

Early Literacy Inventory Spanish Early Literacy Inventory



Denton ISD Board Report
January 12, 2021

Marcia Kellum
Carmen Lipscomb

Kindergarten ELI August-January 2020

88% of the students achieved Developing or Meets Standard

	K ELI BOY 2019-20				K ELI MOY 2019-20				K ELI EOY 2019-20			
	Total Students	Overall			Total Students	Overall						
		Beginning	Developing	Meets Standard		Beginning	Developing	Meets Standard				
All Students	1865	14%	34%	52%	1882	12%	27%	60%				
EcDis	814	24%	40%	36%	824	22%	35%	43%	No End of Year Assessments			
Asian	84	10%	27%	63%	82	7%	20%	73%	Due to Covid-19 Closure			
Black	353	16%	39%	45%	366	18%	32%	49%				
Hispanic	474	24%	35%	40%	475	18%	33%	49%				
White	940	9%	32%	59%	943	8%	24%	69%				
LEP	118	27%	36%	37%	116	30%	32%	38%				
SpEd	174	29%	40%	30%	176	31%	33%	36%				

First Grade ELI August-January 2020

86% of the students achieved Developing or Meets Standard

	1 ELI BOY 2019-20				1 ELI MOY 2019-20				1 ELI EOY 2019-20			
	Total Students	Overall			Total Students	Overall						
		Beginning	Developing	Meets Standard		Beginning	Developing	Meets Standard				
All Students	1950	15%	39%	46%	1971	14%	32%	54%				
EcDis	810	24%	42%	35%	824	23%	33%	44%	No End of Year Assessments			
Asian	85	11%	24%	66%	86	3%	22%	74%	Due to Covid-19 Closure			
Black	352	20%	39%	41%	368	19%	34%	47%				
Hispanic	493	21%	42%	37%	499	22%	36%	42%				
Two or More Races	17	18%	59%	24%	17	12%	35%	53%				
White	992	10%	38%	52%	990	10%	30%	60%				
LEP	145	26%	42%	32%	139	23%	34%	43%				
SpEd	228	45%	36%	18%	226	42%	35%	23%				

Second Grade ELI August-January 2020

85% of the students achieved Developing or Meets Standard

	2 ELI BOY 2019-20				2 ELI MOY 2019-20				2 ELI EOY 2019-20			
	Total Students	Overall			Total Students	Overall						
		Beginning	Developing	Meets Standard		Beginning	Developing	Meets Standard				
All Students	1896	17%	31%	52%	1880	15%	35%	50%				
EcDis	799	29%	34%	37%	782	25%	38%	36%	No End of Year Assessments			
Asian	81	11%	19%	70%	78	9%	23%	68%	Due to Covid-19 Closure			
Black	355	22%	34%	44%	372	19%	39%	42%				
Hispanic	506	26%	30%	44%	492	24%	34%	42%				
Two or More Races	13	8%	38%	54%	13	0%	54%	46%				
White	927	12%	31%	58%	912	10%	34%	56%				
LEP	180	28%	34%	38%	159	27%	30%	43%				
SpEd	251	53%	24%	24%	248	51%	30%	19%				

Kindergarten SELI August-January 2020

78% of the students achieved Developing or Meets Standard

	K SELI BOY 2019-20				K SELI MOY 2019-20				K SELI EOY 2019-20			
	Total Students	Overall			Total Students	Overall						
		Beginning	Developing	Meets Standard		Beginning	Developing	Meets Standard				
All Students	260	33%	42%	25%	264	22%	31%	47%	No End of Year Assessments			
EcDis	227	34%	43%	23%	230	23%	32%	45%	Due to Covid-19 Closure			
Hispanic	259	33%	42%	25%	263	22%	32%	46%				
LEP	247	32%	43%	26%	251	22%	31%	47%				
SpEd	43	63%	26%	12%	41	51%	24%	24%				

First Grade SELI August-January 2020

92% of the students achieved Developing or Meets Standard

	1 SELI BOY 2019-20				1 SELI MOY 2019-20				1 SELI EOY 2019-20			
	Total Students	Overall			Total Students	Overall						
		Beginning	Developing	Meets Standard		Beginning	Developing	Meets Standard				
All Students	270	23%	30%	47%	281	8%	32%	60%				
EcDis	243	23%	31%	46%	255	8%	32%	60%	No End of Year Assessments			
Hispanic	266	23%	30%	47%	276	8%	32%	60%	Due to Covid-19 Closure			
LEP	259	24%	29%	47%	271	8%	31%	60%				
SpEd	27	44%	37%	19%	26	23%	62%	15%				

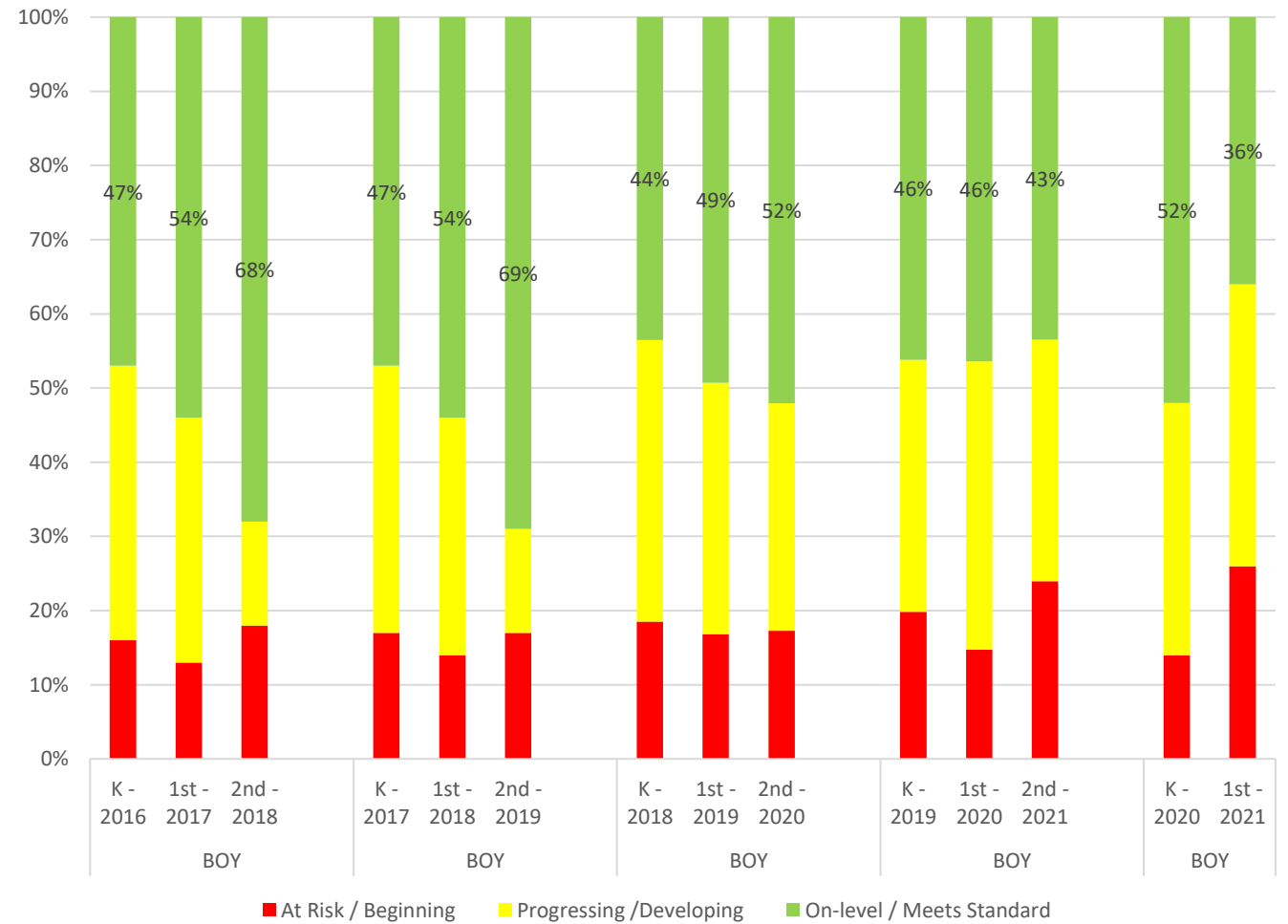
Second Grade SELI August-January 2020

88% of the students achieved Developing or Meets Standard

	2 SELI BOY 2019-20				2 SELI MOY 2019-20				2 SELI EOY 2019-20			
	Total Students	Overall			Total Students	Overall						
		Beginning	Developing	Meets Standard		Beginning	Developing	Meets Standard				
All Students	254	17%	37%	47%	249	12%	27%	61%				
EcDis	224	18%	38%	44%	223	13%	30%	57%	No End of Year Assessments			
Hispanic	243	16%	36%	48%	242	12%	27%	62%	Due to Covid-19 Closure			
LEP	245	17%	37%	46%	241	12%	28%	61%				
SpEd	24	46%	46%	8%	22	41%	27%	32%				

Early Literacy Inventory Results by Cohorts

ELI by Cohorts at BOY



Spanish Early Literacy Inventory Results by Cohorts

SELI by Cohorts at BOY

