

# BOARD POLICY

ICFA

## INSTRUCTIONAL PROGRAM CURRICULUM GUIDES AND COURSE OUTLINES

~~JUNE 20, 1988~~

The Board of Education delegates to the professional staff the responsibility for developing and writing curriculum guides, courses of study, and other such materials describing the nature of the instructional program in detail. Such teacher guides will include statements of general course objectives; specific teaching-learning objectives, multiple suggestions regarding teaching procedures, methods and techniques from which individual teachers may make selection; equipment and materials of diverse kinds including both book and non-book materials; and procedures through which assessment may be made of the extent of learning and the achievement of stated objectives.

In recognition of the broad differences in the nature and needs of students and the particular teaching styles and techniques of teachers, it is expected that these instructional guides will provide a general structure indicative of the unique nature of the school district. All teachers will exercise sensitivity and creativity in their planning and in their instruction and management of individual students and student groups.

The administration shall keep a file of current curriculum guides and similar teaching guide materials in the curriculum department where they may be accessible to members of the Board of Education, to parents, and to citizens of the community in general. Such materials shall be regularly reviewed and revised so that they represent current practice and updated resources.

**The school district's curriculum will be consistent with requirements of the state and federal government.**