Becker Public Schools World's Best Workforce and Achievement & Integration

December 7, 2020

Preparing self-directed learners to thrive in a changing global community

World's Best Workforce

2019-2020 Report

Goal of WBWF: Support and improve teaching and learning with the ultimate goal of creating the world's best workforce

All students ready for kindergarten

All students in third grade achieve grade level literacy

Close the achievement gap (FRLP, SPED)

All students college and career ready by graduation

All students graduate from high school

All Students Ready for Kindergarten

Goal for 2019 - 2020

Increase the percentage of Kindergarten students scoring in the "low risk" category and decrease the percentage of Kindergarten students scoring in the "high risk" category as measured by FastBridge Early Reading assessment.

Results for 2020:

The percent of Kindergarten students scoring in the "low risk" category increased form 63.9% in the fall of 2019 to 74.0% in the fall of 2020 and the percent of Kindergarten students scoring scoring in the "high risk" category decreased from 8.7% in the fall of 2019 to 4.0 in the fall of 2020. - Goal was met

*Due to COVID, fall 2020 assessments were given after a Tier 1 Intervention

All Students Ready for Kindergarten

Goal for 2020-2021 - focus on school readiness

80% of School Readiness Students planning to enter Kindergarten in the fall will be "ontrack" or "low risk" as measured by the FastBridge Early Reading assessment in Spring 2021.

All Students in Third Grade Achieving Grade-Level Literacy

Goal for 2019 - 2020

The percentage of students at or above proficiency on the MCA Reading Assessment in grade 3 will increase by 2% from 57.3% in 2019 to 59.3% in 2020.

Results for 2020:

Due to COVID, no summarized assessment data is available for 2020.

All Students in Third Grade Achieving Grade-Level Literacy

Goal for 2020-2021

70% of third grade students will score "on track" or "low risk" as measured by the FastBridge CBM Reading assessment in Spring of 2021.

Close the Achievement Gaps Between Student Groups

Goal for 2019 - 2020

To decrease the achievement gap in reading between all students and students eligible for free and reduced lunches from 11.8% in 2017 to 5% in 2020 as shown on the MCA Reading Assessment.

Results for 2020:

Due to COVID, no summarized assessment data is available for 2020.

Close the Achievement Gaps Between Student Groups

Goal for 2020-2021

To decrease the achievement gap in reading between all students and students eligible for free and reduced lunches from a baseline of 12.6% in 2019 as measured by the MCA Reading Assessment (while increasing scores for both groups).

To decrease the achievement gap in reading between all students and students eligible for Special Education services from a baseline of 29.9% in 2019 as measured by the MCA Reading Assessment (while increasing scores for both groups).

All Students Career and College Ready by Graduation

Goal for 2019 - 2020

The percentage of students meeting CCR targets in reading and mathematics will increase by 2% from 49% in 2019 to 51% in 2020 in reading and from 44% in 2019 to 46% in 2020 in mathematics as measured by the ACT assessment.

Results for 2020:

Due to COVID, no summarized assessment data is available for 2020.

All Students Career and College Ready by Graduation

Goal for 2020-2021

These goals are being discussed by MDE and Becker Staff.

All Students Graduate

Goal for 2019 - 2020

The percentage of Becker students graduating from high school in four years will remain at or above 90% in 2019.

Results for 2020:

94% of Becker students graduated from high school in four years in 2019.

All Students Graduate

Goal for 2020-2021

The percentage of Becker students graduating from high school in four years will remain at or above 90% in 2020.
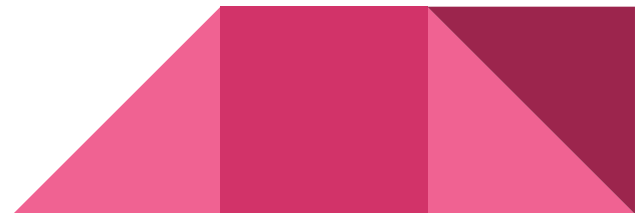
Best Practice Strategies & Action Steps

Multi-Tiered System of Support -

Guaranteed and viable Tier 1 curriculum & instruction

Research-based reading and social/behavior Tier 2 & 3 interventions

- Alternative Delivery of Specialized Instructional Services (ADSIS) funds
- Title I funds
- Achievement & Integration funds
- General funds

Equitable Access to Effective and Diverse Teachers

Effective Teachers: A teacher who is meeting professional teaching standards as defined by local TDE systems. 100% of Becker teachers are meeting local indicators to be considered effective teachers.

Experienced Teachers: 93.5% of Becker teachers have taught more than three years and are considered experienced teachers.

Out-of-Field Teachers: 97% of Becker teachers are providing instruction in an area they are licensed.

Equitable Access to Effective and Diverse Teachers

Professional Development:

- Professional Learning Communities
- Instructional Framework - research based instructional strategies
- Teacher Induction and Mentoring
- Curriculum training and development - as needed
- Digital Learning Mentors
- Administrative Support - teacher evaluation cycle

Purpose of A & I: Racial and economic integration; increase student achievement; create equitable opportunities; and reduce academic disparities

Districts participate by comparing adjoining districts' percentage of enrolled protected students as determined by MDE.

Racially Isolated District: St. Cloud

Adjoining Districts: Annandale, Becker, Foley, Kimball, ROCORI, Holdingford, Sauk-Rapids Rice

A & I Achievement Goals: 2019-2020

- Reducing disparities in academic achievement among all students and specific categories of students (excluding gender, disability, and English learners)
- **2019-2020 Goal 1:** To decrease the achievement gap in reading between all students and students eligible for free and reduced lunch from 11.8% to 5% by June 2020 - Due to COVID, no summarized assessment data is available for 2020.
- **2019-2020 Goal 2:** To increase the percentage of students scoring at or above proficiency on MCA reading in grade 10 by 15% from 61% in 2018 to 76% in 2020 - Due to COVID, no summarized assessment data is available for 2020.

A & I Integration Goals: 2019-2020

- Increasing racial and economic integration
- **2019-2020 Goal 3:** To increase the number of students involved in cross-district opportunities for classroom collaboration from 20 to 50 by June 2020 - Due to COVID, students were unable to attend cross-district opportunities

A & I Achievement Goals: 2020-2023

- Reducing disparities in academic achievement among all students and specific categories of students (excluding gender, disability, and English learners)
- **2020-2023 Goal 1**: Students receiving FRLP will increase MCA III reading scores by 2% each year from 51.8% of students meeting proficiency in 2019 to 57.8% of students meeting proficiency in 2023.
    - Grade 3-5 and Grade 9 Reading Intervention
    - Professional Development in Data Desegregation
    - Fidelity Training and Assessment
    - Professional Development in Reading for Content Areas

A & I Integration Goals: 2020-2023

- Increasing racial and economic integration
- **2020-2023 Goal 2**: Students with access to teachers trained in cultural competency will increase to 75% in 2023.
    - Professional Training in Cultural Competency
- **2020-2023 Goal 3**: The number of Becker students involved in cross-district multicultural learning opportunities will increase to 50 students in 2023.
    - Multi-district Art Activity
    - Common Ground Cultural Communication Collaborative

Questions?

Thank you!

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