

## **BP 5000 CONCEPTS AND ROLES** (Second Read)

The focus of the school system is on the student. It is incumbent upon the School Board, district and school administration and teachers to provide for the physical and intellectual welfare of the students in their charge. The school district shall work closely with parents/guardians and the community in order to achieve a harmony of interests.

*The School Board recognizes the importance of using school and classroom management strategies that keep students in school and in the classroom and desires the use for a positive approach to student behavior and the use of preventative and restorative practices to minimize the need for discipline and maximize instructional time for every student. (Second Read addition)*

Students must be recognized and understood as individuals, each with his/her own unique abilities, social and economic background, ambitions and educational needs. The programs and services of the district must be designed and executed with **this concept** the following concepts well in mind **if the fullest** for the well-rounded development of each student **is** to be achieved:

1. Active collaboration with families
2. Educating the whole student
3. Employees modeling expectations of interactions and behavior between each other and students
4. Positive (peer) relationships fundamental to a good school environment
5. Risk-taking in the context of learning as an opportunity for growth
6. Social Emotional Learning, including mental and physical safety and security, is key to student well-being
7. Supporting students to accept increasing and ongoing responsibility for their learning
8. Students developing as life-long learners

Students are expected to accept personal responsibility for making maximum use of those educational opportunities afforded by applying themselves diligently to learning both in the classroom and in other school-sponsored settings. It is also expected that as a result of the total school experience students will come to appreciate the values of self-discipline, responsibility, respect for others, their country and its governmental processes.

Discrimination with respect to color, creed, race, sex, religion, marital status, ancestry, handicap, or national origin is prohibited as regards to admission, attendance, and educational programming.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination)

### **Role of School Board**

The Board:

1. Establishes policies to provide the best attainable program of education for the district's students.
2. Authorizes the establishment of special classes, programs, or other facilities for students who are in need of special education in keeping with all legal provisions.
3. Provides for the physical and mental well-being of students.
4. Determines policies regarding student behavior and attendance within the limits of the law.
5. Determines the boundaries of school attendance within the district.

### **Role of Designee(s)**

The Designee(s):

1. Administers all schools and classes authorized by the Board.
2. Directs the instruction, guidance and discipline of all students.
3. Assign students to alternative programs or grades as may improve their education, reduce the expense of maintaining schools, or relieve geographic or demographic conditions.
4. Enforces compliance with compulsory attendance laws.
5. Has immediate authority for the closing of schools in case of emergencies involving the health and safety of students.

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ADOPTED: 5/11/05