

Classroom-Based Formative Assessments

Unit assessment tools
Baseline / Pre-assessment
Performance tasks
Exit tickets
Science Notebooks
Classroom Observations /
Student Conferences



Standardized Testing Measures

- Advanced Placement (High School)
- School Day SAT (Grade 11)
- Smarter Balanced Assessments (Grades 3-8)
- Next Generation Science Standards (Grades 5, 8, 11)

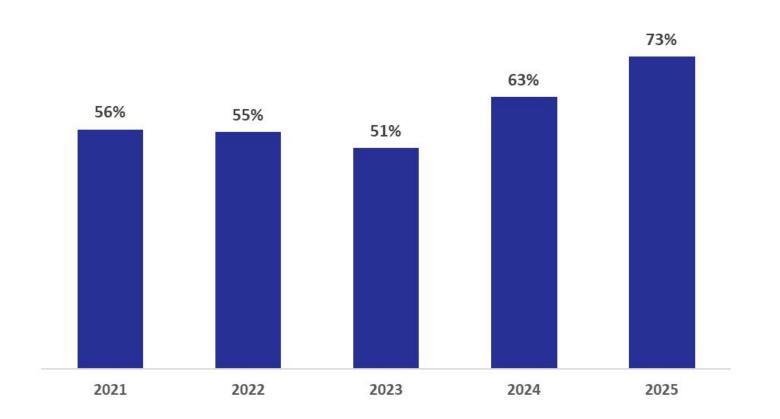
Assessment Participation Rate Summary

		2021		2022		2023		2024		2025	
		All Students	High Needs Students								
New Fairfield	CT SAT DAY	97.8%	91.9%	97.9%	95.1%	98.9%	96.1%	96.6%	91.9%	100%	100%
High School	NGSS (GR 11)	66.9%	67.6%	95.8%	88.1%	98.9%	98.0%	98.3%	97.2%	100%	100%
	SBAC-ELA	96.8%	98.4%	99.6%	99.3%	99.8%	99.4%	100%	100%	99.8%	99.4%
New Fairfield Middle School	SBAC-Math	96.4%	97.7%	99.4%	99.3%	99.8%	99.4%	99.8%	99.4%	99.8%	99.4%
CCHOOL	NGSS (GR 8)	97.2%	100%	97.8%	93.5%	99.4%	98.1%	100%	100%	98.7%	100%
	SBAC-ELA	98.7%	98.7%	99.5%	99.4%	100.0%	100.0%	99.8%	99.3%	100%	100%
New Fairfield Elementary School	SBAC-Math	98.5%	98.1%	99.5%	99.4%	99.3%	100.0%	99.8%	99.3%	99.3%	100%
	NGSS (GR 5)	99.4%	98.1%	98.7%	96.1%	98.8%	100.0%	100%	100%	97.6%	96.4%

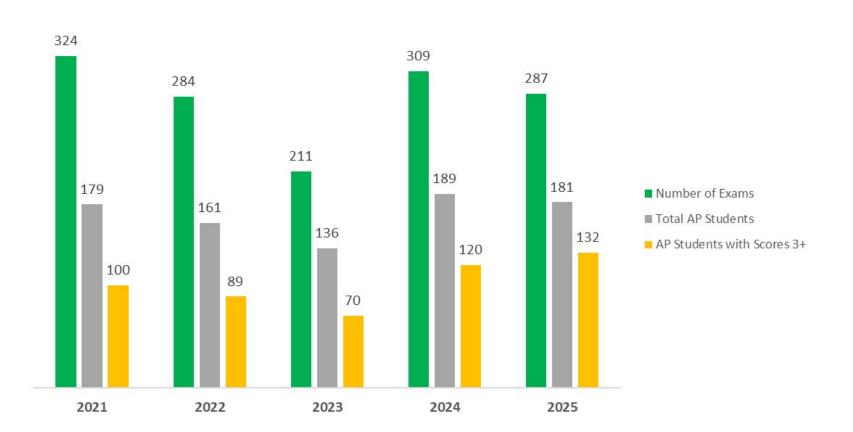


Advanced Placement (NFHS)

Percent of Total AP Students with Scores 3+



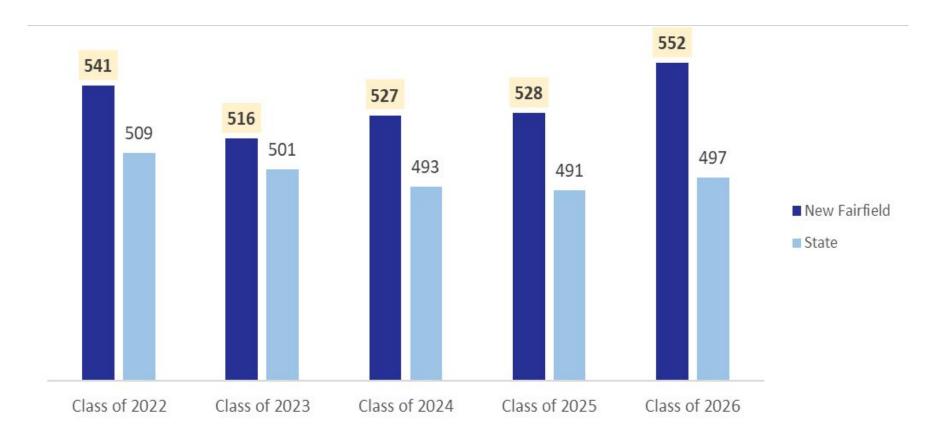
2021-2025 AP Exam Summary



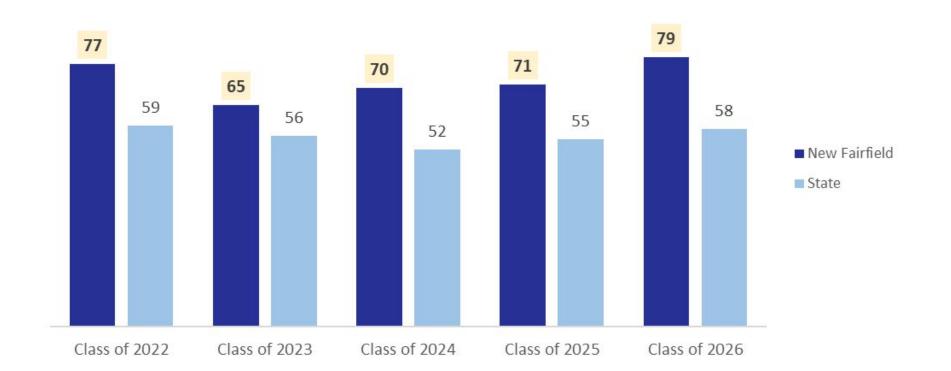


School Day SAT (Grade 11)

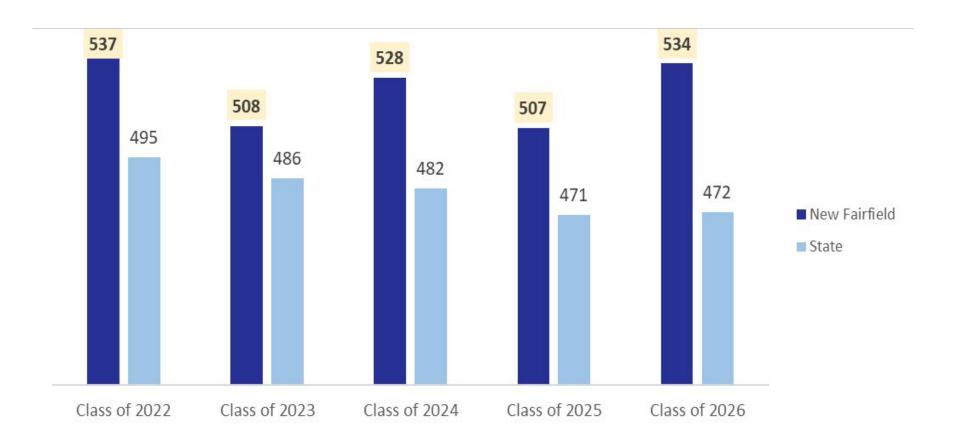
ELA CT SAT School Day Average Score Trend



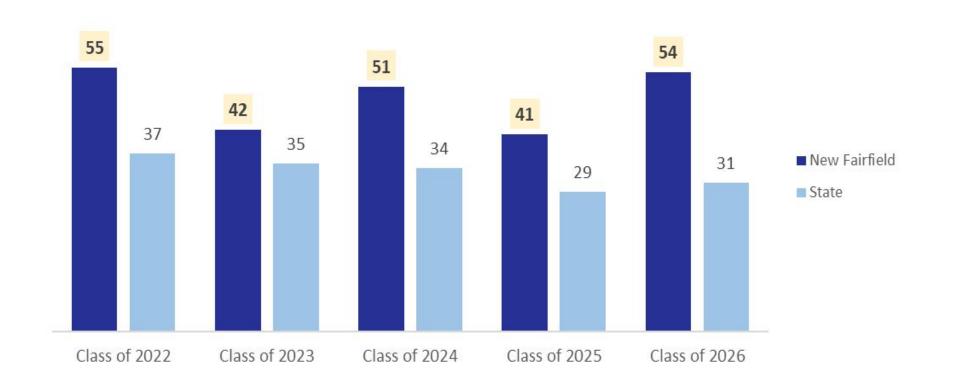
ELA SAT School Day Percent Meeting or Exceeding Benchmark



Math CT SAT School Day Average Score Trend



Math SAT School Day Percent Meeting or Exceeding Benchmark



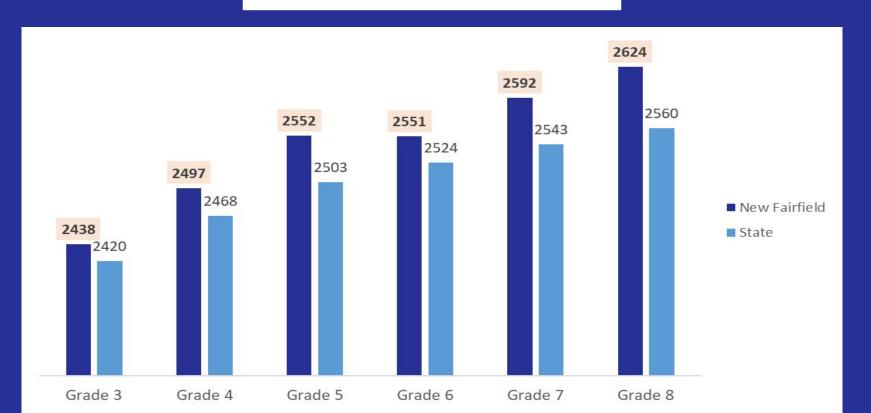


Smarter Balanced Assessments

(ELA / Math, Grades 3-8)

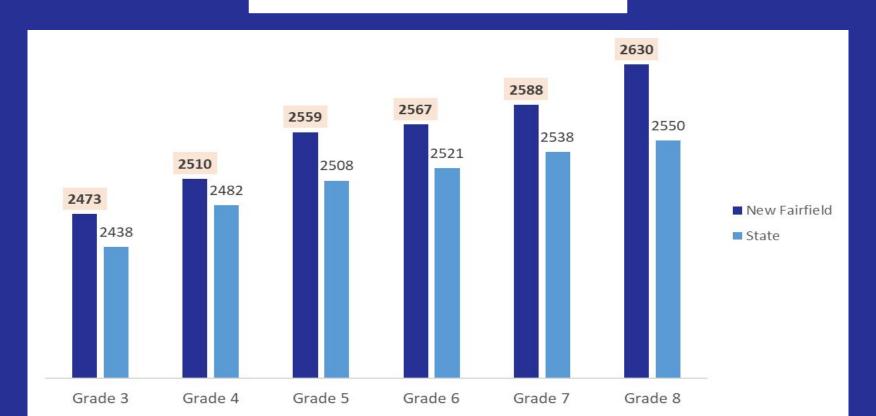
2025 SBAC Average Scaled Score Compared to State Average

English Language Arts



2025 SBAC Average Scaled Score Compared to State Average

Mathematics



ELA - Percent Meeting or Exceeding Benchmark on SBAC by Cohort

Grade		20-21	21-22	22-23	23-24	24-25
	3	55	52	61	58	58
NFES	4	61	70	60	66	64
	5	59	74	73	64	74
	6	65	58	68	62	57
NFMS	7	75	70	56	73	73
	8	72	76	71	69	75

ELA - Percent Meeting or Exceeding Benchmark on SBAC by Cohort

Grade		20-21	21-22	22-23	23-24	24-25
	3	55	52	61	58	58
NFES	4	61	70	60	66	64
	5	59	74	73	64	74
	6	65	58	68	62	57
NFMS	7	75	70	56	73	73
	8	72	76	71	69	75

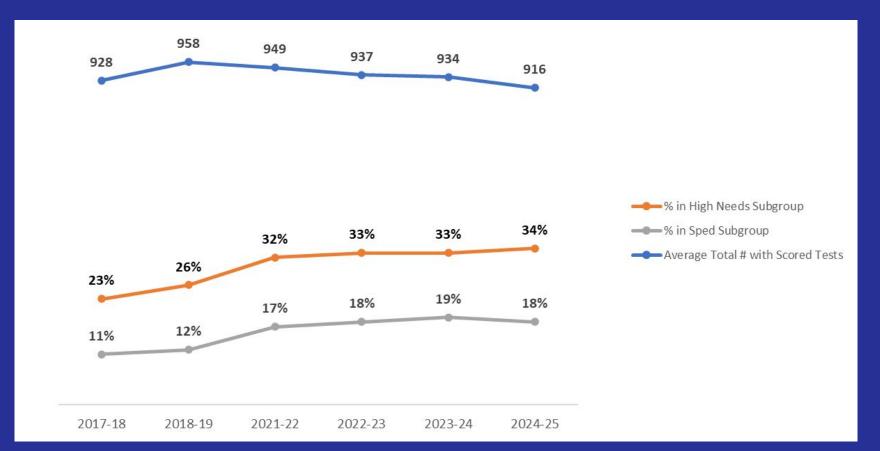
Math - Percent Meeting or Exceeding Benchmark on SBAC by Cohort

Grad	Grade		21-22	22-23	23-24	24-25
	3	55	64	78	64	66
NFES	4	58	66	73	73	65
	5	46	67	65	66	72
	6	54	58	66	61	60
NFMS	7	56	59	62	68	64
	8	47	67	60	55	70

Math - Percent Meeting or Exceeding Benchmark on SBAC by Cohort

Grade		20-21	21-22	22-23	23-24	24-25
	3	55	64	78	64	66
NFES	4	58	66	73	73	65
	5	46	67	65	66	72
NFMS	6	54	58	66	61	60
	7	56	59	62	68	64
	8	47	67	60	55	70

Grades 3-8 SBAC Total Number with Scored Tests in High Needs and Special Education Subgroup





Next Generation Science Standards (NGSS) Assessment

(Grades 5, 8, 11)

Science Percent Meeting or Exceeding Benchmark on NGSS

	2021	2022	2023	2024	2025
Grade 5	61	74	68	69	72
Grade 8	60	73	70	62	74
Grade 11	55	39	56	44	58



Moving Forward: Systems

Systems: About Curriculum

Continued PK-12 curriculum design

- 6-12 ELA / English curriculum review and research
- Grade 6 curriculum / standards audit (ELA and math)
- Geometry / Algebra II / Pre-calculus mathematics enhancements

Systems: About Instruction

Instructional strategies for student engagement

- K-12 Science curriculum implementation, 25-26
- K-8 data protocols to inform differentiated instruction / student action plans
- High school mathematics support models
- Science of Reading / Foundational skill instruction (K-3)
- Special education models that support student access to grade-level curriculum

Systems: About Assessment

- Internal assessments for benchmarking and progress monitoring
 - K-5 mathematics computational fluency assessments
 - Inner Orbit Science assessments embedded in 6-12 courses
 - NFHS common assessments by course
 - MTSS progress monitoring & intervention review cycles

Moving Forward Together

Coherence and consistency

Shared ownership

Student engagement