



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: July 27, 2021

TITLE: Approval of the Amphitheater Teacher Performance Evaluation System for the 2021-2022 School Year

BACKGROUND:

The Amphitheater Teacher Performance Evaluation System (ATPES) is reviewed annually to ensure alignment with District expectations and compliance with Arizona State Law. The ATPES Committee is made up of teachers, administrators, an Amphi EA representative, and a data department representative. There were no meetings scheduled during 2020-2021 due to the pandemic.

In 2018-2019, the ATPES Committee recommended that the ATPES domains and indicators be aligned with the Danielson Framework. The Danielson Model for teacher evaluation is a well-researched approach to assessing teacher proficiency and includes rubrics for each indicator which assists teachers in improving their practice. The Danielson system is in place in over forty-four (44) states. The State of Arizona utilizes this model in their examples posted by the Arizona Department of Education. In February of 2019 the Governing Board gave approval to procure an evaluation system and the necessary training to make this substantive change. A purchase was completed and training of all administrators and Curriculum and Instruction Support Specialists was conducted by a representative of the Danielson Group from June 3-5, 2019 at the Wetmore Center. All teachers were trained on the new evaluation model at their school sites utilizing eight training modules provided by the Danielson Group during the 2019-2020 school year. Feedback from teachers and principals indicates that the transition to the Danielson model for our evaluation system was a success. Teacher training will take place at the school sites for 2021-2022.

There are no substantive changes to ATPES for 2021-2022. The minor changes to ATPES for the 2021-2022 school year are as follows:

- Dates were changed to align with the 2021-2022 academic calendar.
- The Student Progress data component remains “frozen”. We will use student achievement data from the 2018-2019 school year for the 2020-2021 evaluations. The State of Arizona cancelled all Spring 2020 achievement testing and the District cancelled all assessments scheduled for the 4th Quarter due to the COVID-19 pandemic, therefore we do not have complete student progress data for 2019-2020. Testing data from the Spring of 2021 is somewhat incomplete due to the pandemic.
- A revised lesson plan for English/Language Arts (ELA) to align with Into Reading

RECOMMENDATION:

It is the recommendation of the administration that the Governing Board approve the revised Amphitheater Teacher Performance Evaluation System (ATPES) for 2021-2022.

INITIATED BY:


Dr. Roseanne Lopez, Associate Superintendent

Date: July 19, 2021


Todd A. Jaeger, J.D., Superintendent