

## REQUIRED QUESTIONS TO ANSWER

### Question 1.

A district may include in its curriculum a unit of instruction studying the causes and effects of mass starvation in mid-19th century Ireland, known as the "Irish Famine." 105 ILCS 5/27-1030, renumbered by P.A. 104-391. If offered, the board locally determines the minimum amount of instruction time. For a resource originally developed by the NJ Commission on Holocaust Education, (the link below is also in the Board packet as an attachment)

<http://www.oregon.gov/ode/educator-resources/standards/socialsciences/Documents/IrishFamine.pdf>

Does the Board provide instruction studying the causes and effects of the Irish Famine?

☐ No (Default)

☐ Yes. (IASB will add "the Irish Famine" after "the Famine-Genocide in Ukraine," and IASB will add 5/27-1030 to the Legal References.)

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### Question 2.

A Board that does not have the capacity or desire to approve all instructional materials may use the following alternative:

The Superintendent shall recommend to the Board for consideration and adoption all textbooks and primary instructional materials and shall include the following information: (1) title, publisher, copyright dates, number of copies desired, and cost; (2) any texts being replaced; and (3) rationale for recommendation. The Superintendent shall approve the selection of all other instructional materials.

Has the Board adopted the alternative language shown above?

☐ No. (Default)

☐ Yes. (IASB will add the language shown in underline above.)