

INTRODUCTIONS



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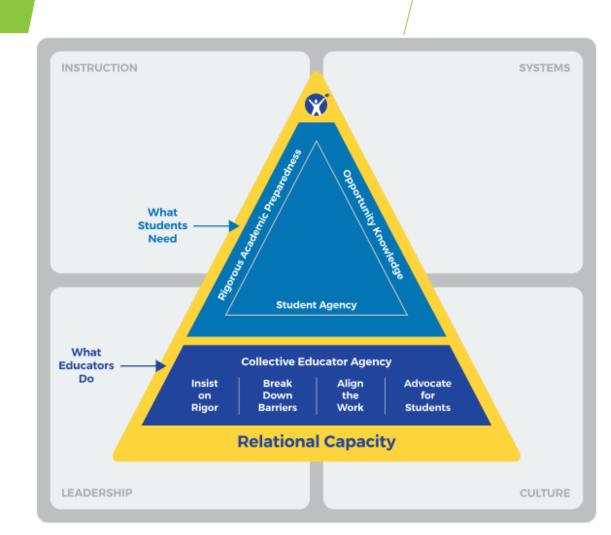
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COLLEGE AND CAREER READINESS FRAMEWORK

- FOUR CCI (COACHING AND CERTIFICATION INSTRUMENT) DOMAINS
- WHAT ALL STUDENTS NEEDS
- WHAT AVID EDUCATORS DO
- RELATIONAL CAPACITY AT THE CORE

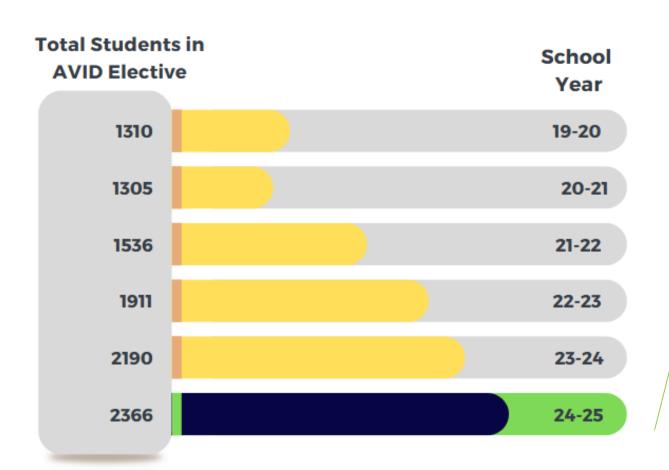




AVID's mission is to close the opportunity gap by preparing all students for college readiness and success in a global society.



AVID IN GCCISD



- Five high schools with AVID
- Six junior school with AVID
- Three elementary schools with AVID
- Since 2019, enrollment in the AVID elective class has increased 57%

THE AVID EFFECT IN GOOSE CREEK



Promotes a
schoolwide
college
readiness
culture

2

Provides
student
engagement
and research
based
instructional
strategies
(WICOR)

3

Serves as a vehicle for teacher effectiveness and student learning

4

Aligns with the district's instructional framework and strategic plan

PROFILE OF AN AVID STUDENT

- First generation college student
- Historically underserved at fouryear universities
- Low income or
- Other at-risk factors

- In the "academic middle"
- College potential with support
- Desire and determination

WICOR

- WICOR® is an instructional approach involving both teachers and students, placing students at the center and empowering them to take ownership and agency in their thinking and learning.
- WICOR involves intentional instructional decision-making designed to provide students with opportunities to demonstrate what they know and can do with rigorous course content and build skills and behaviors that support college and career readiness.

What is WICOR?14

The AVID Methodology includes use of the following WICOR Instructional Strategies:

WRITING AS A TOOL FOR LEARNING

AVID students religiously use the Cornell note-taking system to clarify thoughts and improve writing and language skills. Students take notes and add clarifying ideas and questions.

NOUIRY

An emphasis on inquiry methods, including deep levels of questioning, serves to engage students in their own learning. The goal is to enhance understanding and provide practice for higher order thinking.

COLLABORATIVE APPROACH

Students have an active responsibility to learn amongst a collaborative group of teachers, students and tutors.

ORGANIZATION

Recognizing the importance of organizational skills, time management and prioritization for academic and social success, AVID provides support for such processes.

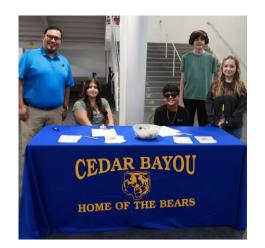
READING TO LEARN

AVID includes instruction in critical and academic reading to enhance comprehension skills. There is a focus on connecting to prior knowledge, understanding text structure and using text-processing strategies.

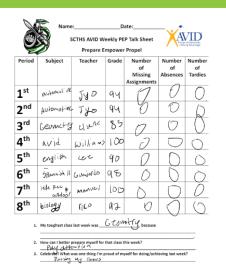
STUDENT SUCCESS



Crockett Showcase



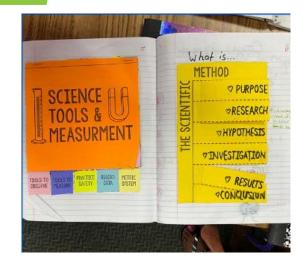
AVID Community Service



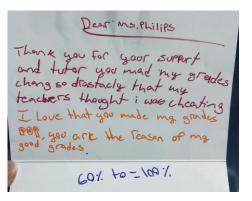
SCTHS PEP Talks



RSS On Campus Field Trip



Ashbel Smith Schoolwide Organization



Green Student Success

GIANT IMPACT

- ★ Goose Creek Memorial HS, National Demonstration School-Revalidated
- ★ Green and IMPACT, National Demonstration School Coaching Cycle for the 2024-2025 school year
- ★ IMPACT, Schoolwide Site of Distinction
 - ★ Schoolwide Site of Distinction is the highest rating that a school can achieve on the AVID certification rating scale and demonstrates schools' outstanding commitment to their students by ensuring equity and opportunity for all.



11/8/2024 PRESENTATION TITLE

GIANT IMPACT

- ★ 54% of AVID students are currently taking a Dual Credit or AP course
- ★ The AVID Class of 2024 (154 students):
 - 458 university acceptance letters were earned (166 more than C/O 2023)
 - 100% applied to college
 - Of the \$20 million scholarships earned in 2024, AVID students (9% of graduating class) earned \$7.1 million (35% of all scholarship dollars). This is 2 million more than the C/O 2023





AVID Summer Institute is a professional learning event where participants learn from top educators at AVID districts from around the nation

- Approximately 100 staff members
 - A team of 6 from every campus including the principal or AVID administrator
- Content based collaborative sessions
- Site team sessions and goal setting
- District representation as AVID National Staff Developers
 - Kendall David, Kim Fox, & Veronica Phillips

