

Welcome
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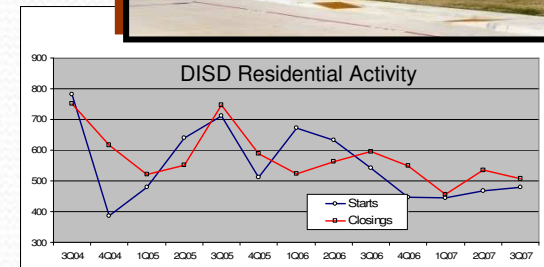
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Today's Vision....

*Tomorrow's
Reality*

*Planning for Our
Future Growth*

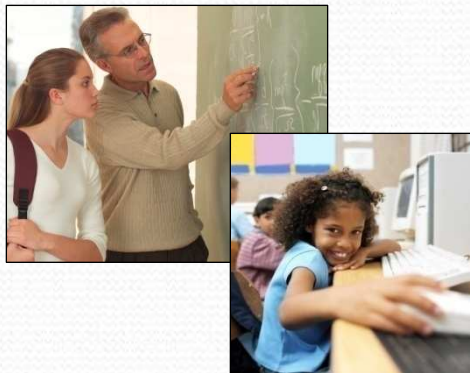


Denton Independent School District

Spring 2008

Proposed 2009-10 High School Boundaries

Mr. Jamie Wilson, Deputy Superintendent
Gene Holloway, Director of Transportation
Mr. Rod Reeves, Facilities Coordinator





Why are we here?

- Projected Enrollment in DISD High Schools for 2008-2009 is expected to exceed 5700 students.
 - Not enough for a fourth high school
 - Population shift within the district
- Under current attendance boundaries 2008-09 enrollment:
 - Denton High School projected 1651
 - Billy Ryan High School projected 1853
 - John Guyer High School projected 2351



Projected High School Enrollment Without Adjustments to Boundaries

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
DHS	1651	1750	1855	1966	2084
GHS	2351	2492	2642	2800	2968
RHS	1853	1964	2082	2207	2339

Note: These projections are based upon a 6% growth rate



Growth at Guyer High School

- Increased student enrollment in the Southern portions of DISD (Lantana, Corinth, etc.)
- Increased number of students has an impact on cafeteria, library, hallways, etc.
- Necessitated placement of 10 portable classrooms at the Guyer Campus for 2008-2009.
- Plan to accommodate future southern growth and provide student population relief as the district looks toward the construction of High School No. 4



Enrollment Comparisons

Projected High School enrollment without adjustments to attendance boundaries

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
DHS	1651	1750	1855	1966	2084
GHS	2351	2492	2642	2800	2968
RHS	1853	1964	2082	2207	2339

Projected High School enrollment with adjustments to attendance boundaries

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
DHS	1651	1824	2008	2203	2409
GHS	2351	2349	2347	2345	2342
RHS	1853	2004	2165	2335	2516

Note: These projections are based upon a 6% growth rate



Reasons for attendance boundary changes in 2009-2010...

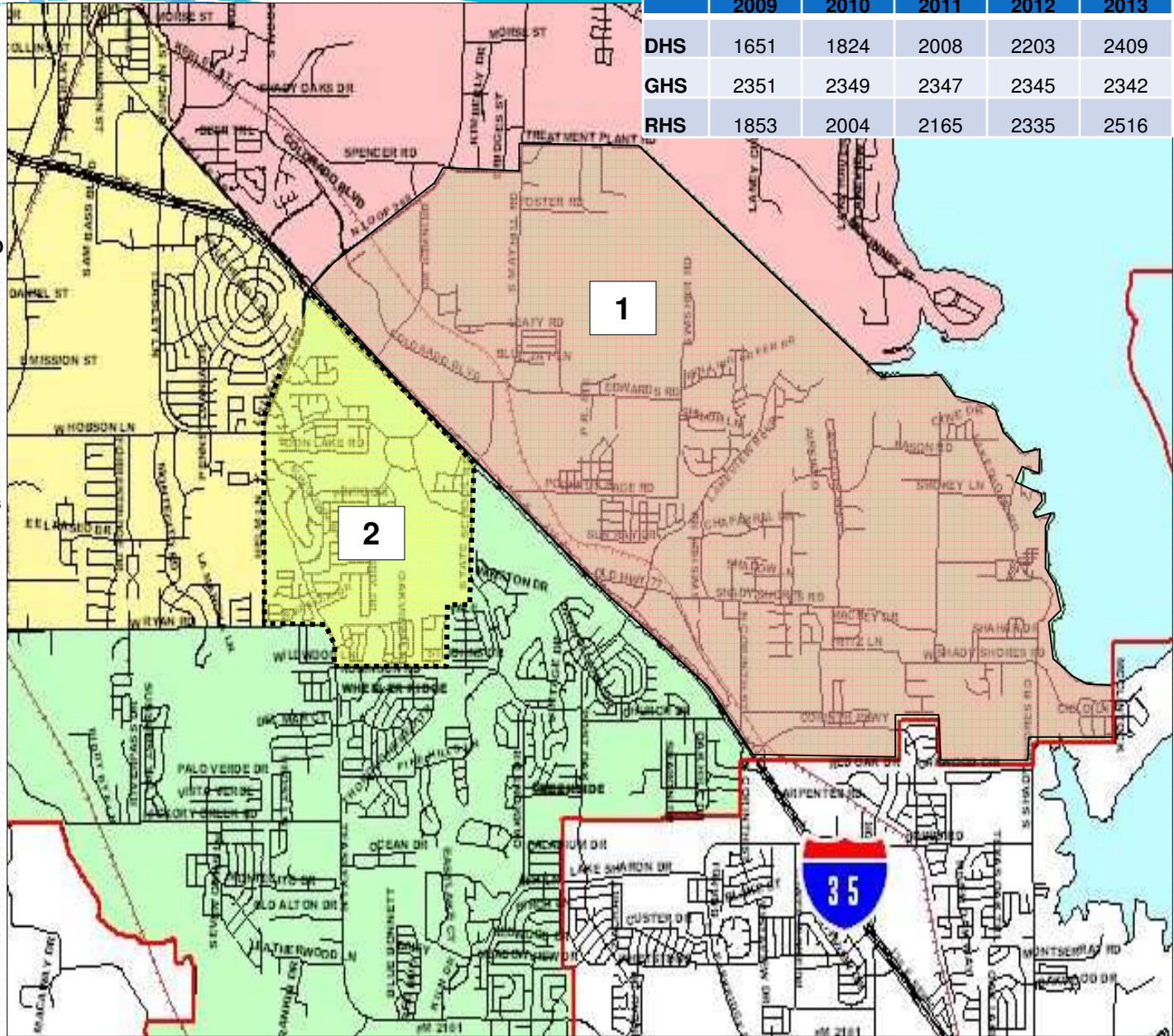
1. Essential to provide relief to the student enrollment numbers at John Guyer High School
2. DISD has room for high school students at DHS and RHS
3. Movement towards the location of High School No. 4
4. Provide DISD families advance notice to high school attendance boundary changes
5. Move towards an alignment creating high school attendance lines encompassing two middle schools.

The following plan is a proposal to address all of these reasons.

Spring 2008 Proposed High School Boundaries 2009-10

- 1. New Area Assigned to Ryan HS**
Area east I35E inclusive from I35E & Loop 288 northeast to Spencer Road. East on Spencer to the City of Denton Recycling Complex. Southeast from the City of Denton Recycling Complex to Lewisville Lake. South following the Lewisville Lake shoreline to the southern boundary of DISD. West following the DISD boundary to I35E. North on I35E to Loop 288.
- 2. New Area Assigned to Denton HS**
Area inclusive from I35E at Lillian Miller Parkway south on I35E to State School Road. South on State School Road to the northern boundary of Oak Mont II. West following the Oak Mont II northern property line to the easement separating Oak Mont II & Robinson Oaks. South on a line between Oakmont II & Robinson Oaks to Robinson Road. West on Robinson Road to Teasley. North on Teasley to Ryan Road. West on Ryan Road to the drainage easement west of the Denton West Community. North on a line following the drainage easement to Helm & Teasley. North on Teasley to Lillian Miller & I-35E.

	2008 2009	2009 2010	2010 2011	2011 2012	2012 2013
DHS	1651	1824	2008	2203	2409
GHS	2351	2349	2347	2345	2342
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High School #4



Denton I.S.D. Transfer Policy

Request for student transfer will be governed by DISD's regular transfer policy. It is also the desire of the District not to forcibly split families between two high schools. Therefore, students with an older sibling remaining at the existing campuses may be allowed to transfer to that campus. In these situations, parents will be responsible for transportation.



Proposed 2009-10 High School Attendance Zones

