

# Harlem School District Consolidated Plan



# Why Do We Need a Consolidated Plan (CDP)?

- Consolidate and streamline the federal grant application and management process to reduce the burden on grantees and support holistic service to students
- Support planning and grant management that takes multiple funding sources into consideration to fully meet each student's needs.
- All districts that intend to submit an application for Federal Grants included in the CDP must have an approved CDP with ISBE before submission of the grant application.

# Grants Included

- ▶ Title I
- ▶ Title II
- ▶ Title III
- ▶ Title IV
- ▶ IDEA Part B Consolidated
- ▶ ESSER II
- ▶ ESSER III

# Needs Assessment

- ▶ Needs Assessment
  - ▶ LRP Visioning Sessions
  - ▶ SIP Day Feedback
  - ▶ Staff Surveys
  - ▶ Staff Workload
- ▶ District and School Report Cards
- ▶ 5 Essentials Information
- ▶ School Improvement/Title I Plans

# Private and Parochial School Participation

- ▶ All Saints Catholic Academy
- ▶ Alpine Christian School
- ▶ Concordia Lutheran School
- ▶ Rockford Lutheran Academy
- ▶ Rockford Lutheran School
- ▶ St. Bridget Catholic School
- ▶ Spectrum Progressive School

# Student Achievement

ISBE Aligned Goal:

## Student Learning

Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

- ▶ High quality well-aligned resources
- ▶ Second Step & The Harbor
- ▶ PD focused on standards & identified needs
- ▶ The use of formative and summative assessment
- ▶ MTSS Process - Intervention time
- ▶ PD Specialists, MTSS Facilitators, & Instructional Technology Specialists
- ▶ Department Chairs as instructional leaders
- ▶ Digital Literacy Skills
- ▶ Specialized programming to meet the needs of all students

# College & Career

ISBE Aligned Goals:

Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

- ▶ PaCE Framework
- ▶ Partnerships with outside stakeholders
  - ▷ UNITE platform
- ▶ Pathway Development

# Professional Development Supports & Offerings

ISBE Aligned Goal:

Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

- ▶ Professional Development Specialists, MTSS Facilitators, & Instructional Technology Specialist
- ▶ New Teacher Mentoring Program
- ▶ Professional Development based upon needs assessment
- ▶ ALICE Training



# Title I Specific

ISBE Aligned Goals:

Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

- ▶ We have utilized half of each SIP day to focus on School Improvement Needs
- ▶ District provides training on equity, instructional best practices, how to meet the needs of all students, & instructional best practices
- ▶ Literacy Specialists & PDS support Title I goals
- ▶ Social Workers & Psychologists assist and focus on social-emotional needs
- ▶ All 1-6 buildings are School-Wide Programs

# Safe Learning Environment

ISBE Aligned Goal:

Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

- ▶ Second Step & The Harbor
- ▶ PBIS
- ▶ SBC - Student behaviors
- ▶ SAF-T
- ▶ Providing supports families need

# Foster Care Transportation

- ▶ The District has developed a plan for the best interest determination for each child.
- ▶ SAF-T program coordinator along with the Director of Transportation work together
- ▶ Full plan has been submitted to the State

# Next Steps

- ▶ Ask for Board approval at next meeting
- ▶ Continue to meet with private and parochial schools
- ▶ Implement plan as written
- ▶ Evaluate SIP/Title I plans and make any necessary changes as we need to address unfinished learning



**Questions?**