

# Executive Summary

Prepared for Board of Trustees Meeting  
June 22, 2010

## Bilingual/ESL Programs

---

**Board Goals:** I. Vision...In pursuit of excellence, the district will:

**b. remain committed to providing equitable and outstanding opportunities for every student on every campus**

II. Teaching & Learning...In pursuit of excellence, the district will:

**d. stay abreast of and incorporate best practices into teaching, learning and leadership**

IV. Parent & Community Involvement...In pursuit of excellence, the district will:

**a. foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students**

### **Purpose of Report**

The intent of the workshop is to update the board on Bilingual/ESL programs which include the Dual Language Program.

### **Objectives**

- To increase the board's knowledge of bilingual programs: Dual Language Programs vs. Transitional Bilingual Programs
- To update the board of the current Two-Way Dual Language Program implementation at Wilson Elementary
- To share the implementation process of a One-Way Dual Language Program

### **Operational Impact**

Dual Language Programs can be implemented with the current district's curriculum and personnel staffing. Required funding will be needed for on-going professional development, curriculum revision, and purchasing of instructional resources in both English and Spanish.

### **Results**

#### **Advantages**

- Bilingual, Biliterate, and Bicultural: One-Way/Two-Way Dual Language Programs provide Spanish-speaking children an equal educational opportunity as a result of continual academic development of their first language while adding the English language. This is in contrast to the subtraction of the native language once the student has been mainstreamed. This same process applies to English speaking children in a Two-Way Dual Language Program where the program continues in English and adds academic language development in Spanish.

**Executive Summary**  
**Prepared for Board of Trustees Meeting**  
**June 22, 2010**

**Bilingual/ESL Programs**

---

- Closes the Achievement Gap: Thomas, W., & Collier, V. (2002). *A national study of school effectiveness for language minority students' long-term academic achievement*. Available: [http://crede.berkeley.edu/research/crede/research/llaa/1.1\\_final.html](http://crede.berkeley.edu/research/crede/research/llaa/1.1_final.html) (See Appendix A)
- Enrichment Program: Accommodates language enrichment opportunities for children
- Parent Involvement: English and Spanish-speaking parents are actively involved in their children's education due to the incorporation of their respective language and cultures throughout the program