

Ector County Independent School District

Bonham Middle School

2021-2022 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Bonham Middle School is committed to providing a safe and healthy environment where we will work collaboratively to ensure that our students become responsible citizens and lifelong learners.

Vision

Motivate, Empower, Inspire...Repeat

Core Beliefs

At Bonham Middle School we believe:

that students, staff, family and community members will operate within a culture of collaboration to ensure student growth.

in forging and nurturing positive and healthy relationships.

in meeting individual student needs and in creating a culturally responsive environment for all learners.

in motivating and inspiring every student to engage in innovative and rigorous learning experiences while striving for new knowledge.

in providing our students with the necessary tools to successfully navigate life.

Table of Contents

Comprehensive Needs Assessment	4
Priority Problem Statements	4
Comprehensive Needs Assessment Data Documentation	5
Goals	7
Goal 1: Foundational Excellence: Bonham Middle School (BMS) will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.	8
Goal 2: Invest in Talent: Bonham Middle School (BMS) will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.	16
Goal 3: Learning Journey: Bonham Middle School (BMS) will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. Bonham Middle School will equip students to be adaptable in an ever-changing society.	20
Addendums	25

Comprehensive Needs Assessment

Priority Problem Statements

Problem Statement 8: Lack of effective and timely communication with families and the community

Root Cause 8: Inconsistent expectations and communication methods

Problem Statement 8 Areas: School Culture and Climate - Parent and Community Engagement - Perceptions

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements
- Covid-19 Factors and/or waivers

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Domain 1 - Student Achievement
- Student Progress Domain
- Domain 2 - Student Progress
- Closing the Gaps Domain
- Domain 3 - Closing the Gaps
- Effective Schools Framework data

Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR released test questions
- STAAR EL progress measure data
- Student Success Initiative (SSI) data for Grades 5 and 8

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and progress
- Special programs data, including number of students, academic achievement, discipline, attendance, and progress
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Attendance data

- Discipline records
- Class size averages by grade and subject
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Professional development needs assessment data

Parent/Community Data

- Parent engagement rate

Goals





Goal 1: Foundational Excellence: Bonham Middle School (BMS) will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 1: BMS will ensure efficient systems and procedures are in place to increase safety by reducing the number of discipline infractions by 20% and productivity by creating a campus leadership team and a crisis management team to meet the needs of all stakeholders.

Evaluation Data Sources: Parent/Student/Staff Surveys
 Safety Drills, Updated Emergency Operations Plan
 STAAR Data
 Growth Tracker
 Discipline and Attendance Data

Strategy 1 Details	Reviews			
<p>Strategy 1: BMS will create and implement a master schedule conducive to high levels of productivity and with minimum to no errors.</p> <p>Strategy's Expected Result/Impact: Reduce the number of schedule changes in the first few weeks of school (in a traditional school setting).</p> <p>Staff Responsible for Monitoring: Principal Counselors Assistant Principals</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: BMS will continue to focus on student /staff safety on the school campus and functions through active, preventative measures, the Emergency Operations Plan, and regular Safety Drills.</p> <p>Strategy's Expected Result/Impact: Staff and students will understand and follow proper fire, tornado, lock-down and bus evacuation procedures. Staff and students will know which actions to take in the event of an actual event.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Deans of Students Teachers Counselors</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May





Strategy 3 Details	Reviews			
<p>Strategy 3: BMS will implement school culture routines campus-wide and in classrooms to help safeguard students and staff.</p> <p>Strategy's Expected Result/Impact: Maintain a safe and healthy campus culture for students and staff. We expect improved attendance, an increase in student learning and achievement, and we expect our students will have an improved sense of belonging.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Deans of Students Teachers Counselors</p> <p>Title I Schoolwide Elements: 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: BMS will assemble a Behavior Support Team to regularly monitor student and teacher data; revise discipline practices; and develop and implement a campus-wide PBIS system that will reduce disproportional in-school and out of school placements.</p> <p>Strategy's Expected Result/Impact: Reduce the number of Level 3 and 4 infractions. Reduce the disproportional statistics of student discipline consequences by sub-population. Reduce the total number of office level discipline referrals.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Deans of Students Behavior Support Team</p> <p>Title I Schoolwide Elements: 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 5 Details	Reviews			
<p>Strategy 5: BMS will implement the Yondr program to eliminate cell phone distractions and increase student engagement and participation in class.</p> <p>Strategy's Expected Result/Impact: Increased student achievement Reduced discipline referrals Increase student engagement Increase teacher effectiveness</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Deans of Students Teachers</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 6 Details	Reviews			
Strategy 6: Redesign of the library to create an innovative learning space where students can achieve at high levels. Strategy's Expected Result/Impact: Higher student outcomes Increased social and emotional well-being Increased learning time Increased learning space Staff Responsible for Monitoring: Principal Assistant Principal	Formative			Summative
	Oct	Jan	Mar	May
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Goal 1: Foundational Excellence: Bonham Middle School (BMS) will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 2: BMS will implement a robust ELAR learning framework to ensure that 100% of students are connecting academically and have access to equitable learning experiences.

Evaluation Data Sources: Attendance
Walk Through
Grading Cycles
Frequent contact





Strategy 1 Details	Reviews			
<p>Strategy 1: BMS will teach and train staff on PLC procedures/process and apply acceptable/appropriate action steps to ensure student growth.</p> <p>Strategy's Expected Result/Impact: Increase the percentage of students who are participating in remote learning. Minimize the achievement gap.</p> <p>Staff Responsible for Monitoring: Assistant principal, principal, and dept chair</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: BMS will implement a culture of observation and feedback across the campus using RELAY and TNTP strategies.</p> <p>Strategy's Expected Result/Impact: All teachers/admin will be able to conduct observations and provide bite size feedback and action steps continuously.</p> <p>Staff Responsible for Monitoring: Campus Leaders</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
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Goal 1: Foundational Excellence: Bonham Middle School (BMS) will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 3: At BMS 100% of all staff will teach SEL lessons to all students on a weekly basis from the 7 mindsets of SEL curriculum adopted by ECISD.

Evaluation Data Sources: Improve student culture and climate





Strategy 1 Details	Reviews			
<p>Strategy 1: BMS will make an adjustment to the schedule to include time for Social Emotional Learning (SEL) - 7 Mindsets.</p> <p>Strategy's Expected Result/Impact: Increased student connectivity Increase student achievement</p> <p>Staff Responsible for Monitoring: Counselors SAS Counselors Principal Assistant Principals Dean of Students</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Student Achievement 3</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The Student Assistance Services (SAS) Counselor will provide mental health counseling and guidance to at-risk students, as well as consultations for school personnel, and parents in an effort to promote our students' social and emotional well-being.</p> <p>Strategy's Expected Result/Impact: Increased attendance Reduced student apathy</p> <p>Staff Responsible for Monitoring: Assistant Principals Clerks Counselors SAS counselors</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Communities In Schools (CIS) will offer support to our at-risk students by providing dropout prevention counseling; assisting families in meeting basic and mental health needs, crisis response counseling and extended learning time, in an effort to increase student engagement and achievement, and prepare them for life beyond school.</p> <p>Strategy's Expected Result/Impact: Improved SEL experiences for all learners Improved community-school relations Increased community engagement Decrease in dropout rate Improve the promotion and graduation rate</p> <p>Staff Responsible for Monitoring: Counselors SAS Counselors Community In School Counselors Assistant Principals</p> <p>Title I Schoolwide Elements: 2.5, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 1: Foundational Excellence: Bonham Middle School (BMS) will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 4: BMS will increase communication with families by 60% using multiple mediums based on the priorities identified in ECISD's Strategic Plan, The Future is Now.

Evaluation Data Sources: Monitor communication through different mediums





Strategy 1 Details	Reviews			
<p>Strategy 1: Communicate regularly with all stakeholders using all communication mediums: robo-calls, email, phone calls, social media, newsletters, and face-to-face.</p> <p>Strategy's Expected Result/Impact: Increased communication and parental involvement in activities, events and academics.</p> <p>Staff Responsible for Monitoring: Principal, ISD, Assistant Principals, Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: BMS will develop a vision, mission and core beliefs that considers our campus priorities: School Culture, Classroom Rigor, Data Practices and the Feedback Observation process.</p> <p>Strategy's Expected Result/Impact: Create a Vision, Mission and Core Beliefs with the staff that aligns with our campus priorities</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Problem Statements: Staff Quality, Recruitment, and Retention 3</p>	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Foundational Excellence: Bonham Middle School (BMS) will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 5: Use data from the Panorama Survey to move from 42% in Connectivity to 60% or better according to the Panorama Survey by the Spring.

Targeted or ESF High Priority





Evaluation Data Sources: Panorama Survey

Strategy 1 Details	Reviews			
Strategy 1: Create team to evaluate the Panorama Survey data led by our counseling department. Strategy's Expected Result/Impact: Students feel connected. Students feel like the belong and are valued Staff Responsible for Monitoring: All TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Problem Statements: School Culture and Climate 1, 2	Formative			Summative
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Goal 1: Foundational Excellence: Bonham Middle School (BMS) will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 6: Attendance will increase from 92% to 94% or higher by the end of the 2021-2022 school year.

Evaluation Data Sources: Attendance Data
Academic Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Review and monitor attendance data frequently. Use incentives to consistently promote attendance. Celebrate attendance accomplishments</p> <p>Strategy's Expected Result/Impact: Increased learning time Increased student outcomes</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Dean of Students Principal Fellow Counselors SAS Counselor CIS Team</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Invest in Talent: Bonham Middle School (BMS) will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 1: BMS leaders will implement targeted and personalized coaching strategies to develop and retain up to 85% of high- quality staff.

Targeted or ESF High Priority

Evaluation Data Sources: Texas Teachers Evaluation and Support System (T-TESS)

Staff Retention Rates

STAAR Data





STRIVE Classroom Observations

Weekly Data Meetings

Staff Exit Survey Data

Staffing Report

Strategy 1 Details	Reviews			
<p>Strategy 1: BMS will use T-TESS to develop quality teachers.</p> <p>Strategy's Expected Result/Impact: Improve Tier I instruction Improve Student achievement</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Instructional Specialist</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: BMS will use the "Get Better Faster" RELAY observation feedback model to regularly coach teachers and provide timely feedback.</p> <p>Strategy's Expected Result/Impact: Increase teacher retention, Improve Tier 1 Instruction, retain highly qualified teachers and student progress growth</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Instructional Specialist Department Chairs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May





Strategy 3 Details	Reviews			
Strategy 3: Teachers new to BMS and ECISD will participate in a teacher mentor program. Strategy's Expected Result/Impact: Reduce the teacher attrition rate by 50% Staff Responsible for Monitoring: Principal, Assistant Principals, and Instructional Services Director TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
Strategy 4: Teachers new to BMS will attend PBIS training... Strategy's Expected Result/Impact: Improve classroom management and increase learning time Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Services Director, and Instructional specialists TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Invest in Talent: Bonham Middle School (BMS) will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 2: For the 2021-2022 school year, BMS will be 100% staffed with teachers who at the minimum have a bachelor's degree and/or are enrolled in a alternative teaching program.

Targeted or ESF High Priority

Evaluation Data Sources: Staffing models
Equity Plan
Opportunity Culture
Teacher Incentive Allotment designations
Staffing/Payroll Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: BMS will utilize a clear selection criteria, protocols and hiring process aligned with the school's vision, mission values and goals.</p> <p>Strategy's Expected Result/Impact: Fully staffed with qualified teachers and aides</p> <p>Staff Responsible for Monitoring: Principal and Instructional Services Director</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
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Goal 2: Invest in Talent: Bonham Middle School (BMS) will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 3: 100% of BMS campus leaders will become effective instructional leaders with clear roles and responsibilities and receive training and development to address the causes of low performance indicated in T-PESS by engaging in BOY, MOY and EOY meetings.

Targeted or ESF High Priority

Evaluation Data Sources: STRIVE: T-PESS

- Weekly Data Meetings
- Short Cycle Assessment Data
- Lesson Plan Tracker
- T-TESS Tracker
- Classroom Observation Data
- Calendars
- Weekly meeting agendas

Strategy 1 Details	Reviews			
Strategy 1: Campus leaders will be trained and evaluated using the Texas Principal Evaluation and Support System (T-PESS). Strategy's Expected Result/Impact: Student progress growth and teacher development. Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: BMS principal will implement clear, written, transparent roles and responsibilities and ensure they are scheduled on weekly calendars. Strategy's Expected Result/Impact: Clear and concise expectations for core leadership Effective accountability for core campus leaders Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
Strategy 3: BMS campus leaders will attend the Relay Coaching Retreat presented by TNTP. Strategy's Expected Result/Impact: Teacher coaching, growth and development. Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Oct	Jan	Mar	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Learning Journey: Bonham Middle School (BMS) will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. Bonham Middle School will equip students to be adaptable in an ever-changing society.





Performance Objective 1: Domain I will increase from 58 to 70: Approaches 67, Meets 33 and Masters 13
 Domain II will increase from 57 to 66 by the spring benchmark in reading and math
 Domain III will increase from 30 to 70 by the spring benchmark in reading and math.

Targeted or ESF High Priority

- Evaluation Data Sources:** STAAR Data
 Short-Cycle assessment Data
 Know and Show Chart
 Benchmark data
 MAP Data
 TTO Data
 Weekly Data Meetings
 PLC agendas
 Lead4ward

Strategy 1 Details	Reviews			
<p>Strategy 1: Core teachers will use daily PLC time (virtual or face-to-face) to review and analyze data regularly to plan and script re-teaches using the data driven instruction model by RELAY.</p> <p>Strategy's Expected Result/Impact: Increase student performance by sub populations</p> <p>Staff Responsible for Monitoring: Campus Leadership Team</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: We will track data using goal setting methods and student data tracking charts in every core class.</p> <p>Strategy's Expected Result/Impact: Improved student achievement Close achievement gap</p> <p>Staff Responsible for Monitoring: Teachers Campus Leadership Team</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May





Strategy 3 Details	Reviews			
<p>Strategy 3: BMS will use the "Get Better Faster" RELAY observation feedback model to coach every teacher and provide timely feedback to improve classroom rigor and engagement.</p> <p>Strategy's Expected Result/Impact: Improved student achievement Closing the achievement gap in math in reading.</p> <p>Staff Responsible for Monitoring: Campus Leaders</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Achievement 1, 2</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will use short-cycle assessments and other formative assessments that are aligned to the standards to evaluate student progress.</p> <p>Strategy's Expected Result/Impact: Improve student achievement Close the achievement gap</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals ISD IS</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 5 Details	Reviews			
<p>Strategy 5: BMS will extend the Teach to One (TTO) Math program to include 8th and build in an opportunity for students to learn and master priority standards. 6th-8th grade Math will all participate in 90 minute blocks for TTO.</p> <p>Strategy's Expected Result/Impact: Close the achievement gap in math</p> <p>Staff Responsible for Monitoring: Principal Assistant principals Instructional Services Director Instructional Specialists Department Chairs</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 6 Details	Reviews			
<p>Strategy 6: Teachers and campus leaders will use the know and show chart to unpack the learning standards before each unit begins to effectively determine what students should be learning. They will use the know and show chart to create exemplars to determine the learning gap.</p> <p>Strategy's Expected Result/Impact: Improved student achievement</p> <p>Staff Responsible for Monitoring: Principal Campus Leadership Team</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 7 Details	Reviews			
<p>Strategy 7: In 8th grade math and 8th grade reading, we will utilize a multi-classroom leader (Opportunity Culture) to increase student outcomes.</p> <p>Strategy's Expected Result/Impact: Increase in our Measure of Academic Progress.</p> <p>Staff Responsible for Monitoring: Multi-Classroom Leader Principal Assistant Principal Instructional Coaches</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Achievement 1, 2</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 8 Details	Reviews			
<p>Strategy 8: Select specific students to engage in high dosage tutoring to maximize student academic growth and performance.</p> <p>Strategy's Expected Result/Impact: Improved student achievement</p> <p>Staff Responsible for Monitoring: Teachers Staff Campus leadership</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Learning Journey: Bonham Middle School (BMS) will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. Bonham Middle School will equip students to be adaptable in an ever-changing society.

Performance Objective 2: BMS will improve from a TELPAS rating of 19.7% of English Learners achieving to a minimum of 35% of English Learners achieving.

Evaluation Data Sources: TELPAS Data
EL Data on Short-Cycle assessments.





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers and students will receive targeted training to gain a better understanding of TELPAS and the key components in the spring and in the fall.</p> <p>Strategy's Expected Result/Impact: Increased score on TELPAS</p> <p>Staff Responsible for Monitoring: Language Proficiency Assessment Committee (LPAC) Coordinator Principal Assistant principals Instructional Services Director</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: BMS teachers will incorporate sheltered instruction strategies into their lesson plans.</p> <p>Strategy's Expected Result/Impact: Increase EL performance and language acquisition</p> <p>Staff Responsible for Monitoring: Assistant principal Principal</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: BMS will use Summit K-12 for TELPAS support for students.</p> <p>Strategy's Expected Result/Impact: Obtain</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team Campus Leadership Team</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 3: Learning Journey: Bonham Middle School (BMS) will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. Bonham Middle School will equip students to be adaptable in an ever-changing society.

Performance Objective 3: Obtain a minimum of 60% of students obtaining growth in the Measure of Academic Progress data from Spring 2021 to Spring 2022.

Targeted or ESF High Priority

Evaluation Data Sources: MAP data

Strategy 1 Details	Reviews			
<p>Strategy 1: Select specific students to engage in high dosage tutoring to maximize student academic growth and performance.</p> <p>Strategy's Expected Result/Impact: Student Growth</p> <p>Staff Responsible for Monitoring: Teachers Campus Leadership Team</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Addendums