

South San Antonio ISD Board Meeting
Partnership Workshop
October 12th, 2020

**South
San Antonio ISD**



TEXAS A&M UNIVERSITY
SAN ANTONIO

What are our Objectives?

For 1882 Partnerships, what is the:

- 1. Purpose?**
- 2. Process?**
- 3. Payoff?**

PURPOSE

What Are 1882 Partnerships?

- **Senate Bill 1882**, known as the TX Partnerships Law, was passed in 2017.
- SB1882 establishes incentives for districts to enter into partnerships:
 - **Grant opportunities**
 - **State accountability exemptions**
 - **Increase in funding (~\$1,500)**
- Districts can create partnerships with nonprofits, **public IHEs**, and gov. entities

How Are 1882 Partnerships Structured?

- Districts maintain **ultimate responsibility** over the partnership through negotiated **performance measures** and **financial goals** in the contract.
- 1882 Partnership schools are
 - still **district schools**
 - students at a Partnership school remain **district students**
 - the campus's accountability gains **count for the district's accountability.**

How Are 1882 Partnerships Structured?

- **Governed by the partner's board**
- **Decision making rights remain as close to the students as possible**
- **Partner has sole autonomy over:**
 - **Staffing**
 - **Curriculum**
 - **Budgets**
 - **Calendar**
- **Ultimately, districts have the authority to monitor and provide oversight**
- **Districts may extend the charter term**
- **Districts may revoke the partnership charter if goals are not met.**

What are other IHE Partnership Examples?



Fort Worth ISD + Wesleyan School of Education

Launched: 2019

Entity: IHE

Program: Elementary and Junior High

Facility: FWISD Campus

Employees: FWISD



Edgewood ISD + Texas A&M San Antonio's Institute for School and Community Partnerships

Launched: 2020

Entity: IHE

Program: Middle ACE Turnaround and 18 Plus Campus

Facility: EISD Campuses

Employees: EISD



Midland Independent School District

Midland ISD + Midland College

Launched: 2019

Entity: IHE

Program: Infants-PK 4

Facility: Midland College

Employees: MISD & Midland College

PROCESS

What is the Partnership Process?



October

ISD board adopts
TEA's model
authorizing policy



December

Partner submits
application to ISD



January

ISD holds capacity
interview & Partner
and ISD board
approve partnership



February

ISD and Partner
negotiate the
agreement and
boards approve

March

ISD submits 1882
partnership
benefits app to
TEA

PAYOFF

What Are 1882 Partnership Benefits?



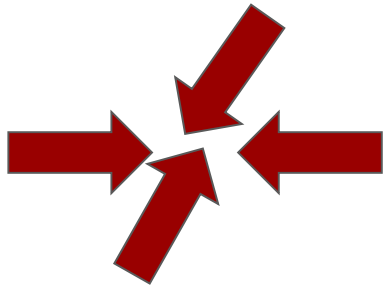
CREATE
an innovative **NEW SCHOOL**



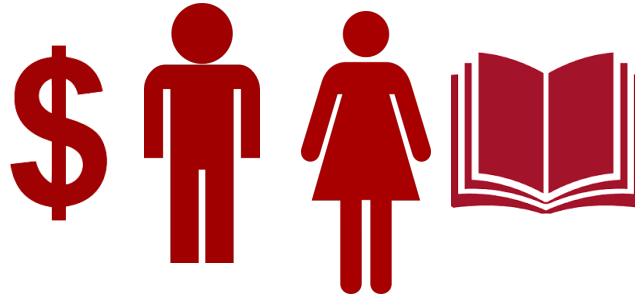
RESTART
a **LOW-PERFORMING SCHOOL**



REPLICATE
a Successful **MODEL**



more **OPTIONS**



more **RESOURCES**



more **EXPERTISE**

Why form a partnership with Texas A&M SA?

THE TEXAS A&M SYSTEM FAMILY

- Leverage the **prestige, tradition of excellence and achievement**, and **global connections** of the A&M System Family to expand Texas A&M's reach, influence, and recognition.
- Although lifelong members of the A&M System Family, the shared mission, goals and vision are **uniquely A&M -SA**.
- A **sense of community** and a distinct student-centered culture are key differentiators that **set Texas A&M apart** from other universities. Our **students are not numbers**, but **family members**, and they are determined to bring out the best in them.

Why the College of Education and Human Development?



We have three departments in the COEHD: the Department of Curriculum and Instruction, the Department of Educator and Leadership Preparation, and the Department of Counseling, Health, and Kinesiology.



We also have our Education Preparation Program (EPP) which oversees our teacher candidate field placements, clinical teaching experience, and teacher certification.



The faculty members in our College have years of experience in P12 schools as classroom teachers, administrators, and counselors. They are experts in their fields and they bring this extensive knowledge and experience to our partnerships with ISDs

What specific benefits could Texas A&M SA provide South San Antonio ISD?

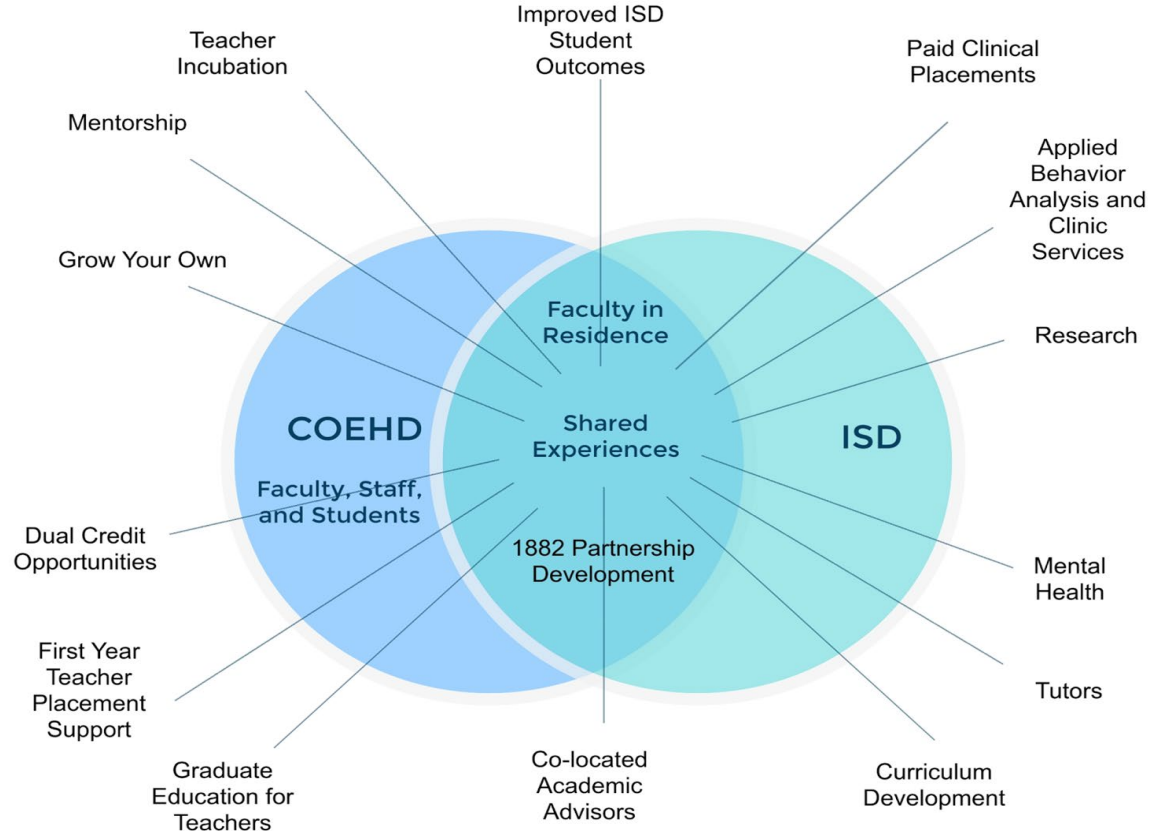
- **Faculty in Residence**- Assign a professor to the SB 1882 site to support teacher development and to help advance student outcomes
- **Clinical Teacher Placements**– We will provide funding to A&M-SA students to conduct yearlong clinical teaching placements for our SB 1882 partnerships. This provides a more consistent model for the South San Antonio students.
- **Professional Development Support** – We will leverage the resources of the university to provide professional development to support staff and increase capacity
- **Graduate Education for Teachers** – We will use a portion of the SB 1882 funds to provide scholarships for teachers to pursue master's degrees.



What specific benefits could A&M-SA provide to South San Antonio ISD?

College of Education and Human Development

Community School Partnerships



Who is on the Institute's Board?

The Institute for School and Community Partnerships is a separate 501(c)3 that is tied to Texas A&M University - San Antonio.

The Institute is led by a separate **Board of Directors**:

Chair - TBN

Member - Chris Leach, Comptroller A&M-SA

Member - Leroy Vidales, Castroville Interim City Administrator

Member - Shannon Allen, ESC Region 20

Member - TBN, Nominated, Edgewood ISD



What is our immediate next step?

✓ Approve the TEA Model ELA Authorizing Policy

	Current policy (EL local)	Model TEA Campus Partnerships policy (ELA local)
Eligible Entities	N/A	-Demonstrated the competence, capacity to improve outcomes
Application Process	-Informational meeting -Applications available -Applicant presented to Superintendent	-A rigorous review of the application -A capacity interview -A formal recommendation to the Superintendent
Review Committee	N/A	-At least one district staff member and one external evaluator
Charter Contract	-Stipulate a term length for the charter -Establish a date for review or renewal	- Partner's authorities - Expectations for academic performance -Short-term and long-term financial performance
Oversight	N/A	- Performance accountability and compliance monitoring system
Campus Charter Autonomy	N/A	-Partner's sole authority over the charter's operations and budget. -Governing board as independent and autonomous -Full authority and accountability for the charter's performance

Appendix: What are terms to know?

Authorizer

The entity that engages a charter operator to manage schools and oversees the performance of that partner for the term of the charter. This is either an Independent School District or TEA.

Authorize

The act of granting authority to a charter operator to assume governance of a school.

Operator

The non-profit entity that is authorized to assume governance of a school. Sometimes referred to as a “partner.”

Call for Quality Schools

The process by which an authorizer vets potential charter operators for a partnership. The CQS should include a written application and a capacity interview.

Performance Agreement

The contract between the authorizer and the operator that outlines the terms of the partnership and establishes metrics to which the operator will be held accountable.