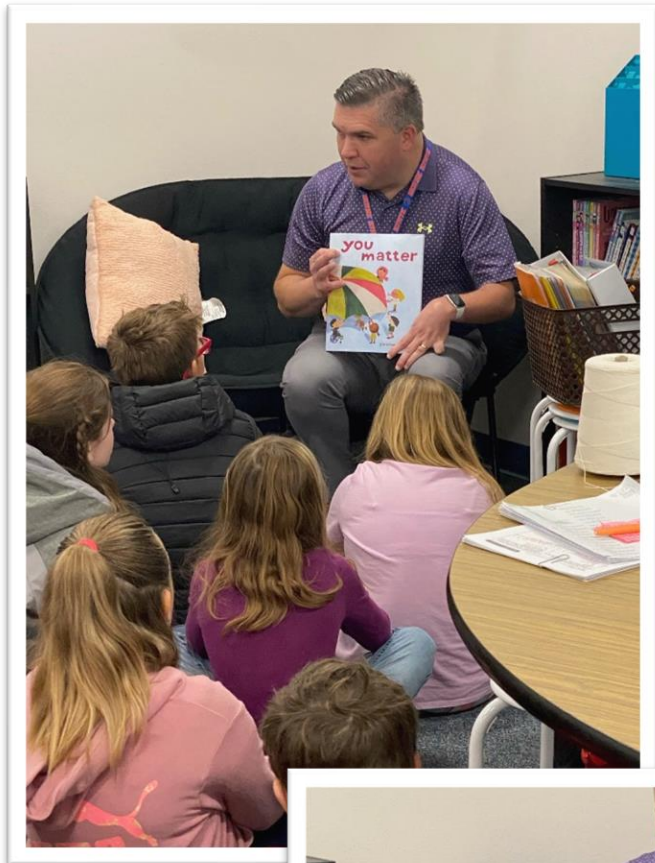


Homedale Elementary School Memo



To: Homedale Board of Trustees, Superintendent Rob Sauer
From: Tate B. Castleton, Principal
Date: December 2, 2021
Re: Report to Board of Trustees

CLASSROOM CHATS WITH MR. C: Each month Mr. Castleton tries to visit every single classroom and share a message related to the “Homedale Way” and our school-wide values. The month of November was focused on “We Have a Positive Attitude.” Mr. C. also told every student “you matter” and that each one has something special, unique, and important that they can contribute each day at Homedale Elementary School!



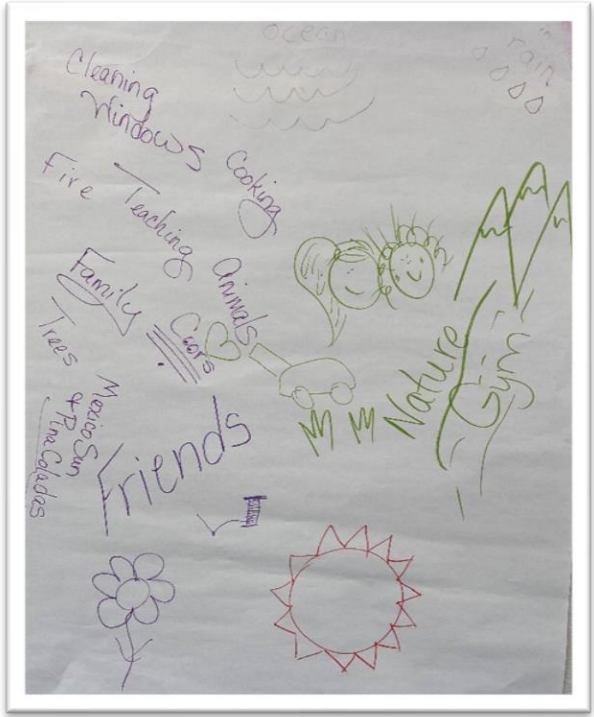
SOURCES OF STRENGTH IMPLEMENTATION: As part of a district-wide implementation effort, HES introduced Sources of Strength to our whole staff last month and began implementing the curriculum recently. This program fits nicely within our PBIS framework and provides our teachers and staff with important tools and resources to help our students recognize and draw from their strengths, talents, and potential.

Sources of Strength is...

A best practice youth suicide prevention project designed to harness the power of peer social networks to change unhealthy norms and culture, ultimately preventing suicide, bullying, and substance abuse. The mission of Sources of Strength is to prevent suicide by increasing help seeking behaviors and promoting connections between peers and caring adults. Sources of Strength moves beyond a singular focus on risk factors by utilizing an upstream approach for youth suicide prevention. This upstream model strengthens multiple sources of support (protective factors) around young individuals so that when times get hard they have strengths to rely on.

DEFINITION OF STRENGTHS

FAMILY SUPPORT	Whether related to us by blood, or by choice, these are the people who support, nurture, and care for us.
POSITIVE FRIENDS	Positive friends lift us up, make us laugh, are honest with us, and are there for us when we need them.
MENTORS	A Mentor is an experienced person who shares their insight to help guide us, and help us draw on our own strengths to be the best version of ourselves.
HEALTHY ACTIVITIES	When we feel stressed, Healthy Activities - whether they are social, physical, or emotional - help us unwind, lift our mood, and gain clarity.
GENEROSITY	Generosity can look a lot of different ways, from donating money or time, to being intentionally kind to other people. These acts of kindness towards others, big or small, can make an impact on how we feel about ourselves.
SPIRITUALITY	Spirituality is practiced in many ways, but at it's core we consider what gives us a sense of purpose and connection in our spirit. Thankfulness is a profound way to practice Spirituality together no matter what our cultural heritage and/or spiritual tradition.
MEDICAL ACCESS	When we are injured, we don't have to stay in pain. We can get better, with access to the medical care we need and deserve. Physical and social/emotional pain are often intergrated and it's important to take care of our bodies, hearts, and minds.
MENTAL HEALTH	Mental Health is all about getting the support we need and deserve to help us when we are struggling. Our mental health is a very important part of living a healthy life, and oftentimes, getting together with a trusted person, a counselor, or a doctor can help empower us to overcome internal struggles we might be facing.



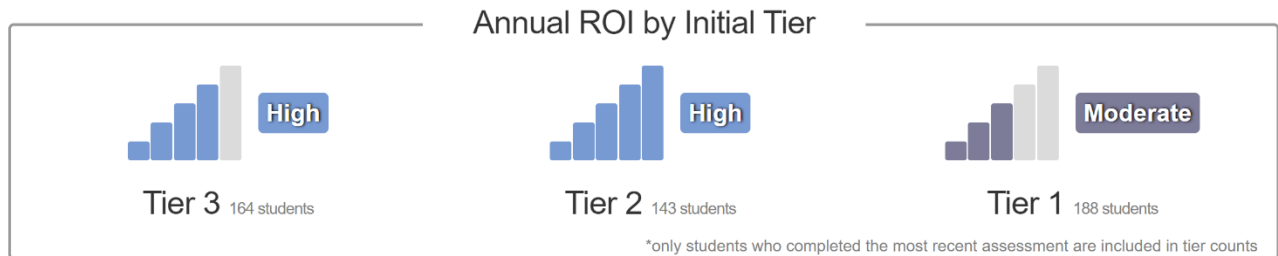
ISTATION DATA UPDATE: Recently we have been excited by some of the data we’re seeing from iStation! Below you will see the school’s overall rates of improvement, with a description of each level. We are excited to see our students who are scoring in the Tier III and Tier II range progressing at such a high rate. It is not unusual to see moderate-to-low growth at Tier I because it is more challenging for students who are already performing at a Tier I level to grow as quickly as they can at the lower tiers. As a school, these rates of improvement are very promising and indicate that our students are growing in every area of reading!

Rate of Improvement (ROI)

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ISIP™ Reading results for **Homedale Elementary School**

Homedale Joint School Dist 370 - 2021/2022



What Do the Ratings Mean?

Irrespective of Tier, a student can be rated with the following:

Rating	Average Annual %-tile Change*	Description
High	Increase by 8+	Students improving faster than expected will have a high rate of improvement, and are greatly exceeding that of their peers.
Moderate	Between an increase of 8 and a decrease of 2	This is the expected rate of improvement. A student with a moderate rate of improvement is keeping pace with their improving peers.
Low	Decrease by 2+	A student who is under performing is rated low. This student is not improving as quickly as their peers.
N/A	N/A	In order to measure ROI, at least three months with a completed assessment are required. Students without this data will have an n/a rating.

*Theoretical improvement/regression based on a student's trend of change in percentile rank over the year. The rating does not guarantee a student will end the year at a higher/lower percentile rank than they started; rather, the rating measures the average change in percentile rank across the school year.

UPCOMING EVENTS:

- December 16 End of 2nd Quarter
- December 18-31 NO SCHOOL – Christmas Break
- January 3 First day back to school after Christmas Break
- January 17 NO SCHOOL – Martin Luther King Day
- January 21 Teacher In-Service
- February 11 Teacher In-Service