

Preliminary Fiscal Year 2023 Budget

What is Known

2021 Legislative session -

- The General Education formula was increased by 2.45% (by \$161 per pupil unit to \$6,728) for fiscal year 2022 and by another 2% (by \$296 per pupil unit to \$6863) for fiscal year 2023 and later.

For District 191 our projected per pupil allocation for FY23 is \$6,863

- English Learner Cross Subsidy Reduction Aid - Additional statewide, supplemental aid is provided for four years only to English learners. The aid is increased by \$2 million per year for fiscal years 2022, 2023, 2024 and 2025.

Enrollment for District 191 EL's Fall 2021 is 1553 serving 1565 eligible

Projected funding for EL's for FY23 will be calculated once we determine our projected EL enrollment which as of 12/9, is not yet determined.

- Early Education - The 4,000 pre kindergarten/school readiness plus seats program was extended for two years that would have otherwise expired. For FY22 District #191 was allocated 258 seats, we are hopeful we may pick up a few more, but that is dependent on what happens with other districts as the state has only so many seats to distribute.

Referendum Levy

For FY23 it is expected we will generate \$14,746,240 in levy funds from PAY22 levy certification when approved by the School Board in December 2021. These funds are calculated based on students served.

Capital Projects Referendum Levy

For FY23 based upon the PAY22 levy certification; the capital projects referendum levy will generate \$3,620,365. These funds are calculated based on net tax capacity and the rate applied when originally passed. This funding will no longer exist beginning FY27 unless voters approve an extension or change prior to November, 2025.

Compensatory Funding

FY22 budget saw a decrease of approximately \$2million. Our latest run for this aid, is indicating FY23 will be very close to FY22. This means there is a new lower level of aid that is to be expected from Compensatory Funding. FY22 has the Pandemic Enrollment Loss revenue to assist in offsetting the difference. However, we do not anticipate a similar offset for FY23.

One91 specific

- PreK-12 Pathways development has identified multi-year programmatic investments for full implementation. Additionally, World's Best Workforce and Achievement and Integration Plan and Equity Plan components will be part of FY23 budget

- ISD191 has received significant federal funds through FY24 and must be prepared with a balanced budget without funds
- 80% of the costs are salaries and benefits.
- Special Education and Multilingual State and federal funding is not keeping pace with program costs.
- Challenges posed by the pandemic continue to impact projections and how we conduct our work- we expect single and possibly double digit increases in costs for transportation, food, supplies and utilities

FY23 Budget Process

Guiding Change will be created and budget meetings for operational and instructional leaders have been set.

Draft Driving Question(s): *Given ISD 191's strategic roadmap requires that the district optimize resources for student learning; How will the budget for FY23 continue to support our mission and priorities, balance the budget and leverage every funding source available? How does the budget align with the goals of advancing equitable student outcomes and the district's strategic directions?*

Draft Budgeting Goals include

Goal(s):

1. Be good stewards of taxpayer dollars
2. Align budget to strategic plan initiatives and equity goals (resources allocated to district's highest priorities)
3. Comply with all statutory uses of funds
4. Include constituents' perspectives and input throughout the budget process
5. Be transparent about the district's current and projected finances, budget processes and budget decision-making
6. Increase cross departmental collaboration
7. Submit a structurally balanced budget (where recurring revenues equal recurring expenditures)

What is Not Known

- Projected enrollment- we will review enrollment report for this year, trend enrollment data and utilize Forecast 5 projection model to determine projected enrollment for school year 2022-2023.
- Final One91 Strategic Roadmap- Strategic Directions presented and approved by Board of Education and then work groups to create work plans