

Alaska District Determination Matrix - 2024 (2022-23 data)**

District: Craig City School District

Final District Determination: Needs Assistance

Element	Yes/No or %	<5*	Meets Requirements	Needs Assistance	Needs Intervention	Needs Substantial Intervention
1. Did district meet Universal Grant Guidance (UGG) requirements so there are no audit findings?			X			
2. Did district correct noncompliance within timelines?			X			
3. Did district submit timely, complete, and accurate data?			X			
4. Did district meet the compliance target for specified procedural indicators?*				X		
4b. Significant Discrepancy in Suspension and Expulsion **	Yes		X			
9. Disproportionality in Special Education	Yes		X			
10. Disproportionality in Specific Disability Categories	Yes		X			
11. Evaluation within 90 calendar days 100%	88.90%			X		
12. Part C to B transition, IEP by 3 100%	100%	1	X			
13. Secondary transition 100%	80%			X		
5. Did district meet the state target for 3 of 5 student and system results indicators:			X			
1. Graduation Rate **	Yes	4				
2. Dropout Rate **	Yes	4				
3B. Participation Rate	No					
5A. LRE for 6-21 yr. olds	Yes					
6A. LRE for 3-5 yr. olds	Yes	3				

Scoring Codes:

1. Meets requirements = Yes Needs intervention = No
2. Meets requirements = Yes Needs intervention = No
3. Meets requirements = 3/3 Needs assistance = 2/3 and 1/3 Needs intervention = 0/3

4. Meets requirements = "Yes" in indicators 4b, 9, and 10 and all other indicators at 90%-100% Needs assistance = "Yes" in 4b, 9 10 and 1 or more pct between 75% 89% Needs intervention = 1 or more indicators with "No" or < 75%
5. Meets requirements = 5/5, 4/5, 3/5 Needs assistance = 2/5, 1/5, 0/5

Note: 3 consecutive years in Needs Intervention in any of the elements 1-4 may result in a determination of Needs Substantial Intervention.

"Yes" for indicators 4b, 9, and 10 indicates that the district met this indicator by either: not having disproportionality or a discrepancy OR having disproportionality or a significant discrepancy that was not the result of inappropriate identification or noncompliant policies, procedures, or practices.

* The <5 cells will appear empty unless the district had fewer than five students in the related population. For districts with cell sizes of fewer than five students in the Procedural Compliance Indicators or the Student and System Results Indicators, the state may examine each of the indicators individually.

** Data for Indicators 1, 2 and 4b are from the previous school year.

+ The "Yes/No or %" column shows accurate data but DEED adjusted section rating and final determination based on additional information.