

D.C. Everest Area School District

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MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

TO: Dr. Casey Nye, Superintendent

D.C. Everest School Board

FROM: Dr. Jeff Lindell, Assistant Superintendent of Learning

Dr. Kelley Strike, Assistant Superintendent of Operations

DATE: October 22, 2025

SUBJECT: Continuous Improvement

Our District goals continue to center our work as a district around being:

• A Great Place to Learn

- A Great Place to Work
- A Great Community

We know that aligned goals lead to aligned behaviors that lead to aligned processes. As a result, it is critical that our team works to ensure our goals are aligned from the administrative level through all layers of our organization so our collective effort is moving in the same direction. This year, you will see that our attached goal setting template shows two critical efforts in working toward this alignment:

- 1. Our Learning team has identified two high impact action steps: a revamp of the work associated with Professional Learning Communities and the professional development that is critical in helping those teams create successful learning environments that will move the needle for students.
- 2. The work of our Buildings & Grounds, Community Services, Finance, School Nutrition, Talent & Culture, and Technology teams is critical to creating opportunities for our students to reach their full potential.

The other two attached documents have a summary of the goals and actions steps of each of our individual teams. In one, you will find an overview of the work of each of our departments: Buildings & Grounds, Community Services, Finance, School Nutrition, Talent & Culture, and Technology on the Operations team, and Curriculum, Special Education, and Student Services on the Learning team. In the other document, you can see similar work from each of our individual buildings. To ensure the continuity we seek between department and building goals, the two documents are linked so leaders have easy access to both as needed. In addition, the color coding gives you a sense of how the work is aligned to each of the goal areas identified by the Board.